

PATIENT-CENTERED OUTCOMES RESEARCH INSTITUTE

BOARD OF GOVERNORS MEETING

Monday,  
November 18, 2013

The W Atlanta Downtown

Atlanta, Georgia

[Transcribed from PCORI webcast.]

B&B REPORTERS  
701 Copley Lane  
Silver Spring, MD 20904  
[301] 384-2005

APPEARANCES:  
BOARD OF GOVERNORS

Debra Barksdale, PhD, RN  
Kerry Barnett, JD  
Lawrence Becker  
Francis Collins, MD, PhD  
Leah Hole-Marshall, JD  
Allen Douma, MD  
Arnold Epstein, MD  
Christine Goertz, DC, PhD  
Gail Hunt  
Robert Jesse, MD, PhD  
Harlan Krumholz, MD  
Richard E. Kuntz, MD, MSc  
Sharon Levine, MD  
Freda Lewis-Hall, MD  
Steven Lipstein, MHA (Vice Chair)  
Grayson Norquist, MD, MSPH (Chair)  
Ellen Sigal, PhD  
Harlan Weisman, MD  
Robert Zwolak, MD, PhD

B&B REPORTERS  
701 Copley Lane  
Silver Spring, MD 20904  
[301] 384-2005

## AGENDA

	<u>Page</u>
1. Welcome	5
Consideration of September 2013 Board Meeting Minutes for Approval	7
2. Executive Director's Report	8
3. Strategic Plan Presentation	
Consideration of Strategic Plan Document for Approval	29
4. Strategic Issues	
Consideration of Research Funding Plan for Approval	107
Presentation of Decision Support Research	62
5. Recess	97
6. 2014 Budget Presentation	
Consideration of Proposed 2014 Budget for Approval	145
7. Lunch	209

## AGENDA [Continued]

	<u>Page</u>
8. Advisory Panels Charters Presentation	
Consideration of Clinical Trials	
Advisory Panel Charter	214
Rare Disease Advisory Panel Charter	
For Approval	216
9. Decision Matrix Presentation	
Consideration of Modifications to the	
Decision Matrix for Approval	231
10. Methodology Report Presentation	
Submission of Revised Methodology	
Report to Board for Acceptance	238
Consideration of Editorial Revisions	
to Methodology Standards for Adoption	XXX
Dissemination and Implementation Plan	
Overview	243
11. Conflicts of Interest	289
12. Public Comment Period	294
13. Wrap up and Adjournment	303

P R O C E E D I N G S

[8:35 a.m.]

1  
2  
3 CHAIRMAN NORQUIST: I want to welcome  
4 everybody to our Board meeting here in Atlanta and  
5 thanks for everybody for attending. For those of  
6 you who are listening to us on the phone, you can  
7 access our materials at our website, which is  
8 [www.pcori.org](http://www.pcori.org). Any of the things that we talk  
9 about or are shown here, you can watch along with  
10 us on that website.

11 The webcast is also being recorded and, if  
12 you want to take a break during that and see it  
13 later, it will be archived also on our website, but  
14 will not show up for several days after.

15 Today's meeting, like all of our in-person  
16 Board meetings includes a public comment period and  
17 today it will be between 3:00 to 3:30 p.m. Eastern  
18 Standard Time. You can find out how to register,  
19 provide public comments, on our events website. Of  
20 course, we always welcome feedback by e-mail at  
21 [info@pcori.org](mailto:info@pcori.org).

22 We're live Tweeting today's activities on

B&B REPORTERS  
701 Copley Lane  
Silver Spring, MD 20904  
[301] 384-2005

1 Twitter for those of you who use that, so join the  
2 conversation at #PCORI. So those are the formal  
3 kind of introductory remarks. I want to welcome  
4 everyone. I also want to thank -- we don't do this  
5 often, but I think we need to thank Mark, Michael,  
6 and Kim for the fantastic work they do to put this  
7 meeting together. And I think we need to remember  
8 that. That a lot of making this run smoothly is  
9 due to Mark and his team, so I want to thank Mark  
10 and them for doing this.

11 [Applause.]

12 CHAIRMAN NORQUIST: He's the unsung hero  
13 and his team of getting us working. Anyway, the  
14 other thing I'm -- this is obviously my first  
15 meeting to chair, so I'll get used to this in a  
16 little while, but several people have asked me what  
17 is your vision as the chair and all that?

18 My vision is to do what the Board wants to  
19 do. One of the things of a chair is that, in some  
20 ways, you don't get to have your vision. You get  
21 to have the vision of the group, which is what I  
22 want to have. However, I would say that I do hope

1 -- I'm one of these, I think, on the Board who  
2 believes in doing something big and having a real  
3 splash. So I hope that we can kind of come to  
4 that. That we don't do small, little things. I  
5 think those are important, but I hope we do some  
6 big things and things that we'll be proud of and  
7 that will have people saying, yeah, we want to buy  
8 some of that because I think that's really key.

9           And the other thing that I would say, and  
10 I've said this in public, is that we have to get  
11 past the point of this deadline of 2019 and operate  
12 in some ways like it -- we know in reality there is  
13 some kind of deadline, potentially, but we have to  
14 operate in some kind of way that we're going to go  
15 on past that. So, if nothing, but in spirit alone.

16           So, with that, Joe, I'll let you get  
17 started. I guess I have to ask for the formal  
18 approval of the minutes from the last meetings, so  
19 first let me ask if there's any comments or  
20 corrections on the minutes for the last Board  
21 meeting? That's the face-to-face meeting, of  
22 course.

1 [No response.]

2 CHAIRMAN NORQUIST: I'm sure you've all  
3 read them in detail. All right, I don't hear any  
4 comments, would someone like to move to approve?

5 UNIDENTIFIED: Move approval.

6 CHAIRMAN NORQUIST: And second?

7 UNIDENTIFIED: Second.

8 CHAIRMAN NORQUIST: Okay. Anyone opposed?

9 [No response.]

10 CHAIRMAN NORQUIST: Anyone abstaining?

11 [No response.]

12 CHAIRMAN NORQUIST: Okay, and they're  
13 approved. Joe?

14 DR. SELBY: Thank you, Gray. Thank you  
15 for the last two months. The pleasure of working  
16 with you and with Steve over the last couple of  
17 months, you've really made it a seamless  
18 transition, even though you are putting your own  
19 stamp on it and it has a slightly different feel,  
20 like and 8:30 start. Thank you for that.

21 CHAIRMAN NORQUIST: Yeah, let me just say  
22 -- and I would have gone -- this is in deference



1 to the people who live on the West Coast -- and  
2 some people who are actually listening don't like  
3 to get up at 5:00 in the morning to listen and as  
4 one of those who does not like to get up at 5:00 --  
5 so at some point we may move it a little later,  
6 too, but not too late. Thanks.

7 DR. SELBY: Okay, so I want to just, in  
8 these opening comments, touch on three important  
9 items. The first one, I think, falls smack in the  
10 middle of the do big things that you do mention.  
11 And this is the National Clinical Research Network  
12 update where even though a lot is happening in this  
13 area, we're not going to have a dedicated section  
14 of the agenda today on this topic, but I want to  
15 give you some information there.

16 I want to update you on the very important  
17 changes that are going on -- continue to go on --  
18 in our PCORI merit review process and contracting  
19 processes. And then I'll just preview today's  
20 agenda.

21 So, I think most of you know that we  
22 received a large number of applications for both

1 the Clinical Data Research Networks and the Patient  
2 Power Research Networks. The reviews -- 28  
3 applications were reviewed for the Clinical  
4 Research Network and 61 applications were reviewed  
5 for Patient Power Research Networks last week.  
6 About half of the Patient Power Network  
7 applications represented organizations and patients  
8 with rare diseases.

9           We had applications on the CDRN side from  
10 a very wide range of sources, which was exactly  
11 what we wanted. So we received applications from  
12 integrated healthcare delivery systems, from  
13 military health plans, hospitals and providers from  
14 academic medical centers allied, typically, with  
15 hospitals and physician practices. Sometimes  
16 within entire cities. Community clinic networks  
17 came in. There were networks dedicated solely to  
18 pediatrics, linking pediatric hospitals and  
19 networks based on health information exchanges.

20           We have excellent geographic  
21 representation among the applicants. Underserved  
22 populations are well covered in many of the

1 applications and the size of them was already a  
2 million on the small side -- up to 12 million  
3 patients. So you can see that with eight awards,  
4 which is what we anticipate, we'll have many  
5 millions of patients covered on day one.

6 This is the timeline from here on out. As  
7 I said, the applications have been reviewed and  
8 scored. The staff and the Board, through the  
9 Program Development Committee will now review those  
10 priority scores and applications to select final  
11 slates taking into account a number of  
12 considerations, including balance of the type of  
13 applicants on both the CDRN and PPRN side.

14 On December 17th, in an open Board phone  
15 call meeting -- teleconference -- we will present  
16 the recommended slates and the characteristics of  
17 the proposed awardees to the Board for approval and  
18 we're already making detailed plans with our  
19 coordinating center for the steering committee kick  
20 off meeting, which is a three day meeting in  
21 January.

22 This is what we will count as success 18

1 months later, that we have a network able to  
2 conduct high-quality observational comparative  
3 effectiveness research that external data partners,  
4 that is, other networks that would like to join  
5 with us, are able to by virtue of the way we've  
6 designed this network, it is feasible for  
7 additional sites to join the network and expand it  
8 further across the country.

9 CHAIRMAN NORQUIST: I just wanted to say,  
10 those little dots don't represent where the awards  
11 are, that's was just a visual thing.

12 DR. SELBY: Absolutely. Totally visual.

13 CHAIRMAN NORQUIST: Just to be clear about  
14 that.

15 DR. SELBY: Yes. Just a pretty picture.  
16 That researchers that are not based at one of these  
17 network sites are nevertheless able to work with  
18 and collaborate with the network -- researchers  
19 with good ideas. And that this network will be  
20 prepared to conduct large pragmatic interventional  
21 trials. In fact, and this is a recent decision,  
22 we're pretty much convinced that it will be a good

1 exercise for the whole network to put up one  
2 pragmatic trial during this 18 month period. So,  
3 during 2014, we will work particularly with those  
4 network members who are more advanced and don't  
5 have to do some of the very basic work of  
6 constructing a database. Put them to work laying  
7 out and organizing and implementing the first  
8 interventional trial.

9           The challenge here is going to be to keep  
10 all the CDRNs and PPRNs engaged, despite their  
11 significant diversity in a number of  
12 characteristics: size, prior experience, data, data  
13 readiness, and the length of their existence, but  
14 that's one of the reasons we actually think that  
15 having some of the more advanced members go ahead  
16 and tackle the complexities of putting a trial  
17 together across sites is a good activity for 2014.

18           MS. HUNT: So, can I --

19           DR. SELBY: Yes?

20           MS. HUNT: Gail Hunt, member of the Board.  
21 Could you talk just really briefly about  
22 interoperability among these different -- the

1 CDRNs, in particular, that we're going to be  
2 funding?

3 DR. SELBY: Yes. Well, interoperability  
4 means to me, and I'm no informatician, but it means  
5 that you are prepared and able to share meaningful  
6 data. Data that not only fits with another site's  
7 data, by virtue of having the same variable names,  
8 but in addition, that the variables mean the same  
9 thing and that you have compared the quality of the  
10 data so that when you mix data from the two, you  
11 are not mixing apples and oranges.

12 So we had a meeting earlier in November,  
13 held at the IOM for a day and a half with a very  
14 large proportion, I'd say, of the informatics  
15 community in attendance to talk about this exact  
16 topic. And we see a way forward. It is complex,  
17 but I will say that we have the informatics  
18 community behind us. There's a lot of excitement.  
19 I can't tell you how much excitement there is about  
20 this entire process, and I'm very proud that we  
21 took it up and I'm proud that we were encouraged to  
22 double the size of it from what I originally

1 thought we were going to invest.

2           So, it's right sized and it has a lot of  
3 support. And interoperability is one of the key  
4 tasks of the first 14-month period.

5           DR. DOUMA: Joe?

6           DR. SELBY: Yes.

7           DR. DOUMA: A quick question. I think it  
8 would be helpful for some of the people who are  
9 watching in and it would be helpful for me, I must  
10 admit. Would you define pragmatic interventional  
11 trial?

12           DR. SELBY: You know, I don't think I  
13 will, Allen.

14           [Laughter.]

15           DR. SELBY: Any time you try to define it,  
16 somebody in the room will say, that's not right.  
17 So it's not one of those perfectly well defined --  
18 but I think pragmatic -- and no, I'm not defining  
19 it -- but the word pragmatic connotes that the  
20 results are practical. It's just exactly what we  
21 always say PCORI will fund, research that is useful  
22 for patients. So the comparisons would be useful

1 comparisons and they'd be conducted in real world  
2 settings, real world populations, real world  
3 delivery features.

4 DR. ZWOLAK: Joe?

5 DR. SELBY: Yes, Bob?

6 DR. ZWOLAK: Bob Zwolak, Board member.  
7 I'm only a neophyte in this, but having tried to  
8 blend a couple of big databases, that the devil  
9 really is in the details of these definitions. I  
10 mean, even the definition of something like a heart  
11 attack, a myocardial infarction, you can spin your  
12 wheels for months about things like that.

13 So it's hugely important that all be  
14 settled out effectively.

15 DR. SELBY: You're absolutely right.  
16 Fortunately, people have worked on this before and  
17 there is a certain amount known, but you couldn't  
18 have said it better. The devil is in the details  
19 and that's why these awards are really quite  
20 sizable, as you know -- \$7 million for 18 months,  
21 each of these awards.

22 And Francis?



1 DR. COLLINS: Joe, I'm glad you're  
2 bringing this to our attention right at the  
3 beginning of the meeting, even though we're not  
4 going to spend time at this particular Board  
5 meeting talking in detail about the network, I'm  
6 sure we will at the next one after the awards have  
7 been made.

8 And I just want to flag, for anybody who's  
9 not completely absorbed the significance of this,  
10 this is a very dramatic sea change in the way in  
11 which we may be able to conduct both observational  
12 and interventional trials in the United States with  
13 access to very large numbers of patients and the  
14 opportunity to do clinical studies that are  
15 patient-centered, that are remarkably inexpensive  
16 because of building an infrastructure that's  
17 already there and you don't have to start it up and  
18 tear it down each time.

19 And as we go through our conversations  
20 today about PCORI's plans, I think we should  
21 constantly keep in our mind the fact that we are  
22 about to initiate a really powerful platform for

1 doing research which, within a year, a year and a  
2 half, will be a major factor in how we design  
3 studies that we think are most needed to influence  
4 the practice of medicine and be sure that patients  
5 get the care they need. And so, any sort of long-  
6 term planning that goes beyond the next 12 or 18  
7 months ought to consider the arrival of this  
8 remarkable engine.

9           It is going to be, undoubtedly, a bumpy  
10 road. We're trying to do something really hard.  
11 Nobody should imagine this is going to roll out and  
12 just be smooth as silk. There will be all kinds of  
13 moments where we worry about whether we've taken on  
14 something that's just not possible and there will  
15 be a lot of fixes that we have to do, but if PCORI  
16 is looking for a way to change the landscape  
17 permanently and dramatically, this is it.

18           DR. SELBY: Thank you, Francis.

19           Okay, now I'm going to move on to the  
20 second topic. Many Board members have come to us  
21 with comments both positive and, also, some  
22 expressions of concern about the PCORI Merit Review

1 Process. It's a novel process, as everyone knows.  
2 The incorporation of so many patient and  
3 stakeholder reviewers. The revision of review  
4 criteria or the introduction of new review  
5 criteria, not like those used in the reviews at NIH  
6 or ARC has made it a little less than completely  
7 smooth getting started, even though people love the  
8 process, on average, and say they'd love to come  
9 back and review again, but we have seen some  
10 deficits in the past and heard about them and I  
11 just want to update you on efforts underway at  
12 PCORI to improve that.

13           So we surveyed the reviewers from this  
14 process every cycle and we do it immediately post-  
15 review, so we get a 90 percent or higher  
16 participation rate. Several weeks later we do  
17 telephone focus groups with samples of the  
18 reviewers and we also analyze merit review scores -  
19 - the scores that were submitted before the  
20 discussion happens and the revised scores after the  
21 discussion. We also do personal follow-up with  
22 reviewers on specific concerns.

1           We held a webinar at the end of October on  
2 the PCORI Merit Review process for would-be  
3 applicants. And in response to these comments,  
4 this wide range of comments, we've streamlined our  
5 processes in several ways.

6           So the first thing to be said is that at  
7 PCORI science -- and when I say "science," I mean  
8 the science sector at PCORI -- now runs the review  
9 process. Now oversees the review process. In our  
10 early days, lacking sufficient science staff, it  
11 failed to contract to run that, but science has  
12 taken it over under the direction of Dr. Lori Frank  
13 and my understanding is that feedback from the most  
14 recent round of reviews, which was last week, was  
15 that there was a marked improvement in the entire  
16 process.

17           I think we continue to see other areas in  
18 which we can improve further, but contracts,  
19 engagement, and science are all three working  
20 together on this. Engagement has gotten very  
21 involved in the training -- just helping applicants  
22 and helping reviewers understand what we mean by

1 engagement, our vision of engagement.

2           We are moving toward standing review  
3 panels so that good reviewers have been invited to  
4 populate these panels in an ongoing way. And we  
5 also continue to revise and improve our training  
6 communications and implementation of the review  
7 process. So big improvements have already occurred  
8 and I think the main news is that this team sees a  
9 number of other improvements and fixes for those,  
10 as well.

11           So this is just a summary of that.  
12 Reviewers have said that sometimes the meaning of  
13 the review criteria is unclear. We've made the  
14 review criteria more concise. We've actually  
15 reduced the number from 8 to 5. We've made them  
16 more concise and enhanced the training materials.  
17 The time burden of the review is too great. Many,  
18 particularly, patient stakeholder reviewers made  
19 that comment.

20           We improved the template for the written  
21 critique and enhanced the training. And, again,  
22 reducing it from 8 to 5 review criteria has

1 simplified the review as well.

2           There have been some comments that patient  
3 stakeholders and scientists seem to score the  
4 applications differently. Our initial analysis at  
5 cycle 1 indicated that before the discussion there  
6 was a huge discrepancy between the scores of  
7 scientists and those of patients and non-patient  
8 stakeholders. But after the discussion, these  
9 review scores came together remarkably, so there  
10 was correlations between scientists in each of  
11 these groups well above .9. So, almost complete  
12 agreement after the discussion, so it just says  
13 that those were, in fact, rich discussions. And we  
14 don't have data yet on subsequent cycles, but I'm  
15 quite sure that we'd see the same thing.

16           Ongoing analysis will help us better  
17 understand any differences, so we continue looking  
18 at these. There was some statement that we need to  
19 reinforce all of the perspectives valued equally.  
20 These were not the majority statements, but  
21 occasional people felt that one group or another  
22 was not appropriately listened to and so we

1 continue to work on the dynamics of the review and  
2 monitor it and make revisions to how the  
3 applications are presented and discussed in the  
4 study section.

5           And lastly, there was a number of comments  
6 about how we communicate with those who apply to be  
7 reviewers and those who are selected. And it's  
8 true that we had some flaws in that and we have  
9 improved the communication processes with  
10 reviewers. And so I think we have addressed that  
11 well.

12           And lastly, you all know that we have been  
13 concerned about the time it takes to get our  
14 contracts in place, so these are the three award  
15 cycles that have been awarded already. And the  
16 target here is, did we get a contract signed within  
17 90 days? And you'll see that for the first cycle,  
18 we got 0 percent signed within 90 days. For the  
19 second cycle, 16 percent were signed within 90 days  
20 and for the third cycle -- and I'll tip my hat to  
21 Regina and her wonderful and growing internal staff  
22 -- at just 60 days. So not 90 days, but at 60 days

1 we have 65 percent of the contracts signed.

2 I'll also tip my hat to our new general  
3 counsel, Mary Hennessey. So that has really made a  
4 lot of difference and I think this is the pattern  
5 you'll see going forward. And, very good news, we  
6 launched a major search with search firm to  
7 identify a director of contracts management and  
8 this is the person who would replace Martin Dueñez,  
9 who left us in early summer.

10 And after this extensive search we found  
11 that the ideal person was right under our noses all  
12 the time, that's Scott Solomon, who had joined us a  
13 little over a year ago. And Scott had been working  
14 hard on contracts. He was our contracts expert and  
15 Regina -- and with the concurrence of all us --  
16 eventually decided that Scott was the perfect  
17 person and he's started his work over a month ago  
18 now, so he will have administrative oversight of  
19 our awards, from the pre-award stage throughout  
20 close-out. He will manage the review processes in  
21 close collaboration with Lori and her team.

22 He will work closely with Bryan Luce and



1 the entire science staff in developing funding  
2 announcements, the PFAs collaborate with the  
3 communications team in publishing our announcements  
4 and in all the communications with potential  
5 applicants and work closely with our general  
6 counsel and directors of finance in negotiating the  
7 terms of agreements. So we're very delighted to  
8 have Scott take on this role and, as I've said,  
9 he's already been at it a month and doing a great  
10 job.

11           And we've grown a bit, so we are now at  
12 exactly the point we said we'd be at the end of  
13 2013, so we are at 88 staff. And these are some of  
14 our newest arrivals. They span all of the sectors  
15 and I think the biggest growth these days and  
16 continuing into the near future will be in  
17 contracts and in science.

18           And then, just in closing, I want to --  
19 and then we'll take some more questions, if there  
20 are questions, but I just want to preview the  
21 agenda today. The first agenda item is a  
22 presentation and discussion of the strategic plan

1 and we will ask the Board for approval of the plan,  
2 after which we will post the plan to the website  
3 and it will be available for the public to react to  
4 and make suggestions or comments.

5           And then, we will go directly to discuss  
6 two strategic issues that flow directly from the  
7 plan. The first is our research funding plan. So  
8 how shall PCORI allocate its funds over the next  
9 six years? How shall it make commitments of  
10 research funding over the next six years? And  
11 there is an approval there.

12           The second is a set of observations and  
13 proposed directions forward that relate to an  
14 analysis of our current research portfolio. We've  
15 looked at the research we're funding, and we want  
16 to show that to you and we have some comments and  
17 want your input into the ways we see both that we  
18 need to maintain and strengthen what we've got and  
19 directions that we need to go to get some  
20 additional types of research into the portfolio.

21           We go from there to the budget. We have  
22 worked over the last two months on putting the

1 budget together. You've seen previews of it a  
2 couple of times and this, the entire budget, will  
3 be presented, we'll discuss it and hopefully  
4 approve it.

5           And then you will hear from Bryan Luce.  
6 We have two advisory panels, both mandated in the  
7 legislation. A clinical trials advisory panel and  
8 a rare diseases advisory panel, and both of those  
9 are up for approval today. And they both bring  
10 support from the relevant board and methodology  
11 committees.

12           Then we have a policy modification or  
13 addition to our decision metrics. And again we  
14 will ask for approval. And then you'll hear from  
15 Robin Newhouse with the great news about the  
16 methodology report, that the revised report is  
17 complete and ready for posting and will ask the  
18 Board to accept.

19           So, two points about this, it all, I  
20 think, starts from the strategic plan -- the entire  
21 agenda. And there are a lot of approvals on  
22 today's agenda, which I think really reflects where

1 we've gotten to that we are making a lot of  
2 decisions now guided by you.

3           So that's it for these comments and I'd  
4 just ask if there are any questions?

5           CHAIRMAN NORQUIST: So, let's open it up  
6 for questions and, particularly, why don't we start  
7 with if anybody had any questions or comments about  
8 the merit review process, because you had a lot of  
9 discussion on it. Anybody? No, okay. Any other  
10 particular questions to Joe at this point?

11           MR. BARNETT: Just a quick comment, if I  
12 could?

13           CHAIRMAN NORQUIST: Yes, Kerry?

14           MR. BARNETT: Okay, I just really wanted  
15 to --

16           UNIDENTIFIED: You have to ID yourself.

17           MR. BARNETT: Oh, Kerry Barnett. I just  
18 really want to acknowledge the incredible progress  
19 that's been made on the contracting -- creating the  
20 contracting infrastructure and taking us from a  
21 point where we really lagging in that area to where  
22 we are today. And I really want to acknowledge the

1 great work that the staff has done. That was  
2 really threatening to pull us down and prevent us  
3 from being successful, so thanks for the focus on  
4 that.

5 CHAIRMAN NORQUIST: Okay, Joe, I think you  
6 can move on it a little early here to the next  
7 agenda item.

8 DR. SELBY: Yeah, the other thing we  
9 didn't say doesn't actually show in the agenda very  
10 clearly is that you're getting a very heavy dose of  
11 Joe this morning. This isn't the future, but it  
12 happened that way this time.

13 So, now for you and those listening, as  
14 well. We have been working on a strategic plan for  
15 quite a long time. We had a strategic plan that we  
16 introduced in May of 2012. That was version 1 and  
17 we now want to present to the Board the final  
18 strategic plan, or the -- final is not the right  
19 word -- the strategic plan that we've gotten to.  
20 This quote would suggest that I'm going to ask for  
21 your approval of a worthless plan, but it's really  
22 up there mainly to say that the planning process

1 has been a remarkable process and it has been  
2 lengthy, as you know, but it has really transformed  
3 the way that we talk to each other at PCORI.

4 I think that there's certainly no one at  
5 the director level or above who doesn't understand  
6 what our three goals are and how our activities fit  
7 into that and I think, really, it's pretty much  
8 diffused throughout PCORI. So it's been a very  
9 valuable process and really does give us a  
10 foundation to move forward on.

11 This is the way it has evolved: in July  
12 of 2011, just exactly at the point I arrived, the  
13 Board approved a mission statement that it had been  
14 working on for a long time and we'll look at that  
15 in a minute.

16 In May of 2012, we approved both a vision  
17 statement to accompany the mission statement and a  
18 set of strategic imperatives and that was our first  
19 strategic plan. In February of this year we  
20 reviewed and discussed a strategic framework and  
21 logic models for how we would get from the  
22 imperatives to a set of goals. And we also began

1 discussing metrics and milestones.

2           In May we actually reviewed and endorsed a  
3 strategic plan for finalization, but it was  
4 definitely not finalized at that point. We  
5 discussed implementing a set of strategic  
6 priorities in 2013 and we began to discuss metrics  
7 and a dashboard that were in development.

8           In September Board meeting we reviewed and  
9 discussed the highlights of our first dashboard,  
10 that is the dashboard for 2013. And today we're  
11 going to consider the full strategic plan, Version  
12 2.0, for approval. And we will continue to  
13 reassess this plan annually and we will discuss a  
14 set of questions which come right from this plan at  
15 this meeting today and at future meetings.

16           So this is the mission statement that was  
17 developed by the Board in July of 2011 and I just  
18 would say that I got the impression when I arrived  
19 that you'd been working on this a long time and you  
20 actually had a bit of mission statement fatigue,  
21 but this has been a remarkable statement that is  
22 really stood the test of time and served us very

1 well. That we would focus on research that helps  
2 people make informed healthcare decisions, improves  
3 healthcare delivery, improves outcomes by producing  
4 and promoting high integrity information. And  
5 these last words, I think, were really formative  
6 for PCORI -- very distinct from research in other  
7 quarters that comes from research guided by  
8 patients, caregivers and the broader healthcare  
9 community.

10           So, out of those words came our whole  
11 notion of engagement, the whole engagement sector  
12 of our staff, and the ways that we require research  
13 teams to be put together, the ways that we review  
14 it. The vision, as I said, came in May of 2012  
15 that patients and the public will have information  
16 that they can use to make decisions that reflect  
17 their desired health outcomes. So that's our  
18 mission envision.

19           We identified three strategic goals and  
20 these are the goals I think that we all at PCORI  
21 focus on at this point. The first goal has to do  
22 with conducting research that we would



1 substantially increase the quantity, quality, and  
2 timeliness of useful, trustworthy evidence  
3 available to support health decisions.

4           And so there's a couple key words in here:  
5 quantity speaks, among other things, to doing  
6 research efficiently. It has a lot to do with our  
7 infrastructure that will enable us to do research  
8 in a more timely way and in a higher volume.

9           Quality speaks more than anything to our  
10 methodology committee and to the interaction and  
11 contributions of the Methodology Committee to all  
12 the research that we fund.

13           And useful is a word I'm going to come  
14 back to. Useful is a word that goes back to the  
15 notion of what is pragmatic. It goes direct to the  
16 heart of what we want to fund. And I think it also  
17 goes very directly to how we're going to measure  
18 whether we are succeeding. It will be one of our  
19 critical metrics over time, whether we are  
20 producing useful results.

21           The second goal is to speed the  
22 implementation and use of patient-centered outcomes

1 research evidence and this speaks directly again to  
2 engagement. We believe that engagement done well  
3 will facilitate implementation of worthy findings,  
4 but it also speaks to the importance of the  
5 dissemination that's in our purpose and in our  
6 mandate that we do in collaboration with ARC.

7           It speaks to the development of the  
8 dissemination and implementation plan that will  
9 take place in the first part of calendar year 2014.  
10 And it speaks to, again, metrics. Some of the  
11 metrics will focus on whether we have succeeded in  
12 implementing our research findings.

13           And the third goal, and this is one that  
14 we added. It's not necessarily in the legislation,  
15 as the first two are. To influence clinical and  
16 healthcare research funded by others to be more  
17 patient-centered. And this speaks to everything  
18 from getting the methodology report disseminated so  
19 that researchers elsewhere have our standards at  
20 hand and can implement them.

21           It speaks to evaluation of the way we do  
22 research and whether that is superior. And it

1 speaks to partnering with other funding agencies  
2 and co-funding activities. So all of those fall  
3 under this third goal of influencing the way  
4 research is done by others. It also speaks to our  
5 infrastructure because we've said that our  
6 infrastructure will be funded by others, not just  
7 by -- will serve research funders other than just  
8 PCORI.

9           So, these are all interconnected. You  
10 have to increase the amount of research and the  
11 quality and the usefulness of research if you want  
12 to speed implementation. Speeding implementation  
13 helps to influence the way that research is done by  
14 others and that leads to even more high-quality,  
15 timely, useful information.

16           So those are our three strategic goals.  
17 And all of what we do is in the service of these  
18 three goals.

19           So this is a schematic that's going to  
20 expand. We start at the right. The impact is  
21 another way of expressing our mission and vision.  
22 So we want to have better informed health

1 decisions. We want improved health outcomes. We  
2 want better healthcare. Those are contained in our  
3 mission envision.

4           How do we get there? By achieving the  
5 three goals that I just outlined of increasing  
6 information, speeding implementation, and  
7 influencing the way others do research. Those are  
8 our three goals.

9           Now I want to introduce the five  
10 activities -- the five groups of activities that  
11 take us towards these goals. And those are  
12 engagement, rigorous methods, the research we  
13 conduct and fund, dissemination, and  
14 infrastructure. So these are the ways we organize  
15 our work.

16           So here they are again. Engagement means  
17 we engage patients, caregivers, and all other  
18 stakeholders in our entire research process from  
19 topic generation to dissemination and  
20 implementation of results. And I think you all  
21 know that we are busy doing that and we certainly  
22 do start with topic generation, go right through

1 review and conduct of research and, hopefully soon,  
2 to implementation of results.

3           That we develop and promote rigorous  
4 patient-centered outcomes, research methods,  
5 standards, and best practices and you will hear  
6 later today about our latest progress in this area,  
7 namely the production of the revised methodology  
8 report.

9           We fund a comprehensive agenda of high-  
10 quality patient-centered outcomes research and we  
11 evaluate its impact and we will talk in just a bit  
12 about that portfolio of research that we are  
13 funding. And we disseminate the research to all  
14 stakeholders and support its uptake and  
15 implementation. And lastly, the fifth imperative  
16 is that we promote and facilitate the development  
17 of sustainable infrastructure for conducting  
18 patient-centered outcomes research.

19           And here we mean by infrastructure, in  
20 addition to the data infrastructure, we again refer  
21 to a body of analytic methods for which we fund  
22 research and also a workforce. Not just of

1 researchers, but of patients and stakeholders. So  
2 those are the five imperatives under which we  
3 conduct all of and organize our activities.

4           This is not -- we're not going to go  
5 through this. This is simply a page from the  
6 strategic plan that is available in the plan for  
7 each of our imperatives and it shows that under  
8 each imperative there are a set of strategic  
9 priorities and under each strategic priorities  
10 there are sets of priority activities. Priority  
11 activities for 2013 and priority activities for  
12 2014, 2015. So there are tables, as I said, in  
13 there for each of the strategic imperatives.

14           I should say, too, that you have the  
15 strategic plan in your Board materials and this is  
16 the plan that will be posted, assuming that the  
17 Board approves the plan today.

18           So, back to this flow chart. And there is  
19 a missing step between how we organize our  
20 activities and how we get to our goals and these  
21 are what we call outputs. These are what the  
22 activities or the imperatives generate. For

1 example, building a skilled patient-centered  
2 outcomes research community. Not only of  
3 researchers, but of patients and stakeholders. Of  
4 growing the set of methodologic standards, of  
5 growing a portfolio of patient-centered research  
6 studies, of communication and dissemination  
7 activities, and of patient-centered research  
8 networks.

9           So those are the outcomes. And the key  
10 thing about the outcomes is that the outcomes can  
11 be measured and the outcomes can be monitored and  
12 we can report process to you on these outcomes.  
13 The outcomes start early on with simple counts, but  
14 they -- and we'll talk about this in just a second  
15 -- they become more interesting and more compelling  
16 over time.

17           I'm not going to spend much time on this  
18 slide, only to say that there are a bunch of these  
19 slides in the strategic plan and they show, one by  
20 one, how the imperatives and activities, the  
21 strategic priorities within each imperative lead to  
22 numerous outcomes. And those outcomes then lead to

1 a goal.

2           So it's simply to show that this has been  
3 thought through and, in fact, there are connections  
4 between the outputs and the goals and they link  
5 back to the imperatives and our activities.

6           This is the dashboard that was put  
7 together for 2013 and it now shows two cycles, two  
8 quarters, of data. The dashboard is made up of  
9 strategic priority activities pulled from the plan.  
10 Those activities that we thought were most central  
11 and that we wished to monitor. So we will see one  
12 more reiteration of this dashboard at the end of  
13 calendar year 2013 and we will then switch to a  
14 dashboard for 2014, which will be more dynamic. It  
15 will show progress over time and it will be focused  
16 on a different set of outputs. Many of the outputs  
17 on this 2013 dashboard were simply things that had  
18 to happen to get us started. For example, the  
19 development of an engagement plan.

20           Or the training of a workforce or the  
21 establishment of advisory panels. Those will have  
22 been done and 2014's dashboard will be more



1 uniformly a set of progress charts over time.

2           So I wanted to say a word about  
3 identifying metrics that we can follow over time  
4 that are, in fact, meaningful. A number of you at  
5 various times have said, this is all good, but it  
6 doesn't really tell us that we're making progress,  
7 the progress that we want to make. It's more in  
8 the spirit of just counts. So I mentioned word  
9 "useful" has a lot of importance and we, in fact,  
10 have been working with a group of entities, in  
11 fact. ARC has been involved. The National Health  
12 Council has been involved. The National  
13 Pharmaceutical Council has been involved and  
14 others, towards defining the word "useful."

15           And there are two ways to do it and we  
16 propose to use both in getting towards a set of  
17 metrics. The first is to identify "useful" in  
18 a priori fashion that we can agree on. So you  
19 might define "useful" as research that is based on  
20 who asked the question? How reliable is the  
21 information? And how actionable is the  
22 information? So that could be a definition of

1 "useful," that it's a research question that was  
2 requested by key stakeholders, that the study was  
3 done well with good methods, that the results are  
4 reliable and trustworthy and that the findings lead  
5 to action.

6           So that is a potential definition of  
7 "useful" and, as I said, we continue to evolve this  
8 definition. But, at a point in time, as our  
9 results begin coming out, we'd like to apply this  
10 definition to the results and see if we can't reach  
11 agreement with you on which studies were useful and  
12 which were not. It'll help us with our research  
13 portfolio going forward, but it also gives us a  
14 metric for a meaningful and compelling metric than  
15 simply the count of publications or projects  
16 completed.

17           The second complementary way to use  
18 measure usefulness is to ask people who would use  
19 it. So to ask patients and caregivers about  
20 particular studies. To ask the research community.  
21 To ask clinicians, professional organizations,  
22 payers and purchasers, and that we intend to do.

1           So developing a set of questions in a  
2 survey that is repeated periodically to see if  
3 these key stakeholders agree that our findings are  
4 useful. So this is just offered by way of saying  
5 that the metrics will continue to evolve. We  
6 appreciate the point that counts alone are not  
7 enough, even if they're increasing over time.

8           So this strategic plan leads to a set of  
9 strategic questions. Answering the strategic  
10 questions helps us to implement the plan.  
11 Implementing the plan leads to more strategic  
12 questions and that leads to revisions in the plan.  
13 All of this being influenced both by the  
14 legislation and by input from stakeholders. So it  
15 is not a -- we're not done. This is an ongoing  
16 process, but our sense is that getting this version  
17 of the strategic plan to the shape it's in and, as  
18 I said, you have it in your Board books and if  
19 approved we'll post it immediately -- has been a  
20 really critical and help step.

21           And lastly, I've said that the plan has  
22 brought a number of questions into focus and these

1 are some of them. The question about, what is the  
2 optimal mix of targeted and broad funding  
3 opportunities? We'll touch on this a little bit  
4 today, but I think it's just an ongoing question.  
5 We'll be talking about this repeatedly over the  
6 years. And I think our answer will change over  
7 time, but it will always be an answer that fits  
8 with where we are and where we need to go.

9           How we allocate or commit our research  
10 funds between now and 2019 is a topic we're going  
11 to discuss in just a few minutes. The proportion  
12 of funding that PCORI should invest through co-  
13 funding with other agencies is really a very  
14 interesting and critical topic. A very strategic  
15 question and it's one that I want to put on the  
16 table just as soon as we can. It's one that we're  
17 looking squarely at right now.

18           This next topic, the balance of our  
19 research funding that we commit to decision support  
20 research versus primary assessments, primary  
21 comparative effectiveness research questions is a  
22 question we're going to address later today for the

1 first time. And it is one that has come to our  
2 attention as we begin looking at the portfolio that  
3 we funded.

4           The appropriate relationship between  
5 dissemination activities and implementation  
6 activities is one that we're going to need to  
7 discuss as we develop our dissemination plan.  
8 We've touched on it a few times in the past, it's  
9 one that -- like the word "pragmatic" -- suffers a  
10 bit from definitional variation, but it's one that  
11 we're going to have to resolve.

12           Should PCORI dedicate specific funds to  
13 attracting and supporting new investigators? It's  
14 a sentiment that I've heard expressed a lot on the  
15 Board, up to this point, yet we have not taken  
16 steps to do this.

17           ARC is in the business with PCORI trust  
18 fund dollars, growing the workforce to do PCORI and  
19 so I think it's something that we could benefit  
20 from having a strategic discussion about. And a  
21 subject that continues to reverberate on the  
22 Methodology Committee and among Board members and

1 with staff is how can PCORI best position itself to  
2 be supportive to the values and the notions of open  
3 science? So these are some of the questions that  
4 occur to us that we need as a board to tackle and  
5 we will do it in short order, starting with two of  
6 them today.

7           So, with that, Mr. Chair, I will suggest  
8 that we entertain a motion to approve the strategic  
9 plan document. And if it's approved, as I said, we  
10 would post it, but I'll turn it over to you to see  
11 if there's support and then discussion.

12           CHAIRMAN NORQUIST: Right, I think if  
13 we're going to have discussion, we need to at least  
14 have a vote to approve and second, and then we can  
15 have the discussion. So, do I have a motion to  
16 approve?

17           [Moved and seconded off microphone.]

18           CHAIRMAN NORQUIST: Okay, so then we can  
19 start the discussion. The one thing I was going to  
20 say on the last point, Joe, where you were talking  
21 about the open science issue, I just wanted to let  
22 everybody know -- because we had some e-mail back

1 and forth about this, that Steve Goodman has agreed  
2 to chair an internal committee on this subject, so  
3 that will hopefully bring together our thoughts  
4 about this.

5 So, it's open for discussion. Steve?

6 VICE CHAIRMAN LIPSTEIN: Yeah, Steve  
7 Lipstein, member of the Board. Can you go back one  
8 slide, Joe? Are you capable of doing that? Good.

9 [Laughter.]

10 VICE CHAIRMAN LIPSTEIN: That didn't come  
11 out the way I meant it to.

12 [Laughter.]

13 VICE CHAIRMAN LIPSTEIN: I meant,  
14 technically. All right, that's good. These  
15 questions have emerged after three years of PCORI  
16 work and what I've learned about these questions by  
17 serving on the Board is that there's lots of  
18 opinions about them. And that there's no right or  
19 wrong answer to almost any of them. And so, it  
20 begs the question of how do 21 people come to  
21 agreement about the approach that PCORI should take  
22 in response to these questions.

1           I think a credible process is really  
2 important because one of the frustrations that  
3 we've heard from investigators is that PCORI  
4 doesn't answer these questions or necessarily do  
5 things the way other research organizations do. We  
6 have other requirements for both merit review, we  
7 have other requirements for the kinds of projects  
8 that we are funding and so we didn't just take our  
9 assignment and proceed with a mandate to increase  
10 funding for what I'll call traditional CER. Just  
11 putting more money into it and using the same  
12 allocation methodologies that others had used in  
13 the past.

14           So I think these are really difficult  
15 questions. I wouldn't want to -- I think would  
16 want to communicate that they are not easy and that  
17 there are lots of different points of view on this.  
18 And rather than just open up a conversation where  
19 all 21 people express their opinions about what the  
20 right answers are. I think it would be useful to  
21 figure out how do we go about a process that we can  
22 all find credible, to identify the right answers?



1 DR. DOUMA: Allen Douma. Thank you very  
2 much, Joe. I appreciate it. Each time we look at  
3 this it gets more robust and more fascinating and  
4 the questions are certainly challenging and that's  
5 why we're here, I think.

6 I just would like to comment, in the three  
7 strategic goals, I think they're excellent goals.  
8 You've done that very well. But the first one, it  
9 talks about evidence which supports health  
10 decisions and I think that's critical, that we  
11 recognize that they are health decisions across the  
12 board. And I thought we had agreement already and  
13 I would and I would like to partition, if we don't  
14 -- that our mission talks about healthcare  
15 decisions -- and perhaps we could just have health  
16 decisions, which is bigger and broader and more  
17 important?

18 DR. SELBY: Are you referring back to the  
19 mission?

20 DR. DOUMA: Yeah, I'm referencing the  
21 mission, yeah. Where it says healthcare decisions  
22 -- and that's part of what patients and people are

1 interested in, but it's actually the vast majority  
2 of decisions made by people, whether they're  
3 patients or not, are outside of the healthcare  
4 delivery system. And so it's just a message, you  
5 know?

6 DR. SELBY: Yeah, okay. Yes, and I think  
7 that our research portfolio does show that we  
8 support research around health, as well as --

9 DR. DOUMA: Right, and it does and we're  
10 operationalizing what I'm suggesting --

11 DR. SELBY: Yeah.

12 DR. DOUMA: -- but our mission, but those  
13 who see it for the first time, in particular, might  
14 be a little confusing.

15 DR. SELBY: Interesting. Okay.

16 DR. WEISMAN: Harlan Weisman. I just  
17 wanted to respond to, Steve, your question about  
18 the questions. And I think because they're sort of  
19 open ended questions without a yes/no kind of  
20 answer that you can give. Rather than saying that  
21 I think you're right, there is no right answer. At  
22 least a proportion of them -- there may be variance

1 on this -- are maybe continuous questions that we  
2 ask ourselves as we make decisions about what we're  
3 doing at any given moment, rather than saying  
4 they're fixed and we lay them out in concrete and  
5 abide by them forever, but that they're important  
6 questions that linger over us and we continue to  
7 examine them.

8 CHAIRMAN NORQUIST: Other comments? Yes,  
9 Christine?

10 MS. GOERTZ: Christine Goertz. So is the  
11 thought then that these questions would go back to  
12 the committees for thoughtful vetting with a  
13 recommendation to the Board? Or is the Board going  
14 to have an opportunity -- are we going to all  
15 address them, or are we going to ask staff to? I  
16 mean, what is the next step then, as we look at  
17 those?

18 I think my recommendation would be that we  
19 queue them up within the committees, to have a more  
20 robust discussion and then come back to the Board  
21 with, at least, some thoughts, if not some  
22 recommendations.

1           CHAIRMAN NORQUIST: Yeah, I think that's  
2 what Steve's point was. What is the process to get  
3 to the answer here? And I agree with Harlan, some  
4 of these are going to have close to a final answer,  
5 like the funding, or it's going to be decided for  
6 us. If we sit around and make no decision, we'll  
7 have made a decision. That's where I was.

8           And I think that's -- one of things about  
9 what we need to discuss is being more efficient at  
10 what we're doing and one of the ways to do that is  
11 through the committees. To tee these up with --  
12 which are made up of our Board members -- to bring  
13 those to the full Board.

14           I think at some point, yes, the full Board  
15 has to have come to some agreement on these as best  
16 they can. We may not have 100 percent agreement,  
17 but we do have to move forward, but we do need some  
18 work to tee these up, to get us into a more  
19 efficient conversation. Sharon?

20           [Laughter.]

21           DR. LEVINE: Sorry, I'm technologically  
22 challenged. I mean, I think the process -- if we

1 agree that these are the strategic questions we  
2 need to answer and I think I agree with Harlan that  
3 some of the answers may change over time, based on  
4 the work we accomplish in any given year. But the  
5 process of addressing them will be different for  
6 each of the questions.

7           The first step is, do we agree that these  
8 are the questions? And the second is, which of  
9 these appropriately fit into our existing  
10 committees. You've already identified, Joe, that  
11 Steve Goodman is going to take on the last one and  
12 develop a thought paper for us to respond to. And  
13 so I think part of the work is to say, okay, how do  
14 we deal with each of these?

15           Certainly the second question is one  
16 that's temporally connected and will change over  
17 time, but I guess to me the first thing is, do we  
18 agree that the process of answering these questions  
19 will enable us to actually do our work most  
20 efficiently and I would certainly support that  
21 that's the case.

22           DR. SELBY: This is Joe Selby. They were

1 not put forward, though, as the questions, just as  
2 examples. I don't want anybody to walk away  
3 thinking that this is all the work that we have to  
4 do.

5 DR. LEVINE: Okay, but we have to start  
6 somewhere.

7 DR. SELBY: Yeah, right.

8 DR. LEVINE: And getting a perfect set of  
9 questions isn't going to help us.

10 CHAIRMAN NORQUIST: Exactly, we should  
11 start with the questions that we have and let's get  
12 these, and then we can go on. But if we start  
13 developing more questions, we'll never get started.  
14 So these are the ones that have come up.

15 Let me bring the group back a little bit  
16 to the higher level discussion, which is the  
17 strategic plan and that we're approving that  
18 because these questions flow from that because if  
19 we don't approve the strategic plan, then we have  
20 no questions, we have -- I mean, so we need to come  
21 to some conclusion on that.

22 We have a motion to approve the strategic

1 plan and a second, at this point is anyone opposed  
2 to the strategic plan that we have in place? Or  
3 more discussion about that?

4 So it looks like we're ready for a vote to  
5 approve it. All those in favor?

6 [Ayes.]

7 CHAIRMAN NORQUIST: Anybody opposed or  
8 abstaining?

9 [No audible response.]

10 CHAIRMAN NORQUIST: Okay, Jeff, you can  
11 put it up on the website for comments, all right.  
12 And we'll start answering the questions and the  
13 other things.

14 And I think the other thing that you will  
15 see is because we have a strategic plan that we  
16 will try in the future for our discussions at the  
17 Board, and a lot of other things, to make sure that  
18 we're very clear every time where we're having this  
19 discussion. How these things link back to the main  
20 strategic plan and that it will help us in our way  
21 of thinking about how we're moving forward. Steve?

22 VICE CHAIRMAN LIPSTEIN: Gray, just

1 because you can't see, when we approved the  
2 strategic plan, everybody behind you smiled.

3 [Laughter.]

4 VICE CHAIRMAN LIPSTEIN: And so, everybody  
5 seated behind Debra and Bob Zwolak just breathed --  
6 I mean, they just took out this collective sigh and  
7 they deserve just an enormous round of  
8 congratulations for all the work you put into the  
9 strategic plan, Version 2.0. Good work.

10 CHAIRMAN NORQUIST: The only problem with  
11 that is, be careful, now you have a work plan and  
12 you have to really do something.

13 DR. SELBY: Let me just say, first of all,  
14 thank you for all of your input over these months,  
15 your patience with this process. Let me say thank  
16 you to Michele Orza, who really was the steam  
17 engine behind this, who just kept plugging away.  
18 Her desk always has a stack of the flow charts on  
19 it.

20 And thanks to the entire staff, not only  
21 for their patience in putting this together, but  
22 for actually all of the work that they've done in



1 implementing parts of this already.

2           The staff and PCORI is the most dedicated  
3 group I've ever seen and worked with and it's a  
4 pleasure to bring this plan back to them approved.

5           CHAIRMAN NORQUIST: Arnie?

6           DR. EPSTEIN: Sure, Arnie Epstein, Board  
7 member. A short, friendly edition. Joe, as you  
8 were articulating the strategic plan, I thought you  
9 did a really, really good job in lucidly arborizing  
10 the plan for all its richness. And I wonder  
11 whether if, on our website, with the plan, we could  
12 get an audio explaining it? I'm dead serious about  
13 it.

14           CHAIRMAN NORQUIST: No, no, actually the  
15 whole Board meeting is --

16           DR. EPSTEIN: A lot of [inaudible] came  
17 out --

18           CHAIRMAN NORQUIST: Yeah, the whole board  
19 meeting is recorded, so it would be on there. We  
20 could probably go -- we could pull off this  
21 particular section. It's kind of a cut, if people  
22 are looking at -- that's a very good point, yeah.

1           Yeah, I have to say, I also was very  
2 pleased -- this is one of the things we've been  
3 working on, is to have more concise, kind of  
4 focused discussions and, Joe, I thought you did a  
5 very good job with that also. I think it makes it  
6 better.

7           Well, Joe, we have 30 minutes that we can  
8 plan -- what do you want to do at this point? Do  
9 you want to dive in the --

10          DR. SELBY: It's the Board's pleasure.

11          CHAIRMAN NORQUIST: See, we could have  
12 started at 9:00. You see, I could have --

13          [Laughter.]

14          CHAIRMAN NORQUIST: Next time we will,  
15 okay.

16          UNIDENTIFIED: The suggestion was made  
17 that we move along.

18          CHAIRMAN NORQUIST: Yeah, I think we  
19 better start getting -- maybe we should start  
20 moving it along.

21          DR. EPSTEIN: Steve, do you want to make  
22 progress on the question you raised -- which is, we

1 have a lot of strategic issues facing us. None of  
2 them have clearly right answers. There's no clear  
3 consensus on the Board right now, how do we think  
4 about a process for them to drive us towards wiser,  
5 more consensual decision-making?

6 VICE CHAIRMAN LIPSTEIN: Yeah, so if you  
7 go back to the previous slide again, Joe, I think  
8 that Arnie's bringing up a very good point and one  
9 of the things that we will take up later in our  
10 agenda today is enhancements to our own governance  
11 process.

12 And one of the things that we've worked on  
13 between last meeting and this meeting, which we  
14 will share with all of our colleagues listening in  
15 today is that we want to reorganize our committee  
16 structure around the strategic goals, and we'll  
17 talk about that more. But you -- a lot of these  
18 questions almost apply to each of our strategic  
19 goals. Some of them are specific, as it relates to  
20 dissemination and implementation, but I think, Joe,  
21 what Christine suggested is that some of these  
22 questions can be assigned to individual committees

1 of the Board and that we, as a full Board, would  
2 like to hear those deliberations at our next  
3 meeting.

4           And as Sharon said, the answers to these  
5 questions may evolve over time, but if they evolve  
6 over time in the context of our strategic goals, if  
7 we never lose sight of those three goals that you  
8 articulated, then these are good questions to guide  
9 our deliberations. So, I thought, Arnie, that's  
10 what Christine was suggesting, and Sharon was  
11 suggesting and it makes sense if we keep our  
12 committee structure aligned with those strategic  
13 goals. Does that make sense to you, Joe?

14           DR. SELBY: It makes perfect sense.  
15 Actually, I haven't looked at all -- going down  
16 this, I think I could apportion almost all of them  
17 to one of the committees or another. And I think  
18 each of the questions has at least one committee  
19 that could take it on, so I think Christine's idea  
20 is just right.

21           CHAIRMAN NORQUIST: Any other further  
22 discussion about this? So, you know, one thing we

1 could do because you've got 30 minutes, you could  
2 take one of these next to --

3 DR. SELBY: Okay.

4 CHAIRMAN NORQUIST: I would propose that  
5 we take the decision support because I think the  
6 other one may be a --

7 DR. SELBY: [Off microphone.]

8 CHAIRMAN NORQUIST: Yeah, the other. So  
9 what I would do is start with the -- we're going to  
10 move to the Tab 4 or whatever we call it, which is  
11 strategic issues, and we're just going to discuss  
12 in the next 25 minutes the decision support  
13 research. Go one. And then we'll come back in the  
14 allotted time because I think the research funding  
15 planning will take a little longer.

16 DR. SELBY: That's great. And so, just  
17 before we leave this slide, I want you to just look  
18 at the fourth bullet because this next discussion  
19 is directly linked to bullet number 4, about the  
20 optimal balance of research funding dedicated to  
21 decision support and to primary comparative  
22 effectiveness research. So now, bear with me as I

1 see if I'm capable of moving all the way ahead.

2           Okay, so this is a topic that I would say  
3 wasn't on our minds until we began examining our  
4 funded research portfolio. And it has over the  
5 last few months gradually risen to a very high  
6 place on the list of strategic questions on our  
7 minds, from day to day at PCORI.

8           It starts from the observation that in --  
9 you know, we funded three cycles of research, 127,  
10 I believe, or 128 comparative effectiveness  
11 research studies that take out the 19 methods  
12 studies we funded and there are 127, I think, CER  
13 studies. And in this group there is a relatively  
14 large number of studies that evaluate decision  
15 support. Decision support either for patients or  
16 very often decision support for patients and family  
17 members and clinicians together that is shared  
18 decision-making.

19           And the questions that we want to put to  
20 you, the Board, as we're going through this  
21 presentation and then discussing it is, is there a  
22 sense on the Board of an optimal ratio at this

1 point in time of decision support studies versus  
2 studies that are really about one treatment versus  
3 another. One diagnostic approach versus another.  
4 One preventive approach versus another. So two  
5 distinct types of research and I'll give you a  
6 little more detail on what this second type of  
7 research looks like in just a minute.

8           The second question is, are PCORI's  
9 proposed strategies for increasing the numbers of  
10 primary comparative effectiveness research  
11 questions in our portfolio sufficient? And are  
12 they likely to be effective? And then, are there  
13 other questions?

14           I'm sure there will be other questions and  
15 points of view and suggestions that arise, but  
16 those are the strategic questions about our  
17 portfolio and the balance of these two types of  
18 studies. So, I just want to point out that in our  
19 purpose, we actually are instructed to both conduct  
20 research, but also to conduct evidence synthesis  
21 and to disseminate research findings.

22           And I'll say that in the highlighted words

1 here, the research, in my mind, speaks directly to  
2 these primary comparative questions in evidence  
3 synthesis and dissemination, taken together, is one  
4 way of describing this second type of decision  
5 support research. And I'll show you what I mean,  
6 but just to say that I think both are very squarely  
7 within our remit.

8           So, this is what we're seeing a lot of and  
9 it starts by the researchers and patients and  
10 stakeholders synthesizing the available evidence in  
11 a particular area. It's a pretty narrow area.  
12 It's the evidence around one particular set of  
13 clinical questions for a particular condition.

14           And this is not a formal systematic  
15 review, it's a rather less formal, more ad hoc  
16 process, but, at any rate, the evidence is  
17 marshaled and it's reviewed and out of the review  
18 that always has the engagement of patients and  
19 caregivers and other stakeholders, along with the  
20 researchers, some form of intervention, usually in  
21 the form of a tool to support decision-making, is  
22 developed.



1           And then the comparative part of the whole  
2 study comes along and the comparison is either  
3 between using a decision support tool and not using  
4 it or between conducting shared decision-making  
5 with versus without the tool or sometimes it can be  
6 a comparison between two types of tools. So that's  
7 the format in a number of these studies.

8           So when we look at our first 128 studies,  
9 we find -- and this is now stratified by our 4  
10 priorities -- we find that, if you look at the  
11 communication and dissemination line, the third one  
12 down, in that announcement we specifically call for  
13 studies on shared decision-making and decision  
14 support and the development of tools. So it isn't  
15 surprising that 55 percent of the studies that  
16 we're funding in that priority are decision  
17 support.

18           But also notice Line 1, the clinical  
19 effectiveness area. Their 40 percent of the  
20 studies were judged to involve decision-making,  
21 development of decision support kinds of  
22 information. So 30 percent -- and I will say that

1 this is a very conservative, rigorous definition,  
2 so these are projects that are really all about  
3 decision support.

4 A second analysis was done by another  
5 person at PCORI and the number proportion came out  
6 to 40 percent, rather than 30, so a lot of these  
7 types of projects are being funded.

8 So I've begun actually talking with  
9 researchers, patient organizations, clinician  
10 organizations about this and just asking them,  
11 which is the greater problem? Is it that the shelf  
12 is not full, that we don't have a lot of  
13 information? That there are large gaps in  
14 knowledge and that the evidence is of poor quality?  
15 And that what we really need is more and better  
16 quality comparative research information?

17 So that's one way to see the problem and  
18 one way to see PCORI's mandate is, we really need  
19 to conduct more primary comparative effectiveness  
20 research because the available evidence is just not  
21 that good.

22 But a second way to look at it is, in

1 fact, that the shelves are really quite full. That  
2 there's a lot of information on the shelves, but it  
3 has not been synthesized or presented in useful  
4 ways at the point of decision-making, so that  
5 clinicians and patients can take advantage of the  
6 evidence and that shared decision-making needs to  
7 be expanded, supported, incented, understood,  
8 improved and that that is the greater lesion in the  
9 current process.

10           And when I ask audiences, I've always  
11 gotten the answer that it's both, but I would say,  
12 as often as not -- maybe even more often -- the  
13 audiences will weigh in that the second problem is  
14 greater than the first. That, actually, it's  
15 getting the available evidence off the shelf and  
16 into practice and into decision-making.

17           CHAIRMAN NORQUIST: Leah?

18           MS. HOLE-MARSHALL: Leah Hole-Marshall,  
19 Board of Governors. I guess I would also just add  
20 that it's probably not either/or.

21           DR. SELBY: Right.

22           MS. HOLE-MARSHALL: Even in the first

1 case, you need to synthesize both what the gaps  
2 are, what we do know and what we don't know, in a  
3 way that allows patients to make decisions.

4 DR. SELBY: Yeah.

5 MS. HOLE-MARSHALL: So I don't think, oh,  
6 if you go with the first one you don't need any  
7 decision support, if you think that's the issue.

8 DR. SELBY: Right. So agreeing with Leah,  
9 our assessment is that both evidence generation and  
10 evidence synthesis decision support are central  
11 parts of our PCORI's program. That our mandate  
12 calls for both and there are major deficits in  
13 both, but in fact both need to be addressed.

14 And so, these are the proposed actions we  
15 want to speak with you about. In the first area,  
16 given that we've funded such a large amount of  
17 this, we want to strengthen our management of the  
18 portfolio in decision support research. And I will  
19 get into what that means in the next slide.

20 But the second is, we do feel that at this  
21 point that it is pretty clear that PCORI needs to  
22 do something to increase in its portfolio the

1 numbers of genuine primary comparative evaluations  
2 of prevention, diagnosis, treatment, management  
3 options. And I want to add here that's in all  
4 three priorities. That's in the addressing  
5 disparities, that's in the improving health  
6 systems, as well as in the clinical effectiveness  
7 priority areas.

8           So, proposed steps for strengthening our  
9 decision support portfolio include, first of all,  
10 doing a careful assessment of the current portfolio  
11 and that is underway. In fact, this is the first  
12 product of that. Looking for common approaches,  
13 looking for common themes, identifying remaining  
14 questions and gaps. We want to carefully assess  
15 and make ourselves aware of funding by other  
16 potential funders in this space. So we want to  
17 learn better than we know today, who else is  
18 funding work in this area of decision support?

19           We intend to conduct a landscape review  
20 and we are planning a workshop in collaboration  
21 with the Methodology Committee and we're hoping for  
22 some time about May to June of 2014, where we bring

1 together decision scientists, we want to bring some  
2 of our own funded researchers to this meeting and  
3 use this meeting, as well as the landscape review,  
4 as well as our own work, to develop a framework  
5 that will guide PCORI's solicitations going  
6 forward, so that we actually solicit work that we  
7 need more of. And also guide the management of our  
8 current portfolio.

9           So we want to get our intellectual arms  
10 around this area. We want to become -- and we need  
11 to become -- really a knowledge center in this area  
12 of decision support. We want the last bullet there  
13 -- we expect that this framework will lead us to  
14 modify our funding announcements so that the  
15 announcements clarify better than they do today.

16           What we're actually looking for going  
17 forward and what we think the gaps are that need to  
18 be filled so that this decision support work can be  
19 effective and can impact practice. Francis?

20           DR. COLLINS: Francis Collins, member of  
21 the Board. In terms of what we've already funded,  
22 these 37 projects, which is really quite a

1 breathtaking list. I'm curious if there's any  
2 early sort of sense from what Hal is doing, and  
3 others, about the way in which these were chosen in  
4 terms of the likely impact they're actually going  
5 to have. And particularly is, I'm hoping, in the  
6 review process there's a clear sense about whether  
7 such a decision support tool could ever be exported  
8 to a broader audience than the investigator who's  
9 basically putting it out there? Because that often  
10 is where good intentions run off the track.

11 Can you say anything? If you look at  
12 these 37, what's the likelihood that they would  
13 have actually resulted in a tool that could be more  
14 broadly adopted, than in a very narrow way?

15 DR. SELBY: Well, that's a central  
16 question because -- and I'll invite Jean, if she  
17 has any thoughts to weigh in here, too, but it  
18 really is true that a lot of these studies produce  
19 tools that work fine locally, but they don't  
20 necessarily generalize.

21 One of the reasons may be -- it may not be  
22 the tool as much as it is the environments. There

1 are not a lot of environments in this country that  
2 welcome decision support tools into their day-to-  
3 day practice. It's potentially time consuming. It  
4 probably could be done in efficient ways, but those  
5 have not necessarily been worked out. And I think  
6 the incentives that most clinicians practice under  
7 doesn't necessarily support the implementation of  
8 decision support tools.

9           So I think our sense is that part of the  
10 research agenda in this area is, how does one  
11 create an environment in which -- in a business  
12 case for the use of decision support tools? If  
13 that could be answered, then PCORI could be asking  
14 itself, given that you've just developed 37  
15 decision tools, how do you in fact disseminate  
16 these tools? And what kind of commonalities can we  
17 identify among the tools we generate that might  
18 make them fit into a bigger package?

19           So, good question.

20           CHAIRMAN NORQUIST: Jean, do you want to  
21 add anything?

22           MS. SLUTSKY: So that's a really



1 interesting question and shared decision-making and  
2 decision support tools is a very complex area and  
3 there are international standards which guide how  
4 these should be developed.

5           And the currency of these tools is also  
6 something that's been a lot of up for debate, so  
7 the fact that some of them are underpinned by  
8 narrative reviews, rather than systematic reviews  
9 is also of concern. So I think looking at the  
10 portfolio and how well it's done, you know, ARC has  
11 supported decision support, both as an  
12 investigational tool, but also actually soliciting  
13 specific tools where there's a lot of uncertainty  
14 in the evidence, particularly how it leads to  
15 application to patients that are outside the  
16 confines of a particular body of evidence.

17           So, I think as PCORI moves forward it will  
18 be really interesting to look at how well these  
19 studies -- or if they're sort of the biomedical  
20 part of shared decision-making? So  
21 investigational. Or if they're really ready to be  
22 maintained and implemented and meet international

1 standards?

2           The other thing I'd like to say -- and  
3 Leah can probably comment on this -- is Washington  
4 state actually has had a law for many years  
5 implementing shared decision-making in their  
6 Medicaid programs, so there is model legislation  
7 that states can use if they want to implement  
8 shared decision-making, so it is a very real issue  
9 on the state level, particularly with Medicaid  
10 populations.

11           CHAIRMAN NORQUIST: Let's go in a  
12 clockwise -- we'll just go around this way. Freda?

13           MS. LEWIS-HALL: Freda Lewis-Hall, Board.  
14 I actually just had a follow-on question which is,  
15 understanding the complexities of this and being in  
16 the situation of not yet having feedback, do we  
17 know exactly what metrics we're going to use to  
18 measure the effectiveness of this work ultimately?

19           DR. SELBY: I think the answer today is,  
20 no. But that's part of the active portfolio  
21 management, part of bringing these researchers  
22 together that has to happen.

1 DR. DOUMA: Allen Douma. I want to thank  
2 all of the staff and Joe, in particular. I think  
3 this is an incredibly important area. I think it  
4 is as important or perhaps more important since  
5 it's where the rubber meets the road with regard to  
6 changing and improving health and healthcare  
7 delivery behavior.

8 I think it's also an obvious place, in  
9 looking at our networks, how those can be decision  
10 support tools can be implemented at the real level  
11 and then seeing what it is our networks are telling  
12 us about how effective they are is a tremendous  
13 advantage that PCORI will have in the not too  
14 distant future.

15 It's also just to reinforce these decision  
16 support tools have been developed in the non-  
17 clinical arena a lot. In primary prevention, in  
18 secondary prevention, self-care, and in a lot of  
19 other environments, particularly in the corporate  
20 cultures. So we need to make sure that we look at  
21 expanding ourselves beyond our normal kind of  
22 clinical care research model.

1 I'm looking forward to this. This is one  
2 of the most exciting things you've brought forward.  
3 Thank you, Joe.

4 CHAIRMAN NORQUIST: Ellen?

5 MS. SIGAL: So, thank you. Ellen Sigal,  
6 Board. I share the enthusiasm for this because we  
7 will never have perfect information and  
8 understanding in the lack of perfect information,  
9 how to make informed decisions is very important.  
10 And measuring this is important, but I do want to  
11 stress one thing.

12 I believe it is the charge of the PCORI  
13 Board to actually advance the science and advance  
14 information so we actually have better information  
15 in many areas and I want to make sure that we just  
16 don't forget about that, as well, because there are  
17 things that we can and should be doing that would  
18 really be helpful. So, just a point.

19 DR. WEISMAN: You know, I wanted to voice  
20 -- Harlan Weisman. I wanted to voice my support  
21 for the work because it's fundamental to the vision  
22 you started us off at in the strategic discussion.

1 Patients and the public can have information they  
2 can use to make decisions that reflect their  
3 desired health outcomes. And decision support  
4 seems fundamental to the vision, but there are  
5 other aspects of what we do that are going to be  
6 equally important, like the infrastructure work.

7           You have to have the information available  
8 in order to support the decision, which is -- I  
9 also think that there are, besides tools, it's  
10 important to decide, what is that process by which  
11 people make high-quality decisions about their  
12 health, either with a clinician or if they're  
13 looking at managing their own health, how do they  
14 go about getting that information?

15           And I keep remembering the outcome of the  
16 open session we had the town hall that we had in  
17 New York, where there seemed to be a convergence on  
18 the idea of what clinicians and patients -- people  
19 -- wanted was the ability to sort of plug in the  
20 issues. Who I am, as specifically as possible and  
21 find out as much information about options that are  
22 available to me and the likely outcomes based on my

1 particular circumstances. That's another thing we  
2 talk about.

3           It's having that kind of information --  
4 what does that look like? So before you design  
5 tools or select tools, I think it is important to  
6 decide what is that state look like in which  
7 decisions are being supported and what are the  
8 behavioral aspects of this that are going to be  
9 important, as well. In other words, changing the  
10 framework of one, just relying on experience or  
11 where they were trained to one in which there's an  
12 openness to seek better quality information.

13           But I do think it's highly important.  
14 There's one other aspect and that is, decision  
15 support is not only knowing the available  
16 information, but how one incorporates new  
17 information as one goes forward. And we do have  
18 this notion of a learning healthcare system in  
19 which the infrastructure grows and becomes better,  
20 as we go. So, one is to be able to synthesize  
21 available information at the time and get an  
22 outcome, but on an ongoing basis be able to revisit

1 it.

2           And to come up with how newer information  
3 impacts what we believe we've already learned.  
4 It's sort of a Bayesian way of looking at the  
5 world, as opposed as a frequency way of looking at  
6 the world. A lot of the research that we look at  
7 is a frequentist way of looking at the world, but I  
8 think the way people make decisions is much more of  
9 a Bayesian approach. And I don't know how much of  
10 the work we're funding looks at it in those kinds  
11 of terms?

12           DR. JESSE: I think I'm going to ask the  
13 same question, but in a little bit simpler fashion.  
14 And that is, it's 29 percent of the portfolio now  
15 for decision support and the question is, how does  
16 that reflect the number of applications? Meaning,  
17 are these much more difficult grants to construct  
18 and get funded? And, secondly, what's the right  
19 mix?

20           DR. SELBY: Well, the second question is  
21 the one I put to you. What's the right -- that's  
22 for you to help us decide.

1           We don't have data at this point about the  
2 proportion of the submitted applications that are  
3 decision support. But our guess, I think, is that  
4 it may be slightly easier to get these through the  
5 study sections because they come across as  
6 extremely patient-centered and preference  
7 sensitive. They have a sound and they can be  
8 described in ways that appeal to merit panels that  
9 have been really trained to look for patient-  
10 centeredness.

11           And so, our -- and it's a great question,  
12 one we want to go back to. Another way of saying  
13 that is to ask whether there may be applications  
14 out there that did not score well. Comparative  
15 clinical effectiveness research applications that  
16 did not score well because they came across as very  
17 technical comparisons between two treatments, let's  
18 say.

19           So we really do want to look at the  
20 portfolio of applications more closely, too.

21           CHAIRMAN NORQUIST: Leah?

22           MS. HOLE-MARSHALL: Leah Hole-Marshall.



1 First, I really appreciate this. This is the type  
2 of discussion that I envisioned when we talked  
3 about active portfolio management, to look for  
4 trends and talk about how that fits our vision, so  
5 thank you very much for that.

6 Second, just anecdotally, it doesn't  
7 surprise me that this would be the case around  
8 decision support. And I do agree with Ellen around  
9 not losing sight of the fact that primary research  
10 is important, but I'm not necessarily uncomfortable  
11 with the current outcome. And I would say that we  
12 need to keep in mind that decision support tools  
13 are a form of dissemination. And so, because a  
14 part of our mission is not just research, it's  
15 dissemination, we're actually accomplishing two of  
16 our goals by funding research that is about how to  
17 insure the synthesized research is disseminated at  
18 the patient level.

19 So, I mean, I think that it's very  
20 important and I think the barriers to  
21 implementation, at least in our state that we've  
22 seen, are not the ones that people think of as

1 common in terms of their taking too much time or  
2 that patients or providers don't want to engage.  
3 It's just a system change and it's extremely  
4 difficult to introduce change into a system.

5           But I'm happy to see this. I'm not saying  
6 I know what the exact right number is. I was a  
7 little concerned about modify funding announcements  
8 being a proposed action step before we know whether  
9 there's a problem. So, again, I completely  
10 appreciate this being put before us. I'm not  
11 saying this is great, don't do anything, but at  
12 this point, I'm not certain there's an issue. I  
13 think it's something we have to monitor.

14           CHAIRMAN NORQUIST: Sharon?

15           DR. LEVINE: Yeah, just one comment, which  
16 sort of builds on what Leah said, but perhaps with  
17 a different perspective, which is that one measure  
18 of whether or not this is going to make people's  
19 lives better is the ease and utility of use in the  
20 context for which it is designed. And in a perfect  
21 world, every one of these shared decision-making  
22 applications, to me, ought to be looked at from,

1 okay, how likely is it? Whatever the results are  
2 that this actually going to be feasible and useful  
3 in the context in which it's designed for.

4           Whether it's a patient at home, a patient  
5 and family member, in the context of a clinical  
6 setting. And I still think, based on my own  
7 experience, that the biggest challenge is -- if you  
8 want the business case, has to be, does this make  
9 it easier to do the right thing?

10           Or is this just additional work and so,  
11 from a design perspective, challenging the  
12 applicants around, so how is this going to make  
13 people's lives easier and better and more likely to  
14 adopt the tool? There's a tradeoff between elegance  
15 and utility.

16           MR. BECKER: Larry Becker. So, I want to  
17 build on what Sharon just said, and that is that I  
18 think all this stuff is really good and it's an  
19 opportunity to leverage another part of our mission  
20 statement and that is around the high integrity and  
21 the trustedness of the information. And it's an  
22 opportunity for us to role model and influence like

1 we have around patient centeredness. Around using,  
2 for example, the Methodology Committee's work in  
3 terms of demonstrating the process, the integrity  
4 of this data, and having it start to set a standard  
5 because there's so much information out there.

6           When I want to look at information about  
7 me and all the studies out there, well, which ones  
8 do I trust and which ones can't I trust? And which  
9 ones should I follow and which one shouldn't I  
10 follow?

11           So maybe this is an opportunity for us to  
12 put our brand on high trust and let others begin to  
13 follow that, so that patients, clinicians,  
14 everybody can understand the information that's out  
15 there.

16           DR. EPSTEIN: Two quick comments. The  
17 first is -- I'm going to sound a lot like a primary  
18 care internist who sees his patients every Friday  
19 morning. But the litany of discussion here has  
20 been all about shared decision-making and bringing  
21 data to patients. And docs are more than half the  
22 triad in a lot of situations -- the dyad.

1 Joe, you look like you have a question? I  
2 said triad, I meant dyad.

3 DR. SELBY: I just didn't quite hear what  
4 you said. Did you say docs are more than half --

5 DR. EPSTEIN: I think I -- getting  
6 information that's useful for docs strikes me at  
7 least as important.

8 DR. SELBY: Yes.

9 DR. EPSTEIN: Shared decision-making  
10 happens all the time, but especially about big  
11 events. Could I get back surgery? But not about  
12 whether I get my BUN checked and not about, I've  
13 had viral bronchitis for 10 days, do I get a chest  
14 X-ray or -- most of the time it doesn't take place  
15 that way. And we need information and I'm  
16 thinking, just quickly, we have new guidelines out  
17 just this week for cholesterol management that's  
18 going to affect hundreds of millions of people in  
19 our country. Literally, that magnitude.

20 And I'd love something that could help me  
21 because on several of my patients, I know I have to  
22 rethink where they are and the guidelines that I

1 saw that came out are complicated. Anyway, I'll  
2 stop that. I'll get off that.

3 DR. WEISMAN: And are probably wrong.

4 DR. EPSTEIN: And probably wrong. That's  
5 reassuring then. The fact that I can't use that  
6 information is -- you've made my day, Harlan. I  
7 hope it's clearly wrong. They do that.

8 Second, Joe, I wonder whether it's not too  
9 early now -- as you carefully assessed PCORI's  
10 current portfolio -- to try and get some sort of  
11 criteria for what is a successful product and what  
12 isn't. Was it take-up rate? Was it -- and so  
13 forth?

14 But I think it's not too early for us to  
15 look at the first 10, 20, 30 studies that we've  
16 published and give ourselves a grade. And then  
17 from the grade, obviously, instructions for how to  
18 move left to right.

19 MS. HUNT: Yeah, Gail Hunt, member of the  
20 Board. I agree, really, so much with what Arnie  
21 said, and also Sharon and Larry. I think that we -  
22 - of course, I think that the patient and the

1 caregiver, and it is a triad involving them with  
2 the doc. That's really an important issue to take  
3 into account, but I'm struck that we need to be  
4 focused so much on the environment of the system  
5 that the primary care doc is working in.

6           You'll remember when we had that meeting  
7 in Palo Alto, we had primary care docs who got up  
8 and said, if you don't have something in it for me,  
9 if you don't make it clear that this is going to  
10 make my life easier, I'm not going use it.

11           So that's something that we really need to  
12 be thinking about with decision support.

13           DR. ZWOLAK: Bob Zwolak, Board member. I  
14 wrote down my thoughts as we started around the  
15 circle and almost everybody has said mine, but as a  
16 clinician, I think I need to say something.

17           First, my simple opinion about the  
18 balances that we probably should swing a little bit  
19 back towards primary evidence development. I think  
20 we might be modestly overbalanced towards decision  
21 support. When I think about decision support  
22 pragmatism and the current business models come to

1 mind immediately.

2 I do think it would be very challenging to  
3 introduce extensive decision support into today's  
4 clinical practice models. Our enthusiasm at PCORI  
5 for portfolio management may provide us with an  
6 opportunity to really shape the projects that we've  
7 funded towards an operational approach in our  
8 increasingly pressured world of clinical practice  
9 to make these studies useful in a way that, so far,  
10 they really haven't been extensively, I don't  
11 think.

12 DR. SELBY: Wow.

13 CHAIRMAN NORQUIST: Wait, wait, wait.  
14 Freda has one more comment.

15 DR. SELBY: Okay.

16 MS. LEWIS-HALL: So, one of the things  
17 that I wonder -- this speaks to the balance. I'm  
18 Freda Lewis-Hall, Board. Right now it feels like  
19 we have some in a therapeutic area looking at  
20 evidence development and another one decision  
21 support and another one engagement, so it may be an  
22 interesting notion to pull a thread through a



1 single therapeutic area or around an issue that  
2 would allow us to really look at some of the  
3 pressure points between -- you know, what is the  
4 challenge in generating the evidence? Are there  
5 unique challenges in having input into decision  
6 mechanisms?

7           If we did -- not to say it out loud, but  
8 if we did cholesterol, just as an example, what are  
9 the evidence gaps? What are the dissemination  
10 issue? What are the support tools there, so you  
11 could actually look across the continuum because  
12 right now I'm not sure that we really have a line  
13 of sight across any single issue or population for  
14 the various activities and content that we're  
15 developing.

16           DR. SELBY: Okay.

17           CHAIRMAN NORQUIST: So, Joe -- you might  
18 want to turn this off so you don't get feedback --  
19 it sounds like, if I've correctly heard every one,  
20 which is not always the case, but no one's saying  
21 get out of the business. I think what we have to  
22 decide, which you've outlined here, is what is our

1 niche in this?

2           And understanding what others are doing  
3 and, I think, if we look across in disease or  
4 condition or whatever, what would be our niche in  
5 that and what's missing?

6           I think you've laid out a plan of how to  
7 go about that. It has to be a thoughtful way, I  
8 think, to bring back to us a proposal on this, I  
9 think the key question now is, what is the exact  
10 process? Would this go back to PDC? Does it go  
11 back to an internal group? Obviously the  
12 Methodology Committee is obviously involve in that.

13           So, if you could say a little bit about  
14 that? And I think that's what we're asking. I  
15 think everybody's saying, yes, we need to take a  
16 critical look at this and decide what our niche is.

17           So let's be clear what the process is.  
18 And I think that's what you're asking for approval  
19 is to go forward with your process, right?

20           DR. SELBY: Uh-huh.

21           CHAIRMAN NORQUIST: Okay.

22           DR. SELBY: Well, this is actually not a

1 request for approval at this point. It was a  
2 request for input and that was the most remarkable  
3 round of comments that I think I've ever heard at a  
4 PCORI Board meeting. And I'm glad that we archived  
5 them. I'm going to sit down and actually watch  
6 this again and when I sit down, I'm going to invite  
7 this fellow, Dr. Hal Sox, who, as you know, joined  
8 us as a senior advisor and independent consultant  
9 about a month and a half ago and Hal has taken on,  
10 as one of the tasks that we've contracted with him  
11 for, to help us get our arms around this. And he's  
12 been looking at the individual projects and shown  
13 us some initial data on this.

14           So I'm dead serious that watching the  
15 comments that just came around this table will be  
16 our very next step. And we will be working toward  
17 developing that framework, commissioning the  
18 landscape paper, and particularly heading toward  
19 that conference where I think questions like  
20 Harlan's and Bob's and Sharon's and Leah's will be  
21 addressed, will be taken up.

22           You know, what kind of set of incentives,

1 what type of environment could be conducive to  
2 using decision support tools? If they're going to  
3 use them, how do you make these decision support  
4 tools helpful rather than just time consuming and  
5 painful additions?

6           So, understanding that, how do we guide  
7 the set of projects that we've funded toward some  
8 more uniform and useful end products that can take  
9 root in places other than where they were  
10 developed? So I think the answer is that we are  
11 moving forward with this set of strategies that I  
12 showed and we will keep you in close touch.

13           And it's a good question, where this gets  
14 discussed? It strikes me that it's something that  
15 has a lot of resonance in the COEC, as well as in  
16 the PDC, but we'll probably keep both groups  
17 apprised.

18           CHAIRMAN NORQUIST: Can I suggest that you  
19 also come back to us with a timeline on your  
20 expectation --

21           DR. SELBY: Okay.

22           CHAIRMAN NORQUIST: -- when you come back

1 with us on this, since we've been accused in the  
2 past of not completing things and finishing. I  
3 know you do that, but let's come up with a timeline  
4 so the next time that the Board -- if you could get  
5 the staff together and kind of come up with a  
6 timeline and give us an answer on when you kind of  
7 expect to get back to us with some of this? So  
8 that we're not, a year from now, having this  
9 discussion, saying now we've got 50 percent --

10 DR. SELBY: Yes.

11 CHAIRMAN NORQUIST: -- that we don't want,  
12 or something. Right? Okay.

13 DR. SELBY: Yes. No, I think our staff  
14 are sufficiently concerned that they're not going  
15 to let this set. And David Hickam and Bryan are  
16 working particularly closely with Hal on this, as  
17 well.

18 So, now a nod toward Ellen.

19 CHAIRMAN NORQUIST: I will check.

20 DR. SELBY: Okay.

21 CHAIRMAN NORQUIST: Are we going to take a  
22 break?

1 DR. SELBY: Yes, oh, yes and no, no, we're  
2 not quite finished. Not far though.

3 But I just want to -- I heard Ellen, I  
4 heard Bob say that we may need to swing back a  
5 little bit. We on staff feel that we very clearly  
6 have to do something. Part of answering Bob.  
7 Jesse's question about -- I think it was yours,  
8 Bob, about the portfolio coming in or the mix of  
9 applications coming in, but we want to work very  
10 closely with the PDC, and we've certainly discussed  
11 it with Christine and others on the committee.

12 And, very promptly, by January of 2014 we  
13 hope to issue broad standing funding announcements.  
14 Standing, I mean, these are recurrent every three  
15 or four months. Or at least three times a year.  
16 Funding announcements that are devoted solely to  
17 large, pragmatic, head-to-head comparison studies,  
18 mostly randomized trials, that they feature  
19 substantially increased funding levels and that  
20 they invite longer studies.

21 Part of our sense, Bob, is that the \$1.5  
22 million maximum direct cost and the year length

1 have been features that discouraged genuine head-  
2 to-head comparative studies. So we feel that very  
3 quickly -- I mean, we've tried the broad  
4 mechanisms, we have the targeted mechanisms, too,  
5 but the targeted mechanisms do not necessarily lead  
6 to the large number of comparative trials that we'd  
7 like to see.

8           Just one second and I'll -- so in these  
9 announcements, we will emphasize the need to  
10 address high priority questions and by high  
11 priority questions, we mean questions, for example,  
12 that are on the IOM CER top 100 -- particularly the  
13 top 25 -- for possibly questions that AHRQ  
14 processes have led to be identified as future  
15 research needs.

16           Questions submitted by our stakeholders,  
17 like National Business Group on Health and  
18 AHIP, who have provided lists of questions that are  
19 very compelling questions. So we will feature  
20 these questions on the announcements. They would  
21 not be, you know, applicants won't be limited  
22 exclusively to those, but we want to point out to

1 them that they need to make the case that this is a  
2 genuinely high priority comparative question.

3           And we will emphasize the importance of  
4 very strong engagement. And in this case, not  
5 simply with individual patients or individual  
6 clinicians in a single site, but with national  
7 organizations -- national organizations of  
8 patients, clinicians, specialists, payers, or  
9 purchasers, who say this indeed is the high  
10 priority question. This is the question which, if  
11 answered, would allow us to change practice.

12           So, that's the kind of questions we'd hope  
13 to fund with these. And, as I said, we hoped that  
14 we can get an announcement in early calendar year  
15 2014 and then follow it up with serial  
16 solicitations.

17           DR. SELBY: So --

18           CHAIRMAN NORQUIST: Wait a minute, Joe.  
19 That was one -- this is going to take a lot longer  
20 and we've passed our break time, so I've been  
21 trying to be cognoscente of the fact that people  
22 want breaks, and stuff. And this, I can tell, is



1 going to go into much more than the next 5 or 10  
2 minutes, so let's take a break --

3 DR. SELBY: Okay.

4 CHAIRMAN NORQUIST: -- for 15 minutes and  
5 we'll come back and start the discussion here. So  
6 we'll start back at 10:30.

7 DR. SELBY: Good.

8 [Recess.]

9 CHAIRMAN NORQUIST: Thanks, and welcome  
10 back everyone. We're back from our break. We are  
11 going to continue on the conversation where we left  
12 off, I've been asked to remind people who may have  
13 joined us since we started this morning that our  
14 webcast and teleconference, you can register for it  
15 on our site at: [www.pcori.org/events](http://www.pcori.org/events). All of the  
16 materials that we are talking about and discussing  
17 are available on our website and for those who do  
18 not want to listen to the entire thing, but perhaps  
19 pick it up later, this will be recorded and  
20 archived, but won't be posted until probably the  
21 end of the week or maybe next week.

22 Okay, Joe, you can pick up where you left

1 off.

2 DR. SELBY: Thanks, Gray. So, this is the  
3 very early proposal for a remedy or for a set of  
4 actions to address the relative lack of primary  
5 head-to-head comparative studies. And I went  
6 through it right before the break, I won't go  
7 through it again.

8 This needs to be worked substantially with  
9 the PDC over the next few weeks, but we do have a  
10 pretty clear vision of where we think it should go  
11 and the primary features were that we would solicit  
12 across a broad range of high priority topics that  
13 have been obtained from a variety of sources.

14 Larger, head-to-head comparative studies,  
15 they can be longer. They can be essentially as  
16 long as they would need to get the answers that  
17 patients need. And that we would really emphasize  
18 the need for these to be done in close  
19 collaboration with key stakeholder groups, so that  
20 they'd have the best -- first of all, to provide  
21 evidence that they are the right questions. And  
22 secondly, so that the chances for dissemination and

1 implementation would be strengthened from the  
2 start.

3           So, I'll just open it for comments at this  
4 point -- not looking for a decision here.

5           CHAIRMAN NORQUIST: Ellen?

6           MS. SIGAL: Ellen Sigal, Board. So, Joe,  
7 I'm very pleased we're doing this. I think this is  
8 incredibly important, but I have a caveat. So,  
9 because the head-to-head trials are important and  
10 there's a lot of data out there that needs to be  
11 resolved and may be resolved from pragmatic trials.  
12 And one area of concern is recycling a lot of old  
13 lists that may not be relevant at all. Even the  
14 IOM study that was done a few years ago, and things  
15 that we submitted in behalf of the cancer  
16 community. There could be a lot already in  
17 progress, so I would like, if we can -- and I  
18 understand that we don't have enough time if we're  
19 going to do this in January -- to at least take off  
20 things from these recycled lists that are in  
21 process or we can't get answers to or perhaps,  
22 really, are not meaningful.

1           And, of course, we're going to encourage  
2 people to submit their own, but, you know, just  
3 again, concern about recycling old lists that may  
4 not be relevant at all and it could put people off  
5 on paths that aren't going to be meaningful for us  
6 and then we're going to spend a lot of time after  
7 we get proposals saying, oh, this is already done.  
8 We have this. We don't need it. So anything we  
9 can do to crisply address the things that perhaps  
10 could be used that would be primary for what we're  
11 interested in.

12           DR. SELBY: Thanks, Ellen.

13           CHAIRMAN NORQUIST: Bob?

14           DR. JESSE: Bob Jesse, Board. We had a  
15 little conversation about this last night, but I  
16 thought I'd bring it up again. But Jon Perlin  
17 presented at the ACRE conference the work that they  
18 had done as a comparative study for the management  
19 of MRSA in hospitals. And it was a large,  
20 relatively rapidly done study, but done incredibly  
21 inexpensively -- a little over a million bucks to  
22 do the whole thing.

1           And I think we ought to be thinking of  
2 ways to dissuade the research community that these  
3 all have to be huge and very expensive trials  
4 because historically what these things have cost is  
5 going to be pretty limited in what we're going to  
6 be able to look at if they remain that way.

7           And maybe one of the challenges that the  
8 Methodology Committee could take on would be to set  
9 up some principles that would allow these kinds of  
10 studies to be done on a rapid turnaround, through  
11 the research networks at a much more reasonable  
12 cost than we historically have done.

13           DR. SELBY: Thank you very much. We  
14 couldn't agree more. You mentioned the network and  
15 we do see the network as an eventual source of  
16 these questions and sites for these kinds of  
17 studies. I think to be worked through with the PDC  
18 is whether we ought to really emphasize, even in  
19 these initial ones, that they ought to be embedded  
20 in systems. That they ought to come with  
21 expressions of support from the systems where the  
22 studies would be done. And reassurances that slow

1 recruitment won't be the reason that the study  
2 takes five years.

3 I mean, if the occurrence of the critical  
4 outcomes takes five years, that's one thing. If  
5 the study takes five years because it took that  
6 long to recruit, we can't afford to support that  
7 kind of sluggish recruitment.

8 DR. JESSE: The risk is, you get a very  
9 elegantly well done, well performed study that's  
10 irrelevant.

11 DR. SELBY: That's right. Exactly. Thank  
12 you.

13 CHAIRMAN NORQUIST: Larry?

14 MR. BECKER: Larry Becker. So, in  
15 conjunction with those two comments, particularly  
16 Allen's, I think we funded a paper, or at least one  
17 of our methodologists did a paper, on the value of  
18 information. So we ought to use our own cooking,  
19 we ought to use that. And we ought to apply  
20 whatever we do against those standards.

21 DR. SELBY: Thanks.

22 MS. SLUTSKY: So I'm glad Bob brought up

1 the MRSA study. We funded that through the DEcIDE  
2 Network, which really tracks back to if the CDRN is  
3 up and running. That network that we funded the  
4 MRSA study was almost eight years old, so it was a  
5 very efficient way of doing what I think of as a  
6 pretty elegant study.

7 DR. COLLINS: Francis Collins, a member of  
8 the Board. I just want to endorse the comments  
9 that are being made here about being thoughtful  
10 about how to take full advantage of platforms that  
11 are emerging, both the network that will announced  
12 by the end of this year, and other networks, as  
13 well. But I'm sure there will be important primary  
14 CER studies that don't fit those networks. And as  
15 we figure out how to put forward this announcement,  
16 we ought to try to make that clear so that it is  
17 understood that if you're going to do a head-to-  
18 head comparison in a pragmatic way that could be  
19 done in one of the networks, and you're not doing  
20 that, that might be a problem.

21 Whereas, if you are actually looking at an  
22 area that the networks don't represent very well,

1 we might be particularly receptive to a free  
2 standing application of that sort. I'm just trying  
3 to clarify this because I don't think the community  
4 will necessarily get that unless it's laid out more  
5 clearly.

6 MS. GOERTZ: Christine Goertz. Just to  
7 say that we do actually have this on the agenda for  
8 the PDC meeting tomorrow morning, to discuss in  
9 more detail. It will be our initial discussion on  
10 that, so I'm looking forward to that because I  
11 agree that this is an important area and if we are  
12 going to try to get something out by January, we're  
13 going to be pretty busy pulling this together  
14 during that period of time.

15 CHAIRMAN NORQUIST: So, let me -- Gray  
16 Norquist, on the Board. So, Christine, it sounds  
17 like for the PDC this is a big issue because you  
18 have two general things. One is the topics that  
19 are going to be supported. We're not going to be  
20 completely all over the place, I assume, in  
21 reference to what Ellen was talking about.

22 And then, also, this explanation -- that



1 announcement's got to be pretty clear about saying  
2 it would be if you could be do it in a very concise  
3 kind of way in an existing network, but it may not  
4 be possible and what would that be? So this is  
5 November whatever it is, 18th -- 19th, thank you.  
6 This is going to be tight. Do you think we're  
7 going to make it by January to do this? And if so,  
8 when would the Board be able to kind of, in  
9 general, hear about this before the announcement?

10           Because, Joe, you were saying you plan on  
11 this being January -- I guess, the beginning of  
12 January is the announcement.

13           DR. SELBY: Mid-January.

14           CHAIRMAN NORQUIST: Mid-January, okay.  
15 Any ideas, Christine? I mean, I'm putting you on  
16 the spot here, I know.

17           MS. GOERTZ: Yeah, I actually think that  
18 that's definitely a stretch goal, as far as the  
19 date goes, especially given the holidays and the  
20 fact that we haven't really talked about it. I  
21 think we also need to talk about the impact that  
22 this will have from a budget perspective if we're

1 pulling -- if we're going to have this as a general  
2 announcement in addition to our other general  
3 announcements.

4           How will that impact our funding line for  
5 studies that aren't primary CER? So I think there  
6 are a lot of issues that we'll need to cover. And  
7 hopefully we'll be able to -- I would recommend  
8 that we really focus on a timeline, as well as  
9 fleshing this out and having a more detailed  
10 discussion about it tomorrow in the PDC so that we  
11 could come back to you then, later, Gray, with an  
12 answer to your question that would be, I think, a  
13 little bit more accurate than I think anyone would  
14 be able to give you now.

15           CHAIRMAN NORQUIST: So you'd be able to  
16 tell us on our next Board call if you're meeting in  
17 your face-to-face. You should come to some idea  
18 about this on a timeline, is that right?

19           MS. GOERTZ: I think so, don't you, Joe?

20           DR. SELBY: Yes.

21           CHAIRMAN NORQUIST: And I think the good  
22 news for the -- the key issue here for me are the

1 people sitting out there waiting for this  
2 announcement to come out to do something. So we  
3 can signal them that certainly we will have this  
4 coming out in January -- we're planning for, at  
5 best

6 -- and we'll do the best we can to arrive at that,  
7 right? Okay.

8 DR. SELBY: Absolutely, that's right,  
9 Gray. One of the reasons we hoped that it could  
10 come out in January was because it would give  
11 applicants an extra month of preparation time  
12 between the announcement and the due date. And the  
13 due date would be the same as the other broad  
14 announcements, with funding in September.

15 So, thanks. These were the three  
16 strategic questions and, my goodness, I think the  
17 Board has weighed in on all three of them, but just  
18 before we close this presentation, ask whether  
19 there's any remaining comments?

20 Again, a fantastic discussion. Okay. Now  
21 I've got to go backwards.

22 DR. SELBY: Well, Gray was definitely

1 right that this topic I'm going to introduce now is  
2 really -- it's a strategic question that we could  
3 address at any point, but it has links to the 2014  
4 budget, as well, so it makes perfect sense to  
5 discuss this topic as we lead into the discussion  
6 that follows, which is the budget.

7           So this is about how we make our funding  
8 commitments. Not how we spend the money, so much,  
9 but how we make the commitments for funding over  
10 the next 6 years. As we'll see, expenditures  
11 follow the commitments. They follow them, though,  
12 with a substantial lag and we'll get into that in a  
13 minute.

14           You don't start spending if you commit  
15 \$100 million, you don't spend \$100 million in the  
16 next 12 months, and there's not a lot you can do to  
17 speed the expenditures up, other than keep making  
18 commitments and waiting a bit.

19           So, this is the strategic question. By  
20 virtue of the way the legislation was written, with  
21 its review of PCORI in 2018 and a Congressional  
22 decision on whether we continue beyond September

1 30, 2019. PCORI faces some uncertainty in our  
2 planning. It's a simple fact of life. I think the  
3 framers of the PCORI legislation had some  
4 uncertainty about whether and how PCORI would  
5 perform and they reflected their uncertainty into a  
6 decision point in 2018 and so that leaves us with  
7 some uncertainty. It's not a bad thing, it's a  
8 good thing. It's a prudent thing. But we now have  
9 two possibilities for what could happen in 2018, in  
10 terms of decision-making and we need to plan our  
11 commitments in a way that, really, takes account of  
12 both possibilities and optimizes outcomes as best  
13 possible under either scenario. And that's what  
14 this discussion is solely about.

15           Some background, we are authorized through  
16 2019 and the approximate amounts of our funding  
17 each year -- not the exact amounts, certainly, but  
18 the approximate amounts -- are known. The PCORI  
19 trust fund allows us to carry forward unexpended  
20 funds from year to year.

21           With these several advantages, PCORI is  
22 really in a very nice place to allocate our

1 research funding commitments strategically. We are  
2 able to commit future year's revenues at any point  
3 in time.

4           If we could assume, we can't, but if we  
5 could assume that PCORI's funding was going to  
6 guaranteed beyond 2019, in other words, that the  
7 decision would be made to continue PCORI and the  
8 trust fund beyond 2019, we would likely aim to  
9 commit about the same amount that we took in each  
10 year. So, after two to three years, our revenues,  
11 our expenditures, and our commitments would all be  
12 the same. That's kind of a steady state, but we  
13 can't assume that.

14           So, given this uncertainty, we'd like to  
15 work with the Board to plan PCORI's research  
16 funding commitments, as I've said, to maximize the  
17 useful results during this timeframe and to,  
18 really, this is all about insuring the best  
19 stewardships of the funds that have been entrusted  
20 to PCORI.

21           So we could consider a variety of  
22 approaches and what I'm doing here is, I'm going to

1 rather briefly mention two what I call options that  
2 are at the extremes of what we could do. We find  
3 problems with each of those and we have a third  
4 middle path, which seems to us to really split the  
5 difference between what happens if we continue and  
6 what happens if we don't.

7           So, I just want to emphasize though,  
8 before going through the three options that in no  
9 case are we talking about making any commitments  
10 greater than the revenue that we anticipate between  
11 now and September. So we're not talking about  
12 committing revenue that isn't already built into  
13 the legislation.

14           And in no case are we talking about making  
15 a new commitment after September 30, 2019. So I  
16 just want to be perfectly clear about that. So,  
17 one option would be to say, well, because there is  
18 a possibility that the trust fund will close down.  
19 No monies will flow into it; no monies will be able  
20 to be removed from it after September 30, 2019.

21           PCORI ought to just simply aim to expend  
22 all the revenue we expect up to that point in time,

1 by that point in time. So we simply spend our last  
2 dollar on September 30, 2019.

3 We find grave faults with this. It  
4 essentially means that we can at this moment in  
5 time fund nothing longer than a five-year study and  
6 then next year it will be four years, the next year  
7 three, two, one, so we know that some critical  
8 studies take longer to get accomplished and we'd be  
9 tying our hands and not be able to use the  
10 resources for the meaningful studies.

11 It also means that we would have to ramp  
12 up the spending dramatically and spend something  
13 like \$800 million a year for the next two or three  
14 years and that seems supremely imprudent and it's  
15 really just impossible to do well. So we dismissed  
16 Option 1 very quickly.

17 The second option would be to do as I  
18 suggested a minute ago to just set the annual  
19 research funding commitment equivalent to the  
20 revenue that year. What that would do is it would  
21 leave a very large amount of money, particularly  
22 since studies can be four, five years long, it



1 would leave a very large amount of money committed,  
2 but not spent on September 30, 2019, and that does  
3 not appear to us to be entirely prudent either, to  
4 have an immense amount of money still unspent on  
5 September 30, 2019.

6           And the third option, the middle path, is  
7 to commit funding at higher levels in the next  
8 three years and at tapering levels then through  
9 2019. And I'll show you a graphic now. So this  
10 graphic has a lot of information in it.

11           The first thing it does is it makes a  
12 clear distinction between commitments, which is  
13 just the awards we make in a particular year and  
14 the expenditures. And if you look especially at  
15 the years 2012, 2013, and 2014, you see that you  
16 can make a very large amount of commitments early  
17 on in the life of an organization like PCORI and  
18 not spend a lot of money. And that's because it  
19 takes a while to get these projects up and running  
20 and these projects are three-year or longer  
21 projects, for the most part, and they don't spend  
22 all of the money that we've committed that first

1 year.

2           So take a look at 2014, which is the year  
3 we're going to be discussing the budget for in the  
4 next presentation.

5           If we committed as much as it shows here,  
6 \$528 million in 2014 -- putting that together with  
7 the commitments from the previous 2 years, we would  
8 still only be expending \$129 million. This has all  
9 kinds of ramifications. One of the biggest  
10 ramifications is the way it makes our program  
11 activities look in relation to our expenditures.  
12 And an important point is that although we don't  
13 count the commitments, when we show you the pie  
14 chart in a little bit of the program activities as  
15 a proportion of the total expenditures, program  
16 activities are going to look high. And the reasons  
17 are right there in that 2014 year that, although we  
18 are spending a lot of effort prioritizing topics,  
19 writing funding announcements, reviewing  
20 applications, making awards so that we can commit a  
21 large amount of money, that doesn't show up as  
22 research expenditures. It shows up as program

1 expenditures.

2           And so you'll see that by the next year  
3 expenditures begin to approach commitments and by  
4 2017 the expenditures are actually higher than the  
5 commitments.

6           Two other things about this graphic that  
7 need to be shown. We have proposed spending more  
8 in the three years, 2014 through 2016, and then  
9 tapering the spending over 2017, 2018, and 2019.  
10 And I'll draw your attention to the year 2014 again  
11 and this commitment of \$528 million. This is a lot  
12 of money. It's a pretty substantial ramp-up from  
13 2013. Staff has looked at this carefully and we  
14 see three scenarios by which we can expect,  
15 anticipate, estimate that we can expend this money  
16 prudently.

17           But two factors come into play here.  
18 Number one, we can put the announcements out that  
19 will generate \$528 million worth of work, but if we  
20 don't get high-quality applications in response, we  
21 could fall short of the \$528 million in  
22 commitments.

1           We are not driven by the number, we are  
2 driven by the interest in getting a lot of high-  
3 quality research funded as early as possible, but  
4 if we do not get the high-quality research, we're  
5 not driven to spend this money.

6           The second is that other kinds of delays  
7 can come up. To spend this much, we'd have to get  
8 a number of targeted announcements, we'd have to  
9 get the broad announcements attracting good quality  
10 research and this third line of funding, these  
11 large pragmatic studies, would have to roll out in  
12 a very timely fashion. We're particularly  
13 handcuffed by the fact that our year got shortened  
14 to nine months as we made this transition, so we're  
15 talking about by a little over 10 months from now.

16           So, this is our proposal, but in  
17 conversations with Christine and others, we are not  
18 wed to exactly this number. What we're wed to is  
19 the concept of spending more in 2014, 2015 and  
20 2016, assuming high-quality research, than we do in  
21 the latter three years.

22           And that brings me to the third fact on

1 this informative graphic and that is that this,  
2 what we believe is the most prudent approach to  
3 allocating our funding does result in us having  
4 made some commitments that call for expenditures of  
5 PCORI funds after we close down. So you notice we  
6 make no new commitments after 2019, but there are  
7 some remaining expenditures.

8           So imagine if, in 2017, we funded a five-  
9 year study, which is what we'd want to do; it goes  
10 on to 2022. So that's the fact that we haven't  
11 discussed before. It's a fact that we think that  
12 there are several solutions to. We don't see this  
13 as without a solution, but in the case that the  
14 funds would stop going to the trust fund and being  
15 removable from the trust fund on that date, it's  
16 something that we need to work out and we need to  
17 work out soon because we may be making commitments  
18 as early as 2014 for studies that could continue at  
19 least into 2020.

20           So, we have initiated conversations with  
21 both the GAO and with the Treasury to address  
22 exactly how we would handle this situation, which

1 we think is the consequence of being a prudent  
2 funder. We'll also stay in close consultation with  
3 Congress and our Congressional staff on this, as  
4 well.

5 I don't really think that we need to  
6 discuss the possible mechanisms for handling this  
7 until we have those conversations, but we do want  
8 to be on record as saying that there will be some  
9 expenditures beyond 2019.

10 Why do we think this is the most prudent  
11 approach, this idea of spending more in a higher  
12 level of research funding in 2014 to 2016? Well,  
13 there's several pros. Number one, it gets more  
14 research started early on. And in general,  
15 assuming it's high-quality research, we think  
16 that's a good thing. There will be more results  
17 for the evaluation in 2018. If the GAO has no  
18 results on which to evaluate us, they're going to  
19 be hard pressed to decide whether we should  
20 continue or not.

21 So, getting a larger body of research  
22 completed or near completion by 2018 seems like a

1 very worthy notion. Getting the funding started  
2 earlier really allows us to invest in more longer-  
3 term studies, when longer-term studies are  
4 appropriate. Having more research underway allows  
5 us to identify research gaps quicker and identify  
6 trends earlier, so that we can evolve our research  
7 agenda heading towards more promising research  
8 areas over time. So the point there is just having  
9 more research underway gives us more insights,  
10 helps us shape the remainder of the agenda  
11 optimally.

12           And the fact that we continue making  
13 awards up through 2019 keeps this pre-award  
14 infrastructure at PCORI in place against that  
15 possibility, which we certainly hope turns out to  
16 be the case, that PCORI is continued. So, you  
17 know, if we had an approach to funding commitments  
18 that said we'll have every penny spent by 2019,  
19 that would mean we'd shut down the research  
20 infrastructure in, say, 2017. And we don't really  
21 want to do that. We think it makes more sense to  
22 maintain an infrastructure through 2019 so, if we

1 continue, they'll be in place.

2           And the only con -- and we don't  
3 necessarily see this as a con, but it is something  
4 that needs to be appreciated -- is that it does  
5 leave some funds committed, but unexpended on  
6 September 30, 2019.

7           So we'd -- just to tee this up, Gray, we  
8 would recommend to the Board not that the Board  
9 approve this entire spending plan. We think,  
10 really, we'd like to have these conversations with  
11 the GAO and with the Treasury before we talk about  
12 the entire spending plan. What we'd like to get  
13 today is approval from the Board for a commitment  
14 in 2014, which is \$528 million. We'd like to leave  
15 flexible for the moment what we do with this plan  
16 beyond 2014, until we're fully able to explore our  
17 options. And we'll be working, as I said, with the  
18 GAO and Treasury.

19           So, I'll just close by saying that, yes,  
20 \$528 million in commitments in fiscal year 2014 is  
21 a stretch, as Christine likes to say. And we're  
22 open to your comments and thoughts and suggestions



1 on this, but we think that setting the -- I think  
2 I've showed you the pros for why we think taking  
3 our best shot at making funding commitments early  
4 on in 2014 is a very good goal and if per chance we  
5 don't commit all \$528 million by the end of  
6 September in 2014, the efforts to try to get there  
7 will position us to make those commitments very  
8 shortly after, in 2015. So that's our proposal and  
9 I'll turn it back to you, Gray.

10 DR. WEISMAN: One question?

11 CHAIRMAN NORQUIST: Yeah, well -- sure, go  
12 ahead.

13 DR. WEISMAN: Wouldn't the appropriate  
14 place for this vote be in the budget discussion, as  
15 opposed to now?

16 CHAIRMAN NORQUIST: We're moving into the  
17 budget discussion as we speak. This is the whole  
18 point, we go into a seamless -- yeah, we're not  
19 going to vote right now on this. We're going to go  
20 through the budget and then we'll do this. He's  
21 just bring this up to give you some background as  
22 we get ready to vote on that. So, I think --

1 DR. SELBY: Well, actually, we were, but  
2 if you'd like to review more parts of this --

3 CHAIRMAN NORQUIST: Well, no. I think  
4 it's more a part of --

5 DR. SELBY: If you'd like to fold it into  
6 the budget discussion --

7 CHAIRMAN NORQUIST: Yeah.

8 DR. SELBY: -- we can certainly do that.  
9 But I think it's very important to have this number  
10 in mind as we go into the discussion --

11 CHAIRMAN NORQUIST: Right.

12 DR. SELBY: -- because in many ways it  
13 drives the budget.

14 CHAIRMAN NORQUIST: No, I think they need  
15 to see the whole budget as we have the whole  
16 discussion about that, but in this context this is  
17 a major part of it and I think that's key. I think  
18 the key thing here is that we're not going to make  
19 any decision about how we operationalize whatever  
20 the plan is until we've fully vetted this with the  
21 GAO, the Treasury, and the appropriate  
22 Congressional committees, right.

1           So we're all agreed on that, right. And  
2 then -- but we do have a budget implication here  
3 and we certainly are allowed to make some  
4 commitments, I would think, at this particular  
5 point in time without that whole plan and what  
6 we're allowed to do, basically, being worked out.  
7 So that's why this amount of money is up in front  
8 of us now.

9           MR. BARNETT: Yeah.

10          MR. NORQUIST: So why don't we move -- I'm  
11 sorry, Kerry, did you want to -- is this a point of  
12 clarification? We're going to move around.

13          MR. BARNETT: Actually both.

14          CHAIRMAN NORQUIST: Okay, go ahead.

15          MR. BARNETT: Just a comment I wanted to  
16 make quickly is, we believe that as of the end of  
17 September 2019 that there will be a mechanism that  
18 will allow us to withdraw whatever funds are in the  
19 trust fund at that point that have been committed,  
20 but that haven't yet been spent.

21                 We believe that there will be a mechanism  
22 in place to do that. But there's some risk. We

1 don't really know quite for sure and that's the  
2 purpose of discussions with Treasury and the GAO.  
3 But I don't want anybody to proceed in this  
4 discussion to assume that as of that magic date,  
5 any funds that are in the trust fund are  
6 automatically unavailable to us.

7           We do know that as of that date there will  
8 be no new funds that are put into the trust fund  
9 and we're pretty sure that any uncommitted funds  
10 that are in the trust fund as of that date will be  
11 drawn back into the Treasury, but there is some  
12 important clarification that we need to get.

13           The question that I wanted to ask very  
14 quickly is just to make sure we're all on the same  
15 page. Joe, when you talk about that expenditure of  
16 \$528 million, that's over what specific period?  
17 From what month to what month? Because there's  
18 some confusion around whether that's calendar year  
19 2014 or fiscal year 2014. We sort of talk about it  
20 differently. Could you clarify that, that would  
21 help everybody.

22           DR. SELBY: First of all, I've tried

1 really hard to distinguish commitments from  
2 expenditures.

3 MR. BARNETT: Yes.

4 DR. SELBY: So these are not expenditures.

5 MR. BARNETT: Yes.

6 DR. SELBY: These are commitments --

7 MR. BARNETT: Are commitments, right.

8 DR. SELBY: -- and expenditure far short  
9 of that, as I showed. These are commitments that  
10 we are proposing would be made by September 30,  
11 2014.

12 MR. BARNETT: Okay, so this is --

13 DR. SELBY: So in the next 10.

14 MR. BARNETT: So this is beginning on  
15 October 1st --

16 DR. SELBY: And I'll point out that  
17 anticipate something on the order of \$200 million  
18 of that being committed at our September telephone  
19 Board call, through the variety of announcements  
20 that will be put to the Board for approval on that  
21 day.

22 MR. BARNETT: So, to be clear, it does

1 cover a 12-month period, but that's a 12-month  
2 period that began on October 1st of 2013.

3 DR. SELBY: That's right

4 MR. BARNETT: So we're already a month and  
5 a half into it.

6 DR. SELBY: Right.

7 MR. BARNETT: Good. Thank you.

8 DR. COLLINS: Francis Collins. I'd like  
9 to make two comments and one about the longer term  
10 and one about the fiscal year '14 number. First,  
11 the longer term.

12 I think it's very helpful for us to have  
13 this horizon scan in terms of what is the most  
14 efficient way to take the funds that PCORI has  
15 available and advance the understanding of what  
16 works and what doesn't work. That's what we're all  
17 about. But if you could back up one slide, I think  
18 the option that's on the table -- your Option 3 --  
19 is perhaps --

20 UNIDENTIFIED: Is this the slide?

21 DR. COLLINS: Yeah, well, that's the  
22 diagram, but actually the one after that which is

1 the pros and cons -- so, go two forward. Oops.  
2 Two forward. There.

3 I think there's another con here that  
4 ought to be thought about and Joe and I have had  
5 conversations about other models here and I'm glad  
6 we're not deciding this today because I don't think  
7 -- from my perspective -- that we've hit on the  
8 ideal one yet.

9 One of the concerns that I would have is,  
10 if we drive the decision-making about how to expend  
11 our funds solely on how are we going to have  
12 something to put in front of GAO in 2018, we may  
13 miss some real opportunities in 2018 and 2019.  
14 When I think actually our engine for doing these  
15 kinds of studies will be getting better and better  
16 and so I'm troubled when I see that diagram, seeing  
17 the fall off of commitments that could be made in  
18 '18 and '19, just at the point where we might have  
19 some really great studies that we'd like to do and,  
20 oh gosh, we've already kind of made the commitments  
21 earlier.

22 I would prefer, when we have a longer

1 conversation about that, to take that more into  
2 account. And for the con here to actually  
3 specifically mention that as a potential risk of  
4 the model that's being proposed.

5           Now to come to 2014. I don't know how  
6 \$528 million was arrived at, but that's a heck of a  
7 big number. And I take your point about, well,  
8 okay, if we don't get really good quality research  
9 then we won't spend all of it. But, of course, we  
10 will be trying to rev up responses in that  
11 timetable in order to account for those dollars  
12 getting spent wisely.

13           Going back to what Gray said at the very  
14 beginning of the day. We are not here, I think, to  
15 try to just do incremental stuff, if we can avoid  
16 it. Are we all confident that there's \$528 million  
17 of groundbreaking research that we could actually  
18 be likely to support in 2014, or is that number  
19 just a little overambitious and should we think  
20 about this as a longer, sort of, two year effort  
21 instead of a single year effort. Christine and I  
22 had a brief conversation about that -- I think



1 that's putting a very large number out there  
2 without having a confidence, at least for me, that  
3 we know it could be spent well.

4 CHAIRMAN NORQUIST: Christine?

5 MS. GOERTZ: Yeah, Christine Goertz, Board  
6 member. Just a follow-up on the comments that Joe  
7 made about some of the concerns that I had and  
8 piggybacking on what Francis has said.

9 I agree completely that the thought of  
10 spending -- the process that it would take to spend  
11 \$528 million, well, is not completely in place yet.  
12 That I think it would be very difficult because  
13 literally, from my perspective, we would need to  
14 get about \$100 million worth of targeted funding  
15 announcements out the door sometime in February and  
16 I'm not sure that we're completely -- it may be  
17 difficult to do that, let's just put it that way.

18 And also, we haven't really talked about  
19 what the implications are for moving towards more  
20 pragmatic trials. How will that impact our general  
21 funding announcements, because if we leave our  
22 general funding announcements more or less at the

1 level that they are now, but then put an additional  
2 \$60 million towards pragmatic trials, basically we  
3 may be increasing the funding line for our other  
4 general announcements because we've taken a big  
5 pool of what might have been included in those and  
6 put it aside.

7           And so, maybe, maybe not. But I think  
8 it's a discussion that we have to have that we  
9 haven't had yet. And so, my thought is, I think it  
10 would be possible to commit to spending \$1 billion  
11 over two years well, it gives us more opportunity  
12 to ramp up, as we'll discuss when we talk about  
13 staffing. We're planning a fairly large staff ramp  
14 up, so right now -- between now and February, when  
15 we need to be getting these funding announcements  
16 out, we're going to be hiring a lot of staff.  
17 We're going to have a lot of other things going on  
18 where we may be able to do this more simply and at  
19 a higher level of quality if we just give ourselves  
20 the possibility of a little bit more time.

21           Now, I'm not in any way suggesting that we  
22 don't move full speed ahead and to move as quickly

1 forward as we possibly, possibly can. I think that  
2 that is critical and that we absolutely need to do  
3 that, but I think that as we move forward as  
4 quickly as we possibly can that funding very high-  
5 quality, high-impact research needs to be our very  
6 top priority, rather than feeling that we're  
7 somehow caught having some sort of a spending goal  
8 that we have to achieve.

9 DR. SELBY: Could I just say briefly --  
10 thanks, Francis and Christine, for those comments  
11 and they make a lot of sense and, frankly, we were  
12 bringing this to the Board just for this kind of  
13 input. So it's very useful. I particularly do  
14 like the idea of thinking about the two-year  
15 interval and thinking about spending in a two-year  
16 timeframe.

17 And, Francis, I also appreciate and think  
18 we need to deliberate more on your concern about  
19 having expended nearly all of our resources before  
20 we get to 2018 and 2019. So both of those comments  
21 are really helpful.

22 CHAIRMAN NORQUIST: Do you have a comment,

1 Allen?

2 DR. DOUMA: Allen Douma. I just want to  
3 reinforce what we've just heard. I think it's  
4 really important that we determine how we're going  
5 to get bang for the buck. What we're going to  
6 spend it on before we figure out how much. And I  
7 think that's a part of the discussion and the rest  
8 of the budget, perhaps we need to have more  
9 dialogue about, as well.

10 Just one thing, in showing the bar graphs  
11 there, going forward I think it would be helpful if  
12 we had all of the other expenditures, not just the  
13 research, on a year-by-year basis, as well.  
14 Because then it's going to make us address how are  
15 we going to spend money on the support system in  
16 2020, 2021, et cetera. So, if you could just add  
17 that number in there -- realizing that number will  
18 change toward the end of the five-year or seven-  
19 year timeframe, as we're winding down a little bit,  
20 but guesstimates are better than just a blank.

21 CHAIRMAN NORQUIST: Ellen?

22 MS. SIGAL: So I agree with everything

1 that's being said, but one concern I have -- and  
2 it's just a practical concern. If we wait too  
3 long, I wonder whether we can get any answers to  
4 anything that we have established in the last two  
5 years because everything that we're looking at now  
6 we're already getting squeezed because most of the  
7 things are going to take three to five years to get  
8 an answer, so I just would caution us to be very  
9 careful about if waiting too much at the end and  
10 we'll -- you know, if the research goes on, I guess  
11 that would be important, but then we won't have the  
12 infrastructure to implement any of them or to  
13 disseminate, so it's a complex issue we have to  
14 deal with and we can't do that now.

15 CHAIRMAN NORQUIST: Steve?

16 VICE CHAIRMAN LIPSTEIN: Steve Lipstein.  
17 So the conversation is fascinating and interesting  
18 because I can recall over the last three years  
19 where we've believed we've been spending too slowly  
20 and now we're having a conversation about spending  
21 too quickly.

22 And so I guess, Joe, the challenge and

1 what I think Christine is suggesting is that if we  
2 look at this two-year frame, we can spend just  
3 right. You know, not too hot, not too cold, not  
4 too fast, not too slow.

5           But the interesting and unique feature of  
6 PCORI that we have to keep in mind is that, unlike  
7 most research institutions that go on in  
8 perpetuity, we don't have the opportunity to level  
9 fund because if we level fund, we may actually end  
10 up at a disadvantage or not fulfilling our  
11 responsibilities. So because we have to bolus  
12 those funds probably in the next window of years,  
13 '14, '15 and '16. How we titrate this to get it  
14 just right is important and I think if we follow  
15 the wisdom here, which is that PCORI's going to do  
16 good research, consistent with our methods and the  
17 scientific rigor that we put in place and the  
18 engagement rules that we put in place over the last  
19 three years, we can spend it just right over the  
20 next couple of years.

21           So, as long as we let that be our  
22 guideline, I think we'll do okay. But we have gone

1 through these phases of too slow, too fast. I  
2 think we've built our platform now that will allow  
3 us to do it just right.

4 DR. LEVINE: Just a clarification  
5 question, Kerry, for what you said earlier. Can  
6 we, with money that we have in the early part of  
7 2019 -- can we make multi-year commitments?

8 MR. BARNETT: I mean, we all have to  
9 understand that there's no other organization out  
10 there like PCORI. So whenever these questions come  
11 up, they're almost always a question of first  
12 impression, as judges like to say.

13 So it's hard to know what the definitive  
14 answer is going to be and we're having these  
15 dialogues with Treasury and GAO, but when we ask  
16 the questions of them, it's not as if they go to a  
17 manual and look up the answer. They scratch their  
18 head and say, well, golly, we're going to have to  
19 figure this out.

20 We believe that logically the nature of  
21 PCORI is such that there's an expectation that  
22 we're going to use this money appropriately by

1 making commitments and then wisely stewarding the  
2 money over the course of that set of research  
3 activities. And so we think it's sort of built in  
4 to the concept of PCORI that we would be able to  
5 make these multi-year commitments and then service  
6 those commitments, even after September of 2019.

7           We have drawn money out of the trust fund  
8 in order to create reserve to meet liabilities that  
9 we have, as an organization. We already have that  
10 in place now, so we think that's an important  
11 precedent that shows that if we can point to the  
12 commitment -- to a contract, to a liability -- that  
13 we should be able to take that money out of the  
14 trust fund and hang onto it in order for us to be  
15 able to service that commitment.

16           DR. LEVINE: So the second part of that  
17 is, so who would be doing the stewarding of those  
18 grants in 2020, '21, and '22?

19           MR. BARNETT: Well, it is important to  
20 note --

21           DR. LEVINE: Where would they live?

22           MR. BARNETT: -- that with the sunset that



1 we keep referring to is a sunset on the trust fund.  
2 There is no sunset on PCORI as an organization. We  
3 are a separate, independent organization that's  
4 been incorporated under the nonprofit law of the  
5 District of Columbia, so our existence continues  
6 on. I mean, that's really important to note.

7           So either we or a sister organization or a  
8 grantee of ours could play that role of stewarding  
9 those resources throughout the life of that  
10 commitment. And that's a decision that I think  
11 we're going to be confronted with several years  
12 from now to begin to make some real call it estate  
13 planning decisions about how we're going to carry  
14 that out over time.

15           CHAIRMAN NORQUIST: So let me just  
16 reiterate -- and when we say "we," we don't know  
17 exactly -- I think all of this, we have to clarify  
18 with the GAO and other appropriate entities to make  
19 sure that we all are holding the same opinion, as  
20 they would say, whatever the Supreme Court may be  
21 in this case, right? Larry?

22           MR. BECKER: So, Larry Becker. So

1 summarizing what I think I've heard around the room  
2 is, we should fund as much high-quality research as  
3 we can with perhaps the caveat up to \$528 million.

4 CHAIRMAN NORQUIST: We'll see if that's  
5 what everybody -- but we should always be funding  
6 high-quality research, regardless of what the --

7 MR. BECKER: Right.

8 CHAIRMAN NORQUIST: Okay. So we're going  
9 around here. Debra, Kerry, you're next, then.

10 MR. BARNETT: Yeah, if I can just comment  
11 on that? I think we're saying a little bit more  
12 than that. I generally agree with what you're  
13 saying, Larry, but I think we're saying a little  
14 bit more than that.

15 We're not saying to staff, as part of this  
16 budget setting process, go off and spend as much as  
17 you want, as much as you can do so effectively, but  
18 it's capped at \$528 million. I think what we need  
19 to do as an organization is set some expectations  
20 as to the pace, as to the rate of spending.

21 My concern about our financial performance  
22 over the last several years is not that we've ever

1 been in danger of overspending, it's that we've  
2 consistently underspent. We have wildly  
3 underspent, if you want to think about it that way.  
4 And what that has reflected is that our eyes have  
5 been bigger than our stomachs. When we've created  
6 our strategic plans looking forward, we've talked  
7 about a set of activities and then we haven't been  
8 able to put in place that same level of activity  
9 and, frankly, I think we would all prefer that we  
10 had gone further faster.

11           Not to start just pushing money willy-  
12 nilly out the door. Certainly, none of us favor  
13 that. But I think what we need to do is create a  
14 set of expectations for staff and for the  
15 organization that this is the level of activity in  
16 spending that we think that we can sustain as an  
17 organization, and that's what we're going to set  
18 out to do.

19           And that's why I think we should all be  
20 very, very sensitive to the comments of Christine  
21 and Francis about making sure that we set that  
22 level of expectation as something that we think is

1 truly doable. Whether that's \$528 million or 500  
2 or 400, or whatever the number might be. But let's  
3 kind of set those expectations and then let's make  
4 sure we all hold ourselves accountable to meeting  
5 those expectations.

6 MS. BARKSDALE: Joe, could you go back to  
7 the bar graph? First, I just want to say I really  
8 appreciate this plan and the thinking that went  
9 into it to try to project a world that we don't  
10 know in 2019, or even tomorrow.

11 My question is, I see the 528 for 2014 and  
12 then 503 for 2015, are those new commitments for  
13 2015 or is that some culmination?

14 DR. SELBY: Yeah, thanks. If you just  
15 look at the blue, every one of those blue bars is  
16 the commitments -- the new commitments made in that  
17 year. So here -- one little thing to help your  
18 thinking maybe is that if you added up all of the  
19 blue bars and then you added up the dollars in all  
20 the red bars, they come to the exact same amount to  
21 the penny.

22 So we make the commitments in each of

1 those years and then those expenditures we project  
2 that's what would happen given those commitments.  
3 Does that answer your question?

4 MS. BARKSDALE: Yeah, thank you.

5 DR. SELBY: Yeah, the simpler answer to  
6 your question is, yes. The dollars in 2015 are new  
7 contracts awarded.

8 MS. BARKSDALE: Thank you. In my mind, an  
9 approach like this makes sense given that after  
10 2019 or 2020, whenever, if PCORI ceases to exist as  
11 we know it, there could be some challenges to the  
12 goals -- the mission that PCORI has set.  
13 Particularly if there's some other entity that  
14 would be ultimately managing the grants, the  
15 funding. So that's my two cents' worth.

16 DR. SELBY: And that's exactly what we  
17 want to discuss with GAO and Treasury is how we do  
18 service -- as Kerry says, service those  
19 commitments, those years.

20 DR. ZWOLAK: Bob Zwolak, Board. I  
21 listened with interest at Francis' comments and I  
22 absolutely think we have to spend responsibly, but

1 I think we need to be aspirational in terms of our  
2 research support goals and in terms of our staffing  
3 goals and whether this is exactly the right shape  
4 of the curve or not, but I don't know. And I think  
5 that the curve will depend on each six month's or  
6 each year's spending as we move forward and spend  
7 on research responsibly.

8           The shape of this curve will change, but  
9 in general I support the idea of sort of the spend  
10 forward -- or the commit forward. It's not -- it's  
11 a spend backwards, but it's a commit forward.

12           MS. GOERTZ: Christine Goertz. Just one  
13 point of clarity is that when I'm thinking of a two  
14 year research commitment budget, my suggestion is  
15 actually that we are always on a two year research  
16 commitment budget, so that we're always looking two  
17 years ahead as we're funding in the future. And I  
18 think that will -- it's very important this year  
19 and would continue to be almost more important as  
20 we're looking forward towards this sort of a ramp  
21 down, but as we may be putting together a total  
22 PCORI annual budget, but always thinking about what

1 our research commitment spend is going to be, not  
2 only that year, but the following year, as well,  
3 because it's just really difficult to do it the way  
4 that we're doing it now where we're already in the  
5 fiscal year when we're trying to figure out what  
6 our research commitment is.

7 DR. WEISMAN: The reason I asked about the  
8 motion and whether it was more appropriate to have  
9 it in the budget discussion was that high-quality  
10 research which, clearly, we're all about, is only  
11 one of five of our imperatives.

12 The other four imperatives are equally  
13 important and are really dwarfed by this and that  
14 may be totally appropriate because research cost a  
15 lot, sort of, compared to effectiveness research  
16 where what we want to do is very expensive. But I  
17 wanted to make sure that -- not so much in dollar  
18 amounts, but in effort amounts. And are we  
19 maximizing what we could be doing in engagement,  
20 dissemination, the creation of research networks,  
21 information systems, all of the infrastructure  
22 things that we think are important?

1           Part of that is in research, part of that  
2 is in creation and if we only have -- you know,  
3 Ellen, earlier was suggesting that we can't forget  
4 the research, which I totally agree with, but we  
5 also can't forget the other things. And that  
6 context of how we spend and when we spend I think  
7 has to be incorporated into this thinking.

8           DR. SELBY: Thanks. I think that was  
9 Allen's comment, too. And, really, the discussion  
10 we're moving into now, the discussion of the  
11 budget, it really opens up what you're suggesting  
12 that we're going to be talking about our  
13 expenditures for every imperative.

14           So, Steve, I think we can move --

15           VICE CHAIRMAN LIPSTEIN: Can we open that  
16 up?

17           DR. SELBY: But I wanted to just say one  
18 thing. I think it's important for us to be very  
19 clear that we put on the agenda that we posted on  
20 the website that there would be a vote associated  
21 with this discussion item, to approve the \$528 and  
22 we've heard a suggestion from Harlan that we



1 abstain from voting at this point and build that  
2 into the budget discussion.

3 VICE CHAIRMAN LIPSTEIN: We'll table it,  
4 not abstain it.

5 DR. SELBY: Thank you, buddy, I was  
6 searching for the word.

7 VICE CHAIRMAN LIPSTEIN: We will table it.  
8 And let's move into the discussion. Gray had to  
9 step out briefly, and asked if I would moderate in  
10 his absence, so can we go into the budget  
11 presentation?

12 DR. SELBY: Yes, and Regina Yan is going  
13 to make that presentation. I just want to thank  
14 Regina and Pam and, really, all of the chiefs and  
15 directors for their part in putting together what I  
16 think is a very tractable budget to guide our  
17 discussion.

18 MS. YAN: Okay, we're presenting to you  
19 today the draft or the proposed 2014 budget for  
20 your consideration and approval. And I'd like to  
21 thank all of the Board committees, members who have  
22 been helping us the last couple months, looking at

1 different versions of the draft, giving us  
2 comments, suggestions, and very critical questions  
3 that have helped and guided us to this point today.

4           One thing I would also like to say, that  
5 throughout the fiscal year there will be a  
6 quarterly financial report to the Board, as well as  
7 a mid-year budget review that we'll be doing with  
8 the Board, so in case there's any major changes to  
9 our assumptions there will be a chance for us to  
10 make a modification or adjustments, as needed.

11           As we developed this budget, the strategic  
12 question that we're looking at is whether we are  
13 making appropriate resource allocation to support  
14 our strategic plan and also our organization  
15 priorities for 2014.

16           Our fiscal year budget requires the  
17 approval from the Board of Governors and, in  
18 September, the Board has approved a change of our  
19 fiscal year from calendar year to a fiscal year  
20 ending September 30th and that will allow us more  
21 reasonable timeline to finish our annual financial  
22 audits and to meet the deadline for annual report

1 to GAO. So our fiscal year 2014 actually has  
2 already started on October 1st. Since October to  
3 December, a budget has been approved previously  
4 under the old fiscal 2013. That's the budget we  
5 are using right now, until the new budget is  
6 approved by the Board.

7           The strategic plan and our priorities are  
8 the foundation of our budget and operating plan.  
9 This year all the departments prepare a detailed  
10 operating plan with all the major activities and  
11 all those activities have to tie to our strategic  
12 priorities and based on that, we developed the  
13 budget. Because we want to make sure that our  
14 resources match our activities and that matches our  
15 priorities.

16           And there a several key drivers of this  
17 proposed budget. One is our projected funding  
18 commitment for 2014 and 2015 because that drives  
19 the resources and personnel required to develop all  
20 of those PFAs and to support the merit review. And  
21 also the resources required to support our growing  
22 portfolio. Right now we have already made 200

1 research contracts, so we already have 200 funded  
2 projects that we need to service and we need to  
3 support. And with the active portfolio management,  
4 we want to make sure that there are sufficient  
5 resources there to support this portfolio.

6 And so far, the last couple of years,  
7 we've have devoted a lot of resources into  
8 supporting making the funding commitments. And now  
9 we have a pretty sizable portfolio, we need to  
10 devote more resources to now monitor our portfolio.

11 Another key driver is the level surfaces  
12 we want to provide our applicants, our reviewers,  
13 and awardees. We have online training, so  
14 developing to all of these stakeholders, we have  
15 webinars, we have online help desk and, with the  
16 suggestion of the Board, that you've urged us to  
17 also open phone lines to answer questions. So all  
18 of these required human as well as system support.

19 And lastly, this is also a very critical  
20 year for us to solidify our infrastructure, both in  
21 personnel, as well as systems, to really support  
22 the work that we're anticipating in the coming

1 years. Particularly in the IT systems. We all  
2 know very well that when we don't deploy our IT  
3 systems adequately, it creates all kinds of  
4 problems and we have already, with our own  
5 experience, experienced some glitches in our  
6 system, so we want to make sure that as we try to  
7 complete the development of our systems that we  
8 have adequate and skilled personnel to support it.

9           Here is a general overview of our 2014  
10 proposed budget and our projected revenue for 2014  
11 is \$412 million and that includes the  
12 appropriations, the funds in the trust fund, as  
13 well as the PCORI fee that we're collecting.

14           And the projected funding commitment is  
15 \$528 million and we've already had a lot of  
16 discussion on that and it is a stretched goal.  
17 And we are also in 2014 planning to make a  
18 commitment of \$15.5 million in our engagement  
19 awards. And, obviously, these are multiple-year  
20 awards, so we expect the payments to be made over  
21 time.

22           In preparing this budget, particularly in

1 building the human resources, as well as our  
2 systems, we are looking at this multiple-year  
3 projection of our funding commitment, as well as  
4 our spending to determine what kind of  
5 infrastructure we need to build to properly support  
6 it.

7           This is a general overview of the major  
8 breakdown of our 2014 budget. For 2014, we're  
9 looking at a budget of \$182 million, all of which -  
10 - \$106 million -- will be in research spending  
11 against this, with our budget because we award  
12 contracts, so in our budget we don't reflect the  
13 commitment, but rather the spending that we are  
14 projecting anticipating during that period.

15           So the 106 would reflect the research  
16 spending, research award spending, as well as the  
17 projected spending in our engagement award.  
18 Obviously there we also have of our evaluation  
19 activities there.

20           And \$46 million in program support -- I  
21 will go over the details later -- and \$30 million  
22 in general administrative support. Some may say,

1 well, you know, it looks like the program support  
2 and administrative support occupy a very big piece  
3 of our pie, but again, since this budget is kept  
4 during the spending, there's a lag time in our  
5 spending based on our commitment. We also want to  
6 show you next year, based on the commitment that  
7 we've made last year and this year, we'll be  
8 looking at a substantially bigger piece of pie as  
9 far as the spending is concerned.

10           So, assuming that if our program support  
11 and our general administrative support experience  
12 marginal increase, the pictures look quite  
13 differently next year, based on all the commitment  
14 that we are making so far.

15           Here is our 2014 budget in broad  
16 categories. I want to kind of go over it with you  
17 very quickly. Under program expense, we have  
18 research expense, which is \$101 million. And also  
19 a projected expenditure for engagement awards is  
20 \$4.6 million, so our total research and engagement  
21 spending is at \$106. And for program support,  
22 again, the program support refers to all the costs

1 associated with directly supporting the program --  
2 to make the program happen. That includes our cost  
3 in our science department, program development, all  
4 the cost associated in topic generation, PFA  
5 development, supporting merit review, and also  
6 evaluation, that's \$23 million.

7           Methodology committee, \$2.7 million;  
8 engagement, 7.6 -- that includes all the workshops,  
9 roundtables, and various activities that they have;  
10 and contract management, 12.5. For contract  
11 management, the 12.5 includes all the costs  
12 associated with running the merit review process,  
13 including training of all of the applicants and the  
14 reviewers, as well as running the merit review  
15 meetings. We do it four times a year and we have  
16 one going on this week. We just had one 10 days  
17 ago and every time we're bringing together over 200  
18 reviewers and that is a very big operation. And  
19 this line item also includes our reviewer stipends.

20           So the subtotal for program support is \$46  
21 million. In addition to that, our administrative  
22 and general management expense is \$30 million and



1 that adds up to \$282 million for our proposed 2014  
2 budget.

3           And obviously this is also a critical year  
4 for us in building our infrastructure and our  
5 personnel is a very key part of our infrastructure  
6 and of course, we're just not starting it now. We  
7 have been doing this last year. You know, we have  
8 already pretty much doubled our personnel in the  
9 last six months. We need to continue to do that in  
10 order for us to have sufficient human resources to  
11 support the work that we have to produce. And this  
12 year, in addition to making commitments, again we  
13 have to service the portfolio that we have, as well  
14 as focusing on performance measurement that we have  
15 to report back to you, on a quarterly basis, the  
16 results.

17           So on November 6th, this is all of the  
18 head count that we have. We have 88 employees and  
19 we propose that at the end of September 2014, which  
20 is at the end of fiscal year 2014, we have  
21 personnel of 164.

22           VICE CHAIRMAN LIPSTEIN: Regina, just

1 before you move off this slide, I would just like  
2 to have a piece of information -- what's the [off  
3 microphone] count for contracted personnel right  
4 now?

5 MS. YAN: That's the next slide.

6 VICE CHAIRMAN LIPSTEIN: Oh, never mind.

7 MS. YAN: Okay, here is a slide on  
8 employee and also contractors. Again, the dates  
9 are a little bit off. The one I showed earlier is  
10 from November 6th, so if you look at 2013, we have  
11 about 83, and we have about 50 contractors. 133  
12 head count. In 2014, we are looking at 164  
13 employees which will bring the contractor head  
14 count to 13.

15 One thing that we do in preparing this  
16 budget and also looking at how many employees we  
17 have, is that for ongoing functions -- functions  
18 that we think that we will need for at least a  
19 couple of years. For example, the scientific  
20 review officers. Right now we are using contract  
21 SROs, which is important to us. They have helped  
22 us -- allowed us to do our work the last year and a

1 half. But we know that we will continue to need  
2 that function, so right now for 2014, we're  
3 actually building in 10 employee positions so that  
4 we can have staff SROs to support our merit  
5 reviews, so we can reduce our contract support.  
6 And we will only use contract SROs for overflows.

7           And so that's what we do with all the  
8 contract positions. And, of course, you know,  
9 there are still important functions that contractor  
10 play, particularly for discreet activities that we  
11 need.

12           So -- but the thing is, if you look at the  
13 dollar amounts, 2013 and 2014 -- if you look at the  
14 employee and contractor clause, the total is about  
15 the same, but the difference is that because we  
16 will be converting some of the functions into  
17 employee positions, so we can really reduce the  
18 contractor counts and increase the employee counts  
19 with more or less the same amount of funds.

20           I think the most important thing is, we  
21 have to think of what is in PCORI's interest, as  
22 far as the function is concerned. So, with that,

1 we will seek your approval of this proposed 2014  
2 budget.

3 VICE CHAIRMAN LIPSTEIN: Regina, before I  
4 turn this back to Gray and let him get his sea legs  
5 about him, could you speak to what you and the  
6 staff believe are the key execution risks in this  
7 budget. So, we've talked a little bit about this  
8 in terms of whether or not we can stay to the pace  
9 of a funding commitment and, as Kerry mentioned a  
10 minute ago, in years past in underspending our  
11 budget --

12 MS. YAN: Yes.

13 VICE CHAIRMAN LIPSTEIN: -- it means that  
14 we haven't been able to go at the pace that we  
15 would have initially set at the beginning of the  
16 year, so before we get into either a motion to  
17 approve the budget and then discussion, can you  
18 speak to what you believe are the execution risks?

19 MS. YAN: Yep. I know there's a lot of  
20 questions about whether we will be able to manage  
21 this pace of growth. And what this pace of growth  
22 means to us and what kind of negative impact it

1 could -- because when growth is so rapid, sometimes  
2 it can be quite destabilizing. We recognize that.  
3 This is not a new problem for us because we lived  
4 through it this last six months, but we are dealing  
5 with it and recognizing the challenges.

6           One thing is that, compared to six months  
7 ago, now we have four executives versus two. So we  
8 have at the leadership level additional capacity to  
9 manage these changes. Another thing is also that  
10 in the last six months, we have already pretty much  
11 doubled our size and we also have filled some key  
12 positions, some key managers positions, and those  
13 managers will also be managing some of this  
14 process, so as a result, some of this burden will  
15 be spread, so we have actually more people who can  
16 process the hiring and also the employee on-  
17 boarding and training.

18           And we are also rolling out employee on-  
19 boarding programs, as well as staff training  
20 programs. We are working very hard in building our  
21 systems, making our policies and processes more  
22 explicit. We hope that these will help address

1 some of those risks, but you're right that, you  
2 know, we need to be aware that we may not always be  
3 able to deliver at the level that we wish to, but  
4 it is something that we're keenly aware of.

5 VICE CHAIRMAN LIPSTEIN: Before we open  
6 this for general discussion, are there questions?  
7 Does anybody want to ask a question of Regina to  
8 clarify information that's been presented or  
9 greater clarity? So there's one at Allen and  
10 there's one at Arnie and there's one at Francis.  
11 This is the question time. So, Ellen, did you have  
12 your card up, too, for a question?

13 MS. SIGAL: Yes, but it's not a  
14 clarification, although I think it's really on the  
15 absorption of the personnel, so do you want me to  
16 defer that until later on?

17 VICE CHAIRMAN LIPSTEIN: Yeah, I'd like to  
18 just get clarifying questions off for now. Allen,  
19 do you have a clarifying question?

20 DR. DOUMA: If you could go back, the one  
21 you showed the staffing, the numbers, and the  
22 monthly spend? My question -- I have a two-part

1 question. One is --

2 MS. YAN: That one?

3 DR. DOUMA: No, the one you just -- that  
4 one. Yeah, the monthly spend, is that salaries,  
5 benefits, overhead? What's included in that  
6 number?

7 MS. YAN: That's mainly salary.

8 DR. DOUMA: Mainly, meaning only salary?

9 MS. YAN: For the personnel, for the  
10 staff.

11 DR. DOUMA: Okay. It would be useful to  
12 have all of the other things rolled into one.

13 MS. YAN: Okay.

14 DR. WEISMAN: In terms of your fully  
15 loaded cost of an FTE, do you have a formula that  
16 would work? I mean, is it like 25 percent more  
17 than salary? Or 30 percent more? What --

18 MS. YAN: You mean including the benefit  
19 and all other costs?

20 DR. DOUMA: And overhead?

21 DR. WEISMAN: I'm talking about an FTE to  
22 PCORI, which is salary, benefits, all the things

1 you said, plus --

2 MS. YAN: Facilities and all of those  
3 things.

4 DR. DOUMA: And retirement, et cetera, et  
5 cetera.

6 VICE CHAIRMAN LIPSTEIN: So, I think what  
7 they're asking for, Regina -- and you may not be  
8 able to do this now -- is just fully loaded staff  
9 costs in the second column, so they can compare  
10 that to fully loaded contractor cost in the third  
11 column.

12 MS. YAN: Okay.

13 DR. DOUMA: And a second follow-up is,  
14 when you're talking about 2015, we have a number  
15 for 2014 \$2 million, whatever, and that then will  
16 build based on what we were just talking about, but  
17 a lot of these people are going to be hired in  
18 2014. Do you have a number which is, what -- if  
19 all things being equal and there's no new hiring in  
20 2015, what the costs would be?

21 MS. YAN: For 2015?

22 DR. DOUMA: For 2015, because we're



1 building in a growth from '14 to '15 simply because  
2 we've got another 50 or 100 people on board.

3 VICE CHAIRMAN LIPSTEIN: Right. So what  
4 Allen, I think, is alluding to is that, as you  
5 staff up you're not going to have a full year  
6 operating expense --

7 DR. DOUMA: Right.

8 VICE CHAIRMAN LIPSTEIN: -- because you  
9 going to be bring up people during the course of  
10 the year where, beginning in 2015, you will have a  
11 full 12 months of expense. Is that your question?

12 DR. WEISMAN: Do you know the ramp rate?  
13 Is there --

14 DR. DOUMA: Yeah, assuming we're not going  
15 to hire another 50.

16 DR. WEISMAN: Is there an assumed ramp  
17 rate in the 2014?

18 MS. YAN: Shall we --

19 DR. WEISMAN: [Off microphone] we want to  
20 have everybody in progressive order, so --

21 MS. YAN: Do you want us to answer all the  
22 questions now or --

1           CHAIRMAN NORQUIST: This figure is  
2 monthly.

3           VICE CHAIRMAN LIPSTEIN: Yeah, yeah. So  
4 let me just restate the question, since Harlan  
5 didn't have his microphone on. What he wanted to  
6 know is, in your budget for 2014, did you assume 12  
7 months of salary for the 164 positions or is this a  
8 phased-in number?

9           MS. YAN: It's a phased-in number.

10          VICE CHAIRMAN LIPSTEIN: Okay, thank you.  
11 Arnie?

12          DR. EPSTEIN: Yeah. Arnie Epstein, Board.  
13 I don't want to overcall the importance of  
14 benchmarks, but I'm just trying to understand how  
15 we stand, compared to other funding agencies? And  
16 we've got administrative expenses of 16 and how  
17 much discretion is there when different agencies  
18 lay out their categories?

19                 Stated differently, is contract management  
20 always program support, as opposed to  
21 administration or are there benchmarks? And how do  
22 these numbers compare, really? Understanding that

1 we may not want to match everybody else.

2           VICE CHAIRMAN LIPSTEIN: Right. So,  
3 Arnie, I want to add in here a little bit. So,  
4 what's really key about the benchmarks -- and I  
5 want to encourage both the Board and those  
6 listening -- is you would have to benchmark us  
7 against a research institution that was in its  
8 third year of existence. So if we go back, there  
9 are references here to the Robert Wood Johnson  
10 Foundation or the Commonwealth Fund or other  
11 private institutions. If we go to their third year  
12 of existence, when they were ramping up their  
13 infrastructure, you would have found much different  
14 benchmarks for some of these categories of  
15 spending.

16           The same is true if you wanted to  
17 benchmark us against federal agencies that rely on  
18 the entire federal government for overhead support,  
19 where we're a very self-contained organization that  
20 is separate from the government structure. So,  
21 we've talked about benchmarks exclusively, and  
22 Kerry, you may want to comment on this, but there

1 really isn't an external benchmark that you can  
2 look at that would be -- well, you're a scientist -  
3 - you'd have to control for the variables that  
4 differentiate one benchmark from the next.

5           So, Kerry, do you want to speak to this  
6 since your committee talked about this a little  
7 bit?

8           MR. BARNETT: Larry's the guy who I think  
9 really drove this, but that's exactly right. I  
10 mean, I think everybody throws around different  
11 benchmarks and the question is always, well, what's  
12 the denominators? Everybody's talking about a  
13 common denominator and it has everybody throwing  
14 the same things in the numerator. Go ahead, Larry,  
15 you're the expert on this.

16           MR. BECKER: I don't have much more to  
17 add, but I think Steve's exactly right. I think  
18 that trying to get to apples to apples, do you  
19 throw in facility expense? Or benefits would go  
20 in, so what are we benchmarking? And I think that  
21 we've done as good a job as we can, given where we  
22 are to get to a sense.

1           I think the real question that's being  
2 asked is, is \$2 million in the lower right-hand  
3 corner a number, when you look at 2015 and you look  
4 at 164 staff, what does that number really look  
5 like ongoing? And what does that represent in  
6 terms of a percent of our expense?

7           VICE CHAIRMAN LIPSTEIN: And, Arnie, the  
8 other thing that I would add is that in the budget  
9 there are a couple of productivity benchmarks.  
10 There's one science officer for every 20 projects  
11 and there is one engagement officer for every 200  
12 projects. And so what staff tried to do was find  
13 productivity benchmarks that would be relevant to  
14 the work that we have to do over the next year, as  
15 opposed to just looking at categories of spending.

16           And so, I don't know if somebody can speak  
17 -- maybe Joe -- somebody can speak to where those  
18 two productivity benchmarks came from, but they  
19 drive the staffing. The one science officer for 20  
20 projects and the one engagement officer for 200  
21 projects, they drive the staffing model. So maybe  
22 somebody could speak to where those two come from?

1 DR. SELBY: So those come from  
2 conversations we had with AHRQ, NIH, and with the  
3 Commonwealth Fund, and indirectly with information  
4 that came from Robert Wood Johnson Fund, as well.

5 And, essentially, our staff to spend ratio  
6 once we get to 2015 looks lean -- it looks quite  
7 lean, compared to all four of those. But, again,  
8 it is an apples to oranges kind of comparison in  
9 many ways, but it is very safe to say that the  
10 current projection of 164 staff is really quite  
11 lean.

12 You know that in the last two months we've  
13 trimmed back from 186 to 164, and even the 186  
14 looked lean. So I think, in terms of staffing,  
15 which largely drives the piece of the pie that's  
16 not research funding, it's not out of line. And  
17 the reason that in 2014 is looks so out of line is  
18 precisely what you said, that we are a startup and  
19 none of the others are startups and we're making  
20 huge commitments and we don't get expenditures  
21 until out years.

22 The other thing is, I think -- and Pam or

1 Regina might be able to respond to this a bit more;  
2 it's to Arnie's question -- there are some  
3 standards for nonprofits in terms of calculating  
4 what is administrative cost and I think adhere to  
5 those standards in making our estimates or defining  
6 administrative costs. But that having been said,  
7 there's lot more debate today than there was a few  
8 years ago about whether there is an optimal ratio?

9           And it has a lot to do with what else  
10 research funding organizations do. And there's a  
11 very wide variety in terms of what these ratios  
12 turn out to be. It needs to be said here that we  
13 have decided from early on that one of our  
14 strategies for Goal Number 2, for speeding the  
15 implementation of research is engagement. So we  
16 have an engagement department which I think few  
17 other funding agencies formally have and it's not  
18 flush, it's not huge, but it's big enough to do the  
19 job and it does contribute to program costs and  
20 we're very proud that we have it.

21           So you can say that our program costs are  
22 always going to be slightly bigger than they'd be

1 if we hadn't decided that a key strategy was  
2 engagement.

3 MS. YAN: I just want to add a word about  
4 the staffing model on science, back to your  
5 questions. One thing is, you notice there's a  
6 significant discrepancy between the ratio for the  
7 science staff and the engagement officer they were  
8 proposing.

9 One thing is for science staff, the way  
10 we're looking at is they spend half of the time in  
11 PFA development and then the other half of the time  
12 is managing the portfolio, so that there's two  
13 substantial pieces of work for them. For the  
14 engagement officers on the pre-award side, on the  
15 PFA development the work load is not as heavy as  
16 the scientific officers.

17 VICE CHAIRMAN LIPSTEIN: Great. So  
18 Francis, then Sharon, and then Robin.

19 DR. COLLINS: So, Francis Collins, Board.  
20 A clarification question again about what's being  
21 presented and, obviously, we are already well into  
22 FY14, so it's good we're having this discussion and



1 we do need to make a decision.

2           Given the conversation, Regina, that we  
3 had a few minutes ago in the earlier discussion  
4 about the uncertainty about whether in fact we can  
5 be confident that there is \$528 million worth of  
6 high-quality research that we can get out the door,  
7 as far as commitments, and therefore expenditures  
8 will start as well in FY14. I'm a little worried  
9 about blessing this precise plan, especially with  
10 Christine's comment that she's not confident from  
11 the PDC perspective that we can get PFAs out the  
12 door that will add up to that kind of number.

13           But obviously this is a plan that we work  
14 with in reality, so my question is, if we actually  
15 can't manage that? If the idea instead of working  
16 with two-year budgets -- which I like a lot and I  
17 wish we had that at NIH, believe me.

18           If that is sort of an idea whose time has  
19 come, does that influence our ability to make a  
20 decision today about the FY14 budget or can we work  
21 with what you've put forward, with that contingency  
22 in mind?

1 MS. YAN: One thing about the \$528 in our  
2 2014 commitment is that we are already doing merit  
3 review right now and in a few weeks, on December  
4 17th, we plan to present to the Board about \$196  
5 million of awards. So out of this 528, 196 is  
6 ready to be presented.

7 And then, in June 2014, we have another  
8 award cycle coming up. So right now at this  
9 moment, if you look at the end of 2014, we only  
10 have one more funding cycle that we need to  
11 announce, which is the one in January/February. As  
12 I understand, it's going over the numbers and some  
13 of the targeted initiatives with Bryan and Kara and  
14 I think out of the 528, there may be between 60- to  
15 \$95 million that still need to be determined.

16 So we should know pretty soon whether some  
17 of those will go forward and if we are not being  
18 able to announce all of those, then we are doing  
19 four cycles a year. So if some of those won't be  
20 awarded by September, then the next one is December  
21 2014.

22 DR. SELBY: If I could just --

1 MS. YAN: So I think that the two years  
2 research plan is very much welcomed by the staff  
3 and I think that's a great planning tool for us

4 DR. SELBY: And just to respond to  
5 Francis' question, with a little additional  
6 information or impression, at least. You know,  
7 we're driving toward being able to commit \$528  
8 million. We're doing the work to get toward that.

9 We're doing all of the expenditures that  
10 we project -- that then take staff support -- will  
11 happen. Since many of these commitments that we  
12 make in 2014 really aren't the expenses of 2104,  
13 they're the expenses of future years. So I think  
14 the answer to your question is, even if we do not  
15 commit the full \$528 million in 2014, I think this  
16 budget that's been put on the table is the budget  
17 that we need to put into place.

18 A logical consequence of saying we may not  
19 hit \$528 million is not that we should lower the  
20 budget.

21 CHAIRMAN NORQUIST: Sharon?

22 DR. LEVINE: Just a quick question. On

1 page 149, where you've got the administrative  
2 expense budget highlights, does that represent the  
3 sum of the specific line items that are in each of  
4 the program development areas? So, you've got  
5 \$30.1 million for administrative expense budget  
6 highlights

7 VICE CHAIRMAN LIPSTEIN: That's the 16  
8 percent group.

9 DR. LEVINE: Right, right. So is that the  
10 sum total, does that incorporate the line items in,  
11 for example, science program development and  
12 evaluation? Does that \$30 million include those  
13 line items that are under the research program? Or  
14 the Methodology Committee?

15 VICE CHAIRMAN LIPSTEIN: No.

16 UNIDENTIFIED: Because they're just  
17 administrators. It doesn't include programs.

18 DR. LEVINE: Well --

19 MS. YAN: Yes, science and engagement and  
20 the Methodology Committee, as well as contracts  
21 management, they are under program support. So the  
22 \$30 million is only referring to the general and

1 administrative support.

2 DR. LEVINE: Okay, so where it says  
3 communications and administrative under Science  
4 Program Development and Evaluation, that's a  
5 separate number?

6 MS. YAN: Yeah, that refers to the  
7 communications activities that are directly  
8 associated --

9 DR. LEVINE: With the program.

10 MS. YAN: Correct.

11 DR. LEVINE: Okay, and then just a  
12 question as to where the dissemination and  
13 implementation budget is in here?

14 MS. YAN: That is the science budget.  
15 It's part of the science budget. Where you look at  
16 \$23.25 --

17 DR. LEVINE: Okay.

18 MS. YAN: I want to quickly go back to a  
19 question that Arnie asked about the three major  
20 categories of expenditures that we use, which is  
21 program, program support, and general  
22 administration. Since we're not a government

1 agency, these three major categories are pretty  
2 much a standard categories a nonprofit would use.

3 VICE CHAIRMAN LIPSTEIN: Allen -- I'm  
4 going to go to Robin, but I'm stealing Allen's, and  
5 since Allen's question I know is going to be  
6 relevant to what Sharon just said, because one of  
7 the things that we talked about yesterday was, some  
8 of the line items in the budget appear to be place  
9 holder numbers, where you don't yet know how you're  
10 going to spend the money -- communications being  
11 one of them.

12 So, I guess the question -- because Sharon  
13 brought it up in the context of, there's a  
14 communication line item in almost every program  
15 area. How much of that is just place holder, how  
16 much do you know what you're going to be spending  
17 money on, and how will the Board know what you  
18 spent your money on? Is that a good way to  
19 rephrase it, Allen? Did I do it right?

20 DR. DOUMA: You've done a great job, thank  
21 you.

22 [Laughter.]

1 VICE CHAIRMAN LIPSTEIN: Yeah, okay.

2 DR. LEVINE: Pre-phrase it.

3 MS. YAN: I will have Pam, my partner  
4 here, help me answer the question, so we've talked  
5 about that.

6 PAM: Actually, the answer is that we have  
7 just applied percentages based on historical data.  
8 We've just concurrently finished switching over our  
9 records to cost accounting, so what we didn't have  
10 last year is any breakdown of expenses that would  
11 specifically allocate the communication cost, which  
12 came out of the communication budget to specific  
13 workshops or projects or whatever.

14 So that's something moving forward, now  
15 that we have some data we're going to be able to,  
16 as we work through '13, be able to be very specific  
17 about those costs, by project and event.

18 MS. YAN: Some of the corporate  
19 communication expense, for example the redesign of  
20 our website is part of our general administrative  
21 expense.

22 VICE CHAIRMAN LIPSTEIN: I'm going to keep

1 going in order. I'm going to go to Robin and then  
2 I'll come around, okay?

3 MS. NEWHOUSE: Hi, Robin Newhouse,  
4 Methodology Committee. And this is really --  
5 Regina, we've talked. So this is really just  
6 verification for the Board. And the Methodology  
7 Committee budget is smaller than it was last year,  
8 but part of the reason for that is that we're doing  
9 so much in partnership with the Board. For  
10 example, the patient reported outcomes workshop and  
11 some of the work we've talked about in the decision  
12 support that's already come up.

13 So it's been taken out of the Methodology  
14 Committee budget and now is shared in other places.  
15 But also today I've heard a couple of opportunities  
16 for the Methodology Committee to engage in some of  
17 the strategic priorities. Two of which were around  
18 peer review of decision support, protocols and  
19 guidance around efficient pragmatic trials in  
20 coordination with the network. So the way that it  
21 was explained with the Methodology Committee was  
22 that these kinds of issue and items will be covered



1 also under other budget items. That we don't have  
2 to budget them under the Methodology Committee,  
3 that they'll be covered under other initiatives.

4 I felt confident after a discussion with  
5 you that these kinds of innovative and important  
6 work that would be designated in coordination with  
7 the Methodology Committee would be covered under  
8 other means.

9 MS. YAN: That's correct.

10 MS. SIGAL: So I'm supportive of what  
11 you're doing. I understand the need and I agree  
12 that this is much better to have the personnel  
13 rather than contract a third party. However, I am  
14 slightly skeptical and worried about how this is  
15 going to be done in one year? I think it's almost  
16 physically and maybe emotionally impossible, so a  
17 clarifying question and then let me get to some  
18 other issues on it.

19 So, we are out of space, so we need more  
20 space. So, just the physical place we're going to  
21 put these people is important. I assume in your  
22 budget you do have the cost for the build-out and

1 for the rent and for the computers and the  
2 personnel cost -- all of these things -- in there  
3 as a line item, so it's not just the additional  
4 personnel, it's the cost that will be incurred  
5 because of it.

6           But I guess, assuming all of that is  
7 worked out and you know where you're going to put  
8 them, I just think you're going to have to really,  
9 really think hard about how you're going integrate  
10 these people. How you're going to train these  
11 people? How personnel systems are really going to  
12 be managed, because this is really going to be a  
13 challenge.

14           And just having more supervisors or more  
15 executive isn't going to do it because everyone is  
16 incredibly busy right now and I wonder if there  
17 isn't -- God knows, a contractor, but someone that  
18 can help you with the integration of this because  
19 that can be a disaster, just even hiring people --  
20 going through the ability to check references, just  
21 get them on board, training. So I'm just worried  
22 about this incredible amount of people in this

1 short a time. And just whether this can physically  
2 be done and, frankly, they can be integrated so  
3 they are useful to the organization?

4 MS. YAN: One thing is, we have  
5 incorporated the associated facility cost for the  
6 additional personnel in our budget. So that is in  
7 there. We are very cognizant about the challenges.  
8 Obviously, we are talking to a landlord in a  
9 building about additional space. We, as far as  
10 assimilating employees concerned, we are planning  
11 staff training, staff retreats, we also have a  
12 contract recruiter that we are using to help us  
13 recruit new employees and we are not putting into  
14 our staffing plans recruiters on staff, mainly  
15 because we expect in 2015 that the pace is going to  
16 taper off, so we will -- in this case, you know, we  
17 think using contractor support will be appropriate.

18 MS. SIGAL: Well, I just would remind you  
19 that recruiters get paid by putting a lot of people  
20 in, and so the due diligence that one has to do has  
21 to be done by staff because it's not that they're  
22 going to give you bad people, but they get paid by

1 placing people. That's what they do.

2 And just reference checking and just all  
3 of that is just extremely consuming and I just  
4 wonder if this is really achievable in the period  
5 of time that you want.

6 And then, again, getting back to the  
7 physical space and the cost associated with it. As  
8 I understand it, there isn't immediate expansion  
9 space that you have in the short term for this.

10 MS. YAN: It is indeed a Catch-22 because  
11 on the one hand we tried to really put some urgency  
12 into the work that we're supposed to do and then,  
13 at the same time, trying to do it.

14 VICE CHAIRMAN LIPSTEIN: So, Ellen's  
15 expressing a concern and we'll hear some other  
16 concerns, but I'm still trying to get the round of  
17 questions -- Joe, are you clarifying questions?

18 DR. DOUMA: I'm not clarifying, it's  
19 broader than that.

20 VICE CHAIRMAN LIPSTEIN: Bob Zwolak, do  
21 you have a clarifying question?

22 DR. ZWOLAK: Yes, I do, thank you. Bob

1 Zwolak, Board member. If I understand things, I  
2 see the budget of \$180 million for fiscal '14 as  
3 one bolus of money and the goal of \$528 million in  
4 commitments as sort of a different bolus of money  
5 and the question I have is, if we don't hit the 528  
6 in commitments, how much would that impact this  
7 180? Because I see this 180 as sort of being --  
8 either it's going to be spent on commitments we  
9 made for science previously, plus our staffing, so  
10 I'm not -- could you explain how much of the 180  
11 would be impacted if we don't hit that 528 goal in  
12 commitments? And I speak, I think, in favor of the  
13 budget as proposed.

14 DR. SELBY: So, Bob, I was trying to  
15 answer that question. I think Francis -- I think  
16 it was -- asked a version of that question, which  
17 is, if we don't hit \$528 million in commitments,  
18 how does that influence the spending that we have  
19 to do, which is a combination of spending on, as  
20 you said, research we've already funded and  
21 spending on program staff.

22 And our answer is that it impacts it

1 essentially not at all. We still need to make that  
2 effort to commit the \$528 million and that takes a  
3 lot of staff time. For the PFA development, for  
4 the topic generation, the prioritization, the PFA  
5 development, the landscapes, the scientific review  
6 process, all of that work goes forward even if the  
7 actual amount committed by September 30, 2014 is  
8 less than \$528 million. All that effort is what  
9 will then bring more commitments into early 2015,  
10 so that by the end of 2015 -- two years down the  
11 road -- we have committed the amount that we've all  
12 agreed that we want to commit.

13           So my answer is that it does not influence  
14 this budget.

15           VICE CHAIRMAN LIPSTEIN: So let me say  
16 that -- I'm going to summarize that and then go  
17 back to Allen who has a clarifying question on that  
18 one.

19           What Joe's saying is the \$182,500,000 is  
20 not variable with the level of committed funding.

21           DR. COLLINS: Can I ask a clarifying  
22 question about that because that surprises me?

1           VICE CHAIRMAN LIPSTEIN:  Yeah, so, this is  
2 good because it surprises Francis and it may have  
3 surprised Allen.  So Allen, why don't you go first  
4 and Francis, you go second?

5           DR. DOUMA:  Yeah, Allen Douma.  I think  
6 everything on this list wouldn't change as a result  
7 of what we're talking about except the research  
8 expense, naturally, would change.  If our  
9 commitment is only \$300 million, then our expenses  
10 are going to stay at \$100 million, so that number  
11 will go down.

12           What Joe is saying is, our costs to get to  
13 the \$300 million commitment, versus \$500 million  
14 commitment is the same.

15           DR. COLLINS:  Okay, I'm getting confuse.

16           VICE CHAIRMAN LIPSTEIN:  So wait a minute.  
17 Joe, you were nodding your head.  Do you agree with  
18 what Allen said?

19           DR. SELBY:  Except for the \$300 million.  
20 I think there's no chance that we'd only get the  
21 \$300 million, but, yes --

22           DR. DOUMA:  That was only illustrative.

1 DR. SELBY: Yes, that's right. No, Allen  
2 got it right.

3 VICE CHAIRMAN LIPSTEIN: Okay, Francis

4 DR. COLLINS: I'm still confused because I  
5 thought I heard Joe say it would have absolutely no  
6 impact on the 182, what we spend in terms of making  
7 new commitments this year. I assume if you make  
8 commitments in September, that some of that will  
9 involve also expenditures because you're starting  
10 up a project. It's not as if all of those  
11 commitments will spill over into FY15, but correct  
12 me if I'm wrong.

13 DR. SELBY: Okay, this is -- we know that  
14 we're going to commit a very large amount in --  
15 we're thinking only about the 12 months that are  
16 fiscal year 2014. This is not a two year budget at  
17 this point. So if you -- and a good part of  
18 Christine's angst comes from the fact that all of  
19 these 2014 commitments -- a good chunk of these  
20 2014 commitments are really scheduled under the  
21 best of circumstances to be approved in September  
22 of 2014. The very last month in 2014.



1           So the answer, Francis, is no. Much of  
2 these \$528 million worth of commitments will have  
3 no expenditures in fiscal year 2014.

4           DR. COLLINS: Much, but not quite all. I  
5 heard you say it would have absolutely no  
6 difference, but --

7           DR. SELBY: Yes --

8           DR. COLLINS: -- surely you will expend  
9 some dollars.

10          DR. SELBY: I'm not even going to back  
11 down from that because --

12          VICE CHAIRMAN LIPSTEIN: Just round down,  
13 just round down.

14          DR. SELBY: -- because the amounts that  
15 are going to be reduced are not the amounts in  
16 December 2013. We basically know what we're  
17 committing in December 2013, unless this Board does  
18 something really dramatic.

19          And similarly, the amounts in play for the  
20 next funding cycle are pretty much related to broad  
21 funding announcements and targeted funding  
22 announcements that we've already got well under

1 way.

2 So the real big question marks are about  
3 those commitments in September 2014, so.

4 DR. COLLINS: But just a straight answer  
5 here because I still see puzzled looks around the  
6 table. It's not just me. If you make commitments  
7 to new projects in September 2014, will you also be  
8 actually spending dollars in September 2014 for  
9 some part of those projects?

10 MR. BARNETT: No.

11 DR. SELBY: Okay, if you think about what  
12 a commitment means, it is a Board vote to approve  
13 projects. Then we go ahead with conversations and  
14 with our remarkably short award to contract  
15 intervals -- yeah, we're still into 2015 and that's  
16 when expenditures start.

17 MR. BARNETT: And then some period of time  
18 for the investigator to rev up and get ready to  
19 track the funds.

20 DR. COLLINS: Okay, this is so different  
21 than the way some of us do business.

22 MS. SIGAL: Yeah, yeah.

1           VICE CHAIRMAN LIPSTEIN:  So I think we've  
2 beaten Francis into submission here for a second.  
3 Larry, you wanted to respond to Ellen's point?

4           MR. BECKER:  Yeah, Ellen I just wanted to  
5 say, I've been working with Mitch and with Regina  
6 on the recruiting because I question, too, the  
7 ability -- do they have the resources, A, to  
8 attract the people, figure out who they were?  And  
9 in one of the things I said to Mitch was, he needs  
10 to be the organization's conscience -- that we  
11 don't compromise, you know, on the third candidate  
12 on the science request for proposal or request for  
13 requisitioning for a job.

14           The second thing was, we talked about  
15 making sure that they'd comprehended enough staff  
16 time to interview all of these people that they're  
17 going -- and that's going to take a lot of time to  
18 look at the process.  See how many hours it's going  
19 to take to interview and walk through what the  
20 ratios are of how many people?  I actually got some  
21 linked-in data as to what the benchmarks are around  
22 doing exactly that, so that they could work.  So

1 that's one set of benchmarks.

2           So I think that it's really important. I  
3 think though the points you made are absolutely  
4 critical to us getting up to speed from having a  
5 place for people to sit the day they walk in, to  
6 having a series of responsibilities and  
7 deliverables when they walk in the door. So, I  
8 know they're thinking about them and I know that  
9 they know that it's a huge task and a huge  
10 challenge to get roughly 80 or so people on board  
11 running it at full speed.

12           DR. DOUMA: Allen Douma. When I said --  
13 Dr. Douma, yes -- when I said mine wasn't for  
14 clarification, as I hear more conversation, it  
15 really is clarification.

16           One of the things that -- as a Board and a  
17 committee member in particular, it's hard to know  
18 where the weeds start where the Board's efforts  
19 should be. One of the things that I haven't seen -  
20 - and it's germane to this conversation about  
21 staffing -- is basically the documentation of the  
22 work efforts for each of the new FTEs, in order to

1 determine how many FTEs do we need and where? I'm  
2 not saying the Board necessarily should see that,  
3 but I'm hoping that we have that kind of  
4 documentation before we go out and recruit people,  
5 before we decide how many people we want.

6           And unless you've got the work effort  
7 defined ahead of time, you don't know who, how  
8 many, nor can you eventually track their  
9 productivity, as well, when they come on board.  
10 So, to the extent that we don't have that now, I  
11 strongly urge that we do.

12           I know we've had a lot of conversion going  
13 on this last year, but I hope that we really focus  
14 in that, as well.

15           MS. YAN: I just want to let you know that  
16 we actually have done it as we prepared the  
17 staffing plans. We had looked at other tasks that  
18 need to be performed and the man hours required.  
19 That's how we came up with the staffing plan.

20           DR. DOUMA: But presumably that wasn't  
21 done in communications, since we're not sure what  
22 that's going to do -- what we're going to do yet.

1 MS. YAN: I don't it's true that we don't  
2 know what they're going to do.

3 DR. DOUMA: Oh.

4 VICE CHAIRMAN LIPSTEIN: So, Christine,  
5 before I turn to you, are you ready for discussion  
6 or is this a clarifying question?

7 MS. GOERTZ: I think it's a clarifying  
8 question, thank you. Christine, I'm wondering how  
9 we're writing these contracts or how are we  
10 handling the 2019 potential sunset of PCORI with  
11 these staffing hires? Are we having limited  
12 contracts with them or how are we doing that,  
13 exactly? Do we just tell them? What's the plan?

14 MS. YAN: We are all at-will employees.

15 VICE CHAIRMAN LIPSTEIN: What that means,  
16 Christine, is everybody who works for PCORI is an  
17 at-will employee, which means that we don't have  
18 contractual obligations. So, just as we prepared  
19 when we were worried about the Supreme Court  
20 decision. We do have personnel policies and  
21 procedures that govern this activity, including  
22 separation from PCORI -- if it's not for cause.

1 MS. GOERTZ: So does that mean that we  
2 would have, like, buyouts? I was also an at-will  
3 state and here's what I found. It's not that easy  
4 to just let somebody go at will and so, I'm just  
5 wondering, what the plan -- so is there some sort  
6 of severance package then that each one of these  
7 employees would get?

8 VICE CHAIRMAN LIPSTEIN: Mary, do you want  
9 to comment here?

10 MARY: I think what they said, you know,  
11 covers it, that employees are at-will employees and  
12 that if PCORI's plans will evolve over several  
13 years with adequate notice for planning purposes  
14 and that Joe, working with the senior staff, will  
15 develop a plan that's a responsible one for  
16 management of staff.

17 VICE CHAIRMAN LIPSTEIN: Any other  
18 comments on the question about employees? Yeah,  
19 Ellen?

20 MS. SIGAL: So, Christine, thanks for  
21 bringing this up. I had not thought about this,  
22 so, yes, we can get many people to come for four or

1 five years, maybe, but people who have very secure  
2 jobs and who are really good, this will really  
3 limit the talent pool. Most people may be  
4 concerned about what happens after PCORI, so just  
5 another head's up for us to think about. The very  
6 best in the field may not come.

7 VICE CHAIRMAN LIPSTEIN: So the reason we  
8 wanted to get the clarifying questions out of the  
9 way is there is a proposal that this is the 2014  
10 budget and that I be approved at today's meeting.  
11 And I know this has gone through the finance and  
12 administration committee, so is there a motion to  
13 approve the budget?

14 DR. LEVINE: So moved.

15 VICE CHAIRMAN LIPSTEIN: So moved. Is  
16 there a second? There's a second.

17 So, Dr. Norquist, this is where it's  
18 really great to be the vice chair. We have a  
19 motion to approve --

20 CHAIRMAN NORQUIST: I think I'll leave the  
21 room.

22 VICE CHAIRMAN LIPSTEIN: There's a motion



1 to approve the budget and a second and we've gotten  
2 through our clarifying questions and now I was  
3 going to ask for discussion, but it's also 12:20  
4 and you're good at keeping us on time and I,  
5 obviously, am not.

6 [Laughter.]

7 CHAIRMAN NORQUIST: Yeah, so why don't we  
8 do this -- because we're already 5 minutes after --  
9 why don't we spend 10 minutes and we'll see where  
10 we get within the 10 minutes and then at 12:30  
11 we'll break for lunch? Because we do want to eat  
12 food that's edible and we'll see where we get from  
13 there.

14 So we have a proposal to accept the budget  
15 as proposed. And we have a second, so we're open  
16 for discussion.

17 Now, one thing I would say is that all of  
18 these -- the relevant sections of the budget have  
19 gone through the appropriate committees, so finance  
20 committee has seen their part, the COEC has seen  
21 its part, the PDC has seen its part. I will say  
22 that the COEC went through each line. But at the

1 end was -- you know, I think for us the  
2 understanding about -- and people on the committee  
3 should correct me if I've gotten this impression  
4 wrong -- but that we see this as kind of a place  
5 holder for a number of activities. We would like  
6 to see ongoing evaluation as we go. We were in  
7 favor of a mid-year look and if need be a  
8 reallocation.

9 I mean, we would even say -- even in the  
10 COEC. So some of the activities that are proposed,  
11 let's assume we don't get quality proposals, or  
12 whatever, and we end up with not an amount in there  
13 that we were willing to say, hey, bub, this could  
14 be reallocated if some blockbuster kind of research  
15 study. Maybe we should reallocate at that point.

16 So we were in favor at a mid-year kind of  
17 look at the budget. I think the FAAC had a  
18 similar, and PDC, but let's just check on that.  
19 So, Christine, did you want to say anything about  
20 that specific issue and then we'll open up, and  
21 Kerry, also.

22 MS. GOERTZ: Christine Goertz. The PDC did

1 vote to approve original recommended approval to  
2 the Board on the staffing plan. It related to the  
3 science budget. We had a lot of discussion about  
4 the budget, but did not formally vote on it.

5 CHAIRMAN NORQUIST: Kerry?

6 MR. BARNETT: Well, yeah, I would just say  
7 that every time we go through this process there's  
8 always an effort to engage the substantive  
9 committees in the pieces of the budget that relate  
10 to those activities. And I think the substantive  
11 committees never feel like they've really had  
12 enough time to really kind of marinate in all of  
13 the details of the budget that relates to that  
14 committee.

15 And in some ways that's unfortunate and in  
16 some ways that's just ultimately the nature of the  
17 organization that we're evolving into, where the  
18 budget is generally driven by staff. And I think  
19 that committees and the Board, in general, have to  
20 feel generally comfortable with the overall  
21 direction.

22 The key, I think, is that -- and this is

1 picking up on Gray, what you said. The key I think  
2 is that we have these checkpoints along the way, at  
3 every Board meeting where we have a pretty good  
4 sense not just of how expenditures are matching up  
5 with budget lines, although we have to do that,  
6 too. But, really, how far along we are in these  
7 activity streams to actually achieving those  
8 outcomes that are contemplated in the budget at  
9 this early stage. And to me, by far the most  
10 significant of those is this issue of the \$528  
11 million. And so I think we're just going to need  
12 to build in these checkpoints and ask Joe and  
13 Regina and others to report back to us regularly on  
14 this capacity building process.

15           And if we feel, as a Board, that that's  
16 not coming along at the pace that we think it needs  
17 to come along, I think we have to call a time out  
18 and revisit some of these pieces. So we really  
19 need to think about this budgeting process as an  
20 ongoing thing, as opposed to, we're just going to  
21 vote yes today and then not pay any attention to it  
22 for another year.

1 DR. SELBY: I just want to say that I  
2 believe Regina actually said in her opening  
3 comments that we hoped you'd approve a mid-year  
4 review of this. In addition to that, the dashboard  
5 will have a lot of data on it, both on commitments  
6 that we've made, but also on other aspects of our  
7 budget.

8 But we have uncertainties. We really  
9 agree with Larry and Ellen's concerns about  
10 staffing and what it takes to staff up that much.  
11 And that really will drive changes in budget, if we  
12 staff up at a different rate. And we also agree  
13 with Gray that funding opportunities may appear out  
14 of the blue that could -- so we think the budget  
15 could go in either direction at the six-month  
16 point. And we hope you'll build that into your  
17 vote and approval.

18 CHAIRMAN NORQUIST: Ellen?

19 MS. SIGAL: So I was going to say --

20 UNIDENTIFIABLE: Please identify yourself  
21 first.

22 CHAIRMAN NORQUIST: That's okay --

1 MS. SIGAL: Ellen Sigal, Board. So I was  
2 going to initially suggest an amendment to the  
3 budget that we slow down the staffing fund,  
4 however, if we have the flexibility -- which, of  
5 course, I hear we do -- to do that and to have  
6 metrics in place to really check to see whether  
7 it's achievable or whether we can do it, then I  
8 guess I would be comfortable in not amending the  
9 budget.

10 But I would just suggest that I think this  
11 is very impractical and difficult and we may find  
12 ourselves with some huge problems, if we do this at  
13 this pace. And it's just the idea of getting the  
14 right people and getting them integrated. And  
15 then, of course, we have the issue of what we're  
16 spending the money on, too. So I guess I'm okay  
17 not amending the budget, but I just would look at  
18 benchmarks and caution.

19 DR. DOUMA: Allen Douma. Yeah, the fact  
20 that we're going to be relooking at this and we're  
21 a learning organization and that the crunch of the  
22 budget because of the change of fiscal year, I

1 think we need to be looking, in particular, at  
2 what's going on in the next six months.

3 I don't think we did -- and Kerry, I  
4 think, it is real here, it's not just perceived.  
5 It didn't have the opportunity to review at the  
6 level that we might have, particularly in the  
7 communication arena.

8 But in saying this, one of the things that  
9 I would urge us to do in moving forward in the next  
10 year is to focus more on what are the outcomes that  
11 we're looking for. What are then the resources we  
12 need to reach those outcomes and out of defining  
13 those resource needs, then we come up with a  
14 budget. We will be able to that much better in the  
15 coming year. Now, we do -- it's almost we've come  
16 up with the dollars and then we're going to figure  
17 out to spend them wisely. Well, I would suggest  
18 that we want to avoid that in the future.

19 MS. YAN: I just to say that that's  
20 exactly the process the staff took in developing  
21 the budget.

22 CHAIRMAN NORQUIST: So, other questions?

1 Christine, is your card out? Yes?

2 MS. GOERTZ: Yeah, Christine Goertz. I  
3 would propose that we amend the spending plan to  
4 target \$1 billion over 2 years over fiscal year  
5 2014 and fiscal year 2015.

6 CHAIRMAN NORQUIST: So, your amendment is  
7 really to do it on a two-year budgeting, is what  
8 you're saying?

9 MS. GOERTZ: Correct. The science  
10 spending plan --

11 DR. SELBY: The Commitment Plan.

12 MS. GOERTZ: They call it the Commitment  
13 Plan.

14 CHAIRMAN NORQUIST: Yeah, the Commitment  
15 Plan

16 VICE CHAIRMAN LIPSTEIN: Yeah, could I  
17 intercede? She's okay with the \$182.5 operating  
18 budget.

19 MS. GOERTZ: Correct.

20 CHAIRMAN NORQUIST: Got it.

21 VICE CHAIRMAN LIPSTEIN: She would just  
22 like to modify the commitment target to be a 2-year



1 commitment target of \$1 billion versus a 1-year  
2 target of \$528.

3 MS. GOERTZ: Correct.

4 CHAIRMAN NORQUIST: So we'd need a --

5 VICE CHAIRMAN LIPSTEIN: And I would  
6 accept the amendment if you need a motion to accept  
7 the amendment.

8 MR. NORQUIST: Yeah, if she -- so that  
9 would be a second? So I guess the first thing is  
10 that we have to approve the -- yes, Kerry?

11 MR. BARNETT: Just a comment on that. I  
12 will support that for the reasons that we've talked  
13 about both online and offline, but I wouldn't want  
14 that to be perceived as a statement on the part of  
15 the Board that we want you to slow down. It's not  
16 that at all. We want you to build the capacity so  
17 that we really are making these wise investments as  
18 early on in that cycle as possible.

19 The worst thing that could happen is that  
20 staff hears the message, oh, we can move slower in  
21 the early stage of the biennium, figuring we'll  
22 just spend more money in the latter stage of the

1 biennium, which I think would really be a big  
2 problem and a big mistake.

3 CHAIRMAN NORQUIST: Yeah, I don't think  
4 anybody -- the point is appropriate level of -- we  
5 don't want to rush out and just fund things we  
6 don't want to fund. So, yeah, Allen?

7 DR. DOUMA: Just an addendum. I'm  
8 following up on what Sharon said. Since  
9 dissemination and implementation is one of our key  
10 strategic goals, I would hope that we can bring  
11 that out of the budget and have its own descriptors  
12 and what we're going to do and, in fact, which  
13 committee it's going to fall under at some point.

14 VICE CHAIRMAN LIPSTEIN: Just to respond  
15 to Allen, I think, as all of you know, we're going  
16 to be proposing later today that the committees be  
17 organized around the strategic goals and so,  
18 pulling that out for the committee that will be  
19 speeding up implementation and dissemination -- no,  
20 implementation and something else. I forget the  
21 right word, but I think we will act on that  
22 recommendation.

1           CHAIRMAN NORQUIST: Okay, so I think we  
2 have to vote -- I'm sorry, Larry, do you have --

3           MR. BECKER: [Off microphone] or do you  
4 understand in two years we've got it?

5           CHAIRMAN NORQUIST: That's what she's  
6 doing. The two years together on the forms is a  
7 bit -- it's a little more than that.

8           MS. GOERTZ: I guess it's, you know, what,  
9 \$1.2 billion?

10          MR. BECKER: Yeah, you've got it. It's  
11 slightly more, like \$1.03 billion.

12          VICE CHAIRMAN LIPSTEIN: \$1.03 billion.

13          MS. GOERTZ: 1.03, that's right.

14          CHAIRMAN NORQUIST: So, I think  
15 technically we have to vote on the budget first,  
16 before we vote on the amendment or do we vote on  
17 the amendment first?

18          MR. SELBY: The amendment's first.

19          VICE CHAIRMAN LIPSTEIN: Actually, you can  
20 vote on the budget with the amended --

21          CHAIRMAN NORQUIST: We can vote on the  
22 budget with the amended -- okay, is there any other

1 further --

2 VICE CHAIRMAN LIPSTEIN: [Off microphone]  
3 will be voting on a [inaudible]?

4 CHAIRMAN NORQUIST: No, no, we're voting  
5 on a one-year 2014 budget and a two-year commitment  
6 plan for research. Okay, let's be clear about  
7 that.

8 UNIDENTIFIED: So you're assuming that the  
9 use of --

10 CHAIRMAN NORQUIST: Right, the budget  
11 we're voting on now is the fiscal year 2014 budget  
12 and then the amendment is for a two-year commitment  
13 for research.

14 DR. WEISMAN: Can you just -- I'm really  
15 confused by the meaning of that, though. Does that  
16 mean that within 2014 they can commit funds that  
17 extend for two years?

18 CHAIRMAN NORQUIST: Yeah, I think that's  
19 what -- I mean, you're saying like if they were up  
20 to 500 that part of that 500 is obviously -- could  
21 theoretically --

22 DR. WEISMAN: But they already have that

1 right.

2 CHAIRMAN NORQUIST: Yeah.

3 DR. WEISMAN: So if the two-year  
4 commitment is a commitment by the Board to say, go  
5 ahead and commit to spending that will last, that  
6 might actually be in the 2015 budget. I'm confused  
7 -- can you say, Christine? I don't understand what  
8 you want to achieve, Christine. I'm confused.

9 MS. GOERTZ: Right. Right now the way  
10 that the proposed commitment plan is that we would  
11 spend \$528 million in 2014 and \$500 million in  
12 2015. And what I'm proposing is, instead of having  
13 it sorted into those two buckets, that we would say  
14 that our funding commitment over the next 2 years  
15 is \$1,028,000,000, with the caveat, as Kerry  
16 expressed, that we would not in any way slow down.  
17 That we would make every effort to spend as much  
18 money as we can well in 2014, but given the fact  
19 that we have a shortened fiscal year, and such,  
20 that it may be more realistic and allows us to plan  
21 a little bit better for it to have a two-year  
22 funding commitment.

1 DR. WEISMAN: But don't we -- I mean, we  
2 always have that right to do that, but don't we  
3 have an obligation for a fiscal year approved  
4 budget, which means only the fiscal year 2014. I  
5 mean, the spirit of the Board is, we understand  
6 that once a budget is approved -- and Gray  
7 indicated this -- that the facts of the world  
8 change and it may not all occur the way we  
9 anticipate it, which means some things might carry  
10 over.

11 But why is that -- we always have the  
12 right to -- I don't know what to promote? Just a  
13 formal administrative approval standpoint. It  
14 sounds like we're approving -- you want us to  
15 approve a two-year budget. I'm not sure we can do  
16 that.

17 VICE CHAIRMAN LIPSTEIN: No, no. Look, I  
18 think we need to be clear, so there's no confusion.  
19 We're asking for approval of a fiscal year 2014  
20 operating budget of \$182,500,000. It was on the  
21 slide.

22 What is becoming flexible and variable is

1 the pace of the committed funding over two years  
2 for actual research programs. And all that is  
3 meant to do is to provide staff with flexibility to  
4 go at the right pace. At the right pace. Not too  
5 slow, not too fast, just right. But we are not  
6 authorizing more than \$182-1/2 million worth of  
7 expenditure between now and the end of 2014.

8 And that certainly fulfills our fiduciary  
9 responsibility.

10 DR. WEISMAN: Right. I'm just trying to  
11 understand it in a very formal management sense --

12 CHAIRMAN NORQUIST: Let me --

13 DR. WEISMAN: -- because when you go back  
14 to the budget, the 182.5 --

15 CHAIRMAN NORQUIST: Wait, wait, wait.

16 VICE CHAIRMAN LIPSTEIN: If you go back to  
17 the budget --

18 CHAIRMAN NORQUIST: I think that -- wait,  
19 wait, because we're getting ready to get into a  
20 whole other discussion that I can see our lunch  
21 hour is quickly disappearing. That maybe what we  
22 need to do is vote on the budget. We can come back

1 to this other issue about the commitment.

2 DR. SELBY: Yes.

3 CHAIRMAN NORQUIST: So why don't we be  
4 clear about we're voting on the 2014 budget, let's  
5 get that out of the way and we can come back to  
6 this other issue. Christine, if you will, on the  
7 amendment? Because I saw other cards going up and  
8 stuff, so if we can just agree on that part, let's  
9 -- we have a motion and a second on the table about  
10 the budget. Any further discussion about 2014  
11 budget, not the amendment that could come to this  
12 at this point? Yes? Or you signaled something  
13 there, Arnie. I didn't know what that meant.

14 DR. EPSTEIN: [Off microphone.]

15 CHAIRMAN NORQUIST: No. Okay.

16 DR. WEISMAN: I don't think it should be  
17 called an amendment because then it changes the  
18 budget. It should be called a resolution.

19 CHAIRMAN NORQUIST: Okay, a resolution.  
20 We'll call it whatever when we get to -- all right,  
21 so all those in favor of the 2014 budget?

22 [Ayes.]



1 CHAIRMAN NORQUIST: Any opposed?

2 [No response.]

3 CHAIRMAN NORQUIST: Okay, we have that  
4 budget. Now, if there's going to -- why don't we  
5 do this? Let's take a break and think about this.  
6 We'll come back at the beginning of it. Let's have  
7 lunch, okay? And we'll come back at, if we will,  
8 1:30, is that all right? That gives us 50 -- I  
9 know Gene used to like to kind of cut it -- we'll  
10 make it 20 after, okay? We'll do 45 minutes and  
11 we'll see where we are, okay? Thanks.

12 So, for those on the phone, it's 20 after  
13 1:00 Eastern Standard Time we'll start back.

14 [Whereupon, at 12:36 p.m., a luncheon  
15 recess was taken.]

16

17

18

19

20

21

22

A F T E R N O O N S E S S I O N

[1:25 p.m.]

1  
2  
3 CHAIRMAN NORQUIST: Welcome back to the  
4 afternoon session of the PCORI Board meeting. I  
5 want to remind people who are on the phone, if you  
6 want to see the slides and see the information that  
7 we are seeing here, you can see it on our PCORI  
8 website at [www.pcori.org](http://www.pcori.org). The webcast is being  
9 recorded and if you want to see what you've missed,  
10 perhaps this morning or this afternoon, you can see  
11 it on our website probably by the end of this week  
12 or next week.

13 And we're also using Twitter today, so if  
14 you want to join the conversation, you can join us  
15 at #PCORI.

16 So, let's pick up where we left off. We  
17 had approved the budget and then there was a motion  
18 that we have tabled here and I'll go back to  
19 Christine, if you want to come back to this. So  
20 I'll recognize Christine Goertz.

21 MS. GOERTZ: Thank you. I'd like to  
22 recommend that we go back to Joe's original motion

1 that was tabled to approve the funding plan for  
2 2014.

3 DR. SELBY: Almost there.

4 MS. GOERTZ: Right there. And I would  
5 move that we make a commitment of \$1,028,000,000 in  
6 research funding for fiscal years 2014 and 2015.

7 UNIDENTIFIED: I will second the motion.

8 CHAIRMAN NORQUIST: Okay, so we have a  
9 motion and a second and now we'll open it up for  
10 discussion. Yes, Allen?

11 DR. DOUMA: Every time we've talked about  
12 this in the last hour, we've all raised the caveats  
13 that we're going only do really good stuff and  
14 value stuff, et cetera. Do we need to have that  
15 formally in this amendment or is it just such a  
16 given that we don't even have to put it in there in  
17 words?

18 CHAIRMAN NORQUIST: I hope that's part of  
19 what we always do in everything that we do. So to  
20 put it in there would imply that we don't do that  
21 at other times in my mind, so I would hope that  
22 that's a given that we would have that in there.

1           Any other discussion about this motion?  
2   And I guess we're calling it a resolution kind of  
3   amendment, or something. I'm not sure. Okay.  
4   Yes? I'm sorry, Bob?

5           DR. JESSE: Bob Jesse, Board. So I'm  
6   inherently in favor of this, but I'm just a little  
7   bit confused about how the whole budget is one year  
8   and one part comes out as two years. Are we just  
9   projecting out into the second year and then we'll  
10   revisit that on a year-by-year basis?

11           CHAIRMAN NORQUIST: Go ahead.

12           DR. SELBY: I would just suggest that the  
13   commitments are only indirectly related to the  
14   budget. They do not fit into the budget sheets,  
15   per se, how much we commit. That does not have a  
16   place on the budget sheets. It's an indirect  
17   driver of how much work there is to do, but it is  
18   not related to the budget. So I think it's quite  
19   possible to say that we will budget this much for  
20   2014, but that that budget should support the first  
21   year of a two year commitment plan and we're now  
22   voting simply on the commitment plan, not related

1 to the budget.

2 MS. GOERTZ: And Bob, basically you would  
3 see that spend then in future budgets. So you will  
4 see that, so that the 528 or whatever, you'd see  
5 most of that, I think, in the 2015 budget,  
6 actually, as a spend, which is one of the reasons  
7 that Joe showed that end in 2015. Our research  
8 spend is so much greater than it has been before,  
9 so we would basically be -- correct me if I'm wrong  
10 -- but I think we're voting on the spend for this  
11 in the 2015 budget next year.

12 DR. JESSE: So maybe -- it sounds like  
13 what we just said is we're not voting on the spend,  
14 we're voting on the ability to commit the funds  
15 into an out-year budget, not the budget itself.

16 DR. SELBY: Fine.

17 CHAIRMAN NORQUIST: Other discussion?  
18 Okay, so then I'll call the question. All those in  
19 favor?

20 [Ayes.]

21 CHAIRMAN NORQUIST: Anybody opposed?

22 [No response.]

1           CHAIRMAN NORQUIST: Okay. So the next  
2 part of our agenda is the Clinical Trials Advisory  
3 Panel charter and the Rare Disease Advisory Panel  
4 charter. So, Bryan, do you want to go in that  
5 order or do you want to go -- so, are you going to  
6 start with the clinical trials or the rare disease?

7           MR. LUCE: Clinical trials.

8           CHAIRMAN NORQUIST: Okay. All right, so  
9 we'll start with the Clinical Trials Advisory  
10 Panel. In both of these you're asking the Board to  
11 approve, is that correct?

12          MR. LUCE: Yes, that's correct.

13          CHAIRMAN NORQUIST: Okay.

14          MR. LUCE: So the first panel I want to  
15 discuss is the Clinical Trials Advisory Panel.  
16 This, I'd like to remind the Board, was discussed  
17 fully last meeting in September and was largely  
18 agreed to with the exception that the Board felt  
19 that we should revise it slightly to reflect that  
20 it works directly with the Methodology Committee.  
21 That we did.

22                   And the revised draft charter reflects

1 that it has been approved by the Methodology  
2 Committee and the program development committee, so  
3 unless there's further discussion, I would expect  
4 that you're ready for a motion to --

5 CHAIRMAN NORQUIST: So we're asking for a  
6 motion to approve the charter for the Clinical  
7 Trials Advisory Panel.

8 UNIDENTIFIED: So moved.

9 CHAIRMAN NORQUIST: Second?

10 DR. GOERTZ: Second.

11 CHAIRMAN NORQUIST: Okay, now we open it  
12 for any discussion about this. Christine, did you  
13 want to say, since the PDC is --

14 MS. GOERTZ: Yeah, just that this has been  
15 very carefully considered by the PDC and we did  
16 vote to recommend that the Board approve this  
17 charter.

18 CHAIRMAN NORQUIST: Any questions?  
19 Discussion? Okay, then we'll call the question  
20 then. All those in favor of approving this charter  
21 for the clinical trials?

22 [Ayes.]

1           CHAIRMAN NORQUIST:  Anybody opposed?  
2  Abstaining?

3           [No audible response.]

4           CHAIRMAN NORQUIST:  Okay.

5           MR. LUCE:  Excellent.  So the Rare Disease  
6  Advisory Panel charter, is this the first time  
7  you've seen this, that the draft charter is in your  
8  packet?  You'll recall that the applicable  
9  legislation required us to appoint an expert  
10  advisory panel for rare diseases, specifically, it  
11  says in the case of a research study for rare  
12  disease, the institute shall appoint an expert  
13  advisory panel for the purposes of assisting in the  
14  design of the research study in determining the  
15  relative value and feasibility of conducting the  
16  research study.

17           The legislation calls for the composition  
18  of the panel to include patients, caregivers,  
19  representatives of rare disease efficacy  
20  organizations, practicing and research clinicians,  
21  scientific and health services, researchers, health  
22  services delivery, and evidence-based medicine.



1 And other possible membership, such as policy  
2 makers, life science industry insurers,  
3 representatives of employers, and so forth.

4           There's some background here. The staff  
5 developed a draft charter consistent with the  
6 legislation and assembled a rare disease  
7 roundtable, made up of representatives that  
8 included patients and patient efficacy  
9 organizations, researchers, government agencies,  
10 industry, and payers. Pretty much reflective of  
11 what the legislation envisions and requires.

12           We had just a terrific meeting in  
13 September with that group, a very active,  
14 encouraging meeting. They discussed the charter,  
15 made recommendations, we revised the charter and  
16 sent it back to those individuals in the roundtable  
17 and got their feedback and then have revised the  
18 charter consistent with many of those comments.

19           I want to note that the legislation  
20 envisions tailored panels for each rare disease  
21 study. What we are recommending is that the draft  
22 charter constitute a standing, overarching panel

1 and that it allows for additional ad hoc advisory  
2 panels tailored to specific diseases. So, in point  
3 of fact, for each study, for instance, the overall  
4 overarching rare disease panel would appoint an ad hoc  
5 panel that would be specific to that rare disease.

6 So the charter really goes beyond -- it  
7 includes what the legislation mandates, but it goes  
8 beyond it significantly.

9 So, the charter itself says that it will  
10 advise and provide recommendations on the conduct  
11 of patient-centered comparative clinically  
12 effectiveness research in rare diseases and  
13 coordination and engagement with the rare disease  
14 research community. As with the other panels, it  
15 does not serve and will not serve in an official  
16 position making capacity.

17 As was true with the Clinical Trial  
18 Advisory Panel, we are recommending two-year  
19 staggered terms, with a maximum of two terms. The  
20 composition, we're recommending 12 to 15 members,  
21 since it's an overarching panel and that no fewer  
22 than 33 percent to be the persons who are rare

1 disease patients, caregivers, and representative of  
2 such advocacy organizations and the remainder to  
3 include the representation by our broad array of  
4 stakeholders consistent with the legislation.

5           In terms of structure, as I mentioned, in  
6 terms of ad hoc panels, the overarching panel will  
7 assist PCORI in identifying experts to serve on  
8 condition specific advisory panels to assist in  
9 evaluation, designing, and conducting specific  
10 PCORI funded research, probably mostly trials, we  
11 expect and to determine the relative value and  
12 feasibility of conducting the research study.

13           CHAIRMAN NORQUIST: Yes?

14           MR. BECKER: Larry Becker. Maybe you  
15 could help educate me because I don't know, how do  
16 you define a rare disease?

17           MR. LUCE: Do you remember exactly the  
18 actual definition?

19           VICE CHAIRMAN LIPSTEIN: So, basically,  
20 there are two lists that are maintained of rare  
21 diseases. One is kept by the NIH and is roughly  
22 defined as diseases that have a point prevalence of

1 fewer than 200,000 people in the United States.

2           There's also a separate list that's kept  
3 by the National Organization of Rare Conditions  
4 which aligns pretty well with the NIH list, but  
5 includes some additional diseases. So we basically  
6 stated that it could from either of those two  
7 lists.

8           DR. LEVINE: So the FDA has modified its  
9 rare disease umbrella to include subpopulations of  
10 more common diseases that are represented by some  
11 rare variant, which has included some work in  
12 oncology and others. Are we extending ourselves or  
13 are we using those two lists and kind of what's on  
14 them, for now?

15           MR. LUCE: That's not addressed  
16 specifically in the charter. We did not consider  
17 it. It did not come up in that working group that  
18 we put together, but I would think that that would  
19 be a matter for this Board to decide.

20           UNIDENTIFIED: Good point.

21           MR. LUCE: And/or the panel itself.

22           CHAIRMAN NORQUIST: Are you about

1 finished? Because we're going to have a discussion  
2 here about this. If this is a question -- a  
3 clarifying question? Okay.

4 DR. WEISMAN: So I actually had a similar  
5 question as Freda, but I'm wondering -- because you  
6 said \$200,000 which is identical to what the FDA  
7 uses for orphan drug designations. So is it the  
8 same? Are they -- if you looked at what the FDA  
9 would consider an orphan disease and a rare  
10 disease, would they be overlapped, in which case it  
11 would be covered with what Freda was asking?

12 VICE CHAIRMAN LIPSTEIN: I don't  
13 specifically know the answer to that. Do you,  
14 Freda?

15 MS. LEWIS-HALL: Yes. So it essentially  
16 uses -- Francis may know if there's any variation -  
17 - but I think that the FDA uses the point  
18 prevalence of less than 200,000 and then has  
19 evolved its definition as subpopulations have been  
20 identified in more common illnesses.

21 MR. LUCE: That's correct.

22 MS. LEWIS-HALL: So I think that if you

1 actually -- and I haven't done this. If you sit  
2 the lists next to each other, there's a  
3 considerable amount of overlap and there may be a  
4 few things that fall outside of that overlap space.

5 MR. LUCE: Freda is correct and all of  
6 this is documented on the web, if you just want to  
7 quickly jump in there, you can see the definitions.  
8 And I think there has been an attempt to try to  
9 make these mostly concordant because it would be  
10 nice when somebody said "rare disease" that it  
11 meant the same thing.

12 CHAIRMAN NORQUIST: Are you finished? Are  
13 you going --

14 MR. LUCE: I'm done.

15 CHAIRMAN NORQUIST: All right. So we need  
16 to ask for a motion to approve the Rare Disease  
17 Advisory Panel charter.

18 UNIDENTIFIED: So moved.

19 CHAIRMAN NORQUIST: Second?

20 UNIDENTIFIED: Second.

21 CHAIRMAN NORQUIST: Okay, so now we can  
22 have a discussion. I guess one piece of this --

1 let me just take on from the last -- is that we  
2 could insure, based on what Freda's saying, that  
3 our definition fits as broadly as you want it to,  
4 since you're using both. And then this. It seems  
5 like we could just make sure that that's part of  
6 it. Ellen?

7 MS. SIGAL: Ellen Sigal, Board. So I just  
8 want to embrace what Freda and Harlan said. I  
9 think the definition of rare disease is to be  
10 looked at very carefully and what we mean by it.  
11 Because I know the subpopulations and subtypes, and  
12 diseases like cancer are huge and it would  
13 certainly fit the criteria for what NIH or others  
14 or FDA is currently considering because there are  
15 no treatments for these people and it's a real  
16 issue. And they don't respond to treatments that  
17 conventional tumor types will, so it's important  
18 that we be as inclusive as possible.

19 CHAIRMAN NORQUIST: So, another vote for  
20 keeping it as broader a definition as possible.  
21 Okay, Harlan, were you up again?

22 DR. WEISMAN: Yeah, I tailored my last

1 comment to be the clarification comment, but in the  
2 legislation they talked about the sort of central  
3 groups and then other groups that could be added,  
4 and probably by Freda's comments and mine as two  
5 industry representatives on the Board, this is of  
6 great interest, particularly PhRMA. They have over  
7 400 products currently in orphan drug development  
8 and I think some of the challenges of studying  
9 therapies and clinical trials include just the  
10 availability of being able to run the trial and  
11 have enough patients sufficient to study it.

12           So the methodology is something that  
13 really needs to be addressed and I know industry  
14 has a great interest. And, in fact, I'd mentioned  
15 to Joe that PhRMA, in particular, had said that  
16 they're very interested and maybe doing something  
17 jointly with PCORI in some fashion.

18           How does industry do patient-centered  
19 outcomes research, as opposed to other types of  
20 things in a way that fit the model that would be  
21 appropriate from PCORI's perspective. But I think  
22 orphan diseases -- rare diseases -- are a great



1 example of where a lot of help would be needed in  
2 development.

3 MR. LUCE: We certainly envision working  
4 closely with the Methodology Committee where we  
5 will also have industry representatives on the  
6 panel to help guide that effort. It would be  
7 helpful for me to know whether the Board would like  
8 us to be expansive to modify the actual charter  
9 relative to what you're talking about. Or to  
10 suggest that the panel itself deal with the issue  
11 of defining the rare disease definition.

12 DR. WEISMAN: You probably have enough  
13 with all the hundreds that are out there that it  
14 probably doesn't matter one way or the other.

15 MR. LUCE: Yep. Okay.

16 DR. WEISMAN: Except for what Allen said.  
17 But I would think that some of the rare childhood  
18 cancers and other ones that are now included would  
19 be included by other people's definitions of rare  
20 diseases.

21 CHAIRMAN NORQUIST: Right.

22 MR. LUCE: So, one comment -- not that it

1 requires any change at all in the charter -- is  
2 that we should closely at the PPRNs that end up  
3 getting supported because many of those are going  
4 to be about rare diseases and you would want very  
5 much for there to be a connection there between  
6 what this advisory panel is up to and what we're  
7 going to support through that mechanism.

8           The comment -- the way in which the  
9 composition of the panel is defined -- no fewer  
10 than 33 percent to be rare disease patients,  
11 caregivers, or representatives of rare disease  
12 advocacy organizations -- I totally support that.

13           I'm a little worried that the rest of the  
14 panel is less specified. I would not want this to  
15 end up in a circumstance where there was a lack of  
16 scientific expertise on this panel. And while  
17 that's not called out here as a need, I would flag  
18 it as a need if this group is going to be as  
19 effective as we would like.

20           I would not want to see one or two people  
21 with scientific expertise trying to sort of help  
22 steer this ship.

1 MR. LUCE: I understand the Board will  
2 actually appoint the advisors on the panel, so  
3 you'll have an opportunity to review that.

4 CHAIRMAN NORQUIST: I'm sorry. I missed  
5 you over there, Sharon.

6 DR. LEVINE: Just a clarification. Is  
7 that 200,000 people in the U.S. or worldwide?

8 MR. LUCE: U.S.

9 CHAIRMAN NORQUIST: Christine, did you  
10 want to say anything since the PDC had reviewed  
11 this charter, also?

12 MS. GOERTZ: Christine Goertz. Just that  
13 the PDC did review this charter and voted to  
14 recommend approval.

15 CHAIRMAN NORQUIST: Ellen, is your card up  
16 again?

17 MS. SIGAL: No, I'm fine.

18 CHAIRMAN NORQUIST: Oh, okay. Any other  
19 comments on this, Steve? Is that you?

20 VICE CHAIRMAN LIPSTEIN: No, that's --

21 CHAIRMAN NORQUIST: Oh, that's still  
22 Sharon over there, okay. I can't see you.

1           Okay, then we'll call the vote on it. All  
2 those in favor of approving this charter?

3           [Ayes.]

4           CHAIRMAN NORQUIST: Anybody opposed or  
5 abstaining?

6           [No audible response.]

7           CHAIRMAN NORQUIST: Okay. Bryan, can you  
8 remind me what is the process now? We have the  
9 charters approved, what is the next part of the  
10 process here about what we do? Thank you.

11          MR. LUCE: Do you have that slide?

12          CHAIRMAN NORQUIST: We just happen to have  
13 that slide.

14          MR. LUCE: So that now that they have been  
15 approved, we will open up in the coming months for  
16 the application process for the panels. We  
17 anticipate, as you can see, the first advisory  
18 panel meetings in spring of 2014. We're  
19 particularly interested in both. We already have a  
20 couple of rare disease studies in our portfolio  
21 and, as we've discussed earlier, we're planning on  
22 getting into the pragmatic trial business seriously

1 and we will want the Clinical Trial Advisory Panel  
2 on board as soon as possible to help us.

3 CHAIRMAN NORQUIST: But can you help me a  
4 little bit more in the details for those people who  
5 are listening about what the application process is  
6 or what -- because some people may say, well, I  
7 want to apply. What I mean is, can you just give  
8 us a little bit more detail about that?

9 MR. LUCE: Do you want to? Go ahead.

10 MR. HICKAM: So, there will be a public  
11 call for nominations. So there'll be sort of a  
12 nominations period, a defined time window when  
13 nominations for both panels can be submitted.

14 CHAIRMAN NORQUIST: But a person could  
15 self-nominate or someone could nominate them from  
16 an organization for both of these particular  
17 panels.

18 MR. HICKAM: And, in fact, I think we  
19 would expect that the normal model would be self-  
20 nominations, yes.

21 CHAIRMAN NORQUIST: Okay, so we should  
22 have something up soon on our website that posts

1 what these particular two advisory committees are  
2 about. What their functions will be. And the  
3 process, the deadline, and everything for  
4 nominations, right? Correct. Yes, Ellen?

5 MS. SIGAL: I think it's fine to self-  
6 nominate. I just think it's important that you at  
7 least go to the rare disease communities, the  
8 organized groups, and speak to them, as well, and  
9 let them help you get the message out because there  
10 are in every, you know, disease there are these --  
11 and there are all sorts of organizations that can  
12 help.

13 CHAIRMAN NORQUIST: Right, so I that  
14 that's the standard. We would do that. My point  
15 is just that we would allow people to self-  
16 nominate, but we would certainly go out and look.  
17 And I just want to be very clear what the process  
18 is for people who are just listening to this and  
19 may want to know what that is. Okay, anything  
20 else? Okay.

21 Joe, we're back on schedule, I think. So  
22 we're going to talk next about modification to the

1 decision metrics, is this yours, Regina?

2 DR. SELBY: Well, Regina's going to come  
3 back up here and lead the discussion.

4 CHAIRMAN NORQUIST: Okay, thank you, Bryan  
5 and David.

6 MS. YAN: We have a Board approved  
7 decision metrics which aligned what are the least  
8 items that will require Board approval and what  
9 kind of authorization level does staff have,  
10 including the executive director?

11 And we review it from time to time to  
12 update it and to provide clarification. So we have  
13 done a recent update. We have done couple updates  
14 on simply clarification of terms and language and  
15 there is one item regarding the Rapid Response Fund  
16 that we have added an additional section to the  
17 decision metrics to clarify the executive  
18 director's authority on those funds.

19 There are several simple clarification  
20 update items that we have made -- we're proposing  
21 to modify the decision metrics. One is adding the  
22 role of general counsel to the decision metrics,

1 particularly clarifying the general counsel's role  
2 in supporting decision-making regarding conflict of  
3 interest policies, by-laws, and also the  
4 institution policies.

5           And we are also adding the chief officer  
6 for engagement and chief science officer into the  
7 group of the executive staff. Early in the  
8 decision metrics it wasn't clear as to whether the  
9 Methodology Committee was making certain decisions  
10 or the staff was providing support, so we clarified  
11 that, as well.

12           The main modification we are proposing to  
13 be included in the decision metrics is regarding  
14 the executive director's authority on the Rapid  
15 Response Fund. Previously, in the decision metrics  
16 we have about procurement -- about procurement of  
17 goods and services. And a few months ago this came  
18 up in a discussion with the FAAC, which is whether  
19 the decisions of awarding funded projects under the  
20 Rapid Response Fund, which we have a budget line  
21 item in the budget. Actually, false under-  
22 procurement of goods and services or whether it is,



1 indeed, a little bit different.

2           So with the discussion with FAAC, we feel  
3 that these probably were in it's own section within  
4 our decision metrics. So, as a result, we have  
5 broken it out. Right now, in fiscal 2014, we have  
6 \$5 million in the budget as a line item for the  
7 Rapid Response Fund. In 2013, we actually had \$9  
8 million, but that was not used.

9           I know Joe has a mind to utilize these  
10 funds and we want to make sure that there is a  
11 clear procedure in that. What has been proposed  
12 and has been discussed by FAAC is that -- for the  
13 utilization -- such funds, if it's under \$500,000,  
14 Joe will consult with the chair and vice chair and  
15 he will have the authority to award such funds.  
16 And then, on a quarterly basis, he will inform the  
17 Board on how the funds have been utilized.

18           If there's anything that's above \$500,000,  
19 then it will have to be approved by the Board, a  
20 vice-chair and a chair of FAAC. These process is  
21 identical, actually, with our procurement of goods  
22 and services. The authorization level is the same.

1 Joe, is there anything you would like add  
2 to this? Or Kerry? That we've discussed this?

3 CHAIRMAN NORQUIST: Anybody? Discussions?  
4 Are you -- so we need a motion to approve this  
5 modification.

6 UNIDENTIFIED: So moved.

7 CHAIRMAN NORQUIST: Second.

8 UNIDENTIFIED: Second.

9 CHAIRMAN NORQUIST: Okay, so discussion  
10 now. Questions to Joe? Yes, Christine?

11 MS. GOERTZ: I'm just wondering, since  
12 this is a budget line item, is that \$500,000 cut  
13 point, is that a commitment, or is that an actual  
14 expenditure? So.

15 [Laughter.]

16 DR. SELBY: It's a commitment that would  
17 rapidly turn into an expenditure. Maybe almost  
18 immediately, you know, for small ones --

19 [Laughter.]

20 CHAIRMAN NORQUIST: Unless it was on  
21 September the 30th. Leah?

22 MS. HOLE-MARSHALL: Thanks, I think --

1 Leah Hole-Marshall, Board. I think this is a good  
2 addition and draft and I appreciated also the  
3 consultation so that we would have more awareness  
4 of the activities, but less request for approval.  
5 So I didn't hear that in the presentation and I  
6 didn't know if that was reflected for all of the  
7 significant changes or just the one about the  
8 discretionary fund?

9 MS. YAN: Just the discretionary fund.

10 MS. HOLE-MARSHALL: Okay. So, as you're  
11 putting that together, would you consider other  
12 things that aren't required to have consultation,  
13 but that might be included to make that update to  
14 the Board more substantive. So, if there are other  
15 substantive decisions -- I'm not suggesting a  
16 change to the metrics to require consultation --  
17 but just think about what that update might look  
18 like? Because I actually think that would be very  
19 helpful for us to have some information about  
20 activities without it being a request for approval.

21 DR. SELBY: Well, if I understand your  
22 question or suggestion, Leah, the one of these

1 modifications that had to do with decision-making  
2 and expenditures, per se, was the only one for  
3 which we said, each time we make a decision I will  
4 confer with the chair and the vice chair and if  
5 it's over \$500,000 with the expanded group and  
6 we'll provide the list.

7           The others, I think it would be fair to  
8 say they're really just slight modifications to the  
9 metrics that recognize, for example, that we've  
10 added a general counsel, added a chief officer for  
11 engagement, and added a CSO since the metrics was  
12 originally written. And so, they're just updates  
13 to it. Maybe I didn't understand your questions,  
14 but --

15           MS. YAN: Actually, the other  
16 modifications were not new decisions, but simply  
17 clarification. For this one there is a new section  
18 that we're putting into the decision metrics. And  
19 we are proposing that Joe actually provide  
20 quarterly reports to the Board regarding decisions  
21 made for the Rapid Response Fund.

22           CHAIRMAN NORQUIST: Did that answer your

1 question?

2 MS. GOERTZ: Yeah. So the suggestion was  
3 just, as you start to put that quarterly update to  
4 the Board together -- especially for Rapid Response  
5 -- look at the decision metrics and the decision  
6 that have been made. If there are significant  
7 other ones that could be included in the update,  
8 consider doing that.

9 Again, it's not to ask for approval, it's  
10 just a way that the Board might be more informed  
11 about activities that have occurred.

12 MS. YAN: I guess that we brought up the  
13 executive director's report to the Board.

14 CHAIRMAN NORQUIST: Other comments? Go  
15 ahead, Steve.

16 VICE CHAIRMAN LIPSTEIN: It is a great  
17 recommendation. It doesn't just apply to staff.  
18 So, for example, the Executive Compensation  
19 Committee made a decision during the quarter that  
20 didn't require full vote approval, just to update  
21 the Board on that, too. So it applies to anybody  
22 who has decision-making authority. I think it's a

1 great suggestion.

2 CHAIRMAN NORQUIST: Okay. We have a  
3 motion with a second. All those in favor?

4 [Ayes.]

5 CHAIRMAN NORQUIST: Anybody opposed?  
6 Abstaining?

7 [No response.]

8 CHAIRMAN NORQUIST: Okay, thank you,  
9 Regina. So, Robin, I think you're up for the  
10 methodology report. And where we are, we're asking  
11 for acceptance of the revised report, which  
12 everybody should have a copy, and for those -- I  
13 guess it's not on the website yet.

14 DR. SELBY: No, it isn't.

15 CHAIRMAN NORQUIST: But it will be,  
16 quickly. As soon as we accept it. And you're also  
17 going to be asking us to adopt these revisions to  
18 the standards. So you're going to go through kind  
19 of what changes you've made since the last time we  
20 saw the report and the response to some of the  
21 public comment, a few changes. Is that correct?

22 MS. NEWHOUSE: Yes. This is Robin

1 Newhouse and also David is going to join me, David  
2 Hickam. And then Bill Silberg is also going to  
3 join to talk about the implementation, the  
4 dissemination plan. And do we have Brian Mittman  
5 on the phone? If not --

6 CHAIRMAN NORQUIST: Brian, are you on the  
7 phone? No.

8 MS. NEWHOUSE: Okay, he was going to try  
9 to join us. So, can we have the methodology report  
10 slides, please?

11 Thank you, but I'll start by saying that  
12 this work -- we're very proud to present this on  
13 behalf of the Methodology Committee, but it could  
14 not have been conducted with our multiple  
15 colleagues and you, the Board, that gave us so much  
16 feedback during the draft report period and during  
17 this final report period. We also thank Bryan and  
18 Joe for their review, as well as those of you that  
19 conducted a review most recently over the past  
20 month.

21 And, also note the past work of Sherine  
22 Gabriel, our past chair of the Methodology

1 Committee and Sharon-Lise in creating the draft  
2 report, as well. And to Mark Helfand for his  
3 wonderful leadership on the editorial team for  
4 these stories that are included, that we'll talk  
5 about. And David Hickam for his wonderful  
6 leadership of the editing of the Methodology  
7 Report. So, I couldn't go farther without  
8 acknowledging that significant work from all of our  
9 colleagues.

10           So, Gray has already told you the goal of  
11 this presentation is to get your support for the  
12 release of the Methodology Report publically. So  
13 we'll start by telling you a little bit about the  
14 Methodology Report. We will also cover the  
15 timeline and the dissemination and implementation  
16 activities which -- Bill, I'll be calling on you  
17 for some of the specifics. I'll give the high  
18 level overall.

19           Okay, so the Methodology Report, just to  
20 remind us of some of the history, was back in May  
21 the draft report was accepted by the Board and  
22 released to the public. Between July and September



1 there was an open public comment period for the  
2 report and the methodology standards.

3 In November 2012, the methodology  
4 standards were adopted by the Board and then they  
5 were posted publicly on the PCORI website. During  
6 the period of January through September 2013, the  
7 report was revised by the Methodology Committee and  
8 the PCORI staff under our oversight and with David  
9 Hickam's help.

10 In September 2013, the Methodology  
11 Committee reviewed the report and we approved the  
12 revised report. So now we're asking you to approve  
13 and endorse the report for public release.

14 Just some highlights of this revised  
15 report. First of all, there are a number of public  
16 comments: 1,487 unique comments that came from 124  
17 stakeholder groups. And you can see by the  
18 distribution that researchers were those that were  
19 providing the most comments, followed by  
20 representatives of industry, and then other  
21 clinicians, organizational providers, and policy  
22 makers were about 23 percent.

1           We also had comments from patients,  
2 caregivers, patient advocates, and a number of  
3 comments that were unspecified. So these comments  
4 fell into three broad categories. First of all,  
5 suggestions for PCORI that were unrelated to the  
6 report. Second, general comments about the report,  
7 including suggestions about the translation table.

8           Let's see, what did I miss? Did I say  
9 something?

10           UNIDENTIFIED: No, you didn't say  
11 something --

12           UNIDENTIFIED: Yeah, this is for PCORI,  
13 though, unrelated to --

14           MS. NEWHOUSE: Yeah, unrelated to the  
15 report. Well, we do encourage lots of  
16 stakeholders, via multiple mechanisms, right? And  
17 then comments related to the methodology standards,  
18 in particular. So Appendix C of the report  
19 contains a full explanation of the response to  
20 public comments, with some detail.

21           The other impressive part of this report  
22 are some of the research stories that are included

1 that really bring to life the methodological  
2 standards and there are four types of stories that  
3 are included.

4           First is, compare to effectiveness  
5 research wins, which are stories that are evidence  
6 of the important changes from comparative  
7 effectiveness research that impact patients and  
8 patient care.

9           The second are research in practice.  
10 Interviews and insights, the value of challenges in  
11 implementing comparative effectiveness research.  
12 And the experience with comparative effectiveness  
13 research. There's also a series of patient voice  
14 stories that are from patients that are sharing  
15 their own experience in comparative effectiveness  
16 research, navigating choices and weighing options,  
17 as well as a number of research stories. And  
18 studies that capture the impact that these  
19 methodological standards have and the potential  
20 impact.

21           Also included in the report is a  
22 dissemination and implementation plan. And that

1 work on behalf of the committee was led by Brian  
2 Mittman and we'll be calling on Bill to help us  
3 with the specific details included.

4           So there are five phases in this first  
5 year of release of the report. The first relates  
6 to how do we operationalize these methodological  
7 standards, including operationalizing it for use  
8 for reviewers, for those that are submitting  
9 proposals.

10           The second phase involves a number of  
11 training activities around methodological  
12 standards. The third phase is intended to create  
13 awareness of methodological standards. The fourth,  
14 implementation tools in the development, and the  
15 fifth, ongoing monitoring and evaluation of the  
16 implementation plan.

17           So that give you a very high level  
18 overview of what's included in the Methodology  
19 Report and a little snapshot of the implementation  
20 and dissemination plan and timeline. So we'd like  
21 to spend the time opening the floor for discussion  
22 about the report and answer any questions that you

1 might have after the review.

2 I'll also ask Bill or David if you'd like  
3 to comment on anything specific that -- some  
4 detail?

5 MR. SILBERG: The only thing I'd add is  
6 that the dissemination and implementation plan,  
7 starting with dissemination, is really a team  
8 effort that David and Brian Mittman have had  
9 extensive amount of influence in crafting. My team  
10 started with some sort of operational elements with  
11 Brian and David's guidance. And we also heard  
12 extensively from the members of the committee about  
13 ideas that they had for the best way to reach out  
14 to the multiple audiences that we want to make  
15 aware of the report and standards. And that we  
16 want to, as you've heard for a long time, in effect  
17 make this report and these standards their own to  
18 help to refine them and improve them over time and  
19 insure that the work that we do with them together  
20 is designed to make the implementation process as  
21 relevant, smooth, and as much of these folks daily  
22 work flow, if you will, as possible.

1           So the different phases that you saw are  
2 not really discrete or distinct phases. As Brian  
3 has said many times to the Board, to the MC -- to  
4 the Methodology Committee -- and also in  
5 discussions we've had with the COEC. There are  
6 multiple components to each of these phases and  
7 they all reinforce each other and will align and  
8 overlap a substantial amount.

9           The focus really is on working with the  
10 experts we have on the committee and on the Board,  
11 to help identify the organizations and prominent  
12 individuals we should be working with to think  
13 about the sorts of tools and tactics that will be  
14 most effective to develop in order to get the  
15 report and standards out and used, and as well as  
16 what sorts of on-going training, opportunities,  
17 curriculum, development, appearances at meetings.  
18 What kind of particular material might we develop  
19 for patient and other audiences -- other non-  
20 research audiences, for example -- that might be  
21 helpful to make this material real?

22           So I think you'll be hearing quite a bit

1 over time as these different elements begin to come  
2 online. I would say that we are beginning today  
3 with the start of what is sort of the spot  
4 announcement, if you will, making the report  
5 available. Beginning to promote the report to  
6 various audiences, pulling together the beginnings  
7 of slide decks and other sorts of ancillary and  
8 support materials that we can begin to work with  
9 committee members and others to get out to the  
10 audience that, really, we hope will take this up.

11 MS. NEWHOUSE: All right, Ellen?

12 MS. SIGAL: Thank you for the report. I  
13 guess on the dissemination issue there are two --  
14 multiple people -- around this table that can have  
15 a profound influence, but the implementation of NIH  
16 or researchers in academic -- researchers are going  
17 to be incredibly important -- and free to industry  
18 as well, so maybe I would like to hear about what  
19 our plans are for those very big audiences?

20 MR. SILBERG: So, without Brian on the  
21 line, I always defer to him for expertise. But the  
22 general framework that he has outlined is to work

1 with our contacts with those various audiences,  
2 members of the Methodology Committee, members of  
3 the Board, to be sure that the organizations, the  
4 industries, the sectors that we want to focus on  
5 are clearly identified and the reasons that we're  
6 identifying them, if there's some prioritization,  
7 if you will, with who to go to first, second and  
8 third.

9           That's part of that discovery process, if  
10 you will. As part of that, we also want to be sure  
11 that we can leverage individual relationships,  
12 professional relationships with all these groups  
13 and organizations and really begin to have  
14 discussions about how they would tell us it would  
15 be most effective for us to work with them to begin  
16 to get the word out and do so in relevant and  
17 useful ways.

18           So that work has started with the  
19 development of some communications material that we  
20 have put together under Brian and David's guidance  
21 to share with the committee and also with the  
22 Board, to begin to have them help us identify who



1 these folks are. Start to come up with suggestions  
2 for the kinds of tools the different groups might  
3 find especially interesting.

4           But, you know, we said for a long time  
5 that this is kind of a case study of how our other  
6 dissemination and implementation work needs to  
7 proceed. Being sure that you are developing and  
8 closely collaborating with the communities of  
9 interest that you are trying to reach and,  
10 hopefully, trying to get to make your work their  
11 own, in relevant ways.

12           So we see this as a way to begin to work  
13 into other dissemination activities, but because we  
14 have a very specific product now, that clearly can  
15 have some substantial influence we think we'll  
16 learn a lot by doing this outreach and beginning to  
17 identify these channels.

18           One of the points Brian has made is that  
19 it's going to be very important and I'm sure many  
20 people can appreciate this. As we have these  
21 discussions, to really think very carefully about  
22 the tools that will be needed. It's not enough to

1 simply send a large monograph to an organization  
2 and say, here, do this.

3           It really is very important. Brian and  
4 David have both said this and members of the  
5 Methodology Committee have emphasized it again and  
6 again. We are looking at trying to figure out how  
7 to make this material, this information, part and  
8 parcel of established processes. Processes of how  
9 research is done, of how researchers are trained,  
10 of how information is disseminated out of research,  
11 currently.

12           And so, Brian has already come up with a  
13 list of potential tools, checklists, slide sets,  
14 that will make this work real and understandable.  
15 So I think we have a lot of work ahead of us, but I  
16 think the key point is to be sure we are working  
17 with those groups and always asking them how can we  
18 make this most useful to the folks that report up  
19 to you?

20           MS. NEWHOUSE: Harlan.

21           DR. WEISMAN: Well, first, congratulations  
22 to you, Robin, and the rest of the Methodology

1 Committee members. And I think it's an excellent  
2 document and, actually the draft -- I look forward  
3 to deferring to the final or to the revised report,  
4 but I actually refer to sections of it in some of  
5 my day job responsibilities. So I think it's very  
6 good and should be used.

7           It's also the first example of seeing how  
8 PCORI disseminates and monitors implementation.  
9 So, to me this is a really, really big deal because  
10 we keep talking about dissemination and  
11 implementation, but now we can really walk the  
12 talk, so to speak. And I think, I as a Board  
13 member would certainly like to -- not just have it  
14 be a passive thing going into the background, I  
15 think it's really an important demonstration of  
16 doing it right and experimenting and learning.

17           But, in particular, in terms of  
18 influencing research -- well, clearly we can  
19 influence what gets submitted to us and what we  
20 fund because we've already said, you should refer -  
21 - even going back to the draft document, you should  
22 go back and refer to it. We can influence that,

1 but the best way -- in my mind, besides the  
2 training you mentioned -- it is influencing and --  
3 I think Ellen got to this point -- funding agencies  
4 that fund research that would include the kind of  
5 research we're interested in. And seeing what it  
6 would take to get them to fully adopt this as a  
7 standard.

8           Because it's a standard, I assume, not  
9 just for PCORI, but it's a standard for all -- you  
10 know, we want influence research in this field. So  
11 funding -- you know, making sure it gets somehow  
12 incorporated into grants is important and those  
13 interactions, I think, will be very important.

14           And finally, besides money, researchers  
15 are interested in publishing. And I think it would  
16 be vitally important to see whether something like  
17 ICMJE or one of the -- some group of journal  
18 editors say that they will require these standards  
19 to be demonstrated.

20           With that in mind, are we creating  
21 templates? You know, there's also the national and  
22 international meetings where scientific

1 presentations go, where their abstract  
2 presentations. And a lot of these things get  
3 standardized as a standard format for abstract  
4 submissions or paper submissions. Are we trying to  
5 help make that easy?

6           Maybe you could expand on those kinds of  
7 efforts?

8           MR. SILBERG: And to agree fully with your  
9 point about wanting to influence others and having  
10 those discussions, that's on the list and is one of  
11 the points that Brian has made repeatedly is  
12 working with the thought leaders and the decision  
13 makers, those different levers of how research is  
14 done, to try to get this work out there and  
15 adopted.

16           I guess the last point you raised would  
17 fall under the general heading that Brian has  
18 referred to as tools. A variety of tools for a  
19 variety of audiences to try to make one, the  
20 standards, very intuitive in terms of how they  
21 would apply in various situations.

22           As well as for those who are, if you will,

1 trying to -- if we get to this point, hopefully --  
2 scoring applications or work that comes in for how  
3 they follow the standards. Trying to make that  
4 process as intuitive and easy as possible. So,  
5 knowing a little bit about journal publishing, you  
6 know that, as you said, journal articles are  
7 developed in a certain format. Clinical trials are  
8 reported in journal articles in a certain way and  
9 that's all been adopted as part of the publication  
10 process.

11           It would be terrific if we could have  
12 something similar for the standards. We have had  
13 some initial discussions with a couple of editors  
14 about this, and I think that is a topic, along with  
15 our general dissemination challenges and  
16 opportunities, to have further discussions with a  
17 broad array of editors and publishers about,  
18 because, as you know, there's some traditional  
19 processes that we would need to try to fit into.

20           But the opportunity to begin to talk to  
21 the folks who do this work now and see how we could  
22 fit our work into it is, I think, is -- as you say

1 -- is absolutely critical.

2 DR. WEISMAN: How will the Board be  
3 updated on the progress of the dissemination and  
4 implementation plan?

5 MR. SILBERG: You know, I think part of  
6 that will depend on, as we go back -- I'm sure this  
7 is a topic that will be important to talk about at  
8 the face to face meeting tomorrow.

9 How we begin to talk about the phases,  
10 specifically, what the milestones and benchmarks  
11 for each phase would be, as outlined. And not just  
12 checking the boxes, but trying to begin to come up  
13 with some sort of appropriate metrics for saying  
14 that we think we are actually getting somewhere.  
15 Not just that we sent the report out to 300  
16 specialty societies, which is nice, but what sorts  
17 of very specific -- based on the advice that we get  
18 from members of the committee and the Board?

19 What sorts of very specific tools and  
20 metrics were we told would be important to develop?  
21 Have we developed them? Are they being  
22 distributed? Are they being used? And what sorts

1 of feedback are we getting? And I think that's  
2 going to be an ongoing process of developing these  
3 metrics and these reporting mechanisms.

4 And I'm sure many of them, as we'll find,  
5 as you pointed out, hopefully will inform our  
6 broader dissemination work as our other research  
7 results come on line. Many of the same mechanics,  
8 if you will, and logistics, I think, would apply.

9 So it will be an easy way to learn how we  
10 try to do this with a very specific product that we  
11 now have in hand.

12 MS. NEWHOUSE: Leah?

13 MS. HOLE-MARSHALL: Leah Hole-Marshall,  
14 Board. First, congratulations on this significant  
15 step to you and everyone both on staff and on the  
16 Methodology Committee. I think it's wonderful. I  
17 did think the vignettes were a great add. The  
18 benefits of having a long plane ride, as I did read  
19 each page.

20 So it's actually specific to this and I'll  
21 echo Harlan's comments and not repeat most of them,  
22 but I have something a little bit more specific.



1 And the first is that in the executive summary it's  
2 called out that most of these standards -- so there  
3 may be some that are minimal, meaning they're  
4 necessary for high integrity research. We also  
5 currently have within our funding announcements a  
6 requirement to comply. But I don't actually think  
7 we have a current mechanism to identify whether the  
8 proposals coming are in fact complying. And a  
9 mechanism to enforce certain things like the  
10 detailed study abstracts or study summaries being  
11 posted, et cetera.

12           So what I would like us to start with  
13 being our own best example. And if we do accept  
14 this, take on the responsibility that as we move  
15 forward with funding, we can answer the question  
16 about whether we're in compliance with our own  
17 standards. And be expecting that before we vote to  
18 approve any funding, that that will be a question  
19 that is asked. And if we aren't, where are we  
20 along that route?

21           I think that would be an excellent example  
22 for other funders. We can work to influence other

1 funders, but we have to start with us. It's in our  
2 paperwork at this point, but I don't think we've  
3 fully implemented. And we are in a state of  
4 evolution, but I think we need to hold ourselves to  
5 a higher standard.

6           And then, secondly, I commend the good  
7 work and hope that, as it was noted in here,  
8 continuing standards that aren't just minimal, but  
9 are aspirational are continued to be developed.  
10 So, if there's any assistance that the Board can  
11 provide to the Methodology Committee, or if that's  
12 a controversial statement, I hope as a board, we'll  
13 talk about it, so that we can work together as  
14 partners in continuing to advance the standards.

15           MS. NEWHOUSE: Thank you. And I also want  
16 to mention with David and Stanley, it's help.  
17 Stanley has created a preliminary check list and  
18 then embedded the methodology standards into the  
19 proposal template, so that it makes it easier for  
20 people that are submitting proposals to comply.

21           And also I just want to note the part of  
22 the first part of the implementation plan is to do

1 an assessment, via survey, to understand what the  
2 most important standards are for us to focus on, as  
3 well, so we can set some priority for how to move  
4 forward.

5 But, yes, trying to create a plan that  
6 helps people understand what needs to be included  
7 in the proposals is important, so, not only for the  
8 reviewers, but for those applicants that are  
9 submitting. So we're looking to pilot ways to make  
10 that easy and very adoptable.

11 MS. LEWIS-HALL: So, two comments. And  
12 one is, also, that I noticed when I went back and  
13 read at least of the funding announcements that  
14 some of our examples and the way that we currently  
15 talk about the methods, standards are not  
16 consistent with what we're about to adopt today, so  
17 we do need to clean that up. But that's a legacy  
18 of where we were before.

19 But what I think I hear you saying is that  
20 we don't -- because we don't know if we're clear  
21 enough right now, we can't expect researchers to  
22 actually comply with these currently, even though

1 they're minimal standards.

2 MS. NEWHOUSE: No.

3 MS. LEWIS-HALL: Okay.

4 MS. NEWHOUSE: I didn't mean to indicate  
5 that at all. They are expected to be incorporated  
6 into the proposals or they have to have some  
7 rationale for why the standards are not -- and that  
8 that rationale is clear. What this implementation  
9 plan is doing is just trying to make it very clear  
10 what needs to be included in each part of the  
11 proposal template.

12 And then the evaluation of whether we  
13 achieve that adoption. Whether it's included  
14 should be part of the evaluation.

15 MS. LEWIS-HALL: Great. Okay, thanks.

16 MS. NEWHOUSE: Let's see, Francis and then  
17 Steve and Gail?

18 DR. COLLINS: So NIH very strongly  
19 supports the process that's been carried out here  
20 and, of course, Mark Lauer played a significant  
21 role on the Methodology Committee and provided a  
22 lot of input, from NIH's perspective. And so we

1 very much plan to encourage NIH applicants for  
2 studies where these would be relevant, to pay close  
3 attention to them.

4           We feel, however, that it's better that we  
5 use the word encourage, rather than require because  
6 -- well, I guess, two things. One is that  
7 scientists tend to resist anything that's required  
8 that they didn't come up with themselves and you  
9 may end up actually having a negative effect, if  
10 you make this too heavy-handed and make it sound  
11 rigid and legislated.

12           And I guess the second reason is, I would  
13 really not want this to squash creativity. There's  
14 always a risk there in terms of coming up with new  
15 methodology ideas. And there's always a danger if  
16 reviewers, for instance, are told, you have to have  
17 every application match exactly what's in this  
18 document. That somebody comes along with a new  
19 idea about a new design will get dinged, not  
20 because it wasn't a good idea, but because it  
21 wasn't what had been done previously. So, just a  
22 slight word of caution there about everything that

1 I'm sure the Methodology Committee would agree  
2 with. That we have not reached the end of the  
3 science of methodology. That there is still room  
4 here for innovation and creativity and we should be  
5 encouraging that.

6 I just want to say, I would very much  
7 welcome the tools that are being talked about to  
8 make this rather thick document accessible to busy  
9 investigators who will want to understand how does  
10 this help them? How does it give them a better  
11 chance to make a proposed SOL that is likely to be  
12 seen as rigorous and appropriate, as opposed to  
13 just one more very long bunch of paper that they  
14 are required to go through, which may not sink in  
15 particularly well.

16 So the more you can do that and sort of  
17 field test those tools with the audience you really  
18 want to reach to be sure you're getting through --  
19 and we'd be glad to help with that -- the better  
20 this will go.

21 MS. NEWHOUSE: Thank you. Steve?

22 VICE CHAIRMAN LIPSTEIN: So, I have, I

1 guess, a question of the folks in the room who are  
2 the most familiar with methodology standards. And  
3 as you read through the report, would you  
4 characterize this as the 101 course for methodology  
5 standards that you would want every medical  
6 student, nursing student, public health student,  
7 other health professionals who are taking research  
8 methods courses, that you'd want this to be  
9 mandatory reading?

10 Or is this more in the category of  
11 generally accepted accounting principles, so these  
12 are the standards that are widely in use throughout  
13 the research world today?

14 Or, I guess, the third category would be  
15 best in class. Are these the best in class  
16 methodology standards that are employed by the top  
17 10 percent of investigators in this world of  
18 research?

19 So I know that I'm getting you into a  
20 categorization, but -- you know, I guess Arnie, you  
21 work at all three levels. You teach, you research,  
22 and you're familiar with investigators, so where

1 does this fit into that classification?

2 DR. EPSTEIN: So, I haven't re-read this  
3 version. It just came out, but I read the earlier  
4 version. It's quite detailed and I would have  
5 characterized them as lowest common denominator.

6 That is to say, the committee deliberately  
7 chose standards for which there was a pretty broad  
8 consensus to try and reduce -- and I agree with  
9 everything Francis said -- the pushback from other  
10 people doing it. And as you get further up the  
11 tree to more sophisticated or more restricted  
12 areas, you'll get more discourse.

13 So this is LCD and I think it's fine. I  
14 also don't think it's a primer. It wasn't intended  
15 to be a primer. Primers are put together to teach  
16 people in a different way and this is more of a  
17 catalogue. But Robin, I've just characterized you  
18 work and I should give you a chance to --

19 MS. NEWHOUSE: Yes. No. Well --

20 DR. EPSTEIN: -- have a friendly amendment  
21 or a not so friendly amendment.

22 MS. NEWHOUSE: No. And these standards



1 were chosen -- just to remember -- not that they  
2 were completely prevalent, not that they were  
3 aspirational, but where the methods could add the  
4 most rigor if, in fact, they were adhered to.

5           So certainly there are a number of  
6 standards to come and when you ask, should every  
7 Ph.D. student read this? Yes, of course.

8           Now, that is a part of our implementation  
9 plan, that this is widely disseminated, but I would  
10 say that it's not a complete primer, but certainly  
11 includes methods that should leverage the success  
12 of improving the rigor and comparative  
13 effectiveness research.

14           VICE CHAIRMAN LIPSTEIN: So, if I mention  
15 the word "research" -- Ph.D. students are  
16 candidates, so in undergraduate medical or nursing  
17 curriculum, broadly stated, do they teach research  
18 methods in the general curriculum and, if they do,  
19 is this relevant?

20           MS. BARKSDALE: Debra Barksdale, Board.  
21 I'll take that one.

22           VICE CHAIRMAN LIPSTEIN: Have fun.

1 MS. BARKSDALE: Absolutely. In our  
2 baccalaureate programs, we do teach students  
3 research, as well as in our masters and doctor of  
4 nursing practice, and certainly in our Ph.D.  
5 programs. I see this as having the most impact,  
6 probably, in our doctoral programs, whether that be  
7 doctor of nursing practice or Ph.D.

8 MS. NEWHOUSE: And I also will mention,  
9 then, when we're out in the community -- and I  
10 think Allen and I talked about this in the hall a  
11 little bit earlier -- when there are people that  
12 are knowledge users and they're making decisions in  
13 their health system, this also relates to the  
14 evidence-based practice, competencies, and  
15 organizations of, can I believe this evidence?  
16 Will it work here for the patients? Does this  
17 apply to my patients and my patient population?

18 So the whole idea of being able to  
19 interpret the evidence, to incorporate it into your  
20 own practice setting -- even though they're not  
21 evidence generators on the research paradigm,  
22 they're the users of this research. So it has an

1 impact for them, too. So it's actually taught from  
2 the other end, not the research and methods  
3 component, but more the adoption, the pragmatics,  
4 and the utility side.

5 Oh, Gail?

6 MS. HUNT: Thanks. Gail Hunt, Board.  
7 First of all, I wanted to say that I think this is  
8 a great improvement, with the little case studies.  
9 I think they really do a great job of explicating  
10 the concepts. The other thing is, I understand --  
11 because I read the part in the appendix that talks  
12 about what's the audience and so we've just had a  
13 great discussion of who is the primary audience for  
14 this?

15 So it is not the patient, typically. I  
16 mean, there are going to be exceptions, but  
17 basically, it's not going to be the patient or the  
18 family care giver, but I do think that when we're  
19 thinking about dissemination, we should keep those  
20 people in mind because, in the end, if we're  
21 talking about shared decision-making, it's not just  
22 the primary care doc, it's that triad of people who

1 are making the decisions and so how it plays out  
2 and how it actually filters down is something that  
3 they should definitely be taking into account.

4           And just lastly, I'd like to say, I  
5 remember when Christine and I and others were  
6 working on the pilot projects, the Methodology  
7 Committee report was just at a very early stage,  
8 but the RA said that they were going to be required  
9 to take those methodology concepts into account  
10 when they wrote the proposal. And the exception  
11 was that it was only in draft, so now it's not  
12 going to be in draft anymore, it's going to be  
13 final. So people who are replying to the RFP, I  
14 think it's more than encouraged them to take these  
15 standards into account, especially after we  
16 discussed this kind of basic -- I think we need to  
17 say they need to take them into account in terms of  
18 replying unless they've got some exotic special  
19 exception.

20           MS. NEWHOUSE: I'm glad you brought up the  
21 perspective of the patients in the questions, in  
22 the comments that you just made because the whole

1 idea of these stories is to help bring these  
2 standards to life; to help people understand and  
3 the patients understand what impact one has on not  
4 only the generation of the science, for example,  
5 missing data or a subject dropping out, how that  
6 effects ability to draw conclusions.

7           So the stories are written in ways that  
8 help people to understand why the methods are  
9 important. So they are also a target of the  
10 methodology report.

11           So, in the second comment, just about the  
12 use of the standards in the proposals, and that is  
13 the intent, that they comply with the use of the  
14 standards when they submit proposals. But as  
15 Francis said, we wouldn't want to block innovation.  
16 And there could be a rationale why the standards  
17 wouldn't be used in specific situations, so we'll  
18 rely on our peer reviewers to make some judgments  
19 about whether that's an appropriate rationale, or  
20 not.

21           Let's see, Christine?

22           MS. GOERTZ: Christine Goertz, Board

1 member. I want to congratulate the Methodology  
2 Committee and the PCORI staff that worked on this.  
3 It's just really an excellent document and I  
4 recognize the tremendous time and effort that's  
5 gone into this, especially on the part of many  
6 people who already have full-time jobs. So thank  
7 you for all of your work on this.

8 I'm curious about when you think you'll  
9 have criteria for evaluation developed? I note  
10 that your ongoing monitoring evaluation -- I'm  
11 assuming that this is basically your dissemination  
12 implementation plan for 2014, not overall. But it  
13 seems a little bit tight to me to try to even do  
14 any kind of evaluation in this year, given the fact  
15 that some of the key things that I think you'd want  
16 to evaluate -- such as your implementation tools  
17 and your increasing awareness -- are not going to  
18 happen until further out, so I'm just wondering how  
19 you're going to be benchmarking that?

20 MS. NEWHOUSE: Well, we do have to  
21 establish some evaluation metrics and, you know, I  
22 remember early in some of the discussion about the

1 evaluation metrics, the fact that we have a tool,  
2 yes or no, is not really what we're after.

3 We're after, are these standards used in  
4 the proposals? Do they improve the rigor of the  
5 studies that are funded? In fact, do they improve  
6 the usability of the results, which will take some  
7 time to establish?

8 But we will be developing some metrics  
9 that relate to the quality of the studies that are  
10 funded.

11 MS. GOERTZ: Now, is your plan that this  
12 initial monitoring plan would just happen within  
13 PCORI or that it would go beyond, as Francis had  
14 said, earlier, that NIH was very supportive of the  
15 process and wondering are even thinking of trying  
16 to monitor beyond PCORI at this point, or would  
17 that be something for future years?

18 MS. NEWHOUSE: Well, that was discussed,  
19 but I think in terms of reach, we should take one  
20 step at a time and make sure that we have tools  
21 that we can use. Tools that can be disseminated  
22 and implemented in other settings, so we've got to

1 do a fair amount of evaluation, I think, in the  
2 preliminary implementation plan.

3           Tailor what we're doing, carefully  
4 evaluate it, move it forward in another step, but  
5 the goal was that these standards were broadly  
6 adopted. So I wouldn't say this is something we'll  
7 be looking for in the first six months, but I would  
8 say that that's an evaluation criteria that we will  
9 be looking at over time. And the increase in  
10 adoption over time.

11           MS. GOERTZ: All right, thank you.

12           MS. NEWHOUSE: Let's say Allen and then  
13 Bob.

14           DR. DOUMA: Allen Douma. I think it's  
15 great. It's nice to see something come to fruition  
16 and now we can start proselytizing who we are and  
17 how good we are.

18           The measurement -- the question about  
19 benchmarking is probably not only critical going  
20 forward to measure the impact of what we're doing,  
21 but it's also going to be a real challenge to  
22 differentiate the difference between if I'm a



1 researcher using these methodologic standards which  
2 are identical to yours, how do we benchmark that?  
3 And the fact that I don't adopt yours doesn't mean  
4 anything because I'm already doing what you want me  
5 to do in the first place. So it's going to be a  
6 real challenge to the communications people.

7           The various phases, if you look at the  
8 components of each, they're fairly broad and can be  
9 very big. It all depends on how many, who, et  
10 cetera. My question is what is the budget for us  
11 in 2014 to do these things? And is there any  
12 prioritization over spending in phase one versus  
13 phase two, three, four, five?

14           MR. NEWHOUSE: Well, and as Bill  
15 mentioned, there are phases, but they're  
16 overlapping phases. And we do have budget in the  
17 Methodology Committee for the Implementation Plan.  
18 So I'm not sure if this is the only place it's  
19 budgeted. It's probably budgeted with you as well.

20           MR. SILBERG: Yeah, we'd have to look at  
21 the specific numbers. I know that the -- I  
22 believe, and maybe Dave can comment on this, I

1 think there's different -- there are some elements  
2 where the funding would primarily sit with the  
3 science group and the Methodology Committee and  
4 there might be some other communications support  
5 that will probably be built into what the broader  
6 communications team would do. But you may have a  
7 better sense of that.

8 MR. HICKAM: About half of the budget for  
9 the Methodology Committee in 2014 is for  
10 implementation of the methodology standards.  
11 There's also a component of the budget for  
12 development, doing necessary work to develop some  
13 additional new standards, which is part of, again,  
14 we haven't really talked much about it, but, you  
15 know, there's going to be sort of ongoing  
16 development of this material which will, you know,  
17 lead to updating of the standards and of the report  
18 itself.

19 DR. DOUMA: I guess the real question,  
20 back to Robin, is do you think you have enough  
21 money?

22 MR. HICKAM: I think it's a reasonable

1 plan for this coming year. I mean, I think it's  
2 feasible.

3 MR. NEWHOUSE: And I agree in year one. I  
4 do think, as I said, we'll have to carefully  
5 evaluate, tailor, move forward, carefully evaluate,  
6 tailor, and move forward. If we find something  
7 that has a very high return on investment in time,  
8 then I think we'll have to come back and say we've  
9 got something here that we need to move on. And I  
10 feel very comfortable that that's something we can  
11 accommodate.

12 All right. Let's see, Bob?

13 DR. ZWOLAK: Bob Zwolak, Board. I speak  
14 up very briefly to congratulate the group on  
15 finishing this and, in particular, the translation  
16 table, which I thought was going to be impossible,  
17 morphed a little bit into a translation framework,  
18 which I thought was very nicely done. I hope we  
19 dissemination this as widely as can possibly be  
20 accomplished. I hope we incorporate it within  
21 reasonable in our efforts to look at new  
22 applications and to measure how well it's done.

1           And on a lighthearted note, I would note  
2 that you were very responsive to all the feedback  
3 that you got, including my modest comments made  
4 their way into this document.

5           [Laughter.]

6           MR. NEWHOUSE: Very good. Thank you.  
7 Yes, we're very proud of the work and the  
8 translation framework and the work that will be  
9 conducted over the next year to the translation  
10 table, realizing that these are very complex  
11 decisions about design and methods. And one table  
12 couldn't fit all, so providing the framework gave a  
13 sense of the phases of decisions, but a table,  
14 which will follow with more work, really helps to  
15 identify the individual problem that one faces and  
16 the tradeoffs that one uses to make the decision  
17 about the design and methods. So thank you.

18           Let's see. Harlan, yes.

19           DR. WEISMAN: Thank you. Just one -- it's  
20 really a question maybe for you and maybe for Gray.  
21 In approving this, one section that we've never  
22 overtly addressed as far as I know is Appendix C,

1 which were the recommended actions and research  
2 recommendations by the Methodology Committee. And  
3 they've been hanging there since the original draft  
4 was published in 2011, and I'm not sure what  
5 anybody is to make of them. I think some of them  
6 when I read them maybe are being covered and  
7 addressed in other ways.

8           But I guess one question is what was the  
9 Methodology Committee hoping would happen as a  
10 result of making these recommendations, I assume to  
11 the Board? And second, expectations on what the  
12 Board would do with it. I mean, do you want yea or  
13 nays on these things? What's officially been done?  
14 What do we do with this?

15           MR. NEWHOUSE: Well, I know that --

16           DR. WEISMAN: It's been a while.

17           MR. NEWHOUSE: Yeah, this has been a  
18 while.

19           MR. HICKAM: Perhaps I might make a  
20 preliminary comment.

21           MR. NEWHOUSE: Yes, please.

22           MR. HICKAM: This list of recommended

1 actions and recommended research was actually --  
2 was shortened because many of the previous  
3 recommendations had already been acted upon by  
4 PCORI. But you're right, there's certainly a  
5 connection between this current list and the prior  
6 list that came out in the draft report.

7 DR. WEISMAN: So what do we do with it?

8 MR. HICKAM: I think that's something for  
9 the Board to decide.

10 MR. NEWHOUSE: All right. So I would say  
11 with that question being raised we ought to go back  
12 to the Methodology Committee and look more in  
13 detail. There certainly were some recommended  
14 actions that the Board endorsed and we moved  
15 forward. But these additional recommended actions,  
16 I think that we would need to evaluate what has  
17 happened in that period of time and what else needs  
18 to be done and come back.

19 DR. WEISMAN: Thank you.

20 MR. NEWHOUSE: Let's see, I see Christine  
21 and Leah.

22 MS. GOERTZ: Thank you for bringing that

1 up, Harlan. Actually, Robin, I think this would be  
2 an excellent thing for the Methodology Committee  
3 and the PDC to work together on, looking at how we  
4 can implement those. And, in many cases, I think  
5 it is, as Leah had suggested earlier, we need to  
6 update our funding announcements. And, you know,  
7 some of it is actual, you know, doing -- you know,  
8 making changes in the way that we do things and  
9 some of it is just clearly -- is just simply being  
10 more clear about what our expectations are in our  
11 funding announcements.

12 MR. NEWHOUSE: Thank you. We look forward  
13 to working with the PDC. Leah?

14 MS. HOLE-MARSHALL: So I still feel like  
15 there are some that feel like, well, these are not  
16 always applicable or, as Francis mentioned, they  
17 will stifle innovation, and I just don't see it.  
18 I'm not a researcher, so I am well outclassed by  
19 the methodologists that are in the room, but things  
20 like select appropriate intervention and comparator  
21 and provide sufficient information or report to  
22 allow the inassessment of the study's internal and

1 external validity which are representative of the  
2 standards that were selected here are so  
3 fundamental, I believe, to producing what's in our  
4 mission, which says high integrity, that I think  
5 it's a floor. And so if there are some that aren't  
6 really a floor, as we develop the tool I would be  
7 very interested in separating those out so that  
8 we're all very clear and we clearly communicate to  
9 researchers that you're not going to get funded if  
10 you're below this floor. And I think most of them  
11 would fall in that we want you to be very  
12 transparent about the project and the information,  
13 so anyone else could reproduce it.

14           So I just -- I would plead for that  
15 because I still don't feel like we're all in the  
16 same place about how crucial this is to getting  
17 studies that are actually adequate to say they're  
18 of high integrity. And I think, you know, an  
19 elephant in the room for us is we have all done our  
20 own look at what's been funded so far and each of  
21 us has questions about that in some ways. And part  
22 of it is they don't meet our current standards.



1           So I just think -- I mean, you know, if it  
2 were up to me I would stop any further funding  
3 until we got this right because I just think it's  
4 that important. And I know that that probably  
5 would not be -- that'll be a minority opinion on  
6 this part, but I just -- I feel so strongly that  
7 our work cannot be completed without doing this.  
8 So I really --

9           DR. WEISMAN: We can't put anything in  
10 here that you wouldn't want to do because it's  
11 basic. It's basic stuff.

12           MR. NEWHOUSE: So you may be speaking  
13 about some of the crosscutting standards that  
14 really relate to everything and then design  
15 registry studies may not relate to all.

16           MS. HOLE-MARSHALL: Right, but even in the  
17 standard you call that out, the ones that are --  
18 for instance, if it's registry, you know, but if  
19 they're proposing a registry even the standards  
20 that are specific to registry appear to me to be  
21 pretty fundamental.

22           MR. NEWHOUSE: Right. Okay.

1 MS. HOLE-MARSHALL: Thank you.

2 MR. NEWHOUSE: Arnie.

3 DR. EPSTEIN: I'm going make a plea for  
4 the kind of discretion that Francis spoke to and it  
5 has to do with the nature of scientific standards.  
6 I call these LCD, lowest common denominator. You  
7 call them floor. They are an enormously thoughtful  
8 group of guidelines or standards, however we're  
9 going to call them, put together by 15 or so of the  
10 country's best methodologists, getting input from  
11 scores and scores and scores of others, so that's a  
12 lot.

13 But you can see this -- let me give you an  
14 example. If you go to the standards in Appendix A,  
15 they list a number of standards for missing data.  
16 And they're really very thoughtfully put together  
17 for how one should specify missing data and use  
18 different methods of approaching it and compare  
19 them and do the sensitivity analysis and on. On  
20 the other hand, there is no and nor can there be a  
21 precise standard for, well, when do you pay  
22 attention to that? If I had a million data

1 elements and one was missing, do I really have to  
2 write you 34 pages for that one element? I don't  
3 think so.

4           But that's hyperbole. If 20 percent of  
5 the data are missing do I have to pay a lot of  
6 attention to this? You bet you. And in between  
7 there's going to be a little bit of discretion  
8 here. And I don't think we can take that  
9 discretion away from reviewers who are going to be  
10 knowledgeable of standards and make a considered  
11 judgment that, at the end of the day, this was a  
12 reasonable approach, they paid that much attention  
13 to it. Even if they believe those standards,  
14 there's such a thing as using a metered approach to  
15 address the size of the problem with a response  
16 that's commensurate.

17           MS. HOLE-MARSHALL: So, again, I would  
18 plead if that is the case that we figure out which  
19 ones are, in fact, minimal, that must be there.  
20 And figure out the other ones where discretion is  
21 permitted.

22           I mean, describe statistical methods to

1 handle it. Statistical methods for handling  
2 missing data should be pre-specified in the study  
3 protocols. That seems pretty minimal to me. It  
4 doesn't say what kind of documentation you're going  
5 to use. It doesn't say that you have to use a  
6 certain standard or statistical method. It says  
7 you have to pre-specify it.

8 DR. EPSTEIN: Yeah, I didn't go through  
9 them one to another. I just picked something where  
10 it said, here, this will make the point. It may be  
11 that you could go through and find some that no one  
12 could find an exception to. I just don't know of  
13 any.

14 MR. NEWHOUSE: We can certainly have a  
15 discussion in the Methodology Committee and see how  
16 far we can get, realizing that we do have to have  
17 some latitude for investigators to create some  
18 alternate approaches. Thank you.

19 Other questions?

20 [No response.]

21 MR. NEWHOUSE: Thank you.

22 CHAIRMAN NORQUIST: Thank you, Robin, very

1 much. And so I think that last discussion was very  
2 important. I wanted to see if we were going to  
3 come to a conclusion. I think the best conclusion  
4 is to put it -- at this point in the process put it  
5 back to the Methodology Committee to see if you  
6 could identify, for example, little stars by some  
7 of these that everyone would accept as something  
8 that would -- you know, and come back to us at some  
9 point. Because you can clearly hear some people  
10 who want that and then certainly we don't want to  
11 be too prescriptive so that I think even if you  
12 came in on a grant would say, wait a minute, I'm  
13 not necessarily going to do this one, you know.  
14 But be very clear.

15           And the other thing I would say, Bill, is  
16 that I think all of the audiences are relevant to  
17 this report. It's how you package it for the  
18 audiences. So I could see this and the answer is,  
19 yes, and since I teach in a medical school and  
20 teach medical students is that there are some who  
21 are on a research track and who would like a higher  
22 level, but there's -- every one of the medical

1 students should understand the importance of some  
2 of these methodologies as they read papers that are  
3 informing them about what to do, what the  
4 limitations of that research is. And so some of  
5 the examples and the other things are critically  
6 important just for anyone and practicing clinicians  
7 and stuff.

8           And I think overall it highlights the  
9 importance of what we're doing at PCORI in a  
10 variety of ways. So from a dissemination vehicle  
11 and also as a PR vehicle in some ways I think it  
12 could be helpful, but it's the packaging. And  
13 we'll have to have several different packages,  
14 depending on who our audience is, as I'm sure you  
15 well know better than I do

16           Okay. Allen, you had one last comment?

17           DR. DOUMA: Yeah, one last comment. Now  
18 that we have this as a basis on which we can go  
19 forward and hang our hat on, it's important that we  
20 also relook at what's out there and what kind of --  
21 particularly education and training programs vis-à-  
22 vis CER. And I bring that slightly up in the

1 context I just got an e-mail from my wife Ellen  
2 Silvius [phonetic], who said there's a really good  
3 program funded by the NIH that's being used at Ohio  
4 State University, her alma mater. So you might  
5 want to look that one up.

6 CHAIRMAN NORQUIST: All right. Thank you.  
7 Arnie, is your card still up or are you just --

8 DR. EPSTEIN: Oh, I'm sorry.

9 CHAIRMAN NORQUIST: Okay, thanks. All  
10 right.

11 Robin, again, our thanks greatly to the  
12 committee, who, I know, put in a lot of hard work  
13 and, of course, your work is not over, so thank  
14 you.

15 MS. NEWHOUSE: Thank you.

16 CHAIRMAN NORQUIST: And David and Bill,  
17 too, thank you very much. Okay.

18 Oh, I'm sorry. Yeah, so we have a motion.  
19 So we have the motion on the table? I was out of  
20 the room when the -- was there ever a motion to  
21 approve or accept this? If not, could we have a  
22 motion to accept?

1 UNIDENTIFIED: So moved.

2 CHAIRMAN NORQUIST: Second?

3 UNIDENTIFIED: Second.

4 CHAIRMAN NORQUIST: Okay. We've had our  
5 discussion, I hope. No more -- all those in favor?

6 [Ayes.]

7 CHAIRMAN NORQUIST: Anybody opposed?  
8 Abstaining?

9 [No response.]

10 CHAIRMAN NORQUIST: Okay, thanks. That's  
11 it. So, Joe, we have, what is that, 10 minutes  
12 before we're supposed to -- should we take a 10-  
13 minute break?

14 DR. SELBY: I wanted to just -- I think  
15 that's a great idea, but there's just a couple  
16 things. Just to be on the record, I think that's a  
17 great idea, Mr. Chair.

18 And there are a couple announcements that  
19 I was reminded that I should make in the public  
20 session, so I'll make them now.

21 MR. BECKER: Oh, okay, [off microphone]  
22 there's one we skipped over, but go ahead.



1 DR. SELBY: An agenda item we skipped  
2 over?

3 MR. BECKER: Yeah, [off microphone].

4 CHAIRMAN NORQUIST: We skipped over it?

5 DR. SELBY: It's totally my fault.

6 CHAIRMAN NORQUIST: How did we skip over  
7 that?

8 DR. SELBY: I think it -- I'll tell you  
9 later how we managed to skip over it, but we did.  
10 And it's my fault.

11 CHAIRMAN NORQUIST: Well, so much for the  
12 10-minute break. Sorry.

13 DR. SELBY: Larry, go right ahead.

14 MR. BECKER: So I just want to remind  
15 people that we have a responsibility annually to  
16 make our declarations about conflicts of interest  
17 and that Mary has taken on that process as our  
18 general counsel. And she will be beginning that  
19 process shortly, and it all travels up to a process  
20 that Bill Silberg has to get our annual report out  
21 and so forth. So I would ask all the Board members  
22 as well as the Methodology Committee members to be

1 on the lookout for those documents and to respond  
2 in a timely fashion to Mary when she so approaches  
3 you. So thank you.

4 CHAIRMAN NORQUIST: He pointed it out to  
5 me it was in red on mine, but it was after some  
6 other -- just before we got -- I was out of the  
7 room. I realized that was when the methodology  
8 report came out, so anyway. It's your fault,  
9 Steve.

10 [Laughter.]

11 CHAIRMAN NORQUIST: That's good, I can now  
12 -- that's the good role as the chair, I can blame  
13 it on the -- yeah, yeah, yeah. No, it's my fault  
14 actually. I mean, it was bolded in red and I  
15 missed it, so.

16 Was there anything else, Larry, that you  
17 need us to do? Okay. All right.

18 DR. SELBY: So now I just want to make a  
19 couple announcements for the public that's  
20 listening in as well as for Board members of  
21 upcoming open Board teleconference meetings. There  
22 will be two of them in December and one in early

1 January. And this actually reflects back on some  
2 of the conversations we had today.

3           So on December the 3rd, Tuesday, at noon  
4 Eastern, we will have a one-hour Board call. And  
5 on that agenda will be a proposal to the Board to  
6 reauthorize the standing Advisory Panel. So there  
7 are four advisory panels, three that are related to  
8 research priorities and the Patient Engagement  
9 Advisory Panel. We only approved charters for 1  
10 year 12 months ago and it's time to reauthorize the  
11 charters and we will then initiate the process for  
12 refreshing the membership of those panels in the  
13 first months of calendar year 2014.

14           Also on tap for December 3rd is a request  
15 to the Board to approach at least two and possibly  
16 more targeted research topics coming from the PDC.  
17 So that's the December the 3rd Board meeting.

18           On the December 17th open Board meeting we  
19 will have the slew of slates to approve.

20           [Laughter.]

21           DR. SELBY: One of them is the result of  
22 the targeted funding announcement on asthma,

1 treatment of uncontrolled asthma in minority  
2 populations, so there will be a slate of proposed  
3 awardees related to that announcement.

4           The second is to approve the fourth cycle  
5 of the broad funding announcements.

6           And the third will be to approve a slate  
7 of CDRNs and PPRNs to create the National Patient  
8 Center and Clinical Network. And so that's the  
9 December 17th Board meeting. That'll be a 90-  
10 minute meeting beginning, again, at -- it's a  
11 Tuesday and it's beginning at noon Eastern.

12           On the January 14th Board call that will  
13 be another open webinar. We hope, we anticipate  
14 having additional topics for targeted PFAs coming  
15 from the PDC to the Board.

16           So all three of those are currently booked  
17 as open webinar meetings. Thanks.

18           CHAIRMAN NORQUIST: So we have five --  
19 I'll tell you what. Do we have a public comment  
20 here or is it online?

21           DR. SELBY: We have a public comment here.

22           CHAIRMAN NORQUIST: Why don't we go ahead

1 and do that.

2 DR. SELBY: We have a public comment  
3 person I believe in the room. Sue?

4 CHAIRMAN NORQUIST: Correct, Sue?

5 DR. SELBY: Is that right? And then we  
6 will wait until the 3:00 hour because that's when  
7 posted that we would be having --

8 CHAIRMAN NORQUIST: No, but I'm saying we  
9 have the public comment in person for now.

10 DR. SELBY: Yes. I think you're right.

11 CHAIRMAN NORQUIST: And then by that point  
12 it will be 3:00 and --

13 DR. SELBY: Yes. Let me just double-check  
14 with Bill Silberg and make sure he's in agreement.

15 MR. SILBERG: As far as I know, [off  
16 microphone].

17 DR. SELBY: And as far as you're concerned  
18 it's okay to go ahead and have that even though  
19 it's not quite the 3:00 hour?

20 MR. SILBERG: The folks who are listening  
21 it's probably about five minutes?

22 DR. SELBY: Yes.

1           CHAIRMAN NORQUIST: Sue, were you going to  
2 -- okay, thanks.

3           DR. SELBY: Good afternoon, Sue Sheridan.

4           MS. SHERIDAN: Good afternoon. Thank you,  
5 Dr. Selby, Dr. Norquist. This is our public  
6 comment period where we're going to invite those in  
7 the room who are interested in offering a public  
8 comment and then we will go to the phone lines to -  
9 - open that up to the phone lines if there's  
10 anybody that wants to share some comments.

11           I'm going to ask that we limit our  
12 comments to three minutes for those of you in the  
13 room and on the phone. And that we'll also take  
14 written testimony, so if there's anybody listening  
15 that wants to submit some comments, please do so  
16 via our website at [info@pcori.org](mailto:info@pcori.org).

17           I want to share that all testimony and  
18 additional materials submitted to PCORI will be  
19 provided to our Board members, our staff, our  
20 Methodology Committee, or whoever's appropriate to  
21 address and answer those questions.

22           So I would like to first see if we have an

1 operator on the line.

2 [No response.]

3 MS. SHERIDAN: Okay. We're going to start  
4 with our public comment from the room. I'm going  
5 to invite Sara van Geertruyden from PIPC.

6 MS. VAN GEERTRUYDEN: Thank you. It's  
7 good to be here. My name is Sara van Geertruyden.  
8 I'm the executive director of the Partnership to  
9 Improve Patient Care, also a member of the PCORI  
10 Patient Engagement Advisory Panel, which has been a  
11 great experience.

12 I want to thank Dr. Luce and Dr. Sox, who  
13 recently participated in PIPC's forum on November  
14 5th, which was -- it was a great discussion. We  
15 got some really interesting questions from the  
16 audience and I think it was a really good  
17 opportunity for stakeholders to engage with PCORI  
18 in that environment.

19 I also want to thank Bill Silberg. He  
20 recently participated with us in a roundtable that  
21 we did. And Orlando's going to be coming to a  
22 roundtable with us later on this week, so PIPC

1 could be more pleased with PCORI's participation  
2 with us and engagement with us, so we're very  
3 grateful.

4           We hope to pull together some consensus  
5 recommendations based on those roundtables related  
6 to your work to try to identify best practices for  
7 dissemination. We hope that that is helpful to you  
8 as you're putting together your action plan.

9           So one thing, we also recently put out a  
10 new whitepaper, and I have some extra folders back  
11 here if anybody wants to pick one up with some of  
12 our whitepapers, but we recently did a whitepaper  
13 looking at priority setting. I know that that's  
14 something that the Board has been struggling with,  
15 especially as you're making that shift to targeted  
16 funding announcements. So just to sort of go  
17 through some of the recommendations that we've  
18 identified as best practices in the literature.

19           The paper calls on PCORI to establish a  
20 targeted research agenda based on a broad and  
21 structured solicitation of topics from patients and  
22 providers. It directs PCORI staff to evaluate and



1 distill the suggested research topics to ensure  
2 research topics meet PCORI's mandate of patient  
3 centeredness and the statutory criteria for  
4 research. It develops a rationale and also asks  
5 PCORI to develop a rationale and topic brief for  
6 research topics to provide both the PCORI and the  
7 public with a clear and transparent understanding  
8 of PCORI's research agenda; to utilize the relevant  
9 clinical expertise both within and beyond PCORI's  
10 advisory panels to help rank the topic list; and to  
11 ensure the opportunity for public comment on the  
12 draft priority list and research agenda and to  
13 provide for input and approval by the Board of  
14 Governors; and then finally, and probably most  
15 importantly, to promote transparency of the  
16 priority setting process in its entirety.

17           So anyway, as I said, you're more than  
18 welcome to pick up a folder. We have these  
19 whitepapers in the folder. And we are really  
20 looking forward to -- you know, I hope that this  
21 information is helpful to you. I know PIPC has  
22 been encouraging PCORI to take this direction and

1 to targeted funding announcements, and I hope that  
2 the information we provide to you is useful to you  
3 as you're coming up with those processes.

4           And I also think that, you know, building  
5 on -- I was listening to this morning's discussion  
6 about PCORI's sunset date in 2019. And I think,  
7 you know, part of the legacy of PCORI is going to  
8 be these processes, which hopefully would be -- you  
9 know, to the extent that they're clearly defined  
10 and understood, could be picked up by other  
11 research entities as well. So thank you.

12           CHAIRMAN NORQUIST: Thanks very much.

13           MS. SHERIDAN: Thank you, Sara. Do we  
14 have an operator on the line yet?

15           OPERATOR: Yes, ma'am. I said hello  
16 earlier. I'm not sure if you didn't hear me?

17           MS. SHERIDAN: I can hear, yeah.

18           OPERATOR: Can you hear me, ma'am?

19           MS. SHERIDAN: We can.

20           OPERATOR: Okay. When you asked for me  
21 earlier I did come on and say hello, but I'm not  
22 sure you heard me.

1 MS. SHERIDAN: Oh, sorry. Hello.

2 OPERATOR: Hello.

3 MS. SHERIDAN: Do we have anybody on the  
4 line that would like to make a comment?

5 OPERATOR: If anyone would like to make a  
6 comment, just hit \*1 on your telephone keypad.

7 No, ma'am, we don't have anyone in queue.

8 MS. SHERIDAN: Okay, thank you.

9 OPERATOR: You're welcome.

10 MS. SHERIDAN: Bye-bye. With that we will  
11 -- unless there's any other comments in the room,  
12 we can conclude this public comment period.

13 Oh, Larry?

14 MR. BECKER: [Off microphone.]

15 CHAIRMAN NORQUIST: Yeah, we can certainly  
16 wait five minutes here. We can take a little --

17 VICE CHAIRMAN LIPSTEIN: Gray, [off  
18 microphone] with the agenda and if people will want  
19 to [inaudible] suspend the agenda or do you want to  
20 just --

21 CHAIRMAN NORQUIST: What does the rest of  
22 the -- wrap up and --

1           VICE CHAIRMAN LIPSTEIN: Yeah. [Off  
2 microphone.]

3           CHAIRMAN NORQUIST: No.

4           MS. SHERIDAN: They're going to listen.

5           CHAIRMAN NORQUIST: No, no, what we're  
6 going to do is wait five minutes to see if there  
7 are any comments. If there are not, then we'll  
8 adjourn. But if there were other perhaps comments  
9 or things that people wanted to make in the  
10 meantime while we're waiting, that's okay.

11          DR. JESSE: It seems we had a whole lot  
12 more people commenting in the public comments  
13 earlier on. Do we actively solicit people to come  
14 in and comment or do we just put on the  
15 announcement in the meetings that there's going to  
16 be a time for this?

17          MS. SHERIDAN: Yes, we do actively solicit  
18 and we let our stakeholders know that the Board  
19 meetings are going on. And I've been asking myself  
20 this question. I think the phenomena is that we  
21 have so many engagement events now that we're  
22 really capturing comments at our workshops, at our

1 roundtables. We're evaluating them. We have  
2 constant outreach with them. So I think that we're  
3 fulfilling a lot of the questions in other venues.

4 DR. JESSE: So that being said, maybe if  
5 we have this time and we have a void it would be an  
6 opportunity to feedback some of those comments to  
7 the Board, at least in broad categories?

8 MS. SHERIDAN: And I think that's a great  
9 idea because there's a lot that goes on with our  
10 public, with our stakeholders that we really don't  
11 have an opportunity to share with the Board. We do  
12 the COEC, but as we do these engagement events the  
13 feedback that we get, that we collect and evaluate,  
14 I think would be of interest to you.

15 CHAIRMAN NORQUIST: The other thing that  
16 we may want to do that we have done in the past is  
17 invite specific people to sometimes come or, like  
18 we did before, we had the research people together  
19 with their -- I think a lot of people enjoyed that.  
20 So that might be another thing we think about.  
21 Because I think it's true, our activities have  
22 completely changed a couple, three years ago. And

1 now we have all this engagement, but we might want  
2 to think about a way to get feedback. And also I  
3 think it's a good idea to give us some summary or  
4 other comments we've gotten from some of these  
5 activities, so that's a good point.

6 DR. DOUMA: Do we know how many people are  
7 online or on the phone right now?

8 CHAIRMAN NORQUIST: Just listening?

9 DR. DOUMA: Either -- whoever. I'm just  
10 trying to think what's the audience that is not  
11 responding?

12 UNIDENTIFIED: What's the denominator?

13 DR. DOUMA: Yeah, what's the denominator?  
14 Exactly.

15 OPERATOR: There's a total of seven.

16 DR. DOUMA: Seven.

17 UNIDENTIFIED: Seven people are listening.

18 DR. DOUMA: Okay.

19 CHAIRMAN NORQUIST: So now we're at five  
20 after, so we can ask again.

21 MS. SHERIDAN: I'm sorry, Operator, I  
22 didn't get your name, but is there anybody else on

1 the phone now?

2 CHAIRMAN NORQUIST: That wants to ask a  
3 question.

4 MS. SHERIDAN: That would like to ask a  
5 question.

6 CHAIRMAN NORQUIST: Or make a comment.

7 OPERATOR: There is no one in the queue.

8 CHAIRMAN NORQUIST: And make a comment,  
9 sorry.

10 OPERATOR: Ma'am, did you hear me? There  
11 is no one.

12 MS. SHERIDAN: Okay. Thank you very much.

13 OPERATOR: You're welcome.

14 CHAIRMAN NORQUIST: I think that brings  
15 the formal agenda of our open session to a close at  
16 this point. And I don't know, did you have  
17 anything else you wanted to say?

18 DR. SELBY: Well, I just would like to  
19 summarize briefly where we go on several of these  
20 topics, but not without saying first thank you very  
21 much for really useful discussions today on every  
22 single topic. That was just great. And thanks to

1 the staff, to the Methodology Committee for all of  
2 your work these last two months since the last  
3 Board meeting.

4           On the Strategic Plan the next steps are  
5 to post the Strategic Plan and then to get back to  
6 work on the 2014 Dashboard, which we will put into  
7 play. You will see the first version of that just  
8 after the 1st of January.

9           And then to take those strategic questions  
10 which we've identified and tackle them really I  
11 guess and we'll prioritize them and tackle them in  
12 the order of highest priority. Gray had suggested  
13 earlier today that they might be very good topics  
14 to vet, in part to have some initial discussions on  
15 in the Board retreat in February. So that's it for  
16 the Strategic Plan.

17           On the question of decision support  
18 research and primary comparative effectiveness  
19 research, we have two ways forward. The decision  
20 support work really revolves around getting our  
21 handle on the research, looking for themes, looking  
22 for ways to systematize or make more uniform the 37



1 projects that we've got funded, aiming toward  
2 products that we could make available publicly and  
3 disseminate. And the second part of that activity  
4 is getting this conference underway so that we  
5 really identify what the outstanding research  
6 questions are, how we want to modify the -- whether  
7 we need to modify the announcements, how we want to  
8 modify them, and what questions do we have  
9 remaining on the table. We will keep the Board  
10 posted closely on this per your request.

11           And the second part which we take up  
12 tomorrow morning bright and early with the PDC is  
13 getting on with the idea of announcements that  
14 specifically solicit larger, probably longer,  
15 higher cost comparative effectiveness research  
16 studies. And we will also begin blogging about  
17 this and in other ways communicating it to the  
18 research community because it takes time to -- one,  
19 people need to appreciate that this is coming so  
20 that they have time to get ready for it.

21           And then on the issue of the budget and of  
22 the question of the research commitments, we simply

1 need to go forward on trying to get as much high-  
2 quality research solicitations out the door in a  
3 timely way with a hope of getting a good part of  
4 the ways toward \$1 billion in commitments by the  
5 end of fiscal year 2014 and certainly all the way  
6 there by the end of fiscal year 2015.

7           And on the advisory panels the next steps  
8 now are, as David Hickam outlined, to -- along with  
9 the advisory panels that are being refreshed in  
10 early 2014, these two new advisory panels will be  
11 solicited for members. And we'll be back to you  
12 with a proposed composition in the springtime.

13           I think that's it. I think that's it.  
14 And you've heard just recently about the  
15 dissemination plans for the methodology report. So  
16 again, thanks.

17           CHAIRMAN NORQUIST: Thanks, everyone. And  
18 Joe, one thing I would ask -- because one of the  
19 things that's come up before, if it's possible to  
20 get a concise summary of the meeting minutes, with  
21 the clear decisions and action plans kind of being  
22 laid out, out quickly so that we could have that.

1 I mean, we usually come back and do the minutes,  
2 but if we could get that quickly so we can keep on  
3 target and have it very clear. And then I think  
4 Francis had something he wants to add.

5 DR. SELBY: Good. That's a good idea and  
6 we can do that.

7 DR. COLLINS: It's Francis Collins, Board  
8 member. I don't know that we've heard what exactly  
9 the current plan is as far as dissemination as it  
10 relates to PCORI's interactions with AHRQ. And I  
11 know, Joe, I think you were speaking at their  
12 Advisory Council last week. Since we have just a  
13 minute here, is there something you can tell us  
14 about how that coordination plan is shaping up?

15 DR. SELBY: Well, it's been a topic that's  
16 been right near the top of Rick Kronick's priority  
17 list since he's arrived at AHRQ, how do we talk  
18 about, how do we plan, how do we implement  
19 dissemination? One of the things I said at the  
20 FAAC last Friday is that it's our -- we certainly  
21 recognize AHRQ's assignment in the legislation of  
22 that responsibility. We recognize their experience

1 and their expertise and, to a great extent, the  
2 infrastructure that they have in place. But we  
3 also -- and I said this, I think, probably based  
4 more on a sense of the Board than -- and  
5 particularly of the COEC than of a formal vote, but  
6 that our sense was that probably the amount  
7 allocated to AHRQ for dissemination, given that  
8 dissemination is a key part of PCORI's purpose, is  
9 small. And so that we're developing this  
10 dissemination plan in close collaboration with AHRQ  
11 over the next -- over the fiscal year 2014. And  
12 we're going to need to figure out whether, in fact,  
13 there are enough resources and whether we ought to  
14 deploy more resources to dissemination.

15           And I think, you know, there, also, we get  
16 to this hazy line where some of this conversation  
17 we've had this morning about decision support  
18 really blends right in to dissemination. So I look  
19 forward to working with Jean and Rick and AHRQ and  
20 with the recipient, the awardee, for the RFP on  
21 dissemination, on developing the dissemination  
22 plan, and with the Board to flesh this plan out in

1 the next few months.

2 DR. COLLINS: Is that something that the  
3 Board could expect to hear more about in maybe a  
4 subsequent meeting?

5 DR. SELBY: You bet. Yes, I think, you  
6 know, we will -- Anne, when will we have the award  
7 announced?

8 DR. BEAL: [Off microphone.]

9 DR. SELBY: No, the award announced.

10 DR. BEAL: Sorry, the end of this calendar  
11 year.

12 DR. SELBY: Okay. So we will have news of  
13 an awardee that will lead the development of this  
14 plan by the end of 2013.

15 MS. SLUTSKY: So I would like to add,  
16 first of all, Rick's sorry he can't be here. He's  
17 attending a family event this weekend that bled  
18 over into Monday. But I think if he was here he  
19 would probably tell you that in -- he would say  
20 that he's been at AHRQ for a little over 2 months,  
21 and then taking out almost 21 days for the  
22 furlough, that it's sort of a smaller gestation.

1 But one of his goals when he first came to the  
2 agency was to identify aims for the agency and  
3 brief the Secretary and her senior staff. He did  
4 that about 10 days ago. I don't know if you were  
5 present. One of the aims was to get her  
6 concurrence about the use of the PCOR Trust Fund  
7 primarily in the area of dissemination for fiscal  
8 year '14.

9 He did get her concurrence in a very broad  
10 spectrum and met with our National Advisory Council  
11 on Friday. Joe was actually there in the afternoon  
12 and Mike Cash in the morning. And now that they've  
13 been briefed he's going to make the broad outlines  
14 of that fiscal year '14 effort publicly available.  
15 And I think at the next meeting or even at a  
16 conference call he'd be happy to share that  
17 information, which I think you'll find is extremely  
18 complementary to what PCORI is thinking of doing.

19 DR. SELBY: I think he's also one of the  
20 few people that said that the furlough was a good  
21 thing because it gave him a chance to catch up with  
22 his staff.

1 UNIDENTIFIED: Outside of work.

2 CHAIRMAN NORQUIST: Not encourage that.

3 Okay. So let me thank everyone who joined us  
4 today, both in the room and on the webcast. And  
5 remind people that you can get information on our  
6 website, pcori.org. We always appreciate feedback  
7 at info@pcori.org. And the upcoming webcast that  
8 Joe mentioned, you can find out about how to  
9 register soon for those webcasts on our website.

10 And that's it. We are adjourned. Thank  
11 you very much.

12 [Whereupon, at 3:14 p.m., the PCORI Board  
13 of Governors meeting was concluded.]

14

15

16

17

18

19

20

21

22