

PATIENT-CENTERED OUTCOMES RESEARCH INSTITUTE

BOARD OF GOVERNORS MEETING

Monday,  
September 24, 2012

Park Hyatt Hotel,  
1201 24th Street, NW,  
Washington, DC

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P R O C E E D I N G S

[8:34 AM]

CHAIRMAN WASHINGTON: Good morning,  
everyone.

SPEAKERS: Good morning.

CHAIRMAN WASHINGTON: And given that we're  
the future of comparative effectiveness research  
and patient-centered outcomes research, I expect a  
more robust response. I'm going to try this again.  
Good morning, everyone.

[Laughter.]

SPEAKERS: Good morning, Gene.

CHAIRMAN WASHINGTON: That's more like,  
good morning, Principal Washington. But, no, to  
everyone in the room this morning, welcome, and  
thank you for participating in this board meeting  
of the Board of Governors for the Patient-Centered  
Outcomes Research Institute, which we call PCORI,  
and I also want to welcome our audience which is  
joining us via webcast.

For those of you who are joining us from  
afar, as well as those of you here in the room, if

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1 you have questions or information that you want to  
2 pass onto us, please do so at our website at  
3 info@pcori.org.

4           First, I want to remind everyone that this  
5 is actually our second anniversary, that we were  
6 officially appointed by GAO yesterday, September  
7 23, 2010, and here we are 18 -- I mean, two years  
8 later, fully established institute with just an  
9 outstanding, I would say, exceptional staff with  
10 superb leadership, and over the course of this time  
11 we have benefitted greatly from the support of many  
12 across the country.

13           And so, on behalf of the Board, I want to  
14 thank all of you who've helped us arrive at the  
15 point where we are now, where we're actually  
16 supporting patient-centered outcomes research.

17           And so, I want to move to the official  
18 part of -- and before I end I also want to just say  
19 thanks to my Board members. Your contributions  
20 have been enormous and I think that just about  
21 everyone at this table has committed probably, at  
22 least five if not ten times more time than they

1 expected when they received that call from GAO.

2 UNIDENTIFIED SPEAKER: Here, here.

3 CHAIRMAN WASHINGTON: Here, here. Of  
4 course, over the last two years, on every occasion  
5 that I have -- and/or Steve, have asked one of you  
6 to take on a task, you've done it, and more often  
7 than not, you contacted me before hand to say, this  
8 is something that I could help with and I'd be glad  
9 to. So, thank you.

10 Moving to official business, we want to  
11 approve the minutes. Now, these are minutes from  
12 January, you would note. For those of you who are  
13 joining PCORI for the first time, it's not typical  
14 that we approve minutes eight months after, this is  
15 an aberration here. We looked at the minutes and we  
16 wanted some corrections made and I understand from  
17 Joe we still have a couple of minor ones that we  
18 want to make as we look to approve these, so with  
19 those edits Joe.

20 DR. SELBY: That's right. I'll just  
21 mention that one of our staff, Gail Shearer, was  
22 left off the attendance for the closed session in

1 January when she was mentioned in the open session  
2 minutes she was misidentified as a TMC employee and  
3 Judy Glanz was identified once as the Director of  
4 Patient Engagement when she was the Director of  
5 Stakeholder Engagement at the time, so those three  
6 very minor corrections --

7 CHAIRMAN WASHINGTON: Okay.

8 DR, SELBY: I think the minutes are  
9 finally ready for consideration of a vote.

10 CHAIRMAN WASHINGTON: Bob.

11 DR. ZWOLAK: Bob Zwolak, Board member. I  
12 was listed as being both present and absent at that  
13 meeting.

14 [Laughter.]

15 DR. SELBY: That's you Bob.

16 [Laughter.]

17 CHAIRMAN WASHINGTON: Harlan asked you a  
18 question. Harlan said do you have a preference?  
19 He was happy to be here. Any other comments?

20 [No response.]

21 CHAIRMAN WASHINGTON: Is there a motion?

22 UNIDENTIFIED BOARD MEMBER: So moved.

1 UNIDENTIFIED BOARD MEMBER: Second.

2 CHAIRMAN WASHINGTON: Okay. It's been  
3 moved and second. Further comments?

4 [No response.]

5 CHAIRMAN WASHINGTON: All in favor?

6 [Chorus of ayes.]

7 CHAIRMAN WASHINGTON: Okay. Any opposed.

8 [No response.]

9 CHAIRMAN WASHINGTON: So the motion is  
10 carried and the minutes are approved.

11 As you know, we still have the minutes  
12 from May, but we're going to approve those at the  
13 November meeting.

14 Later in the Board meeting, Joe is going  
15 to give us an update on our plans for how we go  
16 about both taking minutes as well as subsequently  
17 reporting them. Okay?

18 And with that as my welcome and  
19 introduction, I'd like to turn it over to esteemed  
20 Executive Director, Dr. Selby.

21 DR. SELBY: Thanks, Gene. Hello,  
22 everyone. It's really nice to see you all gathered

1 together again. It's been a long time. It's been  
2 four months, that's the longest we've been away  
3 from each other and we -- it's not that we haven't  
4 been talking a lot in committee meetings and face-  
5 to-face in Palo Alto or the workshop in Palo Alto  
6 for a number of you, and one-on-one conversations,  
7 but great to see the entire Board assembled again.

8           Much has happened and today we're going to  
9 update you with some -- a lot of new news, a lot of  
10 the results of a lot of hard work over the last  
11 four months, and some decisions to be made.

12           First piece of news is that we have grown.  
13 The growth trajectory has definitely steepened in  
14 the last three to four months. Here are pictures  
15 of nine new employees. We no longer, I think, have  
16 time to kind of call out each one, but you will  
17 meet them through the course of the day and  
18 hopefully this evening.

19           In addition to the nine that are shown,  
20 there are five shy ones listed below who didn't  
21 want their pictures up on the screen. We have  
22 scientists, we have project and research

1 associates, we have deputy directors, we have  
2 assistants, we have a communications director,  
3 people in contracts, so I'd like to -- because we  
4 were in Washington, D.C., we asked as many of the  
5 staff as could to attend the meeting just to watch  
6 this Board in action, so I'd like to ask at this  
7 time if the staff members present would just stand  
8 for a moment.

9 UNIDENTIFIED SPEAKER: Big group.

10 DR. SELBY: Such a handsome lot as well,  
11 and I think, you know, we can note today that the  
12 staff now outnumber the Board, and that's the first  
13 meeting at which that's been the case.

14 Thanks, everybody.

15 [Applause.]

16 DR. SELBY: And you will hear from several  
17 of these folks in the course of the next two days.

18 At the last Board meeting we celebrated  
19 several major milestones, as you recall. We  
20 adopted the revised National Priorities and  
21 Research Agenda, we received from the Methodology  
22 Committee their version one of the Methodology

1 Report along with 60 standards and recommendations  
2 for future research, and we announced the release  
3 of the first four PCORI Funding Announcements that  
4 matched up to the first four Priorities. And we  
5 said, at that time, that we would begin being  
6 PCORI, and indeed, that's what we've been doing,  
7 working to fulfill PCORI's mission over these last  
8 four months.

9 I want to just tell you just a little bit  
10 of what that feels like. As we go to work every  
11 day, we increasingly appreciate that we are  
12 building a research enterprise that does research  
13 differently, and we feel very fortunate to be  
14 involved in that activity.

15 We hear repeatedly from patients and  
16 patient organizations that we are distinct and an  
17 improvement on what's going on in the research  
18 enterprise up to this point. We hear from  
19 researchers both that this is new and refreshing  
20 and exciting, and also from some researchers we  
21 hear that it's worrisome and that it's so  
22 different, it's difficult to change, and we agree,

1 it is going to be difficult to change in some of  
2 the ways that our Funding Announcements require  
3 that changes be made. But we're happy that  
4 researchers have noticed us and we are very anxious  
5 to be supportive as we move toward this new way of  
6 doing the business of research.

7           We realize that we're blazing a new trail  
8 and we often say to ourselves as we sit down to a  
9 meeting that this is a historic meeting, and we're  
10 often right.

11           I also want to just say, in light of the  
12 staff, that these people work harder than any group  
13 I've ever seen. They work -- they're short-handed,  
14 not quite all the infrastructure is in place from  
15 day-to-day, and yet they go forward passionately  
16 and we -- I've never worked with a group as  
17 supportive, so it's a pleasure. I think Anne and I  
18 both just thoroughly enjoy coming to work and  
19 working with this group.

20           And lastly, I just -- I'd be more than  
21 remiss if I didn't say that we are grateful and we  
22 know that we are immensely fortunate to have the

1 Board of Governors and the Methodology Committee as  
2 partners in all that we do. Your involvement on  
3 the teleconferences, face-to-face committee  
4 meetings, at the Palo Alto workshop, ongoing one-  
5 on-one communications, we have no doubt that you're  
6 with us and you're in this with us for the long  
7 haul, and we really appreciate it.

8           So, last Board meeting we talked a lot  
9 about research funding and planning, both the  
10 Pilots and the first Funding Announcements. This  
11 meeting, maybe more than any meeting that this  
12 Board ever has, we are going to talk about  
13 engagement. We're going to talk about what we're  
14 planning to do by way of engaging with our patients  
15 and other stakeholders, we're going to talk about  
16 why we're planning to do it. We've been working  
17 very hard on this.

18           We don't want you to think that research  
19 is not our primary business, but in order to do  
20 research the way that the Board has instructed us,  
21 that needs to be done, we feel that engagement and  
22 what comes from engagement is very crucial.

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1           So, the whole morning is going to be  
2 essentially dedicated to talking about our plans  
3 for engaging with patients, for engaging with other  
4 stakeholders, and for beginning to work with  
5 patients and stakeholders toward a more specific  
6 research -- for research and then considering them  
7 in multi-stakeholder sessions. We do them by  
8 forming advisory panels, multi-stakeholder advisory  
9 panels.

10           So, that's a lot of what our morning is  
11 going to be like, but I want to just give you a  
12 reminder that indeed research is underway. By  
13 October 1st we will have begun signing the  
14 contracts with our 50 pilot awards. We're in  
15 intense communication with them and ironing out the  
16 wrinkles in this first set of research contracts  
17 issued by PCORI.

18           Just to remind you, we approved 50  
19 projects; they're all in line to be funded. Most  
20 of them are two years in length, total of \$31  
21 million in funding, and they have a rather uniform  
22 size. I mean, there's a little bit of variation,

1 but they tend to be about \$500,000 in direct costs  
2 for most of these 50 awards, and so that -- and  
3 then adding on in-directs, it brings it to \$31  
4 million in funding.

5           There is a pretty nice distribution across  
6 the country of these projects, but, you know, we  
7 are aware that there are some areas of the country  
8 that are not represented yet in this first round of  
9 PCORI research. We're looking at that and what we  
10 see is not so much that one area of the country did  
11 better in terms of getting its research  
12 applications funded. The distribution of funded  
13 research is pretty reflective of who submitted  
14 research. So, if we divide the country into four  
15 quadrants, we find that the hit rate, the funding  
16 rate, was very similar across the four areas, but  
17 there's just a real deficit of applications from  
18 the West, to some extent, the South, and we hope to  
19 work with you to continue looking at this to try to  
20 understand this, to try to get the word out about  
21 PCORI and the PCORI opportunities so that we can  
22 populate the whole map a little better as we go

1 forward.

2           It's a nice distribution across the areas  
3 of interest, although there are a couple areas that  
4 really stand out as having a large number of  
5 projects, so you can see in the middle column how  
6 many were submitted and in the right column how  
7 many were funded, and your eyes may be drawn to the  
8 19 or the 11, so that's 19 projects where patients  
9 are engaged in translating evidence into healthcare  
10 practice. This might be by the development of  
11 decision support tools, it might be by working with  
12 a system to implement a new program of care, but  
13 it's not the program itself that's being evaluated,  
14 it's how patients are integrated into that planning  
15 of the system or the development of the decision  
16 support tool.

17           Eleven projects looked toward developing  
18 patient-centered outcomes instruments and, again,  
19 these were awarded because they specifically  
20 engaged patients in the development of the outcomes  
21 measure.

22           Couple gaps too, and we're going to have

1 to decide what we want to do about that. The most  
2 prominent one is the one where there are zero  
3 funded applications in the topic area of collecting  
4 and assessing patient and provider perceived gaps  
5 in evidence, and I would just say that there are a  
6 lot of ways to find gaps in evidence and it's not  
7 been historically a busy area of research up to  
8 this point like some of these others are, and so  
9 that may explain it.

10 We didn't get a large number of  
11 applications and none of them succeeded in getting  
12 funded.

13 This slide shows essentially who got  
14 funded, and the news here really is that among the  
15 -- first of all, there were a lot of applications  
16 that had subs, and if you look at the pie charts on  
17 the left, the primes were predominantly came from  
18 academic centers, probably about -- looks like  
19 about 65 to 70 percent came from academic centers,  
20 but if you look at the bottom pie, a large majority  
21 of the subcontractors in these projects were indeed  
22 non-academic centers, and the table on the right,

1 you'll see that the majority of the primes under  
2 the funded column did go to academic centers, even  
3 those four hospitals are -- I believe they're all  
4 four links to academic centers. A small  
5 representation from non-academic settings -- health  
6 systems, research organizations, patient  
7 associations, and nonprofit foundations, but just a  
8 very small representation, so this is something  
9 we -- and it should also be said that this was  
10 methodologic research, but this is something we  
11 really aim to change through our engagement  
12 activities.

13           We were concerned that these applications  
14 should include underserved populations and specific  
15 priority populations, and you'll see that, if you  
16 just look down the column of funded, or you look at  
17 the bar graphs, either one, substantial  
18 representation of various priority populations.

19           And this is a piece of completely new  
20 news, I think, to many of you. We competed a  
21 contract about two months ago and the winner, out  
22 of nine applications, was Academy Health, and the

1 contract was to work closely with PCORI to track  
2 the Pilot Projects. So, Academy Health will help  
3 us monitor the Pilot Projects for the overall  
4 achievement of specific aims, but also specifically  
5 to assess the learnings on patient engagement and  
6 to identify at least five sub-groups of these  
7 projects who are linked by common themes to develop  
8 joint projects within those thematic areas.

9           So, the notion here is that PCORI wants to  
10 get as much as possible out of these methodologic  
11 projects that aim at understanding how we engage  
12 patients in research.

13           I want to say a little bit, what we know  
14 so far preliminarily about the applications to our  
15 PCORI Funding Announcements. So, these came in  
16 July 31st. We received 483 applications. This was  
17 fewer than we anticipated. We had 1,300 letters of  
18 intent. We did a quick online survey of all of  
19 those respondents to the letter of intent who did  
20 not submit applications and overwhelmingly they  
21 told us that they intended to submit the next  
22 round, that the two-month -- two and a half months

1 that they had when we announced them was just not  
2 enough -- perhaps it was not enough to really go  
3 out and make sure that they were engaged with  
4 patients or the community or other stakeholder  
5 groups.

6           So, the big news was that those who  
7 declined to submit intended to submit in the  
8 future.

9           Again, the states applying looks a fair  
10 amount like the pilot project distribution. And  
11 the funding in the pie chart is pretty much  
12 proportional to the funds available, so almost to a  
13 T. There's somewhat more money available for  
14 assessing, prevention, diagnosis, treatment  
15 options, and that's where the largest number of  
16 applications was. Improving systems is second, and  
17 the purple portion of the pie, and that's what we  
18 saw.

19           And then the other two, communication and  
20 dissemination research and addressing disparities,  
21 have proportionally about the same proportions as  
22 the amount of funding that we had announced.

1           So, it just seems to say to me that people  
2 were listening and reading.

3           Very nice to see the distribution of  
4 topics, and these are the topics that the  
5 applicants told us in specific questions they were  
6 considering, so chronic conditions was the largest  
7 single one, multiple chronic conditions, but  
8 cancer, diabetes, cardiovascular disease, mental  
9 health, acute care, pain, vascular health, rare  
10 diseases, all of these get some mention. So, it  
11 shows you on the one hand that we would expect to  
12 have a nice portfolio across a wide range of  
13 conditions. It also shows you some of the  
14 challenge that the review committees are going to  
15 have, that we're going to need to have experts and  
16 we've spent time recruiting experts for these.

17           Also, a very nice mix of stated methods.  
18 A lot of these studies use more than one -- may use  
19 mixed methods, but they may use some qualitative  
20 research as well as then a randomized trial. But I  
21 will point out that, to the far right, under  
22 randomized control trials, there are 80

1 applications and this is just in the one priority  
2 for which there were 211 overall applications. So,  
3 we see randomized trials, we see a lot of  
4 perspective observational studies, and then smaller  
5 numbers of qualitative studies, secondary data  
6 analyses, some modeling studies, and a small number  
7 of evidence synthesis study.

8           So, the wide range is what we expected  
9 based on our Funding Announcement.

10           And, again, looking at priority  
11 populations, this is out of -- this is, again, just  
12 for priority number one, I will say that the four  
13 priorities, quite similar patterns across the four,  
14 but, again, priority populations, pretty well  
15 represented -- the elderly, racial and ethnic  
16 groups, urban and rural. So, we were pleased that  
17 vulnerable populations were quite well represented  
18 in these applications. And, again, this is just  
19 what applicants told us.

20           And then I want to say a word of thanks to  
21 the remarkable number of people both technical  
22 reviewers and patients and stakeholders who

1 volunteered online to review for us. So, we had,  
2 in response to our online solicitation for  
3 technical reviewers, more than 800 individuals  
4 volunteered, patients and stakeholders, these are  
5 approximate numbers, but approximately 225 of each,  
6 and these patients and stakeholders, when we  
7 looked, a large proportion of them had a lot of  
8 prior experience either reviewing research or being  
9 involved in research.

10           So, out of those, you know that we have --  
11 the review will go forward in two rounds. The  
12 first round will be done by mail, will not be a  
13 face-to-face, and those are the technical reviews.  
14 They'll review all of our research -- review and  
15 score on all of our review criteria. That 483  
16 comes not only from the 800 but also from a search  
17 that was conducted by Martin and his staff to find  
18 reviewers with expertise in these areas.

19           So, the 800 didn't give us enough  
20 expertise to cover that broad range, so the 483  
21 comes out of the 800 but also comes from a larger  
22 pool that we used an electronic search to identify.

1           And in the first round this time, there  
2 are only technical reviewers. That will change in  
3 the future. The second round is face-to-face,  
4 those are your traditional study sections. There  
5 will be about 75 to 100 technical reviewers and  
6 then 15 percent of each review panel will be  
7 patients and 15 percent stakeholders.

8           We solicited and recruited specifically  
9 committee chairs, and I didn't think it was quite  
10 proper to put the list up, but I will tell you that  
11 the roster of chairs, the folks who are going to  
12 chair these committees, are truly impressive. It's  
13 just real all-stars in clinical and outcomes  
14 research, so we're convening for a special half-day  
15 session to talk about how we go through the review  
16 criteria because the review criteria differ, and I  
17 want to just put these up here so you get a --  
18 we'll talk a lot about PCORI's review criteria. I  
19 know you've seen these, to some extent, but it  
20 takes a while for them to sink in.

21           They are syncing in with us, and we're  
22 getting to love them. They're somewhat different

1 and they're more numerous than the review criteria  
2 that NIH or other federal review panels use. They  
3 typically have five. And these speak to some  
4 special interests of PCORI.

5           The first one, the impact of the  
6 condition, that is pretty traditionally used, and  
7 it has to do with the prevalence of the condition,  
8 the frequency, the survival, the complications, the  
9 burden of suffering that condition imparts. It can  
10 also speak to the burden of cost that it imparts to  
11 the country just by virtue of its size or  
12 complexity of the condition.

13           The second one, we call it innovation and  
14 potential for improvement. This might be the most  
15 complex of the eight criteria, but it speaks to, is  
16 this research novel in a way -- does it use a new  
17 method, a new way of engaging or reaching patients?  
18 Does it use a new analytic method? Does this study  
19 a new population that hasn't been studied before in  
20 some way that it makes it more likely that the  
21 results will impact practice?

22           In addition, this criterion asks, is there

1 currently evidence of uncertainty? Is there wide  
2 variation in practice across the country? Have  
3 systematic reviews called for an answer to this  
4 question? Are clinician groups or patient groups  
5 asking for this information? And finally, does  
6 preliminary evidence suggest that the findings of a  
7 larger study could change the way we see this  
8 question?

9           So, that's a crucially important one and  
10 its purpose is to lead us toward research that will  
11 change practice and improve outcomes.

12           Impact on healthcare performance just  
13 means, does this help us provide higher quality  
14 care, more efficient care, more convenient care?

15           Patient-centeredness, means is this a  
16 question of importance to patients? Are these  
17 outcomes the right outcomes, the outcomes that are  
18 important to patients? And this is one of the  
19 criteria that we'll ask patients to weigh in on  
20 particularly when they review.

21           Rigorous research methods points  
22 applicants toward our methodology standards and is

1 obviously essential in reviewing research.

2           Inclusiveness of different populations  
3 means does the research give us a chance to see  
4 differences in patient populations, differences in  
5 effectiveness across patient populations, or does  
6 it give us information about a population that  
7 hasn't been studied to date?

8           The seventh one, team and environment,  
9 speaks primarily to, is this research team  
10 comprised of people able to do the research,  
11 including does it have patients, relevant patients,  
12 and other stakeholders on the team?

13           And the last one, efficient use of  
14 resources, speaks to the budget for the piece of  
15 research. Is it a reasonable budget?

16           Yes, Harlan?

17           DR. WEISMAN: Joe, I have a question on  
18 this slide but also on the previous slide. You  
19 mentioned, when you got to the -- Harlan Weisman,  
20 Board member. You mentioned that the chairs -- you  
21 talked about that they were a very impressive group  
22 of experienced people in clinical research, maybe

1 outcomes research. I'm wondering whether you could  
2 talk about them a little bit in terms of  
3 characterizing who they are. In other words, are  
4 they, as you did on some of those pie charts, are  
5 they largely of academic or government research  
6 background? That's a question.

7           And then, does that -- while we're so  
8 interested in rigorous methods and rigorous  
9 research, does that bias, to some extent, given  
10 perspective of people with that background, people  
11 to maybe really, possibly in this initial  
12 screening, overemphasize number five at the expense  
13 of maybe some of the -- five being rigorous  
14 research methods, which I totally support, does  
15 that bias against some of the types of groups that  
16 we would like to be applying for these grants?  
17 Because it seems to me if you were meeting one  
18 through eight, and five were an issue, that might  
19 be something that we could bolster or find a way of  
20 bolstering.

21           DR. SELBY: Okay, so these individuals are  
22 based in academia. They are individuals who have

1 led study sections like these before. I mean, I  
2 think you're right. First of all, your concern is  
3 completely legitimate and we are -- actually, right  
4 now, Michael Lauer is analyzing some data for us  
5 from the pilots to see whether rigorous research  
6 methods drove the scores in those pilots like they  
7 have traditionally in study sections.

8           These, I would say that these individuals,  
9 among all individuals, have a capacity to  
10 appreciate the meaning of criteria and the fact  
11 that we want to weight them somewhat differently.  
12 So, yes, they are academic. They are all seasoned  
13 review committee chairs. And I think they are the  
14 kind of individuals who actually could help -- with  
15 consultation with us, could help guide the  
16 committee toward a more balanced evaluation, but --

17           DR. WEISMAN: The other question --

18           DR. SELBY: -- your concern is something  
19 that we're going to have to keep a close eye on  
20 over time because I believe we're seeing signals  
21 already that methods still do drive scores.

22           DR. WEISMAN: And with that in mind, it

1 might be useful, and perhaps you're going to do it,  
2 it's often as interesting to find out who was not  
3 accepted and characterize them as it is to  
4 understand who was accepted and characterize them.  
5 And I think that would be extremely valuable for  
6 us, because if we find that there might be a bias  
7 against, you know, less experienced investigators  
8 and more of a bias towards the classic research  
9 community that would indicate that we ought to take  
10 some actions different than the ones that we're  
11 currently taking.

12 DR. SELBY: Yeah. Thanks. I'm going to  
13 just get off of here as quickly as I can because of  
14 the time, but I just want to give a quick preview  
15 of today.

16 This morning we are going to start with  
17 three presentations in a row. Sue Sheridan and  
18 Susan Hildebrandt are going to lead off with a  
19 description of our activities and our plans for  
20 patient and stakeholder engagement, not only what  
21 we're going to do, but a good deal about the why.  
22 That's going to be followed by a presentation from

1 Rachael Fleurence, a PCORI scientist, on our  
2 thinking on how we prioritize research, how we  
3 generate the topics coming from patients and  
4 stakeholders and how we prioritize them. And then  
5 Anne Beal will present our thinking on the  
6 formation of PCORI's first advisory panels. Among  
7 the roles of these advisory panels are to monitor  
8 the way that we do engagement over time and to help  
9 us in multi-stakeholder fashion, to help us  
10 prioritize the research driving toward having a  
11 research agenda that has more specificity, that has  
12 projects funded that we can say came from listening  
13 to the voice of patients and other stakeholders.

14           So, that's the chunk of this morning. As  
15 I said, you'll probably hear more about engagement  
16 and prioritization at this meeting than any, but  
17 it's crucially important and it's -- we're at that  
18 point in our history.

19           A little bit out of order here -- then  
20 you'll hear very briefly about our plans for a  
21 Funding Announcement that corresponds to priority  
22 number five in methods, and Rachael Fleurence will

1 present that.

2           In the afternoon we're going to hear an  
3 update from the standing committee on conflict of  
4 interest from Larry Becker on our plans. In Denver  
5 we approved a policy, a conflict of interest  
6 policy, that would allow Methodology Committee  
7 members who wanted to, to be eligible to apply for  
8 PCORI funding in the future and yet discharge their  
9 duties as Methodology Committee members. So, this  
10 is a plan to put a firewall in place so that both  
11 of those things can obtain at the same time without  
12 conflict.

13           We'll then hear from the Methodology  
14 Committee an update on the public comment that we  
15 received and on the process that the Methodology  
16 Committee is going through to incorporate, to  
17 review, consider and incorporate suggestions from  
18 the public comment period into revisions to the  
19 standards and the recommendations of the  
20 methodology report.

21           And we will then hear presentation from  
22 Anne and Pam Goodnow and Kerry Barnett from the

1 FAAC on the 2012 budget to date and a quick glimpse  
2 forward into 2013.

3           And lastly, we'll have an update on  
4 communications, both what we've been doing and  
5 beginnings of a vision of communication plan going  
6 forward.

7           So with that, I'll stop. I'll see if  
8 there's a question or two and then move onto  
9 Rachael.

10           DR. KRUMHOLZ: Thanks, Joe. That's a  
11 great presentation. I just was wondering whether,  
12 if you think about the pilot grants that we've put  
13 out, whether we're putting enough oomph behind this  
14 with regard to dissemination. And I say this  
15 because I think we should be partnering with  
16 everybody we gave these grants to, creating YouTube  
17 videos with the patients telling why they're  
18 participating, what's it about, and explain to  
19 people why this is important and connecting out  
20 with groups around the country that are both in  
21 their immediate community, and you did show a broad  
22 swath of the U.S., but also broader.

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1           I know people who got pilot grants and  
2 they're doing like what they usually do. They're  
3 getting the money and they're starting on the  
4 project, but they're spending very little time  
5 reaching out to the communities explaining what  
6 they're doing, and this isn't a criticism, but it's  
7 just saying, we need to partner, I believe, with  
8 them to create, you know, five YouTube videos from  
9 each one, one with the investigator explaining  
10 what's going on, one with sitting across from the  
11 patient, but particularly with the patients.  
12 Because if a patient can't authentically and  
13 genuinely sit in front of, and I'm just talking  
14 webcast, I'm not talking high-end video production,  
15 I'm just saying, sit in front of the webcast and  
16 talk for a minute or two about why this is  
17 important to you. Why are you involved? What does  
18 this matter?

19           Because also when other people are  
20 applying for our future, we can point them to these  
21 videos and say, hey, take a look at what's going  
22 on. We can point to anyone who wants to see, you

1 know, what is PCORI doing, but let's speak with the  
2 voice of the people that we've given grants to, and  
3 particularly the individuals that we were trying to  
4 pull into the process. And I'm worried if people  
5 can't sit in front of a web cam for, you know, two  
6 minutes and explain very well and seem to  
7 authentically and genuinely be involved. That's a  
8 problem.

9           And anyway, I just wonder if we can  
10 redouble our efforts in a way to kind of leverage,  
11 we've now funded all these people. They're part of  
12 the PCORI family now, and I don't know that they  
13 feel part of that family, and I think part of that  
14 family -- let's all hold hands, let's tell people  
15 what we're doing, let's explain why it's important,  
16 let's talk about what we're trying to deliver as a  
17 result of this. And the more they have to defend  
18 this publically and say, here's the deliverable for  
19 what we're doing -- they can speak more clearly --  
20 here's the product of the work that's going to be  
21 coming, the more they're going to be thinking about  
22 their own accountability to their communities and

1 to the country as a result of the investment that's  
2 been made.

3 But that's my thought.

4 DR. SELBY: Thanks, Harlan. Excellent.

5 CHAIRMAN WASHINGTON: Joe, I just want to  
6 comment on that point. I think it's an excellent  
7 suggestion, and it may be, Joe and Harlan, that we  
8 not have that as an expectation of each unit, but  
9 have that expectation of ourselves where we create  
10 some, almost like a core going across these to  
11 select a set that might, that we might develop  
12 these portfolio stories around that you're talking  
13 about.

14 DR. KRUMHOLZ: But we can -- I think there  
15 are two ways. One, we may be able to choose ones  
16 we want to particularly highlight, but we can  
17 provide the tools and instructions to let people  
18 post their own videos.

19 CHAIRMAN WASHINGTON: Yeah, no, it's more  
20 the tools and instructions, not us necessarily  
21 choosing. So, I just think it's asking a lot for  
22 some of the ones who struggled to even get in the

1 pilots on their own. So, it's the tools that I was  
2 --

3 DR. KRUMHOLZ: [Off microphone] it's just  
4 a -- you know, sit in front of a web cam and talk  
5 about what you're doing. If they can't do that,  
6 I'm worried.

7 CHAIRMAN WASHINGTON: Okay, okay. I know  
8 we've got a tight schedule, but I think this is a  
9 superb suggestion.

10 DR. LEWIS-HALL: Yeah, I do think that  
11 it's important, not just to scattershot information  
12 from various sites from their perspective. I think  
13 one of the important things for us would be to  
14 really focus on the message. What do we want to be  
15 understood and when? And then organize the  
16 communication around that so that we can be sure  
17 that our messaging is clear. I think we want to  
18 build, kind of, scientific pursuit across all of  
19 these, we want to encourage citizens, scientists to  
20 participate in all ways.

21 So, what is it that we would have to say,  
22 from whom, and when, in order to get those points

1 across? And then I think you're absolutely right,  
2 we've got an incredible group of researchers and  
3 participants in research that can help us get that  
4 message out.

5 CHAIRMAN WASHINGTON: Last comment from  
6 you on this for now.

7 DR. KRUMHOLZ: Okay, just for us to  
8 consider, I think it would be good for us to decide  
9 on some message coming from PCORI, but I'm actually  
10 more interested in kind of a disruptive approach, I  
11 know it would surprise you, that would allow sort  
12 of -- you know, encourage people to be Tweeting and  
13 sending out through -- I know you're hiring  
14 someone, Joe, for social media.

15 To help these sites keep their community  
16 abreast of the progress, try to bring people in so  
17 that maybe there's a two-strategy here, one is,  
18 what does PCORI really need to get out, how can we  
19 help the sites get that out? Another is keeping  
20 them connected with their communities, not just the  
21 patients working with them, but that entire  
22 community, to try to get people excited about the

1 work that's done and anticipating the results.  
2 Again, it will bring some impetus. And let the  
3 sites share information too about how they're doing  
4 this because we should be trying to create  
5 connectivity between the groups that we've funded,  
6 even though their topics may be different, their  
7 themes may be similar around reaching out and  
8 learning things together.

9           So, can we create a learning community  
10 among that entire group that we've funded so we can  
11 accelerate the knowledge, not just that we're going  
12 to be able to produce, but they'll produce  
13 themselves and get back to us?

14           CHAIRMAN WASHINGTON: Again, excellent  
15 point. I skipped Larry, so Larry gets the last  
16 word, and would you state your name again? This is  
17 being recorded.

18           DR. BECKER: This is Larry Becker, member  
19 of the Board. So, my question is, where are we  
20 relative to the Pilot Projects? Are they  
21 contracted? Have people begun to work? And what's  
22 the process by which we get updates along what

1 they're doing, how they're progressing? Because it  
2 will be two years, I presume, for most of these and  
3 I think we don't want them to fall into sort of a  
4 hole, and we want to know where we are. So, I was  
5 just interested in what the process is.

6 DR. SELBY: Right. Well, this first round  
7 of contracts required both that, as usual, you go  
8 through due diligence with each awardee and make  
9 certain that a number of things are in order, but  
10 it also required that we just develop things as  
11 basic as "the contract" and a lot of policy around  
12 the contract. So, we are on the brink. Martin  
13 tells me that we are on the brink of signing them,  
14 that it should be October 1st or that first week in  
15 October when we get these contracts signed.

16 One of the reasons we let the contract and  
17 competed the contract and Academy Health won the  
18 award, was precisely to help us keep closer track  
19 on the progress of these, not only the progress  
20 according to specific gains, but also specifically  
21 what are they learning about patient engagement, so  
22 that we can bring that back to you.

1           And then the last thing, Larry, is that at  
2 our November meeting, we intend to have more of a  
3 presentation for you on who applied, who didn't,  
4 and how the scoring went from the pilots.

5           CHAIRMAN WASHINGTON: [Off microphone] --  
6 introduce this next segment of the Board meeting,  
7 Harlan W. has reminded me on a couple occasions and  
8 so have a couple others of you that best practice  
9 dictates that we have breaks, and so we're going to  
10 have about four breaks today, even if it means we  
11 have to curtail some of the discussion.

12           Going into this next session, I'm going to  
13 ask that you hold questions, unless it's a  
14 clarifying question for something that you feel is  
15 important for you to understand as the staff and/or  
16 another Board member moves forward in providing  
17 information.

18           You're also going to note that for these  
19 presentations there's going to be a set of  
20 questions that we're being asked to cogitate on and  
21 so I'm going to ask that you keep in mind what the  
22 questions are that we're going to come back to at

1 the end of the presentation to address.

2 So, with that, Joe, would you introduce  
3 the next?

4 DR. SELBY: So, yes. Our first  
5 presentation is on patient and stakeholder  
6 engagement. Dr. Anne Beal, our PCORI COO, Sue  
7 Sheridan, PCORI's acting Director of Patient  
8 Engagement, Susan Hildebrandt, PCORI's Director of  
9 Stakeholder Engagement, are at the table and I  
10 think I'll turn it over to Anne, that's my guess.  
11 Yes.

12 DR. BEAL: Great. Well, good morning.  
13 So, as you all know, we spent a good part of this  
14 summer really focusing on a lot of the work that we  
15 plan to be doing in terms of patient and  
16 stakeholder engagement and are very happy to share  
17 with you some of the results of the planning that  
18 we've been doing and plans for upcoming activities.

19 One of the things that I wanted to start  
20 with as we go through this presentation is that we  
21 have a very specific set of questions that we'd  
22 like to direct to the Board and are seeking to get

1 your input on a variety of issues.

2           So, essentially, one of the big questions,  
3 and you heard Joe allude to this a moment ago when  
4 he talked about as we're looking at a lot of the  
5 work that we're doing, we're particularly  
6 interested in outreach to vulnerable patient  
7 populations or to those who have traditionally not  
8 been very engaged in the research enterprise. So,  
9 as you heard Joe talk about it in the research,  
10 we're also interested in it, obviously, in our  
11 engagement activities.

12           The other thing that we're asking you to  
13 think about is when we think about, a year from  
14 now, as we're embarking on these activities on  
15 patient engagement, what is it that the Board would  
16 like to see in terms of success? How would you all  
17 define success? And that would actually give us a  
18 lot of guidance in terms of helping us with the  
19 activities that we plan to engage in.

20           We have some thoughts, but we want to make  
21 sure that we have a shared plan for success.

22           And then lastly, we want to get to this

1 issue that Harlan actually was just talking about  
2 in terms of doing research differently for  
3 patients, and I think a big part of that really  
4 rests with the work that is going on with the  
5 engagement team. So, we wanted to make sure that  
6 more than just this aspirational idea of how do you  
7 do research differently, we want to get some  
8 guidance in terms of specific operationalization so  
9 that you know it when you see it. And so, we will  
10 come back to these questions at the end of the  
11 presentation, but really wanted to present these up  
12 front so that you can think about it and help frame  
13 some of the discussion towards the end.

14           So, with that said, I will now turn it  
15 over to Susan.

16           MS. HILDEBRANDT: Good morning. I am just  
17 delighted to be here to talk about our recent  
18 efforts on patient and stakeholder engagement.  
19 Before I begin, I just wanted to introduce the  
20 remainder of the engagement team, including Greg  
21 Martin, the new Deputy Director for Stakeholder  
22 Engagement. He has a lot of expertise with state

1 and local organizations, so that we can get beyond  
2 the Beltway, as well as Lorraine Bell, a Senior  
3 Project Advisor. And then additionally our  
4 invaluable AA, Kim Holloway.

5 In any event, Sue Sheridan and I will  
6 touch on three issues during our presentation, just  
7 a quick review of the strategic priorities, which  
8 you're familiar with, the engagement touch points  
9 as we're describing them in the PCORI process, how  
10 we want stakeholders to get involved, and then  
11 we'll also talk more specifically about the  
12 workshops coming up.

13 So, this slide obviously looks familiar to  
14 you. These are the engagement priorities from  
15 PCORI's strategic plan. Won't read them to you,  
16 just to reiterate, continue to seek the wisdom of  
17 our patients and stakeholders, want to form a  
18 community, always be transparent and open, and then  
19 continually learn and get feedback, both positive  
20 and negative.

21 Let me just kind of give you a quick  
22 example of that in action. Sue, Greg, and I have

1 been meeting with just scores of stakeholders over  
2 the last couple of months, and we do a few things.  
3 First of all, obviously, one of our key objectives  
4 is to build community. We talk about what we're  
5 doing at PCORI and want to get them excited and  
6 energized. But then we also really listen. What  
7 do they think? What do they think about PCORI and  
8 what we are doing? How can we change?

9           Then we really try to keep listening and  
10 talking to them. For example, in planning our  
11 workshops, do they think that's a good idea? What  
12 topic are they interested in? Are our Funding  
13 Announcements user friendly?

14           And finally, we take their input  
15 seriously. We've made a number of changes to  
16 things that we have done based on stakeholder  
17 input. For example, the workshop that we're  
18 holding in December came specifically out of input  
19 we got from stakeholders. They said, you know  
20 what, we want a workshop that talks about the  
21 topics we feel PCORI should study. We want you to  
22 be more specific. And so, we did that.

1           So, in sum, really, our goal is to create  
2 an energized community of people around the U.S.  
3 who are excited and eager to be part of having us  
4 help transform the research system.

5           MS. SHERIDAN: Like Susan said, we are  
6 building the PCORI family. I really want to  
7 emphasize the building community priority of ours.  
8 We're calling, we're emailing, we're going to  
9 presentations, we're giving presentations, we're  
10 blogging, we're being blogged about, we're  
11 Tweeting, we're reaching out to hundreds of  
12 stakeholders and patients about our methodology  
13 report, about our Funding Announcements. We're  
14 actually building a community based on the  
15 principles that we learned about from our  
16 Methodology Committee.

17           We're building energy, we're building  
18 awareness, we're building trust, we're building  
19 hope, we're building partnerships, and we're  
20 building a network that's interested in research  
21 done differently. In order to plug them into this  
22 virtuous cycle that you see on the screen and the

1 various touch points of engagement that will  
2 ultimately improve patient outcomes.

3           So, this cycle you're very familiar with,  
4 we have kind of de-wonkified some of the language  
5 and made it more patient and stakeholder friendly,  
6 that answers the question, you know, when we reach  
7 out and make presentations and reach out to our  
8 communities, we ask -- we're inviting patients and  
9 caregivers and stakeholders to advise us as to what  
10 PCORI should study, what questions are most  
11 important, what outcomes should be studied, this is  
12 what we want to hear from our patients and  
13 stakeholders.

14           And then going over to the second touch  
15 point, the reviewing of proposals and partnering in  
16 research. We're going to take each one of these  
17 sections, as we make this presentation, and speak  
18 specifically to each section, but the review of  
19 proposals -- Joe touched on that earlier. We're  
20 really going to focus on some of the key PCORI  
21 unique criteria, the patient-centeredness, the  
22 impact, and teams. And then in the conduct of the

1 research, really focus on, you know, what is in our  
2 PFAs that's really calling for this patient  
3 partnership in the research that we fund, in the  
4 conduct of that.

5           And then help us share the findings, you  
6 know, it's really different with patients and  
7 stakeholders how we disseminate and how we  
8 communicate. So, we're looking at, through our  
9 networks and through our workshops, to identify  
10 creative and innovative ways to reach the patient  
11 population. Typically patients don't read peer-  
12 reviewed scientific journals. How do we reach  
13 them? Through their church communities, through  
14 the print media, through magazines, through blogs,  
15 they read different things.

16           And then, finally, tell us how we're  
17 doing, and this is really important. We want to be  
18 courageous and reach out to our stakeholders and  
19 our community to help evaluate ourselves and to  
20 help us become better.

21           And I'm going to share a patient vision  
22 that was captured at our very first stakeholder

1 event that was her vision about what patients --  
2 how patients could get involved in research.

3 MS. WILLIAMS [VIA VIDEO]: You have to  
4 sort of get patients involved in the entire cycle  
5 of research, from the original designing of the  
6 studies all the way through to the dissemination  
7 and feedback.

8 UNIDENTIFIED SPEAKER: Who is she?

9 MS. SHERIDAN: That was Christine from the  
10 -- Christine Williams, yeah, from the Chronic  
11 Fatigue, yeah, she used to work at AHRQ. She was  
12 in healthcare for 30 years and became a patient and  
13 has become an advocate for patient engagement in  
14 research.

15 MS. HILDEBRANDT: So, just to move on and  
16 quickly go through the remainder of the  
17 presentation, since I know we're a little short on  
18 time, let me give you a quick update on what we  
19 call topic generation or, in simpler terms, what  
20 should PCORI study. We've tried to do this in a  
21 number of different ways. First of all, we've just  
22 launched a website that allows individual to put up

1 questions about what they think we should look at.  
2 We've gotten responses to that already. Prior to  
3 that, Sue and I ran the website and a lot of the  
4 language by a number of patients and stakeholders  
5 and said, what do you think? Does this make sense?  
6 Would you use this?

7           Additionally, we always ask about this  
8 question; what should PCORI look at, at our various  
9 meetings? And then lastly, the stakeholder  
10 workshop, as I indicated on December 4th, is pretty  
11 much strictly on topic generation. It's called  
12 "What should PCORI study?" and, again, the reason  
13 we're doing this workshop is because stakeholders  
14 asked us to do so.

15           MS. SHERIDAN: Okay, in terms of reviewing  
16 the proposals and partnering research, Joe touched  
17 on the review of proposals and in this cycle we  
18 reached out and got feedback on our Pilot Projects  
19 and that review process and we revamped the  
20 recruiting process and the application process and  
21 the training process. So, we created a new, user-  
22 friendly application. We had heard that our

1 original application was somewhat intimidating, a  
2 little overwhelming, the process was overwhelming,  
3 and so we've revamped that.

4           We have reached out to extensive lists of  
5 patients and stakeholders and caregivers and  
6 networks, online and through email.

7           We have vetted the reviewer applications  
8 in-house, this time, so we read the applications  
9 and got to know what the characteristics of the  
10 reviewers were.

11           We're currently contracting with key  
12 experts in terms of training our reviewers.  
13 They'll go through a training in October as well as  
14 November in preparation to review on November 15th,  
15 so it's really focusing on the unique criteria of  
16 PCORI's review on the engagement -- patient-  
17 centeredness and the impact.

18           And then, finally, in this cycle we're  
19 going to be working directly with the reviewers on  
20 an improvement process that we're going to be  
21 speaking with them and working on the application  
22 and the review process and the communication

1 process. We've been working with Martin on this  
2 throughout the whole process in terms of constant  
3 communication with our reviewers.

4 CHAIRMAN WASHINGTON: Just a quick pause.  
5 We have a clarifying question. State your name.

6 MS. HUNT: Yeah, Gail Hunt, Board member.  
7 Sue, you said somewhere, it was like maybe two  
8 bullets ago, that you were having a review -- you  
9 were having experts train these reviewers. Could  
10 you just say who these experts are that are  
11 training the reviewers?

12 MS. SHERIDAN: Martin, do you want to  
13 comment on this?

14 MR.DUEÑAS: I think that we just engaging  
15 them and we're finalizing contracts and we're  
16 developing that, so I would rather hold explaining  
17 that until that next session.

18 MS. HUNT: Okay.

19 CHAIRMAN WASHINGTON: He's saying that he  
20 doesn't want to disclose that information,  
21 essentially.

22 MS. HUNT: Oh, okay.

1 CHAIRMAN WASHINGTON: Okay. Thank you.

2 MS. SHERIDAN: Yeah. So, on this next  
3 slide, we'll just go quickly through it, but we'll  
4 show that we got -- we were aiming for 50  
5 reviewers, as Joe mentioned, that we have five  
6 study sections and ten stakeholders on each. We  
7 got 350 total applicants. We went through a  
8 vetting process looking at who had experience in  
9 grant reviews and also who had some experience in  
10 comparative effectiveness research. We looked at  
11 geographic spread, and we ended up with 58 selected  
12 in the final vetting.

13 The goal is to create a PCORI family of  
14 reviewers and over to the right hand side, this is  
15 the breakdown of those 58 that were selected, and  
16 we have patients and caregivers and caregiver  
17 organizations in the blue, and you can see the  
18 other stakeholders to the left of the blue.

19 This is just to show our geographic  
20 representation. You can see we have eight  
21 reviewers in Texas, seven in California, we have  
22 some from Louisiana, from St. Louis, from

1 Washington, D.C., we have one from Hawaii who  
2 specializes in Native Hawaiians. We have one from  
3 a federally qualified healthcare clinic in St.  
4 Louis. We have reviewers from rural Texas. So, we  
5 have a really nice geographic spread as well as  
6 diverse in disease and background, systems  
7 improvement, and so we're very confident -- this is  
8 a very energized group of reviewers. We spoke to  
9 every one of them that will be here next month.

10 MS. HILDEBRANDT: Yeah, as Sue said, we  
11 did call every single stakeholder reviewer on the  
12 telephone, got some terrific quotes. For example,  
13 "This is exciting and will lead to positive  
14 outcomes." Comments like, "This is really the  
15 first time the patient's voice is being  
16 formalized."

17 MS. SHERIDAN: We heard that, "We want to  
18 give back expertise," and "this is a great learning  
19 opportunity." And finally, "I want to do my part  
20 as a patient and I'll be honored with this  
21 opportunity."

22 MS. HILDEBRANDT: So, the next point I

1 just want to talk about quickly is dissemination  
2 and really helping us to spread the word. Clearly,  
3 that means initially developing the communities,  
4 engaging them in a meaningful fashion, and then  
5 hoping that they will share and adopt the latest  
6 information. Clearly, we're still developing best  
7 practices in this area, but we do realize that we  
8 need to get information to stakeholders directly,  
9 and ultimately we want this PCORI community to help  
10 us spread the word in a way that works for them.

11 Here's, I think, a terrific view of a  
12 stakeholder's view on dissemination.

13 DR. HOVEN [VIA VIDEO]: PCORI should  
14 develop the infrastructure that delivers  
15 information in a learning loop, a real-time  
16 learning loop for all of us. That includes  
17 physicians, other clinicians, patients, and  
18 caregivers.

19 MS. HILDEBRANDT: I think that what this  
20 speaker said was helpful in terms of information  
21 coming from PCORI but then really using a learning  
22 loop so that we are continually getting information

1 and learning from each other.

2 MS. SHERIDAN: And so moving along the  
3 virtuous cycle --

4 CHAIRMAN WASHINGTON: We have a question.  
5 State your name, please.

6 MS. SIGAL: Ellen Sigal, Board. Just --  
7 it would be really better for the patients and for  
8 us if we knew who was making these comments. There  
9 should always be an identifier of their name and --

10 UNIDENTIFIED SPEAKER: It was on the last  
11 slide --

12 MS. SIGAL: It was on the last -- I didn't  
13 see it.

14 UNIDENTIFIED SPEAKER: You missed it.

15 MS. SIGAL: You know what, it's cut off.  
16 It really helps. Who was this one?

17 MS. HILDEBRANDT: That was Ardis Hoven  
18 from the American Medical Association.

19 MS. SIGAL: So, again, not really a  
20 representative of a real patient.

21 MS. HILDEBRANDT: Right. And that was to,  
22 essentially, show you what some stakeholders are

1 thinking about in terms of dissemination.

2 MS. SHERIDAN: Okay, going on to  
3 evaluation, telling us how we're doing. In a book  
4 written by Atul Gawande that probably many of you  
5 know, he wrote a book quite a while ago called  
6 Better, and he said, "Better is possible. It does  
7 not take genius." He said, "Above all it takes the  
8 willingness to try."

9 So, the engagement team has the  
10 willingness to try to always do better and always  
11 reach out into the patient and stakeholder  
12 population to get that feedback on every step of  
13 the way of what we're doing. And so right now,  
14 we're planning on getting feedback from a  
15 disabilities roundtable we just hosted, get  
16 feedback on the workshops that we'll be doing,  
17 working with our scientists at PCORI to make sure  
18 we're evaluating this, to get feedback on our  
19 reviewers, how did this review cycle go.  
20 Eventually we want to get to, did patient  
21 engagement make a difference?

22 And that is our goal, and so, Gene, we'll

1 be able to address the three success metrics that  
2 you've shared with us, and that is creating an  
3 international network of PCOR advocates, becoming  
4 the gold standard in the science of patient  
5 engagement, and then to be the trusted source of  
6 information. So, we will have this continuous  
7 learning and continuous reaching out so we can be  
8 better.

9           Next we're going to talk about our various  
10 workshops. The first workshop is coming up on  
11 October 27th and 28th, that you've all received an  
12 invitation to, and I hope you'll consider coming.  
13 This is "Transforming Patient-Centered Research:  
14 Building Partnerships and Promising Models". Our  
15 objectives are, number one, to create community,  
16 once again, that PCORI family.

17           The second objective is to work with the  
18 patient population -- we're inviting 150 patients  
19 and stakeholders with at least 75 percent being  
20 patients, and to invite them to a workshop to help  
21 us identify and develop best practices in all of  
22 those touch points that you see on the virtuous

1 cycle. So, how can we best do topic generation  
2 with the patient-stakeholder population? What are  
3 the modalities? What are the questions we have to  
4 ask? How do we engage with them to help them  
5 generate research topics and along the research  
6 cycle?

7           So, we want to develop all of those touch  
8 points. How do we bring researchers and patients  
9 together? How can they help us develop that  
10 infrastructure to do so?

11           And then also, with this workshop, we'll  
12 actually be informing our Methodology Committee.  
13 We have two of our Methodology Committee on our  
14 working group as well as Gail Hunt, who is our  
15 Board member on our working committee, and we will  
16 be informing the Pilot Projects. We see a great  
17 opportunity for a lot of cross-fertilization within  
18 PCORI with this workshop. So, this workshop is  
19 really the beginning of a whole strategy of other  
20 events after that, which this workshop will feed  
21 into the workshop that Susan's going to talk about.

22           But something that I wanted to share --

1 this shares a little bit of some general criteria,  
2 but on Thursday, we got a report that GolinHarris  
3 created for us, and like I mentioned, we're going  
4 to have 150 participants to -- as of Thursday,  
5 we've received 308 applications.

6 This is a demonstration of a very  
7 energized, very excited patient population.  
8 They're ready for us and I think we're ready for  
9 them.

10 We have, of the areas of interest, 35  
11 interested in the elderly, 60 in children, 25 in  
12 disabled, 18 in African-American, 12 in Hispanic,  
13 and on, and we have right now representation in the  
14 applications from all but seven states and our goal  
15 was to have all of the United States represented.

16 It ranges from cancer to neurological  
17 conditions to mental health, cardiovascular,  
18 diabetes -- it really mirrors very much what you  
19 saw earlier on the Pilot Projects in terms of  
20 themes that we're seeing.

21 We also see systems improvement, patient  
22 safety, prevention of hospital-acquired infection,

1 which is amazing to see in this pool -- we asked  
2 questions about their research and health systems  
3 experience. Of the 308, 115 have been involved in  
4 some way in clinical trials. They have -- 120  
5 have grant or research application experience, 170  
6 have been on advisory committees, 134 have been  
7 involved in translating or disseminating research  
8 and information.

9           So, we see this as a really rich group of  
10 patients and stakeholders. We see a really rich  
11 opportunity for us to learn from them and  
12 incorporate that into our next steps for 2013.

13           MS. HILDEBRANDT: So, I'll just talk  
14 quickly about the stakeholder workshop on December  
15 4th. It's called "What should PCORI study?"  
16 Again, the goal is to get topics for research.  
17 We'll give them an opportunity in small breakout  
18 sessions to talk about our four key areas, CER,  
19 health systems, disparities, and communication,  
20 give them kind of what I'm calling a sneak peek  
21 about our draft prioritization process, and you'll  
22 be hearing from Rachael shortly on that.

1           And then also get their thoughts on how we  
2 are engaging people and stakeholders and allow them  
3 to look at what we learned in October and move on  
4 from there.

5           I'll just quickly go through our other,  
6 the criteria that we are seeking in terms of  
7 individuals, you know, leadership and key priority  
8 areas, but also say responsibility for healthcare  
9 delivery. For example, it would be terrific to get  
10 somebody who has been involved in a Medicaid  
11 program at the state level.

12           So, what's next? And I guess, really,  
13 more importantly, why? First of all, advisory  
14 panels, two, as you know, are required by the law;  
15 Rare Diseases, Randomized Clinical Trials.

16           We also want to do more events around the  
17 country, and these certainly will be informed by  
18 what stakeholders tell us. We want this to be done  
19 in a way that works for them. For example, we may  
20 wish to reach medical students by going to a  
21 medical school to have a learning session or even  
22 do a webinar that could be up on the web that they

1 could look at their convenience.

2           You know, most importantly, just to sum  
3 up, we want all of our activities to be done with -  
4 - and have them answer the question, so what? Why  
5 are we doing this? What is really the goal here  
6 for PCORI?

7           So, in conclusion, I just want to finish  
8 up this section of our presentation and we'd be  
9 delighted to answer any questions, and Anne will  
10 lead that session.

11           CHAIRMAN WASHINGTON: Okay, I'm going to  
12 ask you to put your cards up, if you don't mind,  
13 and also when I call on you, to please state your  
14 name again. And just on the last topic, or next to  
15 the last topic, that Susan mentioned, the PCORI  
16 advisory panels, no questions on that now, please,  
17 because we have an entire session in a few minutes  
18 on that topic.

19           So, with that, I'm going to start with  
20 Larry Becker.

21           MR. BECKER: So, that's great work. I  
22 mean, that's really hard. It's really hard to get

1 really good people.

2 I would make one recommendation and one  
3 thought about this. As you showed a couple of  
4 people, as you talked about the kind of people that  
5 you were bringing, you referenced that they had  
6 research background, et cetera, in the field, and  
7 all I would say is, just remember that every  
8 patient is not a researcher, doesn't have exposure  
9 to these things, and so there's another spectrum of  
10 people that we need to reach out to, the ones that  
11 have no experience and are grappling with this  
12 system to be able to use it and answer questions  
13 and they have no background.

14 MS. SHERIDAN: Do you want us to answer  
15 these?

16 CHAIRMAN WASHINGTON: Please.

17 MS. SHERIDAN: Larry, just along that  
18 point, we had a working group meeting last Friday  
19 with who's planning this -- the patient workshop,  
20 and we addressed that. And fortunately, in our  
21 expression of interest forum, we did ask an open  
22 narrative and why were people interested in coming

1 to this.

2           So, we're capturing people who may not  
3 have experience in research or advisory committees,  
4 but they've got the vision, they've got the  
5 passion, they've got some kind of personal  
6 experience, and so we are really looking for them  
7 as we vet these applications.

8           So, we definitely want the new and  
9 emerging champions in this area.

10           CHAIRMAN WASHINGTON: We'll stay on this  
11 side. [Off microphone.]

12           DR. DOUMA: Two things. To follow up to  
13 what --

14           CHAIRMAN WASHINGTON: Name, please.

15           DR. DOUMA: Oh, I'm sorry, Allen Douma,  
16 Board member. Follow up to what Larry's bringing  
17 up. One of the things we need to be guarded  
18 against is by training people so well they cease to  
19 be patients. We can professionalize this group of  
20 people very quickly, so we need to refresh it over  
21 and over to make sure it's fresh. It's kind of  
22 like the corollary to Eisenberg Uncertainty

1 Principle, if you measure something, you will  
2 change it. If you train somebody, you will change  
3 them, so be careful about that.

4           In the appendix, in the material  
5 appendices, the material you gave us, for each of  
6 the workshops you have a very nice write-up and a  
7 summary. On the stakeholder workshop, you have  
8 some outcomes or variables you're looking for. In  
9 my mind, they're more process oriented than they  
10 are outcomes oriented, but for the patient workshop  
11 I didn't see any defined -- specifically defined  
12 outcomes that you're trying to achieve. Could you  
13 talk about that?

14           MS. SHERIDAN: Sure. The outcomes that  
15 we're hoping to achieve from the patient engagement  
16 workshop is -- well, there's a couple of different  
17 -- we're going to be doing a pre and post  
18 expectation survey and then also our biggest  
19 outcomes will be the recommendations that the  
20 patients will form on each of our -- the engagement  
21 touch points. So, they will develop a consensus,  
22 recommendations on best practices for PCORI in

1 patient engagement and research, as well as  
2 principles.

3           So, we'll end up with final  
4 recommendations.

5           DR. DOUMA: And then that you'll bring  
6 back to the Board so we can be smarter about all of  
7 that?

8           MS. SHERIDAN: Absolutely. Well, I hope  
9 the Board is there because part of the agenda is  
10 that the patients will report to the Board members  
11 who are accepting the invitations and that there  
12 will be a dialogue at the end to refine them and  
13 then this will be reported to the full Board.

14           CHAIRMAN WASHINGTON: Clancy and then  
15 Krumholz and Norquist.

16           DR. CLANCY: Carolyn Clancy, Board member.  
17 I'm looking forward to this workshop, so thank you  
18 for the presentation. I had two questions. I  
19 presume that we're paying for travel for these  
20 people. Are we paying these people for their time?  
21 I know this is an interesting issue. We are.  
22 Okay, great.

1 I worry a lot about volunteer fatigue and  
2 many professionals are effectively subsidized by  
3 their day jobs and that opportunity is not there  
4 for many patients.

5 DR. BEAL: Just to make sure that it's  
6 recorded, since the audio may not see head nodding,  
7 the answers to your questions were yes.

8 DR. CLANCY: Thanks.

9 CHAIRMAN WASHINGTON: Krumholz.

10 DR. KRUMHOLZ: Harlan Krumholz. Briefly  
11 to say some of the most exciting information I've  
12 received at a Board meeting and the idea that  
13 there's so many eager and excited groups is both a  
14 tribute to you, but also, I think, should be heard  
15 very clearly by the Board about the interest that  
16 people have in the work that's being done here and  
17 the possibilities that exist for it. So, just  
18 wanted to thank you all for that.

19 CHAIRMAN WASHINGTON: Norquist.

20 DR. NORQUIST: Gray Norquist, member of  
21 the Board. So, in answer to your first question, I  
22 think the other problem is -- and I appreciate that

1 you can pay people to come to meetings but, you  
2 know, if you have a family and you have jobs and  
3 you have other things, you just can't do it, and so  
4 I think if you really want to reach people who do  
5 not normally come -- they're not going to come to a  
6 meeting, you've got to go to them. And so we've  
7 got to figure out a way to get two people and  
8 stuff, and so I think it's -- I agree, I'll be at  
9 the meeting, and I think it's going to be very  
10 important. It's the beginning of a process. But  
11 the hard thing is really number one, and I will  
12 tell you that trying to reach populations like this  
13 is not easy.

14           And this is just not a part of what they  
15 find exciting, to come to a meeting in Washington,  
16 quite honestly, they've got a lot of other things  
17 to deal with day-to-day, so, for those of you who  
18 live in Washington, I'm sorry to tell you that.

19           UNIDENTIFIED SPEAKER: Get a life?

20           DR. NORQUIST: Yeah, get a life. Yeah,  
21 talk to some of these folks and they'll tell you  
22 [off microphone], so I think that's going to be the

1 hard work about getting it.

2 MS. HILDEBRANDT: Absolutely, and we agree  
3 with you completely. Part of our plan is to get  
4 outside of Washington and the so-called beyond the  
5 Beltway. We have a series of workshops and events  
6 we'd like to hold around the country for that very  
7 reason. We don't expect people strictly to come to  
8 Washington. We want to go to them, to where they  
9 are living.

10 DR. NORQUIST: Can I just -- one thing I  
11 want to follow up on, because we're doing this on  
12 something else, even in my own area, and one of the  
13 things when you have a meeting is that people want  
14 to know, why am I wasting my time to come here  
15 today because I've got to do all these other  
16 things? What's the end point of this for me  
17 personally and what am I going to get out of this?  
18 So, we really need to think about that. So, the  
19 fact that a group is coming to town to have a  
20 meeting is not going to be very exciting, so, we  
21 have to think about what's going to be in it for  
22 them and the follow up after that. And I think

1 I've said this before that we had a lot of meetings  
2 in the first couple years and I'm not sure we've  
3 gotten back to even some of those people, and I  
4 think we need to keep that kind of process going  
5 because we're going to quickly lose interest if we  
6 don't keep people engaged.

7 MS. SHERIDAN: Can I make a quick comment  
8 about the patient population and reaching into  
9 those underserved and hard-to-reach areas? One of  
10 our strategies is when we bring in patients, now we  
11 have almost all the states coming to this workshop,  
12 and we also -- our reviewers are geographically  
13 very wide spread, so we want to use some of those  
14 champions coming from those states to help us  
15 identify where geographically we need to go and  
16 what are their priorities and how do we best  
17 deliver what's best for them.

18 DR. NORQUIST: I'm sorry. I have to add  
19 one other thing and that is that sometimes people  
20 who identify themselves as champions are not  
21 champions for the community, and so it's going to  
22 be -- that's going to be another hard part is

1 really finding out from a community perspective who  
2 really represents them.

3 DR. BEAL: So, Gene, I'd like to then ask  
4 the Board, as we think about, then, 12 months from  
5 now, what might be our measures of success. So, to  
6 spend some time thinking about, particularly this  
7 second question, because what we're interested in  
8 is thinking about what is the future state, and  
9 what would make the Board say, we are really  
10 meeting the needs, meeting the vision, and really  
11 executing on what it is that we think we should be  
12 doing in terms of engagement?

13 CHAIRMAN WASHINGTON: Okay, just for  
14 recording purposes, that was Dr. Anne Beal, COO.  
15 And Sharon, who is the Board member working with  
16 this team, along with her committee, would like to  
17 comment, and then I'll recognize some others.

18 DR. LEVINE: Thanks, Gene. Sharon Levine,  
19 Board member. I just want to thank, on behalf of  
20 the COEC, thank the staff for an incredible amount  
21 of work in a very short time. As Joe has pointed  
22 out multiple times, none of us are really experts

1 on patient engagement, so we are learning as we go,  
2 and unlike some of the scientists who are leading  
3 our science and research efforts. And I think, on  
4 behalf of the COEC, we really appreciate the spirit  
5 with which you have entered this work, your  
6 openness to suggestions and advice and last minute  
7 changes, and really appreciate the work you've done  
8 to help us actually change the world.

9 CHAIRMAN WASHINGTON: Gene Washington,  
10 Board member. I'm going to recognize the three  
11 remaining individuals who would like to comment,  
12 then I'd like for us to really spend a few minutes  
13 focusing on the question that Anne just raised for  
14 us. And so I'm going to go next to Hunt, Zwolak,  
15 Lewis-Hall, and then specific comments on the  
16 question.

17 MS. HUNT: Gail Hunt, Board member, and I  
18 was planning to comment on the question, question  
19 number two, as it turns out. I think that because  
20 of the nature of the discussion that we've had so  
21 far, it's going to be really important for us as a  
22 measure of success, being able to look at whether

1 we succeeded in engaging hard to reach populations,  
2 so not are we getting 380 people who are just  
3 really excited -- not that that's bad -- but we  
4 really need to be able to say, we've reached groups  
5 that -- or/and individuals who, for example, maybe  
6 represent the mental health issues in a community.

7           So, we have people like that, not just  
8 people at the national level or even the state  
9 level, but we've been able to engage people who are  
10 at the local level, who may be the, you know, the  
11 person that stands out as a person in the community  
12 who would be really outstanding. So, that was for  
13 number two.

14           CHAIRMAN WASHINGTON: Zwolak.

15           DR. ZWOLAK: Bob Zwolak, Board member. I  
16 really want to applaud you as well and I think  
17 these meetings are fantastic, but of course the  
18 meetings, by their nature, have to be sporadic and  
19 I wonder, with regard to number two, about building  
20 an army of grassroots supporters at the patient  
21 level and in addition to the meetings and  
22 everything, are we exploring other -- every other

1 possible way.

2           For instance, on Twitter, I'm fascinated  
3 by Twitter over the last two or three months. Are  
4 we on Twitter? Are we building an army of patient  
5 supporters on Twitter?

6           MS. SHERIDAN: Well, to answer your  
7 question, absolutely, and this is -- we are  
8 building an army and, honestly, in the last three  
9 months -- and I've had the privilege of witnessing  
10 the creation of patient networks over the past  
11 decade, and PCORI is doing it. You're onto  
12 something right. And so the Twittering and  
13 Tweeting and the blogging is happening and it's  
14 been positive, it's been -- there's curiosity,  
15 there's enthusiasm, and so that's something, you  
16 know, working with communications, with Bill and  
17 Marla, that we're creating a strategy to ramp that  
18 up. But that is definitely something we want to do  
19 is create this army of patients and stakeholders  
20 and caregivers.

21           CHAIRMAN WASHINGTON: Okay. Just in case  
22 we have some others listening from other branches

1 of the armed services, we're not going to limit  
2 this to just creating an army, we're going to have  
3 a Navy, an Air Force, and Marines, and Coast Guard  
4 and -- of course all of you serving in the public  
5 health service, we're also going to have you, even  
6 though you can't wear an arm, so we're going to  
7 have literally a phalanx of individuals from  
8 different backgrounds working on this. Yes, Sue?

9 MS. SHERIDAN: Gene, could I just make one  
10 more comment? Sharon, to your point about changing  
11 the world, I want to share that in this workshop --  
12 communicating this workshop and inviting  
13 applications of interest, we've received interest  
14 from around the world, and so we are being watched,  
15 and it's great to see that kind of enthusiasm.

16 CHAIRMAN WASHINGTON: Great. Lewis-Hall  
17 and then Weisman.

18 DR. LEWIS-HALL: I had a question and a  
19 comment. Freda Lewis-Hall, member of the Board.  
20 The first is I want to underscore Gray's point  
21 about holding meetings, if you would, even if  
22 they're geographically distributed. I think that

1 engagement sometimes actually means you have to go  
2 to where they are -- church basements, you know, at  
3 clinics, in hospitals, wherever people rest or  
4 don't, as patients, caregivers, and other  
5 stakeholders.

6           So, I just want to underscore the fact  
7 that I don't think Gray means, and I certainly  
8 wouldn't mean -- it means that you held it in Far  
9 City, Arkansas. It meant that you actually went to  
10 where they were at the meetings, at the homes, to  
11 get that kind of feedback, because sometimes that's  
12 what it takes to reach hard to reach people.

13           MS. SHERIDAN: And we totally agree with  
14 you, and actually inpatient surveys, that's exactly  
15 what they've said, is they say, come to us. And  
16 that's exactly what we want to do.

17           DR. LEWIS-HALL: That's perfect. Then the  
18 second thing was, on question two, around the  
19 measures of success, and I think it would be  
20 interesting if there was a way to do it to evolve  
21 some quantitative measures of success. I  
22 understand that we're getting, you know, good

1 feedback and we're incorporating that, but is there  
2 a way to take a look at, I'll call them typical  
3 levels of engagement in research and to exceed  
4 that, both quantitatively and in -- quantitatively  
5 in, say, the general population? So, if 3 percent  
6 of the population has actively participated in  
7 research, can we identify two or three populations  
8 that we want to push that number to something  
9 different and then qualitatively measure the  
10 experience that they've had? I'm a little -- so,  
11 I'm a little bit nervous about not having -- I'm  
12 going to call it -- a hard measure, kind of a  
13 quantitative measure, and I know that's kind of  
14 typically where we want to go in science, but I  
15 think in this case it will be important to  
16 demonstrate a lift, if you would, numerically.

17 CHAIRMAN WASHINGTON: Okay. Last comment  
18 in this session by Weisman.

19 DR. WEISMAN: Harlan Weisman, member of  
20 the Board. I'm also a member of the COEC and I  
21 would echo what Sharon has said. There's just been  
22 a tremendous amount of work by the staff working in

1 engagement to come up with these ideas and drive  
2 the -- you know, simultaneously drive a number of  
3 ideas, such as the workshops and other engagement  
4 activities.

5           In terms of the questions, I am a firm  
6 believer that engagement is a good idea. I also  
7 totally support the idea and am a strong advocate  
8 for doing research done differently, but those, I  
9 think, we need to remember whether it's engagement  
10 or research done differently, are a means to an end  
11 and they are -- the end is the vision mission,  
12 whatever it is that we say PCORI wants to achieve,  
13 and what we want to achieve is providing, you know,  
14 information that can be relied on, the best  
15 available information that can be relied on, that  
16 helps patients, caregivers, physicians, other  
17 clinicians, understand the options available so  
18 they can make high quality decisions in a way  
19 that's as applicable as possible to them as  
20 individuals.

21           So that's, you know, an overall goal. We  
22 also say we want to be a trusted source of

1 information. A couple things, while some of this  
2 isn't going to happen right away. We're not going  
3 to get research we're funding results within the  
4 next year, but I do think we've got to think about  
5 what does it look like if PCORI is a trusted source  
6 of information for patients and other stakeholders?  
7 What would that look like? And what does it look  
8 like when we're doing research differently in the  
9 service of achieving that? And also what does it  
10 look like when we're a trusted source of  
11 information?

12 I think some of it is the research we're  
13 funding, but there must be other things along the  
14 way that help us achieve that. You know, if we say  
15 we want to be a trusted source of information, does  
16 that mean we should also be spending time looking  
17 at available information and packaging it in a way  
18 that's available to patients and their caregivers  
19 and clinicians?

20 I don't know the answer to that, but I  
21 think we should -- it would be a mistake to confuse  
22 the means to an end with the end that we're trying

1 to achieve, and it's a great means, believe me, and  
2 I totally believe that we ought to be doing them,  
3 but we also ought to be keeping the end in mind,  
4 and somehow, just to Freda's point, we ought to  
5 think about our progress in achieving that.

6           When I look at all the things we're doing,  
7 I'd like to know in a year, year and a half, two  
8 years, six months, hopefully, what have we done to  
9 move the ball closer to that endpoint, you know, to  
10 that mission/vision? Not easy to do it, but I  
11 think that starts to frame our priorities  
12 and frame the kinds of things we ought to be doing.

13           CHAIRMAN WASHINGTON: Important points  
14 were made and I want to thank the Board members for  
15 their input and I want to reiterate one that Harlan  
16 Weisman made earlier regarding it being just as  
17 important to analyze the 158 or so of the 308 that  
18 are not going to be included to see who, in fact,  
19 exhibited this enthusiasm but was not able to  
20 participate after we've selected the 150, because I  
21 think that they tell us a great deal also about who  
22 else is out there and what a different segment

1 might look like.

2           It also tells us something about ourselves  
3 in terms of our biases and values when we compare  
4 these two groups to each other, so it's a very  
5 important point that was made that we should be  
6 applying here and probably in other areas as well.

7           So, with that, Joe, introduce the next  
8 session, please.

9           DR. SELBY: You bet. So, to Harlan's  
10 point, in a way, toward what end are we doing this  
11 work of engaging with the patient and stakeholder  
12 communities? As the first slide that Sue and Susan  
13 showed pointed out, one of the first touch points  
14 is in the area of generating research ideas,  
15 finding -- obtaining research ideas, soliciting  
16 them from these communities, and then together with  
17 these communities, prioritizing them.

18           I'm very happy to present Dr. Rachael  
19 Fleurence. I think this is the first time  
20 Rachael's presented at the Board meeting, but she's  
21 been working -- diligently is an understatement --  
22 on developing this thinking. We look forward to

1 your comments today, and she'll tell you about a  
2 workshop that's coming up in December to refine the  
3 thinking how we do this.

4 DR. KRUMHOLZ: Can I just ask one  
5 question? Because it seemed to me that Anne asked  
6 a very critical question about this measurement and  
7 I just wasn't sure -- there were a few comments  
8 going back and forth, but I just didn't -- wasn't  
9 sure where it ended up and to me it's the critical  
10 nature of this. I mean, and Harlan Weisman, Harlan  
11 Krumholz, Harlan Weisman said, let's not confuse  
12 the means with the ends, which is a very important  
13 notion, because the question is, is our means, is  
14 our trying to invert the typical research paradigm  
15 an intervention in itself? But even more, what are  
16 those ends? And that's where the measurement's  
17 going to come in.

18 So, I wasn't sure if Anne felt satisfied  
19 with -- or got guidance out of that. I know we  
20 need to keep on the schedule, but it does seem to  
21 me that this issue of, what is the end, and it's  
22 one we've talked about earlier, which is, if we're

1 successful, what does success look like? And I  
2 don't know, maybe -- is there another time we're  
3 going to come back to that? Or did you feel that  
4 you got enough guidance? Because as a Board, I  
5 think our job is to provide some strategic oomph  
6 to, you know, give you support, and your staff, so  
7 you don't come back to us and we say, well, you  
8 know, you're going in the wrong direction. Well,  
9 we didn't give any clarity around that.

10 I'm just a little worried because it seems  
11 like such an important question was posed to us,  
12 there were a few comments, but I don't know how we  
13 can best help. Maybe in other ways?

14 CHAIRMAN WASHINGTON: Before you respond.  
15 Harlan, I suspect that in every topic today we're  
16 going to want to go deeper and we could spend a  
17 half day on just one of these sessions. That's not  
18 going to be possible. So, I sort of get a cue from  
19 Joe as to whether or not we've got enough at this  
20 point now.

21 The idea is that we've introduced it. If  
22 you've got some ideas, put them out on the table.

1 Now. But we're all going to be reflecting on this,  
2 and I don't think we fully answered the question,  
3 but, you know, we have ongoing discussions.

4 Please follow up with additional comments  
5 in response to all of the questions, so to get to  
6 your concern, Harlan. I would say this also to  
7 anyone that's joining us via webcast, you can offer  
8 your input, as I said earlier, by just going to  
9 info@pcori.org, or you can also join us this  
10 afternoon for the public comment period via  
11 teleconference, just let the operator know, so  
12 you'll be able to provide us with some live input  
13 today.

14 So, Harlan, please, I'm urging Board  
15 members to follow up. That's not the end of the  
16 discussion, but you're going to see that there are  
17 some other burning topics. And I would be remiss,  
18 as I was thanking the Board for their comments, if  
19 I didn't also really thank the staff, Sue and  
20 Susan, for -- along with all the other colleagues  
21 that are involved, as well as the committee  
22 members, for some terrific work.

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1           We really do feel like we are moving  
2 forward and what we're talking about right now is  
3 how do we create that context and how do we create  
4 those longer-term, clearly identified goals with  
5 progress measures to ensure that we are moving in  
6 the right direction and in a timely manner. But  
7 thank you, very much, both of you.

8           Okay, with that, Rachael?

9           DR. FLEURENCE: Thank you. Can I get a  
10 quick time check to see how long I have since we're  
11 a little off the agenda?

12           CHAIRMAN WASHINGTON: [Off microphone.]

13           [Laughter.]

14           CHAIRMAN WASHINGTON: Okay we're at 10:05  
15 [Off microphone.] Let's go to 10:30. [Inaudible.]  
16 So, 25 minutes.

17           DR. FLEURENCE: Thank you. So, Dr.  
18 Rachael Fleurence. I'm delighted to be here this  
19 morning to talk to you about topic generation and  
20 research prioritization, which, in other words, is  
21 really asking the wider community what research  
22 topics they think PCORI should be funding and then

1 how, among these questions, do we select the ones  
2 that will actually go for funding.

3           So, like my engagement colleagues, we have  
4 some questions for you to consider as I present and  
5 we'll go back to these questions at the end of the  
6 presentation. So, the first question we're asking  
7 you to consider is whether the process that we are  
8 proposing for research prioritization engages the  
9 patients and stakeholders at the appropriate level  
10 and whether this process is transparent and  
11 rigorous.

12           The second question we're asking you to  
13 consider is whether the process itself will enable  
14 PCORI to develop a balanced portfolio, which is in  
15 line with its mission.

16           And then, finally, the third question is  
17 whether this process will enable the optimal level  
18 of engagement between the Board of Governors and  
19 the future advisory panels, which Anne will talk to  
20 you about a little bit later.

21           So, to give you the context on this  
22 initiative around topic generation and research

1 prioritization, PCORI's Board approved in May 2012  
2 our National Priorities for research and the  
3 Research Agenda. These are the five priorities  
4 that you'll recognize: addressing disparities,  
5 communication and dissemination, assessment of  
6 different options for prevention, diagnosis, and  
7 treatment, improving healthcare systems, and  
8 infrastructure and methods.

9 Under this remit, PCORI has embarked on  
10 two complementary approaches to developing its  
11 research portfolio, so under these National  
12 Priorities. The first way is the more traditional  
13 way, which is the investigator-led research and  
14 under this approach, PCORI issues broad Funding  
15 Announcements like the ones that were issued in  
16 May. Researchers partner with stakeholders and  
17 patients to generate questions of interest.  
18 Researchers and stakeholders then apply the PCORI  
19 criteria to developing their proposals, which then  
20 get submitted to PCORI. And then a peer review  
21 process prioritizes the applications and ensures  
22 that they're aligned with the PCORI criteria.

1           So, this is the first approach that allows  
2 us to develop a diverse research portfolio and  
3 answering key questions for patients and  
4 clinicians.

5           This is just one way to do this and a  
6 second way that PCORI is proposing and which is  
7 unique to PCORI is a patient and stakeholder-led  
8 approach. In this process, PCORI and stakeholders  
9 and patients generate and then prioritize questions  
10 based on review criteria. PCORI then issues  
11 specific Funding Announcements for the highest  
12 priority topics. And then similar to the other  
13 process, researchers, patients, and stakeholders  
14 develop responsive proposals that will then go  
15 through the peer review process.

16           And, again, this is a process that will  
17 also allow us to continue building the diverse  
18 research portfolio and answering key questions.

19           So, PCORI is developing its process based  
20 on an existing scientific base and also prior  
21 experience from other organizations. There is a  
22 scientific literature on research prioritization.

1 We've been using this literature. We've also been  
2 working with our Methodology Committee members and  
3 the Methodology Committee report, which has a  
4 chapter on research prioritization, and we're also  
5 building on the experience of other organizations  
6 that have been here before us, NIH, AHRQ, and  
7 places like the World Health Organization.

8           So, on this slide, I show you an overview  
9 of the four big phases that go into this process.  
10 I'll be diving into these phases in a little bit  
11 more detail over the next few slides, but  
12 essentially the first step is called topic  
13 generation, and this is essentially asking people  
14 to generate questions that are of interest to them.  
15 We are using several ways to approach this.

16           The first is reaching out to patients and  
17 stakeholders, and my engagement colleagues talked  
18 to you about this at length.

19           We launched a webpage on Friday that  
20 allows patients and stakeholders and the wider  
21 community to send questions to us.

22           We're working on social media outreach

1 opportunities and we're also holding these  
2 workshops that Sue and Susan discussed. However, I  
3 just want to mention other ways that PCORI will  
4 also be identifying really important gaps. So, one  
5 is through a continuous review of our own research  
6 portfolio as it develops to ensure that we are  
7 identifying major gaps there, and then working with  
8 other agencies such as AHRQ and NIH and tapping  
9 into their expertise about big research gaps in  
10 various areas of interest.

11           And so then just quickly, the next few  
12 phases of this overall process are a gap  
13 confirmation process whereby the research questions  
14 will be vetted by a team of scientists to ensure  
15 that existing research isn't currently underway and  
16 that we're not duplicating any research efforts.

17           In a third phase called research  
18 prioritization, we'll be engaging our future  
19 advisory panels made up of patients and  
20 stakeholders in prioritizing these questions for  
21 funding. And then in a final phase, these selected  
22 lists will be presented to the Board of Governors

1 for final choice of the topics that will then go  
2 for a Funding Announcement.

3 CHAIRMAN WASHINGTON: Rachael, would you  
4 pause for a minute. This is a key slide and I see  
5 a few cards. Starting with Ellen. Name please?

6 DR. SIGAL: So, Rachael, I'm very pleased  
7 we're doing this -- I'm sorry, Ellen Sigal, Board  
8 member.

9 So, I'm really happy we're doing this.  
10 One threat or one problem is, and I know from the  
11 community that I work with, is that a lot of people  
12 don't feel we really listen, so if we are going to  
13 do this and we're going to reach out to various  
14 stakeholders, how do we know -- how do they know  
15 that not everything they want will be studied, but  
16 at least some of it or a process -- because often  
17 it's a dark hole. It goes in and it doesn't come  
18 back out, and that is, you know, if people are  
19 really going to generate topics and they're going  
20 to work hard to give you something really  
21 important, they're going to want to know that at  
22 least we have some criteria for paying attention to

1 it and we at least, if it doesn't make it, we get  
2 back to them and let them know why it didn't make  
3 it or what the issues are.

4 DR. FLEURENCE: That's an excellent point.  
5 So, there's several touch points along the process  
6 where we do get back to people. So, we do plan to  
7 get back to everyone who submits a topic to us with  
8 a topic disposition explaining whether current  
9 research is underway or why this didn't meet PCORI  
10 criteria.

11 And the other thing is our process is  
12 going to be utterly transparent and the criteria by  
13 which we make decisions will be publically  
14 available, but I think, you're right, that there is  
15 a reality that PCORI will not be able to fund every  
16 research question that gets submitted to us.

17 So, the more transparent we are about the  
18 process, the better served we'll be.

19 CHAIRMAN WASHINGTON: Rachael, what I  
20 heard is, transparency, objectivity, but also  
21 follow up, and follow up keeps coming back as a  
22 recurring theme that we need to keep in mind on all

1 of our activities. Douma, please.

2 DR. DOUMA: Allen Douma, Board. I think  
3 it's really important that we don't forget that  
4 we're asking people to submit their questions, and  
5 they're very personal, they're very specific. And  
6 then we automatically begin, in our flow diagrams  
7 in our presentation at least, talk about topics.  
8 And a question is not a topic. A key issue is, how  
9 do we do that translation to create a topic out of  
10 a question, and are there multiple questions that  
11 turn into a bigger topic? And that's a process  
12 that I don't see us addressing quite yet. Well, it  
13 will happen, I mean, once we get enmeshed in the  
14 process itself, it will be naturally demanded of us  
15 to make that kind of link between A, patient's  
16 question, and what we consider a topic.

17 It might be good to prepare a little bit  
18 more for that.

19 DR. FLEURENCE: Yes, agreed.

20 CHAIRMAN WASHINGTON: For those of you who  
21 are listening, there are heads nodding in  
22 agreement. So, Norquist, please, and then

1 Rachael's going to continue.

2 DR. NORQUIST: Yeah, kind of following up  
3 on what Allen said -- Gray Norquist, member of the  
4 Board -- is that I think what's key here is that,  
5 you know, one of the things I've said in the past  
6 is that PCORI has to take the leadership in this  
7 field. We're not going to fund everything, but  
8 there are others who can fund, including NIH, who  
9 has a lot of money, and so I think we need to set  
10 the agenda and say, these are our key priority  
11 areas, here's where our money can fit in this or we  
12 can co-fund with others and leverage, so that  
13 people aren't necessarily disappointed in the fact  
14 that PCORI itself did not do it, but that the field  
15 starts to address it, and I think that's one of the  
16 issues that we have to get that message across too  
17 is that it's not only us, but we're trying to drive  
18 the field in a certain direction and that we use it  
19 in that way, so we may want to think strategically  
20 about how we do that also.

21 CHAIRMAN WASHINGTON: Thank you.

22 DR. FLEURENCE: Thank you for that

1 comment.

2           Okay, so, I'm going to talk a little bit  
3 more about each phase with a little bit more  
4 detail. So, our topic generation phase, which is  
5 reaching out to the wider community to ask them to  
6 send questions into us, so we have several ways  
7 that we're envisaging to reach out to the wider  
8 community, my engagement colleagues talked about it  
9 in some detail. I just want to highlight that the  
10 process always begins with patients and  
11 stakeholders. We have the webpage. I'm going to  
12 show you a snapshot of it in the next slide and  
13 also be able to share with you some of the  
14 questions that have already been transmitted to us.

15           We'll be using social media outreach ways,  
16 the in-person workshops, and there will be some  
17 topic generation sessions at the workshops that my  
18 engagement colleagues are preparing for in the  
19 fall.

20           There are, however, some other ways that  
21 we'll be looking to use. AHRQ has funded a number  
22 of future research needs report where they have

1 done systematic reviews in a number of disease  
2 areas and conditions. We will be looking at the  
3 gaps in research that were identified in these  
4 reports.

5 We're also, as I mentioned earlier, going  
6 to be looking at gaps identified by AHRQ and NIH is  
7 really critical questions in certain fields.

8 And so, once all these topics have been or  
9 will be sent to us, we're going to be using just a  
10 basic filter to ensure that it falls under the  
11 remit of PCORI's mission, that it's answering a  
12 clinical question around a healthcare decision,  
13 that it's not a cost or cost effectiveness  
14 question. And then these topics will be sent over  
15 for the next phase, which is the gap confirmation  
16 phase.

17 This is a snapshot of our webpage.

18 DR. WEISMAN: Can I ask you a question?  
19 On the previous slide -- Harlan Weisman -- just for  
20 clarification -- it would seem that you could, out  
21 of the big list of things that are coming in and  
22 nominated, that the filter may not allow you to

1 reduce it to a small enough number to get it done  
2 because there could be a lot of very worthy topics  
3 there that would be generated by us that would meet  
4 our criteria.

5 DR. FLEURENCE: Yeah, so this filter is  
6 really a very basic filter and it's not intended to  
7 really reduce the number of questions, it's really  
8 intended to just ensure that they broadly fall  
9 under the remit.

10 DR. WEISMAN: Okay.

11 DR. FLEURENCE: The prioritization is  
12 going to happen later and I'll talk about that.

13 DR. WEISMAN: Okay. Thank you.

14 CHAIRMAN WASHINGTON: Douma, is that a  
15 clarifying question?

16 DR. DOUMA: Yeah, quickly clarifying.  
17 When we use, in that last slide, as well as it's in  
18 this slide -- we use the term healthcare decision -  
19 - do we mean health decision? So, we can include  
20 prevention and self-care and things like that as  
21 well?

22 DR. FLEURENCE: Absolutely, yes. Yes.

1 DR. DOUMA: Okay.

2 CHAIRMAN WASHINGTON: Sigal, clarifying  
3 question?

4 DR. SIGAL: Ellen Sigal, Board.  
5 Clarifying question. So, there's a lot that has  
6 already been submitted that I don't see up here  
7 from IOM and other sources. How are you going to  
8 handle that because the communities, where many  
9 have put a fair amount of work in terms of topic  
10 generation, and I would hope that we're not going  
11 to go de novo on this.

12 DR. FLEURENCE: We're not going to go de  
13 novo. The IOM is actually -- I didn't mention it  
14 out loud -- it's actually on this slide and we'll  
15 be using a number of the topics that were sent for  
16 our fast track Funding Announcement that will be  
17 talked about tomorrow.

18 DR. SIGAL: Okay, but that's not my point.  
19 My point is, there are others that have submitted,  
20 others -- and others that come to talk to you about  
21 that. How does that fit in? There's a world  
22 outside of IOM and NIH and people that have

1 submitted and will submit. So, what are you going  
2 to do with what has come from other sources?

3 DR. FLEURENCE: So, these topics will be  
4 considered and go through our next phase of gap  
5 confirmation process.

6 DR. SIGAL: The ones that have [off  
7 microphone].

8 DR. FLEURENCE: Yes.

9 CHAIRMAN WASHINGTON: Okay.

10 DR. FLEURENCE: I wanted to just share  
11 with you -- this is a snapshot of our webpage, our  
12 topic generation webpage, so I invite you to go and  
13 look at it on the web. We went live on Friday and  
14 a number of topics came through. I just wanted to  
15 mention some of the questions that came up  
16 somewhere on progression of chronic kidney disease,  
17 coordination of care with patients with heart  
18 failure, the use of MRI versus mammography for  
19 breast cancer, asthma management in children, so we  
20 had a few more but I just wanted to give you a  
21 flavor of what came in over the weekend.

22 Our phase two of this process is what

1 we're calling gap confirmation. We are working  
2 with AHRQ to work with their scientists in order to  
3 proceed with this gap confirmation and what we're  
4 calling also a topic disposition process whereby  
5 people who send questions in will get a response to  
6 their question and will be told what the  
7 determination of the question was.

8           So, we see three potential determinations.  
9 So, one is that there are a number of existing  
10 studies but they need to be synthesized so the  
11 outcome would be an evidence synthesis project.  
12 The second disposition would be that new primary  
13 research is needed. In both these first cases the  
14 topic would go to our research prioritization  
15 process and to the future advisory panels.

16           A third case is that the answer is already  
17 known or research is currently underway. And then  
18 there will need to be a dissemination effort for  
19 the results of that research.

20           DR. WEISMAN: Just a quick question. Are  
21 you envisioning that last thing? That's something  
22 that we view as PCORI will be active in doing that.

1 DR. FLEURENCE: That's correct. Yes.

2 Phase three is our actual research  
3 prioritization process and this slide outlines the  
4 various steps that will take place in this process.  
5 The research questions will go to the future  
6 advisory panels, and here I have some examples of  
7 what these panels might look like. We're  
8 envisaging that we would have at least one panel  
9 per research priority, but as you know, rare  
10 diseases is also one of our mandated advisory  
11 panels. And these will be discussed a little later  
12 in the next presentation.

13 The advisory panels will use PCORI-  
14 specific criteria that I will describe to you on  
15 the next slide in order to come up with prioritized  
16 lists, and then these lists will come to you, to  
17 the Board of Governors, for a final selection of  
18 the topics that you feel are of highest priority  
19 for PCORI staff to issue Funding Announcements.

20 This slide shows you the PCORI criteria  
21 that we are proposing to use in this research  
22 prioritization process. They're built upon the

1 existing PCORI criteria that you will be familiar  
2 with from our Funding Announcements, but they also  
3 include some of the methodology from the  
4 Methodology Committee report that has -- that was  
5 worked upon in order to propose some research  
6 prioritization processes.

7           So, the criteria are, starting with  
8 patient-centeredness, then the impact of the  
9 condition on the health of individuals and  
10 population, the third criteria here is what we're  
11 calling potential for improvement, but it contains  
12 a number of really important aspects to consider  
13 when doing the prioritization process. It includes  
14 thinking about the differences in benefits that the  
15 interventions may show the reduction in  
16 uncertainty, the likelihood that the findings will  
17 change clinical practice, and then how long the  
18 information will be valid.

19           The last two criteria refer to the  
20 potential for the impact on healthcare performance  
21 and the potential for inclusiveness of different  
22 populations.

1           CHAIRMAN WASHINGTON: We have a clarifying  
2 question.

3           DR. DOUMA: Allen Douma, Board. On the  
4 last slide, the number three, it seems like pretty  
5 much all of those four bullets you wouldn't know  
6 until after the research has been done. How are  
7 you going to answer those questions a priori and  
8 how are you going to answer those questions a  
9 priori for hundreds of questions that are coming at  
10 it?

11           DR. FLEURENCE: So, that's a great  
12 question. We believe that it's possible to provide  
13 some evidence in order to help people think about  
14 these criteria in this way and some of them will be  
15 assumptions. For example, how long will the  
16 information be valid will come down to using some  
17 assumptions. We, on the next slide, actually, I  
18 show what we're calling a sample PCORI topic brief  
19 where we will be providing the folks engaged in the  
20 research prioritization with as much information as  
21 we can around these different criteria to help them  
22 make decisions.

1 I think, again, the idea is that asking  
2 people to think explicitly about criteria is a step  
3 forward from just having people talk about things  
4 in general terms, so that's sort of where we're  
5 going with this.

6 DR. DOUMA: Okay. I think I'm going to be  
7 frustrated a lot, in particular --

8 CHAIRMAN WASHINGTON: Allen, I'm sorry to  
9 do this, but a clarifying question --

10 DR. DOUMA: Yeah. Gotcha.

11 CHAIRMAN WASHINGTON: We're going to go a  
12 little deeper into this. We're right near the  
13 presentation, so if it's -- you raised a good  
14 point. We're going to be discussing it in a  
15 minute, but we're not ready to discuss it yet.

16 Ernie is down. Debra, do you have a  
17 question -- a clarifying question?

18 DR. BARKSDALE: I'm back at page nine  
19 where the -- on the web where you're soliciting the  
20 questions. Did I hear you say that you will be  
21 getting back to each person that submits a  
22 question?

1 DR. FLEURENCE: You did. Yes.

2 DR. BARKSDALE: So, if a person submits --  
3 what kind of information will you be getting back  
4 to them with? For example, if a person submits a  
5 question like, what's the best treatment for my  
6 father's hypertension? How -- I mean, what would  
7 they get?

8 DR. FLEURENCE: What would -- so, I can't  
9 tell you that in exact detail what they would get  
10 back, but they would certainly -- we will be  
11 determining whether information exists in order to  
12 be able to answer that question. There will be  
13 some opportunity to transform these questions, I  
14 think, into -- you know, from the research question  
15 into a sort of actual research topic, and providing  
16 the person back with information on, actually there  
17 is good evidence right now on what the different  
18 treatments are for hypertension, or if there were  
19 not, saying that this is something that PCORI might  
20 consider funding in the future.

21 CHAIRMAN WASHINGTON: Epstein is really  
22 struggling with his card over there, so I'm going

1 to help him out by calling.

2 DR. EPSTEIN: Are you asking just for  
3 clarifying questions?

4 CHAIRMAN WASHINGTON: Just clarifying,  
5 because she's near the end of the presentation.

6 DR. EPSTEIN: Then let me pass.

7 CHAIRMAN WASHINGTON: Please, Rachael,  
8 continue.

9 DR. FLEURENCE: Okay. And I'll try and  
10 wrap up fairly quickly.

11 We've developed a first draft of a process  
12 for research prioritization. We've invited  
13 patients and stakeholders to apply to become  
14 members of a pilot that will take place in October  
15 and November of this year. The application process  
16 opened last Monday and we have approximately 64  
17 people who have applied to become part of this  
18 pilot group.

19 In this pilot, we will ask people to  
20 prioritize ten research topics that we chose  
21 randomly from the future research needs reports  
22 from AHRQ. These topics will not be then submitted

1 to you for any Funding Announcement, this is really  
2 for the purposes of piloting the process.

3 This pilot group is going to meet three  
4 times by teleconference, discuss the questions,  
5 discuss the process, and provide feedback to us on  
6 how the process is working for them.

7 The revised process will be presented at  
8 the December 5th workshop on research  
9 prioritization. We will also gather feedback on  
10 that day about our process and a revised process  
11 will then be used in the winter when the future  
12 advisory panels will start doing actual research  
13 prioritization with topics submitted to PCORI.

14 So, quickly, this is our timeline from  
15 August to March of next year. We are on track for  
16 the pilot in October and November, as you see on  
17 this slide, and December 5th is our research  
18 prioritization methods workshop and people will be  
19 trained in January and February on the methods in  
20 order to be able to conduct actual exercises in the  
21 winter.

22 This slide simply lists our team. We have

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1 Board members, included Gail Hunt, Arnie Epstein,  
2 we have members of the Methodology Committee  
3 helping us with this. We also have a patient  
4 representative, Linda Morgan, and a stakeholder  
5 representative, Neal Kirschner from the American  
6 College of Physicians helping us work on this, and  
7 as I mentioned previously, we have a pilot that  
8 will be up to 30 people that we'll be starting in a  
9 couple of weeks.

10           So, just to summarize really quickly,  
11 since I'm running out of time. We are engaging  
12 patients and stakeholders at each step of the way.  
13 We're developing criteria that are transparent.  
14 There will be challenges along the way. I think  
15 you've pointed out some of them already to us, but  
16 we're very keen to proceed in this way using  
17 objective criteria as much as we can, and really  
18 having -- developing a transparent and visible  
19 process that's going to be shared with the public,  
20 that's going to be open, and allow us to do the  
21 best job that we can in this endeavor.

22           Okay, so my last slide is just revisiting

1 the questions that I asked at the beginning of the  
2 presentation about whether the level of engagement  
3 of patients and stakeholders is appropriate,  
4 whether you feel this process will enable us to  
5 develop a balanced portfolio, which is in line with  
6 our mission, and then finally, whether you think  
7 that there's an optimal level of engagement between  
8 the Board of Governors and these future advisory  
9 panels.

10 And I'll stop there.

11 CHAIRMAN WASHINGTON: Okay, thank you,  
12 Rachael, for the presentation and thanks to others  
13 working with you on it who you've acknowledged, and  
14 particularly Rick in his role as Chair.

15 Could you go back to the last slide? Then  
16 I'm going to open it up for questions. Epstein's  
17 going to be first.

18 You know, as far as this summarizing, the  
19 key point about follow up is not explicitly stated  
20 here, and so that may be the fourth leg of this  
21 structure here, because otherwise, we keep coming  
22 back to it in whatever form it takes. That would

1 be unique too, as a PCORI sort of signature,  
2 because we don't tend to follow up when we get  
3 feedback in general across the research enterprise.

4 DR. FLEURENCE: Okay, so just to -- we are  
5 -- we're definitely planning on that, but I need to  
6 highlight it on the slide, so thank you for making  
7 the point.

8 CHAIRMAN WASHINGTON: Epstein and then  
9 Becker.

10 DR. EPSTEIN: Can we put back the slides  
11 with the -- Arnie Epstein, Board. Can we put back  
12 the slides with the questions for the Board?

13 So, first, Rachael, let me just say, I  
14 thought that was really lucid and I think you've  
15 take this as far as certainly I could. I really  
16 appreciate the work you've done. And I want to say  
17 some things which sound like they're going to  
18 reinforce what Allen was really heading for.

19 I'm not sure that those questions get to  
20 the nub of what we're about. I think the nub of  
21 what we're about is, can we establish priorities in  
22 our different areas, can we target specific areas,

1 which are likely to be verdant, which are likely to  
2 enable us to turn over new information that's going  
3 to effect the healthcare and health of people all  
4 over the country? And that's not there.

5           And that is what's hard here. I want to  
6 think for a second, there are a lot of people on  
7 the Board who do research for a living or have done  
8 it during parts of their career and know it  
9 intimately. So, I want to reflect a little bit on  
10 how I think of -- how I figure out research  
11 questions, which is that I start with topics that  
12 are important, they're all around us, but then I'm  
13 looking for an opportunity to do what 350 million  
14 people in our country haven't already done, turn  
15 over some new information, which is going to make a  
16 change.

17           That's key, and my ability to do that and  
18 guess right is what it's all about. And I want to  
19 just say on a macro level, our ability as an  
20 organization to do that and guess right about the  
21 areas we're going to target is going to be key to  
22 our success. And there are a couple hints that I

1 have when I do that at a micro level. I look for  
2 places where there's been an exogenous change to  
3 the system, for me it's health services, so it  
4 might be the establishment of legislation on ACOs  
5 or readmissions, but in the clinical world it might  
6 be new drugs that come on or things of that nature.

7 I look for those changes exogenously, or I  
8 look where new data are available or new methods  
9 are available or there's a new technology that lets  
10 me get to a question that I haven't gotten to  
11 before.

12 I think we have to do the same thing right  
13 here, nothing less than that. We are, essentially,  
14 making ourselves the researchers. If we target an  
15 area, pharmacotherapy for diabetes, we're  
16 inherently saying, we think it's ripe right now  
17 that we can make real changes in that area and go  
18 forward, and I think Allen talked about the  
19 formidable nature of that. I do see it as  
20 formidable. I don't know that I have the answers  
21 for how to do it, but I think that's the central  
22 challenge for us here. It's not this stuff.

1           CHAIRMAN WASHINGTON: Okay, Joe wants to  
2 just comment on that, then we'll go to Becker and  
3 Hunt.

4           DR. SELBY: Yeah. Arnie, thanks, that's  
5 much appreciated. You're absolutely right, you and  
6 Allen are absolutely right, though because we have  
7 such a broad mandate, in a way, that has not been  
8 narrowed by anything we've done at this point in  
9 terms of what we might fund, our priorities are  
10 broad and within them we haven't specified  
11 particular conditions or anything like that, so we  
12 are starting by prioritizing from across the vast  
13 realm of healthcare and health services questions  
14 that could come up.

15           One of the reasons we're doing this is  
16 precisely because we're concerned and we have heard  
17 that many stakeholders have felt that there's not a  
18 chance in the process to get their question looked  
19 at or vetted, and this is that process. This is --  
20 it's quite a democratic process, actually, to get  
21 these questions looked at and vetted.

22           And the vetting actually speaks directly

1 to what you just suggested as criteria, that notion  
2 of, is there a new intervention on the street, has  
3 some new technology come up -- it might be a  
4 technology for reaching patients, it might be a  
5 drug, it might be a new analytic method, a way to  
6 reach a patient population that wasn't reached  
7 before. That is that central innovation and  
8 potential for improvement criterion and that will  
9 be a central part of what the prioritization  
10 advisory panels work on.

11 Now, how we operationalize that, how we  
12 take that information, how we quantify that  
13 information, from question to question, is the  
14 grist of the December 5th meeting and it's the core  
15 of whether we succeed or not. If there is a  
16 stakeholder out there who has a burning question,  
17 our process has to be able to spot that question.

18 The last thing I'll say is that a lot of  
19 this will come back to the Board. The Board will  
20 take a look at the prioritized list and the reasons  
21 why, and the Board may decide to coalesce questions  
22 along the lines that Allen suggested, and the Board

1 may say, this is a compelling question, but it's  
2 not one that makes sense on its face to name as a  
3 specific Funding Announcement, but we'll put it  
4 into the broader Funding Announcements as a  
5 reminder we would be interested in research like  
6 this.

7           So, there are ways we can take those  
8 prioritized questions and put them in front of the  
9 research community, short of --

10           SPEAKER: I agree with what you said, I  
11 was just focusing us on the central task is, how do  
12 we make the decisions that this is an area in which  
13 we can turnover new knowledge which has not  
14 heretofore been here, that can have an important  
15 impact? That's all. But I agree with everything  
16 you said, Joe.

17           CHAIRMAN WASHINGTON: Becker?

18           MR. BECKER: So, I readily -- this is  
19 Larry Becker, I'm a member of the Board, and I  
20 readily admit, I'm not a researcher, I come from  
21 industry and I'm coming from a very different  
22 paradigm on this.

1 I've heard Carolyn and many other people  
2 over the years quote literature that says it takes  
3 17 years to implement something. And I also know  
4 that hospitals, physicians, medical centers grapple  
5 with questions from patients every day and they  
6 find best practices that work in their institutions  
7 or their practice.

8 And it seems to me that we're looking for  
9 research done differently, new and untraditional  
10 ways, continuous learning, we're looking for  
11 benchmarks, and it dawns on me that maybe one of  
12 the things we ought to think about is a registry.  
13 Try to accumulate all the stuff that we've done,  
14 spent fill in the number trillion dollars over fill  
15 in the number of years, and put it out there and  
16 learn also about how to disseminate it. And how  
17 will patients, physicians, providers pick up that  
18 information while we're priming the research part  
19 of this?

20 Because that's the next step, right, after  
21 the research comes, how are we actually going to  
22 get it? We know it doesn't get picked up very

1 well, so why don't we try and figure out what we've  
2 already done, put that in some kind of registry,  
3 and then figure out how does that get taken up by  
4 people.

5 So, that's my nontraditional thought.

6 CHAIRMAN WASHINGTON: It's 10:38. I've  
7 already allowed us to go over eight minutes. What  
8 I'd like to do is recognize the remaining Board  
9 members, so that would be Hunt and --

10 MS. HUNT: I'll pass.

11 CHAIRMAN WASHINGTON: -- Weisman, and then  
12 we're going to break, and we're going to take our  
13 full 15 minutes and then we'll adjust the agenda  
14 accordingly. And Hunt is going to take a pass, and  
15 so, Weisman, you get the last comment on this  
16 topic, but I'm going to reiterate, emphasize the  
17 point that I made in response to Harlan's comment  
18 earlier, Harlan K., and that is, we're going to  
19 continue this dialogue because this is a critical  
20 topic. Please provide comments to Joe and to  
21 Rachael and others on the staff, and I would  
22 emphasize the same message to those in the audience

1 as well as those who are listening via the webcast.

2 So, with that, Harlan, you get the last  
3 comment and then we're going to wrap.

4 DR. WEISMAN: Harlan Weisman, Board  
5 member, and my comment is very complementary to  
6 what Larry said. I think one of the strategic  
7 issues for us is how much do we, in trying to  
8 achieve our end, if we can agree what our end is,  
9 which is helping patients answer the four  
10 questions, and being a trusted source of  
11 information, if that's what we are, in the end, how  
12 much of what we do needs to be original, new  
13 research that we fund, encouraging others to do  
14 research to answer some of those questions? And  
15 third, taking what we know, this is Larry's point,  
16 taking what we know and figuring out how it can be  
17 effectively disseminated and taken up in the  
18 community so that it's useful.

19 In other words, there's probably a lot of  
20 things today that if only it could get to the end  
21 user, it would really help people understand what  
22 options are available to them in a way that's

1 meaningful for them that would enable them to make  
2 higher quality decisions.

3           Personally, as somebody who, besides being  
4 a doctor and a Board member, I have been a patient  
5 and I have family and friends who have been  
6 patients, and I find it awfully hard, with all the  
7 knowledge I have and all the connections I have,  
8 sometimes to answer those questions. But I also  
9 have the means of going after it in a way that most  
10 people don't have, and if we could only achieve a  
11 way to let people easily get that information,  
12 whether it's the patient or the doctor, based on  
13 what we already know, we would achieve a whole lot  
14 and it would help set the stage for doing what we  
15 want to do with the original research that we're  
16 already sponsoring or that we plan to sponsor.

17           CHAIRMAN WASHINGTON: Okay. Thank you,  
18 Harlan. Again, encourage everyone, continue to  
19 dialogue, follow up at an appropriate time. We're  
20 going to take a break now, but Rachael, terrific  
21 presentation, superb discussion, and on a critical  
22 topic, we will certainly be hearing more. But

1 thank you.

2           It is now 10:42. Colleagues, we're going  
3 to start -- rather than a 15 minute break, you're  
4 actually going to get an 18 minute break, so that's  
5 the reward for your patience. But we're going to  
6 start at precisely 11:00 o'clock. Please, be back  
7 and in your seat.

8           [Recess.]

9           CHAIRMAN WASHINGTON: We're live. Welcome  
10 back to everyone to this meeting of the Board of  
11 Governors of the Patient-Centered Outcomes Research  
12 Institute.

13           In this next session we're going to  
14 discuss this important topic of PCORI advisory  
15 panels. For the Board, you've heard this topic  
16 discussed before, and there are two broad questions  
17 that are going to be on the table for us during  
18 this session. One has to do with the principles,  
19 the policies, and the procedures for how we  
20 establish these advisory panels. And the other one  
21 relates to which of the advisory panels would be  
22 approved at this point in the development of this

1 entire area.

2           And so, keep in mind, certainly -- am I  
3 giving your introductory comments, Anne? Okay,  
4 keep in mind that while there are multiple that are  
5 going to be proposed, at a minimum, I think, that  
6 I've heard we want to seek approval to at least two  
7 of these, but I'll allow Anne and Joe to clarify  
8 exactly what the expected outcome is. And so with  
9 that, Anne, would you introduce yourself?

10           DR. BEAL: Hello, Anne Beal, COO of PCORI.

11           So, as you heard earlier, Joe said that  
12 this is really the meeting that's focused on  
13 engagement and you've heard other speakers allude  
14 to our plans around the advisory panels and most  
15 currently you heard Rachael talk about our thinking  
16 about utilization of advisory panels for helping to  
17 refine in terms of our research agenda.

18           One of the things that you heard Gene talk  
19 about is some of the questions that we will be  
20 presenting to the Board in terms of this discussion  
21 around advisory panels, and specifically our  
22 questions are: is this the right scope for the

1 advisory panel activities that we will be  
2 proposing? And also we're looking specifically for  
3 information in terms of the proposed number and  
4 type of advisory panels.

5           So, you heard Rachael talk about her  
6 intention for utilization of those advisory panels  
7 in terms of each of the priority areas that we have  
8 as part of our research agenda, and so we would  
9 like to hear some of your thoughts about it.

10           The other thing that I'd like to point out  
11 is at the end of this conversation, we will  
12 actually have a formal vote that will reflect some  
13 of the discussions and decisions that are being  
14 made in terms of the number and type of advisory  
15 panels.

16           So, what I'd like to do is just start in  
17 with a reminder of what was said in the law in  
18 terms of the role of advisory panels for the work  
19 of PCORI, and so what you'll see here is that  
20 essentially they reminded us that we should develop  
21 advisory panels to really help us with developing  
22 research priorities and to help us with

1 establishing the research agenda.

2           And as you heard from Rachael's  
3 presentation, that is part of our thinking as to  
4 the role of them.

5           In addition, the legislation is quite  
6 clear that they say that if we were to carry on  
7 work around randomized clinical trials, RCTs, that  
8 we may want to appoint advisory panels of experts  
9 in those areas to really help inform some of the  
10 work that we would be doing.

11           In addition, the legislation also talks  
12 about the need for us to focus on rare diseases and  
13 makes recommendations that if we are going to  
14 pursue in that area, that we should also have  
15 advisory panels in that regard.

16           And so, this is what the legislation tells  
17 us, but as we were thinking about it we said that  
18 we're also thinking about the role of advisory  
19 panels in other ways.

20           So, first and foremost is that we need to  
21 walk the walk if we're going to talk the talk, so  
22 if we're going to ask our investigators, if we're

1 going to ask others to really think about getting  
2 input from broad stakeholder audiences, then we  
3 need to demonstrate that in terms of what it is  
4 that we do as well.

5           And so, as we've thought about the  
6 advisory panels, we think that it's very important  
7 for us to really think about them as a way to model  
8 patient and stakeholder engagement in PCORI's  
9 efforts to do significant research.

10           As you heard Rachael say that we're also  
11 interested in having the advisory panels help us  
12 with the process of refinement and prioritization  
13 of specific research questions that we would  
14 pursue, and in addition, what we're interested in  
15 is really having people and experts available to us  
16 who can provide scientific and other types of  
17 technical expertise. So, it may not necessarily  
18 just be limited to the prioritization questions,  
19 but there may be other questions that we have,  
20 whether they're methodologic questions or policy  
21 questions, but that it would be very helpful to  
22 have an extended -- expanded panel of experts who

1 can provide us with input.

2           And this really gets to the fourth area  
3 that is listed here, which is really just  
4 addressing other questions that may arise. Again,  
5 we have an amazing staff, as Joe has pointed out,  
6 but really the more heads, the more smart people  
7 that you have who are helping to think about a  
8 particular issue, then, the better for our work.

9           So, as we've thought about it, each panel  
10 will have a unique charter and duration, and really  
11 the thinking behind that is that what the needs  
12 might be, say, for a patient engagement panel might  
13 be very different from, say, a communication panel.  
14 Also, we wanted to make sure that we are building  
15 in flexibility for us to think about developing  
16 panels that really are meeting our needs now, but  
17 our needs now may not be the same as our needs in,  
18 say, two or three years.

19           And so we wanted to be very clear in  
20 making sure that we understand, as we appoint each  
21 panel, what their input is, what is it that we want  
22 them to do, and how long they will essentially be

1 working with us. And we want to be very clear in  
2 terms of setting expectations for anyone who  
3 participates in any of these advisory panels  
4 exactly what is their defined scope of work.

5           One of the other things that we've been  
6 discussing is what might be the compensation plan  
7 for members and participants in these panels, and  
8 one of the things that you'll hear about in a  
9 moment is that we're very clear that we do want  
10 broad-based input and we do not want financial  
11 barriers to really prevent people from working with  
12 us.

13           So, similar to the workshops where we're  
14 talking about being able to provide support to  
15 people to come and engage with us and to give us  
16 their information and knowledge, we're also working  
17 on this similar principles for the advisory panels  
18 in that we just want to recognize the expertise of  
19 people who will come and participate.

20           And so, our thinking is it's similar to  
21 how you might be willing to pay for the expertise  
22 of a biostatistician or at least give them some

1 sort of payment to recognize their contribution.  
2 We need to recognize the validity and the expertise  
3 that patients would bring. And so, we're actually  
4 working very actively with the FAAC to think about  
5 what are some of the principles behind the  
6 compensation policy that would be applied to these  
7 advisory panels.

8           So, as we've thought about it, this is  
9 what we're proposing would be the set of advisory  
10 panels that we would start with. At the top of our  
11 list is thinking that we would want to have an  
12 advisory panel which is made up of patients to  
13 really help guide our work, both in terms of  
14 research, and in terms of engagement, but at the  
15 top of our list is really this type of opportunity  
16 for there to be really broad-based and substantive  
17 input from the patient population.

18           The other thing that you'll see is that we  
19 then have thought about developing advisory panels  
20 that align with the five priority areas that are  
21 part of the National Priorities and Research  
22 Agenda, so as you'll see, we had the assessment and

1 prevention, diagnostic and treatment options, our  
2 program in health disparities, our program in  
3 health systems, communication and dissemination.

4           In addition, what we've listed here is  
5 infrastructure, which we'll be talking about today  
6 as our fifth priority area, and also randomized  
7 clinical trials, which as I mentioned, is really  
8 highlighted in the legislation as an area of focus  
9 for us.

10           The asterisks there that we have for both  
11 infrastructure and RCTs actually represents the  
12 fact that we are very interested in working very  
13 closely with the Methodology Committee in terms of  
14 populating that advisory panel or hearing  
15 nominations from them because we know that they are  
16 spending a lot of time working in this area, and so  
17 we think that particularly this will be an area or  
18 an opportunity for significant collaboration,  
19 although in our view, for any of the advisory  
20 panels, we're more than interested in having MC  
21 involvement in helping to formulate those.

22           And then lastly, the other advisory panel

1 that we're thinking about forming would be one in  
2 rare diseases, which, again, really aligns with  
3 what is mapped out in the legislation.

4           So, as we've thought about it, we've said  
5 that we would want to roll this out in essentially  
6 two phases where we would have the first set of  
7 advisory panels be the ones that focus on patient  
8 engagement, assessment and prevention, treatment  
9 and diagnostic options, health disparities and  
10 improving healthcare systems. And essentially our  
11 rationale for this is a combination of strategic  
12 priorities and, frankly, feasibility.

13           As we think about patient engagement, we  
14 think that this is the number one area for us and  
15 so it's one of the reasons why we want to start  
16 with this as one of our first areas.

17           In terms of the assessment of prevention,  
18 diagnostic, and treatment options, we felt that  
19 this type of advisory panel would be very helpful,  
20 particularly for the work that Dr. Fleurence just  
21 mapped out in terms of our topic generation and  
22 research prioritization process, and so thought

1 that an advisory panel would be very useful for  
2 them.

3           And then in terms of health disparities  
4 and improving healthcare systems, we actually, as  
5 you know, are in the throes of hiring all of our  
6 senior scientists for all of the areas, and so some  
7 of our first hires were actually in health  
8 disparities and in improving healthcare systems.

9           And so, one of the first things that we're  
10 going to -- or first tasks that we're going to give  
11 to these senior scientists is to really help  
12 thinking about the further refinement of our  
13 funding in those respective areas, and so our  
14 thinking is that it would be very useful for them  
15 to have advisory panels to help them with the tasks  
16 that they have at hand.

17           Then as we've thought about it for the  
18 second half of 2013, that's when we would then roll  
19 out then the advisory panels on communication and  
20 dissemination, infrastructure, RCTs and rare  
21 disease. And, again, part of our thinking, also,  
22 is that we wanted to do this in somewhat of a

1 stepwise fashion so that if there are any  
2 learnings, if there are opportunities for  
3 improvement in terms of our processes, nomination,  
4 execution, that we're able to give ourselves an  
5 opportunity to learn from our initial efforts as we  
6 then go through in terms of our subsequent efforts  
7 around these advisory panels.

8           So, what this is, is really just the  
9 language from the legislation and what I'd like us  
10 now is to turn our attention to the question of who  
11 would actually sit on the advisory panels and what  
12 is it that we're trying to achieve by the different  
13 people who we would have come and participate? And  
14 so, what's important to remember from the  
15 legislation is that the language is quite clear  
16 that we shall include representatives from a  
17 variety of different perspectives.

18           So, what's mapped out here is that we  
19 should look at research clinicians, patients,  
20 experts in scientific and health services research,  
21 health services delivery and evidence-based  
22 medicine, and essentially, as we think about it,

1 each of the different advisory panels would  
2 obviously include people with these different types  
3 of expertise, but we would also look for people who  
4 might have different types of expertise from a  
5 methodologic perspective, obviously from a content  
6 perspective, potentially from a dissemination  
7 perspective, so there are a lot of different types  
8 of characteristics that we're thinking about.

9           But I think what's important to understand  
10 is that what we're looking for is broad-based and  
11 diverse input as we're developing each of these  
12 advisory panels.

13           In addition, as we are developing each  
14 one, we're very specific and targeted in terms of  
15 what it is that we want them to do, which would be  
16 mapped out in each charter, and that helps, then,  
17 to inform who are the people that we would invite  
18 to participate in each of these panels.

19           So, as we're thinking about it, each panel  
20 would be comprised of 10 to 21 people, and it  
21 somewhat depends upon what the purpose is of the  
22 panel. Membership on the panel will be based upon

1 the scope of work, which is established in the  
2 charter, and essentially mapping their skills and  
3 expertise to what we have in the charter.

4           In addition, as we've thought about it, we  
5 would be very interested in having members of the  
6 Board participate on these advisory panels and to  
7 serve as a non-voting liaison from the Board of  
8 Governors.

9           In addition, we're very interested in  
10 having members from the Methodology Committee serve  
11 a similar role, but part of our thinking is really  
12 around the consistency in terms of priorities, and  
13 so making sure that there's opportunities, frankly,  
14 for cross-pollination across various parts of our  
15 organization.

16           In addition, as we think about each  
17 advisory panel, there will be one person who would  
18 be selected as chairperson and that person would be  
19 selected by you all as our Board of Governors, and  
20 that members will be appointed for one-year terms  
21 with an opportunity for reappointment. And so,  
22 quite conceivably, we could have advisory panels

1 that are one to three years, but then within each  
2 one, we might have every person has an appointment  
3 for a year at a time. And so our thinking is, is  
4 that gives us some flexibility to adjust the  
5 composition of the advisory panels as needed.

6           So, one of the other things that we're  
7 paying very, very close attention to is the  
8 considerations around conflict of interest and  
9 currently our thinking is, first of all, that the  
10 advisory panels will be, as they're labeled, giving  
11 us advice. And so we would need to be clear, as  
12 people are appointed to these advisory panels,  
13 exactly what their role is and that as advisory,  
14 they will be giving us information, but we will  
15 make sure that there are appropriate firewalls in  
16 place to make sure that any information that they  
17 receive as a result of their participation in the  
18 advisory panels is, in fact, public information,  
19 such that it does not preclude them from being  
20 eligible to apply for funding from PCORI.

21           And essentially, if these represent the  
22 leading thinkers around a number of different

1 topics in the field, we wanted to make sure that we  
2 would be able to include them potentially as  
3 recipients of awards from us in the future.

4           And so, as we're going through and  
5 thinking about what would be the proceedings and  
6 what we put into places for each of these advisory  
7 panels, we would make sure that we're keeping the  
8 issues around conflict of interest top of mind.

9           One of the things that we're currently  
10 discussing is different options to ensure  
11 transparency of the proceedings of these meetings,  
12 and so one of the easiest ways to address this may  
13 simply be to have all of the meetings of our  
14 advisory panels webcast so that they are available  
15 for everyone who wants to observe, participate, and  
16 then gain access to any of the knowledge, which is  
17 transmitted within the conversations that occur  
18 within each advisory panel.

19           But, again, one of the things that we're  
20 making absolutely clear is that these advisory  
21 panels really are designed to provide input to both  
22 the Board and to staff, not to make decisions, and

1 so that they are not in a decision making position,  
2 but they are, in fact, in an advisory position.

3           So, as we've thought about the process,  
4 this is very much a process that we think about  
5 would really be a partnership between staff and the  
6 Board, and so we will be asking you to be very  
7 actively engaged in establishing the different  
8 advisory panels.

9           So, one of the first things that we would  
10 do is think about having, first, the staff draft  
11 and submit charters for the different advisory  
12 panels to the Board. And so then this gives you  
13 all an opportunity to help shape it from the  
14 beginning, but essentially the request for specific  
15 advisory panels would come from staff and it would  
16 be incumbent upon us to develop then the draft  
17 charters.

18           Next, then you all would review these  
19 proposed charters and then determine if they should  
20 be expanded, if they should be contracted, if there  
21 are any adjustments that need to be made, and then  
22 we would essentially work in an iterative process

1 until we have the appropriate charter that really  
2 reflects what it is that we're trying to accomplish  
3 with each of the charters.

4           Then once you all approve the charter,  
5 then we would then, as staff, take the guidance  
6 that was established in each of the charter and  
7 then activate the nomination and selection process  
8 for the different panel participants. And, again,  
9 one of the themes that you're hearing consistently  
10 is that we're very interested in making sure that  
11 we're open, that we're transparent, that we get a  
12 broad-based representation, that every organization  
13 or group of organizations that we're creating are  
14 very diverse in terms of the perspectives that they  
15 offer to us, and so those same principles obviously  
16 would apply in terms of our process for nomination  
17 and selection of participants in the advisory  
18 panels.

19           And then lastly, once we have selected  
20 those individuals, then we would present them as a  
21 slate to the Board for approval and then that would  
22 then allow us to move ahead with the work that's

1 established in the advisory panels.

2           So, I think, the big take home message,  
3 though, is that as we're moving ahead with this,  
4 this is a process whereby we're going to be asking  
5 a lot from our Board members in terms of really  
6 helping to drive and shape the charters for each of  
7 these advisory panels.

8           So, as I mentioned, we are thinking that  
9 for the first half of 2013, we would like to launch  
10 first with the patient engagement, and then with  
11 assessment of prevention, diagnostic, and treatment  
12 options, and then health disparities and improving  
13 healthcare systems. So, I just want to take a  
14 moment to just walk us through what we're thinking,  
15 for example, with the patient engagement advisory  
16 panel, which, as I've stated, is the first one that  
17 we would like to actually be able to launch.

18           CHAIRMAN WASHINGTON: Anne, could you  
19 pause for just a minute. I see three cards and  
20 clarifying questions, or are you just getting ready  
21 for the discussion? Okay, same with you, Epstein?  
22 And Kuntz? Okay, please continue.

1 DR. BEAL: Okay. Thank you.

2 So, as we've thought about taking the  
3 patient engagement advisory panel as an example,  
4 essentially our thinking is that we would like to  
5 hear from patients about all aspects of our work.  
6 And, again, as I said, we want to walk the walk  
7 while we're talking the talk. And so when we think  
8 about the purpose, it really is very overarching  
9 that we say that we want to ensure the highest  
10 patient engagement standards and patient-  
11 centeredness in all aspects of PCORI's work. And so  
12 having that opportunity for having that patient  
13 panel available to us to provide us with feedback  
14 and advice is something that we're actually very  
15 keen to have available to us.

16 As we've thought about it, the term would  
17 be one-year. The membership would be between 10  
18 and 21 members, and our thinking is that we wanted  
19 to have a 75 percent patients and caregivers and  
20 advocacy organizations, and 25 percent researchers  
21 and other stakeholders so that it helps with the  
22 dialogue and the discourse, so although this is a

1 patient engagement advisory panel, that we would  
2 have people who really represent the diversity  
3 perspectives that we are discussing.

4           And essentially this panel would provide  
5 advice and make recommendations to us as PCORI, but  
6 also would help inform decisions of the Board, the  
7 MC and just the staff in general on any number of  
8 issues that we may have.

9           Part of our other thinking is that to  
10 ensure that there's, again, cross pollination  
11 across our different groups is that as we rolled  
12 out the different advisory panels on health  
13 disparities and prevention and treatment, in  
14 communications, then in each of those advisory  
15 panels we may also have, then, patient  
16 representatives on each of those and that those  
17 patient representatives would then also serve as  
18 the patient engagement people who we have serving  
19 on this patient engagement panel.

20           So, again, that helps to make sure that  
21 the information that we're developing in all of the  
22 other areas then also then comes to this patient

1 engagement panel as well.

2           And so, as we've thought about it, and  
3 what are the type of criteria that we would look  
4 for the people who we would want to appoint, is  
5 that we really want patients and caregivers who can  
6 really represent the collective voice of their  
7 communities and networks, and so we've heard a lot  
8 today around making sure that you can get out to  
9 people where they eat, work, play, and pray, and so  
10 we're very interested in is making sure that we  
11 have representatives who are really able to get us  
12 that information and bring it back to us.

13           In addition, we're very interested, and I  
14 think this was something that Bob raised earlier,  
15 in reaching out to people who have access to online  
16 communities and organizations particularly with  
17 extensive reach into the priority populations and  
18 hard to reach populations that we've talked about.

19           We're very interested in some of the  
20 priority groups that we've talked about, so we talk  
21 about populations that experience disparities,  
22 those who are underserved, those who experience

1 rare conditions, again, thinking about the  
2 diversity of different types of perspectives that  
3 we would want to engage.

4           And then obviously those who may have some  
5 experience, previous experience, with having either  
6 supported or participated in or reviewed research.  
7 In addition, we're very interested in those who are  
8 involved in systems improvement and part of our  
9 thinking behind that is that there is a huge  
10 patient safety world, there's a huge quality  
11 improvement world that has engaged a lot of  
12 patients in the dialogue about how do you improve  
13 health systems, and those people tend to be very  
14 activated patients, but they also tend to not be  
15 very disease specific, and so what we didn't want  
16 to do is get into a dialogue of only this condition  
17 and not that condition, what we want is people who  
18 really can think broadly.

19           And the reality is, is even when we do  
20 bring people who might have started in the world as  
21 a patient advocate for a particular condition, we  
22 wouldn't preclude them from being involved, but

1 what we would really want them to think about is  
2 essentially thinking about issues that affect all  
3 patients and not just necessarily those for a  
4 particular condition that initially got them  
5 engaged in patient advocacy.

6           So, I'll go back, then, to the questions  
7 that Dr. Washington teed up, which are really the  
8 questions about, is this the right scope of  
9 activities for the advisory panels? And then, as  
10 we've mentioned, we are really thinking about eight  
11 different advisory panels, and so are these the  
12 right number and types of advisory panels?

13           So, with that, I'll close and take your  
14 questions.

15           CHAIRMAN WASHINGTON: I have Sigal first,  
16 then Epstein, then Kuntz, and Becker, Lewis-Hall.

17           DR. SIGAL: Ellen Sigal, Board. So, Anne,  
18 thank you, and I think this is really important and  
19 we need to do this, there's no doubt about it.

20           A few questions about process and then  
21 about priorities. So, I would agree the patient  
22 advisory panel should be first and it's very, very,

1 very important. My concern is that we are  
2 simultaneously going to do a lot and the process is  
3 going to be difficult and consuming for staff. I  
4 mean, I would assume we will probably, for all the  
5 panels, have way over 1,000 applicants, and to  
6 distill it down, so I'm a little concerned about if  
7 we have the bandwidth to really do that and do that  
8 efficiently and set them up and then just staff  
9 that. So, I don't know what the answer is, but we  
10 need to be thinking about that.

11           That's one issue. The other issue is a  
12 little bit -- and not so much for the patient panel  
13 -- is as you start to get very specific expertise  
14 on these other panels, it's going to be hard, even  
15 though it's transparent, not to have some conflict  
16 of interest because they are going to -- they may  
17 not advise you on what to study, but they're going  
18 to have a lot of influence on what we do study, so  
19 we do have to think about how that works and  
20 whether, in fact, we can keep it that open that  
21 they're not going to have an unfair advantage. So,  
22 I don't know the answer to that.

1           Also, the only other thing, it's just a  
2 question, I know why we're not doing it, but the  
3 two that are really mandated we're doing the last,  
4 which are the rare disease and clinical trials. I  
5 understand why, but it may create a bit of a  
6 problem. But essentially what I'm saying is this  
7 is important, we need to do it, but think about how  
8 we're going to get it done efficiently in a timely  
9 way and get it up and running, because I think it's  
10 going to be daunting.

11           DR. BEAL: Anne Beal. We very much share  
12 your concern and it's one of the reasons why we're  
13 thinking that we would first like to do the patient  
14 engagement one and then get an understanding of  
15 what is the volume, what is the interest, and then  
16 once we have experience from that, then we can  
17 start to roll out the others. I don't have a  
18 better answer for you than that because we do share  
19 your concern as we think about -- I do think  
20 there's going to be significant interest in this.

21           CHAIRMAN WASHINGTON: Okay, Kuntz and then  
22 Becker.

1 DR. KUNTZ: Rick Kuntz, Board member.  
2 Thanks, Anne, I thought it was a great presentation  
3 and I think the topics are spot on. It would be  
4 great to understand a little bit more about your  
5 thinking is, in my mind advisory panels stand  
6 between what I would classically call an advisor  
7 panel and a consultant, and it looks like you have  
8 a mix in there, like the randomized control trials,  
9 it sounds like you may want some consulting.

10 In the management aspect of these advisory  
11 panels, and I think it's going to be a lot for the  
12 staff, my suggestion would be to use them as what I  
13 would call advisory panels, that is to have  
14 meetings that are scheduled where you want to have  
15 a lot of people show up on staff and Board and have  
16 them witness open discussions about topics that are  
17 important to you and not have them perform  
18 consulting activities. And that's the best way for  
19 us to both get integration of the concerns we have  
20 and to bounce it and use them as a sounding board  
21 more than anything else.

22 I think if you structure the advisory

1 panels that way, and maybe some of them can't be,  
2 maybe the randomized clinical trials one is more  
3 consulting, you might be able to free up some of  
4 the conflict of interest issues so that one could  
5 say that, you know, we're not going to bar you from  
6 actually applying. We really want to get your  
7 feedback on some activities we have. And if you  
8 take the advisory board out of the decision making  
9 process, keep that within the Board of Directors  
10 and the staff, and use them as a sounding board, I  
11 think we can bypass some of the COI issues and also  
12 manage this to be more of a time and place and  
13 event where we get advice with a lot of witnesses  
14 from the staff and even the Board of Directors.

15 DR. BEAL: Thank you.

16 CHAIRMAN WASHINGTON: Good point. Becker.  
17 Lewis-Hall. Zwolak.

18 MR. BECKER: So, this is Larry Becker,  
19 member of the Board. I think this is great work  
20 and in developing the charters I would strongly  
21 suggest that we're very pragmatic about developing  
22 the problem statement or the questions to be

1 addressed up front, because it seems to me that  
2 with one-year terms, we want people to be able to  
3 work through a process and develop the answers to  
4 whatever those questions are so that they feel like  
5 they've made a contribution and seen the beginning,  
6 the middle, and the end, of those processes,  
7 because otherwise I fear that, you know, if it's a  
8 two-year thing, it takes two years to do, and  
9 someone rolls off after a year, they're really not  
10 going to feel like they had the kind of import that  
11 they had hoped to have.

12 CHAIRMAN WASHINGTON: Lewis-Hall and then  
13 Zwolak.

14 DR. LEWIS-HALL: Freda Lewis-Hall, member  
15 of the Board. This is actually really great work  
16 and I complement the team for having addressed it  
17 in such a thorough way.

18 I have several concerns. The first is,  
19 this is a lot of advisory boards. I know it's been  
20 said before, but I need to put an exclamation  
21 point, underline, bold, and it may be that the  
22 topics are, in fact, so broad that it will be

1 challenging to funnel some of the feedback, even in  
2 the environment that Rick described as kind of an  
3 open advisory board where we're listening and then  
4 trying to synthesize these.

5           So, one is I would recommend that we think  
6 very carefully about paring back the number. Two,  
7 to Ellen's great point, I would think about moving  
8 the mandated one up as a priority. If we field  
9 rare diseases towards the end of the year, next  
10 year, that means three years will have lapsed  
11 before we actively pay attention in the space that  
12 we were mandated to do so, that gives me some  
13 concern. And the third would be, for those that  
14 we've chosen to actively in panel, what you did  
15 around patient engagement and being very specific  
16 about what questions you want to ask and how you  
17 want to ask them and to have some outcomes,  
18 measurements for the input of the Board, I think  
19 are going to be very important.

20           CHAIRMAN WASHINGTON: [Off microphone.]

21           DR. ZWOLAK: Bob Zwolak, Board. I  
22 certainly support the initial creation of the

1 patient engagement panel, but I -- I guess I'm the  
2 third voice now, as I read through today's agenda,  
3 one of the specific questions I came to ask is why  
4 we would defer the two mandated panels and what the  
5 thought process was and whether we should  
6 potentially just approve creation of the mandated  
7 ones and get that off the Board's list of things to  
8 do.

9 CHAIRMAN WASHINGTON: Okay. Clancy.

10 DR. CLANCY: So, I appreciate the  
11 presentation and actually other comments that folks  
12 have made. The one comment I'd make is agreeing  
13 with the exclamation point, so I'll add one or a  
14 like or something to Freda's comment. I wonder if  
15 to some extent this might be a menu of options.  
16 Obviously, rare diseases is one that I think is a  
17 must, but for other areas, particularly if we're  
18 trying to drive people to the website and, you  
19 know, get them engaged with a lot of what PCORI's  
20 doing, if we wouldn't be preceding any advisory  
21 panel in all of the work of convening with some  
22 sort of request for information and, you know,

1 broad public input to figure out is this topic  
2 ready.

3 DR. BEAL: Could you elaborate a little  
4 bit on that?

5 DR. CLANCY: Well, you've got a whole lot  
6 of topics there and on some level I think we're  
7 giving you a Rorschach reaction to the titles --  
8 patient engagement, we're all for it. You knew  
9 that. It didn't even have to be on a slide. You  
10 knew that before we got here. And a few other  
11 disparities, all for it -- I mean, all for getting  
12 rid of them.

13 But the question is, how is it that you  
14 frame the specific scope. Having sat through a  
15 number of meetings on disparities where at the end  
16 of like one or two days what you've learned is that  
17 people are talking past each other or looking at  
18 different sides of the elephant. I would think  
19 that we would want to minimize that if we could.

20 CHAIRMAN WASHINGTON: Okay. Levine,  
21 please.

22 DR. LEVINE: Sharon Levine, Board member.

1 And I think this is consistent with what Carolyn's  
2 suggesting. The actual language in the statute is,  
3 "in the case of a research study for rare diseases,  
4 the Institute shall appoint an expert panel." And  
5 so I think we need to be sure that the sequencing  
6 of the panels and, as Carolyn said, sort of getting  
7 enough information so that it's clear to those who  
8 are interested how the panels work will be relevant  
9 to what PCORI is doing rather than just a title and  
10 a group of people who say, yeah, I'm interested in  
11 rare disease or I have a child with a rare disease.

12 CHAIRMAN WASHINGTON: Right. Okay. I  
13 want to summarize some of what I'm hearing and  
14 while I summarize it I'm going to ask Joe and Anne  
15 to be prepared, in a couple of minutes, now ask --  
16 or really tell us what you would like from us at  
17 this point, because I'm hearing a couple things.

18 One, strong broad support, for proceeding  
19 with the development of the appropriate panel  
20 and/or numbers. Two, we didn't have much, in fact,  
21 we had almost no further commentary right now on  
22 the guiding principles, policies, and procedures,

1 so I would tell Board members, please look at them,  
2 you've seen them. They weren't in your book, but  
3 they were passed out. But there are two key  
4 questions that are on the table now. One is, what  
5 seems like a logical number to sort of handle at  
6 any one time? And my sense is, is that there's  
7 discomfort with the idea that we would take on more  
8 than two at any time, and probably more than two in  
9 the next year. There was at least a hint that we  
10 should do one, sort of, pilot it even before we get  
11 to a second one that we've decided upon before we  
12 launched it.

13           And then the second has to do with which  
14 two. There seems to be, again, unanimity about  
15 engagement, but if it's really the second one, and  
16 what I'm hearing is, maybe there is real reason for  
17 us to be guided by what's in the statute, in which  
18 case it would be one of the two mandated ones, and  
19 given what we're doing in other areas in terms of  
20 prioritization, maybe now would be the time for  
21 rare diseases.

22           So, you know, at this point -- and before

1 I turn to you, any other -- just to add to that for  
2 Joe and Anne to respond to? Rick?

3 DR. KUNTZ: I just wanted to raise that  
4 issue about the conflict of interest again. I  
5 think that it restricts the optimum Board  
6 composition if we're going to restrict them from  
7 grants, and I think if we structure it in the right  
8 way, we can hear their voice and not make them be  
9 decision makers.

10 DR. SELBY: Well, first, thanks very much  
11 for your thinking and we really appreciate the fact  
12 that you're enthusiastic about getting on with the  
13 process of creating advisory panels.

14 Real quickly, to Rick's comment, I think  
15 we meant to say in the slides -- and I think the  
16 slides said -- that, in fact, we do consider these  
17 -- membership on an advisory panel as being the  
18 provision of input or advice, not consultation and  
19 not any kind of activity that would lead directly  
20 to a PFA except to the extent that we heed the  
21 advice and in the fullness of time and without the  
22 involvement of those folks we move ahead.

1           So, we distinguish between giving input  
2 and being involved in the preparation of PFAs, and  
3 so we really -- we really consider membership on  
4 these advisory panels to be in the form of giving  
5 input. And we back that up by making the advisory  
6 panel discussions completely open and transparent,  
7 so there's not an advantage that obtains from  
8 attending a meeting.

9           The second thing is I'm really delighted  
10 that the suggestion that we need to move ahead with  
11 a patient engagement panel should come first. I  
12 think it should, given who we are. I think if we  
13 want to continue to be in the vanguard of patient-  
14 centered outcomes research, we need a panel like  
15 this to consult with.

16           The only reason that I know of that we did  
17 not put the rare diseases and the clinical trials  
18 panels in the first four, so we noticed we proposed  
19 them for the second half of 2013, was in the case  
20 of each of them, they are complex and we need a lot  
21 of consultation, in the case of the rare diseases  
22 panel, with the rare diseases community, in the

1 case of the clinical trials panel, particularly  
2 with the Methodology Committee, which is otherwise  
3 occupied right now responding to the 120 some  
4 lengthy public comments on the methodology report,  
5 and we'll hear about that this afternoon.

6           So, on the other hand, we've just spoken  
7 about prioritization and if we don't create an  
8 advisory panel related to some of the priorities,  
9 the prioritization process just doesn't happen.  
10 So, we've gone on record as favoring  
11 prioritization, but not authorized the next steps  
12 in getting ready to do it.

13           And among the four priorities, we  
14 anticipate that the vast bulk of the questions will  
15 fall into priority number one. In other words,  
16 most of the questions will be about a treatment  
17 decision that I need to make.

18           So, we would respectfully submit that  
19 probably the two highest priority ones, the most  
20 urgent are, patient engagement and the advisory  
21 panel that would consider the questions that fall  
22 into priority one.

1           We would -- I think we would be delighted  
2 to take on preparing the charter for rare diseases  
3 and preparing the charter for clinical trials now  
4 in lieu of those other two, and we would then put  
5 them just slightly on the back burner just until  
6 the second half of 2012.

7           But the advisory panel that is related to  
8 priority number one seems, to us, very urgent.

9           CHAIRMAN WASHINGTON: Okay. Other  
10 comments? Feedback?

11           I must confess, for whatever reason, it  
12 never dawned on me until now that when you say  
13 priority one, although we know what you're talking  
14 about, it almost implies as though that really is  
15 the number one priority, and we need to maybe think  
16 about how we reframe these in terms -- because we  
17 thought of them as pillars, and they are  
18 priorities, but, you know -- but I've never thought  
19 of them as being priority number one and I don't  
20 think that was intended. I'm looking at other  
21 Board members, so it may be subtle. I mean, if we  
22 say -- okay. Enough said on that.

1           Just to comment on -- Joe's asking for  
2 some more direction because based on the comment,  
3 he's saying that this is the way that they would  
4 plan to proceed.

5           So, Lewis-Hall, and then Weisman.

6           DR. LEWIS-HALL: Actually, mine is a  
7 follow on to the comment that you just -- Freda  
8 Lewis-Hall, member of the Board -- and that is, if  
9 the intent of the prevention, treatment, blah,  
10 blah, blah, advisory board is really one around  
11 prioritization, perhaps we should articulate it in  
12 that way unless we really have agreed that that is  
13 priority number one.

14           So, from what you just said, maybe this is  
15 a clarifying question, did you mean that this board  
16 would be -- advisory panel would be intended to  
17 help prioritize in that amongst our priorities with  
18 the, I guess, a lane drawn around these topics, or  
19 -- what would they do?

20           DR. SELBY: So, as questions come in, they  
21 will naturally drift toward one of the priorities.  
22 Remember, we might be confusing a little bit here

1 priorities with the pillars of our preliminary  
2 Strategic Plan, but the priority number one is this  
3 comparison of prevention, diagnostic, and treatment  
4 options that patients face. That is what the  
5 legislation called on us most primarily to do,  
6 that's where we put 40 percent of the funding as  
7 opposed to 20 or 10, and that's where, I think, the  
8 vast bulk of the questions will come in that we'll  
9 have to prioritize.

10           Those are the reasons that -- and, yes,  
11 this advisory panel would be comprised as a multi-  
12 stakeholder panel. It's -- one of its main  
13 activities would be to join us in the  
14 prioritization work.

15           CHAIRMAN WASHINGTON: Weisman.

16           DR. WEISMAN: Harlan Weisman, Board  
17 member. I'm going to go back to the refrain of  
18 earlier when we were talking about the workshops,  
19 and I've said it also at the COEC meetings. Again,  
20 these are activities that are designed to help us  
21 achieve our strategic objectives, and for the  
22 advisory panel, whichever one we do, and engaging

1 being -- if that's the first one, then we've got to  
2 be really clear because your time is valuable plus  
3 the advisory committee's time is valuable, is that  
4 this is in the service of helping us achieve X, and  
5 I'm not sure myself yet what X is. This panel will  
6 have -- is essential, is critical, it's mission  
7 critical, to have this panel because by virtue of  
8 having this panel and having the questions and the  
9 discussions, perhaps recommendations from the  
10 panel, it will facilitate and accelerate our  
11 ability to achieve what -- you know, and so, that  
12 has to be really clearly stated because that really  
13 helps me understand whether we should -- what we  
14 should do and which panels get impaneled.

15           And I have to admit that until you  
16 answered Freda's question, I thought the panel was  
17 about something else. Freda's question was about,  
18 is this about having this advisory panel,  
19 stakeholders and how to engage them, about helping  
20 us prioritize? I thought it was about helping us  
21 understand how to engage people effectively and --

22           DR. SELBY: There are two panels we're

1 proposing.

2 DR. WEISMAN: Okay, so you were talking  
3 about --

4 DR. SELBY: The first one is on patient  
5 engagement and it's about making PCORI be as good  
6 as it can be at engaging patients and other  
7 stakeholders --

8 DR. WEISMAN: Okay.

9 DR. SELBY: -- particularly patients, and  
10 about making -- about developing the field of  
11 patient-centered outcomes research. It actually  
12 won't be prioritizing research questions.

13 DR. WEISMAN: Okay. Very good. Thanks.

14 DR. SELBY: And the second one would  
15 prioritize research questions in that bucket that I  
16 called priority one, the first of our five national  
17 priorities.

18 DR. WEISMAN: But, you know, one of the  
19 things, Joe, and thank you for that, and I was just  
20 being -- hopefully most of our stakeholders get it  
21 better than I do, but I think the reason I keep  
22 hammering this is that it should be, you know,

1 almost automatic and like a mantra or a refrain  
2 that we all know, you know, it just -- this is what  
3 we're doing, this is where we're going, and, you  
4 know what, this is why we're doing this. And that  
5 even people like me who have these lapses of  
6 attention, just go: "Harlan, remember, we're doing  
7 this because we all said this is where we're  
8 going." And that's what's missing for me.

9           And we've got to be clear to ourselves as  
10 a Board, we've got to be clear to the Institute,  
11 all of you, we've got to be clear to the public and  
12 we've got to be clear to advisory panels and  
13 everyone else who's working with us because time is  
14 valuable, time is limited, it's crucial that we  
15 achieve whatever it is we say we're going within a  
16 finite time period, and I need to have that.

17           So, you know, my recommendation is on all  
18 these presentations, you know, we just nail that,  
19 here is what we are doing and why we are doing it  
20 and this is why the Institute staff believes this  
21 is essential to why -- you know, for us to achieve  
22 what we want to achieve.

1           And then I can react in a way that is less  
2 vague and ambiguous and less drifting, I think, as  
3 some of our conversations go. Just advice, but  
4 you've heard it from me before.

5           CHAIRMAN WASHINGTON: Point well made.  
6 Just to take it a step further, Harlan's suggestion  
7 that we find a way structurally to have this  
8 embedded into -- and that can be done. I've seen  
9 it done. So, you can follow up on that.

10           But going back to the second panel, there  
11 seems to be some confusion as to what the objective  
12 here is, and so, Joe, just playing this out, we've  
13 now got a panel on assessment of prevention,  
14 diagnosis, and treatment that helps us to  
15 prioritize questions related to that priority area,  
16 but we don't have a panel that's helping us to  
17 prioritize all the other questions.

18           That seems sort of problematic and if I'm  
19 not represented in this group, then I'm somewhat  
20 concerned about what are the implications for the  
21 rest of the projects. So, I'm just playing it out.  
22 Yeah.

1 DR. SELBY: You know, I don't think we --  
2 first of all, we proposed that we have panels in  
3 three of the four, that's the proposal on the table  
4 is that you authorize us to create charters for  
5 three out of the four research priorities as well  
6 as the patient engagement panel. And the only one  
7 that's not on there right now is the communication  
8 and dissemination research, and that would come  
9 shortly.

10 The way that we're proposing it is we do  
11 those four panels at the beginning -- patient  
12 engagement and three out of the four research  
13 priorities. For other panels, on rare diseases, on  
14 clinical trials, on the fourth research priority,  
15 which is communication and dissemination, and on  
16 the fifth research priority, which is  
17 infrastructure, that we do those in the second half  
18 of 2013.

19 So, I'm with you, I'm just saying that if  
20 you want to advise us to only do two, we would  
21 choose patient engagement and the assessment of  
22 prevention, diagnosis, and treatment options, but

1 we'd prefer to do four, that included two of the  
2 other three research priorities.

3 CHAIRMAN WASHINGTON: I now have it. Hunt  
4 and then Douma.

5 MS. HUNT: Gail Hunt, Board. I'd like to  
6 sort of line up with the people who are saying we  
7 really should have rare diseases or rare disorders  
8 as a part of what we are doing in this initial  
9 round because otherwise we're establishing advisory  
10 panels, patient engagement, I think, is not a  
11 problem, but I do think that putting assessment,  
12 diagnosis, and treatment ahead of rare diseases or  
13 rare disorders is politically not going to be  
14 viewed correct, it's not going to be viewed, it's  
15 like, Congress said, you do this, and they didn't  
16 mention that many that we actually had to do, and  
17 that's one of them.

18 So, I think we should definitely include  
19 patient engagement and rare diseases if we can only  
20 do two. I don't -- thanks.

21 CHAIRMAN WASHINGTON: I hear you, Gail.  
22 Douma.

1 DR. DOUMA: Allen Douma, Board member. In  
2 looking at the value of the panels to us, and let  
3 me just use the example of panel number two, the  
4 prevention, diagnosis, and treatment panel, are we  
5 looking at them to give advice of what's the  
6 process we should use to prioritize topics? Or are  
7 we looking at them to choose topics?

8 DR. SELBY: They are the venues wherein  
9 the process that Rachael presented earlier this  
10 morning plays out. They are the multi-stakeholder  
11 groups that take the questions that have been  
12 confirmed to be gaps and applied prioritization  
13 criteria.

14 They generate a list of prioritized topics  
15 that come back to the Board.

16 DR. DOUMA: But will they also be vetting  
17 our prioritization criteria?

18 DR. SELBY: I think, in an ongoing way,  
19 they certainly could, but I think so could -- I  
20 mean, the patient engagement panel could weigh in  
21 on that as well, any panel could, but I think if  
22 you are a panel that's engaged in the

1 prioritization process, you'll have your moments to  
2 vet and comment on the process you're being put  
3 through.

4           CHAIRMAN WASHINGTON: Krumholz and then  
5 Kuntz.

6           DR. KRUMHOLZ: Harlan Krumholz. I just  
7 wanted to make a couple quick comments. Again, I  
8 think it's very important for the Board to focus on  
9 the what and leave the how and the operational and  
10 tactical parts to the staff, and so the guidance  
11 around saying that maybe one to two -- I think  
12 that's a great suggestion, and the notion that we  
13 should be leveraging on rare disorders and rare  
14 diseases, I think, is a great suggestion, but we  
15 need, I just think, to be careful, because we have  
16 a lot to talk about on the what side.

17           And Harlan, I just want to say that for  
18 the last two years I think we have actually come  
19 together on a lot of common principles about what  
20 it is we're trying to accomplish. This is a bit of  
21 an experiment and part of it is the idea that can  
22 we get ordinary people, including the people around

1 the table, that can help direct a research program  
2 that is more responsive to patient needs, wants,  
3 desires, than has ever been done before by  
4 fundamentally integrating the patients into the  
5 process, not treating them as subjects, but as  
6 partners, and helping putting them in leadership  
7 and sharing the power so that we're really  
8 fundamentally inverting that process with the  
9 notion that that will produce research that's more  
10 relevant, more efficiently accomplished, and more  
11 actionable and adopted more rapidly than any of the  
12 research that you've seen before because we're  
13 holding hands with the people that we're trying to  
14 help.

15           And I think that we have come together on  
16 that what, and a lot of what is being talked around  
17 on the edges is the how. How are we best going to  
18 get there? How can we be most efficient? How can  
19 we accelerate the process while still being  
20 attentive to the need to listen? Because we have  
21 these competing tensions about trying to move  
22 quickly, but not because we think we're smarter

1 than anybody else, but ways in which we can funnel  
2 in the kind of input that we need to do well.

3           And I think that that's what really, Joe,  
4 we need to be able to sort of charge, and as you  
5 think about these panels or question how they're  
6 going to help you get input in different, new,  
7 novel ways, this isn't going to be exclusive, but  
8 it's an option and a means, and I think the idea of  
9 the one to two, to me is, trying to figure out what  
10 the best way to run these are so you don't have to  
11 devote so much resources to kind of, you know, if  
12 you learn best practice for PCORI around this,  
13 which we think will have maybe a little bit of a  
14 special approach to this, you want to sort of pilot  
15 it on two groups so that then you can apply it more  
16 broadly.

17           But I just want to come in and say, for  
18 anyone listening, I don't think there's any  
19 ambiguity about what we're doing. We've been doing  
20 this for two years. We've honed down on this.  
21 We've listened carefully. We are the ultimate  
22 group that's advocating for the needs and interests

1 of the patients to integrate into a research  
2 program that's going to produce knowledge that will  
3 be meaningful to them. And our challenge is to  
4 figure out just how we can truly work with  
5 communities and bringing them in and share power  
6 with them, and I think that's the fundamental  
7 thing, that we can't be afraid of failure, we can't  
8 be afraid of that risk, we have to boldly push  
9 forward and posit a vision by saying we can hold  
10 hands with the people who traditionally we've been  
11 telling, hey, you know, this is the research  
12 project, do you mind signing up? And, by the way,  
13 you'll probably never hear the result of this, but  
14 maybe it will filter down to the people caring for  
15 you -- that's just off the table for us, that's not  
16 what we're doing.

17           And it is a bit of an experiment. I think  
18 the process by which we go -- because, Harlan,  
19 you're talking about means and ends -- I consider  
20 this an intervention in itself because if we're  
21 successful, we will have changed the way that  
22 people think about research from here on, and we

1 are given that gift.

2           But I just wanted to make that point, and  
3 I think for -- I'm just worried, also, about  
4 getting too deep in the weeds and telling you, Joe,  
5 how to do this. I think we need to be kind of  
6 globally, hear some feedback, here's our gut about  
7 it, and this isn't a criticism of any of the  
8 comments, but just saying we need to be careful  
9 about backing staff, backing the team, but giving  
10 that clear strategic vision of where we want to go.  
11 I think it's totally legit to ask about what the  
12 ends are, but anyway, that's a few comments.

13           DR. WEISMAN: Can I just -- I don't -- I  
14 want to make sure though that, I mean, you seem  
15 utterly convinced that that tie between what you  
16 say we agree on and these is there, and I guess the  
17 only difference is, Harlan, I'm asking for explicit  
18 connection point, because of the -- if we want to  
19 get to wherever it is we all agree -- I'm not  
20 disagreeing with you -- then we've got to make sure  
21 that where we spend the money, where we spend the  
22 time, is in the service of that which is most

1 effective -- it's not that any of these are bad,  
2 I'm not arguing that --

3 DR. KRUMHOLZ: But it's just one tool that  
4 Joe has.

5 CHAIRMAN WASHINGTON: I'm going to take  
6 the Chair's prerogative. I hear what you're saying  
7 as complimentary and so I'll just say [off  
8 microphone]. Kuntz, please.

9 DR. KUNTZ: Yeah, I just wanted to make a  
10 comment, similar to what Harlan said about the  
11 operational part, this is in your domain, Joe, and  
12 I think that I'm not so concerned about four of  
13 these advisory panels in the first year because  
14 they've already got these as work streams within  
15 the staff, and I think that it's not, to my view,  
16 an extra burden to do four advisory panels. As a  
17 matter of fact, it helps to demonstrate more  
18 engagement if we get them involved.

19 So, I just wanted to just make one comment  
20 that I don't think it's overly burdensome to have  
21 four advisory councils if they're already matching  
22 the existing work streams that the staff is working

1 on.

2 CHAIRMAN WASHINGTON: Okay, Hunt.

3 MS. HUNT: Yeah, Gail Hunt, Board. I just  
4 wanted to go back to this question that Joe raised  
5 that the patient engagement advisory panel is not  
6 going to be involved in prioritizing research  
7 topics. I thought they were and I'm sure that they  
8 are going to think that they are.

9 If you've got other panels that are  
10 actually coming up with lists of potential projects  
11 to be decided on, but this group, the patient  
12 engagement group, they don't have -- they're not  
13 doing that? I think that could be potentially a  
14 problem.

15 DR. BEAL: So, I think it's fair to say it  
16 is not off the table and what I'll remind us is  
17 that -- so, the request that we're having for the  
18 vote is for us to actually draft up the charters  
19 for you all to review, and so if your  
20 recommendation is that we make sure, as part of the  
21 patient engagement panel, that we include their  
22 participation in those sorts of activities, we

1 would certainly include it within the charters.

2           CHAIRMAN WASHINGTON: Okay. I'm going to  
3 propose that we just give some indication of what a  
4 Board is so we can give the staff, responding to  
5 Harlan K.s' comments earlier, clear feedback  
6 regarding our thoughts about a question. And what  
7 I hear is a range of opinions about what might be  
8 included, but also about what we might take on.  
9 And so, why don't I frame it so -- this is a straw  
10 vote just to get some sense of how we feel about  
11 taking on one, which the Board is saying, go grab  
12 one, which would be grab instead of [inaudible],  
13 which would be patient engagement, I think we all  
14 agree with that. So, that's option A, is one,  
15 which assuming option B would be two, without  
16 saying what the second one would be -- my own  
17 preference would be, again, following Harlan K.,  
18 we'd leave that to the staff to sort of look at and  
19 decide. This is a question of your feeling now  
20 about load and bandwidth and timing.

21           And then option C is go over what the  
22 staff has proposed here, which would be four,

1 that's been approved, obviously with patient  
2 engagement being the highest priority in terms of  
3 time and laying it out.

4 Is that clear? So, we're voting on  
5 whether or not --

6 DR. KRUMHOLZ: The three might be the  
7 staff suggestion after they've reflected on the  
8 conversation and decided what -- I mean, we're not  
9 actually going to weigh in on a strong yes/no, but  
10 we're basically saying, we've hope you've listened  
11 to us and reflect on what we said -- so, three is,  
12 not set in stone what you've done, but that plus  
13 your reflection in the future, god speed, but you  
14 know, reflect on what we've said.

15 DR. SELBY: It's really authorized but not  
16 required; I think is what people were saying.

17 CHAIRMAN WASHINGTON: [Off microphone.]

18 DR. DOUMA: Microphone.

19 CHAIRMAN WASHIGNTON: -- three options.  
20 That would be four?

21 DR. KRUMHOLZ: Well, you said three is  
22 what they've got up here, and I'm saying, with the

1 ability for the staff to be flexible to sort of  
2 refine it based on what they've heard, but we don't  
3 tell them how to refine it.

4 CHAIRMAN WASHINGTON: I get it now.  
5 Right. Okay. Is that clear now? Okay --

6 DR. DOUMA: No.

7 DR. LEWIS-HALL: So, this is Freda. One  
8 of the questions that I had is the recommendation,  
9 I thought, was actually eight, which was four in  
10 the first half of the year and four in the second  
11 half of the year. So, are we agreeing to the four  
12 in the first half of the year or -- right, so the  
13 recommendation was eight, four in the first half,  
14 four in the second half. So, are we just kind of  
15 providing a recommendation on the first half of the  
16 year or are we taking a step back and doing the  
17 whole year?

18 CHAIRMAN WASHINGTON: It's sort of between  
19 -- voting on three -- if we're voting on three, it  
20 sort of gets factored into that that they would  
21 take that under consideration, because -- I  
22 understand the difference, but I mean, I was

1 thinking first half, but it could be the year, and  
2 that we expect the staff to make that judgment and  
3 work through it.

4           Okay, C. Right. That's what I -- C. He  
5 changed it to three. Okay, so -- and since Francis  
6 is -- has joined us, he's probably got the clearest  
7 view of all of us.

8           [Laughter.]

9           CHAIRMAN WASHINGTON: But let me repeat it  
10 again. Option A would be that we are favoring,  
11 meaning, we're just -- this is not a decision  
12 making recorded vote, but you favor that the staff  
13 would proceed with one, which we assume is patient  
14 engagement, but option B, you favor that the staff  
15 would proceed with only two, and option C is that  
16 you favor allowing the staff, knowing that the  
17 baseline is this is what they've proposed, to  
18 revise it in the context of these comments and move  
19 forward. Obviously, we'd get updated and we'd  
20 know, but -- yeah.

21           DR. BEAL: May I ask just that the  
22 language be modified slightly to say "up to four".

1           CHAIRMAN WASHINGTON: Okay. Up to four.  
2 So, all in favor of option A, which is one?

3           [Show of hands.]

4           CHAIRMAN WASHINGTON: All in favor of  
5 option two --

6           MS. HUNT: B.

7           CHAIRMAN WASHINGTON: B. Thank you --  
8 which is two? Okay. All in favor of option C,  
9 which is up to four?

10          [Show of hands.]

11          CHAIRMAN WASHINGTON: Okay, so, again,  
12 this is not a vote, but we've gotten the feedback.  
13 [Off microphone.]

14          DR. SELBY: [Off microphone]  
15 -- incorporating your comment to decide what  
16 number three and number four particularly are.

17          CHAIRMAN WASHINGTON: Great. And as I've  
18 emphasized earlier, on multiple occasions, if  
19 you've got additional thoughts, please pass them on  
20 to Joe and Anne.

21          Okay, and don't forget to review the  
22 current version of the guiding principles,

1 policies, and procedures as it relates to the  
2 panels.

3           Okay, with that I want to thank you, Anne,  
4 for the terrific work and we're moving forward on  
5 this again, important topic.

6           Okay, Joe, we have -- let's do a time  
7 check here. It is now 12:05. And next, let me  
8 see, we are scheduled to start back up at --

9           DR. SELBY: 12:30.

10           CHAIRMAN WASHINGTON: -- at 12:30, so we're  
11 obviously going to have to make some adjustments in  
12 the afternoon somewhat. I think you told me we  
13 could wrap this up in about five minutes?

14           DR. SELBY: Rachael, I think we could just  
15 -- this is an informational item on some work  
16 that's going on.

17           CHAIRMAN WASHINGTON: Okay. Let's keep it  
18 at that level, Rachael, please.

19           DR. SELBY: I would just skip the slides  
20 altogether and just say what's happening.

21           DR. FLEURENCE: Okay, so I -- so the  
22 purpose of this presentation is to inform you about

1 the development of the Funding Announcement with  
2 respect to methods, which is the fifth priority, so  
3 I'm going to focus on the process of the  
4 development rather than on the contents. Since  
5 this is not being released to the public, we want  
6 to stay at a fairly high level.

7           So, it's to let you know that we have a  
8 subcommittee composed of members of the Board, Rick  
9 Kuntz, and members of the Methodology Committee,  
10 who are firewalled and who are helping us develop  
11 this Funding Announcement, that we have used  
12 documents in the public domain to develop this  
13 method's Funding Announcement, so the Methodology  
14 Committee report itself, summaries from the  
15 Baltimore workshops that took place in March, and  
16 other documents in the public domain.

17           We have crafted a Funding Announcement.  
18 It's in fairly final stages now of development.  
19 It's already been through one round of review with  
20 our subcommittee and it's scheduled for release on  
21 November 15th.

22           CHAIRMAN WASHINGTON: Anything to add?

1 DR. SELBY: I'd only add that before it's  
2 released it will be circulated. In fact, I think  
3 we could circulate it soon to the Board. And the  
4 second thing, when Rachael says the subcommittee is  
5 firewalled, the actual members of the Methodology  
6 Committee who are working with us on developing  
7 this Funding Announcement are those members who are  
8 not considered eligible by their own choice or by  
9 their site of employment to apply.

10 So, the other Methodology Committee  
11 members can give input, but they are firewalled  
12 from participating in the development of the  
13 Funding Announcement.

14 CHAIRMAN WASHINGTON: Okay. Well, that  
15 concludes our morning session. It's 12:08 now and  
16 so if we reconvene at 12:45, that will give us  
17 about 37 minutes.

18 Okay, so for those of you who are  
19 listening via the webcast, we will reconvene at  
20 12:45. Thank you.

21 [Whereupon, at 12:08 p.m., a luncheon  
22 recess was taken.]

A F T E R N O O N S E S S I O N

[12:50 PM]

1  
2  
3 CHAIRMAN WASHINGTON: Welcome back to this  
4 afternoon's session of the meeting of the Board of  
5 Governors of the Patient-Centered Outcomes Research  
6 Institute.

7 I want to remind everyone who is  
8 participating via webcast that we encourage you to  
9 provide us with comments and that today you can do  
10 it by either calling in or attempting to call in  
11 during the public session this afternoon, and so  
12 you do so by teleconference and just let the  
13 operator know. And then longer-term, we'd ask that  
14 you send any suggestions or any questions you have  
15 to info@pcori.org.

16 Okay, I understand that we also need to  
17 make a correction to a statement that we made this  
18 morning regarding reimbursement for the workshops  
19 that are going to be held next month.

20 DR. SELBY: Thanks, Gene. Yes, this  
21 morning during the discussion about the patient and  
22 stakeholder workshops, Carolyn Clancy asked if we

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1 were, in addition to covering -- first she asked if  
2 we were covering travel expenses and lodging, and  
3 we answered yes, and she asked if we were also --  
4 if there was also a reimbursement in the form of a  
5 stipend and we had said yes, but that's -- we  
6 misspoke there. We, very clearly intend to have  
7 stipends as we form advisory panels, and those will  
8 be panels of, as we said, between 10 and 20, 21  
9 persons.

10           With meetings of 150 people, our judgment  
11 was that we could not provide stipends to 150  
12 people and then think about continuing to have such  
13 meetings. So, travel and lodging expenses will  
14 definitely be covered, but not a stipend for  
15 attendance at these large meetings.

16           CHAIRMAN WASHINGTON: Okay. First, our  
17 apologies for communicating that incorrect  
18 information this morning and thank you for that  
19 clarification, Joe.

20           The next topic is going to be one that we  
21 have discussed on a few occasions and it continues  
22 to be one that I expect we're going to be grappling

1 with for weeks, months ahead, and so I'm going to  
2 turn it over to Mr. Larry Becker, who's been chair  
3 of the standing committee on conflict of interest.

4 MR. BECKER: Thank you very much, Gene.  
5 So, today I'm going to just briefly go back to  
6 remind you where we've been in the past. And then  
7 spend the bulk of the time on the things that we  
8 have done to operationalize the conflict of  
9 interest rules based on your direction at the last  
10 Board meeting, and then we'll talk a little bit  
11 about where we go from there, and then I invite  
12 comments, questions, and other discussion.

13 So, just to remind you, at our last Board  
14 meeting, we put together some framing principles  
15 and concepts around conflict of interest, primarily  
16 focused on the Methodology Committee, so that those  
17 that wanted to, could participate in an appropriate  
18 way with Funding Announcements from PCORI.

19 So, after a series of call after the  
20 meeting last time, the committee got together. We  
21 also had a series of calls with Steve and Gene and  
22 discussions with the Methodology Committee to get

1 input. We also got the assistance of Deloitte.  
2 Our legal counsel was also involved. And we agreed  
3 on a few fundamental infrastructural, sort of,  
4 underpinnings with the help of the staff and most  
5 specifically Gail Shearer was instrumental in  
6 helping us pull all this together.

7           And so a couple of those things included  
8 confidentiality agreements, separating voluntarily  
9 the Methodology Committee into two different  
10 groupings, and we'll talk about that in a minute,  
11 so that we could preserve PFA confidentiality for  
12 the group that wanted to be involved.

13           And so, in fact, we created what we call  
14 the Methodology PFA Development Subcommittee to  
15 work with the Board and the staff on the  
16 development, and that was on a voluntary basis.  
17 And what's important about this group is that this  
18 group would not otherwise be eligible to apply for  
19 PFA funding. In fact, a couple of the people are  
20 ineligible already, but anybody on the Methodology  
21 Committee that wanted to be part of this committee,  
22 or subcommittee, could, in fact, do that.

1           And here you see the folks who agreed to  
2 be part of that, and you'll see there are six,  
3 Naomi, and Al, and Sherine, and Mike, and Gene, and  
4 Clyde. And so, they will work with the staff in  
5 the development of PFAs.

6           So, it's also very important to understand  
7 that even though we've created these two groupings,  
8 the Methodology Committee remains united in its  
9 mission to provide scientific guidance to PCORI.  
10 The new operating model doesn't change that, so  
11 they've got their continuing responsibilities  
12 around helping guide the Institute.

13           So, we created three basic principles, if  
14 you will, or constructs. We continue to make sure  
15 that appropriate recusal and disclosure take place.  
16 We're trying to protect against conflicts of  
17 interest occurring and somebody having an unfair  
18 advantage in knowledge as those happen. We worked  
19 on a nondisclosure agreement, which we've asked all  
20 of the Methodology Committee members, all the Board  
21 members to sign. By the way, the Board members  
22 already have a responsibility, irrespective of that

1 nondisclosure, duty of loyalty, for example, to the  
2 Institute.

3           And the point there is that people keep  
4 confidential information that's not public yet and  
5 understanding, when it is public, talk about it  
6 then, but we also created that, in a way, so that  
7 people could perform their roles as mentors to  
8 their -- in their universities or institutions.

9           We also are in the process of creating  
10 firewalls so that when we do have, in this case the  
11 Methodology Committee members who do want to  
12 compete, we have effective firewalls to  
13 operationalize the retention of non-public  
14 information, so that there's a level playing field  
15 for those people who are competing for funding.

16           So, we're putting these firewalls in  
17 place, as I said, to make sure that there isn't  
18 unfair advantage, and to control access so that we  
19 know who's got access to which piece of  
20 information. And there really are four pieces  
21 around which these strategies revolve. First, the  
22 IT governance, so that we know who has access to

1 what; mitigating -- we said time would mitigate  
2 some of the advantage, maybe not entirely, but it  
3 makes -- it puts in place lead times for various  
4 pieces of the process; distribution controls,  
5 understanding who can and can't have access to the  
6 information until it's public; and then meeting  
7 controls, understanding, for example, who is in  
8 what discussions, whether it's a physical meeting,  
9 a virtual meeting, a telephone meeting, and the  
10 like.

11           So, the committee clearly asked us to  
12 organize and implement a robust set of policies and  
13 practices, and so we've put some IT solutions to  
14 maintain the firewalls in place, putting together  
15 policy and training for Board, Methodology, and  
16 staff, and encouragement of preparation of public  
17 facing documents that reinforce the significance of  
18 what we're doing so that both the committee, the  
19 Board, the staff, and the public, knows how we're  
20 going to operate in this domain.

21           So, where do we go from here? So, there's  
22 certainly more to be done, to continue, as Gene

1 said a minute ago, to develop. And earlier you  
2 heard about advisory panels, again, this notion of  
3 advice, unidirectional input, but not decision  
4 making, so, again, appropriately firewalling off  
5 the advisory panels, implementing firewalls for the  
6 Methodology Committee, and there will be -- these  
7 will also be pertinent to the staff and the Board  
8 in respective roles, and then monitoring regularly  
9 to make sure that we have a closed loop process so  
10 we understand what's going on and improve these  
11 practices and policies if, in fact, we feel that we  
12 need to do that.

13           And I think that's all I have in this  
14 presentation, so I'll invite questions and thoughts  
15 and comments.

16           CHAIRMAN WASHINGTON: Okay. Weisman  
17 first?

18           DR. WEISMAN: The last slide, Harlan  
19 Weisman, the last slide triggered a question and  
20 it's not, maybe, appropriate for you, but I don't  
21 know if there's another place to ask it, is that  
22 one of the concerns I personally had when we did

1 this with the Methodology Committee was not so much  
2 the firewalls, because I was confident, although I  
3 know it wasn't an easy task, that you and your  
4 committee would be able to come up with something  
5 that was viable and would work, but was whether in  
6 creating these two types, this split within the  
7 Methodology Committee, whether the Methodology  
8 Committee functioning or PCORI functioning would  
9 have any limitations in terms of the diversity of  
10 views and perspectives that were on the big  
11 Methodology Committee when it came down to  
12 discussing certain matters that might be involved  
13 in PFAs or other issues, and that truly, our  
14 Methodology Committee, in my opinion, is a truly  
15 impressive group, but part of that is driven by the  
16 diverse talent we have on it, and now we've  
17 segregated off some of the individuals. And I  
18 don't know whether we've come up with a way of, in  
19 addition to monitoring COI compliance, we're able  
20 to see how we're doing and whether there are ways  
21 that we need to address that in some fashion.

22 MR. BECKER: Well, I'll start, and I would

1 say that the larger committee is still about  
2 inputting and providing information and their  
3 expertise, but clearly, the people who are not in  
4 that group of six, aren't involved in writing the  
5 PFAs themselves, so, in a way, it's a bit  
6 unidirectional, but Joe or maybe Jean, who's  
7 involved in that group?

8 DR. SELBY: Yes, I'll just say that -- and  
9 then ask Gene or Michael to comment -- the  
10 Methodology Committee is so busy as a whole  
11 responding to the public input and revising the  
12 standards and recommendations that were a part of  
13 the report, that I think, to the average  
14 Methodology Committee member, this is not  
15 noticeable. Those on the smaller group contribute  
16 extra time, but it looks to me to be pretty  
17 separate time helping us on the Funding  
18 Announcements.

19 And we're blessed that there are actually  
20 six that are on this side of the firewall, so we do  
21 have a range, and then we felt that there's a  
22 variety of ways to get "input" that does not

1 "involve" them in preparing the PFAs, so there's a  
2 way to get this unidirectional input when we need  
3 it.

4 So, Jean or Mike, if you want to --

5 MS. SLUTSKY: I actually think it really  
6 doesn't diminish the main focus of the Methodology  
7 Committee, which is to advise the Board on the best  
8 methods for patient-centered outcomes research, and  
9 many of the PFAs that will be written will develop  
10 off of the work of the Methodology Committee in  
11 their public reports.

12 CHAIRMAN WASHINGTON: Rick -- and I will  
13 remind everyone on the Board that we will treat  
14 this policy like we treat others in that we will  
15 revise them as appropriate based on experience.  
16 So, Harlan, the value of raising it is that it's on  
17 our radar screen and it is a concern that's been  
18 broached by some others. So, Joe, we know that you  
19 will alert us if we see it as in any way  
20 diminishing the efficacy overall of the Methodology  
21 Committee.

22 MR. BECKER: Okay. Any other comments?

1 Questions?

2 CHAIRMAN WASHINGTON: See, Larry, this is  
3 either --

4 MR. BECKER: It's either good or bad?

5 CHAIRMAN WASHINGTON: No, it's either  
6 hypothesis A or B. Now, hypothesis A is that you  
7 have been so thorough and so superb in this that  
8 you just left us speechless --

9 [Overlapping speakers.]

10 [Laughter.]

11 CHAIRMAN WASHINGTON: Option B --

12 MR. BECKER: Is that one or two?

13 CHAIRMAN WASHINGTON: Option B is that  
14 this is all post-prandial rush with the last minute  
15 --

16 MR. BECKER: Yeah, right.

17 CHAIRMAN WASHINGTON: But it's option A,  
18 really. I want to publically acknowledge the work  
19 that you yourself have done in bringing us to this  
20 point, so -- your colleagues feel the same way.

21 [Applause.]

22 CHAIRMAN WASHINGTON: You've got to remind

1 me, I need to do something?

2 DR. SELBY: No, no, I was just going to  
3 make a comment that if you go back several months,  
4 we were in a very difficult tangle on this issue  
5 and I just want to underscore, this committee has  
6 just done an excellent job of really finding a very  
7 reasonable and rational middle ground that I think  
8 is going to be very administratively doable. And  
9 so it leaves us all, I think, in a great spot. So,  
10 thanks.

11 CHAIRMAN WASHINGTON: And for those of you  
12 who are listening in, and present, who don't know,  
13 the person who just confirmed that we have a  
14 reasonable conflict of interest policy is an  
15 attorney, so that means that we're in great shape.

16 Okay. Next session please.

17 DR. SELBY: So, we are going to get a  
18 report now on the public comment period, the yield  
19 from the public comment period, and how the  
20 Methodology Committee, along with staff, are  
21 handling those public comments and what you can  
22 expect. And I'm very happy to introduce Dr. Lori

1 Frank, who is a PCORI scientist. She's actually  
2 the first PCORI scientist that Anne and I  
3 successfully recruited, and I think this is the  
4 first time you've presented to the full Board,  
5 Lori, so welcome, and Bill Silberg, who, by this  
6 time, needs no introduction, but has been handling,  
7 along with Golan Harris, the receipt and management  
8 of the public comments. Lori, I should say, works  
9 very closely with the Methodology Committee  
10 supporting them.

11 And we had planned to have a Methodology  
12 Committee presenter alongside, but illness kept her  
13 away. Or perhaps we do have -- should we coax her  
14 up or --

15 DR. FRANK: We should.

16 DR. SELBY: Okay. Jean Slutsky has  
17 graciously agreed to sit in in Sharon-Lise's  
18 absence.

19 DR. FRANK: Okay, thank you, Joe. I'm  
20 Lori Frank, director of engagement research with  
21 PCORI. And over the next 20 minutes we're going to  
22 share with you information on the Methodology

1 Committee report public comment period, we'll  
2 provide an update on related outreach efforts, and  
3 then conclude with a summary of the Methodology  
4 Committee plan for the coming year, which will be  
5 presented by Jean Slutsky, a member of the  
6 Methodology Committee.

7           As you know, the Methodology Committee  
8 delivered its legislatively mandated standards to  
9 the Board of Governors on May 10th of this year.  
10 The public comment period opened on July 23rd and  
11 just closed on September 14th. And the committee  
12 is now actively revising the standards in response  
13 to the public comment received as well as in  
14 response to the comment from the Board. And  
15 they'll deliver a revised set of standards to the  
16 Board later this fall.

17           Now I'd like to turn it over to Bill  
18 Silberg, our director of communications, to discuss  
19 some ongoing outreach efforts.

20           MR. SILBERG: Thanks, Lori, and good  
21 afternoon, everybody. I'm going to give you a  
22 brief overview and be happy to answer any questions

1 you might have about how we sought to take this  
2 extraordinarily important resource and initiative  
3 and try to cast as wide a net as possible to get  
4 public comment.

5           As you know, the report deals with very  
6 important methodological standards for doing the  
7 kind of research that we will be engaging in, and  
8 it was very clear from the committee from the very  
9 start that they and we did not want this to be  
10 something that only would draw comment from a  
11 narrow, research-oriented community, as important  
12 as the research community is and their comments  
13 are.

14           So, Sherine Gabriel, the chair of the  
15 committee, really set the tone early on for the  
16 theme, which you see here in the middle, there's  
17 Sherine from a little video we did. The theme was  
18 "Why Methods Matter". We really tried to dig in on  
19 that and come up with an integrated approach  
20 working with our colleagues at Golan Harris and  
21 members of the committee and others on the PCORI  
22 staff and the Board to try to figure out a number

1 of different ways that we could, as widely as  
2 possible, seek public input on the report by trying  
3 to explain why we thought methods matter to  
4 multiple audiences.

5           So, we did this through the channels that  
6 you see here. We did focus on the professional  
7 journal community, mostly with digital ads, which  
8 we found from our priorities and agenda public  
9 comment period efforts were a good way to provide  
10 some general visibility. We also did some targeted  
11 outreach through some of the various e-alerts at  
12 major journals that we thought the research of the  
13 professional community we'd be interested in would  
14 follow.

15           We did a series of videos and columns that  
16 we put on our blog on the website and pushed out,  
17 through a series of targeted emails and general  
18 emails, to multiple stakeholders urging them to not  
19 only pay attention to this work that we had done,  
20 but to pass that on to their own audiences, and we  
21 believe we got a bit of pickup there.

22           We thought that it would make sense to try

1 to focus in on a couple of particularly important  
2 aspects of the standards with two webinars, and we  
3 also did a fairly active social media campaign,  
4 additional targeted outreach through email, and  
5 issued a news release and did some -- attempted to  
6 place some stories in various media.

7           These are the three columns that we did  
8 that I mentioned and for each one we had a very  
9 specific purpose here. In the interest of time, I  
10 won't play you the little clip from Sherine, but I  
11 really urge you to, if you've not already, take a  
12 look at these clips on the website. They remain  
13 there.

14           We thought it was important to try to  
15 customize the why methods matter theme to several  
16 key stakeholders, so we asked Sherine and Sharon-  
17 Lise Normand, the vice-chair, to write a column on  
18 why methods matter for the professional community.  
19 Harlan Weisman was kind enough to do a similar  
20 column focused on industry. And Ellen Sigal was  
21 gracious enough to do a piece that tried to put  
22 into real terms for the patient and caregiver

1 community why this report and its standard and the  
2 work it was trying to do is important.

3 We did associated videos with each and  
4 this is a technique that we hope to use more in the  
5 future.

6 Here's just a very quick look at some of  
7 the journals in which we put digital ads as well as  
8 some email outreach and in a very happy -- I won't  
9 call it a coincidence, because it was planned,  
10 Sherine and Sharon-Lise had a piece in The New  
11 England Journal right around the time that the  
12 public comment period opened and the NEJ was good  
13 enough to link into -- directly into our public  
14 comment survey tool. So, the stars really aligned  
15 in that instance.

16 So, here's a few numbers on how we did,  
17 and these are really gross measures, but they are,  
18 for the moment, I thought, a fairly good indication  
19 of the reach that we tried to achieve through these  
20 processes.

21 The pages associated with the report  
22 itself on our website, about 6,500 page views, the

1 report itself downloaded 1,600 times -- at least  
2 1,600 times because we put some new software in  
3 place after the report was available, to track  
4 downloads more accurately, so it was probably well  
5 over 2,000, I would guess.

6           And you can see in each of the six areas  
7 that I referenced what some of the associated  
8 numbers were. A couple of things to call out,  
9 under social media, when you add up all of the  
10 followers of all of the Tweets and re-Tweets that  
11 we had on the Methodology Committee report and  
12 associated PCORI mentions that were talking about  
13 methods, the number of impressions, it's similar to  
14 ad impressions, 7.4 million, which really is just a  
15 very gross measure of broad awareness.

16           I'd also draw your attention to the  
17 targeted outreach box, which has a couple very  
18 interesting numbers about our email alerts. The  
19 two alerts -- the three alerts that we sent, all  
20 had open rates, what percentage of folks who got  
21 the alert actually looked at it, and click-thru  
22 rates, what percentage of people who looked at it,

1 clicked on the link to go to the website, that are  
2 dramatically above industry standards, so we felt  
3 very good about that.

4           Industry standard is somewhere around 15,  
5 18 percent, so we have an audience of folks who  
6 expect to see our stuff and are interested in what  
7 we're doing.

8           And with that, I will turn it back over to  
9 Lori.

10           DR. FRANK: Thanks, Bill. The Methodology  
11 Committee hosted two webinars in August to help  
12 bring the standards and the process the committee  
13 used to generate those standards to life for a  
14 range of stakeholders. The other purposes of those  
15 webinars was to help encourage public comment  
16 submission through the PCORI website.

17           The first webinar focused on research  
18 methods and was presented by Drs. Robin Newhouse  
19 and Steven Goodman. The second webinar focused on  
20 patient-centeredness and research prioritization  
21 and was presented by Drs. Ethan Basch and David  
22 Meltzer.

1           Half of the one-hour time for each of  
2 those webinars was reserved for a question and  
3 answer period in which the participants were  
4 encouraged to submit their questions via email and  
5 the Methodology Committee members could respond to  
6 those questions immediately in real time.

7           We also took advantage of the webinars to  
8 briefly poll the participants on a few questions,  
9 and so that bar chart on the right shows one of our  
10 poll questions, which we used as a pre-test, post-  
11 test, with blue as pre-test, red as post-test. We  
12 asked participants to rate their understanding of  
13 the process the Methodology Committee used to  
14 generate standards with three categories of  
15 response -- I do not understand, I understand  
16 somewhat, or I have good understanding.

17           Prior to the start of the presentation,  
18 about 30 percent of participants said that they did  
19 not understand the process and after the  
20 presentation about 2 percent responded, so we were  
21 down -- that they did not understand, so we  
22 improved understanding through the course of the

1 webinar, which we were pleased to see.

2           This next slide is a screenshot from the  
3 PCORI webpage showing the actual public comment  
4 input form. We supplied free text fields to  
5 encourage public comment in addition to some  
6 closed-ended questions, and we also encouraged  
7 commenters to upload documents, which about half of  
8 the commenters chose to do.

9           We selected the American Institutes of  
10 Research, based on competitive bid, to assist with  
11 evaluation of the comments received. There are two  
12 main goals for this work, first is to provide  
13 thematically organized analysis of comments to  
14 assist the Methodology Committee in their revision  
15 work, and the second is to create a comment  
16 disposition table to ensure that PCORI continues to  
17 be transparent about comments received and the  
18 disposition of comments. Their winning proposal  
19 involved inclusion of a patient panel for input on  
20 the qualitative analysis and thematic groupings.

21           We received 124 sets of comments from a  
22 range of stakeholders. The line graph on the left

1 shows the pace at which the comments came in, not  
2 surprisingly, the last week was very active and the  
3 last 24 hours was particularly active.

4           On the right, we have a pie chart to show  
5 the type of stakeholders that provided comment.  
6 One-third self-identified as researchers and just  
7 over 10 percent identified as patients or  
8 caregivers or representatives of patient or  
9 caregiver advocacy organizations.

10           The 124 public comment sets varied in  
11 level of depth of the comments. Some commenters  
12 made only one discrete comment in their submission,  
13 others completed all fields in the input tool and  
14 had several specific points to make, so the bar  
15 chart here shows the number of discrete specific  
16 comments by stakeholder category, so you can take  
17 this as an index of comment density, essentially,  
18 so those self-identifying as researchers or from  
19 industry had a lot of discrete comments included  
20 within their submissions.

21           The pie chart shows the type of comments.  
22 About half of all the comments related to specific

1 standards or to specific content from the  
2 methodology report chapters, and about a third  
3 related generally to the report, and the rest were  
4 related to PCORI policies.

5           A qualitative review of the comments has  
6 yielded five broad themes, noted here on the slide.  
7 First is the role of standards in the conduct of  
8 patient-centered outcomes research. Second is the  
9 group of comments relating to feasibility of  
10 implementing the standards. Third relates to the  
11 accessibility of the document, with many commenters  
12 noting that the document was long and making some  
13 suggestions for optimizing accessibility. Fourth  
14 is the commenters expression of interest in  
15 accessing support for their patient-centered  
16 outcomes research and support in implementing the  
17 standards. And fifth is the group of comments  
18 expressing interest in further specifics on  
19 research methods discussed in the report, so  
20 essentially, requesting that the Methodology  
21 Committee go into greater detail on specific  
22 research methods.

1           The results of the analyses are being  
2 shared with the Methodology Committee now and there  
3 are several meetings, upcoming, and they'll be  
4 discussing the public comments to determine the  
5 direction for their revisions.

6           So, now I would like to turn it over to  
7 Jean Slutsky.

8           CHAIRMAN WASHINGTON: Okay, before we  
9 shift, Lori, to Jean, Sharon has a question.

10          DR. LEVINE: Just a clarifying question.  
11 There were 25 policymakers in that, are those folks  
12 who just self-identified as policymakers --

13          DR. FRANK: That's correct, self-  
14 identification.

15          DR. LEVINE: So, we don't really know  
16 anything about them.

17          DR. FRANK: Yeah, that's right.

18          CHAIRMAN WASHINGTON: Jean, please.

19          MS. SLUTSKY: Yeah, so, first of all, you  
20 can tell that I'm not Sherine and I'm not Sharon-  
21 Lise and I'm not Naomi Aronson or anyone else who's  
22 come down with an upper respiratory infection,

1 which one would wonder, like, why did I survive?

2 [Laughter.]

3 MS. SLUTSKY: Which is unfortunate for you  
4 all because I am part of the Methodology Committee,  
5 I have my piece of it that I'm active in, but the  
6 one thing I'm not active in is the overarching --  
7 how the results are going to be worked on grossly  
8 across the report and standards, so --

9 CHAIRMAN WASHINGTON: Joe says we can fix  
10 that, Jean.

11 MS. SLUTSKY: Yeah, so all your questions  
12 should be directed to the ether.

13 Anyway, this is -- it is my pleasure to  
14 figure out how to do this -- so, the Methodology  
15 Committee will provide revisions to the standards  
16 and recommended actions.

17 So, what's important about this chart is  
18 that I'm here to thank you for, first of all, the  
19 Board's comments and all of the individuals and  
20 organizations that made comments to this report.  
21 My day job is actually similar to this, and I know  
22 how challenging it is to meet deadlines and to

1 actually provide comments to a very dense document.

2           So, we are now analyzing the comments. In  
3 fact, there are conference calls going on today as  
4 well, and it will really help us revise these  
5 proposed standards. And the revision process is  
6 being organized by standard categories, which you  
7 see on the slide, and the Methodology Committee is  
8 organizing this with a chair and co-chair in the  
9 lead along with Al Berg and Mark Helfand directing  
10 this process.

11           And some domains have been added in  
12 response to the comments and to further our  
13 discussion. So, notably you'll see that there are  
14 two domains that weren't here the last time you saw  
15 this slide, and that's dissemination and systematic  
16 reviews.

17           So, our next really audacious task is by  
18 the end of October, to deliver the revised  
19 standards and recommendations to the Board for  
20 consideration, and in doing so, we'll provide  
21 information on changes to recommended standards and  
22 recommendations based on this feedback that we

1 received, and our continuing deliberations on how  
2 we're analyzing this.

3           So, this is an algorithm that we're using  
4 as a Methodology Committee for how to assess how we  
5 might revise the draft standards. So, I won't walk  
6 through this, but you can see that there are key  
7 decision points that are guiding our actions as the  
8 standards and recommendations are revised, and you  
9 all have that in your packet.

10           So, the translation table, which is, in  
11 and of itself, quite a task, the activities will  
12 include to review and propose responses and  
13 revisions to the comments we've received, both from  
14 the Board and from the public comment period. And,  
15 again, including justification for not making a  
16 response, why we're not making a response, and no  
17 change is recommended, so this will all be a very  
18 transparent process and comments will be addressed  
19 as received.

20           So, the next steps for the translation  
21 table provide options, and two of which are here,  
22 no further changes, and we'll just leave it as it

1 stands in the draft report, or propose a request  
2 for proposals to develop version two of the  
3 translation table, which both expands it and  
4 creates additional versions for different  
5 audiences, so, researchers, students, general  
6 public, policymakers, et cetera.

7           So, this is the overall timeline, which is  
8 why I wanted to say that, you know, all joking  
9 aside, even though there are not a lot of  
10 Methodology Committee members here, even at lunch  
11 there was a conference call between committee  
12 members to discuss the comments, which we've only  
13 received a few days ago.

14           So, this overall timeline shows you where  
15 we are in the revision process. So, we're right  
16 there. The public comment period ends November  
17 14th, AIR aggregated the comments, and so in  
18 addition to updating the standards, we'll also take  
19 the next several months to update the entire  
20 report, which includes narratives that explain the  
21 broader health and healthcare community, the  
22 rationale and context for which the report exists

1 by section.

2           And see that star that you see, that sort  
3 of like you are here when you're lost in a city?  
4 That's actually when we will bring the revised  
5 report to the board for a vote to accept it as a  
6 final document. And so, we are very confident that  
7 the report will be vastly improved through its  
8 standards and recommendations based on the comments  
9 that we've received.

10           So, for future directions, and this is  
11 obviously a challenge when you're down in the weeds  
12 and you're doing a very accelerated activity, but  
13 most likely what we'll be doing is a deep dive and  
14 reflecting on our experience over the last, I  
15 guess, year and a half and understanding where we  
16 are and where we need to go for 2013, because the  
17 Methodology Committee has always thought of this as  
18 a dynamic process, and to develop a very detailed  
19 standards implementation and dissemination plan  
20 along with the PCORI staff.

21           PCORI staff will likely be incorporating  
22 the standards into PFAs and incorporating

1 principles of research prioritizations into  
2 evaluation and the impact of standards on improving  
3 research quality and advancing the PCORI mission.  
4 And one of the priorities, obviously, is for any  
5 document that comes out of Methodology Committee is  
6 to enhance the methods that we use for patient-  
7 reported outcomes and to create training programs  
8 for people who will use and be affected by this  
9 methodology report.

10           So, finally, I want to just close with, I  
11 guess it's almost a follow on to Larry's discussion  
12 about what happens to the PCORI Methodology  
13 Committee based on conflict of interest, and we  
14 firmly believe that the committee, as a whole, will  
15 contribute to the PCORI patient engagement  
16 research, upcoming methods workshop, and the subset  
17 will participate in the PFA development, which  
18 we've talked about, and, again, the subset will  
19 advise on methods relevant to dissemination, and as  
20 Joe has said, we're lucky to have six, and I'm  
21 taking -- Mike and I can take -- we'll just do  
22 everything that doesn't involve conflict of

1 interest, but there are individuals who have said,  
2 we want to be taken out of the mix of being  
3 competitive. And so, we're very grateful for their  
4 participation that they've chosen to join that  
5 subset of Methodology Committee members.

6           And then moving towards standards 2.0, I  
7 take that with kind of a gulp because going through  
8 this, again, sounds really fun, but, seriously,  
9 ongoing outreach to talk about what we want to do  
10 in the follow on to this report and further  
11 standards development to be evaluated based on our  
12 being able to take a deep breath. As the  
13 Methodology Committee has said to you in the past,  
14 we couldn't cover the entire universe in this first  
15 report because of timelines, but it's important  
16 that what we can do now is step back and look at  
17 where we are and where we think we need to go as a  
18 committee.

19           So, finally, from all of us on the  
20 Methodology Committee, and I think I speak for  
21 PCORI staff as well, thank you so much for  
22 providing input. It's hard to provide input and

1 it's even harder to provide input that's  
2 meaningful. And then for my colleagues on the  
3 Methodology Committee, this has been quite a  
4 challenge, so that's it.

5 CHAIRMAN WASHINGTON: Clarifying question,  
6 but before we're going to actually -- discussion.  
7 I think we're ready, right, for a discussion? But  
8 I want to say in response to you saying thank you  
9 from the Methodology Committee, thank you from the  
10 entire Board. This is just a tremendous amount of  
11 work, as we all know, and the product is one, even  
12 at this stage, and we haven't gotten to the final,  
13 that we all are proud of and I think we see as  
14 enormously promising as it relates to, not just  
15 enhancing methods and also ultimately improving the  
16 quality of the research, I mean, the endpoint in  
17 this case, Harlan W., is that through improved  
18 methods we're going to improve healthcare and  
19 improve health.

20 So, we see the link. It starts with  
21 rigorous methods and where we are right now is  
22 quite encouraging, so kudos to all involved for

1 both the effort and the outcome. So, with that,  
2 Kerry?

3 MR. BARNETT: Kerry Barnett. So, what's  
4 the impact of us adopting the final report,  
5 particularly with respect to research that's in  
6 flight and PFAs that are in flight and future PFAs?  
7 What's really the point of intersection between  
8 these standards and the people out there who will  
9 be working on PCORI research?

10 CHAIRMAN WASHINGTON: Jean, Mike has his  
11 hand up. So, while you all are thinking about it,  
12 we're going to ask Mike to come in.

13 DR. LAUER: So, that's a great question,  
14 Kerry, and this is a question that we have directly  
15 --

16 CHAIRMAN WASHINGTON: Identify yourself.

17 DR. LAUER: Oh, I'm sorry. Mike Lauer  
18 from the Methodology Committee. So, this is a  
19 great question and it's a question that we have  
20 directly addressed in the course of our internal  
21 deliberations.

22 What we would like to measure and then

1 actually see is that the publication of these  
2 standards will lead to concrete changes in the way  
3 proposals and RFPs are written and evaluated and  
4 how decisions are actually made about where to go  
5 forward. And we are already starting to think  
6 prospectively about how we're going to evaluate  
7 that.

8           This is potentially a tremendous  
9 opportunity, because we're making a deliberate  
10 attempt to improve the level of methodology for  
11 research applications, research considerations, and  
12 then ultimately, funded research. And because  
13 we're doing this in a deliberate and prospective  
14 way, we're actually in a position to evaluate it  
15 correctly, and so we're thinking very hard about  
16 ways in which we can do that now.

17           And what we would like to be able to see  
18 is that we can document that PCORI research was  
19 proposed, evaluated, funded, and ultimately,  
20 executed and implemented on a higher methodological  
21 level.

22           MR. BARNETT: Well, as this comes up in

1 November, and there will be a motion on the table  
2 to adopt the report, we would look to you to  
3 suggest, call that a companion motion, that might  
4 require all future PFAs to stipulate that there has  
5 to be the kind of tie-in with these methodological  
6 standards that you're talking about. So, we'd make  
7 a very clear statement that says, you know, this is  
8 what we expect people to be living by, abiding by,  
9 who are conducting PCORI-related research.

10 CHAIRMAN WASHINGTON: Okay. It's a key  
11 point. At the same time, I want us all to remember  
12 that we are expecting that these become national  
13 standards that not only guide PCORI research, but  
14 guide research across the spectrum in industry as  
15 well as in government at NIH, at VA, at AHRQ, so, I  
16 see the impact here as being potentially quite  
17 broad and deep as it relates to the spectrum of  
18 research.

19 But, you're right, we control it within  
20 PCORI and it should be linked there as a start.

21 Okay. I have Levine and then Kuntz and  
22 Douma and, okay, Sharon. Oh, cover it. Okay,

1 Kuntz and then Douma and Epstein.

2 DR. KUNTZ: A little bit of follow up on  
3 that question, maybe for Jean or Mike. Do you view  
4 yourself as summarizing the best of methods or  
5 actually pioneering new methodology? And if you  
6 do, are you going to start entering into the  
7 academic literature and engage that as a vehicle  
8 for dissemination?

9 MS. SLUTSKY: I didn't hear the last thing  
10 you said, the last --

11 DR. KUNTZ: If you -- are we going to  
12 learn something new and develop new methodologies  
13 from this experience? Was that the charge? And if  
14 we do that, should we have a publication strategy  
15 that's more along the academic literature  
16 leveraging people on the MCC? Or is it going to be  
17 in the more public domain dissemination?

18 MS. SLUTSKY: I mean, I think we see it as  
19 both. You know, there are parts of the standards  
20 that are probably leading edge, and there are parts  
21 that reflect best standards that already exist.  
22 So, you know, I think any time that you engage on

1 methods, standards, and recommendations, this is a  
2 debate and a public process, even after the report  
3 is finalized, that's the beauty of the peer-  
4 reviewed literature among researchers and  
5 scientists from all sectors.

6 DR. KUNTZ: What I was thinking of is, are  
7 we going to have an authorship as PCORI or is it  
8 going to be --

9 MS. SLUTSKY: Oh, I see what you're  
10 saying. Yeah, the report is authored by the  
11 Methodology Committee under support of PCORI. I  
12 can't really speak to that. I think that's a  
13 publication issue that I don't really have the  
14 authority to speak on.

15 CHAIRMAN WASHINGTON: Okay, let's see it  
16 for now as a suggestion or recommendation that's on  
17 the table for us to consider how we might address  
18 it. Okay, Joe?

19 I have Douma then Epstein, Barksdale,  
20 Weisman, and Becker.

21 DR. DOUMA: Allen Douma, the Board. My  
22 comment really addresses or tries to get at the

1 issue of how are we going to disseminate this in  
2 order for it to become a national standard? And  
3 also I want to really -- kudos to you guys for  
4 tracking, as you did, in the communication process,  
5 in getting the feedback. But, having said that, we  
6 had hundreds of thousands of impressions, 6,500  
7 page views, 2,000 downloads, and 200 comments.  
8 That's -- I'm sort of adding at the comments.  
9 That's not precise, but it's close. With that kind  
10 of fall off, what have we learned so that we don't  
11 get that kind of fall off in the dissemination  
12 side?

13 MR. SILBERG: Well, subject to digging in  
14 more on the issues you raise more broadly, there's  
15 a couple of different questions. I'm not sure we  
16 know quite yet what the relationship between  
17 casting a very wide net and getting a relatively  
18 small number of very specific responses is, to be  
19 perfectly honest.

20 I think we were trying our best to tell a  
21 very broad story about a very complicated subject,  
22 and so I guess I'm not really surprised that the

1 numbers were what they were, although I don't think  
2 there's any question we would have loved for it to  
3 have been -- we would have loved for our story to  
4 have been heard and acted on by many more folks.  
5 But I think that's a subject for further review  
6 because it does lead to the second part, which is,  
7 once the pieces are in place, at a point at which  
8 they need to be pushed out and eventually used,  
9 hopefully followed and then refined and improved  
10 over time, I think that leads to a much different  
11 and complex set of activities that have not nearly  
12 as much to do with broadly -- broadcasting that we  
13 have this thing, but really working very, very  
14 closely with our colleagues on the Methodology  
15 Committee, the dissemination workgroup, the COEC,  
16 other members of the Board, to really figure out  
17 what are the key drivers of behavior change, of  
18 adoption of new professional standards and  
19 practices? How does that work best? How can we  
20 figure out how to tap into existing systems,  
21 existing bases of knowledge to try to get done what  
22 we want to get done? And if we find that certain

1 things maybe don't work so well, maybe that's an  
2 area where we try to blaze some new paths.

3           But that is going to be, I think, a long  
4 haul. I don't think there's any question that one  
5 of the things we're very clear on is the need to be  
6 as inclusive and as embracing as possible of all of  
7 the potential channels, not just for dissemination,  
8 but for activation, for use, for engagement, for  
9 impact, uptake, and so that -- this is something  
10 the committee has said over and over again -- so  
11 that this is seen as a resource for the profession  
12 and beyond just healthcare professionals and  
13 researchers. This is seen as a resource for  
14 communities broadly. And if we can get that sense  
15 of ownership right, then I think the sorts of  
16 questions you raise -- we'll find a better way to  
17 try to answer those questions.

18           So, we're just getting started. I will  
19 say that fortunately on the Methodology Committee  
20 and input we've had from members of the Board and  
21 the COEC, we have a multi-page spreadsheet of all  
22 of the organizations we should be targeting and who

1 our contacts are and just a tremendous amount of  
2 thinking has already gone into this. Now we have  
3 to operationalize.

4 CHAIRMAN WASHINGTON: Sharon would like to  
5 make a comment.

6 DR. LEVINE: I don't know if my  
7 institution is representative, but I do know that  
8 the comment letter that was -- oh, sorry, Kaiser  
9 Permanente -- is representative, but the comment  
10 letter that was submitted probably reflects the  
11 input of about 60 or 70 people. It was -- the  
12 report was disseminated widely to the research  
13 community, the policy leadership, and clinicians in  
14 the organization. And the letter, which, anyone  
15 who read it would see, actually reflects a large  
16 amount of input.

17 So, I don't know whether that -- and that  
18 may be true of others also.

19 MS. SLUTSKY: It most definitely is true  
20 of many other --

21 MR. SILBERG: The same is true for  
22 BlueCross/BlueShield Association.

1           CHAIRMAN WASHINGTON: Okay. It's a good  
2 point. Okay, I have next, Epstein, then Barksdale,  
3 Weisman, Becker.

4           DR. EPSTEIN: I'm not sure how the report  
5 looks, so I'd be interested maybe as appropriate  
6 for Jean, Mike, or others to give me a read on what  
7 I'm about to say.

8           I think the purpose here is really  
9 laudatory. It's laudatory. Yeah, this should  
10 really help the field. I think the idea that  
11 whoever had the foresight to think clearly that  
12 methods are a key part of what we do, and that part  
13 of our contribution can be in advancing the methods  
14 across the whole field was right, and the process  
15 here has been exactly what I would have defined in  
16 terms of pulling together a group of experts who  
17 represent different intellectual constituencies,  
18 engendering a process whereby they work together,  
19 coming up with a report, getting multiple comment,  
20 and reproving it.

21           So far, so good. I also see us, if I look  
22 ahead, I think what will happen in November, left

1 alone, is there will be a report presented that  
2 we'll hear about and we'll then approve, and that  
3 seems like it's okay. And I was just trying to  
4 reflect on another process that goes on every day,  
5 which is the process that a number of us have  
6 lived, either by submitting articles to a journal  
7 or by being an editor, and that's a little bit of a  
8 different process, and what happens is that people  
9 submit articles and they go out for external  
10 review, and a reviewer often has useful things to  
11 say, sometimes because people have made a mistake,  
12 sometimes because they just didn't explain it well  
13 enough, but the reviewer does, and the editor makes  
14 a decision, when the article sender responds to the  
15 reviewer, the editor makes a decision about the  
16 integrity and comprehensiveness and success of that  
17 response.

18           And it is often the case that a person who  
19 writes an article blows off the reviewer and it's  
20 for the editor to say, I don't think so, you really  
21 didn't address it, or in some cases to go to the  
22 reviewer and say, I hear that you had this concern,

1 but they don't really seem very important to me for  
2 A or B. And that's a part of the process.

3           And I don't think we got that part of the  
4 process in this, and I'm just wondering how we  
5 could do that. What it really involves is, how do  
6 we get a process by which the places where there  
7 was controversy, that may or may not be addressed  
8 as a, yes, you're right, I did it, were alerted to  
9 and judge? I try to think of a couple ideas. One  
10 is, maybe type one and type two recommendations. A  
11 type one recommendation was the experts all  
12 recommended this and there was no dissent or the  
13 dissent was really minimal. Type two is, our  
14 experts thought this was an appropriate way to go,  
15 but we recognize we got five comments from people,  
16 which we think represents a group out there who  
17 don't agree and so we think they're -- we can apply  
18 them less forcefully or with less -- there may be  
19 other ways to do it, but I'm wondering -- what I'm  
20 really suggesting is, I see the ball going for a  
21 process that I'm not sure is the best one for us,  
22 and I want to just open that up and ask about that.

1 MS. SLUTSKY: Yeah, so, are you talking  
2 about the deliberation to the Methodology Committee  
3 with regard to the comments they've received? Or  
4 when someone actually submits a research  
5 application and someone throws out the recommended  
6 actions and standards?

7 So, if you're talking about the  
8 deliberations of the Methodology Committee and how  
9 they're adjudicating the comments, it is a very  
10 interactive process. I mean, it's --

11 DR. EPSTEIN: Amongst themselves?

12 MS. SLUTSKY: Well, I'm not sure what you  
13 mean by amongst themselves?

14 DR. FRANK: I would just want to add that  
15 we have the disposition table, so that's -- there's  
16 a lot of effort being put into collecting the  
17 deliberations that the Methodology Committee is  
18 going through right now in response specifically --

19 DR. EPSTEIN: I hear that. The issue is,  
20 imagine that the Methodology Committee all believes  
21 A, because they've built up consensus and they've  
22 got this bias, and B is held by three or five or

1 seven people elsewhere. We, as a Board, are never  
2 going to know that, left alone, because there's no  
3 independent process and I'm just wondering whether  
4 -- and I'm not even sure we're the right people to  
5 make that judgment. But what seems to be is in  
6 places where there is not clear consensus, I don't  
7 know how strong an opinion -- who strong a position  
8 we want to take as a Board as PCORI.

9 CHAIRMAN WASHINGTON: Could we get Mike to  
10 come in?

11 DR. LAUER: Mike Lauer, Methodology  
12 Committee. I think, Arnie, what you're saying,  
13 which makes a lot of sense, is that in our final  
14 report we should indicate whether or not a  
15 particular standard or recommendation is very  
16 strong. Like, for example, we might say, it is  
17 unacceptable to totally ignore the issue of missing  
18 data. I think most of us would agree -- almost all  
19 of us would agree on that one.

20 On the other hand, there might be  
21 disagreements about if data are missing at random  
22 in 5 percent of cases, then you must use XYZ

1 approach of imputation. That is probably an area  
2 where there would be a fair amount of debate.

3           And what we should do is we should  
4 explicitly say that and then that way when  
5 applicants and reviewers are struggling over  
6 particular approaches, we are able to provide them  
7 with that kind of guidance. I think that's what  
8 you're saying.

9           DR. EPSTEIN: I think that would be  
10 certainly one-way to effectively address it, Mike.

11           DR. LAUER: Thank you. I mean, that's a  
12 great recommendation.

13           MS. SLUTSKY: So, I think that both Mike  
14 and I agree with that. I also think that the  
15 disposition table is also a way to exercise the  
16 veracity of comments in a particular area, you  
17 know, to give a measure of how tightly debated they  
18 were, both in the external reviews and internally,  
19 because you're quite right, even internally, there  
20 are different views --

21           DR. EPSTEIN: Yeah, I like Mike's better  
22 because I think what we're talking about is taking

1 these recommendations and making them required  
2 standards for PCORI, and that's -- that won't show  
3 up in the disposition table, it's going to be a  
4 binary.

5 MS. SLUTSKY: I guess I think -- the way I  
6 see it is both, that not only do you want a  
7 discussion in the methodology report about it, but  
8 you also want to be able to go back to the  
9 disposition table and actually see what happened.

10 DR. EPSTEIN: Both would be better.

11 CHAIRMAN WASHINGTON: Okay. We're not  
12 trying to solve it right now, Jean, Mike, and  
13 Arnie, but your point is well made and we're going  
14 to refer it to the Methodology Committee.

15 But the Board has also been put on notice  
16 that, you know, we need to be thinking about  
17 whether or not there are at least two types of  
18 potential recommendations. So, a very timely and  
19 well-made point. Up next is Barksdale, then  
20 Weisman, and then Becker.

21 DR. BARKSDALE: Debra Barksdale, member of  
22 the Board. I have a question about the committee

1 goals on slide 16. In goal number three it says  
2 that you will offer additional suggestions for  
3 methodological research gaps gleaned from the  
4 public and Board comments. I think I miss exactly  
5 what that means. Are you planning to add  
6 additional sections or is this a list that goes for  
7 future reports or --

8 MS. SLUTSKY: Yeah, so, many commenters  
9 and peer reviewers of the report actually made  
10 suggestions about where further methodological  
11 research could be done, and we don't want to lose  
12 that, and we want to be able to capture that --

13 MS. BARKSDALE: For future --

14 MS. SLUTSKY: For both future reports and  
15 also future investments.

16 MS. BARKSDALE: Thank you.

17 CHAIRMAN WASHINGTON: Weisman, please.

18 DR. WEISMAN: Yes, Harlan Weisman, member  
19 of the Board. I have a question that really goes  
20 all the way back to the conversation that Kerry  
21 started about what we're doing in November when we  
22 approved the report. And this is something I've

1 wondered about since I read the report.

2           The report recommends not only specific  
3 methodology for research, which guides the  
4 research, and I understand we'll be accepting that,  
5 but the report also makes specific recommendations  
6 to the Board and to the Institute about things that  
7 we ought to be doing. And I'll just give you an  
8 example.

9           I went to the first one, but it's  
10 sprinkled throughout the report, recommended  
11 actions for transparency. The Methodology  
12 Committee recommends that PCORI develop policies to  
13 encourage public registration of all PCORI studies,  
14 ensuring study protocol, statistical code, and  
15 data.

16           Now, we've talked about that a bit. Form  
17 a standing committee within PCORI to recommend  
18 appropriate methods for data sharing and to ensure  
19 that proper scientific credit is given to those  
20 sharing protocols, code, and data.

21           I won't go on, but what you can see there  
22 is that they are making a recommendation to us, and

1 so when we approve the report, are we also  
2 approving all the recommendations and are we  
3 prepared to implement all the recommendations?  
4 And, by the way, the ones I just read, I'm totally  
5 fine with. I could support them. I just want to  
6 make sure that we are, as a Board, you know, taking  
7 seriously what we're doing. It's not just we're  
8 telling the research community what to do, we're  
9 telling the Institute what to do as well in several  
10 of these examples.

11 CHAIRMAN WASHINGTON: Harlan, we're not  
12 going to answer that question today. I mean, it's  
13 an important question. I think we might end up  
14 with, if not 21 points of view on it, we end up  
15 with a collection of three or four or -- 23, he  
16 said 23.

17 DR. WEISMAN: You'll make an executive --  
18 I'm fine with however we resolve it, I just want to  
19 know what the answer is when we vote.

20 CHAIRMAN WASHINGTON: Right. Okay. Well,  
21 it will be in consultation, start with committee  
22 chairs and with others. But, no, it's an important

1 question.

2           Okay, Becker and then Hunt.

3           MR. BECKER: Larry Becker, member of the  
4 Board. I want to go back to Arnie's comments for a  
5 minute. So, as I recollect, there's really no  
6 authority in the law to require the use of the  
7 methods that we come up with. But I want to point  
8 us back to the purpose for all this; it seems to  
9 me, is about integrity and trust in the data that  
10 is ultimately put out there, for the patient, for  
11 the provider.

12           And while there are no perfect ways to do  
13 this, one of the things -- I belong to the NQF and  
14 so one of the things is voluntarily, a lot of  
15 organizations belong, and a lot of organizations  
16 agree to abide by the measures that NQF develops,  
17 and I wonder if it's not worth, once we get through  
18 and we, as a Board, approve whatever it is, that we  
19 also have a process by which we go to other  
20 organizations, whether it's publications or  
21 universities or other people that will use these  
22 standards, to get them to voluntarily sign on to

1 agree to use these standards so that people know at  
2 the end of the day that these things are being used  
3 and applied by these -- I'll make it up -- 400  
4 organizations as they do their work.

5 So, just a thought for consideration.

6 CHAIRMAN WASHINGTON: Okay. And I think  
7 the question, Larry, becomes, to what degree do we  
8 want to promote these? Because I can tell you,  
9 there's some other areas where standards are  
10 developed and different, particular professional  
11 societies, they will make a statement, we have  
12 adopted the standards of XY&Z, and more often than  
13 not, that's sort of, again, what you're suggesting,  
14 that is a question is, you know, do we want to  
15 aggressively promote this such that we actually  
16 accelerate the process of those that are adapting  
17 it and officially recognizing them as their  
18 standards? It's a very good question.

19 Okay, Hunt and then Sigal.

20 MS. HUNT: Oh. Gail Hunt, member of the  
21 Board. I'm just throwing this out also as a  
22 thought for consideration. When Jean was going

1 through the -- I guess it was two pages of bullets  
2 about future direction and talked about the process  
3 the Methodology Committee is going to be taken  
4 post-November -- post-November -- I would wonder if  
5 after it's come up with its idea, what it wants to  
6 do in the future? If that's something that the  
7 Board should be able to weigh in on since the  
8 Methodology Committee are -- it's an advisory body  
9 to the Board?

10 CHAIRMAN WASHINGTON: Okay.

11 MS. SLUTSKY: Just to comment on that. I  
12 think the Methodology Committee would be delighted  
13 to hear if there are areas that you would like us  
14 to undertake.

15 CHAIRMAN WASHINGTON: Okay. We'll take it  
16 under advisement from the Board perspective. Thank  
17 you, Gail.

18 Sigal, can you put those two cards down,  
19 Barksdale and Becker, if you're finished? Yeah.  
20 Sigal.

21 MS. SIGAL: Ellen Sigal, Board. So, I had  
22 not thought a lot about the adjudication, but now

1 I'm thinking about it a lot. I actually think we  
2 do have a little bit of an issue because, based on  
3 other things, the research priorities and other  
4 comments that have come in before -- I'm not quite  
5 sure that we've listened enough and this is  
6 technical and complicated, but as the comments came  
7 in, one of the comments that was called out to us  
8 is that we didn't really have sufficient or really  
9 external patient representation in this committee.  
10 Although some of us sat through some of it, it was  
11 highly technical.

12           So, I'm wondering when we adjudicate this  
13 or when we look to see what we'll accept whether we  
14 are going to have a more transparent process and  
15 some patient groups or patients, part of it,  
16 because this does represent, ultimately, how we do  
17 trials and how we do statistical methods, which,  
18 for sure for rare diseases and for other diseases,  
19 are really important.

20           So, I'm wondering if we should now think  
21 about that. I had, frankly, not thought about that  
22 a lot because I think that the report is pretty

1 good. But now that I am thinking about the  
2 comments, I am a little worried and I think we  
3 should figure out how to do this and do this in a  
4 transparent way and to get more patients involved.  
5 That's one thing.

6 The other thing I want to add to that is  
7 the issue of adopting it. If we finally get this  
8 and get it right and adjudicate this properly and  
9 it's meaningful, it would not be meaningful if this  
10 isn't embraced and we don't really try very hard to  
11 get people to buy in, but I'm worried about the  
12 first part of it, which, frankly, I had not been  
13 worried about until now.

14 CHAIRMAN WASHINGTON: I think we agree  
15 with you. So, we're now alerted to this concern  
16 and more sensitive as we approach the November  
17 meeting. Again, Ellen, I don't see that we're  
18 going to resolve that here. It's a very important  
19 question that's on the table as to what do we mean  
20 by "accept the committee's report". Yeah.

21 [Off microphone discussion.]

22 DR. SELBY: No, I don't think so, unless

1 Lori or Bill have a closing comment?

2 CHAIRMAN WASHINGTON: Or Jean or Mike  
3 who's over at the sign.

4 DR. FRANK: I would just add that the  
5 committee itself has spent a great deal of time  
6 thinking about dissemination and implementation, so  
7 you will be hearing some more about that.

8 CHAIRMAN WASHINGTON: Well, again, please  
9 convey our thanks, enormous thanks, immense thanks,  
10 to all involved in the Methodology Committee and in  
11 this effort of the staff as well as on the  
12 committee. We regret that neither the chair or the  
13 vice-chair could make it, in one case because of  
14 illness, and we do want them to know how much we  
15 appreciate it. So, thank you.

16 Next, we're going to move ahead to address  
17 the -- a more administrative and operational issue.  
18 This relates to our overall emphasis on what we're  
19 calling operational excellence as we strengthen the  
20 infrastructure for administration of our pillars as  
21 well as how we operate from day-to-day.

22 And so I'm going to turn this next session

1 over to Kerry Barnett. And Kerry, we're going to  
2 go until -- it's right at 2:00. I guess we could  
3 go to -- no, we could go to 2:30 and break or we  
4 could go -- why don't we go to 2:30 and break? So,  
5 we're going to break at 2:30 and you'll have some  
6 extra 15 minutes when we come back if necessary.

7 MR. BARNETT: Yeah, I mean, we'll see if  
8 we need it. We may not. I mean, I think a lot of  
9 this is pretty straightforward.

10 Pam and Anne are going to do all the heavy  
11 lifting here. I am just going to take a quick  
12 minute to tee it up.

13 We've gone through, I think, a nice  
14 transition with respect to the committee and now  
15 that we have Pam on board and actively engaged and  
16 other staff actively engaged, the FAAC is really  
17 playing a little bit more of a more traditional, I  
18 think, finance committee board role than we were  
19 previously.

20 We're still working to get some of the  
21 reporting models up and running and figure out some  
22 of the other important pieces, but we're certainly

1 looking to staff more and more and more to really  
2 be driving this.

3           You know, historically, our concern has  
4 not really been determining whether or not we have  
5 enough money in the coffers to do what we want to  
6 do. It's really been exactly the opposite, that  
7 the struggle has been to sort of rev up our  
8 activities and our staffing to begin to accomplish  
9 what we want to accomplish and to deploy the funds  
10 that we have on hand.

11           And as you see from all the staff around  
12 us and in all the great reports, PFAs that have  
13 been launched and other great activities, it's  
14 pretty clear that as an organization, we are  
15 revving up and the resource spend is revving up  
16 appropriately as well, which we see as a very good  
17 thing.

18           As a result, I think the primary issue  
19 that we're dealing with right now is more along the  
20 lines of cash flow, is being able to predict to  
21 what extent we will have resources on hand when the  
22 expenditures -- the call for the expenditures

1 actually occur. And it's not just a matter of  
2 determining when we make decisions about grants,  
3 because as I'm sure you're all familiar, we make  
4 decisions to launch a PFA, but the decision on what  
5 actually get funded may not occur for quite a  
6 number of months after that.

7           And then even then it takes a number of  
8 months after that for all the contracts to get in  
9 place. And then as you saw with the pilot grants,  
10 it could be a two-year -- on average, a two-year,  
11 and in some cases longer, grant itself. So, the  
12 dollars are actually going out the door over an  
13 extended period of time.

14           At the same time, we're trying to track  
15 how the dollars come in the door and I really  
16 commend Pam for her unbelievable tenacity in trying  
17 to wrestle these issues to the ground, because it  
18 is far more complex than anybody could have ever  
19 dreamed as this all came underway.

20           We now have a very good sense as to when  
21 the Congressional appropriation comes in the door  
22 and must be accounted for, but more complex than

1 that is the issue of when the fees come in the  
2 door.

3           The PCORI fee goes into effect in 2013,  
4 but we now know that actually those fees -- well,  
5 Pam's going to go into this in some detail, Pam and  
6 Anne, but we now know that the fees actually come  
7 in on a delayed basis. And so, it's a matter of  
8 kind of synchronizing dollars going out with the  
9 dollars coming in. And this is going to be a  
10 particularly thorny issue as we get to the end of  
11 the lifespan of our statute and the fee, because in  
12 some cases, we're worried, in some cases it appears  
13 that fees may actually be coming in after the trust  
14 fund is actually shut off.

15           And so this is obviously something that  
16 we're going to have to deal with in the coming  
17 years working with the GAO and working with  
18 Treasury and the IRS and maybe even with Congress  
19 to address, to make sure that, in fact, the  
20 resources that we're looking forward to and we're  
21 counting on and that were intended as part of  
22 putting PCORI in the act, that those dollars are

1 deployed for patient-centered outcomes research.

2           So, with that I'm going to turn it over to  
3 Anne and Pam to kind of go through some of the  
4 details, and if there are questions, you'll let us  
5 know.

6           DR. BEAL: Thank you very much, Kerry.  
7 So, what I first want to point out is that as we  
8 thought about presentations for budget for both  
9 2012 and 2013, I want to make clear that today's  
10 presentation is really about looking back in terms  
11 of what our expenditures have been for 2012, some  
12 thinking about what the implications are for 2013,  
13 but what you can expect also at the next Board  
14 meeting is that we're going to be presenting you  
15 with a much more robust plan for what we plan to do  
16 in 2013 going forward.

17           So, this is really just the update and  
18 report for this year and then next year will be for  
19 -- I'm sorry, next Board meeting will be for next  
20 year.

21           So, if you look at this slide, one of the  
22 things that I want to underscore, which Kerry

1 alluded to, is the massive amount of work that Pam  
2 has done in terms of our reporting from a budgetary  
3 perspective. As you all may remember from the last  
4 time we had a discussion around budget, a lot of  
5 the way that we organized our work was really  
6 around the committees, but now that we have staff,  
7 we need to start thinking about this in a different  
8 way, specifically from a programmatic perspective  
9 as well as one that aligns with the pillars of the  
10 strategic plan that we've been discussing.

11 In addition, we need to think about it  
12 from the perspective of administrative oversight  
13 and really to adhere our reporting to really what  
14 are some standards in terms of the way that monies  
15 are reported.

16 So, what this represents is really the  
17 high level view of our unaudited expenditures  
18 through June of this year, of 2012, and so the  
19 bottom line is, is that when you look at the way  
20 that we've been able to identify programmatic costs  
21 around engagement and communication, research, and  
22 methods, that our total expenditure in that area

1 was \$6.3 million.

2           When you look at our total administrative  
3 cost, which includes both Board as well as, then,  
4 obviously, all of the staff and the activities that  
5 we're doing that are staff supported, the  
6 expenditures through June of 2012 were \$4 million.  
7 And so the total amount that we've expended through  
8 June of this year was approximately \$10.4 million.

9           So, if you now look at, then, what our  
10 projections are for Q3-Q4, let me just take a  
11 moment to walk you through this. So, as you can  
12 see here, our expected revenue, the \$120 million,  
13 represents the appropriations that we expect to get  
14 later this year, and then what the other numbers  
15 represent is our best estimate as to what we expect  
16 will be our expenditures for programmatic as well  
17 as administrative costs.

18           As you can see, not surprisingly, there is  
19 a significant uptick that is going on in terms of  
20 many of these activities, particularly when you  
21 look at our research and when you look at  
22 activities around our total administrative

1 expenses. And, again, that represents an expansion  
2 of the activities that we're planning to have  
3 through the rest of this year.

4 And so, when you look at them then taken  
5 all together, which is the column all the way to  
6 the right, then what you'll see is that the totals  
7 in terms of a programmatic are expected to be  
8 around \$21.4 million, the totals around  
9 administrative are expected to be \$8.7 million.

10 As I mentioned, we had \$120 million that  
11 came in, which leaves around \$90 million, but we  
12 want to remind you that we have these awards, which  
13 are now currently under review, that will be  
14 finalized within the next two or three months, and  
15 so those are going to be about \$96 million in new  
16 commitments.

17 So, now I'm going to turn it over to Pam  
18 who's going to talk a little bit about some of the  
19 challenges that we have in terms of trying to  
20 figure out exactly some of the cash flow issues.  
21 And so, I'll let Pam take it away.

22 MS. SIGAL: Ellen Sigal, Board. So, I

1 don't think we have detail. Is there any way we  
2 can see some of the detail of the breakdown because  
3 it's hard to see these gross numbers without the  
4 detail about how it's broken down?

5 DR. BEAL: Sure, you should have in the  
6 appendix the detailed financials.

7 MS. SIGAL: I'm just trying -- because I  
8 know I looked through this --

9 DR. BEAL: It should be after the blue  
10 tab.

11 MS. SIGAL: Is it in the appendix of the  
12 section or in --

13 DR. BEAL: In that section after the blue  
14 tab there should be detailed financials.

15 MS. SIGAL: I don't think so. Okay --

16 UNIDENTIFIED SPEAKER: [Off microphone.]

17 DR. BEAL: Yes, we can send you as much  
18 detail as you want.

19 MS. SIGAL: Okay.

20 MS. GOODNOW: Okay, so the issue that has  
21 really been the hardest about all of this is  
22 figuring out not only when we're going to get the

1 revenue, but how much it's going to be.

2           We started out with the figure of \$320  
3 million from the Congressional Budget Office, which  
4 we've been talking about for the last couple of  
5 Board meetings in terms of our expectation for  
6 revenue.

7           What we now know is a couple of details of  
8 how those revenue streams are going to come in and  
9 the timing of when we receive that money has a  
10 large impact on when we can spend it. The first  
11 money that we know we get is the direct  
12 appropriation, \$150 million less the monies for HHS  
13 and AHRQ leave \$120 and we are showing that in our  
14 budget right now today as coming in on October 1st.  
15 It won't necessarily make the bank on October 1st.  
16 A lot of money changes hands at Treasury right  
17 after the new fiscal year, but we do know that  
18 sometime in those first couple of months we'll  
19 receive that money.

20           The big question is the other kinds of  
21 monies that come into the fund. The first one is  
22 the dollars on the health plans and the self-

1 insured covered heads out there, and initially in  
2 this \$320 million, what we were given as an  
3 expectation for this year, we weren't sure what  
4 that timing was going to be, but we do know that  
5 that's what the government was expecting to receive  
6 in their government fiscal year.

7           And what we know now is that subsequent to  
8 that, the IRS has made some initially proposed  
9 regulations and now they've had a comment period  
10 and they've accepted them. They're going to  
11 collect that tax as an excise tax on the Form 720,  
12 which is accounting-speak for an annual return  
13 that's going to be filed by plans and self-insured  
14 people to self-report these monies, and in some  
15 cases they're going to be done manually because the  
16 process of getting an electronic filing system into  
17 place this quickly has also been a little bit of a  
18 difficulty and it will go through a third party.

19           So, we have been told by Treasury to  
20 expect, first of all, if you remember, these monies  
21 come in in the first year only on government fiscal  
22 year '13, so it's October 1 to December 31 of 2012

1 is the first reporting period, and whether, in  
2 theory, when you think about it, that eliminates  
3 the government fiscal year, because those plans  
4 close on September 30.

5           We don't know the breakdown of what plans  
6 close during what time of the year, so for purposes  
7 right now today in doing our estimates, I've just  
8 taken a quarter of those, and assuming that it may  
9 be less, it could be nothing, but in the months to  
10 come we've been assured by Treasury and others  
11 involved that they will get to the bottom of these,  
12 establish their procedures, and begin to come  
13 forward with some more information for us.

14           So, instead of looking at probably  
15 receiving our \$320 million when we were thinking it  
16 would come in, October 1st of 2012, we know that  
17 we're probably going to get the \$120 in  
18 appropriation.

19           The Treasury Department has told us that  
20 the first payment will be at estimate for the  
21 monies that are being levied against the plans and  
22 the self-insured, and they won't come in until --

1 the reporting date is July 31st for the first  
2 annual return, and then subsequent to that, we'll  
3 get six installments between August 15th and  
4 October 15th of monies at estimate.

5           Then it takes -- this excise tax return  
6 collects monies from almost 19 different excise  
7 taxes that are levied in different parts of the  
8 government, and somebody has to figure out at  
9 Treasury who the money belongs to, so after we've  
10 gotten our money, there will be a six to eight  
11 month delay and then we'll be told whether they got  
12 it right in estimate. We may owe money back, we  
13 may have money coming towards us.

14           There will also be penalties and interest  
15 that are assessed against employers that don't pay  
16 on time. We are not going to be able to receive  
17 those monies at all. Those go to the IRS to defray  
18 their cost of collection.

19           The last --

20           CHAIRMAN WASHINGTON: Pam, before you move  
21 on, Francis seems to have a clarifying point here  
22 that might help us with --

1 DR. COLLINS: And it's actually not about  
2 this extremely complicated issue of collecting on  
3 excise taxes, it's more about the appropriation.  
4 Just a point of clarification, since we do not have  
5 an appropriation for FY13, we have a continuing  
6 resolution that has been passed for six months,  
7 through March. Are you, in fact, confident that  
8 that entire \$120 million is going to come to PCORI  
9 on October 1st?

10 MS. GOODNOW: What I was told, and this is  
11 just from day one stepping in the door, and I know  
12 it came in a memo that came from our legal counsel,  
13 was that our monies for appropriation had already  
14 been appropriated through the life of the project,  
15 through 2019, and when we looked at this  
16 sequestration report the other day, there is no  
17 money that they're holding back from the  
18 appropriation.

19 DR. COLLINS: So, that was the second part  
20 of the question. You're immune from the  
21 sequesters?

22 DR. BEAL: Slightly.

1 MS. GOODNOW: No, not entirely. The fee,  
2 and we're not sure how that would have an impact on  
3 the general fund, but the fee has been subjected to  
4 sequestration, but not the actual --

5 DR. BEAL: So, just to be clear, the  
6 appropriations are not, but the fees are affected.

7 MS. SIGAL: Ellen Sigal. I was told that  
8 the fees are not, maybe a small percentage are, but  
9 who knows, but that's what I was told, that we  
10 would get our fee but perhaps a little less, but  
11 not a lot less.

12 DR. BEAL: There's -- in the actual  
13 report, their number for the fees is much higher  
14 than the CBO number that we've been looking at,  
15 and, in fact, we only lost 7 percent, so the  
16 potential for us actually getting more, even after  
17 the sequestration reduction, is there. And we're  
18 waiting -- Treasury has promised to bring me up to  
19 date as soon as they get any information when they  
20 get it.

21 CHAIRMAN WASHINGTON: Clancy also has a  
22 clarifying point.

1 DR. CLANCY: So, Pam, just a clarifying  
2 point -- you can tell where Francis' and my brains  
3 are these days. Technically that \$120 -- an  
4 appropriation here, in government context, refers  
5 to discretionary money, which this is not. So, I  
6 don't know if allocation is the better word, but  
7 just to minimize confusion, I think, because I  
8 can't imagine you're showing this or having this  
9 conversation anywhere where someone's not going to  
10 say, well, wait a minute, the government is not --  
11 you know, et cetera. We haven't done  
12 appropriations bills, but that's for like the other  
13 side of the House.

14 So, just a word substitute might be  
15 helpful.

16 MS. GOODNOW: Okay. Good enough. The  
17 last one is the monies coming from CMS. They are  
18 in the process of developing a draft plan for how  
19 they'll treat those monies. They can't tell me  
20 when they're going to come to us. As soon as they  
21 know, they'll let us know.

22 The bottom line is that this year in 2012

1 and 2013, we're expecting in 2012 just our \$150 and  
2 then in 2013 we're expecting \$150 million from the  
3 appropriation, the gross appropriation, or my new  
4 terminology -- allocation, and \$34 million from  
5 what essentially is a quarter of the PCORI fees,  
6 whether they come in from the trust fund or the fee  
7 itself.

8 DR. BEAL: So, as you can see from this  
9 slide here, so then that means that the net  
10 revenues that we are thinking about for 2013 are a  
11 little over \$100 million. And what we've estimated  
12 is what the research outflows are based upon our  
13 current recommendations for \$96 million per cycle.  
14 So, this current cycle, which is under review, as  
15 well as the next cycle, which we recommend that it  
16 also be \$96 million.

17 And so, the outflows, when you look at  
18 research outflows, 2012 represents both the  
19 combination of the announcements that we're going  
20 to make this year as well as the plans for funding  
21 the next year.

22 As you heard from Kerry, one of the issues

1 from a cash flow perspective is that we may make a  
2 commitment in one particular year, but then pay it  
3 out over time.

4           Then as we look at 2013, then our estimate  
5 is that if we again continue at the same rate of  
6 three cycles per year and then around \$96 million  
7 per cycle, then those would be the outflows for  
8 commitments made in 2013 recognizing that we will  
9 then also be making subsequent payments in 2014 and  
10 '15 to essentially cover the commitments that we're  
11 making in 2013.

12           So, the bottom line is, is that although  
13 we do have a lot of uncertainty in terms of the  
14 numbers and the actual dollars that are coming in,  
15 from a cash flow perspective, even in what Pam has  
16 mapped out as a -- let's not call it a worst case  
17 scenario, let's just call it the real likelihood  
18 that the dollars will be significantly delayed --  
19 that we would still be able to cover the  
20 commitments that we've made, maintaining the  
21 current rate of commitments that we have made, and  
22 then would, at 2013, have potentially \$188 million

1 at the end of the year.

2 So, as I said, in the appendices, you have  
3 the financial statements, which do have more detail  
4 than what we presented here, although for any of  
5 the Board members, if they want to go further into  
6 detail, we're happy to provide that as well as some  
7 of the information that provides details regarding  
8 the monies that are coming in through the fees that  
9 we can expect.

10 CHAIRMAN WASHINGTON: Okay, back to you,  
11 Kerry? Other comments?

12 DR. COLLINS: Francis Collins, member of  
13 the Board. So, if you try to project forward,  
14 because this tells us about 2012, 2013, but clearly  
15 you are making commitments that have multi-year  
16 consequences, and I think this Board would be very  
17 interested in knowing what's going to be available  
18 as far as new enterprises in '14 and beyond. So,  
19 recognizing that you don't have a clear fix on what  
20 income is going to be, you have uncertainties about  
21 those, can you try to, at least, give sort of  
22 ranges of what uncommitted dollars are going to be

1 accessible in the out years so that we have some  
2 idea of what we have to play with?

3 MS. GOODNOW: We actually have a model  
4 that goes all the way through 2022 in the event  
5 that we are not able to get any change to the  
6 sunset date and our ability to get those monies out  
7 of the fund. But that was one of the big variables  
8 involved in deciding how much we could give out  
9 because when you are doing it in three-year  
10 periods, we actually have to have the cash.

11 So, we modeled it out and in each year and  
12 then had to scale back what we thought we could  
13 give out based on the timing of these monies, and  
14 we have that detail and can provide it to through  
15 2019 with so many issues on the table now for  
16 immediately not getting answers for the real timing  
17 of the money, we just thought trying to present all  
18 that information today was a little bit of guess  
19 work, but we can certainly provide it to you and  
20 continue to update it every time we have more  
21 information.

22 DR. COLLINS: I think that's pretty

1 central to our thinking about the future.

2 MR. BARNETT: Yeah, and Francis, I can't  
3 remember if you were here at the last meeting when  
4 we did present this model, and the model, as you  
5 can imagine, is always in motion because we learn  
6 more and different things happen, but we'll plan o  
7 re-presenting that at the November meeting with  
8 kind of updated information as we know it then.

9 And our intent is to do that periodically  
10 to give everybody exactly the snapshot that you're  
11 talking about.

12 DR. COLLINS: Good. Thank you.

13 CHAIRMAN WASHINGTON: Norquist?

14 DR. NORQUIST: Yeah, Gray Norquist. I  
15 just want to follow up on what Francis is saying  
16 because it bothers me because, you know, this  
17 changing model, it's very hard to make a decision  
18 about what we want to fund, we've been talking  
19 about being more specific, so we really need to  
20 have a little bit more -- or we need to like fix a  
21 point and say, okay, we're going to go with this  
22 instead of continually changing, because that may

1 make a big difference in what we do.

2 MR. BARNETT: It's a critical component to  
3 the annual budgeting process where we make exactly  
4 those decisions about what we're going to commit in  
5 grants in the coming year, and if you remember,  
6 going back either one meeting or two meetings, I  
7 think it was, when we had that discussion around  
8 this cash flow model to ensure that we did, in  
9 fact, feel comfortable with the outflow that we  
10 were biting off for the PFAs that have now been and  
11 are being announced.

12 But you're absolutely -- on an annual  
13 basis, we're going to need to kind of determine how  
14 comfortable we are kind of making those commitments  
15 in the future.

16 DR. NORQUIST: Yeah, but I'm afraid this  
17 year it may not be on an annual basis. It may have  
18 to be soon. I mean, if we have a group -- what is  
19 it, four announcements that we're getting and then  
20 another, we've already announced for the next  
21 round. I mean, it would be very helpful to know  
22 what amount of money we should commit to this next

1 group, because that's going to make a decision on  
2 the pay line, if you will, and then for the next  
3 group after that, and then what we might do for the  
4 next year, to be quite honest.

5 DR. BEAL: So, for every major outflow  
6 that we have, every major announcement that we  
7 have, we're actually looking very carefully to make  
8 recommendations as to how much money can be  
9 committed to each one.

10 I do think that as Kerry said, that we  
11 were very interested in essentially making  
12 commitments ahead of the actual dollars that we had  
13 because we wanted to try to get monies out on the  
14 street and get grants started and work started.

15 I think we're going to have to step a  
16 little bit back from that because I know it was  
17 something that we wanted to do in 2013. We may  
18 have to change the timeline to 2014 because my  
19 expectation is, is by the time we're in 2014, then  
20 we've had a full year of then seeing where the  
21 revenues are coming, when they're coming, how much  
22 is coming in, and so then we'll definitely be in a

1 much better place and in more of a steady state in  
2 2013 going forward than we anticipate we're going  
3 to have in 2013.

4 DR. NORQUIST: I'm sorry, and just one  
5 other thing is do we have a scenario for the worst-  
6 case scenario, that we actually -- the reading that  
7 you get back, which can happen, as you know, with  
8 the federal government and depending on what  
9 happens, they could say, well, you are subject to  
10 whatever this -- do you have a scenario in case  
11 it's at your worst figure, I guess?

12 MS. GOODNOW: Yeah, and, in fact, right  
13 now, here, today, we've been as conservative as we  
14 can be and one of the reasons for only going  
15 through 2013 in the presentation today is because  
16 that's the only revenue stream that I have a lot of  
17 confidence that they've actually got a good plan  
18 and procedure for.

19 We're speaking to the Treasury Department,  
20 the IRS, legal counsel, and everyone on a regular,  
21 daily basis to try to get everyone to get their  
22 procedures and policy in place so they can be a

1 little more specific for us, and the calculations  
2 are still ongoing for what they think the tax will  
3 be now, but that office expects to be able to give  
4 those to me within the next couple of weeks.

5 DR. BEAL: So, Gray, I just want to point  
6 out that as you recall, we have been saying for a  
7 while that 2013 would be a year with about \$300  
8 million, and so what we're presenting here is \$100  
9 million, and so in many ways this does represent  
10 the most conservative estimate, but we're still  
11 able to maintain our commitments at \$96 million per  
12 cycle with that.

13 So, it's a flat line rather than an  
14 escalation from where we are.

15 CHAIRMAN WASHINGTON: Okay. If there are  
16 no other comments then, again, Anne and Pam and  
17 Kerry, thank you for overseeing this and for the  
18 very, very clear presentation.

19 DR. BEAL: Thank you to Pam, particularly.

20 CHAIRMAN WASHINGTON: It's no reflection  
21 on you at all, Pam. It's a question of  
22 understanding exactly how we operate in the context

1 of resources coming both from inside the government  
2 and outside the government.

3           Okay. Given that we've been such a, as a  
4 group, task -- we've been taskmasters this morning,  
5 we're actually a little ahead of schedule. Joe and  
6 I will work on apportioning the time a little  
7 better in the next meeting because I think we're  
8 all feeling we could have used a little bit more  
9 time on the front end, and so we will work on that.

10           But to reward you for your focus and great  
11 behavior, we're going to have a 30-minute break.  
12 So, we're due back at -- but you can't go take  
13 naps, you can't leave the premises, but we're going  
14 to reconvene at 2:55. See you in a half an hour.

15           [Recess.]

16           CHAIRMAN WASHINGTON: Welcome back to this  
17 last afternoon session for the Board of Governors  
18 of the Patient-Centered Outcomes Research Institute  
19 and in this session we are going to receive an  
20 update from our communications enterprise.

21           So, who's going to introduce it? Bill,  
22 you're on.

1 MR. SILBERG: Thank you, Dr. Washington,  
2 and thank you. Good afternoon, again. I hope to  
3 do three things in this presentation and I'll tell  
4 you what I hope to accomplish in a second, but I  
5 want to thank -- start by thanking the COEC, whose  
6 input and guidance on what you're about to see has  
7 been incredibly helpful.

8 We have, as I'm sure you can imagine,  
9 extremely vigorous and robust discussions about how  
10 we can all get to where we want to go, and I, for  
11 one, know that every time I have one of those  
12 discussions, I am smarter and have better things to  
13 say than when I started. So, much of what you will  
14 -- I'll present to you today was filtered through  
15 that lens, although these are my thoughts.

16 What I hope to do is three things. One, I  
17 want to talk a little bit about the framework that  
18 drives what we do, and I'll say up front that this  
19 is not a communications plan, strategic or even a  
20 complete work plan. That doesn't mean that we have  
21 not heard the regular concerns raised by members of  
22 the Board and others about having such a detailed

1 document that's fully appropriate and is something  
2 that we will be providing, but I did want to give  
3 you a sense in the interim of how we have been, as  
4 a group, making decisions about what to do, where  
5 to go in the communications realm and hopefully  
6 show you that it is driven, if not by a very  
7 specific detailed plan, by fairly specific and  
8 detailed planning that takes its cues from much of  
9 the strategic planning work that has been done by  
10 the Board and by others in the last six months.

11           Then I hope to lead you very briefly  
12 through what we have done with that sort of  
13 planning framework and good communications  
14 practice, I hope, in mind. Then talk a little bit  
15 about where we hope to go and what we would hope to  
16 do, obviously with your input and guidance, and  
17 then pose some questions that I don't think we're  
18 going to answer today, but I hope they'll be the  
19 start of a conversation and a discussion that we'll  
20 continue to have over time about how to do things  
21 better, because that's really -- that's always  
22 where I start. Much of what I'm going to show you,

1 I think, we have tried to do our very best at and I  
2 think we've had a reasonable amount of success by  
3 certain gross measures, but we do want to do a  
4 better job and we want your help in doing that.

5           So, let me pose some of these questions  
6 just for you to think about as we go through the  
7 discussion, and these are emblematic of a number of  
8 discussions that I think we will continue to have,  
9 but I thought they would be good things for us to  
10 think about. One has to do with the question of  
11 our messaging because I think we are in a bit of a  
12 transition period moving from some foundational  
13 work to really beginning to have some very specific  
14 activities and, soon, research results to talk  
15 about, and we need to start thinking about how we  
16 can tell those stories.

17           At the same time, I think you've heard a  
18 fair amount today about work that has been done to  
19 date and how we can begin to analyze that work,  
20 again, with extracting stories that we can tell  
21 that talk about who PCORI is and what it hopes to  
22 achieve.

1           I would be very interested in your  
2 thoughts on how we can make that storytelling  
3 process real and meaningful to our multiple  
4 stakeholders, because I think at the end of the  
5 day, we want to be relevant no matter who the  
6 stakeholder is, we want to be speaking to them in a  
7 voice that they understand, providing useful,  
8 meaningful, trusted information to them, and I  
9 certainly value the multi-stakeholder  
10 representation on this group to help do that.

11           And the final point, and we have talked  
12 about this many times, but I think we are always --  
13 we always want to talk about it more -- how can we  
14 both collaborate with and leveraged the work of  
15 others in this space, as well as point to the new  
16 and different work that we are doing ourselves to  
17 advance our strategic and communications goals and  
18 exert a leadership in this area. So, those are a  
19 few things to think about.

20           So, as I mentioned, this is not a detailed  
21 communications plan, but I refer to it as a  
22 framework, and I consider communications to really

1 have multiple purposes, but at the end of the day,  
2 any good communications plan really is designed to  
3 advance organizational goals.

4           There are relatively few activities in  
5 communications that exist, in my view, anyway, for  
6 their own sake. We've heard a lot today about  
7 reaching the end goal, an end, not a means, and I  
8 take that very seriously.

9           So, a lot of the work I'm going to talk  
10 about is really picking up on what, to date, have  
11 been the expressed strategic goals, imperatives,  
12 and overarching messages that PCORI, as an  
13 enterprise, has been talking about.

14           So, here is kind of the broad framework  
15 that any communications professional would likely  
16 tell you has resonance, and I got a little bit  
17 specific here with regard to the sorts of things  
18 that we want to do in particular, again, picking up  
19 on our initial strategic planning process, and you  
20 will see some of these themes discussed in a little  
21 more detail further, but the last point is really  
22 one of the guiding principles. I try to tie

1 everything back that I think about doing to how it  
2 will help advance the organization's mission as  
3 expressed at any particular point in time.

4           We have been using a number of our key  
5 messages, if you will, what are our stories, or  
6 what is our story. These are three that in various  
7 combinations should look reasonably familiar to  
8 you. They may not be the exact language we've used  
9 in every case, but you'll recognize elements of  
10 these themes in our mission statement, in our  
11 vision, in a variety of elements through the  
12 strategic plan that was reviewed over time and  
13 approved earlier this year.

14           We also spent a fair amount of time, I  
15 think, refining the notion of who it is we are  
16 trying to reach, who our key audiences are. We  
17 know we have some substantial challenges here  
18 because we are charged both by statute and by  
19 mission with working with and reaching multiple  
20 audiences, and we have many of them represented  
21 right here on the Board. So, I list that in a  
22 general sense, but we clearly are giving particular

1 attention to a subset of our many stakeholders and  
2 this is important because the more we are able to  
3 reach consensus on how we prioritize these key  
4 audiences, the better we will be able to refine our  
5 messaging and hopefully reach them to achieve -- to  
6 advance our goals.

7 I also wanted to just, in the same spirit,  
8 mention -- list some of our key organizational  
9 goals, again taken from a combination of points we  
10 have made in the strategic planning process,  
11 ongoing conversations we've had, and I think this  
12 captures many of the high points, some of which we  
13 have talked about today.

14 They may or may not be listed exactly in  
15 the order that everyone would agree they might be,  
16 first, second, third, and fourth priority, but the  
17 point here was to try to capture, kind of, a locus  
18 of critical goals for the organization.

19 Now, the organization's goals are one set  
20 of critical imperatives. The communication's plans  
21 goals are to, in effect, take the organization's  
22 goals and make them real through communications

1 platforms, practice, technique, technology, and  
2 I'll tell you a little more about that in a second.  
3 But these are the sorts of planning guidelines, if  
4 you will, that drive much of what we are trying to  
5 do.

6           We are building quite a bit as we go  
7 along. The organization, as we heard earlier  
8 today, is two years old, but in terms of having  
9 detailed operations that try to deliver our  
10 messages, reach our audiences, engage our  
11 stakeholders to achieve certain ends, that is a  
12 more -- a relatively newer phenomenon that has come  
13 with the building of staff and the more detailed  
14 direction that we've been receiving from the Board  
15 and through the discussions we've all been having.

16           So, I try to list for you here what I  
17 think are some of the key issues that I think about  
18 as I try to plan -- when I wake up in the morning -  
19 - I was going to say when I come in in the morning  
20 -- actually, when I wake up in the morning, what  
21 are some of the things that I think about that I  
22 might try to advance within my control during the

1 day working with staff in the building and folks  
2 that are on the Board, on the Methodology  
3 Committee, and others who we work with over time?

4           This should look fairly familiar. I would  
5 draw your attention to the last bullet here as a  
6 really critical issue that we've heard about  
7 several times today. I am going to show you some  
8 metrics, but I'm the first to acknowledge these are  
9 fairly gross metrics, and one of the critical  
10 elements of strategic planning and strategic  
11 communications planning is to be sure that you are  
12 identifying the metrics that matter, that have to  
13 do with where you want to end up and how you know  
14 when you are there or when you're on your way  
15 there.

16           I think we heard earlier today someone  
17 refer to, how will we know what success looks like?  
18 And I'm spending a lot of time thinking about that,  
19 so I do not have those answers for you today, but I  
20 can give you a sense of how I think we begin to get  
21 to some of those answers.

22           Here the point I hope to make is that one

1 of the exciting things about this job and working  
2 for this organization is that we have tremendous  
3 opportunities to build something new, to change the  
4 way research is done, and to bring multiple  
5 stakeholders together to pursue a shared agenda.

6           We also have substantial challenges, which  
7 just happen to be exactly the same things as our  
8 opportunities, in my view, and I don't show you this  
9 to be cute or clever, but to indicate that it's  
10 important to think about all of the touch points,  
11 all of the opportunities here in their entirety so  
12 that we can begin to plan effectively to look at  
13 leveraging opportunity, but also being aware that  
14 there are challenges inherent in every opportunity  
15 and the best communications planning will look at  
16 the two sides of that equation.

17           Now what have we been doing? I've spent a  
18 fair amount of my six or so months here working  
19 with colleagues at GolinHarris, colleagues at  
20 PCORI, and others, to build infrastructure. By  
21 infrastructure I don't just mean bricks and mortar,  
22 although obviously that's very important. But

1 because communications is a platform for helping  
2 the organization to achieve its goals, because it's  
3 a support mechanism and a series of support  
4 processes for all of the activities you heard today  
5 and what you will hear over time, there have to be  
6 pretty robust frameworks in place in order to allow  
7 that work to go forward.

8           So, that involves building, not just a  
9 website, which we have and have refined over time,  
10 and I hope you spend time on it and will tell me  
11 when you think we can do a better job, but the  
12 series of related platforms, technologies, and  
13 tools that will really allow us to robustly and  
14 quickly and in a very agile way, make real some of  
15 the plans you heard today.

16           If the engagement team wants to very  
17 quickly -- I'll pick something out of the air -- if  
18 the engagement team very quickly wants to do a  
19 survey or a webpage that asks for input from their  
20 constituencies, and very quickly pulled the results  
21 together and turned them into some sort of action  
22 for a planning group, you have to have the

1 mechanisms in place not just to say we now have a  
2 webpage, but to reach the folks who you want to  
3 contribute. All of that takes platform and  
4 infrastructure.

5           So, we're working on that. As you  
6 probably know we are working very hard to build up  
7 the staffing and resources that will allow us to  
8 carry out our mission effectively. We spend a fair  
9 amount of time, and I probably will be spending  
10 even more time in the next few months, working on  
11 process and procedures, because all of the work we  
12 are doing involves some sort of workflow, some sort  
13 of process, some sort of quality review, and I  
14 don't think there's any question that we are not  
15 only hoping to do that work better and better all  
16 the time, but we are beginning to prepare for when  
17 we have a whole lot more material to work through  
18 our workflow and our processes and procedures. And  
19 we want to be sure that we can very quickly and  
20 adequately serve all of our constituencies,  
21 internal and external, who might want to count on  
22 us for helping them with the process of producing

1 the research and the information that results from  
2 that that we are charged with giving out.

3           We're also spending a great deal of time  
4 looking at opportunities to build and leverage  
5 partnerships and relationships, some are in a more  
6 traditional communications sort of way. The theory  
7 here is that you can never do a good enough job on  
8 your own, and especially with a multi-stakeholder  
9 mission like we have. I'm a firm believer in  
10 working with many, many others to extend our reach  
11 and extend our impact. They have audiences that we  
12 don't and they have expertise that we don't, and we  
13 really need to be working with them to try to get  
14 the message across and close the loop with feedback  
15 from their constituencies so we can do a better  
16 job.

17           As you might imagine, with any new  
18 organization, we have spent a fair amount of time  
19 building awareness. The stories that we have been  
20 telling to date have largely been aspirational,  
21 organizational, stage setting. We have been  
22 spending a lot of time talking about the work we

1 are doing to lead to the actual development -- the  
2 production of primary research. But we've done a  
3 lot in the meantime. And so it's been very  
4 important to me to be able to try to make as real  
5 as possible the work that we have done, focusing in  
6 on the milestones that we've achieved, many of  
7 which have been dictated by statute, but others  
8 have not, others have been a consequence of other  
9 work that we've done.

10           You see just a couple of examples here,  
11 there are many others, but I wanted you to be sure  
12 that I'm aware that there's a tremendous amount of  
13 material that we have already been generating  
14 within the organization. You heard about some of  
15 it today. We will continue to generate even more,  
16 even before we get to the primary research stage  
17 where we have actual studies and actual results to  
18 talk about, and one of my jobs is to try to figure  
19 out how we can make that information as emblematic  
20 of what PCORI means, of what PCORI is, and what  
21 PCORI is hoping to achieve as I can.

22           And included within this is building these

1 relationships that will not just help get the story  
2 out in the near-term, but will set the stage for  
3 one of our ultimate goals, which is to see that the  
4 research and the information we produce is  
5 disseminated widely, used widely, and has impact  
6 over time.

7           I'll very quickly just remind you of some  
8 of the many things we've done in the last six to  
9 nine months. There's a few numbers in here that I  
10 won't go through, I invite you to take a look at  
11 your leisure and tell me what you think, but you'll  
12 recall the priorities for research, research  
13 agenda, our Pilot Projects, the PCORI Funding  
14 Announcements, which will, of course, be ongoing.  
15 You heard earlier today about the draft methodology  
16 report, so no need to go into that. But just to  
17 let you know that we are using all of these  
18 milestones, all of these actions as touch points,  
19 as communications and engagement opportunities in  
20 the broadest sense, not just holding workshops to  
21 engage patients and other stakeholders to help  
22 guide and refine the research agenda, but using

1 that as a way to help tell our story more broadly,  
2 that we are an organization that listens, that is  
3 serious about asking our stakeholders to help us  
4 refine where we're going, that we are open and  
5 transparent in this regard.

6           Each of those pieces of this overall  
7 puzzle is a communications and engagement  
8 opportunity, and my challenge is to try to make  
9 these stories as compelling and as real as I  
10 possibly can and move them out as quickly as I  
11 possibly can, because we want to move on to the  
12 next opportunity.

13           Some very quick metrics, because I wanted  
14 to do a couple of things here, one, I wanted you to  
15 be assured that we follow this stuff, we pay  
16 attention to this stuff, and the individual numbers  
17 are not as important here, the data points are not  
18 quite as important as the goal of having an upward  
19 trend over time.

20           You will notice a certain -- and these are  
21 visits to our website, the number of visits to the  
22 website, track the number of pages that are viewed,

1 track the number of individuals who come to the  
2 website, but I just wanted to give you a very gross  
3 sense of a couple of things. One, if you drew a  
4 trend line you would get some upward movement. The  
5 point after each peak is to come back to a point  
6 that was above the previous valley, so we hope to  
7 be moving in that direction.

8           There is a definite seasonality to this.  
9 There is also a clear relationship to our  
10 announcing things, so the quickest way that I can  
11 get that 50,000 to go to 65,000 is to make news and  
12 hopefully we will make a lot more news in the  
13 coming months and years. But where you --

14           CHAIRMAN WASHINGTON: We -- I was going to  
15 say --

16           MR. SILBERG: Good news. Good news. No  
17 news is good news.

18           CHAIRMAN WASHINGTON: Thank you.

19           MR. SILBER: Yes, make --

20           CHAIRMAN WASHINGTON: We want the numbers  
21 up. Sometimes negative news will get us higher  
22 numbers.

1 MR. SILBERG: No, but I wanted to make  
2 another point, and you see some call outs of the  
3 numbers below, just to give you a sense of what's  
4 called in the business stickiness. One figure  
5 that's not here is the majority of our visits or  
6 returning visitors, not new visitors. That's an  
7 extremely important measure. What that tells me is  
8 that we have an audience that counts on us and  
9 comes back to us.

10 Returning visitors generally is defined as  
11 more than one visit per month, so it's not like  
12 people are on the site six times a day, I don't  
13 want to paint a phony picture, but that is one of  
14 the metrics we look for. Another is how much time  
15 is spent on the site, and you can interpret this in  
16 one of two ways. The average visitor spends four  
17 minutes per visit, that either means they are just  
18 so engrossed in what they're finding that they  
19 can't tear themselves away, or it means they are  
20 hopelessly and totally lost and can't figure it  
21 out.

22 I prefer the former, not the latter, but

1 we need to dig in a little further to find out  
2 exactly what people are looking at and do surveys  
3 to try to find out, are we serving their needs.

4           The website is extremely important, but as  
5 I often tell people, you can have the best website  
6 in the world and if people don't get to it, you've  
7 spent a lot of time not really doing very much.  
8 So, the opportunities we have to reach out and grab  
9 our audiences and create that pull, that demand,  
10 that desire for what it is we offer are extremely  
11 important. Email is one clear way that we do this.  
12 I wanted you to be aware that -- this is our opt-in  
13 list. We follow best practice in our email  
14 communications. People have to tell us that it's  
15 okay with them for us to communicate with them on a  
16 regular basis.

17           So, that number has been growing pretty  
18 nicely, but we want it to double by the end of the  
19 year and I don't think that's very difficult, to be  
20 honest. We have a number of techniques we can  
21 pursue to try to grow this to 10,000 by the end of  
22 the year. We've already started.

1           But I also wanted to draw your attention -  
2 - and I mentioned this with the Methodology  
3 Committee report -- we have an audience that, at  
4 least so far, is pretty interested in what we have  
5 to say, so the rates at which they open our emails,  
6 the opt-in list, are relatively high, actually  
7 they're quite high. I said 15 percent earlier  
8 today is the industry standard, it's really 19  
9 percent, but 15 or 19, we're double that.

10           We need to be careful that we don't over-  
11 communicate to folks because we don't want email  
12 fatigue, but I'm very confident that as we grow the  
13 list and have good news and important news and  
14 compelling news to deliver to folks, it doesn't  
15 hurt that we're giving away a lot of money, we will  
16 have very loyal users.

17           The 4,800 number is a little bit deceiving  
18 because between our easy grants list of our  
19 applicants and multiple other stakeholder lists we  
20 probably have another 10- to 15,000 names that we  
21 can communicate with on a very careful and  
22 selective basis.

1           So, if we want to really reach a large  
2 group, we have a fairly nice list already, but I  
3 would like that opt-in list to be the big number.

4           CHAIRMAN WASHINGTON: Question.

5           MR. BARNETT: Kerry Barnett. Do we have  
6 an ability to stratify those contact lists so that  
7 we know, you know, who's just interested in money  
8 and who's, you know, just miscellaneous stakeholder  
9 group or, you know, who's really part and parcel of  
10 trying to drive towards accomplishing our mission?

11           MR. SILBERG: Absolutely, and I didn't get  
12 into that simply for matter of time, but the opt-in  
13 list is stratified and segmented by the self-  
14 identified stakeholder groups that we ask folks to  
15 pick from a drop-down menu when they sign up. We  
16 also, through the easy grants process, we know that  
17 those are folks who are interested in Funding  
18 Announcements.

19           One of our big tasks coming up is through  
20 a new contacts relationship management system to  
21 put all of that information in a single database,  
22 scrub the list of duplicates, and begin to build

1 segmented lists, not just for the sake of knowing  
2 who's out there, but for the sake of growing those  
3 lists and communicating in a more targeted way with  
4 each of those lists.

5           So, you could easily imagine that there  
6 will be people who only want to hear from us when  
7 we're offering them money. That's fine. There  
8 will be others who will want to know when we're  
9 doing patient engagement workshops. That's fine.  
10 We're not there yet. We're doing a lot of that  
11 work by hand, but that should be in place before  
12 very long.

13           We have spent a fair amount of time  
14 looking at -- and you heard some of this today --  
15 convening is a tremendously important tool for  
16 PCORI, strategically, programmatically and from a  
17 communications point of view. For a variety of  
18 reasons, but the way that I like to think about it  
19 is, when we use our convening function, we are  
20 bringing folks together to help continue to build,  
21 refine, and implement our shared agenda, but we're  
22 also engaging these folks in conversation with each

1 other.

2           One of the best examples of this was at  
3 the dialogue event that we did back in February.  
4 Joe likes to point out that one of the most  
5 interesting and exciting things to him, and I would  
6 agree, that came out of that was not that we had  
7 500 people in the room and 500 people online,  
8 although that was very nice, and not that we had  
9 50, 60 people who walked up to the microphone and  
10 delivered specific comments, although that was very  
11 nice, it was that for the first time, in a PCORI  
12 context, everyone in that room was hearing from  
13 each other, talking to each other and to us, all at  
14 the same -- well, not all at the same time, but  
15 over the course of the day, and that was the kind  
16 of multi-stakeholder conversation that we really  
17 thought was a powerful example of why we're here  
18 and what we can do.

19           We need to turn those conversations into  
20 action and those actions into outcomes, but just  
21 knowing that the power of our convening function, I  
22 think, is what it is, is going to be tremendously

1 helpful.

2           We're spending a fair amount of time using  
3 new technology. Here's a quick look at our YouTube  
4 video channel. That number of videos is up since  
5 this slide was created. We hope to do much more of  
6 this over time because we want to show as well as  
7 tell and having personal messages not just from our  
8 own Board and staff, but from stakeholders,  
9 patients, those who we hope to help and work with,  
10 is very powerful and important.

11           Quick look at some of the media coverage  
12 we've received here. I'm focusing on mostly  
13 professional and trade media, but we are also  
14 getting an increasing number of stories in the  
15 consumer media. Those of you who know anything  
16 about this know that it's a different sort of  
17 process to try to engender consumer coverage versus  
18 professional and trade coverage, but we're very  
19 serious about doing a better job here.

20           There was a question earlier today about  
21 how we're doing on social media. A quick look at  
22 our growth of Twitter, we're pushing 800 followers.

1 It's probably more now. The 7.6 million  
2 impressions, that's similar to ad impressions,  
3 that's an updated number from what I told you  
4 earlier today.

5           So, we are active in the social media  
6 space, but we also need to figure out how to use  
7 social media more effectively to advance our goals.  
8 There's no point in doing social media just for the  
9 sake of social media, as there's no point in doing  
10 anything just for its own sake.

11           So, here's some future opportunities that  
12 hopefully will lead into a bit of discussion. I  
13 think we want to spend some time refining our  
14 messaging as we continue to build our research  
15 portfolio and our activities grow. We are  
16 beginning to have discussions with our partners at  
17 AHRQ about long-term research dissemination  
18 efforts.

19           We really want to spend a lot of time  
20 mining the work that has been done programmatically  
21 to begin to pull out interesting, useful, and  
22 important data that will help to tell the story of

1 what PCORI is learning in the work that it's done  
2 so far and make those stories real.

3 We need to make a pretty substantial  
4 ongoing investment in our infrastructure so that we  
5 can do all of the work that you heard about today.

6 We want to do some landscape reviews so  
7 that we know where we stand in relationship to our  
8 peer organizations and institutions that are in  
9 this space so that we can assess a couple of  
10 things. One would be, over time, our impact as  
11 measured by metrics that we would agree on, but  
12 also to see that we are not duplicating or  
13 reinventing the wheel, which is extremely  
14 important. We want to be viewed as an organization  
15 that adds value, that doesn't just do what other  
16 people are doing, but learns from what others are  
17 doing.

18 And finally, and you'll hear a little bit  
19 more about this when Debra and I talk after this  
20 presentation, we want to take an even more  
21 strategic approach to our publishing opportunities,  
22 and from a communications point of view, our

1 speaking opportunities.

2           So, with that I come back to the questions  
3 that I posed, and again, I hope this will be the  
4 start of a conversation and discussion, and not the  
5 end. Thanks.

6           CHAIRMAN WASHINGTON: Okay. Thank you for  
7 the comprehensive overview. We're going to start  
8 with Ellen. Name please.

9           MS. SIGAL: So, Ellen Sigal, PCORI Board.  
10 Thank you, Bill, for that good presentation and all  
11 your work.

12           A few things. The idea of consumer media  
13 or patient media or popular media seems to be an  
14 area that we're -- you mentioned we need to grow  
15 on. So, two specific things. How do we become a  
16 source? And how nimble can we be?

17           So, as an example, The Washingtonian, this  
18 week -- and it turns out that Joe tells me and I  
19 didn't even know this, The Washingtonian is in our  
20 building on L Street, but they had an article on  
21 what to do if you have a diagnosis of cancer. In  
22 my opinion it was an okay article, not great. We

1 could have done a much better job on it.

2           But there is data that comes out every day  
3 that is very confusing for patients. So, I guess  
4 two prongs to this question, number one is, how  
5 nimble can we be? And can we be a resource? And  
6 how do we outreach for at least what we know?  
7 Because, ultimately, if we're going to help  
8 patients, it's not going to happen through The New  
9 England Journal.

10           MR. SILBERG: I think we do it a couple of  
11 different ways. This sort of thing, building a  
12 presence where you become a go-to resource if not  
13 the go-to resource, takes time and it takes a lot  
14 of elbow grease, but I think we do it in a few  
15 ways. One is to really begin to have a good sense  
16 of what areas of expertise we can put our hands on  
17 quickly so that when the questions come, we have  
18 resources, not just a resource, but multiple  
19 resources. Anyone who's been in this business at  
20 any institution organization, really anywhere,  
21 knows you have an experts list, you know how to  
22 reach them, you know who the second expert is, you

1 know who the third expert is. So, we're not there  
2 yet, but I think between the expertise we have on  
3 the Board, on the Methodology Committee, on staff,  
4 as well as increasingly through our research -- our  
5 growing community of researchers, we will have the  
6 tools to begin to do that.

7           So, one is assessing what you have, which  
8 is a fairly routine approach. It takes work, but  
9 it's not that complicated.

10           The much more complicated process is to  
11 begin to build awareness among key media contacts  
12 that, one, you're in this business, two, you're  
13 open to commenting, and three, you have areas of  
14 expertise that are both PCORI-centric, in other  
15 words, what is PCORI, what is it about, and why  
16 should you be interested if you are serving a  
17 consumer market in telling those stories. And  
18 secondly, if you are working in an area where that  
19 sort of approach could be useful to explain a  
20 clinical decision making dilemma or explain issues  
21 related to how research is done and why that's  
22 important for methods to be trusted so that the

1 information can be trusted, that we become more and  
2 more one of the places that's on the short list of  
3 folks to go to.

4           That takes a concerted effort over time,  
5 it takes building personal relationships, it also  
6 takes, I think, being very responsive when we do  
7 get queries and being increasingly proactive with  
8 the work we have as we gin it up.

9           So, I don't think we could create a  
10 comprehensive experts compendium in a week and  
11 immediately expect people to pay attention, but I  
12 do think with a number of the milestones we've  
13 achieved and a lot of the work that's coming out,  
14 the more we can make it plain that this is the  
15 business that we're in and the implications of this  
16 specific work are far broader than the fact that  
17 we're working, for example, in the methodology  
18 area, that is one way that you begin to build this  
19 awareness and these relationships.

20           So, we have our work cut out for us. The  
21 one thing I would point out is that it is a very  
22 different set of levers than the PROFASIN [ph.] you

1 obviously know, than the professional or the trade  
2 side, but it's high on the agenda, it's just going  
3 to take some time and some heavy lifting.

4 CHAIRMAN WASHINGTON: Okay. Weisman.

5 DR. WEISMAN: I had two things. The first  
6 one, and I really think it's not for discuss now,  
7 but, you know, a parking lot item that the Board  
8 and Institute staff have to come to is the one that  
9 Ellen raised, Bill, and the one that you just --  
10 and how you addressed her, because to the extent  
11 that we are going to be a trusted source of  
12 information and could provide cancer patients, just  
13 as an example, with important information, we can't  
14 do that today because we don't have any  
15 infrastructure for doing that.

16 We are gearing up a lot around how we are  
17 going to fund research. We are not, to the best of  
18 my knowledge, gearing up as much or, I think only  
19 very little, on how we create the infrastructure  
20 and what is needed to become a trusted source of  
21 information and method of dissemination, whether  
22 it's the research that we sponsor, which we have

1 some time on because it's not happening yet, or  
2 it's any information related to a particular health  
3 problem.

4 Now, we can't boil the ocean and we can't  
5 do everything, but I think it's worth a discussion  
6 about how do we begin approaching it. And, again,  
7 you can answer if you want, but let me go to the  
8 second thing real quickly.

9 Again, I think we can do it at another  
10 time, have that discussion -- was that you said  
11 that we convene people, and you're right, the  
12 February meeting was like so much energy and I  
13 think all of us that were there, you know, both  
14 PCORI people and our guests, felt very energized by  
15 it, and a lot of that had to do with Harlan K.'s  
16 video, but even beyond that it was a very energized  
17 meeting.

18 But I think we convened, I don't think we  
19 really had -- I think you used the word discussion  
20 or we didn't really create a discussion in a  
21 meaningful way that would allow people to really  
22 connect and discuss. We created contact.

1           You know, I think what we heard in the  
2 engagement presentation this morning, we're going  
3 through the workshops and maybe even the advisory  
4 committees begin to create those more real  
5 conversations, but what are your -- I think, again,  
6 going back to Harlan K., I think this morning when  
7 you threw out some things about creating either  
8 online or Twitter conversations -- a real community  
9 out there that's interacting with us, I would be  
10 interested in your thoughts on that, the kind of  
11 thing that Harlan was talking about earlier.

12           MR. SILBERG: Sure, and just very briefly  
13 on your first one, I agree it's worth a  
14 conversation. I think there's some strategic  
15 questions that we really want to consider as a  
16 group to figure out, one, where do we go in that  
17 space, and two, how do we get there.

18           On the second point, I'm very pleased to  
19 tell you that we are talking about those very  
20 issues now. I think you address the question of  
21 community building in a couple of different ways.  
22 You really need to know why you're building a

1 community in the first place.

2           Secondly, I think you'd need to figure out  
3 the best ways to tap into what those communities  
4 already do that you could leverage, I'm talking  
5 strictly from a practical point of view, but Sue,  
6 Susan, Greg, and I, our partners at Golan Harris,  
7 and others, have spent a fair amount of time  
8 talking about how, beginning with the workshops,  
9 this is really -- we've talked about it before, but  
10 this is really one of the jumping off points for  
11 this very activity.

12           And there's a couple of ways to do it.  
13 One could be a PCORI-centered community that  
14 follows up in a very specific way on the activities  
15 that we talk about and engage in at the workshops  
16 and additional workshops, but I think one of the  
17 other things we need to explore is, what  
18 communities are already there that we might partner  
19 with to reach folks who are already engaged in this  
20 sort of activity? What gaps might there be? In  
21 other words, are there populations who are not  
22 online who we need to reach, and if so -- I mean,

1 we know the answer, of course, is yes, but we need  
2 to figure out, how do we make the assessment of how  
3 we can reach those folks.

4           But I think it's a combination of figuring  
5 out what we can do that PCORI builds that meets --  
6 that advances our goals, but also to look at how we  
7 might tap into partnerships so that we don't have  
8 to reinvent the wheel.

9           If, let's take diabetes as an example, and  
10 I know this is a real example, there are a number  
11 of very active, if you're talking online diabetes  
12 communities, we might want to partner with them if  
13 it's appropriate rather than build our own.

14           DR. WEISMAN: One thing, just to follow  
15 on. One thing that was discussed early on, and I  
16 think it actually happened in either the St. Louis  
17 meeting, no, I think it was the New York meeting,  
18 when we first started having the town halls, where  
19 there were a lot of the people participating in our  
20 breakout groups who were advocating that into our  
21 website -- to the point you were making that we  
22 don't have to do it all -- is that if there are

1 existing good sources of information, we could  
2 incorporate links to them on our site to let people  
3 know where else they can go to get some good  
4 information that we believe is a good source of it,  
5 whether it's, you know, a government agency or it's  
6 a nonprofit organization.

7           And I don't know whether that's worthwhile  
8 or not, but there seemed to be a real desire  
9 expressed by the people participating in the town  
10 halls for something like that.

11           MR. SILBERG: Yeah, it's just a question  
12 of what you do yourself as opposed to working with  
13 others who already do good work.

14           CHAIRMAN WASHINGTON: Okay. Collins?

15           DR. COLLINS: Francis Collins, Board. I  
16 just want to press you a little bit more about what  
17 the plans would be in terms of what you're calling  
18 mining the programmatic efforts in order to  
19 identify stories, because clearly the question I  
20 think people will ask is, if PCORI had not existed,  
21 what would we have missed? There's a lot of other  
22 activities going on in this space, including

1 communication about health information, which many  
2 organizations are trying to do. What has PCORI  
3 contributed that is unique and meaningful and  
4 significant? And I think a lot of that will be  
5 those stories.

6           So, how exactly, with now grants beginning  
7 to get supported, presumably reports coming in from  
8 those grantees about their progress, publications  
9 starting to appear -- how do you cast that net in a  
10 fashion that's credible? You don't want to sort of  
11 jump on the very first thing that comes out, which  
12 is rather sort of incremental and imply that that  
13 has changed the world if it hasn't. But at the  
14 same time, you do want to be very thoughtful and  
15 scrutinize carefully what the outputs are going to  
16 be.

17           Because that really is, I think,  
18 ultimately, how the public will judge whether PCORI  
19 has made a contribution or not.

20           MR. SILBERG: Right. I couldn't agree  
21 with you more, and I'll give you three very brief  
22 examples of how we're starting to do that. Our

1 science team is culling through the work that the  
2 methodology contractors did to try to come up with  
3 a series of learnings, if you will, about patient-  
4 centered research, patient engagement research, and  
5 I haven't seen the results yet, but we'll be  
6 working very closely with the team to see what  
7 sorts of stories come out of that that would be  
8 information that could be emblematic of the work  
9 we're trying to do why if PCORI didn't exist this  
10 work, perhaps, would not have been done, and turn  
11 that into a message, if you will.

12           Second example, we are beginning to assess  
13 the plans for the Pilot Projects to, again, look at  
14 how might these be examples, even though they are  
15 not primary research -- how might these be examples  
16 of work that is going on in the field to try to  
17 more meaningfully and fully engage patients in the  
18 research process to try to change practice? And  
19 we've already started assessing those, and one way  
20 you could do that is to tell those stories from  
21 both the researcher and the patient point of view,  
22 to show that there really are patient-researcher

1 partnerships and they really can work.

2           So, that's -- I'll leave it to two because  
3 I know we're tight for time, but it's that sort of  
4 work to try to figure out what are we contributing  
5 already in the preliminary work we've done that  
6 will, again, not be looked at as, well, I know that  
7 from the good work that these folks have already  
8 done. Why are you different?

9           That will, in fact, be the measure. One  
10 of the measures.

11           CHAIRMAN WASHINGTON: Lewis-Hall and then  
12 Douma.

13           DR. LEWIS-HALL: Hi, Freda Lewis-Hall, on  
14 the Board. You may have partially answered this,  
15 but maybe it can rephrase it, and that is in a  
16 previous slide you said that we were going to be  
17 more strategic in the way in which we deployed our  
18 communications. What will be the heart of that  
19 strategy, the what we are trying to get done? And  
20 then what form ought we expect to see that strategy  
21 to come back to the Board? And then the second  
22 part of that is, I guess the fourth bullet you have

1 on the current slide, which his really around  
2 collaboration. I guess Francis alluded to it  
3 earlier as did Allen, which is there's a lot going  
4 on in this space, so how will the strategy define  
5 how we're differentiated, but also how we are  
6 collaborating or cooperating with the other folks  
7 in the landscape?

8 MR. SILBERG: So, to the first point I  
9 think that being more strategic in communications  
10 really is driven by what the organization's end  
11 goals are. When I say being more strategic in  
12 communications I guess the best way to think of it  
13 is being less reactive and routine and really  
14 sitting down with multiple folks within the  
15 organization and saying, these are the  
16 organizations we wish to reach for the following  
17 purpose -- dissemination and uptake of the  
18 Methodology Committee final report, for example.  
19 That is a very specific task. It involves very  
20 specific sorts of activities. It's a big  
21 challenge, but it's pretty clear that if you want  
22 to try to get into the sphere of changing

1 professional practice, there are certain things  
2 that you should be looking at, and I would apply  
3 that same sort of end goal, although it's not a  
4 particular point in time, it just keeps on going,  
5 right, but I would apply those same sorts of  
6 filters, if you will, to how that then rolls down  
7 to what I would try to do with my team.

8 I think on the question of collaboration  
9 and leverage and differentiation, this is a very  
10 important point from a variety of points of view,  
11 but I think at the end of the day it involves  
12 really being very clear on what your work -- what  
13 we, as PCORI, are producing, that that is in line  
14 with our mission and our organizational strategic  
15 plan, and to be very clear how that does or does  
16 not look and work differently from what others are  
17 doing, and to the degree that it is different, work  
18 with as many partners as we can to try to get that  
19 word out.

20 And in the case of where we may be  
21 interested in something that others are doing well,  
22 figure out ways to have them give more visibility

1 to their work, not an endorsement, if you will.  
2 But, again, it's not reinventing the wheel. If we  
3 decide to get into the consumer health information  
4 business in a big way, we could either figure out a  
5 plan for creating all that stuff, or we could  
6 figure out a way to look at what kind of  
7 information we want, see if others are doing it  
8 well according to very rigorous standards we would  
9 set, and perhaps partner with them to point to them  
10 or actually provide it through us as an  
11 organization.

12 So, it really is very much knowing what  
13 environment you're working within and where it is  
14 as an organization you want to go.

15 CHAIRMAN WASHINGTON: Douma.

16 DR. DOUMA: Allen Douma on the Board. Let  
17 me just say from the scratch that everyone probably  
18 knows my bias. I think how well we communicate is  
19 going to be determinate of our success, period.  
20 Not only our success in achieving our goals, but  
21 our success as being a viable institution.

22 So, I think we need to focus on this a

1 lot. I think it's particularly difficult for us  
2 because we have multiple layers of messages that we  
3 want to communicate, all the way from communicating  
4 to a person or a physician how to better treat  
5 somebody, to communicating that PCORI is really  
6 cool.

7           It's also we have multiple audiences, and  
8 the difficulty there is not that we can't identify  
9 them, the difficulty is, how do we prioritize them.  
10 And that leads me to, perhaps -- one comment here  
11 and then in sort of a global question -- on the  
12 questions to consider, I would suggest that we  
13 focus on leveraging the work of others, period,  
14 that we don't concentrate on the CER, PCOR space.  
15 There's a lot of people who are not in that space.  
16 Now, perhaps we want to engage them to come into  
17 the space to get them to recognize how important it  
18 is, but they're not there now and particularly if  
19 you're talking about going through a lot of sort of  
20 non-disease specific organizations or institutions.

21           And finally, one of the things I think is  
22 really important is that we support communications

1 at an adequate level, and with the budget  
2 considerations coming up in a month, my question  
3 is, what is your timeline really to have a work  
4 plan so that we can see that we need to spend the  
5 \$50 million next year?

6 MR. SILBERG: That would be nice.

7 DR. DOUMA: Obviously --

8 MR. SILBERG: Wasn't quite that high, but  
9 now that you've suggested it I'll go back.

10 CHAIRMAN WASHINGTON: Now you're really  
11 stating your bias.

12 MR. SILBERG: Now I'm really going to have  
13 a work plan.

14 Anne and I were just talking about this  
15 the other day. We are deep in the middle of  
16 beginning to put some real flesh on both the wish  
17 list, the work plan that flows from the wish list,  
18 and the numbers that are associated with that. And  
19 I believe the plan is to have something internally  
20 that we will beat on in the next few weeks, next  
21 month and a half, so that there's a very clear set  
22 of plans for the Board to consider in November.

1 DR. DOUMA: And other thing, just to  
2 focus, is I know you won't get it all done in the  
3 next six weeks, but to have a timeline when it will  
4 be done so we can use metrics to measure whether  
5 we're successful or not.

6 MR. SILBERG: Agreed, and one of the key  
7 points of the first round is, I think, to throw a  
8 lot of things on the table and to begin to whittle  
9 down what's most achievable and over what period of  
10 time, based in part on we can throw a lot of good  
11 ideas out and look smart, or we can pick a smaller  
12 number and look successful.

13 CHAIRMAN WASHINGTON: Zwolak, and then  
14 we're going to wrap this part of the discussion up  
15 because we have a second item that we want to cover  
16 as well on communication.

17 DR. ZWOLAK: Bob Zwolak, Board. This is a  
18 very nice presentation. I had one comment and one  
19 question. The comment, I think, has been alluded  
20 to a bit by Francis a few minutes ago. It seems  
21 like when I look at our story, first it's  
22 infrastructure building and hopefully in a year and

1 a half or two years it will be the results of our  
2 research, and then the gap, it seems to me one of  
3 the exciting things to put down is to figure out  
4 why the people who won the pilot project grants won  
5 the pilot project grants. What was different about  
6 their submission? And how is it more patient-  
7 centered than other things?

8           And I think that pushing the concept of  
9 research done differently -- it's not quite done  
10 yet, but certainly it was done -- the applications  
11 were done well enough that we chose those.

12           The question I have is about the website  
13 and where you set the thermostat between the  
14 website is for the researchers and the website is  
15 for the people of the United States. If I look at  
16 maybe the two ends of the football field, the  
17 NIH.gov website and the AHRQ.gov website, NIH is  
18 advertising National Cell Day coming up on November  
19 2nd, that's pretty scientific, but if you look at  
20 the AHRQ website, right on the splash screen, as  
21 you open it up, it has questions about me, the  
22 patient, and it has -- if you look at the AHRQ

1 website I think it almost looks more patient  
2 oriented than PCORI's website.

3           So, I wonder about the set point of our  
4 website.

5           MR. SILBERG: Well, it's an important  
6 question because all the website is, is a  
7 reflection of where we, as an organization, are  
8 trying to go. So, at the moment, I think it's a  
9 bit of a hybrid. I think the general look and feel  
10 is more consumer focused and the language tries to  
11 be more friendly than if it were a wonkier site.  
12 But we don't always succeed once you get under the  
13 skin, and I think that's partly because we're still  
14 feeling our way as to who we are trying, primarily,  
15 to get to do what.

16           I think we'll have a lot more clarity on  
17 this in the next few months as the engagement team  
18 really digs in with their constituencies, comes up  
19 with very specific programming and very specific  
20 opportunities that clearly will need to be phrased  
21 and framed and presented, the outreach the same, to  
22 appeal to those consumer and other stakeholder

1 audiences.

2 I think it will have to be a balance for a  
3 while yet because we are appealing to the research  
4 community from a -- largely -- from a funding point  
5 of view, and from an information point of view we  
6 will be producing a lot of research that also then  
7 has to be translated for the general public.

8 So, I think we're going to be feeling our  
9 way for a little bit. I hope that what we can  
10 begin to do before very long is figure out, what  
11 are the areas where we absolutely from the get go  
12 have to say we are really friendly to the  
13 layperson? What's the language we use? What's the  
14 graphic approach? Is it a series of separate entry  
15 points? Is it a series of websites? I'm not sure  
16 yet. But we -- I recognize the issue and I think  
17 this is something that many of our peer  
18 institutions have tried to work on over the years.

19 CHAIRMAN WASHINGTON: Clancy.

20 DR. CLANCY: I'm sorry, I thought you said  
21 Francis and I realized you said Clancy.

22 So, I will take that as a compliment, Bob.

1 It does seem to me a strategic question for PCORI  
2 and not for an answer today, but one that I think  
3 the Board would probably have a range of opinions  
4 on is, does it make sense to have separate entry  
5 points? You know, which some sites do, right,  
6 click here if you're a patient, and you go to all  
7 these things. Or are we trying to build something  
8 that is -- would that be antithetical to this  
9 notion of researchers and patients telling stories  
10 together?

11 I don't know the right answer to that and  
12 obviously that's not quite where we are at the  
13 moment, but I just wanted to flag that as an  
14 important issue.

15 CHAIRMAN WASHINGTON: Okay. And Francis,  
16 you're going to get the last word.

17 DR. COLLINS: Oh, dear. Francis Collins,  
18 Board member. Well, just in that regard, of course  
19 since there is a synergism between AHRQ's  
20 communication efforts, some of which are, in fact,  
21 directly connected by statute to PCORI, as you're  
22 putting forward this plan about how this is going

1 forward, I assume there will be lots of thinking  
2 going on about how that works so that it is  
3 complimentary, synergistic, not duplicative, all of  
4 those things that we would assume would be a good  
5 outcome.

6 MR. SILBERG: Just part of the plan to  
7 learn from the best and the people who do it well  
8 now.

9 [Laughter.]

10 CHAIRMAN WASHINGTON: Okay, you're also  
11 going to present on this next topic, scientific  
12 publications.

13 DR. BARKSDALE: This is Debra Barksdale.  
14 I'm actually going to get us started if that's  
15 okay.

16 CHAIRMAN WASHINGTON: Oh, fantastic,  
17 Debra. As chair of the committee.

18 MS. BARKSDALE: So, I think this is the  
19 first official report of the scientific publication  
20 subcommittee to the Board. So, what we're going to  
21 do today, what mostly Bill is going to do today,  
22 we're going to talk about the subcommittee

1 activities, policies, and procedures today, on  
2 tracking the pipeline, some coordination with CEOC  
3 and AHRQ, or at least some coordination issues that  
4 have come up, strategic publishing, what our next  
5 steps will be, and then, of course, we'll have some  
6 questions for you to consider.

7           With that said, these are the members of  
8 the subcommittee. There has been one addition, Al  
9 Berg, and it's not indicated here, but I'd like to  
10 point out that my esteemed colleague Harlan  
11 Krumholz is the co-chair of this committee.

12           So here are some of the questions to  
13 consider and you all will see these again at the  
14 end of the presentation.

15           MR. SILBERG: Thanks Debra and I want  
16 thank Gail Shearer who was staffing the committee  
17 until she very reluctantly turned it over to me a  
18 few months ago. But Gail was a tremendous source  
19 of help in getting me started.

20           Let's talk for a couple minutes about the  
21 committee's activities, policies and procedures.  
22 One of the reasons we wanted to do this

1 presentation was just to be sure everyone -- we  
2 reminded everyone there is a Scientific Publication  
3 Subcommittee which has a very specific charge. Oh,  
4 I have it here.

5 [Laughter.]

6 MR. SILBERG: Redundant systems.

7 And here is sort of a high level listing  
8 of the charge of the subcommittee taken from the  
9 establishing policy document that the Board  
10 approved some time ago. So I just wanted to remind  
11 you of that because the subcommittee, which I think  
12 will become very, very much more active in the next  
13 six to 12 months, is a real resource and one of the  
14 points here, as you will here in a little bit. If  
15 we want to be not just facilitative of all of the  
16 wonderful publishing opportunities we now have and  
17 will have, but strategic about those opportunities,  
18 we really do need to be sure that we have a  
19 subcommittee and a related set of processes that  
20 are agile and really can help support the  
21 organization's publishing enterprise and that of  
22 the researcher's that we will be working with even

1 if it is only to give them occasional advice or  
2 check in with them.

3           One of the things that I am charged with  
4 doing, which I have just started to do is tracking  
5 the papers in the pipeline. It's actually five  
6 PCORI-related papers now published and this is  
7 since I was handed the spreadsheet, but I think  
8 we've had a real spat of high profile publications  
9 going back the last few months that I'll show you  
10 in a second. We have others that are review or  
11 have been cleared for submission and we will soon  
12 have a number of additional potential publications  
13 that the committee needs to know about thanks to  
14 some publishing opportunities that have come our  
15 way.

16           One thing that I would like to think a  
17 little bit about with you and with the members of  
18 the subcommittee, is how we can do a better job of  
19 not just having a spreadsheet that lists  
20 everything, but spending a little time thinking  
21 about prioritizing papers that may be of particular  
22 interest to PCORI at a particular point in time.

1 Some that may have been in the hopper for awhile,  
2 but because of the press of business have not been  
3 able to proceed for one reason or another and  
4 really see if we can help to move some of these  
5 things along to help to raise our profile in the  
6 influential professional journals.

7           We also want to be sure that the  
8 subcommittee is not weighed down by a lack of  
9 effective and natural process in helping them do  
10 their jobs. So, I need to spend a little time  
11 thinking about how to do that better. And I also  
12 want to be sure that the members of the Board and  
13 the Methodology Committee, the staff and others  
14 within the PCORI community are aware very quickly  
15 of when we have a paper that has been published or  
16 is about to be published. Right now we do that a  
17 little based on input we receive and I'd really  
18 like that to be a resource for everyone in this  
19 room. And because we are putting into place a  
20 PCORI document delivery system for the scientific  
21 literature, we would certainly want to make access  
22 with an appropriate intellectual property rules, of

1 course, access to those published papers as they  
2 come online.

3           Here's three papers and one blog at get to  
4 what I what I was talking about. You will  
5 recognize them, I'm sure. We had a couple of  
6 pieces in the JAMA theme issue on CER, I referenced  
7 earlier today the Methodology Committee paper in  
8 the *New England Journal*. There was this other  
9 paper in the *New England Journal*, paper in *Annals*.  
10 And I mentioned the blog, because one of the things  
11 that we will be thinking about on the subcommittee  
12 with your help is how do we think about  
13 opportunities to use other forms of scholarly,  
14 scientific and professional communication that are  
15 not necessarily the traditional article as a way to  
16 inform, message and communicate with our critical  
17 stakeholders.

18           I would simply point out that in the  
19 policy sphere, a well-placed and a well-timed blog  
20 post can get a whole lot more attention and impact  
21 in certain halls of power than an article in *Health*  
22 *Affairs* and *Health Affairs* would be the first folks

1 to tell you that. So it's a new world in terms of  
2 the communications tools that we have and I think  
3 as an organization we owe it to ourselves to figure  
4 it out.

5 I wanted to be sure you understood that we  
6 are completely aware of the need for the scientific  
7 publishing mission to be appropriately coordinated  
8 with the broader communications engagement outreach  
9 mission of the organization and with the work that  
10 we will be coordinating well over time with AHRQ,  
11 which of course is charged by statute, with being  
12 the primary dissemination organ for our published  
13 research. We've already started to have those  
14 discussions, the information we've gotten from AHRQ  
15 about how they've done this sort of work with their  
16 own work over the years has been incredibly  
17 helpful. For starters, it has given us some real  
18 important things to think about, so I have no doubt  
19 that we will continue to work together to figure  
20 out how this works appropriately over time.

21 We have some real challenges. One of the  
22 things that we talked about a little bit last night

1 was this whole notion of the 90 day rule we are  
2 charged by statute with, with making the  
3 information available upon from 90 days of receipt  
4 or completion of the primary research and anyone  
5 here who knows what that means please see me after  
6 because I'd really like to know. But these are  
7 some of the challenges that we will work through in  
8 an effective way because we have a statutory  
9 requirement, we have a real mission that we believe  
10 in to get this worked out as quickly as we can at a  
11 high level of quality so that it can be used by the  
12 various communities.

13           When I talk about a strategic publishing  
14 plan, what I'm interested in think about with you  
15 is how can we get ahead of the curve, if you will,  
16 in terms of the source of opportunities we have to  
17 publish, plus those that come our way and those  
18 that we suggest to various journals and other  
19 scholarly communication outlets. What might be the  
20 topics that we would think about? Both those that  
21 come in the door and those we come up with. Who  
22 might the appropriate authors be? What might be

1 the processes for pulling those papers together so  
2 that they are of high quality and we have a good  
3 shot at getting them in the literature for very  
4 specific purposes.

5           These are all questions that are part and  
6 parcel of broader strategic communications, but in  
7 a scholarly publishing sense they're particularly  
8 important because many of our critical stakeholders  
9 will be looking to the literature that we will be  
10 producing to show some of the measures of value  
11 that our research entails. So we want to be sure  
12 that we are thinking about how we can be as  
13 effective as possible, proactively, to really try  
14 to help guide the profession. Both the research  
15 community, the clinical community, the scholarly  
16 community, the policy community with information  
17 that we think will be of use to them.

18           The last bullet I put up is simply to  
19 remind everyone by statute we are charged with  
20 having consumer level, lay level, non-technical  
21 level summaries of the primary research we do. How  
22 that's done, what the metrics are, what the health

1 literacy levels are, what the form and format are.  
2 We intend to, this is another area where we will be  
3 consulting quite closely with our friends at AHRQ  
4 who do this exceptionally well and there may be any  
5 number of ways that we proceed.

6           So here's some next steps. Some of them  
7 are very technical. The second bullet for example  
8 we had a couple of questions that had come up on  
9 email of our authorship policies, so the whole  
10 notion of corporate authorship, a paper written by  
11 the Methodology Committee, not all journals will  
12 accept that form of authorship so we want to be  
13 sure we're clear on what we prefer because as we  
14 try to get more material published and more  
15 material comes our way, we want to be sure that  
16 we're working within the rules, but also have our  
17 own preferences to give appropriate credit to the  
18 work that's being done.

19           We also, I think, want to talk a little  
20 bit about how the subcommittee, again in  
21 consultation with COEC, can help to shape the  
22 process by which the various types of professional

1 material that will be produced by in-house staff:  
2 white papers, monographs, commentaries, background  
3 pieces. How will that be done to a level of  
4 quality that PCORI can feel good about and take  
5 ownership of even if it's not the scientific  
6 article in the traditional sense. A number of  
7 folks need to have a really clear role in this and  
8 I don't have an answer yet, but I do think it's a  
9 discussion that we do want to have. And you see a  
10 couple of other steps that we want to be looking  
11 at.

12           The next to last bullet is one that we  
13 talked a little bit about today and the whole  
14 notion of where PCORI is going to stand and what  
15 activities we're going to undertake in the open  
16 access movement, I think is important, and the  
17 subcommittee can help inform us along with others  
18 who will be helping to set policy in this area.

19           Let me close with some questions for you  
20 to think about that we won't answer all today but I  
21 would be very interested in hearing from you over  
22 time as we really gin up the activity of this group

1 to try to be very visible.

2 CHAIRMAN WASHINGTON: Okay, again, thanks  
3 to Debra and members of your committee as well as  
4 Bill and other staff members involved in developing  
5 this presentation, but also in moving the agenda a  
6 long way to publication, particularly scientific  
7 publication.

8 We're five minutes before the public  
9 comment period and we're going to stick to that. I  
10 have two Board members, three. Sharon you're going  
11 to get the last word and then we're going to move  
12 to the public comment period and then I would urge  
13 others to follow up and provide written comments  
14 and/or calls. So Hunt, Douma, and Levine.

15 MS. HUNT: Gail Hunt, Board member. Bill,  
16 I thought when we did the Pilot Projects we  
17 required them or we said that they had to, at the  
18 end, disseminate their or be prepared to develop  
19 some kind of consumer-focused results, findings,  
20 out of their studies. So, I guess, you know, I  
21 didn't quite understand what you were talking about  
22 when you were saying, you know, I mean, I think the

1 ball is in their court with technical assistance  
2 maybe from us.

3 MR. SILBERG: It's part of broader  
4 conversation. The Methodology Committee -- excuse  
5 me, the Methodology Contractors' reports had a  
6 requirement in their contracts, most of them for a  
7 non-technical summary. We provided some guidance.  
8 We probably need to do a somewhat better job of the  
9 guidance we provide and the process we look at.  
10 For the Pilot Projects and the primary research  
11 results, the language you refer to is being  
12 finalized now in those contracts for exactly what  
13 the publishing intellectual property,  
14 technical/non-technical summaries, work products,  
15 all of that is being worked on. So it's an  
16 opportune time to have the conversation and the  
17 input about exactly what --

18 MS. HUNT: Can I just ask, is that -- when  
19 you say technical/non-technical, is non-technical  
20 something somebody would read in *Health Affairs* or  
21 is non-technical something that a consumer, a  
22 person that participated from Baltimore in that

1 research, they would understand? I only say  
2 Baltimore because I went to the focus groups there.

3 MR. SILBERG: We need to do a better job  
4 of setting the parameters, but I can tell you in  
5 the case of the Methodology Contractors the non-  
6 technical work was defined based on an assessment  
7 of about half a dozen of these sorts of things done  
8 by others and in consultation with three or four  
9 health literacy experts, so we talked about a level  
10 of understandability, 6th to 8th grade level; we  
11 talked about a general format, bullet  
12 points/summary points; clear writing, no use of  
13 jargon. It's fairly standard stuff.

14 And I think we want to spend a little more  
15 time thinking about how we define that as we go  
16 forward.

17 CHAIRMAN WASHINGTON: Okay. Douma, then  
18 Levine.

19 DR. DOUMA: Thank you. Allen Douma,  
20 Board.

21 I think it's great to be included in one  
22 of the bullets, the middle bullet "Consider how it

1 might apply to consumer media." Clearly, given who  
2 we are, we need to be thinking about that but we  
3 also may be wanting to put it on the same level as  
4 the professional side, because they're totally  
5 different audiences, totally different distribution  
6 channels, et cetera, et cetera. Just for  
7 consideration.

8           The last bullet "Formalize strategic  
9 publishing plan," I think is absolutely critical  
10 and I would put it as the number one bullet,  
11 meaning it's what you work on next since it  
12 incorporated into the master plan anyway.

13           CHAIRMAN WASHINGTON: Okay, thank you  
14 Allen and then Sharon.

15           DR. LEVINE: Sharon Levine, Board member.  
16 Just a quick comment. Debra and I have had this  
17 conversation. I think one of the things we need to  
18 do for the committee's sake is to define scientific  
19 publications or change the name of the committee to  
20 ensure, number one we're not duplicating a peer-  
21 reviewed publication and a journal, and that in  
22 fact, we've covered the water front of what the

1 original intent was.

2 CHAIRMAN WASHINGTON: Very good point, and  
3 so, we're going to ask the subcommittee to  
4 certainly address this question.

5 Again, thanks to Debra, thanks Bill, and  
6 thanks to others involved and the work of this  
7 important subcommittee. We're now going to start  
8 with the public comment period and I want to again  
9 empathize that we in PCORI, that's Board and staff,  
10 highly value and strongly encourage public input  
11 and so at each of our meetings identify at least a  
12 block of time where we can hear from the public.

13 We have five individuals signed up  
14 already. If there are others, either in attendance  
15 here, or again, on the line who would like to  
16 provide comment. Please let -- who should we have  
17 them see in this case? David?

18 DR. SELBY: Richard or --

19 CHAIRMAN WASHINGTON: Richard, no.

20 DR. SELBY: -- Erica?

21 CHAIRMAN WASHINGTON: Where's Erica?

22 Okay.

1 DR. SELBY: Is Erica in the room?

2 CHAIRMAN WASHINGTON: Okay, Richard you're  
3 going to be multitasking here then, so if somebody  
4 else wants to add, you should let Richard know. So  
5 Richard would you introduce the first speaker?

6 MR. SCHMITZ: All right.

7 CHAIRMAN WASHINGTON: And I'm going to  
8 remind the speakers to please limit your comments  
9 to no more than three minutes.

10 MR. SCHMITZ: All right. Thank you Dr.  
11 Washington. In addition to limiting your comments  
12 to three minutes, I also want to remind everyone to  
13 please submit any written comments to PCORI by  
14 email at info@pcori.org.

15 We do have five individuals signed up to  
16 provide comment in person. After they've had a  
17 chance to speak, we'll check with the  
18 teleconference operator to see if there is anyone  
19 who would like to provide comment by phone.

20 I'm just going to name quickly the five  
21 in-person so that you will know when to expect to  
22 comment. They are: Lisa Simpson, Carter Beck, Tony

1 Coelho, Andrew Spiegel, and Perry Cohen. And so,  
2 the first public commenter is Lisa Simpson of  
3 Academy Health and we're going to have individuals  
4 provide comment from the table here today.

5 DR. SIMPSON: Good afternoon and that you  
6 for the opportunity to provide comments today. As  
7 you've heard, my name is Lisa Simpson and I'm the  
8 President and CEO of Academy Health, which  
9 represents the fields of health services research  
10 and health policy research and all of the  
11 professionals who use this important work,  
12 including many of your PCORI partners and  
13 stakeholders.

14 We're taking this opportunity for public  
15 comment to reinforce some of the points that we  
16 made in our submitted full comments on the  
17 Methodology Committee report and really just want  
18 to compliment the Methodology Committee for this  
19 very thoughtful and very important report.

20 There are three specific aspects I wanted  
21 to underscore in my public remarks today. First,  
22 to continue to support the struggle and the

1 guidance from the Methodology Committee of matching  
2 the right question with the right methods, because  
3 that clearly is going to be where this whole  
4 effort, where our whole field sinks or swims. And  
5 so, we continue to encourage PCORI to do as it is  
6 doing to solicit and fund research projects that  
7 employ a wide range of data and methodologies.

8           And so, we were pleased to see in the  
9 report that there was attention to both  
10 experimental and observational designs and how  
11 important both of those are to this area.

12           We also encourage PCORI to go beyond this  
13 traditional single site studies and further explore  
14 in updates to the report the methodologic issues  
15 with multisite studies and particularly the issues  
16 around context and really understand what  
17 determines the ultimate outcome of which  
18 intervention for which patient for which setting  
19 and that will, I think, be real valuable.

20           The second point I want to make is just  
21 how welcome your guidance is and the field welcomes  
22 your guidance and your deep thinking on these

1 issues. Some areas that we're particularly  
2 interested in seeing, perhaps even more guidance in  
3 future reports or updates, is the issue of capacity  
4 building and training. And obviously, PCORI  
5 working with the Agency for Healthcare Research and  
6 Quality will be taking on this issue of training,  
7 but really not just training the researchers, but  
8 also, the training of the patients and caregivers  
9 and those, and clinicians -- everybody who we  
10 expect to both contribute to the research  
11 production, but then the application of the  
12 findings. So capacity building will be critical.

13           The second area I just want to highlight  
14 where we welcome more guidance is the issue of  
15 methods around studying health equity and health  
16 disparities and how critical that is going to be  
17 and we speak to that in our written comments.

18           And then turning to the balance, is as you  
19 think about the Methodology Committee and its work  
20 in the future is the balance between innovation and  
21 supporting that continual innovation in methods and  
22 data, while continuing to demand high data quality

1 and research methodology quality and how that's  
2 going to be important for the field.

3           And so, we encourage you and encourage the  
4 field to test and evaluate new methods particularly  
5 around validity, generalizability, other scientific  
6 study dimensions as well as going beyond the issue  
7 of data quality that's dealt with in the report,  
8 because there are many other issues around data  
9 that go beyond just data quality. And since  
10 obviously data is the backbone of our knowledge,  
11 this should be assessed rigorously and continually.

12           So, with that I would like to thank you in  
13 closing for the opportunity to speak today. We, as  
14 always, stand ready as a field and as an  
15 organization to assist you in this important work  
16 and to continue to contribute to support the  
17 Methodology Committee in its work.

18           Thank you.

19           CHAIRMAN WASHINGTON: Thank you Dr.  
20 Simpson.

21           MR. SCHMITZ: Our second commenter is Dr.  
22 Carter Beck of the Montana Neurological Associates.

1 DR. BECK: Good afternoon.

2 CHAIRMAN WASHINGTON: Good afternoon.

3 DR. BECK: Good afternoon Mr. Chairman,  
4 members of the Board. I've flown here from Montana  
5 for the second time this year to hang out with you  
6 guys and I've listened closely --

7 CHAIRMAN WASHINGTON: Invite us to  
8 Montana.

9 DR. BECK: You're welcome to come anytime,  
10 you'd love it. We have forest fires right now  
11 unfortunately, so don't come now.

12 I wanted to bring to you today, a down to  
13 earth clinical problem and raise your awareness  
14 about how this institute can very much help me help  
15 my patients and how it can very much harm me and  
16 prevent me from helping my patients. In the course  
17 of being a neurosurgeon I do a great deal of  
18 complex reconstructive spinal surgery. The most  
19 important tool that I have in reconstructive spinal  
20 surgery is the lumbar fusion.

21 Now the lumbar fusion is a very common, a  
22 very expensive, widely utilized procedure. It's a

1 procedure, probably in some cases is over utilized,  
2 in some case underutilized, and in many cases is  
3 mis-utilized. Without it though, I could not take  
4 care of my patients and with Americans living  
5 longer and expecting more from their bodies, really  
6 out living their lumbar spines, this tool has given  
7 me a great deal of ability to help people.

8           The data is mixed. The literature is a  
9 mess. We need your help. We need outcomes  
10 research to show what are the best practices, what  
11 is working well and resulting in clinical success,  
12 and what is harming patients and I think we would  
13 find both. That would be something PCORI would  
14 very much help me with. It could very much harm me  
15 by generating the wrong data, and could very much  
16 harm my patients by generating an incomplete  
17 dataset and I'd like to give you an example from  
18 this afternoon.

19           If we abstract today's meeting, we say how  
20 many slides today were about PCORI truly being  
21 patient-centered and engaging. Well, a lot of the  
22 slide were about engagement and the PCORI's

1 interaction with the community. How many slides  
2 were about what the community was actually saying?  
3 Zero. We went through the whole public comment  
4 period, which I listed to intently as a public  
5 commenter and there were no mention of what anybody  
6 said.

7           That abstraction I recognize is not fair,  
8 because I'm sure that those things are duly  
9 considered in other venues, but you would think  
10 that the Board of Directors would be interested in  
11 what actually people are saying and we didn't talk  
12 about it. And so, if we were to take that  
13 abstraction and apply it to PCORI's work, it would  
14 be unfair and damaging and I'm worried that if  
15 we're not careful, particularly with very, very  
16 complicated clinical problems like lumbar spinal  
17 surgery, it will have the same unfair impact and  
18 really do a disservice to our patients.

19           Thank you.

20           CHAIRMAN WASHINGTON: Thank you Dr. Beck.

21           MR. SCHMITZ: Our third public commenter  
22 is Tony Coehlo of the Partnership to Improve

1 Patient Care.

2 MR. COELHO: Thank you very much. Thank  
3 you for having me, again, here today. As indicated  
4 I'm Tony Coelho and I'm Chairman of the Partnership  
5 to Improve Patient Care, also known as PIPC.

6 As you know, PIPC has been a champion for  
7 patient-centered comparative effectiveness research  
8 since the inception and we applauded the creation  
9 of PCORI. Earlier this year we sent a letter to  
10 PCORI expressing some significant ongoing concerns  
11 related to PCORI. In particular, we called for  
12 PCORI to establish a National Priorities for  
13 Research that identifies specific research topics  
14 through an inclusive transparent process. We also  
15 called for progress in creating the Advisory Panel  
16 capacity and vision in PCORI's authorizing statute,  
17 and creating mechanisms to engage patients and  
18 patient advocacy organizations through PCORI's  
19 decision-making process. I appreciate the steps,  
20 you as a board and Dr. Selby and his team, in  
21 particular, have taken in response to these  
22 concerns.

1           While we think more can and should be  
2 done, we're pleased with the steps that are being  
3 taken to identify National Priorities based on  
4 specific research topics, to begin creating  
5 advisory panels, and discussing ways to better  
6 engage stakeholders; such as patients and people  
7 with disabilities.

8           Our end goal is a PCORI process that one,  
9 engages patients, people with disabilities, and  
10 caregivers in meaningful ways throughout the  
11 process; two, creates advisory panels to obtain  
12 expert clinical input; and three, defines National  
13 research Priorities that identifies specific study  
14 topics to guide PCORI funding decisions.

15           Patient engagement should start at the  
16 stage of identifying potential research topics and  
17 continue through the process of study design and  
18 results dissemination. Our end goal is  
19 communication of research findings that are as  
20 stated by statute, comprehensible and useful to  
21 patients and providers in making healthcare  
22 decisions. To achieve this goal you need to start

1 with patients at the earliest stages of decision-  
2 making and engage them throughout the process. If  
3 a study is not asking a question that is relevant  
4 to the needs of patients and providers, no amount  
5 of effort will enable you to communicate results in  
6 a way that is useful.

7           Advisory panels are needed to enable PCORI  
8 to obtain expert clinical input from physicians in  
9 a wide range of specialties. Over the past year,  
10 we at PIPC, have been conducting roundtable  
11 discussions with physicians on the most effective  
12 ways physicians can engage most effectively with  
13 PCORI. These discussions are yielding consensus  
14 recommendations from the participants for PCORI's  
15 consideration. These physician organizations have  
16 recommended that PCORI support meaningful physician  
17 input into by creating expert advisory panels with  
18 sufficient representation of clinical experts,  
19 caregivers, and patients; and training patients and  
20 clinicians to be full participants in priority  
21 setting and other PCORI activities. Physicians and  
22 other caregivers are key partners in advancing

1 patient-centered care. Without their input and  
2 expertise, we will not get there.

3 PIPC encourages PCORI to clearly establish  
4 a complete formal strategy for engagement and  
5 priority setting that is transparent, focused and  
6 relies on patient input and clinical expertise.  
7 This would allow stakeholders the opportunity to  
8 not only participate in one-off requests for input,  
9 but would allow interested stakeholders to be  
10 resources as projects move forward.

11 As members of the Board, you have heard me  
12 say before, PCORI was set up to conduct CER in a  
13 new and different way. One that is focused on the  
14 questions identified as most important by  
15 physicians and patients. No other CER program has  
16 this unique mandate and no other program includes  
17 patients that way PCORI does. In this regard,  
18 PCORI should clarify the role that recommendations  
19 from HHS research agencies will play in defining  
20 PCORI research priorities. This is particularly  
21 important in light of the influential role these  
22 agencies already play in the work of PCORI and the

1 Methodology Committee.

2           In closing, I want to acknowledge the  
3 great progress PCORI has made in the last few  
4 months. We look forward to providing continued  
5 support to make your new stakeholder engagement and  
6 priority setting efforts a great success.

7           Thank you.

8           CHAIRMAN WASHINGTON: Thank you Mr.  
9 Coehlo.

10           MR. SCHMITZ: Our next is Andrew Spiegel  
11 of the Colon Cancer Alliance.

12           MR. SPIEGEL: Good afternoon Board and  
13 Panel and thank you for allowing me the opportunity  
14 to address you today.

15           By way of background, my name is Andrew  
16 Spiegel and I am the CEO of the Colon Cancer  
17 Alliance, which is the oldest and largest national  
18 patient advocacy organization dedicated to  
19 colorectal cancer.

20           The issue under discussion today is an  
21 important one, and I know firsthand what's at stake  
22 for patients and medical practitioners and future

1 innovation. I personally witnessed the devastating  
2 effects of cancer and felt the hope associated with  
3 the development of new and innovative technologies  
4 and treatments for patients. In 1999, I lost my  
5 mother to colon cancer, two days after losing my  
6 father to pancreatic cancer. At the time there  
7 were limited treatments available to patients to  
8 fight against these diseases and these were among  
9 the top killers of cancer death for Americans. And  
10 shortly after that life altering experience, I  
11 decided to get into the advocacy world and leave my  
12 real job and I co-founded the Colon Cancer  
13 Alliance.

14           Thankfully today in 2012, we don't have to  
15 fight these deadly diseases of cancer with the same  
16 treatments that we had back in 1999 when we lost my  
17 parents. Since that time, we have come a long way  
18 in providing lifesaving treatment options to  
19 patients with all types of cancer and specifically  
20 in the case of colon cancer, we see the average  
21 metastatic patient now living three times longer  
22 than we did back in 1999. But there still is work

1 to be done and concerns to be addressed.

2 I decided to come here today after  
3 recently attending a conference in Montreal where I  
4 attended a healthcare technology workshop. During  
5 that workshop there was a discussion on the role of  
6 healthcare technology assessment and the role it  
7 plays in patient access and how that can impact and  
8 limit patient access to treatments. Following this  
9 three-day conference I had a renewed interest to  
10 highlight many patient concerns about government  
11 involvement in healthcare decision-making. What I  
12 witnessed in Canada and have seen what the  
13 reactions of NICE in the UK have given me great  
14 concern as a patient advocate.

15 I specifically watch a video that was  
16 played at this conference that somehow somebody  
17 obtained of a NICE review of a cancer therapy. We  
18 heard patients testify before the NICE panel about  
19 how this drug was saving their life or potentially  
20 could save their life, and what I heard this panel  
21 specifically say was that they had a representative  
22 that had to go back to the drug manufacturer and

1 get the price under roughly \$35,000 for a year of  
2 the patient's life or they wouldn't cover it and  
3 the could be covered in this case, and so, the  
4 cancer drug was not recommended and because they  
5 put the value of a human life at about \$35,000 and  
6 that couldn't be met. And I also learned at the  
7 conference that things are ever worse in Canada  
8 where they are valuing a human life year at about  
9 \$15-20,000.

10           And so, I am worried about CER in the US.  
11 I'm worried that CER is trending towards a model  
12 that injects too many obstacles into the healthcare  
13 decision-making process. I am worried that the  
14 U.S. will start putting values on our American's  
15 lives. We must ensure the integrity of the doctor-  
16 patient relationship and while I welcome more data  
17 and information being made available to doctors, I  
18 cannot possibly support the intrusion of government  
19 or any other entity that dictates coverage  
20 requirements or limits a patient's access to  
21 personal, individualized care.

22           So, I come here today to urge PCORI to

1 work to ensure personal medical decisions are left  
2 to patients and their doctors without interference  
3 from regulators and bureaucrats who often focus  
4 their efforts on cutting corners to save costs.  
5 Everyone, including advocates, are for lower  
6 healthcare costs, but this must not come by  
7 sacrificing the doctor-patient relationship.

8           As technology opens the door to more  
9 lifesaving medications and treatments, let us now  
10 focus on the main component of this discussion, the  
11 patient. Above all other concerns, we must be sure  
12 that the patient is the priority as PCORI considers  
13 the future of CER. With all that a cancer patient  
14 has to worry about, it is imperative that intrusion  
15 or interference in treatment decisions does not  
16 become one of those worries.

17           As a patient advocate I cannot emphasize  
18 enough the importance that all patients have the  
19 assurance that their healthcare decisions will  
20 remain intact with their doctor as a trusted  
21 medical advisor.

22           Thank you very much for the opportunity to

1 have provided comment and provide insight and  
2 recommendations on this topic. Thank you.

3 CHAIRMAN WASHINGTON: Thank you Mr.  
4 Spiegel.

5 MR. SCHMITZ: Our next public commenter is  
6 Perry Cohen of the Parkinson Pipeline Project.

7 DR. COHEN: Thank you for the opportunity  
8 to speak with you again.

9 I've been a patient advocate and an active  
10 voice for patient interests ever since I was  
11 diagnosed with Parkinson's disease in 1996.  
12 Currently I'm working with PCORI staff led by Sue  
13 Sheridan on the Planning Committee for the Patient  
14 Engagement Workshop next month, but most of what I  
15 have to say I've said before, but this paper says  
16 it again as a reminder.

17 Patient-centered health, who decides? I  
18 have observed that every constituency claims to  
19 represent patient's interest when, in fact, they're  
20 mostly representing their own interest that overlap  
21 patient's interests but may be contrary to the  
22 patient's interests. So it's important to identify

1 the differing perspectives of major constituencies  
2 of medical care on what patient-centered outcomes  
3 are and clarify who determines the evaluation of  
4 patient-centered outcomes. To me, patient-centered  
5 means patient's interests come first over the  
6 interest of science and the wider community.

7           Fundamental paradigm shifts in the U.S.A.,  
8 patient-centered research not only touches on the  
9 core values of scientific knowledge for medical  
10 professions, but also medical research and  
11 healthcare have in general become big business.  
12 Patient-center outcomes and comparative  
13 effectiveness research stand as challenges to some  
14 of the strongest institutions in our society that  
15 have been established to reinforce the dominant  
16 professionals and increasingly strong business  
17 interests in medicine.

18           The need for change is dictated by the  
19 steady decline of productivity, fewer new theories  
20 of medical research since the turn of the  
21 millennium. I'm talking about true Keynesian  
22 paradigm shift that means fundamental cultural

1 changes and whole new ways to conceptualize the  
2 meaning of medical care and the roles of doctors  
3 and patients in evidence-based health information.  
4 In a large part, this change is being driven by  
5 rapid advances in information and communication  
6 technology that empower patients for activation and  
7 self-help in collecting aggregated large  
8 observational databases both needed for health  
9 research and management [inaudible] healthcare  
10 system.

11           My questions for the Board: Does PCORI  
12 intend to take a leadership role and become a  
13 champion for patient interest and patient-centered  
14 healthcare assistance? In the current environment  
15 of doctor-centered healthcare system, which is  
16 resistant change, does enabling legislation for  
17 PCORI to educate other actors in healthcare to take  
18 a patient-centered perspective in their policies on  
19 clinical research, particularly the FDA who holds  
20 trump cards on research -- patients and consumers.

21           I pointed out in past presentations to  
22 this Board, that the difference between consumers

1 and patients, seriously ill patients have a  
2 different risk to medical decision-making than  
3 consumers and others. Illustrations of the  
4 viewpoints of patients in clinical sciences include  
5 three differences. The fundamental differences  
6 between patient's views and research scientist  
7 views including time delay versus urgency and  
8 urgency versus safety or error preferences for  
9 false negatives versus false positives. Patients  
10 prefer -- would rather have a false positive than a  
11 false negative as a scientific model that focuses  
12 on false positives; and the view of psychological  
13 impact of hope and spirit as therapy versus bias.  
14 Those are the issues that I've specified in the  
15 past.

16           Now, this morning's discussion of advisory  
17 panels sort of makes my next point moot so I'll  
18 skip it. But, basically the idea was that the  
19 Methodology Committee needs to be patient-focused.

20           I'll move onto the next topic. Patient  
21 advocacy organizations have an increasingly  
22 important role as trusted stewards to ensure

1 individual privacy standards and for health  
2 information and support of self-activated  
3 activities such as exercise classes. We need to  
4 build the capacity of the advocacy organizations as  
5 intermediaries to train and support and represent  
6 patient's interests at the table, thus providing  
7 counterbalance to the other strong interest groups  
8 in medicine. And I have been involved with a group  
9 called the Working Group on Evidence-Based Medicine  
10 that offered to do that.

11           Finally, I want to applaud the objective  
12 of building communities of patients, finding  
13 productive roles for patients that express an  
14 interest by responding to the workshop announcement  
15 or applying for patient positions in PCORI. For  
16 most chronic disease, participation in a research  
17 enterprise is not only good for the cause, but it's  
18 good for the patient.

19           Organizational systems, which is where I  
20 spent most of my professional career, in my  
21 experience the best way to build a health community  
22 is to work through national intermediaries, such as

1 the National Health Council to build on existing  
2 national, local networks to reach the ultimate  
3 target, which is an individual patient except where  
4 there is no local patient organization or the local  
5 patient organization is not up to the task.

6 Notice that these healthcare  
7 intermediaries are mainly disease focused and with  
8 good reason. Patients are self-organized by  
9 disease and the science and medical professions are  
10 organized around diseases and body systems.  
11 Consideration of information technology and optimal  
12 medical care organizations are addressed in the  
13 research priorities, but that is too big of a topic  
14 to be covered here.

15 So if you want to hear more about that  
16 just ask. Although, I will not give up my interest  
17 in accelerated paradigm shift in medicine, the rate  
18 of my PD is advancing. This may be the last public  
19 comment for the Board, so I'm counting on you, my  
20 partners in health, to go out and win one for those  
21 patients with serious chronic diseases.

22 CHAIRMAN WASHINGTON: Thank you Dr. Cohen,

1 very much.

2 [Applause.]

3 CHAIRMAN WASHINGTON: Okay, that was the  
4 last of our scheduled speakers, we're now going to  
5 open it up. Richard have you heard from anyone?

6 MR. SCHMITZ: The only other would be to  
7 check with the teleconference participants.

8 OPERATOR: If you would like to make a  
9 comment over the phone, please press \*1 on your  
10 telephone keypad.

11 [Pause.]

12 OPERATOR: We have no comments in queue at  
13 this time.

14 CHAIRMAN WASHINGTON: Okay, then we're  
15 going to conclude this public session of the  
16 meeting today and move now into the last segment of  
17 our schedule program which is really just a wrap-up  
18 of today and I'm going to take an unusual step,  
19 risky too, but just opening it up to the Board  
20 members to see if there are any comments that you  
21 want to make or suggestions to the staff about  
22 follow-up that you particularly want to emphasize

1 as we are wrapping up today.

2 [No response.]

3 CHAIRMAN WASHINGTON: I'm not going to  
4 leave that window open too long.

5 [Laughter.]

6 CHAIRMAN WASHINGTON: Okay, so I want to,  
7 again, say to everyone that's participated today.

8 DR. SELBY: Can I just say one thing?

9 CHAIRMAN WASHINGTON: Okay, I'm going to  
10 turn it to Joe in a minute, but thank you. I have  
11 just observed myself, sort of the growth of our  
12 board, and acting more and more like a board and I  
13 think that really is just a reflection of the high  
14 caliber, highly committed and competent staff that  
15 we now have garnered under Joe's and Anne's  
16 leadership. And so, besides thanking all of the  
17 participants who joined us via webcast and here  
18 today, I especially want to thank Joe, Anne, and  
19 all of the staff who really just performed in an  
20 exemplary manner and I'm going to ask the Board to  
21 join me in thanking you.

22 [Applause.]

1           CHAIRMAN WASHINGTON:  So, Joe.

2           DR. SELBY:  Well, we could do the same in  
3 thanking you and I hope Gene is right, that it is  
4 the maturation of the staff.  I think, obviously,  
5 the staff has grown and matured and I hope that's  
6 giving you some well-deserved confidence that the  
7 way forward will be smooth and we thank you for  
8 your forbearance during the early going.  Your  
9 patience and your support is never forgotten for a  
10 moment.

11           I just wanted to say in closing that you  
12 should find in front of you two documents for  
13 tomorrow's discussions.  Grab them.  You received  
14 them electronically, but some people prefer looking  
15 at hard copy and there they are.

16           CHAIRMAN WASHINGTON:  Okay, with that  
17 note, thanks again everyone.  This meeting is now  
18 concluded.

19           [Whereupon, at 4:50 PM, the PCORI Board of  
20 Governors meeting was concluded.]

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