

PATIENT-CENTERED OUTCOMES RESEARCH INSTITUTE

BOARD OF GOVERNORS MEETING

Monday, May 24, 2021

Webinar

[Transcribed from the PCORI webinar.]

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Christine Goertz, DC, PhD [Chairperson]
Michael Herndon, DO
Connie Hwang, MD, PhD
Sharon Levine, MD [Vice Chairperson]
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Barbara J. McNeil, MD, PhD
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Karin Rhodes, MD, Dignee of the AHRQ Director
James Schuster, MD, MBA
Ellen Sigal, PhD
Kathleen Troeger, MPH
Danny van Leeuwen, MPH, RN
Robert Zwolak, MD, PhD

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P R O C E E D I N G S

[12:48 p.m. EST]

1
2
3 MS. WILSON: Dr. Goertz, the floor is
4 yours.

5 CHAIRPERSON GOERTZ: Thank you Nick.

6 Good morning. And welcome to the May 2021,
7 meeting of the PCORI Board of Governors. I'm
8 Christine Goertz, Chairperson. I want to welcome
9 those of you who are joining us for today's Board
10 meeting via teleconference and webinar. Thank you
11 to everyone who's joined us virtually, online and by
12 the phone.

13 We are very pleased to have you here. I
14 want to remind you that conflict of interest
15 disclosures of Board members are publicly available
16 on PCORI's website and are required to be updated
17 annually and if the information changes. If the
18 Board will deliberate or take action on a matter
19 that represents a conflict of interest for you,
20 please recuse yourself or inform me if you have any
21 questions. If you have questions about disclosures
22 or recusals relating to you or others, contact your

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1 staff representative.

2 All materials presented to the Board for
3 consideration today will be available during the
4 webinar. The meeting is being recorded and an
5 archived webinar will be posted within a week.

6 Nick, would you please call roll?

7 MS. WILSON: Certainly. Kara Ayers.

8 DR. AYERS: Present.

9 MS. WILSON: Kate Berry.

10 MS. BERRY: I'm here.

11 MS. WILSON: Tanisha Carino. Tanisha, I
12 believe you're on the line.

13 DR. CARINO: Present. Sorry.

14 MS. WILSON: Okay, great. Francis Collins
15 or Mike Lauer, Designee of the NIH Director.

16 DR. COLLINS: I'm here.

17 MS. WILSON: Jennifer DeVoe.

18 DR. DEVOE: Present.

19 MS. WILSON: Alicia Fernandez.

20 [No response].

21 MS. WILSON: Christopher Friese.

22 DR. FRIESE: Present.

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1 MS. WILSON: Christine Goertz.
2 CHAIRPERSON GOERTZ: Present.
3 MS. WILSON: Mike Herndon.
4 DR. HERNDON: Present.
5 MS. WILSON: Russell Howerton.
6 [No response.]
7 MS. WILSON: James Huffman.
8 [No response.]
9 MS. WILSON: Connie Hwang.
10 DR. HWANG: Present.
11 MS. WILSON: Sharon Levine.
12 DR. LEVINE: Present.
13 MS. WILSON: Michelle McMurry-Heath.
14 [No response.]
15 MS. WILSON: Barbara McNeil.
16 DR. McNEIL: Present.
17 MS. WILSON: David Meyers or Karin Rhodes,
18 Designee of the AHRC Director.
19 DR. RHODES: Karin Rhodes is present.
20 MS. WILSON: Thank you. Eboni Price-
21 Haywood.
22 DR. PRICE-HAYWOOD: Present.

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1 MS. WILSON: James Schuster.

2 DR. SCHUSTER: Present.

3 MS. WILSON: Ellen Sigal.

4 DR. SIGAL: Yes.

5 MS. WILSON: Kathleen Troeger.

6 MS. TROEGER: Yes, I'm here.

7 MS. WILSON: Daniel van Leeuwen.

8 MR. VAN LEEUWEN: Present.

9 MS. WILSON: Janet Woodcock.

10 [No response.]

11 MS. WILSON: And Robert Zwolak.

12 DR. ZWOLAK: Here.

13 MS. WILSON: Dr. Goertz we have a quorum.

14 CHAIRPERSON GOERTZ: Great. Thank you so
15 much. Can I have the next slide, please?

16 All right. As you can see, we have a very
17 full agenda today. We are going to start out with
18 continuing our strategic planning discussion related
19 to our national priorities. And Sonja will be
20 joining us for -- so that we're able to continue
21 that as a facilitated discussion, we'll then have
22 the Executive Director's Report followed by

1 consideration for acceptance the PCORI Methodology
2 Report, as well as funding for a partnership with
3 AHRQ to be followed by public comment before we wrap
4 up and adjourn.

5 So why don't we get started, then? We're
6 going to start with our Consent Agenda. Could I
7 have the next slide? All right, next slide.

8 So we have two areas or two items on the
9 Consent Agenda today. One is our minutes from the
10 last meeting and the next is the proposed, revised,
11 supplemental conflict of interest policy for PCORI
12 staff. And I know you've already had time to take a
13 look at this in your materials. So I'm not going to
14 dwell on this slide.

15 Can I have that next slide, please?

16 So what I'd like to do is ask for a motion
17 to approve the Consent Agenda. Again, that we'll
18 approve the minutes for the April 13th, 2021 Board
19 meeting, as well as the proposed revised supplement:
20 a conflict-of-interest policy for PCORI staff.

21 DR. SCHUSTER: So moved.

22 DR. LEVINE: So moved.

1 CHAIRPERSON GOERTZ: All right. I'm sorry,
2 who was it? I did not hear the first person.

3 DR. SCHUSTER: James.

4 CHAIRPERSON GOERTZ: Thank you, James. And
5 can I get a second?

6 DR. LEVINE: Second, Sharon Levine.

7 CHAIRPERSON GOERTZ: Thank you. Thank you,
8 Sharon. Okay. Any further discussion?

9 [No response.]

10 CHAIRPERSON GOERTZ: All right. All those
11 in favor then, please say aye.

12 [Ayes.]

13 CHAIRPERSON GOERTZ: Opposed?

14 [None.]

15 CHAIRPERSON GOERTZ: Abstentions?

16 [None.]

17 CHAIRPERSON GOERTZ: All right, the motion
18 passes. Thank you. All right. Next slide, please.

19 It's now my pleasure to once again
20 introduce I'm Sonja Armbruster. Sonja, we're
21 looking forward to continuing our discussions from
22 yesterday's meeting and I will turn it over to you.

1 MS. ARMBRUSTER: Thank you, Christine. I
2 am also looking forward to our conversations today.

3 As we continue our strategic conversations
4 today, let us begin with a return to purpose.

5 This hour and 15 or 20 minutes that we have
6 is an opportunity to engage with the Draft National
7 Priorities for Health, and to gather Board members
8 expertise and insights for further refinement. We
9 do so in an effort to prepare the Board for a vote
10 at the June 15th Board of Governors meeting, and
11 that vote will be to consider for approval, the
12 draft national priorities for posting for public
13 comment.

14 And the next hour and 15 minutes, our goal
15 is to review insights from yesterday's discussion,
16 revisit one of the draft priorities, and have a
17 fuller discussion about the overlapping interests,
18 initial thinking about the opportunities to
19 translate these ideas into an operational research
20 agenda and to get a general sense of the gestalt of
21 the whole conversation and ideas.

22 I'd like to begin our conversation with a

1 few themes from preliminary insights from
2 yesterday's discussion. Several staff and I met
3 yesterday after the meeting to prepare these notes,
4 and we hope these observations are a starting point
5 for continued conversations today. Throughout all
6 of the draft priorities discussions, we heard the
7 importance of incorporating health equity as a
8 cross-cutting component, both relevant to all
9 priorities and also as a distinct priority on its
10 own to create opportunities, to explore comparative
11 effectiveness research to improve health outcomes
12 for individuals of all backgrounds and to strengthen
13 supports for inclusive and diverse stakeholder
14 engagement.

15 Another theme we heard throughout the
16 discussions was the value of strategic partnerships
17 as key avenues for progress. We heard a call for
18 continued and new opportunities to engage multi-
19 sectoral partners, traditional and non-traditional
20 entities for engagement and patient-centered
21 outcomes research.

22 We also heard that progress on the national

1 priorities will require getting local to move the
2 needle. We heard this in many iterations, such as
3 local community building for place-based or
4 population-specific strategies, as well as taking
5 the patient-centered outcomes research, work to
6 local communities, meeting people where they are.
7 Related to that notion the national priorities
8 create opportunities for changing the culture of
9 research, which will require extending work and
10 engagement, bidirectional communication that
11 promotes trust, and that trust building among all
12 participants in the research work both individually
13 and at systemic levels.

14 We also heard a call to be mindful of
15 unintended consequences, which requires
16 intentionality to capture and to learn from those
17 outcomes and impacts. The Board connected to
18 purpose for the work and these priorities, must
19 continue to identify PCORI's unique role and
20 contribution. That phrase "PCORI's unique role and
21 contribution," surfaced many times throughout our
22 discussions yesterday.

1 And finally, we heard acknowledgement that
2 these draft national priorities are ambitious,
3 aspirational, long-term goals. With all the
4 forthcoming research agenda, we'll have more
5 measurable strategies that PCORI will track to
6 achieve the progress on those goals. In the spirit
7 of national priorities as ambitious and aspirational
8 goals, at this point in the strategic planning
9 process we may tolerate ambiguity, even though that
10 is sometimes uncomfortable because that ambiguity
11 makes space for discovery through the research.

12 There appeared to be some consensus around
13 four of the five draft priorities yesterday. And
14 perhaps it would be helpful to briefly revisit one
15 of those, perhaps it was because of the topic or
16 perhaps it was because it was the end of the day,
17 but the discussion around Advancing a Learning
18 Health System requires a bit more input to help
19 consolidate some of the Board's reflections about
20 this topic and to provide additional direction for
21 staff.

22 And to that end, I invite Nakela back to do

1 some level-setting about that topic and invite some
2 further discussion. Nakela.

3 DR. COOK: Thanks Sonja for that nice recap
4 of yesterday's discussions. Why don't we go ahead
5 to the next slide?

6 Yesterday, we really had a dynamic
7 discussion on advancing the learning health system
8 and you revealed several insights. And today we
9 wanted to try to take a little time, as Sonja
10 mentioned, and build on those insights and try to
11 consolidate some of the thinking to help her find
12 the focus of it. We've heard from you that this
13 area in terms of learning health systems is really
14 relevant for PCORI's unique role and mission. And
15 in some ways represents a sweet spot for us in the
16 broader health ecosystem.

17 There was also a comment about some of the
18 ways that this priority actually serves as almost
19 like a capstone or even a culmination of the
20 priorities we discussed before, and thus could be
21 important to reflect on the unique contributions
22 expected from this goal. We also heard about it

1 being important as a reflection of the mutually
2 reinforcing nature of the priorities and the
3 relevant interdependencies that are desired in these
4 national priorities as we look at them all together.

5 And while there was much discussion about a
6 learning healthcare system and a learning health
7 system, there was a sentiment that solely focusing
8 on the healthcare system could be limiting in our
9 aspirational priorities that focus on outcomes
10 related to health. And several of you mentioned the
11 need for refinement of the boundaries within this
12 priority and the PCORI-specific niche when
13 broadening to the health system.

14 But there were some critical elements that
15 emerged that could provide some of those boundaries
16 and enhance our focus, including considering
17 multifaceted interventions that may cross sectors
18 that are inclusive of a clinical care setting, and
19 also test aspects of interventions that may be more
20 public health or social system-oriented with
21 multimodal approaches. And this wouldn't
22 necessarily ignore, and in fact it includes, the

1 aspects of place and other factors that we thought
2 were critical in thinking about broadening to
3 learning health systems.

4 And to that end, there was another area of
5 focus that emerged around interventions that focus
6 on the local aspect. As you heard, that comment
7 really resonated across several priorities, but it
8 came out here as well, to think about generating
9 that practice-based or place-based evidence. And we
10 also heard that one significant ways to focus and
11 provide boundaries for this priority would be the
12 concept of focusing on health outcomes for alignment
13 with PCORI's remit and by narrowing what the focus
14 on health outcomes we start to put some boundaries
15 around what PCORI could do to advance this priority
16 and goal.

17 So as we prepare for further refinement of
18 this priority today, we'd really be interested in
19 hearing what additional boundaries and areas of
20 refinement would help to focus this priority for
21 PCORI's unique mission, role, and opportunities.
22 And just to remember that we have opportunities to

1 continue to engage on this priority as we reflect
2 your input when we return in June and even after we
3 hear public comment.

4 And so it's an important comment that Sonja
5 made about there's a bit of ambiguity at this stage
6 that can be refined with some time and further
7 refinement of focus, but we're really interested in
8 hearing some of your thoughts about additional
9 boundaries or areas of refinement that could help us
10 in focusing to PCORI's unique mission, role, and
11 opportunities within the goal.

12 So Sonja I'll turn it back to you to help
13 facilitate some of the discussion here.

14 MS. ARMBRUSTER: Thank you so much. And I
15 would invite all to turn their cameras back on, if
16 you so desire to engage in this conversation. And
17 we can maybe hide the slide for a moment and I'd
18 like to just focus on that conversation about what
19 additional boundaries and areas of refinement would
20 be helpful for focusing this priority and aligning
21 it with PCORI's unique mission and role.

22 And to that end, I invite anyone who would

1 like to comment in the notes, if you would in the
2 chat -- if you would indicate your interest in
3 commenting on this. There was a robust discussion
4 and it felt like we were hitting that time boundary
5 a little hard yesterday. Who would like to be first
6 to speak about revisiting any additional boundaries
7 or any additional areas of refinement?

8 All right, Sharon, if you could kick us
9 off, that would be great.

10 DR. LEVINE: Thanks, Sonja. And I just, my
11 only comment is I think you did a beautiful job
12 capturing the essence of our conversations
13 yesterday. Both in terms of the themes that emerged
14 throughout the discussion, as well as the
15 perspectives on the final -- the role of the final
16 priority, of the fifth priority. Not final. Both
17 as a capstone, as well as in some ways a blank
18 palette, a blank canvas on which we perhaps need to
19 add some paint and some definition.

20 I think it did a great job.

21 MS. ARMBRUSTER: Thank you for that. And
22 thank you for the team who was helping throughout

1 the day. You all offered a lot of good input and
2 it's valuable to come back and revisit specific
3 issues.

4 So are there additional -- thank you,
5 Sharon. Are there additional ideas about this
6 particular priority around a learning health system
7 that you would like to revisit from our conversation
8 yesterday or from your thoughts overnight, as you
9 had opportunity to reflect about areas for
10 refinement or after further reflection?

11 Do you concur with some of the ideas that
12 were put forward yesterday? Danny?

13 MR. VAN LEEUWEN: Well, I think when we
14 think about learning systems, learning organization,
15 I think first we need to walk the talk and that some
16 of the things that came up yesterday were examples
17 of that. Like what can we learn from all the work
18 that has occurred, all the studies that have
19 happened, all the process challenges that we've had?

20 You know, we are no longer a startup. This
21 is a mature organization and it's different being a
22 mature organization than a startup. And I just

1 think we have -- we need to look to ourselves as we
2 think about learning organizations.

3 MS. ARMBRUSTER: Thank you, Danny. I
4 captured that yesterday and I note that I heard
5 someone reflect on learning from our engagement
6 portfolio.

7 So how can PCORI do you just, like you
8 said, walk with the talk and learn from our own
9 systemic role in the system. Kara?

10 DR. AYERS: Yeah. I really thought more
11 about what Danny had shared yesterday about the need
12 to streamline. And I think conversations like this
13 when we think big can tend to be very additive, but
14 also thinking about what we may need to -- what
15 we've concluded work on. Not even looking at it as
16 what do we need to stop or cut out, but I do think -
17 - and we talked about that yesterday as well. What
18 have we finished but we need to take an action step
19 on. I think that stood out to me as I reflected.

20 MS. ARMBRUSTER: Thank you, Kara. Yes.
21 I've been doing more about that. I like your
22 phrasing there. What have we concluded? James.

1 DR. SCHUSTER: Thank you. I also think you
2 did a great job of capturing the discussion. One of
3 the as I'm thinking about people, potentially
4 writing applications to a prompt like this, it
5 strikes me that many individuals from, particularly
6 kind of academic institutions, may have a variety of
7 depth of experiences in terms of partnering with
8 public health or social determinant type agencies.

9 And that one area that might be helpful for
10 the staff or external readers to -- or thinkers, to
11 help us with is, is to give them some examples of
12 what those partnerships might look like, what kinds
13 of themes they might want to partner on together.
14 Maybe even point them to a couple of examples just
15 as references to learn from. It might help
16 jumpstart the work a bit.

17 MS. ARMBRUSTER: That's an exciting idea.
18 And I'm curious about what examples come to mind.
19 Are there you know, across -- with James' first few
20 and then from others, are there specific examples of
21 partnership that might prime the pump?

22 DR. SCHUSTER: So I'm just thinking off the

1 top of my head. There's not a long list at the tip
2 of my tongue, which is probably a little bit of a
3 screening result. So I think there, there certainly
4 have been studies for example, where in studies of
5 individuals with substance use and look at the
6 impact of housing for homeless individuals with
7 substance use, and they've noted for example, that
8 just offering housing leads to a significant
9 improvement in substance use, even aside from any
10 treatment.

11 So that'd be an example. But I think those
12 studies we're probably a little different in that, I
13 think, they use grant funding, you know, or some
14 other non-traditional or non-readily available
15 funding source for the housing program. And I think
16 what we probably were hoping folks do is that, you
17 know, they partner with a HUD program or other
18 existing strategies that could be replicated.

19 MS. ARMBRUSTER: Excellent. So I hear
20 reflecting back about opportunities to engage with
21 infrastructure. That's helpful. Infrastructure
22 that's long lasting. Thank you.

1 All right. I see Tanisha and then Eboni,
2 and then Mike, Tanisha go ahead.

3 DR. CARINO: I wanted to build on a couple
4 of comments that have been made. When I think about
5 the impact PCORI has made in the first 10 years.
6 What resonates to me is a different level of
7 engagement we've had with the patient community and
8 an enormous amount of research that's been funded.
9 And for me, when we think about that learning
10 healthcare system and some of the comments that
11 Danny has made also. In the next 10 years of our
12 era as PCORI, I'd love to see us focus on getting
13 that research actually implemented.

14 So I think that was a distinction of PCORI
15 relative to other funding organizations, that it
16 wasn't just considered a resource organization, that
17 if we really stay with the mission of PCORI in
18 driving more patient-centered outcomes, if the
19 implementation of what we do that is to me of equal
20 importance and if we really are serious about
21 addressing health equity and some of these other
22 issues, it's taking research that might've been

1 wholesale research and actually figuring out how to
2 retail implement it in different kinds of
3 communities and disseminate that information to
4 other communities and stakeholders so that they can
5 do the same.

6 MS. ARMBRUSTER: Thank you. Lots of
7 overlap thinking about implementation. Thank you.
8 Eboni.

9 DR. PRICE-HAYWOOD: So I've been quiet on
10 this topic, to be honest with you, because I was
11 overwhelmed with the text and was trying to
12 understand what am I struggling with? And then, I
13 realized this topic is a public health topic. So
14 then I flipped my brain into a public health
15 framework.

16 And the first thing that I was always
17 taught is what is your conceptual model for whatever
18 it is that you're talking about? Because if you
19 don't have -- if you can't put it into a picture
20 that simplifies concepts for the average person to
21 just glance and look and see whatever relationships,
22 interconnections that you're trying to convey. How

1 it connects to some other outside factor, internal
2 factor, whatever the case may be.

3 I would like to request that for this
4 specific one, that the staff work on developing that
5 conceptual model. What were you trying to convey
6 with the texts that perhaps we missed in reading and
7 take it to a visual. If you can take it to a visual
8 and then work backwards through the text, explain
9 what you're trying to convey, or even some of the
10 concepts that the Board has already shared.

11 Can we make a visual of all the priorities?
12 This is the one, because it's so open to
13 interpretation with various definitions, that if you
14 don't define what you mean, everyone's going to be
15 confused, including the researchers if they try to
16 apply to a grant mechanism. So that was my
17 observation I wanted to share.

18 MS. ARMBRUSTER: Thank you Eboni. I fully
19 concur that images help, and if there are images
20 that people have in mind, I encourage people to
21 share in this conversation. Mike and then
22 Christine.

1 DR. HERNDON: Well, just to echo the last
2 two comments. I think they were perhaps thinking
3 more eloquently than I. I have just a couple of
4 additional comments.

5 I really struggled with wrapping my head
6 around this fifth priority and just exactly what we
7 meant by it. And it's one that's kind of
8 articulated in kind of advancing a learning health
9 system and what makes up and what drives the health
10 system? Are we talking public health? Eboni, I
11 appreciate comments there.

12 Are we talking medical societies? Are we
13 taking clinical health networks? Are we, you know,
14 what are we talking about when we are talking about
15 a learning health system?

16 And then I just, I think, the comment that
17 resonated kind of with me throughout yesterday's
18 discussions with multiple comments is that we've
19 long been talking about the need for integration of
20 behavioral health into physical health. We really
21 need to also start having conversations about
22 integrating social determinants into physical

1 health. No longer can we just -- and I think we all
2 know that, integration of social determinants is
3 something that's going to challenge the healthcare
4 system because -- and we heard over and over about
5 the need for system delivery reform, how providers
6 take care of patients and not just, you know, all of
7 the spectrum of providers.

8 And I think this one is so confusing to me
9 because the system, as we've heard from numerous
10 experts, it is broken. And unless we fix that
11 health system and start integrating, and not just be
12 able to look at social determinants and all aspects
13 of health. I think this -- you know, priorities is
14 going to be a challenge. So I echo the previous
15 comments and add some more confusing ones.

16 MS. ARMBRUSTER: Thank you, Mike. I think
17 the complexity of the issue does drive the
18 conversation and it creates the ambiguity, which
19 also creates opportunity for innovation and
20 solutions. Christine.

21 CHAIRPERSON GOERTZ: I would just want to
22 echo Eboni's recommendation to develop a conceptual

1 model. I think having that framework can be really
2 clarifying and regarding what we mean. And I'm also
3 wondering how we can use; we have a health systems
4 portfolio of research that we've funded over the
5 past 10 years. And I think there are probably some
6 lessons that can be learned, you know, not only
7 about the CER that we've funded thus far, but what
8 you know, what have we learned about implementation?

9 You know, at least some of those earlier
10 studies, you know, presumably there would have been
11 opportunities for implementation following the
12 research findings. So I just think that there's an
13 opportunity to look at our own portfolio to figure
14 out. You know, what are some of the gaps and
15 opportunities that may help inform that this
16 framework and in addition to the discussion that
17 we've had over the last couple of days.

18 MS. ARMBRUSTER: Thank you, Christine. We
19 have maybe four or five more minutes that I wanted
20 to devote to really unpacking and getting some
21 specific guidance around additional boundaries and
22 areas of refinement that you'd like to see around

1 learning health system to try to shape and soften
2 the ambiguity and create specificity for public
3 comment. And so, clarity about what we're asking
4 for feedback about.

5 Are there are others who would like to
6 weigh-in? Danny.

7 MR. VAN LEEUWEN: So I think this issue of
8 partnerships and reducing redundancy, working
9 together with other organizations is something. And
10 I'll give you an example. So we are talking a lot
11 about public health and that I think thinking about
12 a partnership, for example, with the CDC that is --
13 that has an initiative that's also funded by the
14 same fund, you know, the patient outcome research
15 fund, the Med Morph public health data integrating
16 that with PCORnet. So that we're taking advantage
17 of our knowledge and our experience and a CDC
18 initiative so that we can learn and not go it alone
19 you know, with our own common data model.

20 MS. ARMBRUSTER: Thank you, Danny. I see a
21 couple of other requests to speak in the chat. So
22 Karin, did you want to share?

1 DR. RHODES: Yeah, I just want to share
2 from the Agency for Healthcare Research and Quality
3 that we look forward to partnering and aligning our
4 vision and coordinating along the model and I put in
5 the chat the Care and Learn model, which is
6 something that was developed by a group of AHRQ
7 representatives, but it incorporates the community
8 and community-based research around social
9 determinants and a way that I think AHQ doesn't
10 really have the full bandwidth to do so.

11 So I would love to see PCORI as a patient-
12 centered organization really embrace the community-
13 based aspect of both research and implementation.

14 MS. ARMBRUSTER: Thank you. That helped
15 guide the conversation. And I appreciate that
16 feedback, specific feedback. Sharon, and then
17 Robert, and then we may be wrapping this piece up.

18 So Sharon, go ahead.

19 DR. LEVINE: Yeah, I just want a second or
20 third, I guess, Eboni's comment about the conceptual
21 model and I add to it, I think. One of the things
22 that will help both us and in the future in the

1 development of the research agenda and clarity for
2 research is, is some definition of the terms we're
3 using. As several people have said there is a level
4 of ambiguity that I think we can reduce by making
5 clear what, at least what we mean when we use the
6 terms of equity, for example, and of health system
7 as opposed to a healthcare system. Thanks.

8 MS. ARMBRUSTER: Thank you. And Robert.

9 DR. ZWOLAK: In terms of specificity, I've
10 thought about it the last day and a half. And we
11 haven't really talked that much about comparative
12 effectiveness research and what is our primary tool.
13 In terms of health care systems, I think of PCORnet
14 as something that will add specificity. This is an
15 amazing tool that we have, which you really haven't
16 spoken very much about.

17 We've developed it. It has the IT power to
18 really let us get to a more granular level. And we
19 talked yesterday about going local and going big.
20 If you have powerful analytics is another way to go
21 local. And so, I think that we need to reflect back
22 a little bit on our methods and the ability to apply

1 our methods in particular PCORnet to the healthcare
2 system exploration.

3 MS. ARMBRUSTER: Thank you. I think before
4 I transition, that was helpful and it feels like a
5 transition point. I just wanted to do a last call
6 about any other requests for refinement or
7 suggestions or directions for staff around advancing
8 a learning health system specifically?

9 [No response.]

10 MS. ARMBRUSTER: All right. Well, then I
11 think we have an opportunity then to pivot to our
12 discussion about all the gestalt of the full five
13 priorities that we discussed yesterday. And if I
14 could request that slide, just to share the
15 questions for discussion. Can share that briefly.
16 Here are three questions that we thought would be
17 helpful as a springboard for our additional
18 conversation.

19 So with our time remaining, we have an
20 opportunity for each member to share about what
21 resonates with you about these draft priorities and
22 to offer ideas about what might be missing. The

1 questions are intended to be a springboard for
2 conversation rather than prescriptive. So we don't
3 necessarily have to answer each and every one. But
4 I am interested in hoping that this primes the pump
5 for conversation. I'm hoping we have time to hear
6 from everyone as we think about what are some of
7 those overlapping cross-cutting issues and
8 priorities. And what opportunities might those
9 create? What are the opportunities for these draft
10 national priorities to be translated into a research
11 agenda? That's the opportunity to come up with
12 specific ideas that help guide the next phase and
13 conversations could be helpful.

14 And then last, and I think most
15 interesting, what's the next level of thinking
16 needed to assure PCORI makes progress on all five
17 draft national priorities?

18 So those are the questions we want to
19 discuss and I hope that those are handy for you.
20 And I think if it's okay, I think we can hide those
21 questions and so we can all see each other and
22 continue our conversation.

1 So I will continue to be the neutral call
2 on and I will continue to look to the chat and/or
3 your wave to speak about that. But we can begin
4 with the idea of where do you see opportunities, new
5 synergies, opportunities to have synergistic
6 learning through research by having these
7 overlapping broad priorities. So were there
8 specific things that came to mind to you yesterday
9 about opportunities we might be creating by having
10 these broad priorities that have overlapping
11 context.

12 And I will look to chat for who was ready
13 to weigh-in on that.

14 I know at one point there was some concern
15 that these are overlapping and another point there
16 was a realization that "Yes, let's embrace that
17 excitement."

18 So Christopher, thank you for kicking us
19 off.

20 DR. FRIESE: Sure. good afternoon,
21 everybody. And Sonja, thank you for wonderful
22 facilitation and to my colleagues for their input,

1 and PCORI team for really giving us a wonderful
2 place to start this work. Thank you all for your
3 hard work.

4 I think a little bit of reflection even
5 before this current conversation. I think I'm
6 thinking about how PCORI can be different in 2.0 and
7 what our unique assets and advantages are. And I
8 think about what other funders are not able to do as
9 well or they're not able to by statute, their
10 mission is different, et cetera. And I heard a lot
11 of excitement and energy about -- I think, about
12 thinking about the settings of the opportunity for
13 intervention being different than they currently
14 are, which is historically acute care hospitals and
15 big health systems.

16 And that's still very, very important work
17 but PCORI might have an opportunity to really reach
18 individuals before they're in the acute care system
19 from a public health perspective, from a social and
20 structural inequity perspective. And that would
21 require a different kind of set of data and
22 different kinds of partnerships and engagement, but

1 I think that might be a differentiator that some of
2 the other funders who do health-related work can't
3 do, and the social sector funders who really don't
4 have the kind of budget to do what we're talking
5 about.

6 So I'm excited about that. I'm a nervous
7 about it because it's more difficult work, but that
8 doesn't mean we shouldn't do it.

9 I think the other piece, and I really would
10 argue or suggest, we have a deeper discussion with
11 Karin and David from AHRQ to really understand the
12 Venn diagram of implementation, to understand very
13 clearly where AHRQ sees its opportunity with their
14 dedicated funds and their other portfolio. And then
15 where can we, as PCORI, be value add in addition to
16 that? I think we've all agreed that more needs to
17 be done, but exactly what that is for PCORI to be
18 doing and have sort of clear understanding of that,
19 I think would be extremely valuable to us as we
20 craft the strategy. Thank you.

21 MS. ARMBRUSTER: Thank you for that
22 succinct and clear suggestions for action. I

1 appreciate that and your reflections. Mike, and
2 then Ellen.

3 DR. HERNDON: This came home to me
4 yesterday about in the health equity conversation
5 and I don't really mean to be the dead horse here,
6 but we really need major disruption in the
7 healthcare delivery system. I would say that, you
8 know, we've had minor disruptions, but we've really
9 not had a global understanding, you know, that
10 providers simply have to start providing care in a
11 different way in order -- and we have to reimburse
12 in a different way if we're going to get providers
13 to truly, truly take care of patients.

14 You know, you've heard me say, we've been
15 paying providers to see patients. We've not been
16 paying providers to take care of patients. And
17 until we change the delivery system through some
18 sort of major disruption, and I understand that
19 there may be some disadvantages to create major
20 disruption, being how we're funded and all. But
21 until we get to system level changes in
22 reimbursement, I'm just not sure that our priorities

1 are going to have the impact that they need to have.
2 And I would like to see us focus on that delivery
3 system redesign and payment, the value-based
4 purchasing we recommended yesterday some reforms in
5 payment methodologies for care.

6 MS. ARMBRUSTER: To that end, before we go
7 on, do you think that one or more of these
8 priorities speaks to delivery system redesign and
9 reforms to payment mechanisms? And that could be a
10 question to anyone.

11 DR. HERNDON: I don't know how you make a
12 bridge -- we know that, I think, a couple of them
13 that, you know, could impact -- when we talked about
14 advancing the science advancing implement. You
15 can't implement -- you can't get people at the
16 patient care level to implement until you convince
17 them that it's feasible for them to do so from a
18 financial perspective and in a patient flow
19 perspective.

20 So, but my opinion, maybe, a couple of them
21 do, but I don't think we can achieve them without it
22 was my main point.

1 MS. ARMBRUSTER: Thank you, Mike. And I
2 hope that primes others to want to weigh-in on that
3 comment. I'm going to call on Ellen and then
4 Sharon, and then Kathleen. Ellen.

5 DR. SIGAL: So the goals are audacious and
6 important and relevant, changing the system is
7 important. I'd like us to focus on execution and
8 which part of it we're going to take up on and
9 deliverables and how we're going to focus. In a
10 year from now, when we have this conversation, we
11 can start to begin to achieve some of these goals
12 because they're big and important and relevant, but
13 we can't change the entire system. So rather than
14 at 30,000 feet, I'd like to get us to 5,000 and
15 maybe next year talk about things that we did do
16 that are important.

17 MS. ARMBRUSTER: Okay. Thank you. And I
18 think that that's a natural progression of strategic
19 planning, to get to get us from this 30,000-foot
20 level, to get continuously more granular to become
21 clearer about where the action is in that research
22 phase and the actual doing in the next phases.

1 Sharon and then Kathleen and then Tanisha.

2 DR. LEVINE: Yeah. And I think both
3 Ellen's comments in terms of how well did these
4 priorities lead to a clear, focused research agenda
5 is critically important. And to Mike's comment, I
6 mean, similarly, and so the issues Mike raises
7 happen where -- I think that the question is which
8 of the priorities would research proposals that
9 address one or more aspects of the issues Mike
10 raises fit under these broad priorities.

11 And I think to me, anyway, the answer is
12 that the fifth or the fifth priority, the advancing
13 system of health. Because in fact, what that and
14 what Mike described as moved from a healthcare
15 system that sees people to a system that cares for
16 people is exactly one of the things that could be
17 envisioned and translated into research questions
18 that look at how well people are cared for with
19 specific conditions or at specific stages of life,
20 under different delivery models or payment models
21 and to what extent are their lives improved and
22 their health status improved, that can be

1 attributable either to the system in which they're
2 being cared for or to the way and/or in the way that
3 system is being compensated.

4 I mean, I think it is a critical issue that
5 Mike raises. I'm not sure we can fix it, to be
6 honest. I'm not sure where the will is in this
7 country. If we think of the "disruptive"
8 innovations in delivery systems that have emerged
9 over the last several years. They, in fact, are
10 more that they move more toward disaggregation,
11 rather than integration and coordination of care.
12 But certainly it's certainly more worth the effort.

13 MS. ARMBRUSTER: Thank you. I'm
14 continuously curious about what would be a
15 disruption that is something that can be tested
16 through research? So I'm curious about that. I'm
17 going to move to Eboni. Eboni wanted to weigh-in
18 and then whomever after Eboni.

19 DR. PRICE-HAYWOOD: To answer your last
20 question, plus go back to Mike's because they're
21 related.

22 So I believe that health service delivery

1 design is fundamentally tied to equity to PCOR
2 infrastructure discussion, as well as when we define
3 the learning health system. All three of those are
4 relevant. The question becomes what provokes
5 behavior change and the delivery.

6 So we just had a comment about disruptors
7 in the healthcare system. That's your most obvious;
8 the Amazons and the CVSes, and whoever else is
9 getting into this space with telemedicine, digital
10 health technology, and other things that are more
11 convenient. But on one level could create a digital
12 divide that becomes an equity issue. But on the
13 other hand, if we have concurrent infrastructure
14 things outside of the health system, i.e. broadband
15 or whatever else. That can be something that levels
16 the playing field once we all have access to proper
17 broadband in the rural areas or wherever else,
18 everyone has a smartphone.

19 So that's a tangible example of a disruptor
20 that falls into these different buckets that is
21 currently an issue in terms of how do we get paid
22 for that, whether or not we're going to continue to

1 get paid for it.

2 But the bottom line is how you incentivize
3 behavior change in that setting has to do with the
4 financial incentives. If we're moving towards a
5 value-based system, which in theory should be
6 helping get away from the volume-based type kind of
7 work that's not really caring about the individual,
8 but making the systems think about the person
9 holistically in order to define how that care should
10 be delivered and also recognizing that one size
11 doesn't fit all. That's what value-based care
12 involves if you're going to be a successful
13 organization, .

14 PCORI is well-positioned to inform that. I
15 think also building that relationship with AHRQ, as
16 well as CMS or CMMI, whichever branch of it -- is
17 incredibly important because quite frankly, CMS
18 drives everybody else's behavior. So why not
19 partner with them to discover these innovations and
20 to help them understand, you know, what they're
21 trying to achieve in their realm. But if they are
22 the ones that everyone's responding to. So I don't

1 care how altruistic everyone wants to be, the bottom
2 line is when the health plans tell you to report out
3 information by race, you're going to report out the
4 information by race. There's not going to be a
5 question about it.

6 Move with the times, move at what's
7 happening in the healthcare system, and the
8 healthcare industry and get ahead of it to inform
9 how that should look, I think is an incredibly
10 important opportunity to consider.

11 MS. ARMBRUSTER: Thank you Eboni. And
12 thinking about the role of convener. I've heard
13 CMS, CMMI, AHRQ. I'm interested in other groups
14 that maybe require new partnerships to support this
15 kind of disruption or suggestions for change that
16 you all are thinking about.

17 I saw Barbara was ready to weigh-in.

18 You need to unmute. I'm sorry.

19 DR. McNEIL: So maybe the staff has already
20 done this, but there's a health group called Iora
21 health. Who is a familiar with that? Alicia, I
22 might've known.

1 So that's a group that's headed by a fellow
2 named Rushika Fernandopulle. And he has said that
3 he does exactly what we're saying should be done.
4 That he takes disadvantaged, poor, multicolored,
5 multi-comorbidity patients who live in terrible
6 situations and pools them into a healthcare system
7 where payment is less of an issue than the mechanism
8 by which he cares for them. So I know he was very
9 successful in his first activity of that in Atlantic
10 City and then he moved to Utah or someplace where he
11 was less successful. And then I believe he moved to
12 Seattle or Portland. I don't think Jen is on the
13 phone. But it might be nice to at least talk to
14 them to see what kinds of activity he has done,
15 which actually merged this finance situation with
16 the greater complex patient.

17 In some sense, what we're talking about, or
18 at least I think that what Eboni was saying, was say
19 we have a really horrendously, complex set of
20 patients. They lack on health insurance; they lack
21 of housing. They have diabetes. They have
22 hypertension. They're just a total medical mess.

1 But no doctor can afford to spend more than seven or
2 15 minutes with them. What would the system be like
3 if CMS gave some extra payment or some extra reward
4 to the Alicias or the world or the Jens of the world
5 who actually take care of those patients in a way
6 that fulfilled one or all of our aims.

7 I don't think we've actually talked about
8 that in enough detail to know whether it's something
9 that we should pursue. Just the thought. I mean, I
10 think, what I would like us to do at this point is
11 get very, very concrete. I don't think we need more
12 lists about whom we should make relationships with.
13 Let's just pick one or two and just do it.

14 MS. ARMBRUSTER: I love the pivot to the
15 concrete, which is really, I think, aligned with the
16 second question, which was what are the
17 opportunities for the draft national priorities to
18 be translated into an operational research agenda?
19 So the next phase of the work will include some work
20 groups around this. And the idea here is that we
21 can perhaps jumpstart that work through some
22 conversation now.

1 So what are some of those concrete ideas
2 that relate to these five priorities that are
3 exciting to you? Similar to what we just heard from
4 Barbara. Who's ready? Research you'd like to see
5 happening. Maybe it's cross-cutting and
6 specifically tied to some of these priorities.

7 DR. McNEIL: What's wrong with the example
8 I just gave? Just being totally honest.

9 MS. ARMBRUSTER: There's nothing wrong --

10 DR. McNEIL: Why can't we figure out how to
11 do that? Nakela gets together with the new head of
12 CMS or with Liz Fowler or somebody and says, let's
13 figure out a creative way to make it more feasible
14 for the primary care doctors of the world to take a
15 more comprehensive -- to take a more comprehensive
16 view of their patients and care of their patients so
17 that they don't have to be rushed in and out.

18 I don't know Alicia, is that a horrendous
19 idea?.

20 DR. FERNANDEZ: It's a great idea. I think
21 that what we would want to do is use the fact that
22 we're a research organization with a focus on

1 comparative effectiveness that can do intervention
2 studies and can do observational studies and can
3 build on prior research. And what I think that
4 you're suggesting that is new or is to maybe do
5 something like put out a large pragmatic -- there
6 have been landmark studies, right? The Rand,
7 whatever they call it, pay for the ER study.

8 There have been some very large, the moving
9 to opportunity study. There have been some very
10 large, very landmark studies that have been done in
11 the United States. And I think that behind your
12 question is saying, you know what? How do we
13 partner with the key stakeholder in this case, CMS,
14 CMMI, to create a large landmark study looking at
15 different modes of care delivery for chronic disease
16 in one or the populations in a comparative -- using
17 research in comparative effectiveness for which we
18 will actually maybe even use in PCORnet for which we
19 will then actually do something that is big enough
20 and important enough for people to take notice day.

21 DR. McNEIL: That's what I'm saying.

22 DR. FERNANDEZ: We do research, right? At

1 the end of the day we do research. And the question
2 that you're saying to a little bit, what you're
3 saying, I think -- embedded in what you're saying
4 is, you know, that there've been lots of nibbles
5 around the edges of this for 20, 30 years. Right?
6 Do we have registries? We have case management. Do
7 we have open access? Do we have teams? Do we have
8 this? Do we have that?

9 Well, let's get the best idea. Set up a
10 really, really robust comparative effectiveness type
11 study with stakeholder engagement from the get-go,
12 like we've done for lots of other diseases, and then
13 do that. I think that's a fantastic idea Barbara.
14 It's a landmark idea for a landmark study or a
15 landmark set of studies.

16 And I also think that this is what a
17 partnership with AHRQ and with other parts of the
18 government might come into play just as in the same
19 way that we've partnered with NIH to study falls or
20 study other things.

21 MS. ARMBRUSTER: Thank you so much.

22 DR. McNEIL: This would cover several of

1 our goals. And it's very pragmatic. They're a
2 zillion researchers around the country who could
3 take the lead. Alicia, being one of them. We can
4 just get together with a clinic partner.

5 DR. FERNANDEZ: It's a conflict of
6 interest.

7 DR. McNEIL: And just do it. I just don't
8 understand why we think more about doing it. Why
9 don't we just figure out whether it can be done and
10 then just do it.

11 MS. ARMBRUSTER: Barbara, thank you. Jen
12 does want to weigh in on your suggestion. Go ahead,
13 Jen.

14 DR. DeVOE: Yeah, I agree with Barbara and
15 Alicia. I think this is a perfect time given that
16 PCORI joined AHRC and HRSA and a number of other
17 sponsors of the Implementing High Quality Primary
18 Care report that the National Academy has just
19 released this month.

20 I think one next step could be to have
21 members of that committee do a briefing with us as
22 members of the committee, me being one, are going

1 around a number of the other sponsors. I believe
2 we're talking to AHRQ and I just heard that there's
3 going to be over a hundred people at that talk. We
4 talked to CMMI; we've been to HRSA. There's several
5 public webinars.

6 AHRQ has also been asked by Congress to
7 produce a report of evidence showing what state
8 actions have been effective at improving primary
9 care. So that report, I believe comes out in the
10 next couple of months. So there's going to be a
11 huge bank of evidence showing what has been
12 effective at the state level. And so, can we
13 compare some of those evidence-based interventions
14 in a comparative effectiveness research study?

15 So there's a lot happening in this space
16 and a lot of evidence being produced. So perfect
17 timing to begin to compare some different evidence-
18 based interventions in large populations.

19 MS. ARMBRUSTER: Thank you Jen for that
20 specificity and suggestions about specific action we
21 can take to build on the ideas that Barbara and
22 Alicia have put forward.

1 I would like to call on Ellen and then
2 Connie. Ellen, go ahead.

3 DR. SIGAL: A few months ago, I was asked
4 to present to the National Academy on Minorities in
5 Clinical Trials. And I spoke about PCORI, but
6 specifically talked about how trials, particularly
7 for minority and underserved, who never really
8 participated -- the level is very low, can change
9 and PCORI can do it. There was an investigator
10 actually out in New Mexico, who is actually doing an
11 amazing job of genetic testing and has
12 infrastructure in place with really populations that
13 never get into clinical trials.

14 I can get the information, but she
15 presented with me at the National Academy. But that
16 would be tangible. That would be a benefit to
17 patients and it would really start the work about
18 getting minorities and, you know, real world
19 evidence or people that real world people into these
20 trials. So there -- that's almost shovel ready with
21 a very minor investment could make a huge difference
22 as a pilot.

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1 MS. ARMBRUSTER: Thank you Ellen for a
2 specific pilot -- like looking back and continuing
3 to find the data and the opportunities that we can
4 build from. Connie, you wanted to weigh-in.

5 DR. HWANG: Sure, thanks Sonja. And
6 fantastic discussions yesterday and so many ideas
7 swirling around. But I'm very appreciative about
8 how ambitious I think our Board is being and PCORI
9 overall in terms of laying out these strategic
10 priorities. I'm all in on that. I know there's
11 challenges of trying to stay focused and put putting
12 right guard rails on, but directionally it feels
13 right. So I just wanted to make a mention of that.

14 So a few themes that I think, you know,
15 struck me and I certainly perk up anytime it's about
16 distinctions about PCORI as being a really unique
17 type of entity in terms of funding and engaging or
18 convening on research. And I've been thinking a lot
19 about that last mile, right? Where PCORI can be
20 really helpful in bringing again, as noted
21 yesterday, new entities and individuals. And so
22 when I think about that, there's three priorities

1 that really jumped out at me. That health equity,
2 the science of dissemination, implementation, and
3 communication science, as well as bolstering up that
4 health research infrastructure through, you know
5 partnerships in communities.

6 So getting to a concept of like a concrete
7 next step, I think some things we can consider and
8 that becomes one of those goals about really
9 extending our reach and engaging new groups that
10 have valuable voices and perspectives. I do think
11 PCORI would benefit by doing a real assessment of a
12 lot of those targeted groups. You know, these
13 community-based organizations or public health
14 entities. I think we all have a lot of anecdotal
15 experiences about that, but to put towards some real
16 questions about it. Are you aware of what how one
17 could partner with PCORI? Are you aware of where,
18 you know, things may have actually really good
19 alignment currently? And what is it that you need,
20 you know, from an infrastructure perspective to more
21 actively engaged?

22 I think that could be particularly

1 insightful. And then help to target some of that
2 additional outreach.

3 One other step in that because PCORI
4 already has a very significant network and
5 organizations and entities that are very experienced
6 in working with PCORI, we should leverage that and
7 push one network out. Great, you can see you are
8 very active in PCORI engagement awards and research
9 awards, et cetera. Of course, some of those
10 fantastic community partners that you've leveraged
11 and could we create relationships even further to
12 say, did you know that PCORI has all this work in
13 the dissemination/implementation opportunities for
14 et cetera?

15 But I think that could be a way to if we're
16 trying to reach again, the last mile, get more
17 local, get to those groups. I think leveraging
18 those relationships would be helpful.

19 Two other quick thoughts. Throughout this
20 and looking at the wording and the priorities, I do
21 think that there is strong opportunity in weaving in
22 more of the flexibilities PCORI has related to cost

1 analysis, cost assessment. I think it would be --
2 hearing through the conversations, you know, payment
3 reform. Different ways of really trying to be
4 disruptive.

5 I think that's going to be a focus. And I think in
6 each one of the priorities, we could find a way to
7 say, where is the role of that new flexibility and
8 how do we push that forward? So food for thought
9 there.

10 And the last thing, I know a lot of good
11 conversation on that learning health system and
12 everybody is loving the conceptual model. I am,
13 too, that idea. I did want to tie it back to a
14 suggestion I think Danny had made yesterday at the
15 end was, "Hey, how about do that conceptual model on
16 one of the congressionally mandated focused areas
17 like maternal health." Build out that model, use
18 that example, and create some momentum on that. So
19 it sort of -- in some ways, ties sort of two
20 priorities or -- two goals in one activity.

21 So I just wanted to share those ideas.

22

1 MS. ARMBRUSTER: Thank you, Connie. This
2 is a great time in our discussion with the
3 approximately 20 minutes that we have remaining for
4 this to hear more of that, to hear more of your
5 individual key takeaways that you have from this
6 full breadth of conversation.

7 If it's helpful, one question that might
8 guide your key takeaways is what's the next level
9 thinking needed to ensure PCORI makes progress on
10 these draft national priorities. And they had three
11 specific suggestions from Connie there. And we've
12 got a very specific suggestion from Barbara, Alicia,
13 and you know, further development from Jen. And
14 these are all building on conversations we've heard
15 from each other.

16 So really we're at that point where we have
17 final opportunities to shape and get your key
18 takeaways from these ideas as we prepare to send
19 them out for public comment.

20 James, please go ahead. And then Barbara.

21 DR. SCHUSTER: So just one comment is I
22 know PCORI has done significant work in terms of

1 trying to engage a variety of stakeholders. You
2 know, from my experience I've been especially
3 engaged in the payer engagement group. But these
4 other -- I wonder if something similar might be
5 helpful for some of these other community-based type
6 organizations that we're talking about, and if
7 something like that already exists, that's great.
8 But I didn't know if there was something similar or
9 things like United Way or National Food Banks, I
10 know that there there's a lot of outreach and
11 engagement with kind of patient advocacy groups.

12 But I was wondering if you know, some
13 groups focused on themes other than traditional
14 medical care might be an opportunity.

15 MS. ARMBRUSTER: Thank you, James. And
16 Barbara, I saw your hand.

17 DR. McNEIL: Maybe this has already been
18 done, but before we send out these goals for public
19 discussion. I'm wondering if under each one of
20 them, we should ask "we," that's us to give some
21 very specific examples that we think are feasible
22 and that might generate more ideas from the people

1 whose opinions we're asking.

2 I really don't think we want people to be
3 wordsmithing our general goals because that doesn't
4 help us at all. And I don't think it is helps us
5 for them to nitpick around this versus that. I
6 think at this point, we need some very clear
7 marching directions and that will happen via
8 specific examples. We can start the ball rolling
9 and that will help others do it as well.

10 MS. ARMBRUSTER: Thank you. And also now
11 is a great time to continue some of these feasible,
12 specific examples that you'd like to see included
13 that align with those specific research priorities.

14 Are there others who would like to weigh-in
15 on specific examples that you'd like to see included
16 in those topic briefs or other ideas that you have
17 about next level thinking for PCORI to make
18 progress? Kathleen?

19 MS. TROEGER: Thank you. I would
20 specifically like to see examples from PCORnet and
21 the way that some of the research accelerator
22 projects that have happened over the last year, pull

1 into the future so that we can consider those not
2 just as pilot projects, but as true demonstration
3 work as to how that network is, or is not, really
4 capable of meeting the research questions and the
5 needs, but understanding the new applications in the
6 way that we've seen that network exercised over the
7 last year and how to potentially extend it and
8 extend its reach into centers that may not be, as we
9 discussed yesterday, part of participative medical
10 centers currently, but could expand to safety net
11 hospitals or other with additional support from
12 PCORI is just something I'd like us to think about.

13 MS. ARMBRUSTER: Thank you for that
14 specificity. Thank you, Christine.

15 CHAIRPERSON GOERTZ: You know, obviously
16 this is a question that we need to bring back to our
17 stakeholder groups, you know, as we begin to get
18 more and more concrete. But also I think this is an
19 opportunity, you know, each of us represents a
20 specific community on the Board. And I think that
21 this is an opportunity for us to go back to our
22 communities and to ask them, you know, these same

1 questions and to be able to bring that advice
2 forward. And I think we've done a better job with
3 engaging some communities then than others. And I
4 think that this is an opportunity to really be
5 thoughtful about how to make sure that we're getting
6 that broad input that that we need.

7 We're talking about systems and, you know,
8 clinicians like primary care, maybe, you know,
9 thinking about how to do different things, but we're
10 also talking about getting other public health and
11 other, you know, other systems and other types of
12 providers involved. And I think that, you know, if
13 we're going to drive innovation, it's not only
14 asking the normal suspects to do things differently,
15 but also to think about how do we, you know, how can
16 we cause disruption and, you know, positive
17 disruption by including other players who have often
18 been marginalized to including public health
19 workers.

20 MS. ARMBRUSTER: Alicia. Thank you.

21 DR. FERNANDEZ: I think I'm building on
22 what Christine is saying and I think we're thinking

1 around the same thing.

2 I still have a lot of questions about what
3 should be in and what should be out. And I have a
4 lot of questions about mechanisms. Okay.

5 So let's suppose we want to study how to
6 take care, how to provide better care to homeless
7 alcoholics with hypertension and cardiomyopathy,
8 extremely common group, extraordinarily expensive to
9 take care of. A comparative effectiveness on a
10 drug, naltrexone versus the other drug is in. Clear
11 cut. That's in a study on whether or not it's more
12 effective to meet those folks to set up regular
13 appointments every three months or to manage them
14 via case management and tele-visits every, whatever.
15 Is in. I think should be in classic comparative
16 effectiveness, health services research. Right?

17 A study on whether or not it makes sense to
18 give people housing and then try to manage them
19 medically versus trying to manage them medically to
20 the best of our abilities.

21 I don't think, I don't know that that study is
22 feasible for PCORI. I would, I think that's a sort

1 of study that should be in. And when I think about
2 that, I think, and let me give you an example. A
3 study about does housing policies enacted on
4 private/public partnerships in California versus
5 Oklahoma, how does that rebound all the way down to
6 alcoholics with hypertension and alcoholism is out,
7 too distal.

8 So for that middle group that study, can
9 PCORI play a role? And for this, I really have been
10 challenged in my thinking -- you know, I've grown up
11 on the NIH/AHRQ model. It's an R01. You think
12 about it. You right size it.

13 Recently with the pandemic, we've gotten
14 things from the CDC, from HRSA, from Office of
15 Minority Health, from a lot of people where they say
16 the city is the applicant, but it has an evaluation
17 group and it has this and it has the other, and we
18 give you \$4 million or we give you \$15 million. And
19 I've been involved in some of those.

20 And all of a sudden I can see us setting
21 out a T-PFA that says the city provides a housing or
22 not comes up with -- provides a housing. There is a

1 waiting list control, whatever, but PCORI, maybe
2 alone or maybe with someone else partners to figure
3 out the answer to this question. Do we give them
4 housing first or do we try to stabilize them
5 medically first.

6 And in fact, the answer I think is in, but
7 the point is current according mechanisms, the types
8 of studies that we typically do, don't do that,
9 right? It could fit in under \$15 million pragmatic
10 study, but it's not the RO1 model. It's not -- it's
11 what we're saying is that in order to do that, the
12 city or someone else would have to come up with the
13 housing.

14 So my point is, are we ready to do that?
15 Are we ready to take those sorts of steps to create
16 funding initiatives that require a level of
17 partnerships specified or not? That would actually
18 change our ability to create large scale
19 experiments. And maybe there would be 10
20 municipalities throughout the city that want to
21 investigate different models of housing for their
22 alcoholics, and we would fund three of them and see

1 what model works best.

2 Do we want to be in that business? I think
3 I would argue, yes. I'd be very curious to hear
4 what Barbara and everyone else would argue. But I
5 think right now and Nakela may say, it's obvious, of
6 course, we want to do that, but I don't know that
7 that's the case because it hasn't been the
8 traditional way for PCORI to do things. And AHRQ,
9 forgive me, hasn't had the money to do it on the
10 scale that we're talking about in the way CDC or
11 HRSA is now doing.

12 Is this helpful in terms of what's in and
13 what's out?

14 MS. ARMBRUSTER: I think it's helpful. And
15 it's interesting as it pushes disruption within the
16 process for funding. So walking the walk as Danny
17 was talking about, thinking about that. You called
18 out Barbara, did you want to --

19 DR. FERNANDEZ: If she wants to.

20 MS. ARMBRUSTER: Barbara, this is an
21 invitation.

22 DR. McNEIL: No, not yet. I have to think

1 about that.

2 MS. ARMBRUSTER: All right. Thank you.
3 Karin, go ahead please.

4 DR. RHODES: I resonate with what Alicia's
5 saying. I would really like PCORI to take some
6 risks that I think governmental entities just can't
7 do, things like studying safe consumption sites or
8 housing first options. And I think it is really
9 important to partner with states, which are each
10 unique laboratories or cities that are willing to
11 commit resources to study it because they're also
12 the group that could go to sustainably.

13 So, great idea.

14 MS. ARMBRUSTER: Thank you. Okay, friends,
15 we have eight minutes, or less, to weigh-in with
16 your final comments, I feel like it's the end of the
17 pledge drive and who wants to put us over the
18 threshold.

19 So I appreciate your diligence and your
20 challenging ideas so far and I look forward to
21 hearing your final comments. So this may be a
22 lightning round -- Danny, you were first to weigh-

1 in. Go ahead.

2 MR. VAN LEEUWEN: I'm worried, the more we
3 talk about really large research projects. I worry
4 about the only people that are going to be capable
5 of doing that are the traditional entities of large
6 academic medical centers that know how to do this
7 big stuff. And that if we're going to push things
8 down locally, the money needs to follow locally.
9 And so, that we make sure that we balance, size and
10 money and the who gets it. And so, I feel cautious.

11 MS. ARMBRUSTER: Barbara, and then Robert.

12 DR. McNEIL: So I take a different position
13 Danny. I'm more, more interested in getting results
14 that are good and that are exchangeable and
15 transferable and whatever. And I actually don't
16 care who does the study? I really do not care. I
17 just want to have a well-done study, whether it's
18 the President of the United States or some kid on
19 the block, I just want a well-done study.

20 So I don't want us to just say, let's have
21 the money fall down to where it's going to be
22 implemented. Our goal is to get good results that

1 can be implemented successfully. Whoever does them.

2 DR. FERNANDEZ: [Inaudible] agrees with
3 Harvard.

4 DR. McNEIL: Yeah, we'll go in together.
5 Yeah, we just have to do it.

6 MS. ARMBRUSTER: Okay. We have folks in
7 the queue, Robert and then Christopher.

8 DR. ZWOLAK: And I reiterate what Barbara
9 said, we are a research Institute. We need to be
10 doing research. We can't boil the ocean. We can't
11 fix all of healthcare. I think our role is to
12 investigate alternatives. And I don't think we
13 should be disrupting the healthcare reimbursement
14 system.

15 I think we can be testing various options
16 in the healthcare reimbursement system, but that's
17 an enormous, enormous task. And if we're going to
18 do that, we need to find a discreet testable,
19 studiable circumstance where we may be able to have
20 a real positive result.

21 And when I look at PCORI, as much as I'm
22 proud of PCORI, PCORI has turned into a very

1 traditional, relatively slow, research funder. And
2 so we're going to have to go from zero to a hundred
3 miles an hour if we're going to do something like
4 this.

5 MS. ARMBRUSTER: Thank you. Christopher,
6 and then Ellen and then Barbara.

7 DR. FRIESE: I appreciated everyone's
8 comments and really resonate with where the
9 discussion is landing at the moment. And I
10 particularly want to thank Alicia for kind of
11 walking us through the hypothetical, because it
12 stimulated some thinking.

13 I think you've all heard me say this, we
14 have such tremendous nimbleness in our legislation
15 and in our authorization and we're not taking full
16 advantage of it. And if we take full advantage of
17 it, we can actually achieve what we're talking
18 about. We can broker novel partnerships with
19 government agencies, with health systems, with
20 public health institutes, with patients directly, we
21 have that authority. We have it, we have to take
22 advantage of it.

1 So all I'll say at this point is what might
2 help me, and because Alicia's discussion was so
3 helpful to me, I wonder if we match our -- I think
4 our five pillars our big, broad pillars. Can the
5 strategic planning group help us with what would be
6 a very high-risk, potentially high-reward question
7 on each or issue we want to address in each of those
8 to get our thinking moving forward? So we're doing
9 a little bit of both. We're thinking, you know,
10 what does the organization want to do for the next
11 five years?

12 But to Ellen's point and to Barbara's
13 point. Let's implement. Let's go.

14 So that might help accelerate the thinking
15 a little bit. I know that's tricky. We've dealt
16 with it SOC. It's a little bit difficult to get
17 that specificity, but I think we want to get some
18 big, bold questions out on the table that then we
19 can work toward. And that might help us a little
20 move this along a little bit. Thank you.

21 MS. ARMBRUSTER: Thank you Christopher, and
22 I think it opens up the idea of both and not

1 either/or in terms of the high-risk, high-reward
2 possibilities.

3 All right. And just a couple of minutes
4 left. Ellen and then Barbara.

5 DR. SIGAL: So I resonate with what Chris
6 and Bob said, we are not nimble and we have become
7 very slow and bureaucratic. That was not the intent
8 of PCORI in the legislation. But if we are going to
9 do something or make changes we should execute, we
10 should take risks and we should be focused, because
11 otherwise we're going to be talking about this two
12 years from now.

13 But I think the trend of what we want to do
14 is there, how the execution works is beyond me,
15 because I think this is a lot of -- we should take a
16 few risks, take a few projects that we think are
17 really important that are well thought about and go
18 with them. Otherwise it's just a conversation.
19 What is it? Innovation without execution is
20 hallucination.

21 MS. ARMBRUSTER: Thank you. Ellen, Barbara.

22 DR. McNEIL: Well, I think Ellen said it

1 extremely well and I agree with that. And I think
2 we haven't been nimble. I think we come up with an
3 idea and then it just takes us a long, long time to
4 get the RFA out. It takes us forever to get the
5 grants reviewed. We ask the investigators to send
6 back a second version. It just takes forever and
7 somehow or other we have to be a learning healthcare
8 system, as Danny said earlier, and just figure out
9 how we do that. It may change how we do things,
10 significantly. And I think we need to start that
11 right away. And that would be up to the staff to
12 look at how things have dragged on in the past and
13 where we can make significant changes.

14 Nakela is the new executive director, so
15 she can take that on as a charge. It would have
16 been harder for the previous administration to do
17 that.

18 MS. ARMBRUSTER: Thank you, you for that
19 comment, and I don't see any additional comments in
20 the queue.

21 So it's interesting, this conversation
22 began with a charge to PCORI, ourselves as an

1 organization, to be a learning health system. And
2 it closed with that as well. And I think there was
3 a lot of rich challenge and discussion in the
4 middle. Thank you for your careful thought and
5 examination about these national priorities and what
6 you think is the next level opportunities for PCORI
7 to be a nimble and bold force in the innovation of
8 the system.

9 So thank you for your thoughtful
10 discussion. It's been an honor to be with you for
11 that time I'm going to pass the baton back to the
12 Nakela to talk about what the next steps are in the
13 strategic planning process.

14 DR. COOK: Thanks so much Sonja, and I
15 really do appreciate your excellent facilitation
16 skills and working to bring forward all these great
17 comments. And I really did appreciate what we've
18 heard today in terms of thinking about the learning
19 health system and the opportunities to focus and
20 refine that concept. And I heard some important
21 points around definitions, conceptual models and
22 kind of imagery that can be helpful in grounding

1 that for all of us. So I think there are
2 opportunities for us to continue to work on that.

3 I've also heard in some of the greater
4 reflections some comments of things that I, as I
5 mentioned yesterday, are very validating in terms of
6 thinking about the relationships and partnerships
7 with others that can be innovative in our
8 collaborative efforts, particularly with CMMI and.
9 I'm pleased that we started some of those
10 conversations with the new director there and have
11 heard about the Primary Care Report and glad that
12 we've been a part of that and able to take some of
13 those observations forward.

14 And I also heard the importance of thinking
15 about PCORnet and how it's positioned and these
16 priorities, as well as how we think about our full
17 range of outcome that we can collect, including
18 costs and really refining that in some of the cross-
19 cutting areas in the priorities. And I guess I just
20 wanted to end with a couple of reflections before we
21 go to the Next Steps slide, which is that I think in
22 the strategic planning opportunities here, we're not

1 confined by mechanisms in terms of thinking about
2 what we're trying to do at PCORI and mechanisms are
3 really the next step to get down to some of the
4 operational planning that come from the strategic
5 plan.

6 So I think it's good to hear the thoughts
7 that put out there, some of the bold ideas, that's
8 what we've been talking about. And as we start to
9 think about those kind of examples that may fall in
10 these national priorities and the high-risk high-
11 reward opportunities. You know, we are going to
12 continue some more engagement with key stakeholders
13 around some of those opportunities as well. So
14 we'll have opportunities to hear that, reflect some
15 of what we were hearing from the Board, what we're
16 hearing from stakeholders. And I think it's going
17 to come together quite nicely.

18 So I just wanted to thank you for the
19 comments today. I think they were quite insightful
20 and will help us as we move to our next steps.

21 So let's go ahead and pull up the Next
22 Steps slide. And what I wanted to mention in terms

1 of next step steps has that this slide just shows
2 you in general anticipated guideline for the
3 strategic planning efforts, and it's not
4 comprehensive in the timeline, but it gives you a
5 sense of the key overview of some of the activities
6 and we recognize that it's not a precise schedule
7 and we've had some shifts in the schedule already.
8 But we do expect that as we've been talking about
9 incorporating what we can hear, from what we've
10 heard today, and the Strategic Planning Committee's
11 comments into what we bring back for our June 15th
12 meeting. And some refinements may still continue
13 even during the public comment period, as we get
14 comments in and you'll have opportunities, as we
15 mentioned, to engage before the priorities are
16 finalized.

17 The hope is, is that in September, the
18 Board would consider the revised national priorities
19 for adoption. So you can see it gives us that frame
20 to be able to continue to work from the public
21 comment input, the input that we'll have further
22 from the Board in order to make sure that we've

1 reflected all of that before they are adopted.

2 You'll also note that on this slide, and
3 parallel with the comment for the national
4 priorities, we're continuing the process to gather
5 input on the research agenda. And that, I think,
6 also relates to some of the comments I heard earlier
7 around trying to get down to what we can really do
8 operationally within these priorities. And so,
9 we'll have an opportunity to really delve into that
10 further. Today's discussion started to kickstart
11 some of that and we'll continue to do gather input
12 on the research agenda.

13 And you'll also notice that the overall
14 timeline is lengthened a bit from into 2022 for
15 final drafting of all the elements of the strategic
16 plan and that's due to some of the adjustments that
17 we've had to garner some additional input, including
18 our landscape review with the national academies
19 that you've all heard about, but we anticipate this
20 process is structured to allow us to adopt the key
21 elements that will eventually flow into the
22 strategic plan. And that allows us to continue

1 momentum and progress, as well as to operationalize
2 what's been adopted, even while we're drafting some
3 of the final elements of the plan.

4 So adopting the national priorities and
5 research agenda as they're ready to move forward
6 would allow for PCORI's work to really align with
7 those elements of the strategic plan while the rest
8 of that drafting is coming along so our momentum can
9 continue while we're pulling together final
10 products.

11 And that I think is where I'll turn it back
12 to Christine. And again, thank you all. And thank
13 Sonja for really robust discussions and excellent
14 facilitation over yesterday and today around our
15 strategic planning activities and the focus on
16 national priorities.

17 CHAIRPERSON GOERTZ: So thank you, Nakela.
18 And I also want to thank Sonja for just doing an
19 excellent job over the last couple of days. We, you
20 know, I feel like we have really advanced our
21 thinking on our national priorities and you played a
22 key role in that. So, thank you so much. And

1 thanks also to staff in preparing all of the
2 background documents and to the Board for such a
3 rich discussion, we really look forward to see the
4 national priorities come back for a vote during our
5 next meeting prior to posting for public comment.

6 So we have we are going to take a brief
7 break now, about 13 minutes, we're going to
8 reconvene at 2:30 Eastern time. So look forward to
9 getting back to Nakela's executive report in just a
10 few minutes.

11 [Recess.]

12 CHAIRPERSON GOERTZ: Nakela, are you back
13 with us?

14 DR. COOK: I'm back Christine. ready when
15 you are.

16 CHAIRPERSON GOERTZ: All right. Why don't
17 we go ahead and get started. I'll turn it over to
18 you then for your Executive Director's Report.

19 DR. COOK: Excellent. Thank you so much.
20 So I look forward to updating the Board on our
21 fiscal year '21 mid-year dashboard, as well as our
22 opportunity to talk about a year in review. I've

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1 now been at PCORI a year and marked that in April
2 and wanted to talk a bit about what's happened in
3 that year and what we've accomplished to-date. And
4 then, I'll also give you a report on our diversity
5 equity and inclusion initiative and follow up to
6 some of our conversations from last year. Let's go
7 ahead to our next slide.

8 So I wanted to begin with our FY '21 mid-
9 year dashboard for review, and we can go to the next
10 slide. This slide should look familiar to many of
11 you it's represent several of the quantitative
12 measures that lend themselves well to be
13 encapsulated for reporting. And there are increased
14 measures of impact on this slide, as you can see on
15 the left from inputs to use, as you progress down
16 the slide and inputting process metrics, which are
17 at the top of the slide include things such as funds
18 committed, our research project performance by
19 quarter against our target. And these are
20 represented as either coded green, yellow, or red to
21 indicate if they're on track.

22 The second row has process and output

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1 metrics, including our final research reports and
2 posting of our results to PCORI's website as well as
3 research results published in the literature.

4 And then finally, in terms of uptake and
5 use metrics on the last row, you'll see uptake in
6 the patient and public resources, uptake of results
7 into a clinical decision support tool up to date, as
8 well as other examples of uptake.

9 So at a glance, you can just see that we're
10 meeting the targets in several areas as they're all
11 green and I'll talk about why ones in gray in a
12 moment. But we are on track as it relates to our
13 funds committed, we're on track to meet the
14 commitment plan for fiscal year 2021, and we'll be
15 reviewing our next slate of awards in July as it
16 relates to this plan. And if you look at our
17 research project performance as measured by the
18 percentage of projects that are on track, we're
19 going to take a look at this in more detail in just
20 a little bit in terms of what we're learning related
21 to COVID-19 study delays as well. But our target is
22 to have no less than 90 percent of our research

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1 projects on track. And you can see that's the case
2 here.

3 We also have a new metric that we've
4 created in response to the Board's feedback during
5 our end of year dashboard review last year and
6 that's the final research reports posted to our
7 website. And these reports are usually equivalent
8 to the length and content of like three-to-five
9 journal articles. And based on this data that
10 target for our mid-year is to have about 49 final
11 research reports posted. And by mid-year, we are
12 within 10 percent of that target. And if you look
13 at our cumulative final research reports that have
14 been posted to PCORI.org, we have a total of 291
15 that have been posted thus far.

16 We're also on track with the posting of
17 results to our website. And you may recall PCORI's
18 authorizing law requires that we make research
19 findings available no longer than 90 days after the
20 conduct or receipt of the research findings. And
21 this includes the time it takes to translate those
22 findings into lay and scientific texts, and all

1 abstracts to-date have been posted within 90 days of
2 completion of PCORI peer-reviewed. We also provide
3 these abstracts and audio files as well as in
4 Spanish language. And the average time to post our
5 research results abstracts after acceptance of that
6 final research report is about 85 days.

7 And if you also look on the right there, we
8 have uptake into patient facing resources which we
9 also have this as a new metric, a new target for the
10 Board. We've developed this way to track citations
11 and mentions of results from PCORI-funded studies
12 and some of our public and patient facing resources,
13 such as Wikipedia or health blogs, or WebMD, the
14 things of that nature. And this is something that
15 we've heard feedback from you about in our end-of-
16 year report last year, that it would be of interest
17 to the Board. And so, we'll be anticipating to
18 expand this metric over time and I'll come back to
19 this one, too, to ask your input about what may be
20 valuable to track.

21 And on the last row as well, you see uptake
22 into up-to-date and our provisional target based on

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1 some historical data is to have about 14 results
2 taken up in up-to-date by mid-year.
3 And then by mid-year, we had about 22 citations of
4 CER results in up-to-date.

5 And there were some other examples of
6 uptake, including uptake into other than uptake into
7 up-to-date. So we're tracking things like uptake in
8 the systematic reviews and guidelines, policy
9 documents and other types of notable examples. And
10 we'd like to see at least 90 examples of other
11 uptake by mid-year, and we've identified a hundred
12 different examples thus far related to these key
13 documents.

14 So there's one metric that I mentioned
15 that's in gray. And the reason it's in gray is
16 because it's just not really applicable for our
17 target. And this is results published in
18 literature. And our target really is just to see
19 positive trends in the uptake of our comparative
20 clinical effectiveness research results and the
21 provisional target that was based on historical data
22 that was to have over 600 results cited by mid-year

1 and thus far, we have about 7,780 citations in the
2 literature, which surpasses the provisional targets.

3 Let's go to our next slide.

4 So the dashboard report also includes
5 examples of how we're meeting results on our goals
6 and our strategic framework. And this first one
7 relates to goal one increasing information and
8 speeding implementation. And what we highlight here
9 is the recent publication of the ADAPTBLR trial in
10 the New England Journal of Medicine. This was the
11 first randomized control trial conducted by using
12 PCORnet.

13 And the study enrolled there 15,000
14 participants in a pragmatic protocol that found that
15 for individuals with heart disease, there was no
16 difference in efficacy or safety between aspirin at
17 81 milligrams or 325 milligrams. And there's still
18 some ongoing analysis to understand some nuances
19 related to dose switching and things of that nature
20 in the trial.

21 But in addition to the interesting results,
22 the study actually demonstrated that randomized

1 trials can leverage electronic health record data,
2 direct participant methods, and participant reported
3 outcomes to support greater efficiency in the trial.

4 So we thought this was a good example to
5 bring your way. And we're noticing the climbing
6 Altmetric score, which we'll talk about Altmetric
7 scores in just a moment, but related to this very
8 recent publication. Let's go to the next slide.

9 So this is another example related to Goal
10 1, and it highlights the systematic evidence review
11 that was conducted via a memorandum of understanding
12 with AHRQ and is the demonstration of that
13 partnership and relationship with AHRQ in order to
14 conduct these types of reviews. This review was
15 evaluating the evidence of benefits and harms for
16 pharmacologic and non-pharmacologic interventions
17 for breathlessness in cancer and concluded that non-
18 pharmacologic intervention safely improve
19 breathlessness for adults with advanced cancer.

20 So let's go to the next slide, because
21 we'll continue to talk about this evidence review as
22 an example for Goal 2 speeding uptake and use of

1 information, because it's a really great example of
2 the rapid and robust uptake in the guidelines.

3 The results from that systematic review
4 were incorporated into the American Society of
5 Clinical Oncology Practice guideline for the
6 management of dyspnea in advanced practice within
7 three months of the results publication. And the
8 uptake into the guidelines occurred quickly because
9 ASCO was continually involved in the planning as
10 well as the identification of the topic for the
11 systematic review with joint monthly calls between
12 PCORI and AHRQ and ASCO and participated in the
13 advisory committee. And so, as part of this
14 contract that AHRQ has to do these evidence-based
15 practice reviews, they were required to share the
16 findings with the ASCO Guideline Writing Committee.
17 Thus allowing us to make those connections as we've
18 talked about for, in terms of the output from our
19 research results into the appropriate committees for
20 uptake.

21 Let's go to the next slide.

22 In this, I wanted to show you a highlight

1 related to Goal 3, influencing the culture of
2 research. And during our strategic planning
3 discussions, we've talked about influencing the
4 culture of research. And this comes from a center
5 at the VA. Also in the strategic planning
6 discussions, we talked about learning from our
7 engagement portfolio and this is an example of a
8 center that utilized PCORI's engagement resources to
9 build and manage the National Veteran Engagement
10 Board. And they found that our readily accessible
11 resources in terms of our best practices and
12 guidances and things of that nature that we
13 published on our website, were really helpful in
14 thinking about how they would train their board and
15 develop a board that was really focused on
16 engagement.

17 So our engagement tool and resource
18 repository was really the resource they used to
19 create this engagement board at this Veteran center.
20 Let's go to the next slide.

21 I did mention earlier on the review of the
22 dashboard that I wanted to come back to you to talk

1 about for PCORI's metric for a research project
2 performance, and particularly what we're seeing
3 related to COVID-19 delays.

4 And so while research, project performance
5 overall, what seen to be on track. We recognize
6 that during the challenges of the pandemic, that we
7 had to work really closely with the authorities to
8 ensure that projects received the necessary
9 modifications that were necessary -- that were
10 needed to meet study aims. And since we first
11 collected this type of data in July of 2020, about
12 half as many of PCORI's research studies are
13 experiencing severe pauses in study activities or
14 are amid adaptations to their interventions.

15 The table below shows that about a third of
16 PCORI active contracts though, have experienced some
17 sort of COVID-related delay. And here you see the
18 distribution of the type of disruption or delay as a
19 percentage of those, the third, that had such
20 delays. And of note, here there are fewer with
21 major disruption, such as completely pausing an
22 award or not being able to recruit. But what we're

1 seeing more commonly aren't delays in recruitment or
2 reduction in the pace of activities. And so we're
3 continuing to monitor this very closely and we'll
4 update this information with our next dashboard
5 report to the Board, or sooner, as circumstances
6 shift.

7 But, all in all, we're starting to see that
8 projects are still on track. And that those that
9 have had COVID delays are not as severe as they were
10 when we first started working with awardees in the
11 pandemic. Let's go to our next slide.

12 So this one, I'd highlight some Altmetric
13 scores and it shows attention to six PCORI
14 comparative effectiveness research results
15 publications as measured by an Altmetric score
16 greater than 80. And these are the high score
17 comparative effectiveness research publications from
18 the first half of the year. And the score here
19 indicates attention, whether it be a news article or
20 on social media or in blogs, and of notice the first
21 study that compared antibiotics with appendectomy
22 for appendicitis is one of the -- is of the 10 --

1 I'm sorry -- is of the top 10 percentile for
2 Altmetric scores for articles published in the New
3 England Journal of Medicine, which is a pretty
4 remarkable achievement and we thought worth sharing
5 with the Board.

6 The second one that you see listed here is
7 a study, that's funded as a COVID-19 enhancement
8 project. And we thought this one was also quite
9 interesting. It examined Metformin and the risk of
10 mortality in patients hospitalized with COVID-19 in
11 a retrospective observational analysis. But it was
12 also seen as the top five percent for the journal
13 it's published in, and exemplifies that rapid
14 approach of the enhancement process, where we had
15 studies that built on the existing projects to focus
16 on COVID-19 related outcomes and studies were to
17 have at least preliminary results within 12 months.
18 And this one's even ahead of that 12-month period of
19 time.

20 Also you see here, the systematic review on
21 breathlessness, as well as a few other studies of
22 note on back pain, weight management, and multiple

1 sclerosis. Let's go to the next slide.

2 I also mentioned when we were reviewing the
3 dashboard slide that I wanted to spend a little time
4 on this metric that was inspired by suggestions of
5 Board members around uptake of CER results into
6 public and patient resources. And we're really
7 interested in any ideas of the kinds of things that
8 you might want to see us track. Even if it doesn't
9 really pan out, we can look into what we can do.
10 And we're developing some methods for tracking
11 citations and mentions of results for PCORI-funded
12 studies and in these patients and public facing
13 resources and are anticipating expanding over time.

14 So as you can see here on the left there
15 are cumulatively over the prior year, at least 197
16 citations or mentions have been detected in patient
17 are public facing resources. And we do see quarter-
18 to-quarter variations in this data. And some of
19 this may be related to the timing of PCORI's
20 scheduled push to update Wikipedia, which is
21 capturing some of this information.

22 And on the right, you see the types of

1 resources that we examine, including the blogs and
2 articles, as well as educational materials and
3 Wikipedia pages amongst others.

4 So, as we pause after talking about the
5 dashboard, I'm interested in whether you may have
6 suggestions about additional places that you think
7 are important for PCORI to look for sources. Let's
8 go to our next slide.

9 So I'd like to pause here to invite
10 discussion about the dashboard. And we're just
11 interested in whether our fiscal year 2021 dashboard
12 and the associated background materials cover the
13 topics that are most important for you to review,
14 and to hear whether you have questions or comments
15 about the performance of any of our dashboard
16 indicators.

17 And I just want it to note, that we do
18 envision as part of the overhaul of the evaluation
19 framework that will happen alongside our strategic
20 planning process, that we may need to identify some
21 new goals and targets that correspond to our
22 developing national priorities, as well as the

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1 ultimate research agenda. And this is something
2 that even the comments about how we might measure
3 progress in our discussions yesterday were critical
4 to here.

5 So I'll turn it back to Christine for any
6 discussion on this point before we continue on with
7 the rest of the Executive Director Report.

8 CHAIRPERSON GOERTZ: Thank you. Thank you,
9 Nakela. Danny, did you have a comment or question?

10 MR. VAN LEEUWEN: I'm really excited to see
11 this measure of the patients facing. I really
12 appreciate seeing that. And I think we have an
13 opportunity to consult with our ambassadors, with
14 our advisory panels, with patient family advisor
15 committees, to better understand where do people go
16 when they're seeking evidence informed guidance and
17 whether citations, you know -- how to, you know,
18 like citations is a scientific concept and
19 [inaudible] citations that people -- I think it's
20 going to be difficult.

21 So I just think we could use more
22 consultation, how to flesh this out and do a better

1 job of it. But I really appreciate we've started
2 down this road.

3 CHAIRPERSON GOERTZ: Great. Thank you,
4 Danny. Chris and then Barbara.

5 DR. FRIESE: Okay, thanks. Nakela, thank
6 you for the presentation. In our prior reports from
7 the ED, we had received a data point on time to
8 peer-review, and I saw in our background material
9 that that's no longer part of the dashboard, but one
10 of the things I continually hear from the research
11 community, is disappointment with that process.
12 It's not -- and there are issues from both the PI
13 needs to, you know, respond to queries and all that
14 issue, but then there's also stuff on the internal
15 review side.

16 So I'm okay with it not being reported on a
17 routine basis in this report, but I think it's a
18 really important metric and I really don't think
19 we've really solved that problem yet.

20 So can you comment on that?

21 DR. COOK: Maybe just a couple of things.
22 We wanted to make sure that we did get the metrics

1 in related to being on track for the Congressional
2 reporting, and in terms of the time that we're at
3 the 90-day report and so we have that included in
4 the dashboard. We continue to work on making sure
5 that we have a streamlined as process as possible
6 with peer-review. And I think the last time we
7 spoke about that, which probably was in December we
8 mentioned that, yes, we recognize some issues in the
9 back and forth on both ends of the equation in terms
10 of that timeline.

11 But overall we have seen that that process
12 is getting smoother. It's just taken us some time
13 to get there and we will have that come back at the
14 end-of-year. So mid-year, wasn't always like the
15 perfect snapshot. We thought it actually takes a
16 longer window of time to actually see some movement
17 there. So we will bring it back at the end-of-year
18 and compare it to last year's and hopefully you can
19 see some of those improvements that we're also
20 seeing.

21 CHAIRPERSON GOERTZ: great. Thank you.
22 Barbara?

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1 DR. McNEIL: This may actually be the same
2 question that Chris asked, but whether it's part of
3 the dashboard or whether we just get it as offsite,
4 it doesn't really matter to me, but it would be
5 really useful -- to every cycle actually to have
6 data on the time from submission of an application
7 to time for its funding. How many days does that
8 take?

9 I don't think that's exactly what Chris was
10 asking, but I think that would be very useful.

11 And there's subsets of that. The number of
12 times an application that has been submitted, there
13 was a request for a resubmission. And within that
14 category, the percent of the resubmissions that are
15 funded.

16 So it's a three-part question.

17 DR. COOK: I think the first part that I
18 heard, Barbara, was around the time from submission
19 of an application to funding. And that certainly is
20 something that we have been talking about and
21 tracking a bit because as we moved through our
22 COVID-19 funding we were looking for some innovative

1 ways to compress that timeline. So, we definitely
2 could give you some way to resurface that. And we'd
3 like to look at that as well, at the end-of-year
4 timeframe where we have a kind of larger number of
5 the sample size in order to be able to report on,
6 but we certainly can do that and provide you that
7 kind of update.

8 And then I also heard a question that was
9 related to resubmissions. And resubmissions may be
10 a little bit harder for us because we do there,
11 there is a time -- not cycle-to-cycle, but they may
12 skip cycles. So it does take a little longer
13 stretch to be able to give you some of that
14 information. But if you have some cumulative
15 information that we could probably pull in, you may
16 remember that in some of our discussions around our
17 expedited approach to developing PFAs while our
18 strategic planning is underway, that we're really
19 focused on providing those opportunities for
20 resubmission in terms of the numbers of cycles that
21 we post certain announcements for. So that is going
22 to actually evolve very quickly with the next few

1 cycles, too, and we'll want to capture some of that
2 information.

3 I think those were different than what
4 Chris was asking about, which is the peer-review
5 period at the end after the final -- draft research
6 results are posted.

7 DR. McNEIL: So maybe I could just amplify
8 on your comment about the time for resubmissions.
9 At one of our last meetings, I think we talked about
10 not asking investigators to do a complete
11 resubmission and therefore miss a cycle or two, but
12 rather to respond to some very specific questions
13 that if answered yes or no would be an up or down.
14 And I wonder how often that is happening.

15 DR. COOK: Yes, I understand. That's a
16 little bit different than what I --

17 DR. McNEIL: It's a different question,
18 it's different question. No, I was asking both
19 questions but I didn't ask them clearly enough.

20 DR. COOK: Great. So we do have a
21 programmatic review process, and that may be what
22 you're describing, which is where we'll go out with

1 certain questions and if we can review those
2 responses and then bring that to the Selection
3 Committee and the Board for ultimate funding. And
4 we definitely do track that as well. So we could
5 summarize that information.

6 These are great points and it's how we've
7 been updating our dashboard and the report that
8 we've been bringing is by hearing the feedback you
9 give at these meetings.
10 So those are definitely things we can think about
11 incorporating because we do that --

12 DR. McNEIL: I have one more comment here.
13 I think the dashboard is just fabulous for some of
14 our stakeholders, but a lot of our stakeholders are
15 researchers and what is on the dashboard, it's less
16 important to them, frankly, than what the Altmetric
17 score is because they can get that themselves.

18 It's much more important to them than what
19 the cycle of the peer-review process is and the
20 speed with which applications go through the
21 process. So I would view that as critical as almost
22 anything we publish.

1 DR. COOK: There's another place that I
2 just want to mention quickly, I know that it's
3 because it's a good point is that we've also been
4 trying to bring more contextual information around
5 the slate that we're bringing to the Board. And so
6 with those slate-by-slate discussions, we've started
7 to bring in some information like our number of
8 letters of intent and then what was invited for
9 application. And we can talk about even that, as
10 you called it, the resubmission process that's not
11 the full application resubmission, but more of that
12 programmatic review in that context, because that
13 does happen in the cycles. So that could provide
14 another place for us to be able to talk about that.

15 CHAIRPERSON GOERTZ: Nakela? One of the
16 things that we had talked about when we looked at
17 funding COVID research was the opportunity to use
18 the sort of the rapid cycle review in some of our
19 other accelerated processes to look at ways to
20 shorten the timeline between -- you know, sort of
21 every phase of our award process. And I'm just
22 wondering, and maybe not right now, but when we do

1 have that end of the year dashboard, if it would be
2 possible to get a summary of what are some of the
3 lessons learned and how has that already been or how
4 could it potentially be incorporated into our review
5 process and award process?

6 DR. COOK: Thanks for that Christine. I
7 will mention a couple of things in my next piece of
8 the Executive Director's report in terms of how we
9 piloted a couple of processes, and we are taking a
10 very evaluatory approach to these types of expedited
11 processes. And so, we could definitely incorporate
12 some more lessons learned that we've been thinking
13 through as well in terms of what's been working and
14 doesn't work with some of the expedited approaches.

15 CHAIRPERSON GOERTZ: Great. Thank you.
16 Any other questions or comments, Bob?

17 DR. ZWOLAK: I'd like to go back like to
18 compliment you and the staff on this evolving
19 dashboard. I really do think it is a substantially
20 improved and it gives us just sort of a nice 360 of
21 the enterprise. So good work both on development of
22 the dashboard and the results. Thank you.

1 DR. COOK: Thanks, Bob. I'm sure that the
2 staff listening are happy to hear that.

3 CHAIRPERSON GOERTZ: Yeah. I want to agree
4 with Bob. Very, very impressive. It is exciting to
5 see, you know, how you're presenting the metrics,
6 but also to see some of that, you know, look under
7 the hood a little bit and see the impact that -- or
8 at least the dissemination of our research findings.

9 James is saying great work and results.

10 All right. Any other comments or questions
11 before Nakela moves on with her report?

12 [No response.]

13 CHAIRPERSON GOERTZ: All right, Nakela.

14 DR. COOK: Okay. Thank you for all those
15 comments. Let's go forward to the next slide.

16 So I wanted to spend a little time talking
17 about the year in review. And as I mentioned in
18 that April, I marked my first year here at PCORI,
19 and it's truly exceeded my expectations to be part
20 of such a wonderful organization and work with all
21 of you. And so I thought I'd spend a few minutes
22 reviewing some of the memorable moments and

1 highlights and accomplishments of the organization
2 over that year. Let's go to our next site.

3 So one of our more memorable moments was
4 saying farewell to four of our Board members who had
5 served since PCORI's establishment and we paid
6 tribute to their remarkable tenures back in
7 September. Let's go to our next slide.

8 We also welcomed seven new Board members
9 who have already made noteworthy contributions, and
10 we continue to look forward to our work together
11 over the years to come. And next slide.

12 We also marked the year with PCORI's first
13 virtual annual meeting and pivoted in record time to
14 a virtual meeting, that more than doubled attendance
15 in this type of setting.

16 And now we're turning to our ongoing work to plan
17 for our next virtual meeting later this year. And
18 next slide.

19 We were also pleased to have the GAO issue
20 its third mandated review of PCORI in November of
21 last year, with no criticisms and no recommendations
22 for improvement. And really this is a testament to

1 the successes and achievement of the Board and the
2 staff over PCORI's first decade. And I'm so pleased
3 to be associated with this record of progress.

4 Let's go to the next slide.

5 So over the past year, at PCORI we've been
6 focusing our efforts on both what we do as well as
7 how we work and what we do relates to fulfilling our
8 mission and how we focus our attention on the
9 activities of how we work, how it relates to
10 collaboration, teamwork, diversity, equity, and
11 inclusion as critical pillars and how we accelerate
12 the fulfillment of that mission.

13 So let's go to the next slide.

14 With regard to fulfilling the mission,
15 we've been engaged in organization-wide priority
16 setting stemming from many of the discussions that
17 have happened in the Board meetings, and we're
18 working to nimbly and efficiently and effectively
19 support our funding activities and alignment with
20 the Board approved commitment plan. Let's go to our
21 next slide.

22 So some of the details regarding fulfilling

1 the mission include two major areas of focus, one
2 around strategic planning and one around funding
3 approaches. And as it relates to strategic
4 planning, we've been working with the Board and the
5 Strategic Planning Committee on the development of
6 the overarching plan, which has been the focus of
7 many of our discussions earlier at the Board
8 meeting.

9 And we've been trying to respond to the
10 challenges and the external landscape. And we've
11 had a lot of outreach and listening engagements and
12 trying to enhance the reach of the stakeholders
13 engaged. And we've also been really diligent in
14 thinking about how we advanced trust for our patient
15 and community engagement and research as part of
16 this outreach and implementing and thinking about
17 the implementation of the cost data provision in our
18 legislation.

19 And with regard to funding approaches,
20 we'll touch on a few things. We're building and
21 implementing that COVID-19 response. And we were
22 executing our PFA programming in alignment with the

1 commitment plan and implementing, as Christine
2 alluded to some pilots for rapid funding approaches.
3 And I'm also thinking about how that gets evaluated
4 and is thought about in terms of the re-engineering
5 of processes in the future. So let's go to our next
6 slide.

7 As it relates to our strategic planning
8 activities. You may recall this timeline. We began
9 with engagement with PCORI advisory panels back in
10 June of last year and today we're at the Board of
11 Governors meeting considering draft national
12 priorities. It's been a real milestone in this
13 process.

14 And the Board has also worked with PCORI
15 staff and identifying principals for the next phase
16 for PCORnet, which have guided solicitations for the
17 clinical research network and the coordinating
18 center, which will returned to the Board for slate
19 approvals in July and thereafter.

20 And we'll briefly discuss the commitment
21 plan and the progress on the implementation of
22 priorities from the reauthorizing legislation.

1 And next, as we think about strategic
2 planning, we're also going to turn our attention to
3 working with the Methodology Committee to consider
4 the focus that the Methodology Committee has for
5 PCORI's next phase, really bringing the wealth of
6 their expertise from that committee to bear on for
7 PCORI's future priorities. Let's go to the next
8 slide.

9 Since we take a look at the priority
10 research areas in our reauthorizing legislation,
11 this is also an important part of our strategic
12 activities and our strategic planning. And we began
13 engaging stakeholders in 2019 on priorities for
14 maternal morbidity and mortality and intellectual
15 developmental disabilities. But with these long-
16 term priorities, we anticipate that we can engage
17 with existing stakeholders, new stakeholders, and
18 diverse groups, as well as those with lived
19 experience.

20 And this engagement is really driving the
21 plans for a multi-year strategy, that has an
22 approach that will entail a combination of short-

1 term and long-term efforts from funding opportunity
2 announcements, to evidence, products, and plans for
3 collecting data of importance that will be important
4 to these analyses.

5 So our first efforts have been related to
6 expediting a few funding announcements based on some
7 of the early stakeholder input. And our first areas
8 of focus were special areas of emphasis in the broad
9 announcements for Cycle 3 2020. And we had set
10 aside funding for those related to patient-centered
11 maternal care, as well as improving care for
12 individuals with intellectual and developmental
13 disabilities, as they grow into adulthood. I'd
14 really focused on that transition.

15 And earlier this year, the Board approved
16 the development of two targeted PFAs, one focused on
17 postpartum maternal outcomes, as well as mental
18 health conditions in individuals with intellectual
19 and developmental disabilities. Let's go to our
20 next slide.

21 We've also made significant progress as it
22 relates to our strategic planning efforts on the

1 provision in our reauthorizing legislation to
2 consider the full range of outcomes data and PCORI-
3 funded research. And this has been a very
4 deliberate and stakeholder-engaged approach, and
5 PCORI developed four key principles to guide the
6 approach, responded to public comment, and then they
7 were approved by the Board in March of this year.

8 And so we now move on to develop further
9 guidance for applicants and work with the
10 Methodology Committee on the development of the
11 standards. Next slide.

12 As it relates to our funding approaches, a
13 really key focus has been on our response to COVID-
14 19. And at a prior Board meeting, the Board asked
15 about PCORI's ongoing COVID-19 work and areas of
16 focus. And our last update for the Board was the
17 December Board meeting.

18 And it's a pleasure to show you a quick
19 highlight and synopsis of some of the work to-date.

20 The COVID-19 response really has been a
21 concerted focus during my first year at PCORI and
22 this slide summarizes some of the efforts related to

1 research projects, including our enhancement
2 program, which I've talked about briefly in the
3 dashboard report. And I'll update you more on that
4 momentarily. As well as target funding
5 opportunities, both that included the fast-funding
6 approaches that we'll talk about and one that's
7 currently in review.

8 We also have had a continued focus on
9 COVID-19 in special areas and our broad funding
10 announcements, and a robust response in terms of
11 letters of intent, including a focus on management
12 and survivorship of post-acute COVID-19, as well as
13 health system and healthcare delivery management of
14 post-acute COVID-19. And strategies to improve
15 COVID-19 for just disproportionately affected
16 populations, as well as the impact of COVID-19
17 related social isolation and loneliness on health
18 outcomes.

19 And while our first special areas of
20 emphasis for in Cycle 1 2021, and we received almost
21 20 letters of intent out of the hundred that came in
22 to that broad announcement. We're anticipating more

1 letters of intent for our second special area of
2 emphasis announcement that was posted in Cycle 2
3 2021 in June. We also have experienced working with
4 the investigator community and research community on
5 adaptations to their awards.

6 And as I mentioned in our dashboard report
7 while we've seen some COVID-19 related delays and
8 have worked to make sure that we can conduct
9 modifications to awards as needed, it's still early
10 in the process of seeing some modifications and we
11 still expect more. We have approved about 50
12 adaptation requests for research awards, and about
13 less than half of those have required additional
14 funding. And when funding was required, we are
15 seeing approximately 300,000 in order to get them to
16 be able to complete their study aims.

17 On the right side of the slide, you'll see
18 some summaries related to some of the PCORnet
19 activities as it relates to the COVID-19 response.
20 I'll talk about the HERO program on the next slide.
21 But many of you are familiar with the CDC
22 partnership to fund surveillance work within the

1 PCORnet program and the queries of the COVID
2 specific common data model that have been helpful
3 for the surveillance activities. And there's been a
4 recent focus on utilizing this information for Long
5 COVID, including what you see in this common data
6 model of over 8,000 adults and over 150,000
7 children.

8 The work with the FDA Accelerator has been
9 a collaboration with the FDA, the Regan-Udall
10 Foundation, the Friends of Cancer Research, and
11 other partners to try to identify some core data
12 elements and facilitate parallel analysis of real-
13 world data to address COVID-19 evidence needs. And
14 this work has helped to design and execute parallel
15 analyses within the PCORnet data for use cases
16 around Remdesivir in hospitalized COVID-19 patients,
17 as well as understanding the natural history of
18 coagulopathy in COVID-19 patients.

19 And then you'll see this act of six
20 collaboration as part of the foundation for NIH
21 active collaboration. And it's a randomized blinded
22 and placebo-controlled Phase 3 platform trial that's

1 going to help test the efficacy of repurposed
2 medications to treat COVID-19 in the outpatient
3 setting. And PCORnet is leading ACTIV-6 serving as
4 the clinical coordinating center, the data
5 coordinating center and contributing about 40
6 Vanguard sites to this effort.

7 One of the interesting notes is that ACTIV-
8 6 has a Stakeholder Engagement Committee which was
9 really instigated by coordinates involvement in this
10 protocol.

11 And then as we look at our vaccine work and
12 the vaccine collaboration that's listed here, PCORI
13 and leadership from several key NIH initiatives have
14 been discussing a collaborative approach with the
15 goal of leveraging their data infrastructures and
16 assets to identify and investigate research topics
17 that are related to individuals who become infected
18 after full vaccination. What we can consider
19 vaccine breakthrough.

20 And the natural starting point here has
21 been the development of computable phenotypes, this
22 kind of standardized algorithmic approach that can

1 be utilized in electronic health records to identify
2 vaccine breakthroughs that would enable us to have a
3 cohort for future research.

4 And our engagement program has been
5 involved in several activities as well, including
6 horizon scanning on a biweekly report basis in order
7 to report on six different COVID-19 priority issues,
8 including devices, prognostics, and risk factors,
9 diagnostics, health systems, treatments, and
10 vaccines. The engagement program has also had
11 special cycle solicitations for engagement awards
12 that focus on COVID-19 related issues and including
13 one that's vaccine focused. And you are probably
14 aware of the webinar series that we had early in the
15 pandemic that's been archived on our website for
16 future viewing.

17 And our dissemination and implementation
18 program has also been very focused on COVID-19
19 enhancement work and you'll see a summary of that
20 upcoming. Let's go to the next slide.

21 So back in March and July of last year, the
22 PCORI Board of Governors approved this combined

1 total of about \$160 million to focus on COVID-19
2 funding for projects and enhancements and these are
3 those that have been awarded, but the others that
4 are in progress, you've just heard some about, and
5 we'll focus on some of the new ones in a moment.

6 So our targeted funding announcement that
7 was focused in the three priority areas of
8 adaptations to healthcare delivery, impact on
9 vulnerable populations, and the healthcare workforce
10 committed \$30 million for nine awards in those three
11 priority areas. And you may recall they focused on
12 congregate and group homes, the impact of mitigation
13 strategies on vulnerable populations, as well as
14 mental health in underserved communities, nursing
15 homes, tele-medicine and primary care remote
16 monitoring, opioid use disorders ,and physical and
17 mental health of frontline healthcare workers.

18 And our COVID-19 enhancement projects
19 allowed for that adjustment in project aims to
20 leverage existing research platforms to understand
21 the implications in the pandemic. And these were
22 the applications we reviewed on a rolling basis, and

1 we received about 250 proposals for this program and
2 approved \$34 million or 116 projects that were
3 across the research dissemination and implementation
4 and our engagement program.

5 And the enhancements really covered several
6 different intervention strategies across a lot of
7 different health conditions. And what we found is
8 this program really allowed for that timely research
9 focus in our broad array of conditions and emerging
10 topics. And we'll be seeing the results of these
11 research projects coming through in later summer and
12 fall. As you may recall, I mentioned that we had
13 anticipated some preliminary results within a 12-
14 month period of time with these awards.

15 And the HERO program had both the registry
16 and trial. And the registry, itself, has over
17 26,000 workers enrolled. And you may recall that
18 HERO-Together is a Pfizer-funded study within that
19 registry, as well, that is looking at long-term
20 vaccine side effects.

21 And we've also had the trial that leveraged the
22 registry, which was completed in February of 2021

1 and the publication should be coming. Let's go to
2 right next slide.

3 So I did want to continue to focus on fast
4 funding approaches. As we talked about our funding
5 approaches and even building on the comment that
6 Christine made earlier. And the COVID-19 imperative
7 really allowed us to pilot some approaches that
8 would advance our ability to nimbly and effectively
9 respond to address priorities and provide us some
10 lessons learned for perhaps even future
11 opportunities to think about different ways of
12 funding research at PCORI.

13 So in your second COVID-19 targeted PFA
14 under that Board approved authority and funding
15 commitments for new research leverages the learnings
16 from the first expedited PFA. And I mentioned we
17 had a real strengthening and evaluation protocol
18 that helped inform some of the elements of that
19 expedited approach that worked well and some
20 elements that we'd want to change or think about
21 differently.

22 This second PFA also was really issued at a

1 spirit of innovation. And we think this is
2 something the Board has been looking for us to learn
3 from these various pilots during the pandemic. And
4 the goal was really to solicit and award COVID-19
5 research projects on a timeline consistent with the
6 public health and research needs and we implement
7 this within PCORI's existing mechanisms, but
8 approached it in a fast-funding model that moved
9 from planning to contract negotiation in about 12-
10 weeks period of time, which is less than a third of
11 our typical PFA implementation timeline.

12 And the process focuses on a narrow
13 research question, has a very streamlined
14 application submission, and utilizes a reverse site
15 visit for application consultation and merit review,
16 and the streamlined approach for selection committee
17 review and executive director approval.

18 And so for this approach, we're focusing on
19 increasing vaccine confidence amongst workers in
20 long-term care facilities, as well as thinking about
21 the booster shots that may be necessary and how we
22 build confidence for that next phase. And we have,

1 in this case, are currently under review of these
2 applications and anticipate that we would have
3 outcomes to follow along this timeline and lessons
4 learned that may be important, longer term. Let's
5 go to our next slide.

6 A substantial component of fulfilling our
7 mission and guiding our funding approaches has been
8 our three-year commitment plan. And you may recall
9 back in December, the Board approved a three-year
10 commitment plan for PCORI after reviewing several
11 models and scenarios for the future. And that plan
12 is really driving our programmatic activities.
13 And as you saw on the dashboard, we're on track for
14 the fiscal year 2021 plan. This was a huge
15 milestone for us to start to really guide our
16 funding approaches for the future. Next slide.

17 Another major effort over the past year
18 related to our funding approach has been the
19 establishment of our expedited and enhanced process
20 for developing targeted PFAs while our strategic
21 planning is underway. And we began consideration of
22 this approach back in January of this year in a

1 Board meeting. And the Board approved the first of
2 three topics under this approach for development for
3 targeted PFAs for Cycle 2 2021 in March. These were
4 the ones that focused on postpartum maternal
5 outcomes, as well as mental health conditions in
6 individuals with intellectual and developmental
7 disabilities.

8 And in April, the Board approved a set of
9 potential topics for development for future cycles.
10 And we're working through those tentative schedules
11 in order to bring those specific PFAs back to the
12 Board for approval ahead of release. And in June,
13 the Board will consider for approval and development
14 of targeted PFAs for Cycle 3 2021. Three of them
15 that have been recommended by the other. Let's go
16 to the next slide.

17 So I'm going to pivot a little bit from
18 what we do in terms of the fulfilling our mission in
19 the strategic plan and funding approaches, to how we
20 work and thinking about teamwork and collaboration
21 and emphasizing that teamwork and collaboration with
22 colleagues across PCORI that allow us to lend and

1 share our expertise to maximize our outcomes. And
2 we're implementing support for this approach and
3 working with the leadership learning labs across the
4 organization that we'll be launching. Let's go to
5 the next slide.

6 So teamwork and collaboration are
7 manifested in our focus on culture, on our focus on
8 workforce in our workplace, as well as our
9 organization transformation activities to position
10 PCORI for its next decade of service.

11 As it relates to culture, we're creating a
12 unified cultural vision and optimizing our work in a
13 virtual environment. We've also developed a
14 cohesive and collaborative leadership team as well
15 as many cross-functional and cross-departmental
16 staff teams that are accelerating that work that
17 you're seeing.

18 As it relates to workforce and workplace,
19 we're building and implementing our staffing plan
20 for what we're terming as PCORI Next, in terms of
21 this next phase for PCORI. And aligned with that
22 securing our sustainable space plan and implementing

1 our COVID-19 response in a way that keeps our
2 staff's safety at the center. And as it relates to
3 our organizational transformation, we've been
4 working on an organizational assessment and future
5 state model to help us think through the important
6 implementation of recruiting and onboarding efforts
7 for new staff at PCORI that need to help us in terms
8 of optimizing our approaches to achieving our
9 commitment plan and our fulfillment of our mission.
10 Let's go to the next slide.

11 So we're really fortunate that we have a
12 remarkable health emergency preparedness planning
13 team that's been continuing to work with us to keep
14 us operational, even in this remote environment.
15 And our staff continues to function very well
16 remotely with a remarkably accelerated workload in
17 response to our COVID-19 efforts. And we've also
18 laid out our COVID-19 reopening plan, and this plan
19 keeps the safety and wellbeing of PCORI's workforce
20 front and center. It's also a flexible approach
21 that considers different needs and circumstances of
22 the PCORI workforce and the COVID-19 environment in

1 the local area. And we've put forward a very
2 deliberate and gradual and multi-phase approach to
3 the return to PCORI's work site that considers
4 multiple factors including access to the
5 availability of vaccines, as well as public
6 transportation, schools for children, and other
7 types of scenarios that are specific to our
8 workforce.

9 But we anticipate that we have this
10 opportunity to think through this gradual phased
11 approach that will bring us back into the offices
12 and in a very safe way. Let's go to our next slide.

13 And I mentioned PCORI Next does one of our
14 opportunities to really think about our
15 organizational transformation in a way that invests
16 in our operational cultural and professional
17 excellence, and ultimately helps us to strengthen
18 and optimize the delivery of our mission focused on
19 patient-centered outcomes, research that enable
20 better informed healthcare decisions. And this
21 PCORI Next vision serves as a cultural vision,
22 unified cultural vision for all of us at PCORI, but

1 also helps to emphasize the importance of how we
2 work together toward the fulfillment of that
3 mission, and sets up for us some of the high
4 priority recruitments that were necessary for the
5 organization. Let's go to the next slide.

6 So we have to ongoing high priority
7 recruit. That's one is the Deputy Executive
8 Director for Patient-Centered Research Programs.
9 And this position is really serving to reflect
10 internally that integration across our engagement,
11 research, dissemination, and implementation
12 activities that we expect external to the
13 organization and we also think we can serve to
14 integrate effectively internal to the organization.

15 We also anticipate that in recruiting for
16 this position, this will be a strategic leader and
17 will bring management oversight for our programmatic
18 opportunities within PCORI. And we're excited that
19 this person can help us in terms of building that
20 vision for the next phase of PCORI.

21 We're also recruiting for a Chief
22 Information Officer, another key position at PCORI,

1 to align with the future state model vision, where
2 we have information and technology, including data
3 governance activities and transformation technology
4 processes, and information and technology systems
5 management that integrates all of the information
6 and technology efforts across PCORI and more
7 broadly. And brings that strategic planning and
8 oversight experience to the organization with
9 existing and extensive knowledge and experience in
10 managing this type of information that we deal with
11 on a regular basis at PCORI. Next slide.

12 I also wanted to mention one last point
13 that transitions into the next part of my Executive
14 Director report, which is the importance of how we
15 work related to diversity, equity, and inclusion.
16 And when we talk about diversity, equity, and
17 inclusion at PCORI, we want to work with each other
18 in a manner that creates an inclusive workplace
19 culture, and one that values and derives strengths
20 from the diverse backgrounds, perspectives, talents,
21 and experiences of PCORI employees, and really
22 promotes all staff feeling included, connected, and

1 engaged in bringing all of their skill sets to
2 fulfill the mission.

3 And we've developed and are working to
4 execute our PCORI-wide DEI initiative with internal
5 and external components, that I'll tell you about in
6 a little bit more in our DE&I report. So let's go
7 to our next slide.

8 Okay. I wanted to go ahead and transition
9 to giving you a report on our Diversity, Equity, and
10 Inclusion Initiative, and would love to hear
11 thoughts and inputs and have opportunity for
12 discussions. We'll pause thereafter.

13 I'm pleased to let you know about the
14 update on these efforts. And the last time we
15 discussed our ongoing efforts related to diversity,
16 equity, and inclusion, it was in the September
17 meeting of the Board last year, and we placeholdered
18 some time for further discussions with the Board in
19 spring of this year. And so, today I wanted to
20 share a little bit of background with you, provide
21 you an update on how we've been approaching our
22 strategy, and the opportunities that we see for

1 PCORI on the horizon. Let's go to the next slide.

2 As we think about the motivation for
3 focusing on diversity, equity, and inclusion. These
4 two seminal reports came to mind for me. The first,
5 from more than 30 years ago, which described the
6 pervasiveness of health disparities in the United
7 States and began to really identify some key
8 drivers. The Heckler report was published in 1985
9 and detailed the wide range of health and healthcare
10 areas where significant disparities existing for
11 Blacks and other populations of color and their root
12 causes.

13 And then 2003, the Institute of Medicine
14 report entitled "Unequal Treatment," provided an
15 authoritative definition for healthcare disparities,
16 grounded really in differences in quality of care.
17 And notably, actually, discredited justification's
18 related to different clinical needs, preferences,
19 and appropriateness of interventions as mediators
20 and in some ways by doing so the report validated
21 and raised the prominence of discrimination as well
22 as system level factors that were at play in the

1 extensive racial and ethnic disparities it
2 documented. Let's go to the next slide.

3 And I don't have to tell all of you over 30
4 years later, as the COVID-19 pandemic continues, we
5 are grappling with the same issues. The pandemic
6 has simply exacerbated some longstanding health
7 disparities by race and ethnicity, and undeniably
8 reveals the disproportionate burden of underlying
9 conditions that affect health and their drivers.
10 And these drivers include things such as
11 socioeconomic status, access to care, racism,
12 discrimination and bias, and occupation and housing
13 related exposures. Next slide.

14 And today we mark a solemn year since the
15 murder of George Floyd. And last year we released a
16 statement entitled, "Together Toward Change," which
17 highlighted PCORI's critical role to play in
18 identifying solutions to a second crisis that this
19 country faces related to the legacy and really
20 ongoing racism and continuing inequality of access
21 and opportunity. And in the statement, we
22 reiterated our commitment to stand united with

1 others and efforts to implement such solutions.

2 Let's go to the next slide.

3 This collective call to action is really
4 underscored by a recognition of the increasing
5 diversity in America, as we've seen over the last
6 decade. Yet, really a disproportionate
7 representation of diverse racial and ethnic groups
8 in science medicine and the healthcare workforce.
9 And as a research community attempts to heed the
10 call to find actionable solutions to eliminate
11 health disparities that continue to affect racial
12 and ethnic populations, which represent more than a
13 third of the nation's population.

14 It's really our imperative to improve
15 health outcomes for all by reflecting and
16 representing the diversity of the nation in
17 everything we do, and certainly we recognize that
18 research is no exception. Yet, the disproportionate
19 representation is one of our more pressing
20 challenges. And the graph on the right demonstrates
21 three distinct categories rather than the change
22 over time in the diversity of the nation that you

1 see on the left. And the reports on this right side
2 of the slide, demonstrate low representation of
3 diverse racial and ethnic groups in STEM faculty, in
4 medical school faculty, and in academic leadership
5 positions.

6 And for example, if you look at the last
7 bar on the right Blacks comprise about five percent
8 of President, Provost, Chancellor, Dean, Department
9 Head, and Chair positions in academia yet are 12
10 percent of the nation's population. And you may
11 note that these percentages don't add up to 100
12 percent, given not all categories are shown. Let's
13 go to the next slide.

14 We also recognize that PCORI as an
15 organization, a funder, and a partner is not immune
16 to the challenges that faced the larger research
17 ecosystem. And data there demonstrate, challenges
18 for organizations related to disproportionate
19 representation in STEM activities, proportionately,
20 fewer Black, Indigenous, and people of color in
21 higher ranks of academia, as well as gender and
22 racial bias influences that are related to faculty

1 perceptions of post-doctoral candidates have been
2 reported.

3 And concerns related to the cultural
4 taxation of representing a community or group when
5 representation is limited. Data also reveal
6 challenges relevant to a funder with evidence of
7 disparities in research funding, and data that is
8 revealed less favorable scores for topics of
9 relevance to communities and population health and
10 reviews settings, as well as the potential for bias
11 in research and funding processes. And the data
12 also show that challenges are relevant to our
13 partner role as well with disproportionate
14 representation in clinical trials, as well as the
15 lack of trust and trustworthiness in many
16 communities we really aim to engage.

17 So let's go to the next slide.

18 This is really motivated PCORI's commitment
19 to diversity, equity, and inclusion is critical to
20 achievement of our mission. And internally we are
21 committed to cultivating a diverse workplace and a
22 culture that values equity and derives strength from

1 these diverse backgrounds, perspectives, talents,
2 and experiences of our staff. And we want all of
3 our staff to feel included, connected, and engaged.

4 And externally for our stakeholders in our
5 community, we're committed to being equitable in
6 engaging diverse stakeholders, promoting diverse and
7 inclusive convenings, as well as promoting a diverse
8 pool of applicants, awardees, and participation in
9 our research.

10 So I want to talk further about diversity,
11 equity and inclusion and take each of them in turn.
12 Let's go to the next slide.

13 There's several relevant dimensions of
14 diversity as we pursue this work and imperative to
15 achieving our mission. As I mentioned before, is
16 reflecting and representing the diversity of the
17 nation in everything we do, but we face challenges
18 with this imperative at every phase of our search
19 from processes to participation. And those
20 difficulties include reaching populations
21 historically excluded in research, engaging diverse
22 stakeholder groups and communities and expanding our

1 reach, building a diverse applicant reviewer and
2 awardee pool, as well as successfully, including in
3 recruiting diverse study participants, and bringing
4 the focus to the research topics that are relevant
5 to underserved communities and historically excluded
6 communities, and building trust in those
7 communities.

8 Let's go to the next slide.

9 Related to equity. We've talked a lot
10 about equity and equality recently and the
11 differences between them being so important as we
12 try to drive toward equity. And equality ensures
13 that every individual or group of people is given
14 the same resources or opportunities. While when we
15 think about equity, we're really talking about and
16 acknowledging the different circumstances and needs,
17 and providing the required resources and
18 opportunities to promote equal outcomes.

19 Next slide.

20 And if we think further about what we mean
21 by inclusion, the CDC defines inclusion as a set of
22 behaviors that's going to encourage everyone to feel

1 valued for their unique qualities and to experience
2 a sense of belonging. But traditionally funders and
3 researchers have set targets for inclusion in
4 studies, and we recognize that there are challenges
5 that occur following theoretical targets to actual
6 recruitment and enrollment rates, especially amongst
7 historically excluded committee. Next slide.

8 We've been motivated to articulate three
9 main goals of our DE&I strategy or our Diversity,
10 Equity, and Inclusion strategy as learn, expand, and
11 engage. And they correlate to PCORI as an
12 organization, a funder, and a partner. So as we
13 consider learning in this space, we're really
14 referring to fostering a learning and action-
15 oriented culture. That's focused on workforce-wide
16 learning opportunities, assessing an action planning
17 of all internal and external processes and knowledge
18 acquisition and sharing, as well as enhancing
19 workforce diversity.

20 We also want to expand our efforts to doing
21 research differently, and we want to relate it to
22 engage, to think about how we capacity build and

1 build the applicant and participant diversity and
2 enhance and deepen our strategic partnerships.

3 Christine, I just want to check in.

4 CHAIRPERSON GOERTZ: I think we're getting
5 near the end of our time here for the Executive
6 Report.

7 DR. COOK: Okay. Thank you. I'll just
8 maybe go through two other quick slides. I wanted
9 to just show the next slide around three pillars of
10 our strategy that are related to PCORI as an
11 organization, PCORI as a funder, and PCORI as a
12 partner. And we can go to our next slide.

13 As we think about PCORI as an organization,
14 there are three domains, the strategy that focused
15 on practices, culture, and workforce, and what
16 you'll see here within our practices is that we're
17 focused on building a data collection framework that
18 will help us with our assessment and evaluation
19 activities, as well as thinking about how we
20 incorporate issues of DE&I principles into our
21 procurement processes and the implementation of our
22 strategic plan.

1 As it relates to culture. You've heard us
2 talk about the importance of articulating our
3 commitments, and we'd like to further that with our
4 diversity, equity, and inclusion values statement.
5 And you're seeing today the development of our
6 strategic framework with some work streams that are
7 accompanying that. And we also recognize related to
8 work force the importance of the training and
9 learning opportunities, as well as the resources and
10 tools to bring best practices to our work. Let's go
11 to the next slide.

12 As a funder, it certainly relates to our
13 portfolio or practices and evaluation, and we've had
14 a lot of discussion around the importance of a
15 health equity research portfolio as we think about
16 our national priorities and leveraging our
17 engagement awards, which is something that we're
18 thinking about in terms of how we can specifically
19 reach certain populations as we work to eliminate
20 health disparities. Let's go to the next slide.

21 And as a partner, we're certainly committed
22 to collective action, relationship building, and

1 research participation, and recognize the
2 opportunities to provide and collect relevant
3 insights through a variety of thought leadership
4 forums that we participate in, as well as expand our
5 synergistic collaborations with other organizations,
6 funders, and agencies, and expand our connections to
7 populations through enhanced outreach strategies,
8 including some of the historically minority serving
9 institutions and organizations.

10 And you see, lastly here, the focus on our
11 research participation. You go to the last slide.
12 So I really just wanted to look forward to any
13 comments you may have on our framework for
14 diversity, equity, and inclusion, as essential to
15 integrate and integral, really, to deliver on our
16 mission. And with that, I'll go ahead and wrap up
17 and turn it over to Christine for any questions.

18 We can go to the last line.

19 CHAIRPERSON GOERTZ: Thank you Nakela for
20 that really in-depth presentation -- you know, just
21 your entire Executive Director's report was really,
22 it was really exciting to see, you know, this level

1 of detail about all the things that you and the
2 staff have been working on over the last year. And
3 I just want to congratulate you on an incredibly
4 successful first year. In some ways I can't believe
5 it's been a year already, and sometimes on the other
6 hand, I can't really believe that you haven't been
7 here for a lot longer given all that you've
8 accomplished.

9 So I just want to thank you and staff for
10 all the incredible work.

11 I know we're running a little bit behind
12 time, but I did want to give the Board just a minute
13 or two for any comments or questions before we move
14 on to the Methodology report.

15 [No response.]

16 CHAIRPERSON GOERTZ: All right. Well, I
17 think people will have an opportunity to, you know,
18 ask questions as we continue to cover your work in
19 these important areas, Nakela, so thank you.

20 DR. COOK: Thank you.

21 CHAIRPERSON GOERTZ: All right. I'm going
22 to turn the agenda over to Steve then.

1 DR. GOODMAN: Okay, great. Thank you. So
2 this should be very brief, although the appendix
3 that was of the entire Methodology report, wasn't so
4 brief. I hope for those of you, who've never seen
5 the methodology report that that was interesting and
6 illuminating if you had a chance to even scan it,
7 because it involves a prodigious amount of work
8 that's been put into the effort to promote the top-
9 notch methodology of PCORI since its inception and
10 much of that work was done shortly after PCORI was
11 founded. So we can move on to the next slide.

12 So what we're asking for today is almost
13 proforma. Let me just set the stage. In 2019, the
14 Board actually already accepted the version of the
15 Methodology report at that time.
16 And it also approved the standards that we had added
17 since in the preceding year, one for qualitative
18 methods, another for mixed methods research, and
19 another for individual patient-level data meta-
20 analysis, IPDMA. And so the Board approved the
21 standards and it approved the report.

22 What it had not approved, which is in front

1 of the Board today, is the incorporation of those
2 standards into the report, which involves not just
3 the standards, which have not changed, but the
4 standards, plus a lot of explanatory text to help
5 both be a sort of text and elaborate on the meeting
6 motivation and intent of these standards, which are
7 pretty short. In addition, there were some public
8 comments on the original standards, which we
9 responded to and we responded to not by changing the
10 standards, but by changing the explanatory text,
11 which is part of the Methodology report.

12 The final thing that was added was a
13 recommendation to use, and this is specifically for
14 randomized clinical trials, we didn't want to
15 reinvent the wheel and have a, yet different,
16 template for protocol elements. So we suggested
17 that applicants could use either the SPIRIT
18 guidelines, which are the product of a large
19 international group of researchers about common on
20 common protocol elements, or the NIH template which
21 actually overlaps about 90 percent with the SPIRIT
22 guidelines. We thought it was actually quite

1 important to be using as many common standards as we
2 could. And again, not invent something else that
3 would probably overlap with these about 95 percent
4 and not be materially different.

5 So we said people can use them. It's not a
6 directive that they must use them. And that's
7 added.

8 So that's basically what we've changed.
9 The other updates are just the MC membership and a
10 few minor changes stemming from the language in the
11 reauthorization.

12 So we'll be asking for a formal vote on
13 these. Again, I'm hopeful that all of you were able
14 to at least scan things in the Methodology report.
15 If you were able to spend any time on it, you will
16 see the complete text of all those new standards and
17 the ancillary elaborating language, as well as the
18 details on how we responded to public comments in
19 the explanatory text.

20 So we can either go straight to a vote or
21 take any comments, questions, or suggestions for us
22 going forward for a minute or two it's up to you.

1 CHAIRPERSON GOERTZ: Well, thank you,
2 Steven. I just want to, on behalf of the Board, I
3 want to thank the entire Methodology Committee for
4 the tremendous amount of work that has, you know,
5 over all of these years, but in providing these
6 updates and with such thoughtful responses to public
7 comments, et cetera. So thank you so much.

8 DR. GOODMAN: Thank you. And we have to
9 share a lot of credit with PCORI staff over the
10 years, who've been top notch and who have
11 spearheaded a lot of the writing and certainly
12 responses to public comments.

13 CHAIRPERSON GOERTZ: Great. Thank you.
14 All right. are there any questions for Steve or
15 comments before we go to the vote?

16 And I also want to thank you by the way for
17 providing the entire Methodology report, it is just
18 a terrific resource to have.

19 DR. GOODMAN: Yeah, we hope it's helpful to
20 PCORI.

21 CHAIRPERSON GOERTZ: All right. Danny.

22 MR. VAN LEEUWEN: Yes. Thank you. This

1 was amazing. And I confess I didn't read all of it.
2 But I did a little more than skim. I actually got
3 stuck almost at the beginning with identifying gaps
4 in evidence.

5 And I think that I would be interested in
6 the future to learn more about looking for gaps in
7 evidence not in the scientific literature, because
8 the questions people ask about safe and healthy
9 living are really different than what people
10 research.

11 And so, if we're just looking at the
12 scientific, you know, what's in the systematic
13 review of scientific literature, we're missing like
14 a whole constellation of people's concerns, but
15 thank you very much. This is amazing. And I will
16 in small doses read more.

17 DR. GOODMAN: Thank you.

18 CHAIRPERSON GOERTZ: Any other comments or
19 questions before we go to the vote?

20 [No response.]

21 CHAIRPERSON GOERTZ: All right. I'm going
22 to ask for a motion then to accept the updated PCORI

1 Methodology report.

2 DR. McNEIL: So moved.

3 CHAIRPERSON GOERTZ: Thank you Barbara, can
4 I get a second?

5 MR. VAN LEEUWEN: Second, Danny.

6 CHAIRPERSON GOERTZ: Thank you Danny.

7 All right. Is there any further
8 discussion? Ellen. Did you want to make a comment
9 before we vote?

10 DR. SIGAL: [Indicates no.]

11 CHAIRPERSON GOERTZ: All right. We're
12 going to do this as a voice vote then.

13 So all those in favor please say aye.

14 [Ayes.]

15 CHAIRPERSON GOERTZ: Opposed?

16 [No opposition.]

17 CHAIRPERSON GOERTZ: Abstentions?

18 [No abstentions.]

19 CHAIRPERSON GOERTZ: All right, again.

20 Thank you. Thank you, Steve, Robin, and the entire
21 Methodology Committee.

22 DR. GOODMAN: Thank you.

1 CHAIRPERSON GOERTZ: All right. Now we're
2 going to turn the agenda back over to Nakela to
3 discuss sustaining our partnership with AHRC for
4 systematic reviews.

5 DR. COOK: Thanks, Christine. I'm pleased
6 to talk with you about our partnership with AHRQ for
7 systematic reviews. And PCORI has a mandate, not
8 only to conduct primary research, which you have
9 been talking about quite a bit, but also to conduct
10 systematic reviews and other types of reviews. And
11 the original authorizing document states that
12 "Related to research, the Institute shall carry out
13 the research agenda using methods, including
14 systematic reviews and assessments of existing and
15 future research and evidence, as well as primary
16 research, such as randomized clinical trials and
17 observational studies."

18 So I state that just to give you that
19 breadth of what's really included in PCORI's remit.
20 And one of the ways that PCORI has responded to this
21 mandate is through the partnership with AHRQ to
22 conduct systematic reviews. So let's go to the next

1 slide.

2 I just want to give you a little bit about
3 the history of this long-standing partnership with
4 AHRQ. We implemented this partnership through a
5 memorandum of understanding to conduct the
6 systematic reviews through the AHRQ's funded
7 evidence-based practice center program and the
8 history of this work really dates back to earlier
9 days of PCORI with the first MOU, with AHRQ to fund
10 systematic review updates that included topics
11 around drug therapy for rheumatoid arthritis, non-
12 surgical treatments for urinary incontinence, and
13 psychological and pharmacologic treatments for
14 adults with post-traumatic stress disorder, as well
15 as stroke prevention in atrial fibrillation
16 patients.

17 And then more recently, just about a year
18 and a half or two years ago, PCORI piloted some
19 nominations from professional societies for
20 systematic reviews to inform clinical practice
21 guidelines and similar types of activities.

22 And those activities included topics around

1 breathlessness for patients with advanced cancer,
2 one of the studies or that I highlighted one of the
3 reviews I highlighted when I talked about the
4 dashboard, as well as another topic around cervical
5 ripening in the outpatient setting, and the
6 management of infantile epilepsy, as well as the
7 radiation therapy for brain metastasis systematic
8 review.

9 And these reviews have resulted in and
10 supported things such as PCORI evidence updates, as
11 well as targeted research, PCORI funding
12 announcements. And you may recognize some of these
13 from some of the targeted PFAs that we've discussed
14 with the Board in the past, as well as
15 implementation PFAs. They've also informed and
16 resulted in AHRQ dissemination and implementation
17 initiatives. And we've talked about that
18 relationship with AHRQ and that dissemination space.
19 As well as some of the clinical specialty society
20 practice guidelines, as we talked about with the
21 breathlessness in the advanced cancer review. We
22 can go to the next slide.

1 So this partnership for systematic reviews
2 is envisioned to continue over the next years of
3 PCORI.

4 And we see an increasing need for
5 systematic reviews that are flowing from the work
6 with stakeholders on our research agenda activities,
7 our topic development activities, as well as our
8 communication dissemination and implementation
9 efforts. And we have periodic MOUs with AHRQ for
10 several reviews at a time. Typically are helpful
11 for us in terms of trying to move the momentum
12 forward on these reviews. The MOUs tend to be
13 typically in about the 1.5 to \$2.5 million range,
14 and we're requesting approval for funding these MOUs
15 up to about \$6 million per year for the next five
16 years.

17 And in the works, we have systematic
18 reviews that are proposed to cover three topics that
19 we think are really important for maternal morbidity
20 and mortality, as well as intellectual and
21 developmental disabilities priority. We also
22 recognize that in the future there will be increased

1 capacity to do these reviews and to be able to
2 support these reviews. And we'll be able to
3 continue to discuss the topics for these reviews,
4 with the strategy committees, particularly the EDIC
5 and the SOC that have engaged on these in the past.

6 So doing them individually would require us
7 bringing small amounts to the Board for approval, as
8 opposed to clustering them like this and asking for
9 an advanced approval would help to really streamline
10 the process. And we wanted to bring forward a
11 motion to ask the Board for consideration of
12 approving up to \$6 million per fiscal year, not to
13 exceed a total of \$30 million for five fiscal years
14 to support the AHRQ's partnership with PCORI to fund
15 the conduct of systematic reviews. So let's go to
16 the next slide.

17 And I believe at this point, I'll turn it
18 back to you, Christine, to see if there are any
19 questions or discussion.

20 CHAIRPERSON GOERTZ: Great. Thank you so
21 much Nakela.

22 Before we begin a discussion while Karin

1 Rhodes, the AHRQ Director Designee is recused from
2 the deliberative discussion and vote on the funding
3 for this partnership, she is available to answer any
4 questions the Board members might have about the
5 initiative and the collaboration. If any other
6 Board member believes they should recuse themselves
7 from this deliberative discussion and vote, please
8 feel free to do so.

9 Any questions for either Nakela or Karin?

10 [No response.]

11 CHAIRPERSON GOERTZ: I want to say I'm
12 incredibly excited about this continued
13 collaboration. We're very pleased with the work
14 that you've done in the past, and look forward to
15 continue to work with you.

16 DR. McNEIL: I have a question, Christine.
17 I don't think you can see my hand.

18 CHAIRPERSON GOERTZ: I cannot go ahead,
19 Barbara.

20 DR. McNEIL: So just one question, just to
21 Nakela. I wasn't quite sure -- did your previous
22 slide, maybe you could go back to it if you could,

1 indicate that \$6 million was going to be spent on
2 those two systematic reviews, one for mortality and
3 morbidity, and one for intellectual disability -- in
4 developmental disabilities, that is \$3 million each?
5 Or are there other reviews embedded in this work?

6 DR. COOK: There are other reviews embedded
7 in the work. I just highlight those because I
8 thought they were really important as to --

9 DR. McNEIL: Oh, no. They're critical. So
10 what are the others? Do we know Karin?

11 DR. RHODES: So I know that there are at
12 least four reviews that are in the contracting
13 process. And I can't name each one of them, but --

14 DR. McNEIL: That's okay. What I was
15 trying to get a handle on is how much does it system
16 systematic review cost?

17 DR. COOK: Oh yes. So Barbara, I can
18 mention a couple of things that could help you. The
19 other reviews, you know, the topics still are in
20 development in terms of what those topics would be
21 that would be part of that full MOU, but on average
22 my sense is that they can cost somewhere between

1 \$500 and \$750,000 to complete.

2 DR. McNEIL: Okay. That's what I wanted to
3 know. Thank you.

4 CHAIRPERSON GOERTZ: Great. Any other
5 comments or questions?

6 [No response.]

7 CHAIRPERSON GOERTZ: All right. Hearing
8 none then I'm going to ask for a motion to approve
9 funding of up to \$6 million per fiscal year, not to
10 exceed \$30 million over five fiscal years. So the
11 Agency for Healthcare Research and Quality for
12 PCORI's partnership with AHRQ to fund the conduct of
13 systematic reviews, subject to finalization of the
14 memorandums of understanding between PCORI and AHRQ.

15 DR. McNEIL: So moved

16 CHAIRPERSON GOERTZ: I heard Barbara.
17 Thank you. And can I get a second?

18 MS. TROEGER: Kathleen will second.
19 Troeger.

20 CHAIRPERSON GOERTZ: Thank you Kathleen.
21 All right. Any further discussion?

22 [No response.]

1 CHAIRPERSON GOERTZ: All right. Can we get
2 a roll call vote then?

3 MS. WILSON: Certainly. Kara Ayers.

4 DR. AYERS: Approve.

5 MS. WILSON: Kate Berry.

6 MS. BERRY: Approve.

7 MS. WILSON: Tanisha Carino.

8 [No response.]

9 MS. WILSON: Mike Lauer.

10 [No response.]

11 MS. WILSON: Jennifer DeVoe.

12 DR. DeVOE: Approve.

13 MS. WILSON: Alicia Fernandez.

14 DR. FERNANDEZ: Approve.

15 MS. WILSON: Christopher Friese.

16 DR. FRIESE: Approve.

17 MS. WILSON: Christine Goertz.

18 CHAIRPERSON GOERTZ: Approve.

19 MS. WILSON: Mike Herndon.

20 DR. HERNDON: Approve.

21 MS. WILSON: Russell Howerton.

22 [No response.]

1 MS. WILSON: James Huffman.
2 [No response.]
3 MS. WILSON: Connie Hwang.
4 [No response.]
5 MS. WILSON: Sharon Levine.
6 DR. LEVINE: Approve.
7 MS. WILSON: Michelle McMurry-Heath.
8 [No response.]
9 MS. WILSON: Barbara McNeil.
10 DR. McNEIL: Approve.
11 MS. WILSON: Karin Rhodes is recused.
12 Eboni Price-Haywood.
13 DR. PRICE-HAYWOOD: Approve.
14 MS. WILSON: James Schuster.
15 DR. SCHUSTER: Approve.
16 MS. WILSON: Ellen Sigal.
17 DR. SIGAL: Approve.
18 MS. WILSON: Kathleen Troeger.
19 MS. TROEGER: Approve.
20 MS. WILSON: Daniel van Leeuwen.
21 MR. VAN LEEUWEN: Approve.
22 MS. WILSON: Janet Woodcock.

1 [No response.]

2 MS. WILSON: And Robert Zwolak.

3 [No response.]

4 MS. WILSON: Dr. Goertz, the motion passes.

5 CHAIRPERSON GOERTZ: Thank you very much,
6 Nick.

7 All right. So as no one has registered or
8 joined for public comment, we will not be initiating
9 our public comment period. And we'll -- so I'm
10 going to turn it back to Nakela for some closing
11 remarks.

12 DR. COOK: Thank you Christine.

13 And I offered some comments following the
14 strategic planning discussion. So maybe I'll just
15 comment briefly that I really appreciate the
16 engagement of all of the Board on our strategic
17 planning discussions. And I am just so thrilled
18 that it worked out well to have our facilitated
19 activities yesterday and today.

20 I also wanted to acknowledge all the staff
21 work that went into preparing for this meeting and
22 these discussions and under some rapid timelines and

1 competing priorities and thank them all for the
2 efforts that led us to be to where we are today. As
3 it relates to our dashboard, I just wanted to thank
4 those that commented about the potential for us
5 really enhancing the public and patient facing
6 metric that we discussed that's new for the
7 dashboard, some of the other areas of interest
8 related to understanding the peer-review metrics, as
9 well as the metrics around application submission,
10 the timeline for funding, and resubmission
11 processes.

12 And so, we appreciate you providing those
13 inputs. We're going to start to think about how we
14 incorporate them in our end-of year-report, as well
15 as with our cycle reviews with the Board when we
16 bring slates to the Board for funding decisions.

17 And then lastly, I am pleased that we were
18 able to talk today about some things and follow-up
19 from the year that I've been at PCORI as well as the
20 Diversity, Equity, and Inclusion Initiative. And I
21 look forward to engaging with the Board further on
22 several of those work streams that we're working

1 toward.

2 So thank you. And thanks to all the staff
3 and team for that orchestrated the work of the Board
4 meeting logistically, et cetera, it's worked out so
5 well in that virtual environment. We still got
6 quite a bit done. And so, I appreciate all their
7 efforts to make that happen. I'll turn it back to
8 you, Christine.

9 CHAIRPERSON GOERTZ: Thank you, Nakela. I
10 just want to echo your thanks to -- well, thanks to
11 you and to the staff for incredible work and the
12 many phases of preparation for this meeting and to
13 the Board for being so fully engaged over two long
14 days via video conference, which is not easy. And
15 to Sonja, for doing an excellent job as our
16 facilitator as we discussed our national priorities.

17 I wanted to let the Board members know that
18 we will be engaging in a planning session starting
19 at 4:30 Eastern time. So I look forward to seeing
20 you again there. And I'm going to close by thanking
21 everyone who joined us today via webinar and
22 teleconference.

1 A reminder that all of the materials
2 presented to the Board today will soon be available
3 on our website. Today's webinar was recorded and
4 the archive, the webinar will be posted within a
5 week.

6 We always welcome your feedback at
7 info@PCORI.org or through our website at
8 www.PCORI.org. Thanks again for joining us. Have a
9 good evening.

10 [Whereupon, at 3:57 p.m. EST, the Board of
11 Governors meeting was adjourned.]

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