

PATIENT-CENTERED OUTCOMES RESEARCH INSTITUTE

BOARD OF GOVERNORS MEETING

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AGENDA

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P R O C E E D I N G S

[1:00 PM]

CHAIRMAN WASHINGTON: Good afternoon.

Welcome to everyone to this Board meeting of the Board of Governors of the Patient-Centered Outcomes Research Institute. I'd like to thank all of you who are joining us here in New York City, as well as all of you who are taking the time to join us around the country via this live Webcast.

If you've not seen it, we have on our website an outline of the agenda that we will follow this afternoon and tomorrow morning. And on that outline of the agenda, you will be able to see what the goals are that we plan to achieve over the next day and a half.

Besides the official business of this afternoon, I also will have the great pleasure in a minute or so of introducing our new Executive Director for PCORI. I would just -- for those of you who have not been following this process for the last seven months, actually, we launched this search back in November, really, with first the

1 announcement of a request for proposals for search
2 firms. And after a national competition, chose a
3 search firm, which is Korn/Ferry to then lead a
4 search to identify the best candidate for PCORI.

5 And after a process that involved
6 scrutinizing applications, over 130 candidates, and
7 eventually narrowing it down to a short list with
8 intensive interviews, it's with my great pleasure
9 that the Board has unanimously approved the
10 selection of Dr. Joe Selby as our first Executive
11 Director of the Patient-Centered Outcomes Research
12 Institute.

13 And so with that introduction, I would
14 like to ask Dr. Selby to stand up so that people
15 can recognize you and welcome you.

16 [Applause.]

17 CHAIRMAN WASHINGTON: So, Dr. Selby. So
18 that they could put a voice now with the face and
19 the name, you could just say hello.

20 [Laughter.]

21 DR. SELBY: Hello. Hello, Gene. Hello,
22 everyone. For those of you on the Webinar, you

1 might not be able to see me. But if you are here,
2 I'd be the one that looks like a deer in the
3 headlights right now.

4 I've been on the job all of two hours, but
5 I've already sat through a four-hour Governing
6 Board meeting. I think this is a once in a
7 lifetime opportunity for myself, and really in many
8 ways a once in a lifetime opportunity for our
9 country to get this right, to get an organization
10 in a place that can assist in generating and
11 disseminating, sharing research that really does
12 improve patient decision-making and outcomes.

13 So, I'm excited -- very excited to be
14 here. And I will be making some more extensive
15 comments tomorrow near the end of the day tomorrow.
16 So, thanks, Gene.

17 CHAIRMAN WASHINGTON: Thank you, Joe.
18 And, again, on behalf of the entire Board, welcome.

19 And as Dr. Selby indicated, tomorrow
20 during the public comment period he will be
21 providing some more extensive introductory remarks.

22 And so, now to the business. I'm looking

1 for approval of the minutes.

2 UNIDENTIFIED SPEAKERS: So moved.

3 CHAIRMAN WASHINGTON: Okay.

4 Second?

5 UNIDENTIFIED SPEAKER: Second.

6 CHAIRMAN WASHINGTON: Okay. Comments?

7 [No response.]

8 CHAIRMAN WASHINGTON: All in favor?

9 [Chorus of ayes.]

10 CHAIRMAN WASHINGTON: Okay. All opposed?

11 [No response.]

12 CHAIRMAN WASHINGTON: Okay. Minutes are
13 approved to stand.

14 In this next section of the afternoon
15 program, we are going to have a fairly high-level
16 discussion of the process in which we are currently
17 engaged to finalize our mission statement, as well
18 as our logo for PCORI. We are not expecting a
19 decision today, but we are expecting an update from
20 the group that has been working with us over the
21 last couple of months who will provide us with an
22 overview of the information and insights that's

1 been gained to-date. And that is, our colleagues
2 at Golin Harris.

3 And so, representing Golin Harris today is
4 one of the senior partners, Mr. Joseph Clayton, who
5 is going to provide us with an update. And then
6 we'll open it up for questions, comments from the
7 board.

8 MR. CLAYTON: Is my mic working? Yes, I
9 guess it is. Okay.

10 As I said, thanks to Gene. We're pleased
11 to be working with the PCORI Board and the
12 Methodology Committee on some important work, which
13 kind of falls under the heading of advancing the
14 PCORI brand. I'm going to spend about 12 or 15
15 minutes walking the Board through the process, and
16 where we are -- some of the things that we're
17 looking at, some of the key important rules of the
18 road when you're developing a brand and a mission
19 statement.

20 And before I start, I think I just want to
21 echo Joe Selby's comment. I mean, what we want to
22 do is we want to get it right. We really want to

1 make sure that the brand, the mission statement
2 captures what PCORI's unique mission is all about.
3 And it is a unique mission. The diverse board
4 gives us the opportunity to pull together an
5 amazing set of perspectives to further that brand.

6 Just very quickly, we've been working
7 since March with gathering a series of inputs and
8 doing some internal and external research, which
9 has led to brand development and planning. And
10 with this meeting, we're much closer to finding
11 ourselves at the juncture where we can get a brand
12 approved in May, a mission statement. We'd also
13 like to do some more testing, particularly to
14 identify how best to reach out to certain
15 communities in the United States to gain input and
16 a better understanding of how PCORI can deliver
17 benefits and to gather input from various
18 communities.

19 Where we are today is really we are
20 focusing on a mission statement for the
21 organization that will articulate PCORI's unique
22 value proposition as a research organization, as an

1 organization that is designed to capture patient
2 input in new, creative ways. We are working on a
3 set of descriptive message for PCORI's activities,
4 as well as a series of logo options. And it is our
5 hope and expectation that during the month of May,
6 we'll have a consensus around this and be in a
7 position to move forward.

8 Very quickly, I just want to talk a little
9 bit about our branding objectives and remind the
10 Board when we talk about a mission statement, what
11 we're talking about is a very brief statement that
12 activates, directs, leads by example, and serves as
13 a force from within for the Board. This is a guide
14 that captures what PCORI is all about. And truly
15 defines and creates a consensus around where we
16 want to go. It's -- a mission statement is
17 something that PCORI Boards of the future can look
18 at and understand the purpose and the direction and
19 the aspiration for the organization.

20 When we talk about key messages, we're
21 talking about really messages that more
22 specifically articulate PCORI's work, its value,

1 and these messages need to embrace the mission.
2 They also need to broadly accommodate all of our
3 communications. So, when we are engaging patients
4 and other stakeholders, it's important that we're
5 communicating consistently and in a way that
6 ensures that our key audiences understand what
7 PCORI's purpose is and understand what we're all
8 about. Messages can be present-tense,
9 aspirational, inspirational. The messages need to
10 stand alone, but together they also need to tell a
11 story. And that's really what we're in the process
12 of doing is, we're trying to identify the story
13 that we want to tell about PCORI.

14 Obviously, there's also the logo and the
15 entire set of visual identity. The standards that
16 we want to use and that we want to put in place.
17 This will come with a logo. Together, we would put
18 this under the umbrella of the brand and I'll talk
19 a little more about that.

20 In terms of the objectives kind of
21 stepping back, what -- the way we see the challenge
22 is really to differentiate PCORI and patient-

1 centered outcomes research provide a very specific
2 point of view. Why are we here? What is our
3 value-add? We want to give audiences reasons to
4 believe in PCORI, and we want to speak to PCORI's
5 benefits and value proposition.

6 So, we see this as a cyclical. We see
7 this as a set of objectives that build over time.
8 And we see it as fundamentally important to get it
9 right, so that as we begin to layout our agenda,
10 we're doing so in a comprehensive way that all of
11 our stakeholders can understand. We want to
12 anticipate what their questions are, and we want to
13 answer them.

14 As I said earlier, we've also been
15 undergoing -- we've undertaken a variety of
16 research. Board interviews -- we've also been
17 talking to patients, caregivers, immediate
18 caregivers, and also a variety of participants in
19 the healthcare delivery system: providers,
20 clinicians, nurses, nurse practitioners, to get a
21 sense of how they get their health information, how
22 they perceive PCORI as an organization, what sort

1 of inputs do they have into our mission.

2 And I'm just going to share a few very
3 sort of topline observations from the Board
4 interviews. And I apologize in advance, I tried to
5 get this on one slide and probably crunched it a
6 little bit too much. But basically, I want to talk
7 about three things a kind of what we've learned. I
8 want to talk about PCORI's purpose, I want to talk
9 about the ultimate impact of PCORI, and then
10 finally a little bit about PCORI's key audiences as
11 we perceive them. And this was an attempt to get
12 away from the researcher-to-researcher conversation
13 and try to move this more into the realm of
14 communicating more broadly with lay audiences, with
15 patient communities, caregiver communities.

16 Some things that we've found were a lot of
17 consensus. And this needs to drive up to the brand
18 and inform the brand. PCORI's purpose is really to
19 provide trusted health information to people. The
20 information equation that is part of PCORI's value
21 proposition was very strong in the minds of all the
22 Board members, and really, secondly, to sort of

1 focus on driving better outcomes in health.

2 The third bullet I have there is that this
3 is obviously accomplished through research. But in
4 our interviews with Board members, we found a great
5 deal of focus on, you know, what are the results of
6 the research? Where are we trying to go with our
7 research? What sort of outcomes are we trying to
8 generate? So, a lot of attention to the sort of
9 relationship between PCORI's research work and the
10 extent to which it can turn into valuable
11 information that will inform decisions. Not just
12 by patients, but also by caregivers and by
13 providers.

14 We talked also with the Board about
15 impact. And we think it's important that the brand
16 speaks to impact. What we're striving for here,
17 the mission of PCORI is more informed decisions
18 made by patients, and those who care for them.

19 Secondly, a mutually better-informed
20 conversation in the examination room. We spent a
21 lot of time talking to Board members about the two
22 parties that are ultimately part of this care

1 decision equation; providers and their patients.
2 This is a conversation that we want to try to
3 inform through PCORI's research.

4 We talked a lot about the variety of
5 outcomes that might extend from PCORI's work over
6 time, not just better outcomes in terms of
7 individual health, but also, community health
8 outcomes and more positive, beneficial system
9 improvements that affect the delivery of care.
10 There's a sense that PCORI can be a real driver on
11 some of these key issues. And there's a great deal
12 of enthusiasm for making sure that the brand
13 reflects this.

14 We spent a lot of time with the Board
15 talking about key audiences. Patient-Centered
16 Outcomes Research Institute. Patient is the first
17 word in our name. And patients and their immediate
18 caregivers have been identified as, obviously, a
19 very core constituency for PCORI. When we see a
20 patient and their information needs, we want to
21 think about PCORI's brand as one that's going to be
22 able to inform patient views and patient

1 understandings of what their choices are in
2 healthcare. So we spent a lot of time talking to
3 Board members about where does this PCORI brand
4 need to face? It's not Proctor and Gamble, but it
5 is a brand and an organization that needs to be
6 perceived by patients and their families as a
7 resource in an information environment where there
8 is a lot of misinformation and a lot of confusion
9 about what works and what doesn't work for certain
10 communities and certain individuals.

11 We obviously can be a significant resource
12 to providers. And when I say providers, I'm using
13 a blanket term to describe a number of individuals
14 who are part of healthcare delivery teams. In many
15 ways, the patients and the providers are the end-
16 users of PCORI's work, and we want to make sure
17 that we're getting that information into their
18 hands.

19 Obviously, health researchers is a
20 fundamental audience for PCORI. It's a research
21 institution. We need to make sure that our
22 communications and our brand is accessible to the

1 research community, that we're providing the
2 information that they need, and the ability to
3 understand how to work with PCORI, what PCORI's
4 priorities are, how they can engage with PCORI.

5 And then clearly, you don't have to look
6 any farther than PCORI's Board to understand that
7 PCORI needs to be responsive to a wide range of
8 stakeholders in healthcare. And in our view,
9 PCORI's success will be if it's able to articulate
10 it's mission in a way that's understandable to all
11 of the communities that PCORI serves, and to make
12 sure that we do so in an understandable,
13 coordinated way. But always, holding up front
14 these key beneficiaries; patients and the people
15 who care for them and understanding that we're
16 trying to fulfill the information needs of those
17 individuals.

18 I'm going to close with just a very sort
19 of simple visual representation of where I think we
20 are right now in terms of understanding what the
21 PCORI brand architecture might look like. We're
22 really focusing, as I said earlier, on a mission

1 statement. But we're also looking at three basic
2 categories where PCORI's value proposition, if you
3 will, exists.

4 Number one is, the research. That's who
5 we are, we're a research institution. We have a
6 mission of developing a research agenda that is
7 uniquely responsive to patient-expressed needs and
8 patient inputs. Patients are not the only source
9 for PCORI to identify those inputs and those
10 patient circumstances. But we -- this research
11 needs to be described in a way that's
12 understandable to individuals who want to learn
13 more about patient-centered outcomes research and
14 how to distinguish it from other research.

15 Secondly, is really what comes from that
16 research. The information that is generated and
17 made available as a result of that research. This
18 second area really, as I said earlier, speaks to a
19 lot of Board member perceptions of what PCORI's
20 value proposition is -- is, getting information
21 into the hands of individuals that can use it.
22 Whether they're patients and families and

1 caregivers, or providers and really making sure that
2 we're delivering that information in a way that
3 informs a different sort of decision-making. A
4 decision-making that benefits from information that
5 would not otherwise be there.

6 And then finally, a third area sort of,
7 what do you get when you combine this research with
8 the information and the decisions that can result
9 from that research is really the outcomes. And
10 that's kind of what, when we think about the brand
11 and if we want to identify three core pillars, if
12 you will -- three undergirding concepts for this
13 brand. It is research, information, and outcomes.

14 And our hope is that we'll secure Board
15 approval at the appropriate time that will allow us
16 to proceed and build out the PCORI communications
17 planning effort in a way that's consistent with
18 this architecture. Focusing heavily on the
19 research -- that's how we get to the information.
20 And then, talking about what that information can
21 mean to our key beneficiaries. And those
22 beneficiaries can range from the individuals that

1 are involved in the care decision, patient and
2 provider. But, there are a lot of other
3 stakeholders that can learn from PCORI's work and
4 can benefit from PCORI's work. So, we seek to
5 capture the messaging and PCORI's communications
6 planning in these three buckets.

7 So, with that, Mr. Chairman, I'll be happy
8 to answer any questions of the Board. Thank you.

9 CHAIRMAN WASHINGTON: Thank you, Joe.
10 Before I open it up to questions, Steve? Steve
11 Lipstein, who is Vice Chair of the Board of
12 Governors, has been leading a group that is called
13 the Mission Statement Group. And you want to
14 provide an update, probably?

15 VICE CHAIRMAN LIPSTEIN: Sure. Our group
16 has been working with Golin Harris, and with
17 representatives of each of our committees. So
18 there are two from the Methodology Committee, and
19 two from the Finance and Administration Committee,
20 two from the Program Development Committee, and two
21 from the Public Affairs and Communications
22 Committee.

1 And what we've been doing is, taking the
2 information, the research that Golin Harris has
3 been -- provided, and beginning to work on the
4 vocabulary around the mission statement. And so,
5 we've worked through several iterations. We're
6 still doing our work, have a little bit more work
7 to do before we come to the Board with a formal
8 recommendation.

9 We conducted two Webinars to get Board
10 input. We've taken advantage of all the research
11 and the focus groups that have been supplied. And
12 so, hopefully we will be able to come forward to
13 the Board with successive iterations of this work
14 in the coming weeks. And then, be able to share
15 with the public the outcome of that effort at our
16 next meeting.

17 CHAIRMAN WASHINGTON: Our goal is to
18 approve a mission statement at the next public
19 board meeting, which will be in July. And so, with
20 that as a high-level overview of where we are today
21 on this question of mission statement and logo, I'm
22 going to open it up for questions and other

1 comments from Board members.

2 [No response.]

3 CHAIRMAN WASHINGTON: So, I take it that
4 we are all in agreement with everything that Joe
5 just presented, correct? So it won't be difficult
6 in any way for us to finalize a mission statement
7 and present it in July, correct?

8 I want to remind you all that this is a
9 live Webcast, so.

10 [Laughter.]

11 CHAIRMAN WASHINGTON: It's being recorded.

12 UNIDENTIFIED SPEAKER: Are you looking for
13 somebody?

14 VICE CHAIRMAN LIPSTEIN: And gee, we are
15 alive. I think what -- I think where we are is --
16 and the silence reflects that we're a work in
17 progress. And that we have lots of information to
18 digest. We wanted to make sure that we had the
19 full advantage of both public input and stakeholder
20 group input, so that PCORI's work, which -- one of
21 our guiding tenants is to be as transparent and as
22 participative as possible.

1 So before we really would take the
2 ingredients and bake them into a finished product,
3 we wanted to make sure we had the advantage of very
4 extensive input from both the focus groups that
5 we've conducted, the research that we've done, the
6 input that we've received from stakeholders. And
7 now, we've also received input from every member of
8 the Board and every member of the Methodology
9 Committee. And so, the cooks will go back into the
10 kitchen and we'll begin to iterate a version of the
11 mission statement that we can all get behind, and
12 that we can bring forward.

13 CHAIRMAN WASHINGTON: I would also invite
14 the public, those in attendance as well as those
15 that are listening via the Webcast, to send
16 comments based on what you've heard in this
17 presentation to our website, so that we can
18 incorporate your suggestions and insights into our
19 process.

20 So, with that, I will bring this to a
21 close and say, thanks again to Joe and Richard
22 Schmitz and our other colleagues at Golin Harris.

1 MR. CLAYTON: Thank you.

2 [Applause.]

3 CHAIRMAN WASHINGTON: Thank you. So,
4 Rick? This means that you are going to be up just
5 a few minutes earlier than planned. But you've
6 always welcomed a few extra minutes to present in
7 previous meetings.

8 And I will say to those who have not
9 followed these meetings in the past that our
10 general framework is to focus our activities around
11 the four major groups or committees of PCORI where
12 the bulk of the day-to-day work is taking place.
13 And so, the first of those groups to present during
14 this particular meeting is our Program Development
15 Committee.

16 Later today, we will hear from the
17 Methodology Committee group, and then tomorrow
18 we'll hear from the remaining two, which is the
19 Public Affairs and Communication, and then the
20 Finance and Administration.

21 And so, Rick? With that introduction, the
22 floor is yours.

1 MR. KUNTZ: Thank you, Gene. So, I'd like
2 to go over the next few minutes a summary of the
3 progress that we've made in the Program Development
4 Committee, and then open it up for discussion.

5 What I want to cover is an update on the
6 landscape review we had talked about earlier, and
7 the Tier 1 grants. The last meeting, you gave us
8 permission to go ahead and start exploring these
9 two areas as activities under the PDC, or the
10 Program Development Committee, moving forward.

11 I want to just touch on the fact that we
12 still recognize that the national priorities and
13 the research agenda is still in our purview. And
14 that will require us to accomplish the first two
15 tasks before we move into the establishment of
16 national priorities and research agenda that we can
17 bring to the Board with all of its requisite public
18 comment periods.

19 We do want to talk a little bit and I'll
20 spend some time on this. We're architecting
21 right now a project strategy for PDC. This would
22 be something that we could bring to the PCORI Board

1 if they feel that they would like to adopt any of
2 the strategies we're using in PDC for PCORI, and
3 this will be the first conversation about the
4 evolving strategy component.

5 You want to end the conversation or this
6 presentation with a brief overview of the PCORI
7 research tools, what the special emphasis of the
8 notion of a PCORI network. We had loosely talked
9 about this in the past, and we are just scratching
10 the surface of understanding whether or not this is
11 a good concept for us to pursue further. And we'd
12 like to get a little bit of discussion, just to
13 understand whether or not this resonates with other
14 members of the Board.

15 The only ask that we're going to have at
16 this presentation is a green light to potentially
17 go ahead with a concept of a network to explore
18 further in the Program Development Committee, and
19 to come back with that exploration and analysis at
20 the next meeting in July.

21 Getting back to the landscape review, what
22 we initially had laid out was an understanding of

1 what's out there with comparative effectiveness
2 research. We talked about utilizing either a
3 private or public agency to help us understand the
4 current inventory of CER. Then, discovered that
5 the Lewin Group in Washington, in collaboration
6 with the Assistant Secretary for Planning and
7 Evaluation, ASPE, who had commissioned them to do
8 an analysis of CER review, was doing work that we
9 though was very similar to what we were charged to
10 do.

11 We evaluated Lewin's efforts in a face-to-
12 face meeting in Washington approximately a month
13 ago, where they were kind enough to bring their
14 group and present to us over the course of a couple
15 hours work-to-date that the Lewin Group had
16 provided in their search engines in trying to
17 understand how to analyze CER research projects.

18 What became apparent to many members of
19 the PDC during the presentation was the extent of
20 effort that the Lewin Group had done, the broad
21 range of databases they used to cull the various
22 sources of comparative effectiveness research.

1 And, the monumental effort and expense was to
2 actually perform this, which quickly led us to feel
3 that we should partner with these guys rather than
4 try to do this on our own.

5 They were kind enough to extend a
6 partnership arm out to us, and to -- at least at
7 this point -- under the collaboration with ASPE, to
8 agree to work with us to provide for us information
9 through its public format that they will provide on
10 CER, as well as also allowing us to propose
11 additional softer routines for any unique PCORI
12 strategies and searches that we might want to do in
13 the future.

14 I'd like to hear comments from the other
15 PDC members at the end of this talk about their
16 impressions of the Lewin Group approach. But I
17 think it's safe to say that we were all very
18 impressed with the presentation. Their depth of
19 detail and broad inclusion of all sources of CER
20 research and the progress they've made with very
21 sophisticated search engines in order to
22 potentially understand what has been studied in a

1 variety of different dimensions of comparative
2 effectiveness research.

3 Those dimensions include not only
4 diagnostic conditions and diseases and therapeutic
5 approaches, but they also included a variety of
6 different infrastructures, both with respect to how
7 research is done and also a variety of different
8 sub-groups of patients who might have significant
9 effects on the impact of therapeutic outcomes and
10 also diagnostic efforts on these patients and their
11 outcomes overall.

12 So again, we were very impressed by this
13 approach. We plan to utilize the publicly
14 available search engine that will be provided by
15 Lewin Group and have also graciously agreed to take
16 their offer of potentially looking at specific and
17 specialized softer routines that we might want to
18 engage with in the future that would serve the
19 needs of PCORI.

20 DR. SIGAL: Just a brief question. And
21 maybe one of the same. Is the -- what Lewin Group
22 is doing -- and maybe, Jean, you can answer. Is

1 what AHRQ is doing? Because I know they're
2 commissioning a landscape. So, I'm just a bit
3 confused.

4 MS. SLUTSKY: The Lewin inventory was one
5 of the projects that was funded under the ARRA
6 investment and what we're hoping is it can form the
7 basis for the requirement in the ACA under the
8 PCORI legislation. So, my staff and I have been
9 working very, very closely with them on the
10 requirements for this inventory. So it's a
11 reusable and scaleable project.

12 DR. SIGAL: Okay, so there's no separate
13 entity.

14 DR. KUNTZ: All right. The next landscape
15 review that we had talked about was understanding
16 different models of stakeholder engagement. As you
17 know, the basis of PCORI is the engagement of a
18 variety of different stakeholders in trying to
19 solve many unmet needs in healthcare. And we felt
20 it would be appropriate to understand what's out
21 there, with respect to traditional and non-
22 traditional methods of engaging stakeholders at all

1 levels of the research process and agenda, which
2 we're charged with.

3 We had initially talked about potentially
4 contracting this out to an agency or organization
5 to perform, but as you'll see in a few of our
6 themes, we thought it was important to understand
7 or to take advantage of any efforts that were done
8 by agencies such as the NIH and also HRQ, and
9 realize that, in fact, an extensive amount of
10 knowledge and effort has been expended by the NIH
11 and HRQ in looking at different models of
12 stakeholder engagement.

13 We recently received from members of the
14 NIH an extensive output -- several binders thick of
15 work that they have done in looking at these
16 different models of stakeholder engagement, which
17 we are currently poring through to try to abstract
18 and to work with. We also intend to work directly
19 with the Methodology Committee and understand how
20 we can partner with these -- with our two
21 committees together and try to develop not only an
22 understanding of the stakeholder engagement that's

1 out there from NIH and also HRQ and the work that
2 they've done, but to try to interpret how we can
3 incorporate some of these findings as we start to
4 develop our research agenda going forward.

5 To be more particular, they would include
6 stakeholder engagement in setting priorities, and
7 understanding what to fund from research
8 perspective and even evolved in some of the peer
9 review processes in prioritizing and scoring grants
10 going forward.

11 And our process at this point is to
12 continue to pore through the work product from both
13 agencies so far, to try to summarize that, to get
14 back to PCORI with respect to results, and to go
15 forward and incorporate this into our evolving
16 research agenda. And we're mainly working with our
17 capacity to be able to digest the detailed analysis
18 so far that's been done. We've brought on a
19 project manager in the last week, and she will be
20 busy going through this as well. But we intend to
21 have a very good summary of the stakeholder
22 engagement by the next meeting.

1 In addition, we still want to keep open
2 the idea that we can contract this out with other
3 organizations or agencies if we see that there are
4 some gaps that need to be filled in our approach
5 towards engaging stakeholders at all levels of the
6 research agenda. We also talked about the analysis
7 of looking at capacity and dissemination. And
8 again, in trying to understand what has been done
9 and what can be done. We have, again, a couple
10 sources of support here.

11 And this is a recurring theme, but there
12 has been a lot of work by the NIH and HRQ,
13 specifically understanding what exists out there in
14 terms of talent, human capacity, and research
15 infrastructures for us to look at how we can affect
16 our PCORI special research agenda going forward.
17 And we want to, again, tap into the work that's
18 been done so far in human capital, in training
19 programs, and investments with a variety of
20 different programs that have been established by
21 the NIH and HRQ to understand how we're best suited
22 going forward over time to affect our research

1 agenda.

2 We also will work, again, very closely
3 with the Methodology Committee as they come up to
4 speed. They've been in existence for a couple
5 months now -- to understand their views towards the
6 capacity and dissemination, and the needs going
7 forward.

8 So at this point, our goal is to, again,
9 tap into the resources available already through
10 HRQ and NIH, as well as the VA, who have done a
11 fair amount of analysis of capacity and
12 dissemination throughout the country. And with our
13 new staff, summarize the reports and get back to
14 the Board.

15 We are going to hold off on outside
16 contractors in this arena as well, because I think
17 we have to look at the efficiencies of what's been
18 done already first. And what we discovered is that
19 there's been a lot of work done by this by the two
20 agencies.

21 We talked also about doing a
22 methodological scan. The centerpiece of PCORI, or

1 one of the centerpieces will be methodology. We
2 will obviously try to understand what novel methods
3 we can do to look at outcomes research,
4 specifically patient-center outcomes research.
5 This is essentially the charge of Methodology
6 Committee. So, we put this here as a placeholder
7 to emphasize the fact that the Methodology scan or
8 the review on the landscape will be performed by
9 the Methodology Committee, who is in the process
10 now of determining that process.

11 We also talked about understanding from a
12 very high level, a brief overview of existing CER
13 organizations and networks. And again, we didn't
14 want to spend a lot of time drilling down and
15 expending dollars and trying to get a very, very
16 detailed analysis. But we felt it would be good for
17 us to have a relatively high level overview of who
18 is doing what, what their missions and goals are,
19 and how we can fit in and refine our added value as
20 PCORI. And that would involve an understanding of
21 what -- at least the large organizations who aim to
22 do comparative effectiveness research as well as

1 understand at least some inventory of the clinical
2 networks out there that we might be able to partner
3 with going forward. Again, focusing on not trying
4 to be duplicative and trying to leverage as much of
5 the resources that we can in collaboration going
6 forward.

7 Our first efforts will be to, again, work
8 with our partners in NIH and HRQ to understand what
9 exists out there with respect to these clinical
10 networks. And CER, as well as scanned some of the
11 other public and private enterprises, who might
12 have readily available lists for us at a low cost
13 so that we can get a good, quick look at the
14 organizations.

15 So again, this is a brief scan. But it's
16 something I think we have to basically have as a
17 landscape available to all of us so that we know
18 from a high level what's out there, and that
19 process is in place.

20 CHAIRMAN WASHINGTON: Before you turn the
21 page to the next chapter of this presentation, I
22 wanted to open it up to questions or comments from

1 Board members, particularly from the Program
2 Development Committee on this pretty extensive plan
3 for landscape analysis. Gail?

4 MS. HUNT: Yeah. I know that the Office
5 of Disabilities has a CER review that they have
6 funded separately by Mathematica. And I'm just
7 wondering how -- I think it's using somewhat
8 different criteria than the Lewin Group. So, I'm
9 wondering how that's going to be figured into the
10 CER. We need to take a look at that.

11 DR. KUNTZ: Thanks, Gail.

12 CHAIRMAN WASHINGTON: Francis?

13 DR. COLLINS: So, I think we were all very
14 impressed with how far the Lewin Group has come in
15 terms of putting together an algorithm for doing
16 searching for CER studies and assembling that into
17 a searchable form. But I think when one tries to
18 asses whether the algorithm is perfect, no surprise
19 here, it clearly misses some things and it picks up
20 things which, when you look at them closely,
21 probably don't belong. So there's some tuning that
22 needs to go on, and that is part of, I think, the

1 opportunity now of working with them to help them
2 produce a better product that will be more useful
3 to us.

4 The other thing we talked about is,
5 whether this could be used not only to say what's
6 there, but what's not there that perhaps out to be.
7 So if one had a dependable inventory of CER studies
8 and if you could layer on top of that, and this
9 might be something that PCORI could do, some
10 assessment of both the quantity and the quality of
11 research in particular areas. Certainly quantity,
12 I guess you can count up numbers of projects and
13 dollars, roughly -- that are spent, but you can
14 also look at quality in terms of exactly what are
15 the publications and what kind of citations are
16 being made to those publications as a rough
17 indicator of how much of an impact they have had.

18 And you could imagine doing a cross-walk
19 with that kind of inventory, indexed in that way,
20 with where we think the greatest needs are for
21 public health in terms of qualities, dailies,
22 prevalence, incidence figures, and so on. And that

1 might actually down the road be kind of a useful
2 way for us to begin to identify what maybe hasn't
3 been so transparent before. Which are the areas
4 that do affect lots of people for which there has
5 been relatively less attention as far as CER. We
6 would, I think, love to have that part of the
7 landscape as well.

8 It was pretty clear from the presentation
9 from the Lewin Group that that sort of next layer
10 up was not part of their specific charge, but it
11 could well be a good partnership with PCORI.

12 CHAIRMAN WASHINGTON: Arnie?

13 DR. EPSTEIN: I want to -- I think, agree
14 with both Rick and Francis. And I want to add on
15 what Francis said.

16 The original idea we had for a scan was
17 that we would find all of the literature that was
18 there that covered a certain area, and we'd find
19 some gaps. And I think that most of us had the
20 idea being that that would be job done. And it
21 turns out that's really just the very beginning of
22 the job. And what you really need is some

1 information about what's there, what its quality
2 is, what its quantity is, and especially how
3 directive it is for clinical decision-making. The
4 kinds of decisions need to make, and docs.

5 And I think what came to me -- and I
6 invite other members of the committee to say this -
7 - is, what Lewin's putting together, as valuable as
8 it is, is like going through and doing the most
9 thorough, ongoing literature review and just
10 getting the articles. For every place where we
11 what to investigate an area as whether it's worthy
12 of our attention, we're going to have to do a
13 detailed study about the characteristics of what's
14 known and how that interlaces with the important
15 clinical decisions.

16 CHAIRMAN WASHINGTON: Sharon-Lise.

17 DR. NORMAND: I think another important
18 aspect of what Lewin presented that we should
19 highlight is not only what's been done, but they're
20 also looking at what's been funded and what's in
21 the pipeline. And I think that's a very critical
22 piece that they're adding, so that we actually know

1 what's going on and we're not behind the eight ball
2 on that. So.

3 CHAIRMAN WASHINGTON: Bob Jesse. From the
4 VA's perspective, much work underway in this arena?

5 DR. JESSE: We actually have considerable
6 work, both already in press and underway. We have
7 quite an extensive health services research program
8 that spans, you know, across a variety of things.
9 In particular, areas focusing that are probably not
10 so much in the mainstream of out of VA research on
11 TBI and PTSD and things along those lines as well.
12 So, you know, we have quite a strong program.

13 CHAIRMAN WASHINGTON: Harlan.

14 DR. KRUMHOLZ: Well, I just wanted to
15 introduce this idea that we could spend actually
16 the entire amount of money doing this kind of scan.
17 I mean, there's such an enormous breadth of work
18 being done. And if you start saying you're going
19 to go into the depth and breadth and describe it in
20 every which way -- and by the way, it changes every
21 minute, because there's new things being funded and
22 we're learning new things.

1 The Lewin Group is doing a nice job. I
2 suggest we think about this in a way that it
3 provides some boundaries on the kind of work that's
4 being done, and is then we begin to develop our
5 priorities and begin to focus in areas where we
6 think we might provide greater investment, we'll
7 want to go deeper to ensure we're not duplicative
8 of other efforts in those areas. But rather than
9 be pre-emptive and say we need to know the entire
10 universe and put our arms around it -- that would
11 be an enormous job by itself.

12 And I think it may be enough to bridge on
13 top of what Lewin does, maybe add a little bit of
14 extra nuance and detail. But to hold back from
15 saying we're going to be, you know -- provide the
16 entire compendium to the world on this because as I
17 was watching the Lewin Group, the challenge of this
18 endeavor became very clear to me and the real world
19 dynamic nature of it became very clear to me. And
20 I think what we -- for our purposes, it's going to
21 be useful to know what's going on in the world.

22 And then, it's going to be useful to be

1 prepared as we say, we want to do work in this
2 condition. To know deeply, you know, what exactly
3 is being done here so we're not in any way
4 overlapping. Because we want to make sure that
5 ours is complimentary to work for which investment
6 exists, rather than duplicative.

7 And that's -- I just suggest as we frame
8 it and think about it, that that might be a helpful
9 way to do so.

10 CHAIRMAN WASHINGTON: Ellen? And --
11 Ellen Sigal and then Harlan Weisman.

12 DR. SIGAL: So, Harlan, I completely agree
13 with you. Because when we start to establish our
14 priorities, it's -- this is a little bit like
15 boiling the ocean. We really want to go drill deep
16 in areas where we can add real value. And that's
17 going to be really what our value is -- PCORI is
18 going to be. So, I think that's completely right.

19 CHAIRMAN WASHINGTON: Okay. Harlan Weisman.

20 DR. WEISMAN: Yeah. I was asked for some
21 clarifications and maybe Harlan Krumholz and Arnie's
22 comments covered it. But, I wasn't sure is, this

1 is a one and you're done thing or is this a living
2 compendium that continues? That's number one.

3 Number two, what does the output look
4 like? Does it sit on a webpage that has the PCORI
5 moniker over it? And if it does, is that some kind
6 of tacit? And this goes to Harlan Krumholz's
7 point. Is that some kind of tacit approval of
8 whatever we're listing in there, whether it's the
9 world or it's a subset of the universe? And
10 because, you know, one of the things we say we're
11 about is, to be a trusted source of information
12 that enables decision-making. And if we have this
13 compendium out there that we're part of, what are
14 we saying to our ultimate customer -- our ultimate
15 target, if you will, who are the patients and the
16 clinicians who are helping provide care? How do
17 they use this and how do they know how to judge it?

18 DR. KUNTZ: Well, I'll answer those
19 questions and ask my colleagues to weigh in as
20 well.

21 The landscape reviews were not intended
22 initially to be product by PCORI. They were a

1 source of information for us to shape our national
2 priorities and also research agenda. So it's a
3 really good question, Harlan. From that
4 perspective, this will be a publicly available
5 search engine. It has a variety of different
6 inputs, and Dr. Normand mentioned. It has
7 "clinicaltrials.gov," for example, so you can see
8 what's actually being developed in addition and
9 they've really solved the software of connecting
10 all these different databases together.

11 We might have some proprietary access
12 through software routines that we could write
13 ourselves, but at this stage, at least I haven't
14 envisioned this to be a product that PCORI would
15 provide more than just a way for us to inform how
16 do we shape our research agenda.

17 CHAIRMAN WASHINGTON: Arnie Epstein.

18 DR. EPSTEIN: Yeah, let me just emphasize
19 a few features in terms of your questions. First,
20 it's not envisioned to be one and done. I think
21 they think this would be ongoing. In terms of what
22 does the output look like, as near as I could tell

1 it looks like a series of protocols or a series of
2 studies that have been done and in some cases,
3 you'll have abstracts. But by no means will these
4 data be information. That is to say, if you were
5 to be interested in whether it was in PCORI's
6 interest to investigate were there differences by
7 socioeconomic status relate to invasive heart
8 disease diagnostic testing.

9 This could give you potentially the last
10 130 articles that were there, and the abstracts.
11 But understanding whether we now have the answers -
12 - all the answers we'd like and what they are, we
13 won't find that there. Let me cede to Harlan to
14 final --

15 DR. KRUMHOLZ: No, I agree. I think for
16 us, we weren't -- and I would suggest to the Board
17 that we don't think of this as our product, that what
18 we've found is that there are people who've already
19 getting funding, being supported. We should be
20 complimentary and supportive of those efforts. We
21 can cross-talk with them, and -- but that we don't
22 want to put this on our website as something that

1 is a PCORI product or that we're endorsing. But
2 rather, we want to use it. We are end-users of
3 this in order to help set our priorities with
4 stakeholder input, as we'd bring in a broad range
5 of contributors to help us determine where we
6 should invest our resources.

7 And then, when we're ready and we have
8 some areas, as Ellen suggested, then we are going
9 to need to go deeper with sort of our own efforts
10 to make sure that we're not duplicative. And with
11 the Methodology Committee, I think we're at our
12 side, working to understand what methods are being
13 employed, what are the best approaches that are
14 going to need to be taken so that we can make wise
15 choices.

16 But I don't think that there's a sense
17 that we're the resource. In fact, we're the end-
18 user, I think, of some of this in order to help us
19 move forward.

20 CHAIRMAN WASHINGTON: Okay, Rick? Please
21 continue.

22 DR. KUNTZ: Yes. Thanks, Gene. So, this

1 slide is just going to summarize a little bit of
2 the engagement with the HRQ and NIH, because you
3 heard that term used a lot in the previous scans.
4 I just want to emphasize the fact that the first
5 order of business in looking at how to satisfy the
6 goals of our landscape reviews was to leverage as
7 much as possible existing data out there.

8 The statutes talk a lot about the
9 collaboration between PCORI and HRQ and NIH at
10 various different levels, including involvement of
11 the leaders on this committee, as well as -- and
12 asked for us to look to the NIH and HRQ when
13 possible for help. And we feel that there's a lot
14 of data that can be levered inexpensively and also
15 take advantage of some of the work done so far.
16 So, I just wanted to outline here that we are going
17 to try to follow those guidelines. And
18 specifically, look at their involvement in
19 understanding further how we can embellish
20 stakeholder engagement capacity analysis,
21 dissemination, and also review of the organizations
22 and networks that are out there.

1 We're not going to only stop at the NIH
2 and HRQ. We talked a lot about the fact that we're
3 scratching the surface of the VA, another fantastic
4 resource available. The Lewin Group -- and then I
5 think after we've looked at those leverageable
6 assets, then we can look at contracting outside for
7 those that are required to fill out the rest of our
8 landscape review.

9 Moving quickly to our Tier 1 grants. For
10 lack of better words --

11 CHAIRMAN WASHINGTON: Rick, can you hold
12 off for one minute?

13 DR. KUNTZ: Yes.

14 CHAIRMAN WASHINGTON: Freda had a
15 question.

16 DR. LEWIS-HALL: Yes. So, I just had a
17 question about what kind of private entities would
18 be engaged to deliver some additional information
19 about landscaping. There are a lot of
20 organizations. Gail mentioned one in particular,
21 but there are many more that have aggregated,
22 accumulated, and otherwise pulled together capacity

1 modeling, studies themselves, and data, and have
2 their own list of networks. How do you plan to
3 engage those in addition to AHRQ, the NIH and the
4 VA?

5 DR. KUNTZ: Yeah, thanks for that
6 excellent question. So, we have a list of what we
7 would consider to be the preferred providers in
8 those areas, and many are in the private and public
9 sector. With those provisions, we understand they
10 have outstanding capability to answer those
11 questions.

12 Our process was to go through initially to
13 see what's existing, especially within NIH and HRQ.
14 And I think, also the VA. And then if there are
15 reasons for us to get complimentary viewpoints,
16 we'll quickly go to those levels as well. I think
17 that, very quickly, we'll probably engage a few
18 contractors once we start to meet together with our
19 project manager to work this out. All right. With
20 the Tier 1 grants, for lack of better words we
21 called the process of potentially developing
22 planning grants for us to better be informed about

1 how we can shape our national priorities and
2 research agenda. And we called this the Tier 1
3 grants.

4 And it's important to point out that we
5 are very committed to following the statute with
6 respect to developing a national priority about how
7 PCORI operates with the required and our interests
8 in public comment, as outlined in the statutes, as
9 well as development, subsequently, of our research
10 agenda. We feel, however, that there's ways to
11 engage investigators and the public in our planning
12 side, which we're calling the Tier 1 grants. And
13 we would look at this as a call for ideas.

14 Specifically, defined to help us
15 understand what framework we should develop as we
16 put together our national priorities and research
17 agenda: infrastructural issues, methodology issues,
18 for example.

19 The focus would be to think along the
20 lines of innovation. To potentially put together
21 some moderate-sized innovation grants that would
22 quickly define barriers to very specific issues

1 that we would have required for us to build what we
2 would consider to be our kind of core research
3 agenda going forward. And they would be to
4 articulate the very special topics on improvements
5 in efficiency of clinical research, explored novel
6 clinical research infrastructures, selective
7 statistical and clinical trial methodology, working
8 hand-in-hand with the Methodology Committee on
9 this, as well as novel approaches to patient
10 engagement.

11 These are not grants focused on what I
12 haven't heard is what it is not. This is not a
13 grant that's going to be looking at an evaluation
14 of potential therapeutic, diagnostic, or preventive
15 interventions. This is more likely or will be the
16 topics of our core research agenda, where we go
17 through the proper processes of public venting,
18 establishing our national priorities, and also our
19 research agenda.

20 This is not an evaluation of evidence gaps
21 that will also be likely more in the research agenda
22 and it's not an evaluation of unmet patient needs.

1 These are grants focused on structure and our
2 ability to basically build a program going forward
3 that we think would be very valuable as we look --
4 and I'll show you on the slide next, as we build
5 our national priorities that we have multiple
6 different inputs to inform this Board into how we
7 should structure our national priorities and
8 research agendas.

9 And we feel that a set of innovative
10 grants under this title of Tier 1 grants
11 specifically looking at infrastructural
12 methodological issues would be very, very helpful.

13 We want to -- now that we have a project
14 manager on board for a week, we're going to engage
15 first all members of the Program Development
16 Committee to try to tease out what are these
17 infrastructural, methodological topics that we want
18 to bring forward. As well as, any member of the
19 PCORI committee who would like to engage in this
20 process.

21 We'd like to finalize these topics and
22 bring them back to the next Board meeting in two

1 months to get approval to go to the next level of
2 initiating the Tier 1 grants.

3 Let me just show the next slide, and then
4 we'll stop for conversation.

5 CHAIRMAN WASHINGTON: Before you go on, we
6 have a couple of questions. So we're going to
7 start first with Harlan Krumholz, and then Sharon
8 Levine, and then Ellen Sigal.

9 DR. KRUMHOLZ: I just wanted to reinforce
10 that, second what Rick said. And also, just give
11 you a sense of how potentially exciting this could
12 be. Because when we're presenting this, you know,
13 sometimes that can be a little lost. So, the --
14 not that Rick's not doing a great job.

15 But I just want you to pause on this. So,
16 the opportunity that we have is, to identify some
17 of the key leverage points in doing research
18 faster, better, less expensively. How we can
19 accelerate the research infrastructure and where
20 those chief bottlenecks that are slowing us down.

21 Analogous -- if you think about the Gates
22 Grants where he said, well, how do we do a vaccine

1 that you don't have to refrigerate? When we think
2 about how we collect data, how we enroll patients,
3 how we standardize approaches, how we use
4 technologies. Well, we have the opportunity with
5 these Tier 1 grants to put out some problem-solving
6 grants where we basically are saying to people,
7 come up with a solution. And we want to see what
8 you do with it. You know, in a way like they do
9 that with an incentives approach.

10 You know, with the Methodology Committee
11 we need your help. But to say, where are those
12 bottlenecks? Where would we want somebody to be
13 thinking entirely out of the box for a way that's
14 completely different about doing this that's going
15 to very highly effective? And we're excited as we
16 develop the program. And part of this will be
17 about envisioning what the program is eventually
18 going to look like. How are we going to have
19 components of it that are going to be something
20 people haven't seen before? And that are going to
21 be entirely new, that then will be collateral
22 benefits in the same way when NASA going to the

1 moon developed a lot of products that people ended
2 up being able to use.

3 If we can get these problem-solving grants
4 to address some of these key bottlenecks around a
5 whole range from the spectrum of research, then we
6 hope other people will be able to use those
7 solutions, too. And it will serve as a catalyst
8 for not just thinking we have to research like
9 we've always done research, but that there will be
10 new ways of doing research that is very patient-
11 centered and consistent with our mission and -- our
12 evolving mission, and our goals and aims.

13 CHAIRMAN WASHINGTON: And so, I would
14 underscore that one of those bottlenecks is listed
15 there in the statement. Novel approaches to
16 patient engagement. So, we're not just talking
17 about research tools and design innovations, we're
18 talking about how best do we engage the patients at
19 all stages in the whole research project, including
20 from the beginning or prioritization.

21 DR. KRUMHOLZ: Exactly.

22 CHAIRMAN WASHINGTON: Sharon Levine.

1 DR. LEVINE: Thanks Gene. Thanks for
2 making my comment. But --

3 [Laughter.]

4 CHAIRMAN WASHINGTON: Anytime.

5 DR. LEVINE: Well, in part -- and in
6 addition, I think one of the challenges is making
7 the idea of participating in research a much more
8 compelling, less frightening, much more compelling
9 for patients in general. And just a reminder,
10 Rick, that stakeholder engagement and patient
11 engagement is jointly owned by Program Development,
12 our committee, and the Board as a whole. So, I
13 think we have a great interest in being involved in

14 CHAIRMAN WASHINGTON: And the Methodology
15 Committee.

16 DR. LEVINE: And the Methodology
17 Committee, yes.

18 DR. SIGAL: So, this is really important.
19 But I want to kind of echo what others have said
20 and build on it. I think it's important that this
21 look different, this feels different. That we
22 reach out to sources that we traditionally don't.

1 And we also encourage collaboration. I mean, this
2 is really important because a lot of the grants, it
3 would be great if we can ask sectors to work
4 together and put these grants in together. Or
5 certainly, academics not just the same old people
6 that always do it.

7 So, I guess the question I have is, have
8 we though much about the size of these grants and
9 the, you know, the amount of money or how we're
10 going to do that so it really, truly is different?

11 DR. KUNTZ: We've only scratched the
12 surface on that. And to tell you the truth, we
13 haven't formally talked among the group about
14 grants, although we've talked a little bit on the
15 side. Typically, incentive grants which is a nice
16 model, are in the \$50,000 to \$150,000 range. And I
17 think that we're looking for quick solutions here.
18 And by the way, even those modest amounts of
19 dollars from a research perspective, a research
20 grant perspective, have generated fantastic results
21 when there's competition and innovation involved.

22 So, I think that -- I would just say that

1 maybe that's a starting point for us, is something
2 in that range. And we'll obviously get more
3 detailed when we have more discussion on this.

4 CHAIRMAN WASHINGTON: Continue.

5 DR. SIGAL: I just want to add as we
6 continue to develop this, it would be great to kind
7 of reach out to others and really think about this
8 and to have some perhaps novel approaches. And
9 again, I want to emphasize the collaborative
10 approach and the idea of non-traditional people
11 that we can reach out to on this.

12 CHAIRMAN WASHINGTON: Just on Ellen's
13 point, I would, again, underscore to everyone
14 participating, those in the audience here as well
15 as in -- away on the Webcast, that we welcome your
16 input on a topic like this in terms of outreach to
17 what Ellen is describing as not the usual suspects.
18 And so, if you have some thoughts, please do
19 register them on our PCORI Website.

20 I have Bob Zwolak next, and then Christine
21 Goertz.

22 DR. ZWOLAK: Well, Rick, thank you. The

1 enormity of this challenge and the enormous
2 potential that it holds just sort of starting to
3 strike and your presentation obviously sums that
4 up.

5 I wanted to ask a question about the non-
6 traditional stakeholders that we're going to seek.
7 And it may be the source of a Tier 1 grant or the
8 type of Tier 1 grant that may be functional is, how
9 are we going to -- once we've decided we found the
10 landscape, it's going to be a living landscape.
11 We're going to look for gaps in the landscape and
12 then we're going to seek stakeholder input and
13 we're going to seek special stakeholders, those
14 people who have not spoken up and particular, often
15 times are patients and patient groups.

16 Have you thought about a metric of how
17 we're going to quantify the relative input and how
18 we're going to be able to compare input among the
19 non-traditional stakeholders and sort of attempting
20 to quantify a non-quantitative basket filled with
21 input from them?

22 DR. KUNTZ: Quantify the non-quantitative

1 basket? No, that's an excellent point, Bob. I
2 think that, again, we've just had preliminary
3 discussions on this. We've discussed that the
4 stakeholders that are not traditionally involved
5 but that would have a great interest in PCORI
6 obviously include the patient, the patient's voice,
7 which we've talked about.

8 I think the others are those individuals
9 who actually spend most of their time taking care
10 of patients. Who traditionally don't have the time
11 to do formal grant writing and participate in the
12 kind of grant process. How can we facilitate an
13 ability to do research at the highest level with
14 those individuals who have a wealth of knowledge
15 and questions to ask that have not traditionally
16 been involved in the research process. Rural
17 clinics, for example. We would like to look at the
18 Tier 1 grants as -- to be able to say, what would
19 be required for us to do high-ascertainment
20 longitudinal follow up in patients in rural
21 clinics? And what kind of suggestions do you have
22 to be able to solve this specific problem, for

1 example, is one infrastructural question that we
2 could ask.

3 So, our viewpoint about stakeholders who
4 haven't been traditionally involved are not too far
5 afield. They're really about getting more of the
6 patient's voice, and also those individuals who
7 care for patients and are not traditionally
8 involved in some of the more traditional research
9 processes. But again, I think that for probably a
10 variety of different views and other embers of the
11 PDC as well.

12 CHAIRMAN WASHINGTON: I just want -- Bob,
13 what I heard you asking or suggesting that one
14 inquiry might be specifically geared -- one of
15 these Tier 1 grants is geared toward identifying
16 the nontraditional stakeholders.

17 Thanks, excellent suggestion. Okay.
18 Christine.

19 DR. GOERTZ: Yeah. I -- and in response
20 to Bob's question that's a theme that is a theme
21 that is run through every single program
22 development committee meeting that we've had. And

1 one of the ways that you can shape that is, when we
2 put out the announcement for Tier 1 grants, we can
3 specify in that announcement that we require teams
4 that then include, you know, perhaps non-
5 traditional partners. And also, that were
6 entrusted in research that's initiated by people
7 that may not be the -- may not be your basic
8 academic scientists, but are patient groups or
9 others who may have the type of questions that are
10 really directly relevant to what we're answering.

11 And also, looking at when we're talking
12 about stake, looking at a scan of the environment.
13 One of the things that we're talking about is non-
14 traditional reviews. So, making sure that when we
15 do go through the scientific review process, that
16 this type of information is weighted appropriately.
17 And that we have -- first of all, that the teams
18 are developed, and not just in name only. It's
19 really easy to stick a patient onto a grant as a
20 consultant.

21 That's a really different thing than
22 having a meaningful partnership and a good reviewer

1 can pick that up but also, having reviewers as part
2 of the team in some way, patient reviewers. And
3 again, that's easy said. It can be difficult to
4 execute, but thinking of innovative ways to do
5 that.

6 DR. KUNTZ: Sure.

7 CHAIRMAN WASHINGTON: Proceed.

8 DR. KUNTZ: To just finalize a comment for
9 Sharon's comment. We all want to collaborate as
10 much as possible. We're all about collaboration,
11 actually, at the PDC. That's what the C stands
12 for. Program Development Collaboration. And, I
13 think what we want to do is kind of lay the
14 groundwork for this stuff. But obviously, any way
15 we can engage everybody in these topics would be
16 fantastic.

17 Just to put this in perspective, I just
18 want to emphasize the fact that our real focus, I
19 think, both as our committee and also as a board,
20 is really on a national priorities and research
21 agenda. That's the process that's been very well
22 outlined in the statutes. It is what our focus is

1 to develop, ultimately. What PCORI is about, as we
2 start to shape our definitions, and also, what is
3 the core research agenda that'll take us into the
4 out-years for the next 10 years.

5 This is a process which will take a lot of
6 thought, a lot of work, a lot of iterations back
7 and forth. So, when we talked about the Tier 1
8 grant applications, it becomes one of the legs of
9 the stool, of the many legs, that will help inform
10 us about this national priority. So, I just wanted
11 to make sure that everyone is clear that our idea
12 about these incentive grants or whatever are not
13 circumventing the process. We though -- which was
14 outlined in putting grants out.

15 This is purely a very special way for us
16 to be informed and to add viewpoints about how to
17 shape our national priorities and research agenda.
18 Just as our interaction with Methodology Committee,
19 the Board as a whole and a variety of different
20 inputs, such as the landscape reviews. And of
21 course, stakeholder input from all different
22 vehicles to drive this.

1 We have started the initiation of
2 developing a strategy for our Program Development
3 Committee, which might be considered the kernel of
4 a strategy for PCORI. But at this point, we're --
5 it's a PDC strategy and I'd like to just go through
6 our initial ideas about strategic alignment among
7 our committee.

8 We're all familiar with the legislation
9 which brought about PCORI through the ACA. And I'm
10 not going to read this, but we understand the
11 importance of trying to improve the ability to make
12 decisions, both at the patient and caregiver level.
13 And it's a great goal for PCORI going forward. If
14 we drill down a little bit further and try to call
15 out what are the key legislative defined areas, we
16 could start to understand how these principles can
17 help us shape a strategy.

18 So, the legislative defined research is
19 systematic reviews, prospective trials,
20 observational studies, retrospective analyses, and
21 oversight and recommendations from the Methodology
22 Committee. Research to consider potential

1 differences in effectiveness due to variations of
2 subpopulations and treatment modalities, research
3 that supports stakeholder engagement ensures
4 transparency, as we talked about. And also,
5 research with dissemination of the results of PCORI
6 research, principally, by the Agency for Healthcare
7 Research and Quality, AHRQ and by an increased
8 research capacity.

9 The implementation of the focus research
10 is to satisfy the goals of informing better choices
11 among alternative strategies to support a strong,
12 patient-centered orientation, and to direct
13 attention to individual and system differences that
14 may influence strategies and outcomes. So, from
15 that, our vision is to produce meaningful knowledge
16 to patients which will inform their decisions, not
17 to dictate them.

18 This is important, and I think it's a
19 theme that we want to iterate overall as we start
20 to develop a strategy -- is that, we don't aim at
21 this point to determine treatment A versus
22 treatment B is superior. But what are the elements

1 about a comparison between treatment A and
2 treatment B that fit into the preferences and
3 decisions that are different for each patient, so
4 they can make the best decision for themselves.
5 This is a slightly different way of doing research,
6 although many research agencies try to do this.
7 But we are specifically focused in trying to
8 develop the dimensions of decision-making for
9 patients when we contrast alternative therapies
10 going forward. Yes.

11 VICE CHAIRMAN LIPSTEIN: Rick, the -- I
12 wanted to highlight the last bullet where you said
13 direct attention to individual differences.

14 In the medical community, they fall into
15 two buckets. One bucket are what I call case-mix
16 differences, where we try and differentiate among
17 patients based upon their diagnoses, or based on
18 their complicating or coexisting conditions. The
19 second bucket are what I call their life
20 circumstances. And that's where too often the
21 research community just boils all of those life
22 circumstances, differences down to socioeconomic

1 status. And so, socioeconomic status gets
2 overburdened in all this.

3 And clearly, income and education levels
4 have an impact but so do the complicating life
5 circumstances of obesity, smoking, disability --
6 and that could be physical disability, emotional
7 disability, behavioral disability -- substance
8 abuse, whether that be alcohol or drugs. And so,
9 there are lots of coexisting life circumstances
10 that don't show up in any of our databases.
11 They're not collected in the MEDPAR database,
12 they're not collected in most clinical databases.
13 They're not in claims databases.

14 And so, one of the things that I hope we
15 can get out of that third bullet is the inadequacy
16 of current databases of information when it comes
17 to pointing to the individual life circumstance
18 differences of individual patients, because we
19 talked about this earlier in our meeting. When you
20 get into the exam room, between clinician and
21 patient or between caregiver and patient, those
22 life circumstances are all important in determining

1 outcomes. And so, we have to get the research
2 community to give almost equal weight to the life
3 circumstances as they do to the clinical
4 circumstances.

5 DR. KUNTZ: I think those are excellent
6 points, Steve. And I think it's a great segue to
7 the development of our strategy.

8 I think that we're aligned with 100
9 percent with what you just said. The strategy that
10 we're outlining here I think was spearheaded by
11 Harlan Krumholz, reviewed very intensely by the
12 PDC. And from these statue principles, we tried to
13 align a handful of metrics to define our strategy.

14 First, we think the research should be
15 patient-oriented and a view that the patients are
16 partners in rather than subjects of the research.
17 This is an important emphasis that we want to make,
18 is that we're in this together. And we want to
19 view patients as partners in the research process.

20 We think that PCORI's research could have
21 game changing impact. We think this should be
22 substantive research. Transform the way knowledge

1 is generated, translated, interpreted,
2 disseminated, and adopted. It's an important
3 strategy.

4 The results should be meaningful with
5 consequential output. That is that the tangible
6 knowledge readily appreciated by patients either
7 directly or indirectly can make a difference in
8 their choices and their lives. The research should
9 have a national scope, the most diversity and
10 participating insights in individuals. Geographic
11 diversity, as well as socioeconomic, as we just
12 pointed out. The research in our program
13 strategically should be focused on capacity
14 building. If we talk about novel ways of doing
15 research, one has to understand what's the
16 assessment of capacity and is capacity sustainable
17 going forward?

18 So, with capacity building, we want to
19 have the expansion of the patient-centered
20 outcomes, research acceleration, and to produce
21 timely and relevant consequential research over
22 time and in a variety of diverse settings.

1 This is critical going forward because as
2 we start to understand that there might be novel
3 ways of doing research or special ways of doing
4 outcomes research, it had the capacity both
5 infrastructurally and human capital to do this
6 research. This is an important strategy.

7 Yes?

8 DR. NORMAND: Rick, I want to go to point
9 number three in terms of talking about tangible
10 knowledge readily appreciated by patients. And so
11 one of the things I wanted to ask -- and I'm pretty
12 sure you meant this as well. But when you think
13 about patients, I thicken we're also talking about
14 information that could be used by physicians and
15 by, perhaps, hospitals or health plans. It's not
16 just for patients decision-making, it's for other
17 decision makers. Is that a fair statement?

18 DR. KUNTZ: I think our first focus was to
19 make sure that we had data that was timely in the
20 process of research, to be able to be used and
21 ongoing. As far as broadening beyond the patients,
22 I think, say, qualified "yes". Although I think

1 maybe others can comment on this.

2 DR. KRUMHOLZ: Well, I think -- so the
3 language here is, I think -- you know, purposeful.
4 Tangible knowledge. I think, you know, thinking
5 about this, it actually -- you know, touched and
6 understood. The indirect word here, indirectly,
7 means if you were to go to patients and say to
8 them, this is how this knowledge is being used,
9 they would appreciate it.

10 I mean, the notion here isn't that it's
11 just used by patients, but notice the word
12 "appreciated" by patients. That is, that they
13 would recognize the tangible importance of what we
14 are producing in a way that it either is going to
15 directly affect their and inform their decisions,
16 or where that they could sit back and say, "Gee, I
17 understand it actually helped the healthcare system
18 to improve or to become more efficient or timely or
19 responsive to my needs."

20 But, one of our central challenges -- at
21 least, the idea here as the metric is that if we
22 produce something that if you sit back with a bunch

1 of patients and explain it to them and they just
2 say, "I don't see how that matters." Then we've
3 got a problem. But if we go back and say to them,
4 "You know, we helped Steve Lipstein to actually
5 configure his healthcare system such that it's more
6 responsive and better able to deliver care."
7 Someone could say, "I appreciate that. I
8 understand what that means."

9 Now, that's an indirect thing for the
10 patient, but they appreciate it indirectly. And
11 that's what that is meant to capture, that spectrum
12 of what might apply to them individually as well as
13 what might go across indirection. If you have got
14 a bunch of people sitting around dinner and said,
15 what do you think about what we just did?

16 CHAIRMAN WASHINGTON: Arnie Epstein.

17 DR. EPSTEIN: So, that explication is
18 really helpful and it makes me think it belongs up
19 there. But Sharon's comment still makes me believe
20 that we have a problem, because everybody's going
21 to trip where she just tripped. I certainly was in
22 line tripping with her.

1 So, we need to add another bullet that
2 really clarifies that a lot of the things that are
3 really important for patients in a very immediate
4 way that would help them get better care are things
5 which will be decided largely by policymakers,
6 physicians with patient ascension.

7 DR. KRUMHOLZ: Well, one thing you have to
8 realize is that Rick's showing slides. So these
9 are excerpted from the document that was produced
10 and which has further elaboration in each of these
11 points. But, can be improved and refined.

12 I mean, it's for the board input at this
13 point. But you should just know, each one of these
14 words has been carefully selected to try to convey
15 that if we're not conveying it clear enough, it
16 needs further elaboration or annotation then we
17 ought to put it in the document to make sure it
18 does that. But for the purpose of the slides, it's
19 meant to be telegraphing the point pulling out some
20 of the key words that are critical.

21 But clearly, this is going to be a
22 document that guides us. Right now, what Rick is

1 suggesting is that this is guiding the Program
2 Development Committee's efforts. But we think this
3 is going to be relevant to guiding the overall
4 board, and we should be careful in how the words
5 are selected and what they mean, and communicating
6 them well. And it also goes back to the Golin
7 Harris presentation, about as we look for our brand
8 and the key messages that we want to promote, they
9 should emerge out of the things that we aspire to
10 do. And these metrics really should say to the
11 world, this is how we're going to judge ourselves
12 about whether or not we were successful.

13 DR. KUNTZ: All right.

14 CHAIRMAN WASHINGTON: Continue.

15 DR. KUNTZ: So again, these are the first
16 volley of some of our strategic metrics. And
17 again, mainly we're putting them up here to engage
18 a discussion and to drive a strategy.

19 Transparency is an important strategy as well
20 as a metric and can be measured by widespread
21 availability of information which is easily
22 accessible and understandable. So, I think it's a

1 laudable goal.

2 Stakeholder partnership. Structured to
3 facilitate an involvement and contribution of all
4 stakeholders, constantly looking at whether
5 stakeholders are involved in these processes.

6 Distinctive design, and a focus on
7 implementation. We talked a lot about the fact
8 that we have to have something that focuses on
9 patient-centeredness, as well as develops and
10 customizes methodologies to be special, to be
11 unique, and distinguishable from other research
12 programs, which is critical.

13 We do know that there's an unmet need of
14 more information and knowledge available to the
15 patient and caregivers to make the right choice
16 from a variety of alternatives and to understand
17 what they could do to make sure they make the right
18 decisions and we have to have equally interesting
19 and distinctive designs to parallel that. And I
20 think the most important thing of the strategies,
21 again, is the notion of an enduring legacy. Right
22 now, PCORI is somewhat of a 10-year process, which

1 will sunset -- at least as the statute reads now
2 and we'd like to be able to leave this project with
3 some type of enduring legacy.

4 And I'll just read it. Establish a legacy
5 through culture promoted that is a new way of doing
6 research and a view towards that. The knowledge
7 generated, standards of articulated innovations
8 developed, and the infrastructure created and the
9 healthcare system improvements. And a variety of
10 different ways of both influence and also the way
11 we change research in general is a laudable goal,
12 but clearly something that we can both set as a
13 strategy and try to measure through metrics.

14 CHAIRMAN WASHINGTON: We have questions.
15 Why don't we go to Harlan, Rick, before we
16 continue.

17 DR. WEISMAN: Harlan W., I had a question
18 from earlier that I was going to reserve, but it
19 also comes through on number 8. And it was part of
20 the -- even in your Tier 1 and our -- I think it
21 was our January meeting in California. We had a
22 lot of discussion. It was when you guys were first

1 thinking about what you were going to do, and we
2 were talking about peer review and the
3 infrastructure and what -- how you were actually
4 going to get things rolling on research.

5 And that's dropped by the wayside as
6 you're thinking more about, substantively, what are
7 the grants going to be? When you -- where are you
8 now on thinking about what the process is going to
9 look like? Have you given a lot more thought to
10 it? Because, you know, I was thinking, for
11 example, Christine said about incorporating
12 different ways of doing peer reviews --

13 [Off microphone.]

14 DR. WEISMAN: -- and probably aren't
15 conducive to number 8 there, or to the kinds of
16 ideas that Christine was talking about,
17 incorporating the kinds of people that Ellen was
18 talking about.

19 DR. KUNTZ: Well, I think that's a very
20 important question. It's also a broad question
21 which we could spend a lot of time answering. I'll
22 give you a couple high-level responses to that.

1 And also, I'll ask my colleagues to engage as well.

2 I think when we have a broad stakeholder
3 involvement that is a distinctive design, in and of
4 itself. And we all know that the basic elements of
5 a granting process, for example, or how to do
6 research involves a decision about what to study,
7 how to set priorities, how to engage the public for
8 either ideas or grant applications; how to, then,
9 review that in a process and also, then to award
10 the grant. You know, follow the results, and then
11 disseminate the results.

12 Almost all of those steps could be
13 redesigned in a way that would engage more
14 stakeholders than the classic traditional method of
15 engaging only experts. At the same time, I don't
16 think we'll lose the expert requirements for each
17 of those processes by that engagement, if we just
18 carefully put this together.

19 In order to get that research agenda
20 moving, it really is an element of iterating with
21 what the national priorities are, to get the public
22 comment, and to try to understand more of our

1 landscape reviews. And also, to get some of the
2 results and applications back on the Tier 1 grants.

3 So, I still think we're on track with
4 those ideas that you've talked about. It's just a
5 matter of trying to get as much information as
6 possible to be able to come up with ultimately some
7 durable research agenda that I think and I hope
8 will be distinctive in its design here. That will
9 have a focus more on the patients, and will be
10 something that I think will be associated with
11 PCORI in its process. But at the same time, have
12 the highest level of methodology and validity.

13 So, I don't know if I answered your
14 question or not.

15 DR. KRUMHOLZ: Well, let me just clarify
16 one thing first, which is that this is about
17 saying, what should we aspire to? What should be
18 the metrics? Are these the values that -- are
19 these core values in the program that we wanted to
20 get? The next step would be saying what satisfied
21 these metrics?

22 I mean, I just don't want us to get -- we

1 can get into the details, but I think the first
2 level is, is this inclusive enough? Are we missing
3 anything big? Are there central concepts, as
4 Sharon-Lise introduced, you know, that we might be
5 missing or that we need to emphasize just so that
6 we're going in sequence. Because I think this is
7 at first saying, these seem like values we should
8 aspire to. Then the challenge will be, okay.
9 Well, how are you going to do it? What's
10 distinctive?

11 DR. WEISMAN: So, let me be really
12 concrete here. If you're coming back to us in
13 July, for example, with a proposal which is doesn't
14 include how you're going to execute on it, I think
15 it's important about what kind of infrastructure or
16 tools you're going to use to support it. So, I
17 have personally as a Board member some concerns if
18 we were to use maybe more traditional model of
19 granting, reviewing. Even if we gave an
20 organization our set of rules, I think it doesn't,
21 you know, I have some concerns about that.

22 So I would like -- the reason I brought it

1 that at some point, I think that needs to be
2 discussed with the Board as much as everything
3 else.

4 DR. KRUMHOLZ: That's great. I mean, the
5 reason to have number 8 up there is so that every
6 member of the Board can ask themselves the
7 question, is this distinctive in its design, focus,
8 and implementation? Is there something special
9 here or is it the same old, same old? And
10 precisely for the reason you're saying -- and for
11 us to have it there, it's going to say -- was, we
12 go through our checklist. We say, well what -- did
13 we satisfy number 8?

14 And your point is going to be, if we're
15 doing it the way we've always done it, that answer
16 is going to be no. And then we'll have to go --
17 yeah, start over.

18 DR. KUNTZ: Another point Harlan. I must
19 make sure I'm clear about this. This is a goal for
20 our research agenda national priorities. This will
21 probably take a year or so for us to settle. What
22 we're coming back in a month is just -- or in a

1 couple months -- is just some of the topics we do
2 in the Tier 1 grants. That is not going to involve
3 our finalized approach towards doing research. As
4 a matter of fact, we'll likely have -- we'll talk
5 about what that process is. But, we're envisioning
6 a very, very slim and lean process for getting the
7 Tier 1 grants out, mainly for expedition, to try to
8 get it moving.

9 So, yes. We won't have these issues or
10 how we're going to measure this done in the next
11 meeting. What we're going to ask for, hopefully if
12 we can get agreement, is a set of quick Tier 1
13 grants that we can get out which will not embody
14 these more enduring strategicals.

15 CHAIRMAN WASHINGTON: First, Steve
16 Lipstein and then Sharon Levine.

17 VICE CHAIRMAN LIPSTEIN: Rick, are you a
18 lot -- can you go back to number 3? Do you have
19 the power to do that? Right.

20 [Laughter.]

21 VICE CHAIRMAN LIPSTEIN: So, you know, we
22 talked about tangible knowledgeable, readily

1 appreciated by patients either directly or
2 indirectly and then, we had a conversation briefly
3 about being inclusive. And one of the things I
4 want us to keep in mind or I worry about a little
5 bit is, PCORI wasn't created to be inclusive of all
6 kinds of research. So, we don't get to take the
7 statute and kind of rewrite it to be a research
8 institute that addresses the needs of other
9 constituencies.

10 Our primary constituency, as described in
11 our name, is to address the needs of patients.
12 There are other research institutes in the
13 healthcare world: the National Institutes of
14 Health, the Agency for Healthcare Research and
15 Quality that have their own constituent groups and
16 their own foci.

17 But I guess I was wanting to get a better
18 sense of under number 3 is, this was the research
19 institute that was created to help patients, as
20 identified in number 3. And the more inclusive we
21 get, do we get -- do we become more diffuse? And
22 so I guess I wanted to get a little bit more

1 discussion around number 3 is, do we diffuse our
2 mission? Or do we go beyond the statute if we
3 don't direct all of our research to be very
4 patient-centric?

5 And so, I understood the example you gave
6 about indirect patient care. And I understood the
7 example that Arnie gave about improvements in the
8 healthcare delivery system. But, how do we keep
9 our focus?

10 CHAIRMAN WASHINGTON: Sharon was up. If
11 it's on a different topic, we'll continue on this
12 one and come to you.

13 DR. LEVINE: It's on a different topic --
14 it's not on Steve's question.

15 CHAIRMAN WASHINGTON: So, Arnie Epstein
16 and then Francis Collins.

17 DR. EPSTEIN: I always think it's a little
18 bit of how you place the emphasis on patient-
19 centered outcome research. If it's patient-
20 centered outcome research, the emphasis is really
21 on patient. If it's on patient-centered outcomes,
22 then it becomes really germane to study health

1 plans and all the other interventions we have that
2 impact favorably on patient-centered outcomes.

3 CHAIRMAN WASHINGTON: Francis Collins,
4 please.

5 DR. COLLINS: So, we as a board have been
6 having this discussion from day one, in terms of
7 the uniqueness of PCORI's mission compared to other
8 activities that are out there in the past, and in
9 the present, and in the future. And I think the
10 challenge that we probably are going to have a hard
11 time really meeting is to define some bright line
12 between what PCORI will do versus what other
13 agencies will do. In fact, I suspect we can't
14 define such a bright line, and maybe we shouldn't
15 try to achieve that because it would be a bit
16 arbitrary.

17 I have to say, certainly PCORI was created
18 to benefit patients. But so is the NIH, so is
19 AHRQ. That's our mission, too. So, to try to
20 define what PCORI is going to be different because
21 we care about patients is sort of a losing
22 argument, at least from some of us around the

1 table.

2 So, what is different has to be different
3 in a way that reflects the inputs, the way in which
4 we achieve the decisions about setting research
5 priorities that is focused very intentionally and
6 specifically on patient input. But of course, NIH
7 and AHRQ do that at some level as well as our
8 inventory is already demonstrating.

9 VICE CHAIRMAN LIPSTEIN: Francis, do you
10 have some sense of what's -- at least on our side
11 of the not-so-bright line?

12 DR. COLLINS: I think that's still not
13 completely come in to focus, to be honest. I think
14 in some ways, what PCORI is trying to do maybe
15 needs to be defined a bit more by a full sense of
16 the spectrum of what is already out there from
17 other sources of support. And if we set ourselves
18 up to say, well, we're only going to do the kind of
19 research that would not be done under any
20 circumstances by some other source of support, that
21 will be a null set, I'm afraid. So, it's more the
22 way in which the theme focuses on patient

1 orientation, where the approach to every problem
2 incorporates that from the get-go, not as an
3 afterthought, that is going to define PCORI.

4 But I would be willing to bet that when we
5 have our full research portfolio and you go down
6 the list, there will be projects there that will
7 look somewhat similar, maybe quite similar to the
8 sorts of things that would have been done by NIH.

9 All the more reason why it's good that
10 we're doing this all together, to be sure we don't
11 end up with duplication.

12 CHAIRMAN WASHINGTON: We have multiple
13 hands. I'm going to go to Ethan Basch next, who is
14 a member of our Methodology Committee, and then to
15 Leah Hole-Curry.

16 DR. BASCH: Thanks. Just a quick comment.
17 It does seem that a unique attribute of what we can
18 do is to include direct patient input throughout
19 the entire process. So, understanding what
20 research questions are meaningful to patients
21 based, perhaps, on qualitative research and
22 similarly employing outcomes that are meaningful to

1 patients. Again, based on direct patient input
2 from target populations.

3 CHAIRMAN WASHINGTON: Leah.

4 MS. HOLE-CURRY: Steve, I have a
5 clarifying question before I have a comment back.
6 Are you concerned about dilution of our purpose?
7 And in the metrics that we're trying to lay out for
8 gauging whether our portfolio eventually and our
9 activities are aligned. We have 1 and we have
10 number 3 that both touch upon the question you
11 asked.

12 So, I think what I heard you say is, I'm
13 concerned that we might get away from specifically
14 the patient orientation by including the indirect
15 measures in there. Was?

16 VICE CHAIRMAN LIPSTEIN: No, no, no.

17 MS. HOLE-CURRY: Okay.

18 VICE CHAIRMAN LIPSTEIN: I actually -- I
19 understood 1 and 3, and I was on board. And then
20 when we had the discussion of 1 and 3, and we
21 talked about whether or not it was sufficiently
22 inclusive of other kinds of research, that I think

1 Arnie made the point. That's when I started to get
2 -- I wanted to understand. And I think Francis
3 kind of got me a far way down the path by saying,
4 it isn't going to be a bright line. And, that the
5 kind of research that we do may be informed by
6 patient input differently than patients inform the
7 research agenda at NIH or at AHRQ and I think Ethan
8 made that point.

9 So, involving patients and family
10 caregivers -- people who are helping to make these
11 choices, informing them in the design of research
12 questions could very well be our unique space.
13 That doesn't mean some of the research won't touch
14 all aspects of the healthcare delivery system.

15 CHAIRMAN WASHINGTON: Okay. We're on the
16 same topic, Sharon you said yours was a little
17 deviation on this. Okay.

18 Harlan Krumholz.

19 DR. KRUMHOLZ: I just want to say, I think
20 what's unique about us is this Board and the fact
21 that the stakeholders are coming together and we
22 hold ourselves accountable for the perspectives

1 different people are bringing to this. And I think
2 Francis is absolutely right, there's going to be
3 overlap. But I hazard to say that I don't know how
4 many NIH studies begin and include end users from
5 the very outset of the development of the study,
6 and at every phase of that study.

7 And if we're successful, we will help
8 change the culture of this kind of very basic,
9 pragmatic, practical clinical research that's
10 intended to influence and inform decisions and
11 influence practice. And, you know, we're an
12 incubator of new ideas. We're able to be a
13 catalyst in a way that a large organization like
14 NIH and even AHRQ will have trouble doing because
15 of the way that they sit in the government. We
16 specifically sit outside of the government with
17 these stakeholders, and the way in which we're
18 going to bring in input is going to help define the
19 way in which we conduct the research.

20 So I think it's going to be less -- and I
21 know you didn't mean this, Steve. You know, these
22 organizations are very patient-centered, too. So

1 it's not really just the patient-centeredness, but
2 we are taking a very different path. And I think
3 we'll have a different product, and we're going to
4 learn different things. And then we'll share them,
5 because together we want to mutually inform our
6 efforts rather than feel like we're off on the
7 side. And if we discover new ways of doing things,
8 we want that to be disseminated to the research
9 community as well as to patients.

10 So, I mean, just in terms of the clarity
11 of it, I don't think there's any question to my
12 mind that we are trying to embark on a novel
13 approach and we're going to try to do it in a way
14 that ultimately drives great value to the
15 healthcare system and to individual patients. And
16 the richness of the diversity of this board is
17 going to be, I think, a principle strength and of
18 the Methodology Committee, as they come and bring
19 different perspectives and expertise.

20 So, it's -- to me, I think that's the
21 piece of this that's special.

22 CHAIRMAN WASHINGTON: I'd also like to

1 clarify for all listening that the influence that
2 we seek -- it's not just influence on government
3 agencies. It's influence on all institutions
4 interested in health in the private sector or
5 public sector, or not-for-profit sector, across the
6 country. And so, while we are using these as
7 examples, I had a conversation earlier with Naomi
8 Aronson, who heads the Technology Assessment Group
9 for Blue Cross Blue Shield, who is engaged in
10 similar kinds of -- I know Kaiser has such an
11 entity.

12 I know there are many other institutions
13 and organizations that are engaged in this type of
14 activity. So, I want everyone to understand.
15 We're using these as examples, but our intent in
16 terms of impact is to influence how this kind of
17 research is done nationally and subsequently,
18 internationally.

19 So, Sharon. You've been waiting patiently
20 for a while.

21 DR. LEVINE: And just to tag off what
22 Harlan just said. We are going to achieve those

1 things, but not -- we don't need to exclude other
2 interested parties and critical stakeholders in the
3 process of doing that to set ourselves as unique.
4 I think that's a critical issue.

5 And Rick, can you go to the next slide,
6 the one that -- I wanted to -- number 7. I mean, I
7 think whether we're talking about stakeholder
8 partnership or stakeholder engagement, I think we
9 also need to include in that stakeholder
10 segmentation. We need to -- because I think we
11 need to understand for different stakeholder
12 segments, how they want to receive information, how
13 they want to provide information. And how, how the
14 work of PCORI can be of utility to them in the
15 service of a common goal, which is to improve the
16 quality of decision-making that patients are able
17 to engage in with full information and a full sense
18 of authority around the care that they need for
19 themselves. And I think understanding those
20 different segments -- and directly engaging around
21 the issue of how do you want to be involved? How
22 do you want to get information? And, how do you

1 want to provide information?

2 CHAIRMAN WASHINGTON: Ellen Sigal and then
3 Harlan Weisman.

4 DR. SIGAL: I just want to say the same
5 thing that I think everybody is saying, but in
6 different ways. We can't go forward unless we are
7 collaborative and we are unique in our structure.
8 We have a daunting task, and we have to build on
9 what's going on at the NIH and AHRQ and other
10 agencies, and in the private sector, and all over.
11 And we have to bring that together and add value,
12 because we are very lucky to have unique voices at
13 this table. We are independent. But if we don't
14 build on what's being done and collaborate, then we
15 can't accomplish our goals for patients.

16 So, I think we're all saying that, but
17 perhaps in different ways. And I think it's
18 important to get back to that basic value.

19 CHAIRMAN WASHINGTON: Okay. Harlan.

20 DR. WEISMAN: Yeah, I -- first of all, I'm
21 glad that you said what you did about
22 collaboration. I think that is an important add-on

1 to, you know, how we operate. Not that others
2 don't, but it's an important guiding principle.

3 You know, in the discussion of what makes
4 us different or at least what is a guiding
5 principle for us, that may not be the focus all the
6 time for other types of comparative effectiveness
7 research because a lot of discussion about what
8 makes us unique is the input of patients and
9 caregivers. That they help guide us, what we
10 decide are our priorities and what research
11 projects we take on.

12 But also, importantly -- and it was on the
13 slide, is the output. I mean, this is output that
14 I think really is unique as we're intending it,
15 which is that it provides information that's
16 meaningful, that's understandable, that provides
17 knowledge to the patient, and a word that Harlan
18 used that was on the previous slide, was
19 "appreciated" by the patient.

20 And it's not that other work in
21 comparative effectiveness and outcomes research
22 couldn't have those qualities, but those are

1 derivative. We're saying that's primary. We're
2 saying, that's what we're about, is to get the
3 patient involved on the inputs, but also on the
4 output. That's our primary target. And I think
5 that really does -- you know, whether or not it's
6 part of a patient's decision, certainly we want it
7 to be meaningful, understandable, contribute to
8 their knowledge and have them appreciate it.

9 CHAIRMAN WASHINGTON: Okay. Rick? You're
10 back on.

11 DR. KUNTZ: Great, thanks. Pat had asked
12 me if we were going to have enough time to stretch
13 this out a little bit and I said, don't worry.

14 [Laughter.]

15 DR. KUNTZ: I just want to make one
16 comment, because I think a lot was centered on the
17 fact that these individual alignment metrics which
18 are culled out from the statutes and trying for us
19 to get some alignment, they're not individual
20 aspects that stand on their own. They're all
21 together.

22 For example, if we're going to have game-

1 changing impact, we're going to transfer knowledge;
2 we need to have meaningful consequential output.
3 So, it's not that nobody else has meaningful or
4 consequential output. When you put them all
5 together, these had to be elements to make our
6 strategy going forward. So, just something to
7 point out.

8 So, this is now where we get a little bit
9 more creative and when we try to say, okay. We
10 have culled out from the statutes what was the
11 intent of PCORI, and the elements that we thought
12 we'd kind of abstracted, which you just saw, how do
13 we now start to shape ourselves to be unique? How
14 do we start to shape ourselves to have the added
15 value? How do we separate ourselves from
16 potentially other organizations?

17 And this, again, I think this started as a
18 brainchild from Harlan. And I think it's something
19 we all worked on very intently, is to say from the
20 patient's perspective and from a healthcare
21 perspective, what is it that we can start to align
22 ourselves as we start to develop a strategy?

1 So thinking about that, when we develop a
2 research program and award grants and start to
3 understand how we can advance the research and
4 clinical, we constantly have to have some ideas in
5 our mind, what are the perennial questions that
6 have to be answered from a patient perspective?
7 Patients want to know in all situations, what will
8 happen to me? What can I expect? What's the
9 trajectory of their disease?

10 We would identify that as something that
11 is often not known by patients with respect to
12 coming into the healthcare system, you know. What
13 is the natural history of the disease? What can
14 they expect can happen to them after they've been
15 diagnosed with a new disease? Are there ways that
16 our research program can help inform patients about
17 what's going to happen to them?

18 The next thing patients want to know is,
19 what are my options? And what are the differences
20 among them? Do they actually feel like they've
21 been fully informed with all their options? I
22 think a lot of situations, we can all agree, that

1 many of us who have been patients or have cared for
2 family members or, as caregivers, can identify
3 situations maybe -- often situations where all
4 those options are not available to patients. That
5 they fully didn't understand all of the
6 possibilities and alternatives that they could have
7 after they've understood what's going to happen to
8 them.

9 And finally, patients really want to know
10 what can they do to improve their chances of
11 achieving the outcome that they prefer? And this
12 goes beyond just choice of treatment A versus
13 treatment B. This deals with a lot of health and
14 lifestyle changes, other ways that they interact
15 with society, the healthcare system, and so on.

16 All of these are critical questions that
17 it's probably safe to say the classic, traditional
18 research is not focused specifically on with
19 respect to identifying and comparing therapies
20 going forward. And this, and if we start to
21 scratch the surface and drive some of these
22 important personal questions that patients want to

1 know, can this inform us about how we could set up
2 a research agenda to help set these.

3 And finally, the remaining question is not
4 only from a patient perspective, but how can the
5 healthcare system improve my chances of achieving
6 the outcome that I prefer? And that brings in the
7 notion about what we can do to study a variety of
8 different alternatives that affect the delivery of
9 healthcare from a systematic perspective.

10 So, I'll stop here, but this is our first
11 approach. Again, I think I want to give credit to
12 Harlan to initiate this process, but we spent a lot
13 of time on this to talk about -- from a patient
14 perspective, can we put together a state-of-the-art
15 legitimate and valid research process that focuses
16 on these dimensions?

17 CHAIRMAN WASHINGTON: Okay. Ellen Sigal.

18 DR. SIGAL: Rick, I want to give you and
19 your committee a huge shout out and say, bravo.
20 You really hit it, and it is really what is most
21 meaningful and if we can begin to answer these
22 questions that are meaningful for patients and

1 their families and caregivers, then we will have
2 been -- all of this hard work would be worth it.
3 But a very, very, very excellent job. I think you
4 nailed it.

5 DR. KUNTZ: I'll take credit for it,
6 although it wasn't mine.

7 [Laughter.]

8 CHAIRMAN WASHINGTON: You've taken enough
9 heat that you can deserve this credit.

10 DR. KUNTZ: Thanks.

11 [Off microphone discussion.]

12 DR. KUNTZ: -- the salesman made -- yeah.
13 Last slide --

14 CHAIRMAN WASHINGTON: Let's just do a time
15 check, Rick. We really do. We have eight minutes
16 to wrap up this entire section. We're going to
17 stop at 3, because we have a welcomed challenge of
18 accommodating all of the participants who have
19 signed up for public comment period.

20 DR. KUNTZ: Well, we had one small
21 parenthetical topic which we were going to raise,
22 which was the idea of a PCORI network, which I

1 think we could probably handle in eight minuets.

2 Well, good. Now that we know that we have
3 -- we're constrained by eight minutes, I feel a lot
4 more comfortable about this next topic.

5 [Laughter.]

6 DR. KUNTZ: Getting through it.

7 What we'd like to do is, introduce the
8 concept of one of the many research tools that we
9 can utilize PCORI. The statutes tell us that PCORI
10 will utilize a variety of different tools, and
11 they're all the usual suspects: to use existing
12 data and to perform state-of-the-art systematic
13 reviews, to perform retrospective epidemiological
14 research, and including data mining. To -- and
15 these aren't totally inclusive, by the way, but
16 they're called out. To do prospective research,
17 such as randomized control clinical trial or
18 observational studies with a variety of
19 methodologies to control confounding.

20 These are obviously traditional methods
21 which can be modified and customized for the goals
22 that we looked at earlier. But, one

1 infrastructural possibility that we would like to
2 at least get started -- and when I talk about
3 getting started, start the conversation among our
4 group. There -- we still don't have consensus
5 among the PDC yet about the ideas of a network, but
6 I think that we've talked a little bit about this
7 before and what we'd like to ask the group for is
8 the green light for us to go ahead and start the
9 initiation of exploring the notion of one of the
10 legacies that PCORI can establish is, to have a
11 network.

12 And again, without getting into too much
13 of the details, the idea is to potentially try to
14 develop an economy of scale, a set of existing and
15 broad-based clinical sites at a variety of
16 different levels of healthcare, where
17 standardization, process, expedition can be the
18 main strategic factors that utilize scale
19 opportunities, it's a scaleable research process,
20 so that we can get more research done, using the
21 state-of-the-art statistical methodologies, answer
22 more questions by leveraging an existing novel

1 network to go forward.

2 And again, the ask is to at a very high
3 level get the permission for us to at least from a
4 committee perspective -- to explore this further.
5 To use a few resources to try to drive this, to
6 come back with a report in our next meeting in two
7 months, and then to see if anybody's interested in
8 taking it to the next level.

9 CHAIRMAN WASHINGTON: Sharon Levine.

10 DR. LEVINE: Rick, are you envisioning
11 potentially a network of networks?

12 DR. KUNTZ: Thanks for pointing that out.
13 Yes. Clearly, if we're going to talk about putting
14 a network together, we had to do, as we said
15 earlier, a landscape review of what exists out
16 there in existing networks. So that we can, first
17 of all, can we connect existing networks already.
18 It might be an IT solution, but, yes. A network of
19 networks could be one solution.

20 But I still think that buried in there is
21 the notion of developing a novel network in
22 addition.

1 CHAIRMAN WASHINGTON: Francis Collins, and
2 then Harlan Weisman.

3 DR. COLLINS: I just want to say that this
4 will obviously be a place where collaboration with
5 the Methodology Committee would be of great value,
6 given the questions that need to be posed right
7 away about exactly what kinds of individuals are we
8 hoping to enroll in such a network. Is this going
9 to be population-based? I don't think so. Is it
10 going to be more sort of focused on specific
11 disorders where you're trying to assemble cases and
12 controls?

13 Is this going to be a virtual network? Is
14 it going to have a bio-repository? How critical
15 would that be? Can you take advantage of some of
16 the newer information, social networks like
17 Patients Like Me that sort of follow that kind of
18 strategy to enable you to do something that's
19 actually quite far-reaching, but actually not too
20 difficult or expensive. At least, not at the
21 beginning.

22 All those really interesting questions,

1 and I would think our colleagues in the Methodology
2 Committee would be really helpful in thinking those
3 through.

4 CHAIRMAN WASHINGTON: Harlan?

5 DR. WEISMAN: Yeah, I had a question that
6 was partially, I guess, addressed by your
7 questions, Francis. And triggered by Sharon's
8 question.

9 Because you could imagine -- first of all,
10 I love the idea and I think you should go ahead,
11 but we'll take a vote, I guess, in a minute. But
12 you could imagine that a network looking at cancer
13 versus looking at psychiatry versus looking at
14 diabetes versus looking at orthopedics would have
15 maybe different features, different kinds of
16 investigators, different kinds of centers, and so
17 forth.

18 On the other hand, it does make sense that
19 you could have a common framework of what are core
20 data sets and definitions and classification
21 systems that you would use. And Francis brought
22 up, you know, markers and genomics. And, you know,

1 other things that would be included that would be a
2 -- to use your idea, Sharon, a network of networks
3 that would bridge these all together. But it would
4 seem not practical to have a single network that
5 could study all the different things we might want
6 to study to tell us.

7 CHAIRMAN WASHINGTON: So, let me ask the
8 Board members, particularly those of you who are
9 not on the PDC and those of you who are not
10 involved with the Methodology Committee. If you
11 are comfortable that you have sufficient
12 information at this point to vote thumbs up or
13 thumbs down.

14 Anyone want to express a concern? I mean,
15 I've heard about this because I've been involved in
16 some earlier discussions.

17 MR. BARNETT: I would just echo Harlan's
18 comment. I certainly love the idea. Still not
19 quite clear exactly what this network is. But I
20 think the green light that I think you're asking
21 for is to move forward on answering those
22 questions. So, I would enthusiastically vote yes

1 on that, and look forward to a future discussion
2 where we can get a better sense of what does this
3 really mean and what's the structure behind it?

4 CHAIRMAN WASHINGTON: So, the proposal is
5 that we would approve in concept that the Program
6 Develop Committee explore what are the options, in
7 fact, for establishing a potential PCORI network.
8 Okay.

9 All in favor?

10 [Chorus of ayes.]

11 CHAIRMAN WASHINGTON: All opposed?

12 [No response.]

13 CHAIRMAN WASHINGTON: Okay, Rick. You're
14 ending on a high note. Okay. Thanks, everyone.

15 Before we take the break, we will start at
16 precisely 3:15, because we will likely go over the
17 designated time to accommodate all of our public
18 participants. And we look forward to a very
19 vibrant discussion.

20 I would ask the participants to hold your
21 comments -- I'm going to say, to two to three
22 minutes. Certainly three is maximum. I would also

1 ask if there are any of you who will be here
2 tomorrow during the public comment period and would
3 like to present tomorrow rather than today to please
4 let Richard Schmitz -- Richard, raise your hand,
5 please -- know, so that we could accommodate you
6 tomorrow. But everyone that signed up will be
7 heard today. And again, I asked you to please look
8 at what you planned to convey and limit it to two
9 to three minutes.

10 Thank you again.

11 [Recess.]

12 CHAIRMAN WASHINGTON: Mr. Richard Schmitz
13 from Golin Harris is going to call up our
14 commenters. And again, I would ask that you please
15 limit your comments to three minutes or less.

16 Richard, who is presenting first?

17 MR. SCHMITZ: We'll do this hand-held.

18 We have, I believe, one person on the
19 phone who has signed up to provide comment. And I
20 think just for expediency we'll handle that comment
21 first. Maggie, our operator. Could you please
22 announce the individual who is on the phone for

1 comment?

2 OPERATOR: If you would like to make a
3 comment, please press star and then one on your
4 telephone keypad. That's star and then the number
5 one to make a comment.

6 Okay. We have a comment from Lorraine
7 Johnson from CALDA. Your line is live.

8 MS. JOHNSON: Should I talk?

9 [Feedback on line.]

10 MS. JOHNSON: My name is Lorraine Johnson,
11 I'm from the California Lyme Disease Association.
12 I wanted to make a couple of comments.

13 I think that this organization is a very
14 important organization. It could make some needed
15 changes in the healthcare system, and I would
16 encourage the organization to actually make some
17 dynamic change. I think that what is needed is
18 something that is patient-oriented. Someone
19 earlier said that patients were not considered to
20 be a primary stakeholder. And yet, they are the
21 people most affected by healthcare.

22 I think it's very important to get

1 research and other interests aligned with actually
2 making sure that patients are receiving quality
3 healthcare. So, I would encourage the organization
4 to use this as an opportunity to be a game-changer
5 and not a duplication of efforts of other
6 organizations, like the NIH or AHRQ.

7 I would empower the silent groups, which
8 are the patients, and I would do that by asking
9 them to define patient values and using that as a
10 starting place. And I know from my personal
11 experience that the values that patients have
12 expressed to me are choice among viable treatment
13 options, information regarding options, access to
14 care, [inaudible], research that improves quality
15 of life, and cures. And many of the people who are
16 involved with the healthcare system have interests
17 that are aligned with these, but many do not. So
18 stakeholders' viewpoints vary significantly.

19 So, I think it's important for this
20 organization to start at the center by placing the
21 patient there and then determine what is goal and
22 what is [inaudible] accomplish appropriate patient

1 care.

2 I would also encourage you to think about
3 system modifications that you can make. Somebody
4 was mentioning the use of networks. I would
5 encourage you to think about using the Internet as
6 a means of accessing large patient populations
7 through patient advocacy organizations. And I
8 would also encourage you to think about making the
9 types of systemic changes that would matter to
10 patients, including shared medical decision-making,
11 decision-making aids, and those sorts of things
12 that really help patients make the decisions that
13 will determine the course of their lives.

14 Thank you for your time.

15 CHAIRMAN WASHINGTON: Thank you very much
16 for your comments, and for your suggestions.

17 MR. SCHMITZ: Maggie, are there any other
18 speakers for comment online?

19 OPERATOR: We have no further comments at
20 this time.

21 MR. SCHMITZ: All right. Thank you,
22 Maggie.

1 We'll now turn to the individuals who
2 signed up here onsite to provide comment. I will
3 introduce each individual by name. If you would,
4 please repeat your name in case I mispronounce it,
5 and provide any affiliation you have. And the
6 Chair, Dr. Washington, has asked that individuals
7 keep their comments to approximately three minutes.

8 In addition to providing comments orally
9 here today, you can also provide written comments
10 to the Board by e-mail simply by sending it to
11 info@PCORI.org. The first commenter is David
12 Shahian.

13 DR. SHAHIAN: Thank you. My name is David
14 Sheehan. On behalf of the Society of Thoracic
15 Surgeons, I appreciate the opportunity to comment
16 on the role of clinical registries and comparative
17 effectiveness research to facilitate shared
18 decision-making.

19 My comments will focus specifically on the
20 applications to cardiovascular disease, the first
21 priority area in the National Quality Strategy.
22 But we believe that the lessons learned from the

1 use of registries in this area could easily provide
2 a valuable paradigm for use in other healthcare
3 sectors.

4 We believe that comparative effectiveness
5 research based on observational data from clinical
6 registries would offer many advantages. Registries
7 such as the STS Adult Cardiac Database provide a
8 readily available portfolio of audited clinical
9 data collected by trained abstractors using
10 definitions developed by clinicians. Our database
11 was established 21 years ago and has records now in
12 over 4.5 million patients. About 95 percent of the
13 cardiac programs in the U.S. participate. And we
14 found that our demographic studies that these data
15 are broadly representative across all ages, racial
16 and ethnic groups, and pairs.

17 Our colleagues in the ACC, the American
18 College of Cardiology and the American Heart
19 Association have similar databases for inpatient
20 and outpatient care that encompass millions of
21 patients. The STS database alone, or any of the
22 others I've mentioned, would serve as highly

1 credible sources for comparative effectiveness
2 research to benefit patients.

3 By further linking clinical registries to
4 administrative data sources, such as MEDPAR, or
5 payer databases, we can harness the unique
6 longitudinal information that those databases
7 contain about re-interventions, readmissions, and
8 resource use.

9 Finally, by cross-sectional linking of
10 these various clinical registries, we could
11 encompass most of the cardiovascular disease
12 spectrum. This would move us beyond a focus on
13 specific conditions and procedures to provide broad
14 coverage of a whole spectrum of cardiovascular
15 disease.

16 This vision for comparative effectiveness
17 research already has an exemplar in the NHLBI-
18 funded ASSERT study being conducted by the ACC and
19 STS to examine the comparative long-term
20 effectiveness of CABG or PCI revascularization
21 strategies in real-world populations. This would
22 include specific sub-groups of patients, such as

1 those with low ejection fraction or renal failure
2 or chronic lung disease.

3 The total number of patients available for
4 analysis here is on an order of magnitude greater
5 than all previous randomized control studies
6 combined. Comparative analyses have been performed
7 using propensity score approaches and inverse
8 probability weighting. We anticipate that the
9 results of these studies will inform patients and
10 their providers about the potential long-term
11 results of treatment options in various patient
12 sub-groups.

13 We view the ASSERT study as an attractive
14 paradigm for a comparative effectiveness research
15 enterprise, based on linked clinical and
16 administrative data. We used MEDPAR in this case,
17 linked with both the ACC and the STS data.

18 This research enterprise could quickly and
19 cost-effectively answer a broad range of questions
20 that will arise in the coming years of healthcare
21 reform, using comprehensive clinically-robust,
22 broadly-generalizeable data on hundreds of

1 thousands of patients. At least in the
2 cardiovascular world, the necessary data are
3 available now.

4 Thank you very much.

5 MR. SCHMITZ: Our second commenter is
6 Sharon Smith. And feel free to go to whichever mic
7 that you're closest to, and we'll have the second
8 mic turned on.

9 MS. SMITH: Hi. Sharon Smith, the
10 National Trauma Institute. I'm the executive
11 director, and I'm here to represent the national
12 trauma surgeon and emergency surgery community.

13 We are a non-profit, we're based in San
14 Antonio, Texas, and we came to be because we feel
15 like there is a historic lack of funding and
16 infrastructure for the national trauma community.

17 The trauma surgery community is very
18 interested in any opportunity to work with PCORI.
19 Our entire purpose is to fund and coordinate
20 clinical trauma research, not basic and not animal
21 science research. We believe trauma is an
22 unrecognized epidemic. That's backed up by

1 information from AHRQ and CDC and NIH. It's the
2 number one cause of death for age one to 44, more
3 than all other causes combined. And it's the
4 second most expensive healthcare problem, according
5 to AHRQ data.

6 This is largely a civilian catastrophe,
7 even though we hear so much about the military.
8 There have been 250 times more deaths and 6,000
9 times more injuries than we've experienced in the
10 two wars.

11 The gap in funding and the need has been
12 studied and documented for decades. Most recently,
13 in 2009, there was an NIH roundtable on an
14 emergency trauma research. And that report issue
15 stated -- issue states that effective trauma
16 research could be profound, and the potential to
17 improve outcomes and conserve resources is immense.

18 The national trauma community research
19 community, in its frustration, actually began the
20 National Trauma Institute. Because they had very
21 little time to make decisions, most of what they do
22 is, they would say to themselves is often very

1 anecdotal. It's not evidence-based, so there are
2 significant gaps in research.

3 We are still finding our own routes to
4 funding, but we have issued two RFPs and 16 studies
5 involving 28 trauma research centers around the
6 country. We are always focusing on existing
7 research, the best investigators, unusual
8 investigators. Sometimes it's an engineer or a
9 former Army medic that works out of his garage.
10 So, all the things that you talked about today are
11 resounding and echoes of all the things that we've
12 been through. We're a very thin slice of the pie
13 of everything that you're having to consider, but
14 we've often been down -- as you've outlined what
15 you're doing now, it sounds just like what we've
16 been through.

17 And with PCORI, we hope we can engage to
18 provide you with information on this important
19 research gap and what's possible in terms of
20 clinical evidence. And, I guess in conclusion,
21 we'd like to say that even a 5 percent reduction in
22 the trauma problem would save \$35 billion, prevent

1 1.5 million injuries and save 9,000 lives every
2 year. So, we ask PCORI to make trauma a national
3 research priority for advancements in clinical
4 care. Thanks.

5 MR. SCHMITZ: Our next commenter is Seth
6 Ginsberg.

7 MR. GINSBERG: It's on. It is on. Hi.
8 Good afternoon.

9 My name is Seth Ginsberg, and I am the co-
10 founder of the Global Healthy Living Foundation, a
11 501(c)3 patient advocacy group which includes the
12 arthritis community, creakyjoints.org.; the
13 psoriasis community, redpatch.org; and the
14 osteoporosis community, creakybones.org.

15 Our membership is more than 50,000
16 patients and caregivers from all 50 states. Many
17 of whom rely on innovative biologics to treat their
18 chronic conditions. I'd like to thank the PCORI
19 Board of Governors for allowing patients like me to
20 join this national discussion on comparative
21 effectiveness research, and its future here in the
22 United States of America.

1 At the Global Healthy Living Foundation,
2 we work to improve the lives of people with chronic
3 illnesses through educating the community on the
4 importance of diagnosis and early, innovative
5 medical intervention. So, patient-focused CER is
6 clearly something we can support.

7 Like all of you here today, I see great
8 potential in comparative effectiveness research.
9 Good, new health data could allow patients with
10 chronic illness to benefit from better diagnosis
11 and earlier medical interventions, which in many
12 cases will come with long-term benefits.

13 The issue of patient-centered comparative
14 effectiveness research is also a personal one. I
15 myself am a patient and have been since the age of
16 13, who suffers from spondyloarthropathy, a form of
17 arthritis treated with biologic drugs.
18 Undoubtedly, one of the most important medical
19 breakthroughs of our time biologics have allowed
20 patients like me and many members of Creaky Joints,
21 Creaky Bones, and Red Patch to live normal, more
22 productive lives. So, the importance of sound

1 medical research is not lost on me or many of our
2 members.

3 A concern about this type of research, for
4 many patients, is the potential for CER to be
5 misused in ways that hinder delivering optimal
6 individualized care in order to achieve a cost
7 containment objective. It may appear to many of you
8 that this concern doesn't relate to PCORI work,
9 since PCORI is focused on the development and
10 dissemination of research, not on its use.

11 I would argue that this, in fact, relates
12 very closely to PCORI's work. The more successful
13 PCORI is in advancing a research program that is
14 patient-centered, not just in word but in deed, the
15 more it will protect against future misuse.

16 Let me give a couple examples. First,
17 setting research priorities. How you do this is
18 critically important. Selecting what topics to
19 research and how to conduct that research has
20 traditionally been done through a payer-defined
21 health technology assessment model that asks
22 questions that will help payers control costs.

1 PCORI needs to set up priority setting
2 processes that find out what questions matter most
3 to patients and their physicians. And then,
4 support research to respond to it.

5 Second, I encourage PCORI to look toward a
6 research agenda that goes beyond treatment A versus
7 treatment B, or test A versus test B. A lot of
8 times, we hear the purpose of CER described as
9 finding out which treatment is best and only paying
10 for that. This is a simplistic, cost-centric view
11 of CER. Doing this type of research could serve
12 this type of misuse.

13 It also will miss some of the broader
14 areas, where we have real potential to get better
15 value while improving care quality in areas such as
16 reducing unnecessary regional variations in care,
17 and identifying optimal approaches to care
18 management and delivery. Research in these types
19 of areas will help fill a big knowledge gap, and
20 will reflect an agenda that is patient-centric, not
21 cost-centric.

22 In closing, I would like to urge PCORI to

1 stay patient-centered. And, to communicate its
2 mission and the purpose of comparative
3 effectiveness research as remaining patient-
4 centered. Sound evidence appropriately
5 communicated and applied by patients and physicians
6 in ways that reflect their individual circumstances
7 and preferences can and should have an impact on
8 cost by supporting high-value quality care.

9 The Global Healthy Living Foundation
10 appreciates PCORI's time and efforts, and we look
11 forward to continuing to work with you and the
12 institute as it works toward achieving patient-
13 centered comparative effectiveness research.

14 Thank you again for coming to New York.
15 It meant my travel was very limited.

16 MR. SCHMITZ: I'm actually going to
17 announce the next two commenters just to expedite
18 the transition. We'll have Peter Pitts followed by
19 Alexander Lloyd.

20 MR. PITTS: Good afternoon, hello. My
21 name is Peter Pitts. I'm the president of the
22 Center for Medicine and the Public Interest. I'm

1 also a former FDA associate commissioner. Despite
2 those credentials, I will be brief.

3 [Laughter.]

4 MR. PITTS: Firstly, we just -- you
5 discussed early in the session the issue of
6 outcomes. I think it's also important to discuss
7 and to capture outcomes data. There are lots of
8 databases out there. We need to go beyond CMS
9 pilot projects. In the UK, for example, they have
10 done a pretty good job in collecting the data. Not
11 so terrific a job in figuring out how to use it. I
12 think one of the things that this board can do is
13 really be a leader -- a global leader -- in
14 understanding how outcomes data can be used.
15 Outcomes data result in better patient outcomes for
16 everybody.

17 Second is molecular diagnostics, both for
18 patients and for physicians and payers. Molecular
19 diagnostics is the new frontier. It can be very
20 frightening. It can be inaccurate. But it's here,
21 and it's here to stay. And the more that I believe
22 PCORI can do to educate all the various

1 constituencies as to the importance of molecular
2 diagnostics, the better and as early in the disease
3 process as possible.

4 Third, some discussion of adaptive
5 clinical trials. More needs to be done. You know,
6 I would urge PCORI to -- not that we need any more
7 government programs -- but to be a driving force
8 behind adaptiveclinicaltrials.gov, where people can
9 really go to the place where these exist. Any
10 assistance you can give in working to create better
11 or more uniform designs of adaptive clinical
12 trials, so much the better.

13 Relative to cost control is a theme that
14 keeps coming up. I think that's important to note
15 that cost controls really are a slippery slope to
16 price controls. And price controls ultimately do
17 equal choice controls. These are tough
18 conversations, and I think that PCORI would be wise
19 to steer clear of them, but to be aware of it.

20 Relative to a database that collects CER studies, a
21 couple of issues. Firstly, when it comes to things
22 like KD or all that, it's a garbage in, garbage out

1 proposition.

2 So, caution is required there and
3 certainly, relative to the rhetoric. CER certainly
4 by the statute by which this committee sits is
5 clinical effectiveness, not comparative
6 effectiveness. And clinical effectiveness, again,
7 leads to better patient outcomes. Rhetoric counts.
8 So, let's call it as to what it's supposed to be.

9 And lastly -- second to lastly, quickly --
10 beware of so-called academic detailing. No one is
11 quite sure what it means or where people's agendas
12 lie.

13 And lastly, patient-centered, again, let
14 me repeat what Seth said. Must mean that care
15 comes first and cost comes second. Otherwise, the
16 PC in your acronym simply means "politically
17 correct".

18 Thank you very much.

19 MR. NICHOLS: Excuse me just a second.
20 I'm Pat Nichols, I'm a consultant to the Board.
21 These are wonderful, rich thoughts. We do have
22 some time constraints. We are having riches of

1 participants today. So, if our public commenters
2 could remember the request to stay between two and
3 three minutes, we'd be grateful.

4 Thank you very much.

5 MR. LLOYD: I will try and follow that.
6 My name is Alex Lloyd, I'm here representing
7 Healthcare Chaplaincy, and we are a non-profit
8 organization that trains and deploys chaplains to
9 hospitals in the greater New York City area. And I
10 wanted to speak to a point that was made about non-
11 traditional stakeholders earlier.

12 I think it's really important to think not
13 only about patients but also about other hospital
14 professionals who can help and aid in research in
15 these settings. In particular, I'm speaking about
16 chaplains who are spiritual professionals who often
17 sit at the bedside with patients long after the
18 doctors, nurses, and everybody else has left to
19 listen to how they make meaning of their
20 experiences. And to understand how their -- both
21 their spiritual beliefs and their cultural and
22 emotional needs, how those factor in to the way

1 that they think about their care.

2 It's important to not forget that as Dr.
3 Lipstein pointed out, that patients do have a
4 plethora of different factors that come into play
5 when they think about their care. And then
6 speaking about the questions that you put up in
7 your presentation earlier, that patients don't
8 necessarily think the same way as doctors about
9 those questions that they often do frame those --
10 they way they think about those questions in terms
11 of their spiritual beliefs as well as their
12 cultural beliefs and their own values and needs.

13 So, I just wanted to bring up that point.
14 And also, to point out that one way to improve the
15 quality of patient experiences also, to think about
16 innovative models for providing healthcare.
17 Healthcare Chaplaincy is currently involved in
18 planning and building a facility using an
19 innovative model that New York State has come up
20 with called the Enhanced Assisted Living Resonance
21 Model, that is essentially a model that provides a
22 continuity of care as opposed to bouncing patients

1 back and forth from one form of care to another,
2 from one facility to another.

3 So, again, both to provide or to consider
4 spirituality and other factors in the treatment of
5 patients to consider non-traditional stakeholders,
6 like chaplains, in partnering with research. And,
7 to consider different models of healthcare and
8 improving the quality of patient experience.

9 Thank you.

10 MR. SCHMITZ: Our next commenter is Dolph
11 Chianchiano followed by Dolores Rogers.

12 MR. CHIANCHIANO: Thank you. I'm Dolph
13 Chianchiano representing the National Kidney
14 Foundation and its 50,000 patient and professional
15 members.

16 I want to thank you for the thoughtful
17 discussion this afternoon. We have been concerned
18 that there are few randomized control trials
19 concerning chronic kidney disease, and also that
20 there are few randomized control trials that have
21 patients with chronic kidney disease as
22 participants. Therefore, we appreciated the

1 discussion of alternative research tools. We might
2 also suggest that you consider the use of
3 epidemiological registries, like the United States
4 Renal Data System, which as a 20-year record in
5 this regard.

6 My other comment relates to a
7 recommendation from the Institute of Medicine,
8 which as you know recommended 100 top priority
9 areas for clinical effectiveness research. The
10 only topic that concerned kidney disease called for
11 a study of the various options available for renal
12 replacement therapy once kidney failure ensues.
13 However, we suggest that clinical effectiveness
14 research, while it would -- such research would
15 improve the quality of life and quality of care for
16 100,000 Americans who each year succumb to kidney
17 failure, on the other hand clinical effectiveness
18 research that is focused on different strategies to
19 prevent or delay kidney failure and/or the
20 progressions of disease associated with chronic
21 kidney disease, such as cardiovascular
22 complications, would improve the prospects for

1 millions of Americans with earlier stages of
2 chronic kidney disease.

3 In closing, I'm pleased to offer the
4 assistance of the National Kidney Foundation as the
5 research agenda of PCORI is elaborated. Thank you.

6 MS. ROGERS: My name is Dolores Rogers, I
7 was a health planner in the days of the health
8 systems agency, and learned that whatever was
9 considered that the population needed, nobody ever
10 thought about everybody being insured. So you can
11 offer services but if people can't have access,
12 that was a matter of indifference.

13 If I have a certain plan and my doctor is
14 on that plan and then I change my job and then I
15 have to change my doctor, what does that do to
16 trust? What does that do to information? When the
17 money runs our lives, it really has a very negative
18 effect on how patients can manage their own lives.

19 Arnold Relman has a letter today in The
20 Times recommending group practice, patients and
21 single-payer. There's no vested interest in that.

22 MR. SCHMITZ: Our next commenter is Laura

1 Newman.

2 MS. NEWMAN: Okay. Actually, I don't
3 really have prepared comments. My name is Laura
4 Newman, and I have worked with some of you folks as
5 a journalist. I worked on the Learning Healthcare
6 System Project for the Institute of Medicine as a
7 writer, and I used to write "Medical Outcomes and
8 Guidelines Alert."

9 I've recently made a move of my own to
10 writing a blog called Patient POV. I represent no
11 one. I consider myself an eyewitness. I consider
12 myself somebody who wants to hear the stories that
13 are not getting through. I'm not affiliated with a
14 drug company, or a patient advocacy group. And, if
15 I do interviews with such people, just like is done
16 in medical meetings, I what to know if, you know, a
17 pain group is getting money from Medtronic. If a -
18 - you know, a cancer group is getting money from
19 Genentech, et cetera.

20 The reason I'm here is -- and the reason
21 I've sort of made this transition is because I kind
22 of feel like you're over there and the rest of the

1 world is over here. And I just don't -- I mean, I
2 think this is great that this is happening. That
3 there is a, you know, real strong emphasis and
4 budget for Patient-Centered Outcomes Research
5 Institute. But I think -- I wish you guys would
6 work on some literacy stuff, so that, I mean,
7 people can't come into a room like this and think
8 there are -- you've been immersed in comparative
9 effectiveness research. I don't know how many
10 people here have been.

11 I mean, I could define it, if I'm talking
12 to doctors. I could talk about research that any
13 of you have been engaged in. I'd like to see
14 patients engaged from the beginning. I mean, many
15 years ago Martha Gould wrote an article, I think in
16 Health Affairs, where she talked about patients in
17 the UK who would show up to evaluate new
18 technology. And it was fascinating to me that you
19 could bring people in to explain some complicated
20 medical device, but I kind of feel like you have to
21 break down some of the assumptions and, you know --
22 I wish meetings like this would have, you know,

1 handouts for people.

2 And if you put on the Website some basic
3 translation sort of information, otherwise I don't
4 see it happening. I mean, I just see it being sort
5 of same old stuff that, you know, AHRQ was doing a
6 long time ago with the patient outcomes reports
7 where, you know, we decide there's too much of this
8 kind of surgery, how can we get it down? And to
9 me, that's not necessarily what matters to
10 patients.

11 Let me see whether there's, you know,
12 anything else. I'd also -- I mean, I also wish you
13 could sort of figure out ways to do some kind of
14 survey research of broad groups of patients. Not
15 necessarily through health advocacy organizations,
16 because they have their own agenda, I think, and
17 don't necessarily, I mean, I've just talked to
18 patients recently about, for example, orthopedics
19 where they said that they had absolutely no
20 aftercare. And I called the American College of
21 Orthopedics and they said, well, you know, it's so
22 multi-disciplinary, we don't know what to do. But

1 these were sort of not great patient stories. And,
2 you know, that kind of group is not very well-
3 organized.

4 So, you know, I mean -- there ought to be
5 a mechanism where ideas can come from patients who
6 have had experiences, that aren't out to flame you
7 or flame a hospital or an organization. They're
8 not looking for a settlement. But, they just have,
9 you know, some simple, you know, ways -- I mean, if
10 you really -- there are some things that could be
11 done that would not be, you know, skin off the
12 budget or, you know, stakeholders going wild
13 against each other. That's -- yeah.

14 MR. SCHMITZ: That's all of the yeses we
15 had for comments. There were a couple people who
16 had marked "maybe". Would any of the maybes like
17 to make a brief comment?

18 DR. CARUSO: I'm Tom Caruso, I'm a member
19 of the Biomedical Informatics Think Tank, which is
20 a division of a for-profit organization called
21 Projectivity, Inc.

22 I just wanted to say that I'm very

1 optimistic about where this organization is going.
2 I like to see that this -- that PCORI is thinking
3 about passion-oriented. It's also thinking about
4 being an innovative organization with some new
5 ideas about how to do these kinds of things.

6 I think that from my perspective as a
7 biomedical informatics person -- and by the way,
8 the organization that I represent is made up of
9 about 21 people who are leaders in biomedical
10 informatics throughout the country. I've spent a
11 lot of time now in ONC meetings learning about
12 what's going on with health information technology.
13 The entire environment with regard to clinical or
14 comparative effectiveness research, however you
15 want to call it, is going to dramatically change in
16 the next few years, because information is going to
17 be different out there.

18 However, on the HIT side, there is not
19 thinking about -- the thinking about comparative
20 effectiveness research is not very clear. And on
21 this side, I don't see a whole lot of thinking
22 about what's going to -- what needs to be in the

1 HIT side, so that -- to make comparative
2 effectiveness research more effective. And that's
3 primarily what I wanted to say. Thank you very
4 much.

5 CHAIRMAN WASHINGTON: Well, that concludes
6 the comments. I'd like to first thank all of our
7 commenters for taking the time to provide us with
8 the thoughtful suggestions and points of view that
9 you just shared with us. And we'd like for you to
10 know that we greatly value your input, and we'll be
11 incorporating your insights and suggestions into
12 our deliberations, and into our decision-making.

13 And so, for those of you who may have
14 additional comments today or after tomorrow, please
15 do go to our Website, PCORI.org, and share them
16 with us.

17 So, thank you again. And there is another
18 public comment period tomorrow morning for those of
19 you who sleep on this tonight and wake up tomorrow
20 morning with new information you'd like to share
21 with us.

22 Next on the program, we're going to turn

1 to the Methodology Committee report. And we have
2 the chair, Dr. Sherine Gabriel and the vice Chair,
3 Dr. Sharon-Lise Normand here at the table to
4 present the committee's report.

5 Sherine?

6 DR. GABRIEL: Okay. Well, thank you very
7 much. On behalf of all of my colleagues on the
8 Methodology Committee, I'm happy to provide this
9 update to the Board. And if I can make a brief
10 sidestep, I have to also add on all of -- on behalf
11 of all of us our congratulations to Joe Selby. And
12 just say once again how excited we are to see him
13 join us.

14 CHAIRMAN WASHINGTON: Joe, we're glad
15 you're still here.

16 [Laughter.]

17 DR. GABRIEL: So, just as we start many of
18 our meetings -- virtually all of our meetings --
19 and I won't read all of this. But just as a
20 reminder of the statute -- at least of the
21 components of the statutes that pertain to the work
22 of the Methodology Committee. What I'll highlight

1 in this first piece is our wonderful deadline, not
2 later than 18 months with a clock that started
3 ticking before we were even appointed. But I think
4 the speed with which the committee has been working
5 is evidence that we'll make it.

6 The other thing I'll point out is the key
7 purpose here or function as stated, that the
8 committee shall work to develop and improve the
9 science and methods of comparative effectiveness
10 research, patient-centered outcomes research. And
11 you'll see that in the subsequent slides. And that
12 we'll do so through these two key deliverables, if
13 you will; the methodological standards for research
14 or a port describing those standards and a
15 translation table.

16 And again, I won't go through all of this,
17 but to give you a sense that the statute has some
18 specificity regarding what that methodologic
19 standards for research reports should contain. And
20 you can see some of the blue-highlighted words are
21 really those that we keyed on for our own strategy.
22 And the translation table, which is a tool -- a

1 guidance tool that can serve as a reference to
2 determine optimal research methods that might
3 address specific questions.

4 So, again, just a reminder of our statute
5 and to reassure the Board that as we move forward
6 with our work, we always have this top-of-mind to
7 ensure that what we do is aligned with the intent
8 and the letter of the law.

9 Okay. So, with respect to our agenda
10 today, a few things to cover. We've sort of
11 divided our work in the Methodology Committee in a
12 few categories. The first is what we refer to as
13 our foundational tasks, is those things that we
14 needed to kind of put in place to enable our core
15 work. And with respect to those tasks, we're going
16 to be asking -- requesting the board for approval
17 of our charter, which I know you've all looked at.
18 And we've also assembled a -- what we call a
19 working definition for patient-centered outcomes
20 research to help frame the scope of our work within
21 the Methodology Committee. And I'll talk a little
22 more about that -- and we've had input -- heavy

1 input from the PDC. And in fact, you'll see
2 evidence of that if you compare our slides to the
3 ones you've just looked at.

4 And here, we consider this really not a
5 final product of any sort, but really a beginning
6 step rather than a final step. So we'll be seeking
7 approval of the next steps to refine that from the
8 board. We'll also talk a little bit about our work
9 plan. But what I hope to spend most of my time
10 doing is really focus on what we consider our core
11 tasks, our strategy and thinking to date on how
12 we're going to accomplish those tasks specifically
13 leading to the methodologic standards report and
14 the translation table.

15 Also, touch on three and four. As the
16 statute indicates, we are to continually evaluate
17 and update our work, which we will do. And number
18 four, we added prove methodological expertise. We
19 see ourselves and hope you see us that way too, as
20 really a resource for the Board and for the
21 institute. And so, if there are things that aren't
22 specifically spelled out in our charge in the

1 statute where you feel we can bring value to the
2 institute, we're ready, willing, and able to do so.

3 So, this isn't a very pretty graphic, but
4 it's just a very high-level illustration of what I
5 call the methodology work cycle. And it's just
6 three steps, and we have these little kind of stick
7 people in the middle to remind ourselves again, a
8 constant reminder that everything we do is patient-
9 centered from the inputs to the outputs, as
10 stealing Harlan Weisman's language.

11 The inputs to the questions that need to
12 be studied, and then the outputs are the work that
13 we create with the methods that we devise, are to
14 address those questions that are most important to
15 patients. So again, that's just a reminder.

16 But just to start with, kind of the light
17 blue area here. First step -- I don't really have
18 great -- oh, here it is. First step is the, again,
19 a landscape review. But in this case, it's focused
20 on methodological standards. What do we know about
21 methodological standards?

22 And to use that review to produce, if you

1 will, best practices around methodological
2 standards in a translation table -- I'll say more
3 about that in the upcoming slides. That review
4 will also help us understand what -- where the
5 critical gaps are in knowledge and/or
6 implementation related to methodology. And those
7 gaps will help us to propose research that will
8 advance methods and provide innovation to address
9 the gaps. And again, all of it is undergirded with
10 the foundational tasks that I'm going to go over.

11 So, just to go back to these foundational
12 tasks. The first one that I'd like to discuss is
13 the charter of our committee. Much of the work
14 that we do in our 15 member committee, we try and
15 do in sub-groups. The working group that developed
16 the charter through very thoughtful iterative
17 process is named here, and Dr. Robin Newhouse, who
18 is a couple of rows behind me here, led this team.

19 This just gives you a sense of the tactics
20 and timelines that were implemented. It was, as I
21 said, iterative. We got input from the committee
22 chairs. We received input from the Board at

1 several intervals, and we're at a position now to
2 look for your review and -- final review and
3 approval.

4 I don't have the whole charter here, but
5 just to remind you. These are the main categories
6 of the charter, and it really does align with the
7 format of the charters of the other committees.
8 There are some differences that sort of speak to
9 the differences spelled out in the statute.

10 But I will perhaps stop here and ask if
11 there is any -- if there are further questions
12 related to the charter. And seek approval of the
13 committee -- of the Board, I should say.

14 CHAIRMAN WASHINGTON: I'll just refresh
15 the memory of Board members that you would have
16 received both the charter as well as a cover letter
17 delineating any differences or highlighting points
18 for discussion. So. Leah Hole-Curry.

19 MS. HOLE-CURRY: Thank you very much. And
20 to the Methodology Committee, it's clear that a lot
21 of work has gone into this. Being part of other
22 sub-committees, I can appreciate how much time it

1 takes. So, my question is, there was a section on
2 identifying the major gaps in research methods,
3 outcome measures, risk adjustments, modeling, and
4 statistical techniques, and some other items. And
5 then there were some sub-bullets on recommending
6 methodological standards and then recommending data
7 standards.

8 But, my question is on measurement
9 standards. And this -- being a non-researcher,
10 perhaps this is maybe for further discussion or
11 maybe this bleeds into Board responsibility as
12 well. But, will there be an opportunity to hear
13 from the Methodology Committee about validated
14 instruments, perhaps? Or, I mean, one of the
15 things that I think is a problem in research is
16 that the same topic might be researched, but
17 different instruments are used.

18 And then trying to gain knowledge from,
19 again, not to set a prescription, but to give us
20 information, perhaps, about standardized measures
21 so that as we seek to not only fund our own
22 research but leverage other research, we can start

1 to have more consolidated measures. Or, measures
2 that we deem -- you know, provide us high value.

3 DR. GABRIEL: So, the short answer is,
4 yes. But I see my vice chair wanting to jump in
5 there. So I'll ask Sharon-Lise to add, if I may.

6 MS. HOLE-CURRY: Okay, thank you.

7 DR. NORMAND: So we've definitely have
8 thought about that and actually talked about,
9 especially if we're talking about patient-centered
10 outcomes. You really want to get the information,
11 you know, off and from the patients. And there are
12 certain issues that relate to, for example, the
13 type of intervention that's applied. So I'll make
14 an example, a device. And so often, if you -- a
15 patient gets a device, they know and it's
16 unblinded. And how do you get a good measurement
17 when a patient hasn't been blinded to the
18 intervention that they received?

19 And so, there are metrics out there. We
20 actually had a discussion today about various
21 entities that have been thinking a lot about
22 getting these types of measures and about the key

1 characteristics that those measures should have.

2 So, I mean, I'm just elaborating. The
3 short answer is, yes. But we've actually talked
4 about it again today.

5 DR. COLLINS: Francis Collins. So, the
6 charter, I think, is a very fine document. It
7 really does lay out a pretty ambitious agenda. And
8 on many bullets, there have been appeared in terms
9 of specific areas the Methodology Committee is
10 going to tackle.

11 I wanted to follow up, though, on
12 something that I didn't see emphasized as much as
13 perhaps could have been. And it was something
14 raised by Steve earlier in the meeting. And it
15 also is something that I think will become
16 increasingly important. And that is, the perceived
17 tension between comparative effectiveness research
18 and personalized medicine.

19 And I would hope the Methodology
20 Committee, in the process of going through all of
21 your many tasks of defining methodological
22 approaches, would take that on fairly explicitly

1 about how you maintain and retain individualized
2 information about environmental exposures, about
3 genetics, about all of the other factors that play
4 into both whether or not a response to a particular
5 disorder is going to happen or not. And also,
6 about patient preferences.

7 So, it's probably -- you're going to say
8 that it's in here and everything that you're doing.
9 But I just wondered if it would benefit from an
10 explicit bullet emphasis along with the others you
11 have here.

12 DR. GABRIEL: So, many of the bullets --
13 virtually all of the bullets, really, are either
14 lifted from or verbatim or reflect the statute. So
15 we tried to stay close to that. But, where I
16 identified our goals, the fourth one was tell us
17 where else you think, you the Board, thinks we can
18 add value to the PCORI process and we'll go there.
19 And I think that's a perfect area that we'll
20 certainly add to the list. I think it very much
21 aligns with a lot of the discussions that we've
22 had.

1 And, I don't know if Robin, I can't see
2 you, but if you want to chime in at any point
3 related to the charter, please do.

4 DR. NEWHOUSE: No. We decided to make
5 these responsibilities global, as opposed to be
6 very technical about each aspect of comparative
7 effectiveness. So, we did discuss for a compendium
8 of what we would include but, tended to go back to
9 that global responsibility. So, we will
10 incorporate that in our discussion.

11 DR. NORMAND: If I could just add, when --
12 part of our discussions today. Actually when we're
13 thinking about an organizational structure, one of
14 the first things we did talk about was sort of the
15 social and environmental background that a patient
16 presents. And that was in our umbrella. So, just
17 so you know, we are thinking about that.

18 DR. GABRIEL: And you'll see more of that
19 as you see our strategy going forward.

20 CHAIRMAN WASHINGTON: The question on the
21 table for the Board is approval of the charter for
22 the Methodology Committee. Can I have a motion?

1 UNIDENTIFIED SPEAKER: So moved.

2 CHAIRMAN WASHINGTON: So moved, and --

3 UNIDENTIFIED SPEAKER: Second.

4 CHAIRMAN WASHINGTON: Second. All in
5 favor?

6 [Chorus of ayes.]

7 CHAIRMAN WASHINGTON: All opposed?

8 [No response.]

9 CHAIRMAN WASHINGTON: Okay, so the motion
10 carries. And so, it's approved.

11 DR. GABRIEL: Okay, thank you. The next
12 item that we worked on was, as I referred to, the
13 working definition of patient-centered outcomes
14 research. And again, this was the work of a group,
15 all of us really, but led by a group under the
16 direction of Dr. David Flum, who said he would be
17 on the phone. I'm not sure if he is or not. But
18 also, Mary Tinetti, Mark Helfand who is here, Jean
19 and Sebastian, who is also here.

20 And as I mentioned in my, I think, in my
21 introductory comments, the goal here was to provide
22 a definition that could frame and guide the scope

1 of our work within the Methodology Committee, with
2 the hope that it could be useful elsewhere. We've
3 had input from the PDC, particularly Harlan K., but
4 as I said, we really see this as a beginning step,
5 not a final step. And we'll be looking for more input.

6 Let's see here. So, here it is. It's a
7 two-part definition. The first part -- let me see
8 if this will work. Oh, yes. Isn't that cool?

9 The first part, the top part, is really --
10 really describes what patient-centered outcomes
11 research is intended for. It's purpose, if you
12 will, a very high-level description. PCOR helps
13 patients -- helps people, and that's a particularly
14 chosen word, make informed healthcare decisions and
15 allows our voice to be heard in assessing the value
16 of healthcare options. It answers questions like,
17 and these questions ought to be very familiar from
18 the last hour's discussion, questions like, given
19 my personal characteristics, conditions, and
20 preferences, what shall I expect will happen to me?
21 What are my options? What are the benefits and
22 harms of those options? And, what can I do to

1 improve those outcomes that are most important to
2 me?

3 So again, it's a high-level description.
4 It speaks to what PCOR is intended for and puts the
5 patient's voice central in that.

6 And then below that are some
7 characteristics of PCOR. And these characteristics
8 are meant to be really how to operationalize the
9 definition for perhaps more technical users. And I
10 won't read all of this, and you can look at it, but
11 assessing the benefits and harms. It's inclusive
12 of an individual's preferences.

13 So here's the point that Dr. Collins
14 raised a bit earlier and incorporates a wide
15 variety of settings and diversity participants.
16 And also, focuses on optimizing outcomes while
17 addressing burden and other perspectives. So,
18 again, a high-level definition and then a bit more
19 specificity to operationalize that definition.

20 What we're seeking from the Board, as I
21 mentioned, is approval of these next steps. So,
22 approval to allow the Methodology Committee to

1 adopt this as a working definition to guide our
2 work going forward and to invite additional -- I
3 mentioned we've had some input, but there's more
4 input that can be sought from other members of the
5 board and other committees. So, invite detailed
6 input from the board, as well as from other
7 stakeholders and the public. And develop a
8 systematic process of synthesizing that input and
9 revising the definition and then bringing it back.

10 So, this is what we're seeking approval
11 for today.

12 CHAIRMAN WASHINGTON: Okay. Harlan
13 Weisman.

14 DR. WEISMAN: Sherine, I like the
15 definition. I made a comment probably on a variant
16 of it to Harlan K.--

17 [Off microphone.]

18 DR. WEISMAN: -- a few -- I'm being
19 censored with this.

20 [Laughter.]

21 DR. WEISMAN: To Harlan K. a while ago.
22 You know, the definition, I think, covers healthy

1 people who want to know how to stay healthy, but
2 it's a little bit of a stretch for me. I mean, you
3 can read it into it if you go back to it, maybe.
4 It sort of says, you know, because the questions
5 are really more directed or seem to resonate more
6 for a patient who has a disease who is looking for
7 treatment, rather than for somebody who is looking
8 to prevent or -- either to maintain their health or
9 to prevent disease.

10 I think you can get to it. I mean, it's
11 not precluding that. And the same -- I could have
12 made the same [microphone feedback] -- I'm sorry, I
13 could have made the same comment earlier when the
14 Program Development Committee also spoke. I think
15 it's just something to talk about, because when you
16 talk to people, you know, they're really interested
17 in, you know, how do I maintain my health? Do
18 vitamins work? I know exercise is good, but what
19 kind of exercise? And we were talking about
20 personalized medicine.

21 I think we know now that probably
22 different forms of exercise and different diets

1 work for different people. But boy, you know, you
2 read something one day and then the next day you
3 read that, nope, that doesn't work. You know,
4 antioxidants are really good for you. Nope,
5 antioxidants kill you. You know? So, there's a
6 lot of confusion there. And that, to me, sounds
7 like it would be a good subject, perhaps. We'll
8 see what people want for the kind of patient-
9 centered outcomes research we're considering.

10 And I have trouble stretching into it a
11 little bit, but I don't think it precludes it.
12 It's just not as overtly there.

13 DR. GABRIEL: And this is the reason we're
14 bringing it here today.

15 DR. KRUMHOLZ: I do want to say that I
16 commend the group.

17 CHAIRMAN WASHINGTON: Please. Harlan.
18 Was there someone in Methodology?

19 DR. GABRIEL: No.

20 UNIDENTIFIED SPEAKER: No.

21 CHAIRMAN WASHINGTON: Okay. Harlan, would
22 you state your name, full name, please?

1 DR. KRUMHOLZ: Harlan Krumholz.

2 I wanted to commend the committee who was
3 really wonderful to work with, and who was very
4 interested in aligning with what was being done on
5 the periphery. But, spoke with an independent
6 voice very much, which I think is very helpful as
7 we sort of thought about this, in particular around
8 the characteristics and added substantially to this.

9 But just to get to your point, there's no
10 word "patient" up there. And I think it's for us
11 to frame that this is a broad, we are the Patient-
12 Centered Outcomes Research Institute, but the
13 notion is that this is broadly applicable. And if
14 you -- I think you can bring your own frame on this
15 about patients. But if you think about it for a
16 minute in terms of populations, it reads pretty
17 well given my personal characteristics and
18 condition preferences. What should I expect will
19 happen to me? Well, that can be about your risk
20 about whether you're going to get anything or what
21 you're likely to be at risk for. And then, what
22 are my options -- that options can be for

1 prevention, or they could be for treatment or
2 diagnosis.

3 And what can I do to improve them? That's
4 about self-determination, both with regard to your
5 engagement in healthcare system as well as
6 behavioral, lifestyle, a whole range of different
7 things that might be important.

8 And I will say, in every time we -- we
9 actually in the document that wasn't distributed,
10 or maybe the one that was, it did say asterisked
11 patients were struggling for how to use that word,
12 because we're broadly speaking about people.
13 Sometimes, about people who have conditions and
14 sometimes about people who may be at risk for
15 conditions, we're all at risk for something. But,
16 you're just identifying an issue that I think the
17 whole group, the Board and the Methodology
18 Committee, may have to work together to message
19 appropriately with communications about that we are
20 talking about the whole spectrum. But keeping
21 people healthy is certainly, I think, within that.

22 I don't know, Sherin --

1 DR. GABRIEL: No, I just wanted to
2 underscore that. But I think I also take your
3 point. It doesn't preclude it, it was part of the
4 conversation but it doesn't jump out at you. And I
5 think you're raising the point that maybe it should
6 be highlighted a little bit more.

7 DR. WEISMAN: I'm not sure exactly how.
8 But, no. I agree with what you said, Harlan. It's
9 there. I mean, it's certainly compatible with it.
10 Just didn't seem like maybe the words you would
11 choose if you were talking about health maintenance
12 or prevention. That was my only point. But maybe
13 it's okay with everybody.

14 CHAIRMAN WASHINGTON: [Off microphone.]

15 DR. GABRIEL: Yeah.

16 CHAIRMAN WASHINGTON: Steve Lipstein, the
17 Christine Goertz and then --

18 VICE CHAIRMAN LIPSTEIN: Within the
19 charter and the working definition for the
20 Methodology Committee, one of the questions I think
21 I have is, do -- you know, where do we identify the
22 data that we have versus the data that we need?

1 And so it gets back a little bit to Francis' point,
2 and he said I made but I wasn't quite sure I made
3 it. Which is, do we need patient-specific
4 information? Or, are averages and population-based
5 data sufficient?

6 So for example, when you look at the four
7 questions and you say, you know, what is this --
8 you know, the first question is, you know, what can
9 I expect? What does this mean to me? Typically,
10 what you get in an encounter with the medical world
11 is, well this is what happens to the average
12 patient or the median patient or 20 percent of the
13 population gets A, 20 percent of the population
14 gets B, 40 percent gets C. And you say, well,
15 where am I? So where do I fit in?

16 And a lot of the data analysis that comes
17 out of outcomes research is based on evaluation of
18 population-based metrics that look at averages and
19 medians and statistical samples. But, is it the
20 purview of the Methodology Committee to make
21 recommendations about where we just don't have
22 sufficient data to do patient-centered outcomes

1 research? Is my question.

2 DR. GABRIEL: So, I can try -- I was -- I
3 had an answer prepared, but I think I misunderstood
4 your question. But I'll give it a try. So the
5 first bit, when you talked about patient-specific
6 data. I guess, the purpose of proposing this
7 definition is really as a target. Is this the
8 right thing for us to -- the right collection of
9 things for us to aim for? Is this the right scope?
10 And then, within that, we're going to come back and
11 actually the second half of my presentation gives
12 you an idea of at least what we're thinking about
13 how to get there. What kinds of data might be
14 needed, and so on.

15 In terms of whether or not it's within our
16 scope, I'm not sure. I mean, the statute says
17 improve the science of patient-centered outcomes
18 research. So, at least in my opinion it's within
19 our scope to identify what is known regarding
20 methodologic standards, regarding methodology to
21 answer these key questions that patients ask --
22 patients and people need to know.

1 And then, to identify those areas where we
2 see there are critical gaps, but there really
3 aren't good methods out there. And perhaps propose
4 those to be considered among our collection of
5 research priorities to do methodologic research to
6 fill those gaps.

7 And so to me, that's how I understand
8 improve the science and methods of patient-centered
9 outcomes research.

10 CHAIRMAN WASHINGTON: We'll go to Christine.
11 I saw Sharon-Lise Normand's hand.

12 DR. NORMAND: Yes, so I'd just like to add
13 to that response that Sherine provided. And again,
14 when Sherine gets to the second part of her
15 discussion she's going to talk a little bit about -
16 - and I don't know if you're going to get to all of
17 that today. But we think about the organizational
18 structure of how we're going to go about this task.

19 And part of it relates to this specific
20 social background characteristic that people bring
21 in. Another part of that relates to treatment
22 heterogeneity. That is, does the effectiveness of

1 a particular treatment vary depending on patient
2 characteristics? And you can hone that down to
3 small sub-groups. And so, that's getting part of
4 what you're asking.

5 And so, part of what we're going to be
6 thinking about is that organizational structure
7 about methods to help patient-centered outcomes
8 research to be able to estimate in a valid,
9 reliable, reproducible, feasible way -- estimates
10 of the things that, Steve, that you're raising.
11 So, that's sort of later, but that's sort of
12 encompassed in sort of answering these particular
13 questions.

14 CHAIRMAN WASHINGTON: Christine.

15 DR. GOERTZ: Just a thought and a
16 question. I think getting back to Harlan W.'s
17 comment about the fact that it seems more -- the
18 definition seems more oriented towards people who
19 are ill. You know, we might think about changing
20 the healthcare, the word "healthcare" to "health".
21 Because I think it's that "healthcare" that sort of
22 leads us in that thought direction. So maybe there

1 are some ways to say healthcare and -- or just
2 replace it with "health".

3 And also, I was really -- I think it is
4 important to get public and stakeholder comment on
5 this. And I'm just wondering if you've thought
6 about how, you know, if the committee had thought
7 about that or how we're going to proceed to make
8 sure that we really do get it out for public
9 comment. That's sort of beyond, you know, what
10 we're doing right now. Is there a vehicle for
11 that, or do we need to develop one quickly so that
12 we can do that?

13 DR. GABRIEL: Well, I'm partly actually
14 looking for guidance from the Board on how best to
15 do that.

16 CHAIRMAN WASHINGTON: Yeah, that is one of
17 the questions on the table for the day. Okay.

18 Well, let's -- we're going to come back to
19 that, Christine. So, now it's on the table and the
20 Board members are cogitating over that question.
21 We will come back to it.

22 DR. SIGAL: So, I like it a lot because to

1 me, it does speak to patients. Because you don't
2 have to say it, first of all, it's the first word.
3 You say what works for me. You talk about intent,
4 you talk about personalized medicine. You have a
5 metric that is important to all of us. And to me,
6 it even speaks -- I guess maybe we need more
7 clarity to risk. Because you know, what risk do I
8 have?

9 So, I think it's captured. Maybe we need
10 to wordsmith a little bit more, but I think it's a
11 really good definition.

12 And what I like about it is, it's pretty
13 clean. It's pretty clear on, you know -- and maybe
14 we need a few more words here and there. But I
15 think, you know, these are the issues that PCORI
16 are about. This is what personalized medicine is
17 about, and these are the answers that patients
18 want. So, you know, for what it's worth I think
19 it's pretty good.

20 CHAIRMAN WASHINGTON: Lean Hole-Curry.

21 MS. HOLE-CURRY: Thanks. My question is
22 on the -- there were four questions under the

1 Program Development Committee's working definition,
2 and three under yours. And that actually was an
3 evolution in thought process, being on the Program
4 Development Committee. So I wondered if you had
5 had a chance to review that fourth question and
6 decided against including it in your working
7 definition, or whether that's just due to the
8 evolution on both sides?

9 DR. GABRIEL: It's the latter. And so
10 again, that's why we're brining it back. And I
11 think one of the issues that we had was, we went
12 through a little bit of a process and had input
13 from the PDC. And then, we were getting e-mails
14 from a bunch of different people. And we decided
15 we really need to do this in a systematic way. And
16 so, we're asking for input from everybody, and we
17 will synthesize it and come back.

18 And so -- and we did think, also, that the
19 second part of the definition does speak a little
20 bit to some of those points. But again, we're
21 looking for input.

22 MS. HOLE-CURRY: Thank you.

1 DR. NORMAND: I just want to add that the
2 fourth question from the PDC, I think it's actually
3 captured in the last bullet. A wide variety of
4 settings. And that was sort of the delivery
5 settings point that was part of a separate bullet,
6 you know, item in the PDC. Just for clarity.

7 CHAIRMAN WASHINGTON: Francis, please.
8 Collins.

9 DR. COLLINS: Leah basically asked the
10 same question I was going to, so let me just
11 comment. I really think it would be helpful to
12 have that fourth question about health systems in
13 the top part to make it clear that that is part of
14 PCOR, the definition that we are interested in
15 understanding the role of health systems in
16 achieving good outcomes.

17 It may be sort of covered a bit lower
18 down, but it seems sort of odd not to mention it
19 explicitly, especially if we're going to have a
20 fully-coordinated, integrated PCORI where we cross-
21 reference each other.

22 DR. GABRIEL: And you know, as I said it

1 was a timing issue. And I think you bring up a
2 good point, especially if we use the top part
3 separately from the bottom half, which may very
4 well do.

5 CHAIRMAN WASHINGTON: Leah.

6 MS. HOLE-CURRY: The other differences
7 that that fourth bullet actually speaks to what
8 patients or empowering patients to ask questions of
9 the system, rather than we're just going to focus
10 on the system itself and improvements to the
11 system. So, it changes the focus a bit even though
12 the question is the same.

13 CHAIRMAN WASHINGTON: Harlan Weisman.

14 DR. WEISMAN: Yeah. I wanted to just
15 comment on what Steve's earlier comment was
16 about what methods are used. You know, on the
17 personalized basis of -- how can an individual
18 patient make comment. But before I do, let me just
19 say that my previous comments on the definition.
20 If I were reviewing this in a peer review kind of
21 way, I would call that a minor comment, and I would
22 accept it with the minor comment for the authors to

1 consider, as opposed to rejected. Something that
2 would lead to a rejection on my part.

3 Okay. Just for context.

4 DR. GABRIEL: I'll note that.

5 DR. WEISMAN: You know, we were talking,
6 the Board had a previous conversation about, it's
7 one thing to have information that is going to help
8 us get through your methods, through the
9 methodology. Because there's some important
10 research questions where there's uncertain
11 methodology and outcomes research. And that's
12 really important. And then that's going to be a
13 piece of information.

14 But we were also talking about -- and this
15 goes, I think, to Steve's question about -- or,
16 comment, about when the patient is sitting down
17 with their doctor or nurse, whoever is making --
18 helping them make a decision. It's within a
19 complexity of their individual circumstances. And
20 it comes down to not just knowing the information,
21 but also assessing the quality of information and a
22 lot of incomplete information because quite

1 frankly, a lot of times we're not going to know
2 things. But you still have to make a call on it.

3 And it would seem worth, maybe, a research
4 question -- this is where I think the Methodology
5 Committee could help us think about it. How -- I'm
6 struggling with how to say it. But it's really
7 decision support. How do people actually make
8 high-quality decisions, either with pieces of
9 information that may not exactly fit them, or
10 incomplete information? Yet, a decision still has
11 to be made. They have to be guided by what can be
12 presented to them. They also have to be guided by,
13 you know, their own sense of their values and so
14 forth.

15 But still, they've got to come to
16 decisions. And that's, I think, a really under-
17 studied area to -- some of it is, you know,
18 Bayesian approaches to decision-making. I'm not
19 really sure. I don't know if you guys have thought
20 about that. Do you think it's out of scope?

21 DR. GABRIEL: We actually had some of that
22 very discussion this morning, that -- how important

1 it is as we reframe the work of the Methods
2 Committee to fit it into a framework that starts
3 with, what are those decisions that are important
4 to patients? And also, how do patients and people
5 make the decisions that they need to make regarding
6 their healthcare?

7 And then downstream somewhere is the
8 methods. But it's very important to understand
9 that full framework. And again, you're all pre-
10 empting the second half of my discussion. But
11 we've really only started to think about that,
12 really. The work of the Methodology Committee is
13 mid-stream to that process, but we have to
14 understand that full framework that starts with the
15 decision-making on the part of the patient.

16 CHAIRMAN WASHINGTON: So, I had been asked
17 at the intermission to remember to call out your
18 whole name, both for those participating on the
19 phone as well as for the recording here. But I
20 confess, I'm tired of calling out your names. So,
21 you are going to raise your hand. I'm going to
22 point at you, and you're going to call out your own

1 name.

2 [Laughter.]

3 CHAIRMAN WASHINGTON: I think it's more
4 efficient, too.

5 So, Mark? Full name.

6 DR. HELFAND: Mark Helfand. And Harlan,
7 so I just wanted to say that we, as Sherine said,
8 we have really discussed that.

9 And the question in the definition group
10 was, how much of that to get in there? And if you
11 notice, you can't talk about decision-making
12 without talking about preferences and how people
13 value those different preferences, what it means to
14 them. But you also can't talk about it without
15 considering the chances. That is, some aspect of I
16 expect what will happen to me is uncertain. And
17 that's, I think, what you're getting at.

18 So, you know, I'm the editor of the
19 journal *Medical Decision Making* and this is like
20 what we're most interested in, is how to make good
21 decisions. And so, we -- I think we had to settle
22 on the definition for the term "informed decision-

1 making." But to me, that has connotations of how
2 do you communicate about risk? How do you weigh
3 things? How do individuals -- how are individuals
4 supposed to make that, or in fact, any decision-
5 makers?

6 So again, it's another thing that, you
7 know-definition -- more words? Or some word that
8 we can later elaborate and say, this is really
9 important to us.

10 CHAIRMAN WASHINGTON: Yes, Bob?

11 DR. ZWOLAK: Bob Zwolak. I like this
12 definition, too. And given the discussion we've
13 had in the last few minutes, it seems that every
14 single day we meet patients in our practices who
15 have a different number and combination of
16 disorders and different personal preferences and
17 different drivers that the complexity we're already
18 introducing by these new variables, we're going to
19 consider. In PCORI, that we're going to -- as you
20 work your way down the decision trail, you run out
21 of science before you run out of the number of
22 different patients that you're going to see each

1 day. So, there is -- there has to be a limit. And
2 we just need to go as far as we can go to help the
3 people and help the patients and to help the
4 providers.

5 CHAIRMAN WASHINGTON: This is a working
6 definition, and it is an evolution. Having started
7 with the Methodology Committee, but also having
8 gone through an iteration that involved input from
9 the Program Development Committee. It's now at a
10 point where it's also benefited from a -- or, will
11 benefit from input from the board. And the
12 question on the table is, beyond the board how will
13 we now solicit and incorporate input from a broader
14 array of stakeholders and constituents?

15 At a minimum, we will put it on the
16 Website and we'll invite comments. But I don't
17 think anyone on the Board would feel that that's
18 sufficient. And so, Sharon, I would ask that we,
19 in fact, have you and your group take this under
20 consideration and propose a plan for us.

21 DR. LEVINE: I can do that now.

22 CHAIRMAN WASHINGTON: Okay, please.

1 DR. LEVINE: I was going to say, we have a
2 growing list of interested --

3 CHAIRMAN WASHINGTON: Your full name. In
4 your case, you have to say why we're asking you to
5 take it on. Okay.

6 DR. LEVINE: Sharon Levine. And I'm the
7 chair of the committee whose name, hopefully, will
8 be changed tomorrow, but the committee currently
9 known as the Public Affairs and Communication
10 Committee.

11 And I was going to say, we have a growing
12 list, I think it's over 400 interested parties
13 today who have signed up for communication from
14 PCORI. And I wonder if we might not send an e-mail
15 distribution to 400 people and say, here's the
16 proposed working definition. It is on the Website,
17 here's how you access the Website. And, please
18 comment if you have comments to offer.

19 DR. GABRIEL: I would just suggest that we
20 also --

21 CHAIRMAN WASHINGTON: Name?

22 DR. GABRIEL: Oh, pardon me. Sherine

1 Gabriel, chair of the Methodology Committee. I was
2 also going to suggest that we have the rationale
3 document on there as well, because every word of
4 this was carefully vetted in that document I think
5 nicely and succinctly explains how we got to this
6 definition.

7 CHAIRMAN WASHINGTON: I think that's a
8 terrific suggestion. So, we will proceed to post
9 it and to disseminate it to this list of 400-plus.
10 But at the same time, we'll also ask your committee
11 to consider what additional steps we might take to
12 ensure that we have effective input.

13 DR. LEVINE: And Sherine, if -- just cut
14 one paragraph describing the relationship of the
15 rationale document to the definition, so when
16 people log on it's really clear.

17 DR. GABRIEL: Okay. Yeah, it should be.
18 And I don't know if it's reasonable, but if we let
19 folks know that our next deadline is whenever it's
20 going to be to bring comments back to the board,
21 that will help us synthesize what we get back.

22 CHAIRMAN WASHINGTON: Bob?

1 DR. ZWOLAK: Bob Zwolak. Just a quick
2 point of clarification. Will the last bullet, the
3 question about healthcare systems, be added to the
4 definition at this point?

5 DR. GABRIEL: I'm almost certain that it
6 will, yeah. I mean, we have to bring the group
7 together. And I mean, I think it makes very good
8 sense. And I'm hearing a lot of -- seeing a lot of
9 head-nodding around the Board table. So I think
10 we'll do that.

11 CHAIRMAN WASHINGTON: Mark?

12 DR. HELFAND: I want to --

13 CHAIRMAN WASHINGTON: Name.

14 DR. HELFAND: Mark Helfand, sorry. I did
15 want to restate, though, what Sherine said before.
16 We do get a lot of individuals who, you know -- I
17 mean, people have made their comments. And what
18 we'd rather do is, have all of the input before
19 making changes. And I think that's -- you know,
20 just to be fair to the public and everyone else to
21 say, you know, that's how we want to incorporate
22 the feedback.

1 CHAIRMAN WASHINGTON: I -- you know, I
2 only get one vote in this. But I think this is
3 fundamentally a different kind of comment that's
4 being made that changes the way it's laid out.
5 Most of the other comments that I've heard relate
6 to words here, there. But this brings to another
7 level of attention a dimension that we want to
8 advance and it's quite consistent with the PDC.
9 So, I think to some degree we are also asking, you
10 know, are the partners to comment on that while we
11 comment -- and that's a different level.

12 So, I would ask for the comments if others
13 feel similarly.

14 DR. HELFAND: Yeah, so Gene, can I just
15 say --

16 CHAIRMAN WASHINGTON: Sure, Mark.

17 DR. HELFAND: In our deliberations -- and
18 I think this is reflected in the rationale document
19 -- this is a lot of what happened is that, should
20 things be promoted to the top or below, and does
21 the message of the top really get through best?
22 Depending on which characteristics or which things

1 go up there and go below.

2 And I'm just seeing if there's -- so I
3 think it's similar in the sense that if you got
4 feedback that says, oh, this, this, and this should
5 also go above, then the above part, you start to
6 have to prioritize so it has a message.

7 And so, that's what I really mean. Is
8 that changes should be made after all the feedback
9 is back. Not to say this isn't a different level,
10 but we might get similar things that are like that.
11 You know, put this aspect of it up there instead of
12 below. And I think this part one and part two
13 thing, that's really the dynamic there. What goes
14 in the top part, what goes in the bottom.

15 CHAIRMAN WASHINGTON: Any other members of
16 the Board? Christine?

17 CHAIRMAN WASHINGTON: Name.

18 DR. GOERTZ: Oh, I'm sorry. Christine
19 Goertz, a member of the Program Development
20 Committee.

21 I agree with you in concept. But I'm
22 going to argue with you about this specific point.

1 And the reason why is because it begs the question
2 why isn't it there when all the rest of the bullets
3 are there? So, if it was a more general comment or
4 you had, for example, one, then I would agree with
5 you completely. But just my concern is that you
6 have all the other bullets, more or less word for
7 word. And then that one is missing. So that's my
8 concern about putting it out the way that it is, is
9 it just puts the question in people's mind, why was
10 that one thing not included?

11 DR. GABRIEL: I don't want to draw this
12 out longer -- more than it deserves --

13 CHAIRMAN WASHINGTON: Her name is Sherine
14 Gabriel.

15 DR. GABRIEL: Oh, Sharin Gabriel. Pardon
16 me.

17 But, when we first had the discussion,
18 that bullet wasn't there. So it wasn't like, oh we
19 see these four bullets and we're taking this one
20 out, but I might suggest to sort of short-circuit
21 this is that the comments from the Board are
22 perhaps a little bit different than the comments

1 we're going to get elsewhere.

2 And so, I might suggest that we get -- we
3 collate the comments that we hear today, we take it
4 back, and then we go through perhaps one other
5 revision before it's publicly posted. And then, so
6 -- do it in a two-stage process. Gather the
7 comments that we get here, and perhaps others that
8 you might have -- that you might think about, you
9 know, tomorrow or whatever. And then, we'll post
10 what we get with your permission, and then try and
11 get additional comments thereafter.

12 What do you think Sharon? We'll look at
13 Sharon for advice on how best to do --

14 DR. LEVINE: Sharon Levine. I had a
15 comment, but it was more about -- I disagree that
16 what's below in the bottom is the same as that
17 fourth bullet. I actually think it's looking at
18 two different things.

19 What's -- that fourth bullet is about
20 actually doing research on the impact of different
21 models of delivery on health outcomes. And what's
22 below is including research subjects from -- in

1 different settings. And I think those are two
2 different things.

3 So, as you work this and mug Mark to get
4 the outcome you want, I think we need to think
5 about that, also. And I think your proposal is
6 fine.

7 CHAIRMAN WASHINGTON: And so, we are going
8 to follow your proposal that this -- these comments
9 be passed on to the Methodology Committee, who is
10 already here And that you will make a decision
11 about the next draft and post it.

12 DR. GABRIEL: Yes, we do want comments
13 from the Board. Dr. Epstein, were you going to say
14 something?

15 DR. EPSTEIN: Nope. Holding my fire.

16 DR. GABRIEL: You're holding your fire?

17 CHAIRMAN WASHINGTON: Gail?

18 MS. HUNT: Yeah, Gail Hunt. I just wanted
19 to agree with Christine, Sharon, and Gene really
20 strongly that I think that the fourth bullet should
21 be included. I think it really is quite different
22 than what you have in the bottom half. It's not

1 picked up by using the terms of the variety of
2 settings. It's not the same thing.

3 And so, and I can't see any reason that we
4 wouldn't have, eventually, the PDC is -- has a
5 definition. And the Methodology Committee wouldn't
6 have -- couldn't have, really, a different
7 definition. You could have maybe an expanded
8 definition or more bullets under it or something
9 like that, but the basic concept of the definition
10 being different between the Board and the
11 Methodology Committee -- just a minute, Mark. I
12 can see you, like, leaping out.

13 I think they have to be consistent. And
14 so, that's what I'm suggesting.

15 DR. HELFAND: Yeah, I think they're -- I
16 don't think it's a conceptual thing. I think that
17 the intention of both definitions is to include
18 those interventions. And that the top part of the
19 definition says, you know -- I mean, it depends on
20 what we call top and bottom. But it's not up right
21 now. It definitely says and includes in the scope,
22 comparing healthcare system interventions.

1 And so, I don't think it's going to be a
2 big problem. It's a matter of emphasis, but I
3 don't think it was any idea to not have healthcare
4 interventions or health system interventions play a
5 prominent role.

6 UNIDENTIFIED SPEAKER: For our guests, that
7 was Mark Helfand of the Methodology Committee.

8 DR. KRUMHOLZ: This is Harlan Krumholz.

9 Let me just suggest that we allow the
10 Methodology Committee to mull over that. I think
11 they've heard a message on this. They've done a
12 great job on the definition. They can synthesize
13 these things. It's up to us, I think, to allow
14 them latitude and to, you know, absorb some of the
15 comments they've gotten and come back best they
16 can.

17 So, I just think it's -- we're talking a
18 lot -- we're all in agreement -- violent agreement,
19 some a little bit. But, we're all in agreement.
20 Just allow that to proceed.

21 CHAIRMAN WASHINGTON: Sounds great.

22 DR. GABRIEL: So, on that note, I was just

1 going to make one final comment --

2 UNIDENTIFIED SPEAKER: Sherine Gabriel.

3 DR. GABRIEL: Sherine Gabriel. Mark is
4 really speaking to the integrity of the process,
5 not really in dispute about the content or bullet
6 four or the importance of healthcare delivery
7 system research at all here.

8 And so, we will take the comments under
9 advisement and come back to you with a revised
10 definition for posting for public comment.

11 CHAIRMAN WASHINGTON: Okay. Actually, I
12 was proposing that once it goes to your group, your
13 group is going to proceed with the posting. I
14 don't see you coming back to this group. You've
15 incorporated, you will have taken this on
16 advisement, you will have incorporated it, and
17 we're charging you to proceed.

18 DR. GABRIEL: Even better, thank you.

19 CHAIRMAN WASHINGTON: Okay.

20 DR. GABRIEL: So, can I go forward? Or do
21 you need to take a vote or anything at this point?

22 CHAIRMAN WASHINGTON: No.

1 DR. GABRIEL: Okay.

2 CHAIRMAN WASHINGTON: Working definition.

3 DR. GABRIEL: All right. The consolidated
4 work plan, not looking for a vote here.

5 But again, just to highlight the team that
6 worked on this and the goal of this group was
7 really to pull together all of the work and
8 thinking across all of our various -- our work
9 groups within the Methodology Committee and create
10 a consolidated work plan that itemizes who is going
11 to do what by when, and so on. We are not ready to
12 bring this forward, we need a little more time,
13 particularly with our staff to flesh out the budget
14 before we bring it forward for final approval. And
15 we expect that that will be a couple, two, three
16 weeks.

17 But again, just to remind you that the
18 work plan covers these foundational tasks, covers
19 our core tasks, and the other two items that I
20 spoke to before continuing to improve the product.
21 And then, additional input and guidance to the
22 Board on any matters where you see us bringing

1 value.

2 This is our work plan calendar. What I
3 can guarantee for sure is some of these dates will
4 change. But again, to give you a sense of what you
5 can expect from us at the July meeting, we hope to
6 have an early review of standards and what some of
7 call an evidence map. And a final work plan and
8 budget, and some criteria to classify the
9 standards, and so on. And then, you can just get a
10 sense of the work going forward, but I'll discuss
11 that more in upcoming slides.

12 So, what I'd like to do in the next few
13 minutes here or the next 30 or so minutes is give
14 you a sense of our thinking about the strategy to
15 accomplish what we refer to as our core tasks.
16 Now, I put these slides together three or four days
17 ago. As a result of our wonderful meeting this
18 morning, these slides are already way outdated
19 because the group had terrific suggestions for how
20 to push this even farther this morning. But I'll
21 give you a sense of at least what we've been
22 thinking.

1 Before I do that -- and I added this
2 slide, I think, in response to something Ellen
3 asked at the last Board conference call when I was
4 talking about proposing Tier 1 methodological
5 research questions. And I think it was you, Ellen,
6 who said, well how do those differ from the other
7 research priorities? And just to remind everybody
8 listening that Methodology and the work that the
9 Methodology Committee will be focused on really
10 addresses the how of patient-centered outcomes
11 research.

12 So, we talk about the importance of
13 patient values, but how do we exactly assess that?
14 What are the methods? Are those methods
15 standardized so that we can interpret data or cross
16 a variety of studies? How do we operationalize
17 valid, reliable, and useful instruments? And I
18 think that actually also speaks to a point that
19 Ellen made a bit earlier. They could be survey
20 tools. How do these outcomes triangulate with
21 conventional outcomes of things -- laboratory
22 tests, or things that we conventionally use as

1 measures? How do we quantify a clinically
2 meaningful increment of change to know someone is
3 better from a patient perspective? What does that
4 really mean?

5 And then, Patients Like Me, measuring
6 patient differences, identifying characteristics
7 that predict those differences, and incorporating
8 complexities of care delivery settings. I mean,
9 even things like nurse staffing. How does that
10 influence outcomes?

11 And then, finally, some more analytical
12 thoughts, perhaps, on how to minimize bias,
13 particularly in observational data and addressing
14 tradeoffs. So, these are just some examples to
15 give you a sense of the kind of questions we think
16 about at the Methodology Committee.

17 This is, again, just that work cycle where
18 we start with reviewing and then later updating the
19 landscape with respect to methodological standards
20 for PCOR. Using what we learn from that landscape
21 review to devise standards and a table, identifying
22 gaps, proposing methodological studies to advance

1 research and innovation in this arena.

2 And as time goes on, the foundational
3 tasks will be much more of a staff function and
4 will be largely focused on that other stuff, that
5 core work.

6 This will also probably change a little
7 bit, but it gives you our thinking as of four days
8 ago on how we would go about doing this. And I'm
9 going to speak a little bit about each of those six
10 points in upcoming slides, and try and sprinkle in,
11 hopefully, with input from my colleagues here some
12 of the discussions that we had this morning.

13 And so, our first step was to review what
14 we could in the literature. And from talking to
15 individuals and re-reading and re-reading the
16 statute, what is the intent here of our work? Of
17 our task?

18 Second, to conduct a landscape review and
19 we'll do this along with other things in alignment
20 with the PDC. And that landscape review has --
21 maybe you'd call it a face-to-face piece and a pen
22 and paper piece. Part of that is going to be

1 actually engaging groups and individuals who have
2 done this work in a workshop or really engaging
3 them one-on-one, face-to-face to understand what
4 the challenges were in devising methodologic
5 standards in certain areas.

6 So, again, we'll need expert stakeholder
7 and public input to understand the landscape. And
8 also, do more standard review of standards and
9 guidance related to methodology.

10 There's also the third bullet under number
11 two there, some relevant literature that isn't
12 specifically standards and guidance but sort of
13 surrounds that arena, which we felt we need to
14 summarize to understand. And these include not
15 only published literature, but things that are
16 commissioned, white papers, and so on. So, that's
17 a second step.

18 Some approach to categorizing the methods,
19 not only categorizing the quality of the methods
20 which you don't see there, but putting them into
21 buckets. So, one bucket might be there is a
22 methodologic standard that exists in a particular

1 domain. There's good, strong evidence that we can
2 rely on that standard. It's widely implemented,
3 and you might call that best practice. And
4 perhaps, those best practices would be our first
5 set of -- the first set of standards that we
6 propose.

7 Other categories might be a methodologic
8 standard exists, there's good, strong evidence, but
9 for some reason it isn't widely implemented in the
10 research community. And we might need to
11 understand why that is, that might be an
12 implementation gap. And the third might be an area
13 where we see there are important questions. And
14 some important clinical questions, important
15 questions for patients and people. And some of
16 these were raised, actually, earlier this
17 afternoon. But there really isn't a defensible
18 methodology to answer those questions. And those
19 might constitute true gaps where we would propose
20 methodological research.

21 So again, the first set of standards in
22 the cycle might be based -- that would be based on

1 best practices. And as we learn more and more
2 about the gaps, we'll propose methodological
3 research to fill those gaps. And the translation
4 table will incorporate both the best practices and
5 the gaps as a guidance tool. And then, you see the
6 feedback loop there.

7 So, just a couple of comments on some of
8 the thinking and reading and discussion that's
9 occurred with respect to each of these. So, review
10 and understand intent.

11 This is just one of many papers, and this
12 is by Sean Tunis, Joshua Benner, and Mark McClellan
13 on comparative effectiveness research, policy
14 context, methods, development, and research
15 infrastructure. Again, one of the things that we
16 read to help us try and understand the intent
17 behind what we're doing.

18 And if you look at some of the language
19 there, it sort of reflects some of the language
20 that we've read in the statute. Meaningful
21 involvement of patients, consumers, clinicians,
22 payers, and policymakers in the key phases of

1 design and implementation, development of
2 methodological best practices for the design of
3 these studies, improvements in research
4 infrastructure.

5 And again, there were some discussions
6 about research infrastructure today and the notion that
7 all of this would lead to better-informed clinical
8 decisions and health policy decisions.

9 So, you know, one place where we looked
10 that developing -- trying to understand the intent
11 behind our charge to develop methodological
12 guidance for CER. Again, these are just some
13 quotes from this particular paper. A crucial
14 requirement will be to employ the best analytic
15 methods and data. And again, a lot of the
16 questions that came up in the last couple of hours
17 spoke to the lack of really good analytic methods
18 and data to answer some of the questions that are
19 most important to people and to patients.

20 And some of this literature speaks to the
21 importance of having a translation table to help
22 guide users in determining which methods to use to

1 answer which questions.

2 So, with respect to our second major task,
3 conducting a landscape review. Again, we see two
4 pieces there. And the first part of the landscape
5 review, obtaining expert stakeholder and public
6 input really speaks to, again, the discussion that
7 we heard from the PDC and also from Sharon Levine
8 about the importance of understanding the science
9 of stakeholder engagement, if you will. What is
10 really the best way of bringing in that kind of
11 input? And I think the answer is, we don't quite
12 know but we need to bring folks together, perhaps
13 across all three committees, to really figure out
14 how to do that most effectively.

15 There are other resources out there. The
16 AHRQ community forum that Gene oversees is one
17 useful initiative that we might turn to, to help
18 understand how we can most efficiently and
19 effectively bring in that kind of input. And you
20 can see there that its stated purpose is to improve
21 and expand public stakeholder engagement in PCOR
22 and CER.

1 As part of our process, we have across the
2 Methods Committee -- and we'll invite others to
3 send us ideas also -- started to put together a
4 list of organizations and individuals who we think
5 would be -- whose input we think could be quite
6 useful to our work. And we've got kind of a
7 growing list of 22 organizations and 53
8 individuals. We're not going to invite all of them
9 by any means, but we're starting to kind of develop
10 a list of who could help us with our work so that
11 as we move forward with the landscape review, we
12 can bring some of those key individuals and groups
13 together to advise us.

14 DR. WEISMAN: Sherine?

15 DR. GABRIEL: Yes.

16 DR. WEISMAN: Just a quick -- you know,
17 this was -- this was also true this morning, but I
18 didn't ask it then, either.

19 So, who are we talking about? And it
20 makes sense in terms of getting stakeholder
21 feedback, is from other organizations in the
22 healthcare community. But there are, you know,

1 organizations that get -- are routinely find out
2 what do people think? You know, whether it's
3 businesses and they do quantitative market analyses
4 or polling people and other things.

5 Do we feel that that -- I don't know
6 anything about the methodology, but I know in
7 business schools and otherwise, they do teach, you
8 know, how to get this kind of information from --
9 and businesses make, you know, multi-million dollar
10 to billion dollar bets based on this kind of
11 quantitative customer insights.

12 And I'm just wondering whether there's
13 something to be learned there from them that would
14 be beneficial here.

15 DR. GABRIEL: I mean, I think the answer
16 is quite possibly. We'll never know unless we
17 pursue it. And so, again to invite members of the
18 board to give us ideas as to where we could go to
19 learn from others, there could be some very useful
20 lessons from the private sector.

21 CHAIRMAN WASHINGTON: The other point I
22 would make here, Sherine, is that while I expect --

1 DR. GABRIEL: Gene Washington.

2 [Laughter.]

3 CHAIRMAN WASHINGTON: Touché. Okay. Well
4 done. Gene Washington.

5 The point that I wanted to make here is
6 that, while I suspect these meetings will be quite
7 technical, nevertheless it might still provide an
8 opportunity to have what we're calling a non-
9 traditional stakeholder somewhere in the room. If
10 not for input, if -- as a primary objective, as a
11 secondary one, it would begin to build some bridges
12 and communicate what some of the issues are to
13 stakeholders that we want to engage over a longer
14 period of time.

15 DR. GABRIEL: So, the second part of the
16 landscape review is perhaps the more traditional
17 piece of reviewing existing standards and guidance,
18 regarding methodology for this kind of research and
19 summarizing literature, commissioned white papers,
20 as I mentioned.

21 The third part, which I also alluded to,
22 kind of categorizing the methods. Identifying

1 standards and critical gaps, identifying best
2 practices, implementation gaps, and perhaps what we
3 might define as true gaps. We have around the
4 Methodology Committee already gone through a
5 process where we started identifying what those
6 gaps might be and, is there some low-hanging fruit?
7 And what we're hoping is that low-hanging fruit is
8 going to lead to our proposals for Tier 1 grants
9 with respect to methodology in the short term.
10 And, again, we've got a growing list of 64 gaps,
11 all the way from, you know, how do you effectively
12 communicate with patients regarding research to
13 gaps involving analytic tousele and bias, and so on.
14 So, again. That's another area that we're actively
15 producing work.

16 The last three I'll just share there.
17 Again, as I mentioned, the first set of standards
18 will be based on what's known in terms of best
19 practices today. We'll be proposing Tier 1
20 methodologic research based on our current
21 understanding of the gaps in methodology for
22 patient-centered outcomes research. That will be a

1 growing effort, but we probably know enough to be
2 able to recommend something in the short-term that
3 will help get the Tier 1 process moving.

4 And then the last step is creating a
5 translation table, incorporating best practices and
6 gaps as a guidance tool. And to be honest, we kind
7 of got stuck there because we realized that all of
8 us around the methodology table had a different
9 image in our heads as to what that translation
10 table looks like. And we decided that before we --
11 before we went any further, we had to engage in a
12 discussion and really kind of a brainstorming
13 session to visualize what that end product might
14 look like before we start building it out. And
15 we've done that in a couple of meetings and spent
16 this morning doing that -- completing that process.

17 And you'll see the results of that in the
18 near future. But just to give you a sense of when
19 you try and understand, at least from the
20 literature, what translation tables look like, they
21 vary all over the place from someplace -- I'll call
22 this something relatively simple even though it's

1 got lots and lots of words on it. But basically,
2 you have methods on the left-hand side, the
3 description of what -- you know, what is a cluster
4 of randomized control clinical trial, what's an
5 example, what are advantages and disadvantages, and
6 some very brief ideas about its uses.

7 It's almost something you could get from a
8 textbook, I might say. It's more than that. There
9 is some guidance there. To tools -- and there are
10 many, many more. I'm just sharing with you a
11 couple. To tools like Mini-Sentinel, which is part
12 of the Sentinel Initiative. And for those of you
13 who aren't familiar with the Sentinel Initiative,
14 aims to build a national post-marketing data
15 surveillance system for drug safety. And Mini-
16 Sentinel really looks at building the methods
17 behind that large initiative. And Sebastian
18 Schneeweiss, who is a member of our Methodology
19 Committee, is also one of the members of this
20 group.

21 And that's what their translation table
22 looks like. It's really a decision tree put into a

1 table. So, a structured decision table to
2 facilitate method selection for active medical
3 product monitoring scenarios. So they look at
4 potential drug exposure, and a potential health
5 outcome of interest -- at least the link between
6 those two. And then, consider various approaches
7 to trying to answer some of those questions.

8 So again, I don't need to get into the
9 detail of that, but only to share that just saying
10 translation table wasn't enough. We had to engage
11 in a serious kind of long discussion about what
12 that really means and what would make the most
13 sense for PCORI.

14 And that's, again, what we did this
15 morning. Starting with a discussion about the
16 central organizing principle and we all agreed that
17 it really needs to stem from those decisions that
18 patients, that are questions that are most
19 important to patients, and the decisions around
20 those questions that patients need to make. And
21 then build out that framework, that architecture,
22 in order to understand how best to build a

1 translation table that might be a bit downstream to
2 provide -- to serve as a guidance tool for groups
3 and individuals trying to design those questions,
4 trying to fund those questions, or even trying to
5 understand or interpret the results once such
6 research is done.

7 So, I'll actually ask my colleagues to
8 jump in, too. One of the suggestions this morning,
9 for example, was building an interactive tool where
10 depending on the kind of user -- so if you're a
11 patient, you put in your characteristics and your
12 questions. You get a different output than if you
13 were an epidemiologist trying to figure out how to
14 design a particular study, than if you were a
15 reviewer trying to review certain research studies.

16 So, it becomes very complicated and we are
17 looking at the term "translation table" very
18 loosely. We're really thinking about it as a
19 translation tool. It could be, you know, part
20 decision tree, part table, part interactive
21 electronic tool. Somebody this morning suggested,
22 I think, a video game. But again, we're in the

1 process of really trying to visualizes what that
2 end product looks like so that we can devise our
3 methodology around it.

4 Sharon-Lise?

5 DR. NORMAND: This is Sharon-Lise Normand.

6 So, I just want to add two comments onto
7 what Sherine has described. So, you know, we have
8 some constraints because we want to talk about
9 patient-centered outcomes research. And so part of
10 the measure -- part of the process that we're
11 thinking about is much more complex than the
12 example of the translation table that you've seen
13 earlier.

14 And that relates to sort of the first
15 thing, it has to be an outcome that matters to
16 patients. And so even if you're a -- perhaps
17 you're a hospital or a certain delivery --
18 healthcare delivery system, you may want to look at
19 rates of some things. But prerequisite is, you
20 definitely need to be -- need to include -- it has
21 to be a patient-centered outcome. So we have
22 constraints in the way we're looking at things.

1 And then, I think, the other point I'd
2 like to emphasize is the complexity that we're
3 envisioning here and that relates to sort of the --
4 I might call it the unit of experiment whether
5 we're talking about interventions that are
6 delivered for behavioral interventions where
7 they're delivered within a group. So, that's very
8 different than the work of the Sentinel, where
9 we're talking about a drug exposure where it's given
10 directly to the particular patient. We're talking
11 about much broader interventions, and so it's much
12 more complex.

13 And so I just wanted to add those two
14 other comments.

15 DR. GABRIEL: And the complexity goes even
16 one or several stages more if you're talking about
17 health system interventions, which is also within
18 our scope.

19 So, I might just stop and see if other
20 members of the Methodology Committee who were part
21 of that discussion this morning? If it's all
22 right, wanted to add?

1 DR. LAUER: Hi, Mike Lauer. We were
2 thinking that this could be an enormously valuable
3 product of PCORI. This would be a user-friendly,
4 instructive, interactive tool which would provide
5 advice on tradeoffs regarding data sources, design,
6 and analyses for questions that are very much
7 patient-centered. And it's -- we can get this
8 thing started at a certain level of complexity, and
9 it could continue to grow and develop over time,
10 both in terms of sophistication and also grow with
11 changes in scientific knowledge. So this is
12 something that we're really very excited about.
13 And it could be -- this is definitely would be a
14 unique contribution from this group.

15 CHAIRMAN WASHINGTON: Terrific.

16 DR. GABRIEL: Ethan wanted to make a
17 comment?

18 DR. BASCH: Yeah, just a comment. That
19 one thing that emerged on a --

20 CHAIRMAN WASHINGTON: Name.

21 DR. BASCH: Ethan Basch. Tough crowd.

22 One thing that emerged out of our

1 discussion this morning was that the inclusion of
2 patient-centeredness happens before it comes to the
3 point of the translation table, perhaps. That the
4 research question itself, by its nature, needs to
5 be patient-centered such that the methods that are
6 being applied to answer that particular question
7 can be appropriate to what we are defining as being
8 patient-centered outcomes research.

9 So, in that vein it became clear to us
10 that the essential elements of the approach to
11 answering the question had to actually be imbedded
12 within the question itself, both in terms of
13 patient-centeredness and in terms of the various
14 levels of evidence that would be appropriate to
15 answering the question that's being asked.

16 DR. GABRIEL: We're going to end early. I
17 think this is my second to last slide.

18 DR. COLLINS: I won't -- I'm just curious.

19 CHAIRMAN WASHINGTON: You just jinxed us.

20 DR. GABRIEL: In my culture of origin,
21 that's called the evil eye. So I just gave it to
22 myself.

1 DR. COLLINS: So, Francis Collins. I'm
2 just curious, as somebody who is not a methodology
3 expert. This whole concept of the translation
4 table is only vaguely familiar. And I must confess
5 when I saw it in the statute I thought that was a
6 remarkably sort of detailed kind of assignment to
7 give the Methodology Committee.

8 So, is this the sort of thing which, had
9 it not been in the statute, you would be doing
10 anyway? Or it would have been sort of downstream
11 and you would not be right now focusing on that?
12 Just educate us a little bit about the role that
13 this plays in the midst of all the other
14 responsibilities you're trying to shoulder.

15 DR. GABRIEL: I think the key words in
16 what you just asked was, sort of thing. So, yeah.
17 This is the sort of thing we would be doing in
18 terms of providing guidance for the use of certain
19 methods and certain -- under circumstances and in
20 certain populations.

21 Translation table isn't, you know, common
22 parlance. But that's why we had to go back and,

1 you know, talk to folks and see what examples
2 existed out there.

3 But I think the intent makes good sense
4 for Methodology Committee for, again -- and
5 guidance for a number of different users from the
6 patient to the investigator to a reviewer, to a
7 policymaker. The information would be framed a
8 little bit differently, and I think that's why
9 we're imagining this interactive tool this morning.

10 But kind of like you're furrowing your
11 brow. So kind of like -- and I don't want to use
12 this as an example, but you know when you go into
13 Amazon they know what kind of books you like and
14 things are served up to you based on who you are
15 and what your needs are. And we learned -- I
16 learned this morning -- I wasn't familiar with it
17 that there are some tools out there; was it Academy
18 Health that Mike Lauer shared with us? That have
19 actually gone partway down the path to building a
20 tool like CHAIRMAN WASHINGTON: Dr. Joe
21 Selby.

22 DR. SELBY: Future PCORI staff. I can't

1 quite remember now, and excuse me for maybe
2 revealing how little time I've been engaged in this
3 thinking.

4 Whether you called the prior section of
5 your presentation, Sherine, whether you called it
6 patient engagement or stakeholder engagement, but it
7 occurred to me that patients are both stakeholders
8 in elaborating the research agenda of patient-
9 centered outcomes research, and then somewhat later
10 in the process they are the participants in much of
11 this research.

12 And I've -- I felt like we were going back
13 and forth between engaging patients as participants
14 in outcome studies, and assessing their preferences
15 or their utilities, if you will, for certain
16 outcomes. And then, talking about engaging
17 patients at an earlier stage in the process as
18 stakeholders, along with other stakeholders, but I
19 wondered if that was in some ways intentional that
20 we need methods for both types of engagement?

21 And we need to do a landscape survey of
22 the methods that we use, both to elicit the

1 preferences, if you will, of patients for the kinds
2 of research we do, as well as the preferences for,
3 you know, specific approaches to care in a group of
4 patients with a particular condition when we do the
5 research.

6 DR. GABRIEL: Yeah. And I think, again,
7 we -- that came up this morning and the importance of
8 having patient input, stakeholder input. At both
9 of those levels, I think, is going to be important.

10 So --

11 CHAIRMAN WASHINGTON: Proceed.

12 DR. GABRIEL: So, this really is almost my
13 last slide. So, really just in summary, the
14 methodology committee is off and running. We've
15 established some operating principles and completed
16 some -- what we call key foundational tasks. And
17 we're starting to create this organizational
18 framework that will guide the bulk of our work,
19 which will be driving towards completing the two
20 deliverables that are in the statute. But really,
21 addressing what we understand as our core function,
22 providing methodologic guidance and promoting

1 methodologic innovation in patient-centered
2 outcomes research.

3 And with that, I really just wanted to
4 remind you -- not that any of you have forgotten
5 who we are. This is the Methodology Committee,
6 again. And many -- I think 10 of us are here
7 today. And they are an incredible group of
8 individuals, not only in terms of deep expertise in
9 methodology, but their commitment to this cause.

10 And to thank you all for your attention.

11 CHAIRMAN WASHINGTON: I also want to --
12 Gene Washington.

13 [Laughter.]

14 CHAIRMAN WASHINGTON: And before we
15 comment further, I want to thank each and every
16 member of the Methodology Committee for really --
17 I'm overwhelmed by -- you said you're off and
18 running. You're off and running, you know,
19 quickly. But you also -- quite effectively are
20 moving a major agenda forward in a short period of
21 time. And so, on behalf of everyone on the Board,
22 thank you. And I want to just --

1 [Applause.]

2 CHAIRMAN WASHINGTON: Final thoughts,
3 comments? We have Kerry.

4 MR. BARNETT: Kerry Barnett. I echo those
5 comments. Wonderful work. But it's also clear
6 that you have an awful lot of work ahead of you.
7 And you're on a deadline that, if my math is
8 correct, is about 11 months from now.

9 DR. GABRIEL: That's May 20th, 2012. Not
10 that I have that, you know, emblazed in my mind.

11 [Laughter.]

12 MR. BARNETT: Fair enough. And so my
13 question is, as you chart this work going forward,
14 does it feel like you can get it all done? Kind of
15 given existing resources and given the existing
16 work plan? Or, do we need to be rethinking
17 staffing support and other ways that we might be
18 able to support the committee to help you meet that
19 deadline?

20 DR. GABRIEL: So, I guess, yes and yes.
21 So, two points. The first one is, it's very clear.
22 It's clear from the statute and it's--we're

1 grateful for that -- that we can't do it all alone.
2 And the statute says, you know, consult, contract,
3 whatever with groups who can help us. And so,
4 we're going to be doing that as soon as we have
5 these tasks a little bit more solidified and
6 crystallized to know exactly what kind of help
7 we're looking for and with whom we can consult to
8 bring it in.

9 But -- and like the PDC, we've also had a
10 project manager, Jane, who is sitting back there,
11 who we've had for a week and that's been tremendously
12 helpful. But as we look forward, I think -- and
13 we've talked about some of this. Having a
14 researcher, you know? Somebody who could actually
15 do a lot of the leg work, if you will, in pulling
16 together the landscape review, doing some of the
17 literature stuff and some of the scientific work
18 that is perhaps a little bit less strategic than
19 what we need to do, but would really be important
20 to moving us forward. And so, you will see some of
21 that in the budget that we hope to bring forward in
22 two to three weeks.

1 So, I think it's doable -- and actually,
2 the third comment is, it's doable because we're not
3 going to do it all on step one. And I think
4 perhaps Mike alluded to this. You know, the first
5 step won't be everything, it'll hopefully be
6 something useful and a framework that we can build
7 on.

8 UNIDENTIFIED SPEAKER: Steve Lipstein, I
9 think you're the next commenter and for the time
10 being, the chair of the meeting.

11 VICE CHAIRMAN LIPSTEIN: Gene Washington,
12 Jr., oh, just returned.

13 [Laughter.]

14 VICE CHAIRMAN LIPSTEIN: I wanted to echo
15 what Gene said. First of all, I don't know that
16 many people in the public audience know that the
17 Methodology Committee was named at the end of
18 January. So, this represents just February, March,
19 and April. So, Kerry, in answer to your question,
20 I expect that their work will be done by the end of
21 July.

22 [Laughter.]

1 VICE CHAIRMAN LIPSTEIN: But what I was
2 going to mention and I think Sherine brought it up
3 was that in the consolidated work plan, there's a
4 list of resource requirements. And so, at some
5 point we have to marry that up with your budgeting
6 process. And so my question was, how is that going
7 to happen?

8 MR. BARNETT: I'm just very cognizant that
9 if it takes us 6 or 8 weeks to do that, that's a
10 critical period of time that you guys will have
11 lost against your 11 month, 12 month deadline. So
12 it is worth us putting our heads together and
13 making sure that happens.

14 DR. GABRIEL: And I'm very -- I mean, as I
15 said, I was hoping we'd get that done by now, but
16 it was just too much, too big a chunk to take on.
17 But, I think all we really need is a little bit
18 more staff time and we can get it done and I don't
19 know. One to two weeks, maybe?

20 DR. NORMAND: This is Sharon-Lise Normans.
21 I think whatever we ask for, you should just give
22 it to us. And that would expedite things.

1 UNIDENTIFIED SPEAKER: I'll move that one.

2 CHAIRMAN WASHINGTON: Okay. Bob Z.

3 DR. ZWOLAK: Bob Zwolak. Sherine, that
4 was a tremendously comprehensive report and a
5 staggering challenge in front of you. I have a
6 question related to the Tier 1 grants that the PDC
7 has been working on for some time now.

8 I wonder if you might describe your
9 collaboration with PDC and particularly, does your
10 involvement with PDC sort of take your eye -- does
11 your involvement with the Tier 1 grants sort of
12 take your eye off the ball for these bigger goals?
13 Or does it expedite or facilitate what you have to
14 do?

15 DR. GABRIEL: Well, I'll take the second
16 one first, maybe. So in our work cycle, at least
17 the way I've imagined it, the Tier 1 grants are
18 part of that. So, it addresses some of the most
19 critical gaps in methodology that will hopefully
20 inform the second set of methodologic standards
21 that we produce, the results of which would
22 hopefully inform the second set of standards.

1 So I don't think it really, you know,
2 takes our mind off. I think it's important that as
3 we come up with standards based on best practices,
4 we're also promoting research and innovation to
5 create better methods and to implement -- and to
6 identify implementation and methodologic gaps, and
7 address those in order to come up with a better set
8 of standards the next time. So, I don't think it
9 does.

10 In terms of working with the PDC, we
11 probably have to do a better job of that. We have
12 only been in place a couple of months. One of the
13 reasons that we, that Rick and I pushed to have a
14 project manager kind of close to us, is to take
15 advantage, at least, of the geographic proximity.
16 And the two of them have already been meeting in
17 the last week that they've been onboard and the two
18 of them and the four of us worked together to try
19 and align our work even more closely.

20 So, the spirit is willing but the body's
21 been a little tired lately, I think is the short
22 answer.

1 CHAIRMAN WASHINGTON: Okay. Ellen?

2 DR. SIGAL: Ellen Sigal. Just a short
3 comment.

4 I, too, echo what Kerry said and others
5 have said. I really do think we have to really
6 look at the resources that are going to be needed
7 for this committee and the other committees,
8 because I don't know how this committee can sustain
9 that level of work, even with experts.

10 So we really have to, you know, with the
11 ability to outsource some of it because I don't know
12 how you're doing it now and maintaining a full-time
13 job. So, I mean, we do have to look at the longer-
14 term in terms of how much time all of this
15 committee, and also that would be the same for the
16 PDC, can put into this. And what resources we need
17 in-house, what we need to contract out for, because
18 it's a lot of work. I mean, it's huge and large
19 expectations and we need to fulfill them.

20 DR. GABRIEL: I couldn't agree more. And
21 I think, again, we just need to move as quickly as
22 we can to have a proper budget to incorporate into

1 the overall budget.

2 DR. SIGAL: I do want to -- I neglected to
3 say thank you, because it's really good work.

4 Thank you.

5 CHAIRMAN WASHINGTON: Kerry, are you?

6 MR. BARNETT: No.

7 CHAIRMAN WASHINGTON: I think we've heard
8 from everyone. Freda has been a little quiet today,
9 but that's all right. We'll give here -- we expect
10 that.

11 [Laughter.]

12 MS. LEWIS-HALL: I'll be noisier tomorrow.

13 CHAIRMAN WASHINGTON: We expect that.

14 MR. BARNETT: [Off microphone.]

15 [Laughter.]

16 CHAIRMAN WASHINGTON: After that, Kerry,
17 your voracity is definitely in question.

18 Again, I want to thank all who joined us
19 and spent the entire afternoon with us, both here
20 in the conference room as well as those who are on
21 the telephone.

22 And just a couple of announcements before

1 concluding. One is that we do have a public
2 session this evening from 7 to 9 that we are
3 entitling the Stakeholder Discussion Forum. And
4 it's right -- where is it, Pat? Is it in this
5 room?

6 MR. NICHOLS: It's on this floor.

7 CHAIRMAN WASHINGTON: It's on this floor,
8 across the hall. So if some of you are listening
9 to this announcement and you are in the area, it
10 starts at 7. And then the final announcement, Pat,
11 is?

12 UNIDENTIFIED SPEAKER: But, Gene, but it
13 won't be Webcast, right?

14 CHAIRMAN WASHINGTON: No.

15 MR. NICHOLS: It will not be Webcast, it
16 will be --

17 CHAIRMAN WASHINGTON: It will not be
18 broadcast.

19 MR. NICHOLS: It will be roundtable
20 conversations, and it will be an engagement of our
21 colleagues fully. Very different. There will be
22 no presentational quality about it. It's a

1 dialogue with stakeholders. So, we'd be delighted
2 to have you join us.

3 There's time for our guests between now
4 and then to go out and grab a bite to eat. For the
5 Board members and the Methodology Committee
6 members, there's a grab and go meal available on
7 the second floor, where we were earlier. And it's
8 available now.

9 CHAIRMAN WASHINGTON: Okay. So with that,
10 today's session is concluded.

11 Thank you again, everyone. Cameras off,
12 please.

13 [Whereupon, the PCORI Board of Governors
14 meeting was concluded.]

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